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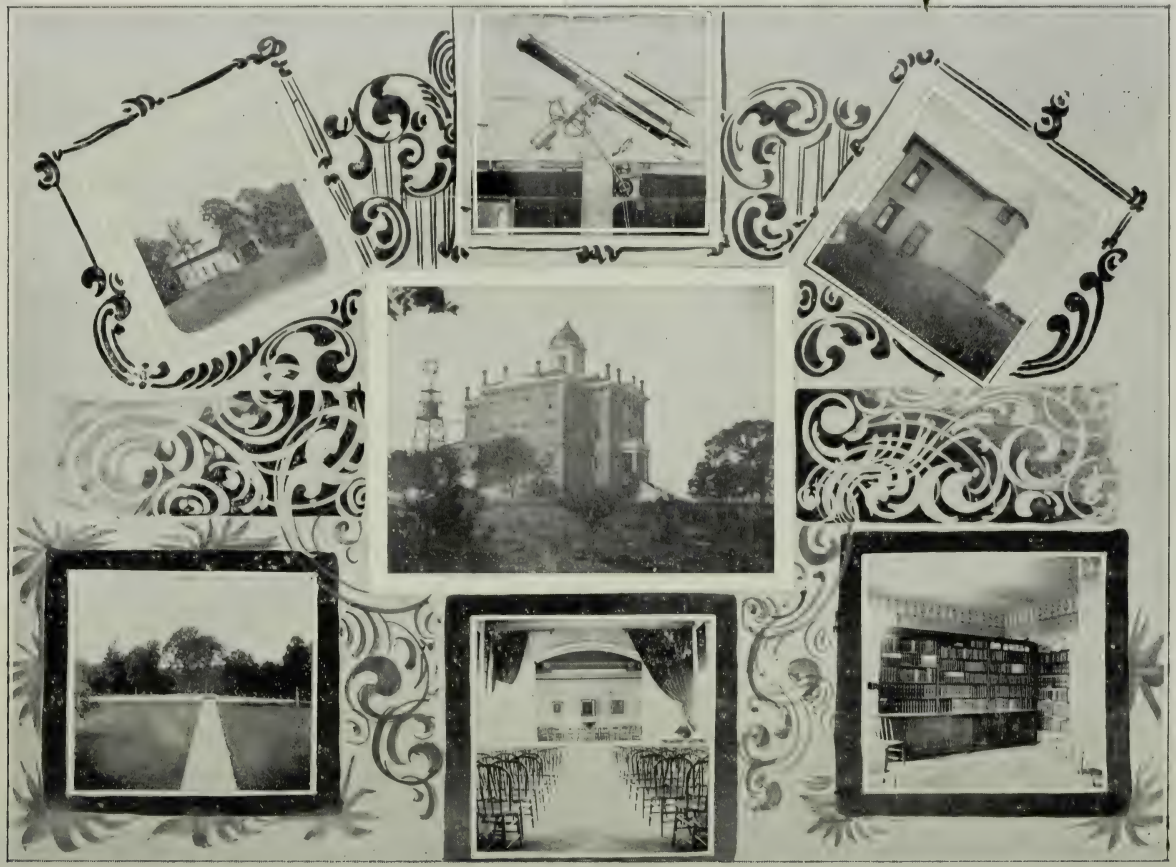
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McMinnville College

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1900-1901

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McMINNVILLE COLLEGE

McMINNVILLE, OREGON.



Annual Catalogue, 1900=1901.



ANNOUNCEMENTS FOR 1901=1902.

COLLEGE PRESS
1901
McMINNVILLE, ORE.

COLLEGE CALENDAR.

1901.

September 18, Wednesday—Fall quarter begins.

December 20, Friday—Fall quarter ends.

December 18, 19, 20, Wednesday, Thursday, and Friday—Fall examinations.

December 21 to January 1 inclusive, Holiday vacation.

1902.

January 2, Thursday—Winter quarter begins.

January 31, Friday—Midyear examinations.

March 21, Friday—Winter quarter ends.

March 19, 20, 21, Wednesday, Thursday, Friday—Winter Examinations.

March 24, Monday—Spring quarter begins.

June 11, Wednesday—Spring quarter ends.

June 4, 5, 6, Wednesday, Thursday, Friday—Spring Examinations.

June 7–11—Commencement.

BOARD OF TRUSTEES AND OFFICERS.

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Professor of History, Philosophy, and Pedagogics.

EMANUEL NORTHUP, A. B., DEAN OF THE FACULTY.
Professor of Mathematics and Greek.

A. M. BRUMBACK, A. B.
Professor of Natural Sciences.

ISABEL M. GROVER, A. B.
Professor of Latin and German.

R. E. STOREY, A. B.
Professor of English and Public Speaking.

MISS ROSE M. TRUMBULL, B. M.
(King Conservatory.)
Principal of the Conservatory of Music.

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MISS ALLIE WALLACE, B. S., ASSISTANT LIBRARIAN.

Special Announcement.

The Commercial Department.

A department of business training and practice was provided for by action of the Board of Trustees at its late meeting (June, 1901). Definite announcement of details cannot now be made. During the present summer vacation a large, light room in the main building will be fitted up with all necessary appliances for Business College work. The course offered will include the ordinary commercial branches, Book-keeping and Business forms, Banking, Commercial Law, and Penmanship; also Stenography and Type-writing. The work will be so affiliated with the English and other branches of the Preparatory Course in the College of Arts and Sciences as to make possible the securing of a most thorough and complete preparation for business life. The department will be placed in charge of a competent man whose attention will be given entirely to this work. Fuller announcements of this work will appear a little later.

General Organization.

The College is organized under the following divisions:

I. The College of Arts and Sciences.

II. The Conservatory of Music.

III. The Department of Biblical and Theological Instruction.

IV. The Department of Physical Culture.

V. The College Press.

VI. The Commercial Department.

I. THE COLLEGE OF ARTS AND SCIENCES.

The work is grouped under the following departments:

1. The Department of Mathematics.
2. The Department of Ancient Languages.
3. The Department of History and Philosophy.
4. The Department of Economics and Sociology.
5. The Department of Natural Sciences.
6. The Department of English and Elocution.
7. The Department of Modern Languages.
8. The Department of Pedagogics.

In the College of Arts and Sciences is included the work embraced in the Preparatory Course; the Literary, Teachers', Classical, and Scientific Courses of study.

The Preparatory Course

Supplements the work of the grammar grade of the public schools, offering two years' work in preparation for entrance to the Freshman year of the college courses proper. The work required in this course is virtually the same as that outlined in the two years' high school course of the state system, except that Latin is required in both years. Forty credits are required to be earned, distributed as follows: Mathematics (Algebra), 8⅓; Latin, 10; English, 10; Science, 4⅔; History, 7. Two credits are required also in Elocution.

The Literary Course

Is a four years' course including the preparatory years, and is arranged upon a light schedule of 15 credits yearly instead of 20 as in other courses. It is arranged to accommodate the demand for a short but systematic course of study, requiring no ancient languages, but streng in English language and literature, sciences and mathematics. Sixty credits are required for graduation, besides four credits in Elocution, the degree granted being Bachelor of Letters.

The Teachers' Course

Has been arranged to meet the demand for special training for the profession of teaching. Many do not wish to spend the time necessary for the completion of the regular college courses

before entering upon the work of teaching in the common schools. For such this course offers special advantages. It is a heavy four years' course above the eighth grade of the common schools. Eighty-three credits are required to be earned in order to graduation from it, besides the work in Elocution. The course has been accredited by the state board of education as coming under the provisions of the law of 1899, and those finishing this course are eligible to take the examination for the State Certificate. An examination of the schedule will show that this course is a finely graduated course, admirably well suited to meet the needs of those for whom it is especially prepared. It leads to the degree of Bachelor of Pedagogics.

The Classical Course.

This course is a strong and thorough four years' course above the Preparatory. Eighty credits are required to be earned in order to finish it, besides required work in Elocution throughout the course, four credits, making eighty-four credits in all. The schedule indicates in detail the work prescribed as well as that which may be elected. This course lays emphasis upon English Language and Literature, Mathematics, Greek, and Latin. It also offers a large amount of work in Sciences and Philosophy. It meets the demand of those desiring a thorough college course. It leads to the degree of Bachelor of Arts.

The Scientific Course.

This course differs from the Classical in that it offers more work in English, Sciences, and Modern Languages instead of the Greek of the Classical Course. Thorough and extensive work is offered in Chemistry and Physics. Experimentation in the laboratory is required on an extensive scale. It covers the same period of time for its completion, requires the same number of credits to be earned for graduation. and leads to the degree of Bachelor of Science.

The schedules following will indicate, in detail, the work, both prescribed and elective, in the several courses in the College of Arts and Sciences. Figures indicate the number of

recitations a week, periods being 45 minutes in length. Descriptions of courses following the recitation schedules will give full information as to the work offered in the various departments, methods of instruction used, etc.

Work in Bible Study and in Elocution is required in all the courses in the college proper.

PREPARATORY COURSE.

FIRST QUARTER

	First Year	Second Year
8:00	Latin 5	English Literature 3 Elementary Rhetoric 2
8:45		
9:30		History, Medieval 5
10:15	Advanced English 5	
11:00		Algebra 5
11:45	Chapel and Intermission	
1:00	Algebra 5	
1:45		
2:30		Cæsar 4 Prose 1
3:15	Physiology 3 History, Ancient 2	

SECOND UA

8:00	Latin 5	English Literature 3 Elementary Rhetoric 2
8:45		
9:30		History, Modern 5
10:15	Advanced English 5	
11:00		Algebra 5
11:45	Chapel and Intermission	
1:00	Algebra 5	
1:45		
2:30		Cæsar 4 Prose 1
3:15	*Physiology 3 History, Greece 2	

THIRD QUARTER

8:00	Latin 5	English Literature 3 Elementary Rhetoric 2
8:45		
9:30		History, Modern 5
10:15	Algebra 5	
11:00		El. Psychology 5
11:45	Chapel and Intermission	
1:00	English Composition 5	
1:45		
2:30		Cicero 4 Prose 1
3:15	Physiography 3 History, Rome 2	

One credit must be earned in Bible Study each year.

*Physiology is succeeded by Physiography after six weeks.

LITERARY COURSE.

	First Year	Second Year
FIRST QUARTER		
8:00		English Literature 3 Elementary Rhetoric 2
8:45		
9:30		History, Mediæval 5
10:15	Advanced English 5	
11:00		Algebra 5
11:45	Chapel and Intermission	
1:00	Algebra 5	
1:45		
2:30		
3:15	Physiology 3 History, Ancient 2	
SECOND QUARTER		
8:00		English Literature 3 Elementary Rhetoric 2
8:45		
9:30		History, Modern 5
10:15	Advanced English 5	
11:00		Algebra 5
11:45	Chapel and Intermission	
1:00	Algebra 5	
1:45		
2:30		
3:15	*Physiology 3 History, Greece 2	
THIRD QUARTER		
8:00		English Literature 3 Elementary Rhetoric 2
8:45		
9:30		History, Modern 5
10:15	Algebra 5	
11:00		El. Psychology 5
11:45	Chapel and Intermission	
1:00	English Composition 5	
1:45		
2:30		
3:15	Physiography 3 History, Rome 2	

One credit to be earned in Bible Study each year.

*Physiology is succeeded by Physiography after six weeks.

LITERARY COURSE CONCLUDED.

	Third Year	Fourth Year
FIRST QUARTER		
8:00		
8:45	English Literature 3 English Composition 2	
9:30	Geometry 5	
10:15	Physics 5	
11:00		
11:45	Chapel and Intermission	
1:00		German 5
1:45		
2:30		Geology 5
3:15		English Literature 3 Rhetoric 2
SECOND QUARTER		
8:00		
8:45	English Literature 3 English Composition 2	
9:30	Geometry 5	
10:15	Physics 5	
11:00		
11:45	Chapel and Intermission	
1:00		German 5
1:45		
2:30		*Geology 5
3:15		English Essayists 3 Rhetoric 2
THIRD QUARTER		
8:00		
8:45	English Literature 3 English Composition 2	
9:30	Geometry 5	
10:15	Botany 5	
11:00		Political Economy 5
11:45	Chapel and Intermission	
1:00		Astronomy 5
1:45		
2:30		
3:15		English Poets 3 Rhetoric 2

One credit must be earned in Bible Study each year.

*Geology is succeeded by Astronomy after six weeks.

TEACHERS' COURSE.

FIRST QUARTER

	First Year	Second Year
8:00	Latin 5	English Literature 3 Elementary Rhetoric 2
8:45		
9:30		History, Mediæval 5
10:15	Advanced English 5	
11:00		Algebra 5
11:45	Chapel and Intermission	
1:00	Algebra 5	
1:45		
2:30		Cæsar 4 Prose 1
3:15	Physiology 3 History, Ancient 2	

SECOND QUARTER

8:00	Latin 5	English Literature 3 Elementary Rhetoric 2
8:45		
9:30		History, Modern 5
10:15	Advanced English 5	
11:00		Algebra 5
11:45	Chapel and Intermission	
1:00	Algebra 5	
1:45		
2:30		Cæsar 4 Prose 1
3:15	*Physiology 3 History, Greece 2	

THIRD QUARTER

8:00	Latin 5	English Literature 3 Elementary Rhetoric 2
8:45		
9:30		History, Modern 5
10:15	Algebra 5	
11:00		El. Psychology 5
11:45	Chapel and Intermission	
1:00	English Composition 5	
1:45		
2:30		Cicero 4 Prose 1
3:15	Physiography 3 History, Rome 2	

One credit to be earned in Bible Study each year.
*Physiology is succeeded by Physiography after six weeks.

TEACHERS' COURSE CONCLUDED.

	Third Year	Fourth Year
FIRST QUARTER		
8:00		History, Education 5
8:45	English Literature 3 English Composition 2	
9:30	Geometry 5	
10:15	Physics 5	
11:00		Chemistry 5
11:45	Chapel and Intermission	
1:00		
1:45	Logic 5	
2:30		Geology 5
3:15		American Literature 3 Rhetoric 2
SECOND QUARTER		
8:00		Theory 5
8:45	English Literature 3 English Composition 2	
9:30	Geometry 5	
10:15	Physics 5	
11:00		Chemistry 5
11:45	Chapel and Intermission	
1:00		
1:45	Psychology 5	
2:30		*Geology 5
3:15		English Essayists 3 Rhetoric 2
THIRD QUARTER		
8:00		
8:45	English Literature 3 English Composition 2	
9:30	Geometry 5	
10:15	Botany 5	
11:00	Political Economy 5	Physics 5
11:45	Chapel and Intermission	
1:00		Astronomy 5
1:45		Methods 3 School Law 2
2:30		
3:15		English Poets 3 Rhetoric 2

One credit must be earned in Bible Study each year.

*Geology is succeeded by Astronomy after six weeks.

CLASSICAL COURSE.

FIRST QUARTER

	Freshman	Sophomore
8:00		
8:45	English Literature 3 English Composition 2	Anabasis 4 Prose 1
9:30	Geometry 5	
10:15		Physics 5
11:00		
11:45	Chapel and Intermission	
1:00		German 5
1:45	Cicero 5	
2:30	Greek 5	
3:15		American Literature 3 Rhetoric 2

SECOND QUARTER

8:00		
8:45	English Literature 3 English Composition 2	Trigonometry 5
9:30	Geometry 5	
10:15		Physics 5
11:00		
11:45	Chapel and Intermission	
1:00		German 5
1:45	Vergil 5	
2:30	Greek 5	
3:15		English Essayists 3 Rhetoric 2

THIRD QUARTER

8:00		
8:45	English Literature 3 English Composition 2	Trigonometry 5
9:30	Geometry 5	
10:15		Botany 5
11:00		
11:45	Chapel and Intermission	
1:00		Homer 5
1:45	Vergil 5	
2:30	Anabasis 4 Prose 1	
3:15		English Poets 3 Rhetoric 2

One credit to be earned in Bible Study each year.

CLASSICAL COURSE CONCLUDED.

FIRST QUARTER

	Junior	Senior	SENIOR ELECTIVES
8:00			Ethics 3
8:45			Latin 4
9:30	Livy 5		Greek 4
10:15			English 3
11:00	Chemistry 5		Calculus 4
11:45	Chapel and Intermission		
1:00			JUNIOR ELECTIVES
1:45	Herodotus 5	Logic 5	Analytics 5
2:30		Geology 5	History Civ. 3
3:15			German 2
			English Lit. 2

SECOND QUARTER

			SENIOR ELECTIVES
8:00			Ethics and Sociology 3
8:45			Latin 4
9:30	Horace 5		Greek 4
10:15			English 3
11:00	Chemistry 5		Calculus and History Phil. 4
11:45	Chapel and Intermission		
1:00			JUNIOR ELECTIVES
1:45	Demosthenes 5	Psychology 5	Analytics and U. Algebra 5
2:30		*Geology 5	History Civ. 3
3:15			German 2
			English Lit. 2

THIRD QUARTER

			SENIOR ELECTIVES
8:00			Sociology 3
8:45		Christian Evidences 5	Latin 4
9:30	Tacitus 5		Greek 4
10:15			English 3
11:00	Political Economy 5		History Phil. 4
11:45	Chapel and Intermission		
1:00		Astronomy 5	JUNIOR ELECTIVES
1:45	N. Testament Greek 5		U. Algebra 5
2:30			Modern Hist. 3
3:15			German 2
			English Lit. 2

One credit must be earned in Bible Study each year.

*Geology is succeeded by Astronomy after six weeks.

SCIENTIFIC COURSE.

	Freshman	Sophomore
FIRST QUARTER		
8:00		Zoology 5
8:45	English Literature 3 English Composition 2	
9:30	Geometry 5	
10:15	Physics 5	
11:00		Chemistry 5
11:45	Chapel and Intermission	
1:00		German 5
1:45	Cicero 5	
2:30		
3:15		American Literature 3 Rhetoric 2
SECOND QUARTER		
8:00		
8:45	English Literature 3 English Composition 2	Trigonometry 5
9:30	Geometry 5	
10:15	Physics 5	
11:00		Chemistry 5
11:45	Chapel and Intermission	
1:00		German 5
1:45	Vergil 5	
2:30		
3:15		English Essayists 3 Rhetoric 2
THIRD QUARTER		
8:00		
8:45	English Literature 3 English Composition 2	Trigonometry 5
9:30	Geometry 5	
10:15	Botany 5	
11:00		Physics 5
11:45	Chapel and Intermission	
1:00		
1:45	Vergil 5	Zoology 5
2:30		
3:15		English Poets 3 Rhetoric 2

One credit to be earned in Bible Study each year.

SCIENTIFIC COURSE CONCLUDED.

FIRST QUARTER

	Junior	Senior	SENIOR ELECTIVES
8:00			Ethics 3
8:45	Botany 5		Latin 4
9:30	Livy 5		German 2
10:15			English 3
11:00			Calculus 4
11:45	Chapel and Intermission		
1:00	Qualitative Analysis 5		JUNIOR ELECTIVES
1:45		Logic 5	Analytics 5
2:30		Geology 5	History Civ. 3
3:15			German 2
			English 2

SECOND QUARTER

			SENIOR ELECTIVES
8:00			Ethics and Sociology 3
8:45	Physics 5		Latin 4
9:30	Horace 5		German & French 2
10:15			English 3
11:00			Calculus and History Phil. 4
11:45	Chapel and Intermission		
1:00	*Qualitative Analysis 5		JUNIOR ELECTIVES
1:45		Psychology 5	Analytics and Algebra 5
2:30		†Geology 5	History Civ. 3
3:15			German 2
			English 2

THIRD QUARTER

			SENIOR ELECTIVES
8:00			Sociology 3
8:45		Christian Evidences 5	Latin 4
9:30	Tacitus 5		French 2
10:15			English 3
11:00	Political Economy 5		History Phil. 4
11:45	Chapel and Intermission		
1:00		Astronomy 5	JUNIOR ELECTIVES
1:45			U. Algebra 5
2:30	French 5		Modern Hist. 3
3:15			German 2
			English 2

One credit must be earned in Bible Study each year.

*Qualitative Analysis is succeeded by French after six weeks.

†Geology is succeeded by Astronomy after six weeks.

DEPARTMENT OF MATHEMATICS.

Professor Northup.

The aim of this department is to develop thinkers. Independent work is encouraged and much original demonstration is required. Great stress is laid on accuracy of statement and form, clear and logical reasoning, and the avoidance of mere memory work.

1. ALGEBRA. The subject requires a thorough mastery of the work contained in ordinary treatises on algebra, and includes the following subjects: Literal Notation and its use in the fundamental operations, Factoring, Common Divisors and Multiples, Fractions, Ratio and Proportion, dictrine of Exponents, Radicals, application of Binomial theorem, extraction of roots, translation of practical problems into equations and the solving of equations of one or more unknown quantities of the first and second degree. Taylor's Academic Algebra.

Required in Preparatory, Literary, and Teachers' Courses throughout first year and fall and winter quarters of second year. 5 Periods.

2. GEOMETRY. Plane, Solid, and Spherical; practical applications, and original investigations. Wentworth's Revised.

Required in Freshman year of Classical and Scientific Courses and third year of Literary and Teachers' Courses. Fall, winter, and spring quarters. 5 Periods.

3. TRIGONOMETRY. Theory of the trigonometric ratios and their application, with and without logarithms, to the solution of plane triangles, and the extension of these principles to the solution of spherical triangles. Theory of surveying and computation of areas. Wentworth.

Required in Sophomore year Classical and Scientific Courses. Winter and spring quarters. 5 Periods.

4. ANALYTICS. The straight line and conic section. Wentworth.

Elective in Junior year of Classical and Scientific Courses. Fall and first half of winter quarter. 5 Periods.

5. COLLEGE ALGEBRA. Functions, Derivatives, development of functions in series, Summation of series, Permutations,

Combinations, Theory of Equations. Taylor's College Algebra.

Elective in Junior year of Classical and Scientific Courses. Second half of winter and the spring quarter. 5 Periods.

6. CALCULUS. Differentiation by rate, Applications, problem of rates solved by limits, Successive Differentiation, Indeterminate forms. Taylor's Revised.

Elective in Senior year of Classical and Scientific Courses. Fall and first half of winter quarter. 4 Periods.

DEPARTMENT OF ANCIENT LANGUAGES.

GREEK.

Professor Northup.

Taken by students in the Classical Course only.

1. ELEMENTS. The mastery of common inflections, word-formations, and ordinary syntax. White's First Greek Book.

Required in Freshman year.

Fall and winter quarters. 5 Periods.

2. XENOPHON. The first four books of the Anabasis carefully read, giving special attention to word forms and syntax.

Required in spring quarter of Freshman year and fall quarter of Sophomore year. 4 Periods.

3. COMPOSITION. The translation into Greek of simple sentences so as to get a firm hold of grammatical forms and constructions.

Required in spring quarter of Freshman year and fall quarter of Sophomore year. Collar & Daniel. 1 Period.

4. HOMER. First three books of the Iliad.

Required in spring quarter of Sophomore year. 5 Periods.

5. HERODOTUS. Selections.

Required in fall quarter of Junior year. 5 Periods.

6. DEMOSTHENES. Oration on the Crown.

Required in winter quarter of Junior year. 5 Periods.

7. NEW TESTAMENT. One of the Gospels, and Acts or some of Paul's letters.

Required in spring quarter of Junior year. 5 Periods.

8. ELECTIVES FOR SENIOR YEAR. Selections from Sophocles, Æschylus, and Thucydides.

Fall, winter, and spring quarters. 4 Periods.

LATIN.

Professor Grover.

1. ELEMENTARY LATIN. Collar and Daniel's First Latin Book will be the text used. The aim will be a mastery of the fundamental principles of Latin syntax together with the acquiring of a moderate vocabulary. There will be continual drill upon case and conjugation forms. Five periods a week, required throughout first year of Preparatory and Teachers' Courses.

2 a. CÆSAR. The first four books of Cæsar's Gallic Wars. Oral English translation will be required. Topics of syntax will be continually considered, especially the order and form of the Latin period. Especial attention will be given to indirect discourse and idiomatic forms of expression. Four periods a week, first and second quarters, second year of Preparatory and Teachers' Courses.

2 b. LATIN PROSE. Jones' Latin Composition will be used as text-book to outline the work. Allen & Grenough's and Harkness' Grammars will be studied. The written translation of idiomatic English into Latin will be required. The object of this course will be to familiarize the student with all important topics of Latin syntax. The work will be especially centered upon the use of modes in subordinate clauses, in subject, object, final, consecutive, causal, concessive, conditional, and temporal clauses. One period a week, first and second quarters of second year Preparatory and Teachers' Courses.

3 a. CICERO. Four Catalinarian Orations. Aside from the English translation and interpretation of the author, this course will include a close study of the Latin subjunctive as used by Cicero. Cicero's style, the historical setting of the orations and the social and political life at Rome during the orator's public life will receive much attention. Four periods a week, third quarter of second year Preparatory and Teachers'

Courses. Five periods first quarter, Freshman year, Classical and Scientific Courses.

3 b. LATIN PROSE. Same in general as course 2 b. Cicero's style will serve as a model. Instead of modes, cases and their uses will be considered, also the supine, the gerund, and the periphrastic conjugations. One period a week, third quarter of second year Preparatory and Teachers' Courses.

4. VERGIL. Æneid. Metrical reading and oral translation will be required. Vergil's diction and place in literature will receive attention. Allusions to mythology will be carefully considered and made the basis of informal talks upon Roman divinities and heroic characters. Five periods a week, second and third quarters, required in Freshman year, Classical and Scientific Courses.

5. LIVY. Books XXI. and XXII. Aside from the translation and consideration of the text a study will be made of the Punic Wars and characteristics of the States of Carthage and Rome together with character studies of the leading generals. Five periods a week, first quarter. Required in Junior year.

6. HORACE. Selected odes, epodes, satires, and epistles. This course will include class-room translations, consideration of the poetic style of Horace, of his allusions to mythology and history and a study of his times in contrast with those of later periods. Five periods a week, second quarter. Required in Junior year.

7. TACITUS. Germania and Agricola. The peculiarities of the Silver Age will be noted. Study will be given the social and political conditions of the later Roman Empire. The history and characteristics of the early Germans and Britains will receive constant attention. Five periods a week, third quarter. Required in Junior year.

8. CICERO. Philosophical Works. "De Natura Deorum" will be made the basis of a study that will include passages from Cicero's letters and other writings. The aim of the course will be to gain a conception of Cicero's religious views and of the Roman opinion of life after death. Four periods a week, third quarter. Elective in Senior year.

9. OVID. "The Metamorphoses." This will include a

more extended study of the Latin hexameter, metrical reading, sight translation, and rapid reading of the text. There will be also attention given to the style of Ovid, his place in Roman literature, and research into Roman and Greek mythology. Four periods a week, second quarter. Elective in Senior year.

10. JUVENAL. Satires. The style of Juvenal, the spirit and theme of his writings, his style as a satirist compared to that of Horace, the history of Roman satire and later Roman life will be carefully studied and freely discussed. Four periods a week, second quarter. Elective in Senior year.

11. PLAUTUS. Ante-classic Latin, the history and form of the drama, early Roman life, public and private, will be the themes for informal lectures and class research. Four periods a week, first quarter. Elective in senior year.

DEPARTMENT OF HISTORY AND PHILOSOPHY.

President Boardman.

HISTORY.

In general the attempt is made to give the student a philosophical conception of history and a broad view of historical development. The text-book method is chiefly used, with topical method in recitation, varied by informal class lectures and supplementary reading in the library.

1. Eastern nations, Greece and Rome, following the treatment in Myers' Ancient History. Required of first year Preparatory students and first year students in Literary and Teachers' Courses. Two periods a week throughout the year.

2. Medieval and Modern History, following the text of Myers' Outlines. Required of second year students in Preparatory, Literary, and Teachers' Courses. Five periods a week throughout the year.

3. History of Medieval Civilization with special reference to its influence on modern European history. The work follows the admirable text of Prof. George B. Adams. Elective in the Junior year of regular college courses. Three periods weekly, first half year.

4. History of Modern Europe, being a study first, of the

Reformation and the Wars of Religion, from Luther to Peace of Westphalia; second, Era of Absolutism and Dynastic Wars, Westphalia to the French Revolution; third, The Political Revolutions and Reconstruction of the European States to Congress of Berlin. Should be preceded by 3. Elective in Junior year of regular college courses, last half year, three periods weekly. The text of Prof. Ferdinand Schwill is followed.

PHILOSOPHY.

1. LOGIC. The student is given a thorough introduction to the principles of correct reasoning with practical application of the same in numerous examples throughout the course. Jevons' Logic, recast by D. J. Hill, is used as a text-book. Required Senior work in regular college courses; also in third year of Teachers' Course. Five periods weekly, fall quarter.

2. PSYCHOLOGY. Some recent authors have proved so successful in presenting in a simple form the essential elements of psychological truth that it is believed to be desirable to introduce students to the subject at an early period in their course. Accordingly an elementary course, following Buell's Essentials of Psychology as a text, will be offered to second year students in the Preparatory, Literary, and Teachers' Courses. Five periods weekly, spring quarter.

An advanced course in Psychology is prescribed for Seniors in college courses and for third year students in the Teachers' Course. James' Briefer Course will be used as a text-book. Five periods weekly, winter quarter.

3. CHRISTIAN EVIDENCES. The manual of the late Prof. E. G. Robinson is used as a class guide. The work takes the form of recitations, lectures, and supplementary reading and is calculated to lead the student to a thorough understanding of the grounds of Christian belief. Prescribed Senior work, five periods, spring quarter.

4. ETHICS. Robinson's Principles and Practice of Morality will be used as a text. The work takes the form of recitations, informal lectures, and class discussions. Senior elective, three periods weekly, first half year.

5. HISTORY OF PHILOSOPHY. The aim of the course is

to trace the development of philosophical thought from earliest to modern times. Hunter's history is used as a guide, and a large amount of supplementary reading is required. Elective in Senior year, four periods weekly, last half year.

DEPARTMENT OF ECONOMICS AND SOCIOLOGY.

President Boardman.

1. POLITICAL ECONOMY. A thorough study of the principles of the science, and application of the principles in a profusion of practical examples and exercises, constitute the course. Laughlin's text is used. Prescribed work in Junior year of college courses and in third year of Teachers' Course. Five periods weekly, spring quarter.

2. SOCIOLOGY. The course covers a study of the basis of society in nature, the social person, social institutions and conditions, and social psychology, order and progress, following the treatment in Henderson's Social Elements, which is the text used. Senior elective. Three periods weekly, last half year.

DEPARTMENT OF NATURAL SCIENCES.

Professor Brumback.

PHYSIOLOGY. The course extends over the first half of the first preparatory year with three recitations a week. It is arranged for those who have not done this work in the public schools and for such as wish to review. The microscope may be used in the demonstration of minute structure. Steele's text is used.

PHYSIOGRAPHY. The course extends over the last half of the first preparatory year with three recitations per week. Tarr's text is followed.

CHEMISTRY. 1. The course in Elementary Chemistry extends over two-thirds of the school year with recitations five times per week and five periods of laboratory work. It is required of Scientific Sophomores, Classical Juniors, and Teachers' Course fourth year students. The laboratory is well supplied with all apparatus and chemicals necessary to perform all experiments. Storer & Lindsay's text is used.

2. The course in Qualitative Analysis is one-half a year long, with ten periods of required work per week, at least five of which must be at the laboratory desk. It is required of all Scientific Juniors. The aim is to get a comprehensive view of the general process of chemical analysis. Those particular methods which seem best suited to the pupils and to the case under examination are selected from various authors. Many unknown substances are analyzed. Noye's text is used.

PHYSICS. 1. Dynamics, Mechanics, and Heat are studied the first two-thirds of the school year with recitations five times per week and five periods of experimental work. It is required of Scientific Freshmen, Classical and Ministerial Sophomores, and Literary and Teachers' Course third year students.

2. Sound and Light are studied the last one-third of the year, with recitations five times per week and five periods of experimental work. It is required of Scientific Sophomores and Teachers' Course pupils of the Fourth year.

3. Electricity is studied the second one-third of the year with recitations five times per week and five periods of experimental work. It is required of Scientific Juniors.

The laboratory is supplied with all apparatus necessary for the above courses in Physics. In the future, however, work in this department will be greatly facilitated by the possession of a Crowell Cabinet of scientific apparatus. Many of the experiments throughout the course are quantitative in their character. Students may work at the construction of apparatus if they desire. The text used is Gage's Principles of Physics.

BOTANY. 1. Elementary Botany is studied the last one-third of the school year with five recitations per week and five periods of experimental work. It is required of Scientific Freshmen, Classical and Ministerial Sophomores, and Literary and Teachers' Course fourth year students. Pupils are instructed in the use of the microscope from the beginning, much of the minute structure of plants being thus revealed to them. Flower analyses are made and a herbarium is collected. Bergen's text is used.

2. The second course in Botany covers the first third of the year with five periods of recitation and five periods of ex-

perimental work. It is required of Scientific Juniors. The course consists in a study of Cryptogams or vegetable physiology or histology according to the needs of the class.

ZOOLOGY. The course in Zoology extends over two-thirds of the year with five recitations per week. It is required of Scientific Sophomores. The attempt is made at first to get a broad view of the whole animal kingdom. Then a more careful examination of a few typical animals is made.

GEOLOGY. The course occupies one-half the year with five recitations per week. It is required of the graduating class in all the courses. Dana's text is used.

ASTRONOMY. The course occupies one-half the year with five recitations per week. It is required of the graduating class in all the courses. Much interest is added to the study of this delightful science by the use of the fine six-inch equatorial telescope, situated on the campus. Todd's text is used.

DEPARTMENT OF ENGLISH AND PUBLIC SPEAKING.

Professor Storey.

1. ENGLISH GRAMMAR, required the first and second terms of the first year Preparatory, Literary, and Teachers' Courses, five recitations per week. Reid & Kellogg's Higher Lessons in English is used as a text. Thorough drill in syntax and analysis from the point of view of the philosophy of language is insisted upon. Credits from the eighth grade required.

2. PREPARATORY ENGLISH COMPOSITION, required the third term of the first year, Preparatory, Literary, and Teachers' Courses, five recitations per week. Themes based upon "literary readings" appropriately selected from English classics are required. Literary analysis and interpretation are begun. Credits for English Grammar required.

3. PREPARATORY RHETORIC, required throughout the second year, Preparatory, Literary, and Teachers' Courses, two recitations per week. Genung's Outlines of Rhetoric is used as a text. Emphasis is placed upon written work, based largely upon Cathcart's selections. Credits for Preparatory Composition required.

4. Freshman English Composition, required throughout the Freshman year, and third year Literary and Teachers' Courses, two recitations per week. Wendell's English Composition is used as a text. Theme-writing is emphasized. Themes of 500 to 1000 words, based upon personal observation or research are required throughout the year. "Specimens" of narration, description, and exposition are used as reference text-books. Credits for Preparatory Rhetoric required.

5. Sophomore Rhetoric, required throughout the Sophomore year, and fourth year Literary and Teachers' Courses, two recitations per week. Genung's Practical Elements is used as a text. Theme writing is emphasized, a theme of one page being required three days each week. Special emphasis is placed upon organic structure. Credits for Freshman Composition required.

6. Preparatory English Literature, required throughout the second year Preparatory, Literary, and Teachers' Courses, three recitations per week. Cathcart's Literary Reader is used as a text-book. Familiarity with representative authors, and drill in interpretation and analysis are the objects of this course. Credits for preparatory composition required.

7. Freshman English Literature, required throughout the Freshman year, and third year Literary and Teachers' Courses, three recitations per week. Pancoast's English Literature is used as a text. Growth of the language and literature is emphasized. Wide reading from the library and close study of annotated classic texts in class accompany the text-book work throughout the course. Credits for Preparatory Literature required.

8. American Literature, required in the first term of the Sophomore year and fourth year Literary and Teachers' Courses, three recitations per week. Bronson's American Literature is used as a text, supplemented by wide collateral reading. Credits for Freshman English Literature required.

9. English Essayists of the Nineteenth Century, required in the second term of the Sophomore year and fourth year Literary and Teachers' Courses, three recitations per week.

Lectures upon the style and scope of essayists will be given. Careful reading of assigned work and original critical essays will be required. Credits for Freshman English required.

10. English Victorian Poets, required the third term of the Sophomore year and fourth year Literary and Teachers' Courses, three recitations per week. Special attention will be given to Tennyson and the Brownings. Interpretative reading in class will be supplemented by lectures and wide reading on the outside. Credits for Freshman Literature required.

11. English Literature, Spencer, elective for Juniors, two recitations per week, during the first term. Work will be mostly linguistic and interpretative. Credits for Freshman Literature required.

12. English Literature, Shakespeare, three plays, elective for Juniors, two recitations per week during the second term. Credits for Freshman Literature required.

13. English Literature, Milton, elective for Juniors, two recitations per week during the third term. Credits for Freshman Literature required.

14. English Literature, Chaucer, elective for Seniors, three recitations per week throughout the year. Work will be mostly linguistic. In the third term rapid reading will be emphasized. Credits for Freshman, Sophomore, and Junior English required.

15. Advanced English Composition, elective for Juniors and Seniors who have passed Sophomore Rhetoric, three recitations per week.

16. Public Speaking, required of all regular students. Throughout the year, in the college chapel, public rhetoricals are given, in which each student is required to take part once each term.

DEPARTMENT OF MODERN LANGUAGES.

GERMAN.

Professor Grover.

1. ELEMENTARY GERMAN. Joynes–Meissner German grammar. The aim of this course will be to accustom the student to the forms and order of the German words and phrases and to give him an understanding of the grammatical structure of the language. There will be constant drill in German composition. Toward the close of the course considerable time will be devoted to reading easy German prose. Five periods a week, first and second quarters. Required in Sophomore year, Classical and Scientific Courses, and in fourth year Literary Course.

2. INTERMEDIATE COURSE IN GERMAN. This will include a continued study of German syntax with written exercises in composition and the rapid reading of a standard writer, as Storm, Auerbach, or Heyse. Two periods a week, first quarter. Elective in Junior year.

3. SCHILLER'S "JUNGFRAU VON ORLEANS." Aside from study and translation of the text, time will be given to sight translation and attention given to the style and historical basis of the drama. Two periods a week, second and third quarters. Elective in Junior year.

4. GŒTHE'S FAUST. The life and times of Gœthe and his place in literature will be studied in outline. His great drama will be read and its subject matter carefully studied. Two periods a week throughout the year. Elective in Senior year. Prerequisite, courses 2 and 3.

FRENCH.

Professor Brumback.

The course extends over one-half the year with recitations five times per week. It is required of Scientific Juniors. The object is to have the students acquire a reading knowledge of French. After extended drill in syntax, easy selections are read.

The elective course for Scientific Seniors consists of more advanced work in syntax with an introduction to French authors.

DEPARTMENT OF PEDAGOGICS.

President Boardman.

It is coming to be more and more generally recognized by those best able to judge, that a thorough college training is essential as a preparation for the best success in teaching. Short cuts to teachers' certificates are mischievous in the long run. The best teachers are those possessing the most liberal preparation, other things being equal. The college offers the best training school for teachers of the present day. With the work in Pedagogy offered in this institution to those having teaching in view, and with the facilities now at command, the opportunities here offered for special training for teaching are unsurpassed.

The regular college courses, Classical and Scientific, and the Teachers' Course have been accredited by the State Board of Education as coming under the provisions of the law of 1899, and those securing diplomas from these courses will be eligible to take the examination for the State Certificate, which entitles the holder to teach in the public schools of Oregon for a period of five years. The law referred to is Section 13 of the School Laws passed by the Twentieth Legislative Assembly, Article III., and reads as follows:

> Diplomas from any chartered institutions of this state of collegiate or university grade granted upon the completion of a course consisting of at least five years' work above the Eighth grade of the public school system of the state, on the basis of twenty-five recitations per week and thirty.two weeks per year, the State Board of Education being the judge of the standard of such schools; provided, that this section shall not be so construed as to permit the issuance of any State Certificate or State Diploma without the examination provided for in Section 8 of this act; provided, further, that no certificate shall be issued under the provisions of this act to any person who is not twenty-one years of age.

Here is outlined some special professional work supplementing the work of a more general character offered in the Teachers' Course.

1. History of Education. This course follows the history of the development of educational systems and methods from the earliest times to the present day. It makes a careful

study of the great educators and their work. The course involves recitation work, class lectures, and general supplemenmentary reading. Required of fourth year Teachers' Course students. Five periods weekly, first quarter.

2. THEORY AND PRACTICE OF TEACHING. Page's classic on the subject is studied in connection with other authors. Recitations, informal lectures, class discussions, and original papers constitute the work of the course. Required of fourth year Teachers' Course students. Five periods weekly, second quarter.

3. METHODS OF TEACHING. The course involves a study of the philosophical principles underlying the art of teaching, and a careful examination of the most approved methods in practical use in teaching the subjects making up the course of study in the common schools. Free discussions in class lend great interest and value to the work. Some standard text is used. Prescribed work in fourth year of Teachers' Course, three periods weekly, third quarter.

4. SCHOOL LAW. The text of the school law of the state is placed in the hands of students and a mastery of the same required. Required of fourth year Teachers' Course students. Twice a week, third quarter.

BIBLE STUDY.

By action of the Board of Trustees of the college, Bible Study is required of all regular students in the College of Arts and Sciences. One recitation a week throughout the year is required. The period for Bible Study is made to rotate from week to week through the periods of the day, so that no extra time is demanded for this work, all other work being suspended for the time. In this way while the sum total of credits required is not increased, all students are enabled to earn one credit each year in the English Bible. The courses offered are as follows:

1. OLD TESTAMENT CHARACTER STUDIES. President Boardman. Required of Juniors and Seniors. The work will be done by lectures. An extensive reading of the text will be required. The great characters of the Old Testament will be

studied in the light of the times in which they lived. The purpose of the course is to familiarize the student with the Scriptures of the Old Testament; to develop a spirit of fair criticism in the study and interpretation of character; and to bring to the lives of students the wholesome moral stimulus which must accompany such studies.

2. The Acts and Pauline Letters. Prof. Brumback. Required of Sophomores. Text by Ernest DeWitt Burton with notes and commentaries by Edward I. Bosworth. The course consists in study of the Acts with an outline study of the letters in their chronological order. Recitation once a week.

3. The Life of Christ. Prof. Northup. Required of Freshmen. One period. The subject required is Studies in the Life of Christ. The purpose of the course is to get a comprehensive conception of Christ's life and teachings, going into detail as much as the limited time will permit. As a basis for this study Stevens & Burton's Harmony of the Gospels is used in connection with Sharman's Studies in the Life of Christ.

4. Biblical Outlines. Prof. Storey. Required of all preparatory students; one recitation throughout the year. The course is intended to be a general introduction to the study of the Bible.

Conservatory of Music.

Rose M. Trumbull, B. M. Principal.
(King Conservatory.)

MOTTO: "OHNE HAST, OHNE RAST."--GOETHE.

Aim.

The object of the Conservatory is to produce musicians rather than mere players or singers. The musician possesses not alone the technical ability to perform; he has also acquired, through study of the grammar and history of music, a knowledge of the construction of the composition he renders as well as an intelligent idea of the intention and meaning of the composer, both of which are requisite to an artistic rendering of the simplest composition. From the Conservatory view-point, hand-culture and brain-culture are inseparable. The greatest efficiency in finger development is obtainable only when supported by musical intelligence and purpose.

With this aim in view, the Conservatory offers exceptional advantages through the following courses:

THE SPECIAL COURSE includes all students not classified, or studying with view to classification, in the Preparatory or Conservatory Courses. This course is commended to all persons wishing musical culture and efficient technic, whether vocal or instrumental, who yet have not the leisure to devote to the more serious work required of the other departments.

THE PREPARATORY COURSE includes all students who register with intention of eventually becoming Conservatory students. The more difficult compositions of Schuman's Opus 68, Sonatas of Clementi Kuhlan, and easy Mozart and Haydn are required before completion of this course and admission into

THE CONSERVATORY COURSE, which is identical with the college course in length, and aims to give broad musical culture as well as thorough acquaintance with compositions of the great masters of music. The appended list of studies indicates in a measure the grade of work done in each year.

THE CONSERVATORY COURSE.

Pianoforte.

FIRST YEAR.

Mason's Touch and Technic.
Easy Sonatas of Mozart, Haydn, Clementi, and others.
Little Preludes of Bach.
Mazurkas and Preludes of Chopin.
Krause' Trill Studies and other Etudes of same grade.
Mendelssohn's Lieder Ohne Worte.
Modern Composers.

SECOND YEAR.

Mason's Touch and Technic.
Bach's Inventions.
Sonatas of Mozart, Haydn, and Beethoven.
Chopin Waltzes, Nocturnes, Preludes, and Rondos.
Schubert's Impromptus.
Mendelssohn's Lieder Ohne Worte (continued).
Modern Composers.

THIRD YEAR.

Tansig's Daily Studies.
Bach's Wohltempered Clavier Vol. I.
Chopin's Polonaises, Ballads, and Impromptus.
Sonatas of Beethoven.
Compositions of Schumann and Liszt.
Modern Composers.

FOURTH YEAR.

Etudes of Chopin and Liszt.
Kullah's Octaves.
Bach's Well-Tempered Clavichord, Vol. II.
Compositions of Beethoven, Chopin, Schumann, Liszt, and Brahms.

Theory.

The study of Theory is included in the Conservatory Course and is required of all students prior to securing the degree of Bachelor of Music. This course extends over four years and may be outlined as follows:

FIRST YEAR.

Chord Building and Connecting, Inversions, Suspensions, and Modulations; Analysis of Hymns.

SECOND YEAR.

Modulation Continued, Studies in Melody, Writing, Two-part Counterpoint.

THIRD YEAR.

Counterpoint, Canon, Study of Form.

FOURTH YEAR.

Fugue, Form, and Elementary Instrumentation.

History of Music.

The course in History of Music extends over two years. It is given in the form of weekly lectures, and embraces the story of music from prehistoric times up to the present century. At stated intervals the pupils prepare written papers on historical topics assigned by the instructor. This course is open to all students and is required before graduation.

The Organ.

The unsatisfactory character of the music rendered in many churches is due to the fact that the so-called organist is in reality a good-natured pianist who has received no special training for the organ and knows nothing about the touch required for organ legato, and even less about its resources of registration. This is especially true of Harmonium or Reed Organ players, and it is largely due to this unfortunate condition that the organ has fallen into disrepute.

The Conservatory has recently secured an excellent organ with two manuals and pedal bass, and is prepared to offer a

very interesting course of study for pupils wishing to fit themselves for church positions (either with Reed or Pipe Organ), or for rendering organ music at home. In addition to studies designed to develop the peculiar technic required for organ playing, the course includes the study of Hymnology, of Accompanying, Transposing, Improvising, and the study of the higher forms of church music.

Vocal Department.

Acting upon the well-known axiom, "Take care of the quality (of tone) and the quantity will take care of itself," the aim of this department is the production of beauty of tone through development of voice according to the rational method of the best Italian masters.

FIRST YEAR.

THE FIRST YEAR is devoted to placing the voice, study of correct breathing, and practical application through elementary vocalizzi, Soffeggi, and simple songs both Italian and English. Some knowledge of Italian is requisite for the year's work, and the study required for it is included in the work of the year.

SECOND YEAR.

VOICE TRAINING CONTINUED. The study of pure legato through the songs of the early Italian masters and medium grade modern English songs. Study of the simple arias of Donizetti and other Italian composers. Solfeggi.

THIRD YEAR.

VOICE TRAINING. Advanced vocalization, study of English, Italian, German songs; special study of German Lieder—the songs of Schubert, Schumann, and Franz, Arias from Oratorios and Opera.

FOURTH YEAR.

ADVANCED VOCALIZATION. Acquirement of a repertoire for public performance.

The study of Solfeggi and general sight reading is required

of all students registering with intention to graduate and is open to anyone wishing to be able to sing at sight. Only a nominal fee will be charged.

Required before graduation:

(a) The work of the four years as outlined above.

(b) Pronouncing knowledge of Italian and German.

(c) Course in Sight Singing.

(d) Accompaniste's Course (Piano or Organ). The Accompaniste's Course includes technical ability to play corresponding in grade to the Freshman year in Pianoforte Course, the study of transposition and improvisation.

(e) Three years of Harmony.

Normal Course.

For the benefit of advanced pupils wishing to teach music the study of Methods of Teaching is offered. It is open to all students who have finished the first two years of Conservatory work. The class meets once a week and to regular students only a nominal fee is charged. Students registering for no other work in the Conservatory will be charged $10 per quarter. In this class special attention will be given to hand culture, the kindergarten system as applied to music, to sight reading, ear training, etc.

Degree.

Upon completion of any one of the Conservatory Courses, the student is entitled to receive a diploma and the degree of Bachelor of Music.

Recitals.

Each member of the Senior Class is expected to give a recital before graduation. Other students play as required at the Friday afternoon musicales, also for the college entertainments.

Glee Clubs.

For the benefit of students interested in chorus work the Glee Clubs offer unusual advantages. The Men's Club, Mr. S. K. Diebel, director, has appeared frequently at entertainments during the year and has given three very successful concerts.

St. Cecilia numbers in its organization twenty-five young

ladies who have done very efficient work in chorus singing. Its officers are, director, Miss Trumbull; president, Cora Gilson; secretary, Nellie Nelson; treasurer, Lulu Estes.

These clubs are absolutely free to all college students.

Illustrative Programs.

During the year the following programs have been rendered:

I. Recital illustrative of work of Theory Department.
II. Glee Club.
III. Haydn and Chopin Recital.
IV. Recital by Paloma and Karle Schram.
V. Friday Afternoon Musicale.

Some of the programs rendered were, in detail, as follows:

ILLUSTRATIVE THEORY RECITAL.

To illustrate the work of the Theory Department, the program is selected from the repertoire of Miss Trumbull's Musical Rhymes.

Vocal Solo, "Twilight," Miss Mollie Patty, Violin Obligato by Mr. Charles Grissen.

Pianoforte Soli, a. Prelude, b. Berceuse, c. The Little Brook, by Miss Trumbull.

Vocal Soli, a. "Serenade," b. "By the Sea," by Miss Louise Yoran.

Pianoforte Soli, a. Norse Melody, b. Old Tune, c. Rondo (By request), by Miss Trumbull.

Vocal Solo, "O Glimpse of the Infinite Mercy" by Miss Mollie Patty.

Ladies' Trio, "Evening Song," by Misses Patty, Trumbull and Yoran.

HAYDN AND CHOPIN RECITAL.

Joseph Haydn, 1732-1809 1810-1849, Frederick Chopin

Surprise Symphony, Adagio Cantabile, Vivace Assai,—Haydn, by Miss Crawford and Miss Tawney.

Sonata in D Major—Haydn, by Miss Estes.

"Le Parlate d'Amour" (Faust)—Gounod, by Miss Trumbull.

Prelude in C Minor, Waltz, Opus 18—Chopin, by Miss Locke.
Nocturne, Opus 9, No 2—Chopin, by Miss Briedwell.
Prelude in G Minor, Prelude No. 15—Chopin, by Miss Hobbs.
Military Polonaise, Opus 40, No. 1—Chopin, by Miss Crawford.
"Where Willows Whisper"—Ashforth, by Miss Patty.
Waltz, Opus 34, No. 1—Chopin, by Miss Tawney.
Surprise Symphony, Andante, Minuetto, Allegro di Molto, by Miss Crawford and Miss Tawney.

FRIDAY AFTERNOON MUSICALE.

(2:20 to 3:20.)

Mozart's "Alla Turea" from Sonata in A, by Miss Hobbs.
Bach's Prelude in C (Ave Maria), Maskowski's Serenata—Miss Lancefield.
Bach's Invention, No. 14; Beethoven's Sonata in G, Op. 14, (Two Lovers), by Miss Briedwell.
Chopin Waltz (Minute), by Miss Estes.
Mendelssohn's Hunting Song, by Miss Locke.
Beethoven's Sonata Patheque, Grave, Allegro, Adagio, Rondo, by Miss Crawford.

Expenses and Registration.

For expense of attending the Conservatory see table of expenses under General Information. For registration of Conservatory students see general registration.

DEPARTMENT OF BIBLICAL AND THEOLOGICAL INSTRUCTION.

General Statement.

The object of this department in the college is to afford to young men having a desire to enter the Gospel ministry, but without time or means for securing a thorough seminary training, the facilities for obtaining a fair general preparation at home. The department is organized to meet an actual and pressing need. Many young men are already in the active ministry among the Baptist Churches of Oregon who have had little preparation for their work. Others are desirous of entering active ministerial and missionary work on our field who are, for various reasons, unable to finish a college course and then take seminary training in the East. These men must be provided with facilities for preparation for their work on the home field or they will go to their work unprepared. In order to meet this need the above-named department has been organized and will, at the opening of the ensuing school year, offer the special work herewith scheduled to those desiring it.

The course of study will cover four years above the Preparatory. For admission to the regular course applicants must furnish credits for the Preparatory Course of the college proper, or equivalent. The course is arranged on a schedule of four full studies, earning 20 credits a year, or 80 credits for the course.

Description of Work Offered.

It will be noted that much of the work of the course is the same as that outlined in the Classical Course of the college proper. The entire work in English language and literature, the Greek and the Philosophy of the Classical Course are carried over to this course; also some work in Science and Mathematics.

The special and distinctive work offered in this course will be in the English Bible, in additional New Testament Greek, in Church History, Systematic Theology, Homiletics, Church Polity, and Pastoral Theology. One credit a year in Elocution will be required as in the regular college courses.

Special emphasis will be laid on English language and literature and the English Bible. Ten credits in English, including thorough and advanced work in Composition and the study of masters of English style, are required to be earned, and more may be elected. Eight credits in the English Bible are required, which will enable the student to acquire a thorough and practical knowledge of his great text-book in his mother tongue. Sufficient Greek is required to lead to a familiar handling of the New Testament in the original, and a full year will be spent in the study of the text in the Greek. Two full years' work will be offered in Systematic and Pastoral Theology, furnishing the diligent student with a good grounding in Christian doctrine. A year will be devoted to the study of the history of the Christian Church. Homiletics, sermon making and delivery, will receive large attention throughout two years of the course. Thorough work will be required in Logic, Psychology, and Christian Evidences in the Senior year; and the electives in History and Philosophy of the Junior and Senior years of the Classical Course in the college will be open to the students of this course in the corresponding years. All in all, it is believed that the course is admirably adapted to the accomplishment of its purpose, namely, the giving of a good, general educational preparation for the Gospel ministry to young men who are deprived of the privileges of the great seminaries.

For the present President Boardman will conduct the work in Homiletics, Church History, and English Bible; Professor Northup that in Greek and Systematic Theology; and the pastor of the McMinnville Church and neighboring pastors will be asked to offer courses of lectures in Pastoral Theology and Church Polity. Thus the work of the department will be made efficient and thorough from the start.

Students not prepared to undertake the work of the regular course may take such special courses as they may be qualified to pursue, provided in all cases special students will accommodate their work to the order of the regular classes.

Upon completion of the regular course as outlined an appropriate degree will be conferred.

The course schedule following shows the arrangement of subjects through the year, with hours of recitation.

MINISTERS' COURSE.

FIRST QUARTER

	Freshman	Sophomore
8:00		
8:45	English Literature 3 English Composition 2	Anabasis 4 Prose 1
9:30	Geometry 5	
10:15	English Bible 5	Physics 5
11:00		
11:45	Chapel and Intermission	
1:00		English Bible 3 Homiletics 2
1:45		
2:30	Greek 5	
3:15		American Literature 3 Rhetoric 2

SECOND QUARTER

8:00		
8:45	English Literature 3 English Composition 2	Trigonometry 5
9:30	Geometry 5	
10:15	English Bible 5	Physics 5
11:00		
11:45	Chapel and Intermission	
1:00		English Bible 3 Homiletics 2
1:45		
2:30	Greek 5	
3:15		English Essayists 3 Rhetoric 2

THIRD QUARTER

8:00		English Bible 3 Homiletics 2
8:45	English Literature 3 English Composition 2	
9:30	Geometry 5	
10:15	English Bible 5	Botany 5
11:00		
11:45	Chapel and Intermission	
1:00		Homer 5
1:45		
2:30	Anabasis 4 Prose 1	
3:15		English Poets 3 Rhetoric 2

MINISTERS' COURSE CONCLUDED.

	Junior	Senior
FIRST QUARTER		
8:00	Systematic Theology 2 Elective 3	
8:45		
9:30		*Elective 5
10:15	N. Testament Greek 5	
11:00	Church History 5	
11:45	Chapel and Intermission	
1:00		
1:45		Logic 5
2:30	Homiletics 3 Pastoral Theology 2	Geology 5
3:15		Systematic Theology 5
SECOND QUARTER		
8:00	Systematic Theology 2 Elective 3	
8:45		
9:30		Elective 5
10:15	N. Testament Greek 5	
11:00	Church History 5	
11:45	Chapel and Intermission	
1:00		
1:45		Psychology 5
2:30	Homiletics 3 Pastoral Theology 2	†Geology 5
3:15		Systematic Theology 5
THIRD QUARTER		
8:00		
8:45		Christian Evidences 5
9:30		Elective 5
10:15		
11:00	Systematic Theology 2 Elective 3	
11:45	Chapel and Intermission	
1:00	Church History 5	Astronomy 5
1:45	N. Testament Greek 5	
2:30	Homiletics 3 Pastoral Theology 2	
3:15		Systematic Theology 5

*For Electives see Classical Course.

†Geology is succeeded by Astronomy after six weeks.

DEPARTMENT OF PHYSICAL CULTURE.

The college has a careful interest in the physical well-being of its students. A gymnasium is provided, offering large floor space for exercise and indoor sports. It is sufficiently furnished with the usual appliances and apparatus to enable students to take thorough and systematic training in physical culture. Classes in the gymnasium are under direction of some member of the faculty designated for this work. The college hopes, in the near future, to be able to support a capable physical director, but has not such an officer at present. Work in the gymnasium is optional with students.

The Athletic Association of the college is an organization of the students for the purpose of developing and fostering athletics in the institution. Carefully guarded and controlled as this work is, it contributes largely to the interest of the life of the college. The association has general oversight, under supervision of the faculty, of the gymnasium and physical apparatus, the tennis courts and croquet grounds and the athletic field. The field is the finest college athletic field in the state, being provided with a one-third mile track, a 220-yard straight track, foot ball and baseball grounds, grand stand, and all enclosed by a high, tight board fence. The field is desirable and satisfactory in every way and offers every opportunity for all legitimate college outdoor sports.

Only bona fide students of the college are eligible to membership in the Athletic Association or on any team representing the college in any contest. Membership on teams is limited to those who maintain passing grades in their studies. While the athletic spirit is encouraged in reasonable degree, it is carefully insisted that it is secondary in importance to the regular work of the classes. Attention is called to rules, elsewhere printed, governing athletic work in the college.

THE COLLEGE PRESS.

By no means of small importance is the college's department of printing and publishing. Through the munificence of Mrs. S. A. Burnett, of McMinnville, the funds were provided some years since, for the purchase of a first-class printing press. This, together with a good assortment of the equipments usually found in such offices, makes it possible for the college to do all its own printing. Here are printed the catalogue of the college, The Review, the monthly paper published by the students; besides numberless tracts and circulars for the general good of the institution. The press offers the means of self-support to one or more students who find employment in operating the same. For some years past this department has been under the general oversight of Mr. J. E. Rhodes, a student, and practical printer of large experience. He is still in control. The work sent out from the college office will compare favorably with such work from other offices anywhere.

GENERAL INFORMATION.

Location and Environment.

McMinnville, the college's town, is a fine little city of 2500 people. It is situated 50 miles from Portland, the metropolis of the state, on the line of the Southern Pacific railroad, west side division. The town lies on the banks of the Yamhill river, is the county-seat of the county of the same name, and is surrounded by a most beautiful country, the gardenspot of Oregon. The hills bordering the valley rise a few miles west of the city to the higher ridges of the Coast Range mountains. McMinnville is a good business center; a city of homes and churches; has an excellent social atmosphere; and possesses very many of the characteristics of the ideal college town.

The college campus lies on the southern borders of the town. It comprises 30 acres of land, much of it covered with groves of oak, and is an exceptionally beautiful college ground. The main building is situated on rising ground overlooking a wooded glen which divides the college from the town. The great oaks, the lawn, the orchards and garden, the stream of running water, the open field affording the finest college athletic ground in the state—all these contribute to make the campus most desirable in every way.

The quiet village free from the distractions of a city, the rural surroundings, the country lanes and walks, the good homes open to students, all conspire to give the college an environment unusually well adapted to conduce to application and successful study.

McMinnville may be reached by the Southern Pacific railroad from either north or south; also from Portland by boat. It is very central to the western part of Oregon and easily accessible from all points.

Requirements for Admission.

No person shall be admitted as a student in any regular course of study in McMinnville College who has not completed an amount of work equal to that required by the Eighth grade of the public schools of the state of Oregon as published by the

state board of education. If the person applying for admission is from a graded school, a certificate of the completion of such a course of study must be presented; if from an ungraded school, or having made preparation for entrance under private tuition, then an examination shall be required of equal grade with that required by the state board of education for the completion of the eighth grade. Those applying for advanced standing must present certificates of the work done in those studies in which such credit is desired, or pass a satisfactory examination in such studies before such credit can be obtained. Those desiring to do special work in any particular branches, but not applying for work in regular courses, will be required to show satisfactory qualification for the doing of the special work applied for, and the faculty reserves the right to act upon each such special application for admission individually.

Special Students.

Students not desiring to take a regular course in the college may elect such studies as they desire to pursue from the courses offered during the term; provided, in every case the applicant shall give evidence of sufficient previous preparation for the successful pursuit of the study desired. Extra classes will not be organized for special students.

Facilities.

The college is able, after long years of patient labor and slow but constant progress, to offer first class facilities for the doing of thorough work in all lines of legitimate college study and undertaking. A glance at the schedules of courses and other matter presented hitherto will indicate the scope of the work offered. All work advertized is done with efficiency and thoroughness. Among special advantages and facilities may be mentioned the following:

The Library. It is a fine working collection, excelled by few on the north Coast. Some 2600 volumes are now on the shelves. The books are carefully selected for the most part and offer every advantage for reference and general reading to the students of the college. The room occupied by the library is a light and pleasant one. The books added during the past

year number perhaps 200 volumes. Here is an assortment of good papers and magazines also, with reading room facilities free for all students. There are no fees for the use of the library.

THE LABORATORIES. The chemical laboratory is well furnished for thorough and advanced work in this science. A great amount of experimentation is required and adequate facilities for the same are provided.

The physical laboratory is well supplied with apparatus for extensive work in physics. Besides the equipments previously acquired, the past year has seen the introduction of a fine Crowell Physical Cabinet, affording in itself a complete assortment of apparatus and providing for the doing of more than 500 experiments in Physics. Fine microscopes add great interest and profit to the study of Botany and Zoology.

THE TELESCOPE. The observatory, situated conveniently on the campus, mounts a fine telescope. It is a six inch object glass, equatorial, and is the best on the north Coast. It lends much interest to the science of astronomy. Neighboring schools less fortunate avail themselves of the opportunity for observation at our observatory.

THE GYMNASIUM, is a plain but suitable building, affording a fine floor space for general indoor athletic work, and furnished with the appliances for physical culture usually found in like buildings. Here basket ball flourishes in the winter and all the students have an opportunity for systematic physical culture.

THE SOCIETIES. The college supports among its students a number of societies.

Alpha Delta is the men's literary society. It has weekly meetings for practical endeavor in literary work, oratory and debate. It has done excellent work during the past year.

The Watsonian Club is the ladies' society for literary work. It meets weekly and affords a fine opportunity for the development of gifts in literary lines and in public address.

The Athletic Association is an organization of students for the purpose of fostering the athletic interests of the college. It has general charge of the gymnasium and the athletic field. It

looks out for the colleges welfare in the intercollegiate athletic contests.

The Oratorical Society, also a student organization, has a special concern for the development of the oratorical interests of the college and represents the college in the Intercollegiate Oratorical Association of Oregon in the annual contests of which the college has already, in nine years, won two gold medals and four times taken second rank.

The General Student Body is a general organization embracing the entire student body of the college and is indispensable in conserving the best interests of the school in many ways.

The Young Men's and Young Women's Christian Associations are societies for men and women respectively, having as their object the stimulation of the religious life in the college. Both societies maintain compact and vigorous organizations and accomplish, in an eminent degree, the purpose of their formation and maintenance.

The College Missionary Society has for its object the increasing of missionary interest and zeal among the students of the college. It holds monthly meetings on Friday afternoons.

PUBLIC SPEAKING. The college has and has always had a great concern for fostering the interests of public address among its students. Special attention is given to this work in connection with the work of the department of English. That success has attended the efforts expended along this line is fully attested by the record of the college, noted above, in intercollegiate oratory. The college chapel affords the best facilities as a training room and a competent man is in charge of the work. The college believes that it is conferring a lasting benefit on those coming to its halls and upon society in general, by most carefully training men and women for the service of public speech.

The College's Comparative Rank.

It may be a matter of interest to friends of the college and prospective students to know how the college ranks among other and higher institutions of learning. As compared with other colleges, strictly so-called, of Oregon, McMinnville is equal

to any and superior to many in both the work advertised and the facilities for doing it with thoroughness. Graduates from the college's best courses classify as seniors in the University of Oregon, with extra conditions in two or three credits, and secure the bachelor's degree from that institution in one year. A member of the class of '99 entered Harvard University in the Junior class and receives his bachelor's degree the present summer ('01) after two years' work. These facts sufficiently indicate the college's rank among the best institutions east and west.

The Religious Life.

The religious life and moral tone of the college are remarked by those who are best informed regarding them. The Young Men's and Young Women's Christian Associations maintain compact and vigorous organizations. Sunday afternoon chapel services with addresses by the president or professors are common. The daily assembly is a purely religious service, at which all students are required to be present. The members of the faculty are all Christian men and women. The influences about students are positively and aggressively moral and religious.

Homes for Students.

The college has very limited facilities in the way of dormitories. There are a few rooms in the main building available for girls at reasonable rates, with the privilege of board in the basement dining hall. Thus a good home is provided for a limited number under the college roof. There are at present no dormitory buildings. It is believed to be for the advantage of students generally to find homes in private families. Such homes are easily available in large numbers and at exceedingly reasonable rates. For from $2 to $3 a week homes in good families can be had with room and board furnished complete. Many students with meager means club together for board or rent rooms and keep "Bachelors' Hall." Thus expenses are put down to the lowest notch. Prospective students should write to the president of the college as early as possible and he will have lists of available homes for students accessible as soon as they arrive in the city.

Self-Support.

Many students support themselves in whole or in part during their college life by work done during term time. There are occasional opportunities for both men and women to earn their living by work in families. Several men earn their tuition annually by doing work on the campus and about the buildings. Industrious and economical students generally have little trouble in paying their way.

Student Supply Work.

Churches of the college's local field are reminded that a number of men are studying for the ministry at McMinnville, who are available for supply work in neighboring pulpits. Any work the churches may be able to offer these men will be considered by them a great favor, and their services may be had at little expense to the churches. In this way often our smaller churches may provide regular preaching for themselves and at the same time materially assist deserving young men to secure a better preparation for their life work. Churches desiring supplies may correspond with the president.

Expenses of Attendance.

Tuition in the College of Arts and Sciences, in all courses, is $10 a quarter or $30 a year. A reduction of 5 per cent will be made when a full year's tuition is paid in advance. Special students taking one study in regular classes, $5 a quarter. No reduction when two studies are taken.

The few rooms available for students in the main building are reserved for ladies at rates very reasonable, which will be made known on application to the president. Board in the dining hall in the main building, $2.50 a week.

Rooms and board may be had in good private families at from $2 to $3 a week, everything furnished.

Laboratory fee, $2 a quarter, approximating cost of chemicals used and breakage of apparatus.

Diploma fee, $5.

A fair estimate of the actual expense of attending the college a year would be about as follows:

	LOWEST.	HIGHEST.
Table board	$ 76 00	$ 95 00
Tuition	28 50	30 00
Room, fuel, and light	15 00	30 00
Washing	7 00	10 00
Books	8 00	12 00
Total	$144 50	$177 00

Students boarding themselves may greatly reduce these estimates. With due economy a young man or woman may pay actual and necessary expenses of living during a year at the college for $150, and board in a good family.

Tuition in the Department of Biblical and Theological Instruction same as in college proper.

Rates in the Conservatory.

Conservatory, Preparatory, and Special students are given two half-hour or one hour lesson per week at the following rates:

Pianoforte	$13 00 per quarter
Voice	13 00 per quarter
Organ	13 00 per quarter
Theory (To Conservatory students taking piano, organ, or voice)	10 00 per quarter
To those taking no other course	13 00 per quarter
History	No charge.
Special students may take one lesson per week, one-half hour, piano, organ or voice	8 50 per quarter
Sight-reading class, to Conservatory students	1 50 per quarter
Same, to students taking no other course	3 00 per quarter
Private single lessons, 45 minutes, with Miss Trumbull	2 00 per lesson.

Piano Rent.

Conservatory pianos and the organ are rented as follows:

1 Hour per day	$ 3 00 per quarter
2 Hours per day	5 00 per quarter
3 Hours per day	7 00 per quarter
4 Hours per day	9 00 per quarter

5 Hours per day..... 11 00 per quarter
6 Hours per day..... 13 00 per quarter

Students purchase their music either of the local dealers or it will be furnished them by the principal.

All bills to the college in all departments are payable in advance.

Prizes in Oratory.

The Class of '94 Oratorical Prize is offered from a fund subscribed by the Class of '94, the income from which is to be devoted annually to the offering of a prize in oratory, to be known as the "Class of '94 Oratorical Prize." Three prizes will be offered. Members of the Junior and Senior classes are eligible to compete. Orations are limited to 900 words.

The Citizens' Oratorical Prize Fund was contributed by citizens of McMinnville for the purpose of stimulating interest in the local annual contests in oratory preliminary to the intercollegiate contests of the state. This fund will make possible the offering of a prize annually hereafter to the one taking highest rank in the "locals."

Scholarships (Active.)

1. The High School Scholarships. Of these there are seven. They are granted, one to each of the public schools of the following towns of Yamhill County: McMinnville, Carlton, North Yamhill, Lafayette, Dayton, Amity, and Sheridan. These are annual scholarships, good for one year's tuition in the College of Arts and Sciences. They are assigned to the members of the graduating classes in the above-named schools who shall finish the courses with the highest general averages in scholarship, deportment, and general student character. Each scholarship is good for the year next following the date of its assignment.

2. The Church Scholarships. These are granted to Baptist Churches in Oregon, annually, on payment into the treasury of the college for its general funds the amount of $50. Any church thus paying to the treasurer this amount in cash, on or before the first day of September prior to the opening of the school year in which the scholarship is to be used, may

designate one of its young people as a student in the college for the year. Any church thus contributing for a scholarship should remit the money to the treasurer, D. C. Latourette, Esq., at Oregon City, Oregon, and immediately notify the president of the college that the payment has been made. These scholarships will not be assigned for the payment of pledges previously made to special funds and not yet paid.

3. The Athletic Scholarship. This is a scholarship granted by the Board of Trustees to the Athletic Association of the college as an aid to the fostering of the association's interests. It is good for one annual tuition, and is assigned by the association with the approval of the faculty.

4. The George C. Chandler Memorial Scholarship. This is a scholarship provided for by the donation of property worth $1000 by the Baptist Church at Forest Grove, Oregon, of which Dr. Chandler was a member at the time of his death. The income from this donation is to be used for the aid of approved ministerial students who have at least Sophomore standing in the college. It is endowed in memory of the college's first president, Rev. George C. Chandler, D. D., and is assigned by the faculty of the college.

5. The Mrs. R. H. Espey Scholarship. Endowed by Hon. R. H. Espey, of Oysterville, Wash., and named for his wife, since deceased. The principal of the scholarship is $500. Its assignment is restricted for the present.

6. The Conservatory Scholarships. Two scholarships are granted in the Conservatory of Music for assistance in teaching in the Conservatory. For information apply to the principal or the president of the college.

Scholarships (Honorary.)

The following scholarships were originally contributed on the scholarship endowment raised by the college. By this plan $500 contributed to the college for endowment bought a scholarship good for tuition in the college perpetually. It is greatly to the college's advantage to have these scholarships donated to the institution. The following have been so donated

and retired. They are listed as honorary scholarships. As others are donated and retired, names of donors will appear in this list.

The Joseph Beezley Scholarship, of $500.
The G. J. Burchett Half Scholarship, of $250.
The A. J. Hunsaker Half Scholarship, of $250.
The A. C. Chandler Half Scholarship, of $250.
The —— Rice Half Scholarship, of $250.

Bequests.

Have you made a will? If so, did you remember McMinnville College? If you did not, will you not reconsider and ask the Lord if it will not be to his glory for you to change that will? If you have not made a will but are going to do so, will you not make McMinnville College one of your heirs? Do not write your own will. Be sure that the correct legal name of the institution is used. The following form of a bequest is suggested:

"I give, devise, and bequeath to McMinnville College the sum of $ The interest on this fund may be used as the Trustees of said College may decide, either to meet the current expenses or to assist deserving and approved students."

GOVERNMENT.

Self-government among students is the ideal sought. Young men and young women are put upon their honor and are expected to conduct themselves as gentlemen and ladies. The college is not a penal institution. It is not a reform school. Students proving themselves incorrigible will forfeit the privileges of the college. Observance of rules and regulations is required and insisted upon.

GENERAL RULES

Adopted by the Board of Trustees of McMinnville College for the Government of the College.

1. Discipline.

The faculty shall have authority to impose fines and levy assessments for damage to property; to inflict at its discretion such penalties other than permanent suspension and expulsion as it may deem best for the enforcement of proper discipline; and may have authority to temporarily suspend any student for violation of any rule or regulation adopted by this board or by the faculty; and to reinstate any student thus suspended when, in the opinion of the faculty, such reinstatement would be conducive to the best interests of the institution.

Provided—That no student shall be suspended as aforesaid without the accusation having been reduced to writing, and the accused served with a copy thereof and given an opportunity to be heard in his own defense.

In case any student thus suspended be not reinstated, the faculty shall submit its charges in writing to the Executive Committee, who shall investigate the charges and give the accused an opportunity to be heard touching the accusations. Said committee shall in its discretion make the suspension final or dismiss the accusations.

If the accused is found guilty of such conduct as the committee in its judgment deems of so grave a nature as to merit expulsion, the said committee may expel the accused. Any student so expelled may appeal from said decision to the Board of Trustees at next annual meeting.

In any and all other cases of discipline, not herein other-

wise provided for, a majority of the members of the faculty present and voting at the time shall constitute an action of the faculty.

2. Details of Management.

It shall be the duty of the faculty to make all necessary rules and regulations respecting the management of the affairs of the college in detail. Under this head shall come all rules respecting the details of the courses of study, classification and grading of students, observance of hours of study, and all other matters pertaining to the management and control of the student body and the furtherance of the best interests of the college. In adopting such rules and regulations, a majority of the members of the faculty present and voting shall constitute an action of the faculty. Any infraction of such rules and regulations shall be dealt with in accordance with the provisions for disciplinary action.

3. Care of Buildings and Furniture.

The care of the buildings and furniture shall be under the immediate supervision of the head janitor, with the advice and oversight of the president. It shall be the duty of the janitor to see that all things are properly cared for at all times. All authority necessary for the carrying out of the provisions of this rule is hereby given to the janitor. In case students refuse to submit to the authority of the janitor, he shall report the same to the president of the college to be dealt with by the faculty in accordance with the provisions for disciplinary action.

4. Standing Regulations.

1. Attendance at chapel service is required.

2. All students are expected to attend religious services at some church on Sunday.

3. A student may not drop a study or change his course without permission of the faculty.

4. The use of tobacco in the building or on the grounds is strictly forbidden.

5. Students visiting saloons or gambling places are liable to discipline.

6. Damage to buildings or property must be made good.

7. The infraction of any of the above rules and any other act of insubordination not covered by the above regulations may be considered by the faculty and dealt with according to the provisions for disciplinary action.

SPECIAL REGULATIONS

Adopted by the Faculty of the College.

SECTION I.—ABSENCES.

All students are expected to be present at all college exercises. In order, however, to provide for necessary absences of students, a certain number of absences will be allowed in each subject in accordance with the following regulations:

1. Absences not to exceed one-tenth of the whole number of exercises in any course during one term may be excused by the professor in charge.

2. No absences in excess of this number shall be excused for any cause whatever.

3. Any student whose absences exceed the number allowed shall be required to pass all regular examinations, and shall afterwards be required to pass a special examination before the first Saturday night of the following term, unless special grace be granted by the faculty. Failing to pass the special examination, the student may, in the discretion of the officer, be permitted a second trial, failing in which, he shall be required to take the subject again in the class room.

4. Students are allowed the same proportion of absences from assembly as from other exercises.

5. Excess of absences from college exercises may become a subject for discipline.

SECTION II.—GRADES AND EXAMINATIONS.

1. Failure to make a grade of 60 in either class work or examination in any study shall constitute a failure in that study and the student shall be required to take the work again in class.

2. Any student whose daily recitation average for the term falls below 60 in any subject shall not be admitted to the

final examination in that subject, but shall be required to take the subject again in class.

3. Any student who fails to present himself or herself for any regular or special examination, unless previously excused, shall be deemed to have failed to pass such examination.

4. Examinations shall be given in each and every study at the close of every term, or shall not be given, at the option of the teacher in charge.

5. Grades shall be indicated on the reports as follows, class and examination grade each counting one-half: A. (95–100) Exceptionally good; B. (90–95) Passed with credit; C. (60–80) Passed; D. (Below 60) Failed to pass.

SECTION III. DEMERITS IN DEPORTMENT.

1. Disorderly conduct in class rooms, general study, in assembly or elsewhere about the buildings is subject to demerits at the discretion of the professor in charge.

2. Each unexcused absence from assembly or other special required exercise will earn five demerits.

SECTION IV. PENALTY FOR DEMERITS.

1. For every demerit received the student receiving it shall be required to earn 1–100 (0.01) of a credit in order to graduate, in addition to the regular requirements for graduation. Each demerit above 25, obtained in any one term (6 weeks), shall count double.

2. Any student receiving 50 or more demerits in any one term (6 weeks) shall thereby lay himself liable to discipline by the faculty according to the rules for disciplinary action.

3. All rules heretofore adopted concerning the penalty for demerits are hereby repealed.

SECTION V.—EXTRA AND IRREGULAR WORK.

Any and all students wishing to do extra or irregular work are required to consult the faculty or some duly appointed member of the faculty as to the advisability of undertaking the extra or irregular work; and the advice thus obtained shall determine the student's course.

SECTION VI.—MEMBERSHIP OF ATHLETIC TEAMS.

Any ball team, athletic team, or club of any kind purported

or advertised to represent McMinnville College in any game or contest of whatever description, must have all of its members bona fide students of the institution.

SECTION VII.—RULES FOR THE LADIES' DORMITORY.

1. Lady students rooming in the building will not entertain gentlemen in their private rooms. Gentlemen will not visit lady students in their rooms. Gentlemen desiring to see lady students rooming in the building will call at the president's office.

2. Students rooming in the building will not be out of their rooms after 10 p. m. except by permission of the professor in charge of the building.

SECTION VIII.—LIBRARY REGULATIONS.

1. All books must be taken from the librarian, or the assistant librarian, and returned to the same.

2. No book is to be kept more than two weeks, but may be renewed for two weeks longer.

3. The library will be open on Saturday from 1:30 to 2:30 p. m. and at such hours on other days as may be announced.

STUDENT REGISTRATION.

Preparatory and Collegiate.

Adams, J R	McMinnville	Sophmore
Adams, G H	McMinnville	Junior
Adams, W F	McMinnville	Preparatory
Alderman, Eva	Dayton	Preparatory
Beal, Winnifred	Wells	Preparatory
Bird, Kathleen	McMinnville	Sophmore
Black, A L	McMinnville	Senior
Bristow, Ethelwyn	McMinnville	Special
Buchanan, Emma	Sisters	Freshman
Cook, Bessie M	McMinnville	Freshman
Cummins, Elmer	McMinnville	Sophmore
Daniels, Amba	McMinnville	Sophmore
Davis, Lela B	McMinnville	Special
Diebel, S K	Portland	Freshman
Dyke, W P	Grants Pass	Freshman
Eborall, Agnes,	McMinnville	Preparatory
Estes, Lulu	Astoria	Freshman
Gibson, Atta L	Wells	Sophmore
Gilson, Cora	McMinnville	Sophmore
Goucher, Rua	McMinnville	Freshman
Grover, Pearl V	McMinnville	Sophmore
Gray, James L	Shedd	Preparatory
Hopfield, Leonard	McMinnville	Fourth Year Literary
Hobbs, Harry H	McMinnville	Freshman
Hobbs, Maud	McMinnville	Junior
Hobbs, Elsie	McMinnville	Junior
Howard, Millie	Dillard	Preparatory
Hutchins, Thomas	McMinnville	Freshman
Jones, Harry	McMinnville	Preparatory
Lambert, A E	Dayton	Sophmore
Latourette, Freda	Portland	Sophmore
Long, Walter	McMinnville	Freshman
McKillop, J R	Salem	Junior
Mundinger, F	McMinnville	Sophmore
Nelson, Nellie	North Yamhill	Freshman
Nelson, R H B	McMinnville	Freshman
Newell, Will	McMinnville	Special
Newell, Add	McMinnville	Special
Potter, James	McMinnville	Sophmore
Pilkington, B	Oakland	Sophmore
Porter, Jessie B	Oregon City	Preparatory
Read, Lorene	McMinnville	Special
Rhodes, J E	McMinnville	Junior
Roberts, Osa	McMinnville	Fourth Year Literary

Rutherford, Chas	Highland	Freshman
Schenk, Minnie	McMinnville	Fourth Year Literary
Sherrill, S C	Hood River	Freshman
Shepperd, Raymond	McMinnville	Freshman
Shortridge, Carl	Dolph	Special
Smith, E A	Oregon City	Sophmore
Stanard, F C	Adams	Special
Stout, C	McMinnville	Junior
Taylor, D	McMinnville	Special
Taylor, Ethel	McMinnville	Junior
Thompson, W L	Albany	Junior
Thompson, F H	Albany	Freshman
Wallace, J S	Lebanon	Senior
Wallace, Allie	Lebanon	Senior
Witzel, E V	Turner	Senior
Witzel, Dean	Turner	Freshman

CONSERVATORY OF MUSIC.

Junior Class.

PIANOFORTE.

Crawford, Jennie	Dayton
Tawney, Lena	McMinnville
Briedwell, Bessie	Amity

VOICE.

Patty, Mollie	McMinnville

Sophomore Class.

PIANOFORTE.

Estes, Lulu	Astoria
Hobbs, Maude	McMinnville
Locke, Julia	Independence
Reid, Lorene	Dayton
Sutherland, Grace	McMinnville

VOICE.

Redmond, Estelle	McMinnville

Freshman Class.

PIANOFORTE.

Lancefield, Jessie	Amity
Cook, Bessie	McMinnville
Bristow, Ethelwyn	McMinnville
Patty, Mollie	McMinnville
Jeter, Berta E	Gaston

VOICE.

Storey, R E	McMinnville
Cook, Bessie	McMinnville

Estes, Lulu.....Astoria
Chandler, A C.....McMinnville
Cook, Cora.....McMinnville
Davis, Esther.....McMinnville
Bird, Mary.....McMinnville
Tawney, Lena.....McMinnville
Estes, Ona.....McMinnville
Snelling, Bena.....McMinnville
Grover, Pearl.....McMinnville

HARMONY.

Crawford, Jennie.....Dayton
Tawney, Lena.....McMinnville
Briedwell, Bessie.....Amity
Lancefield, Jessie.....Amity
Estes, Lulu.....Astoria
Diebel, S K.....Portland
Locke, Julia.....Independence

Preparatory Class.

PIANOFORTE.

Irvine, Marie.....McMinnville
Adams, Pauline.....McMinnville
Fitzhugh, Mrs Emma.....McMinnville
Cook, Mrs J H.....McMinnville
McPhillips, Mrs M.....McMinnville
Redmond, Loretta.....McMinnville
Henry, Letha.....McMinnville
Graves, Pearl.....McMinnville
Stout, Alice.....McMinnville
Eborall, Agnes.....McMinnville
Davis, Esther.....McMinnville
Cook, Cora.....McMinnville
Thompson, Nina.....Carlton
Williams, Carl.....Amity
Storey, Millie E.....McMinnville

ORGAN.

Diebel, S K.....Portland
Buchanan, Emma.....Sisters
Mundinger, Grace.....McMinnville

Total registration, College	60
Total registration, Conservatory	55
Total	115
Less repetitions	15
Real total	100

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22

1858 - 1902

McMinnville
College ✣ ✣

1901 - 1902

Roy H. Nelson
McMinnville
Ore



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Annual Catalogue, 1901=1902.



ANNOUNCEMENTS FOR 1902=1903.

COLLEGE PRESS
1902
McMINNVILLE, ORE.

COLLEGE CALENDAR.

1902.

September 24, Wednesday—Fall quarter begins.

November 27–28—Thanksgiving vacation.

December 19, Friday—Fall quarter ends.

December 17, 18, 19, Wednesday, Thursday, and Friday—Fall examinations.

December 20 to January 4 inclusive—Holiday vacation.

1903.

January 5, Monday—Winter quarter begins.

February 13, Friday—Midyear examinations.

March 27, Friday—Winter quarter ends.

March 25, 26, 27, Wednesday, Thursday, Friday—Winter examinations.

March 30, Monday—Spring quarter begins.

June 24, Wednesday—Spring quarter ends.

June 17, 18, 19, Wednesday, Thursday, Friday — Spring examinations.

June 20–24—Commencement.

TRUSTEES AND OFFICERS.

CLASS OF 1904.

Rev. R. McKillop	Salem
A. C. Chandler	McMinnville
B. F. Rhodes, Esq.	McMinnville
S. C. Miller	Dillard
Rev. G. R. Varney	McMinnville
G. L. Gray	McMinnville
J. H. Cook, M. D.	McMinnville

CLASS OF 1903.

Rev. J. R. Baldwin	Independence
Rev. Alexander Blackburn, D. D.	Portland
Rev. J. F. Day	Carlton
James F. Failing, Esq.	Portland
Hon. W. C. Johnson, LL. D.	Oregon City
Rev. C. R. Baker	Boise, Idaho
L. E. Latourette, Esq.	Portland

CLASS OF 1902.

Rev. C. A. Wooddy, D. D.	Portland
Rev. Rufus Thompson	Albany
J. D. Baker, M. D.	McMinnville
Hon. J. E. Magers	Portland
Rev. A. J. Hunsaker	McMinnville
D. C. Latourette, Esq.	Oregon City
John W. Loder, Esq.	Oregon City

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Rev. A. J. Hunsaker	President
D. C. Latourette	Treasurer
A. C. Chandler	Secretary

Executive Committee.

J. D. Baker, M. D., Chairman; A. C. Chandler, Secretary;
B. F. Rhodes, Esq., G. L. Gray, Rev. A. J. Hunsaker.

Field Secretary.

Rev. W. H. Latourette - - - McMinnville

FACULTY.

H. L. BOARDMAN, A. M., PRESIDENT.
PROFESSOR OF HISTORY, PHILOSOPHY, AND PEDAGOGICS.

EMANUEL NORTHUP, A. B., DEAN OF THE FACULTY,
PROFESSOR OF MATHEMATICS AND GREEK.

A. M. BRUMBACK, A. B.
PROFESSOR OF NATURAL SCIENCES.

* ISABEL M. GROVER, A. B.
PROFESSOR OF LATIN AND GERMAN.

MRS. C. M. BRUMBACK,
ASSOCIATE PROFESSOR OF LATIN AND HISTORY.

R. E. STOREY, A. B.
PROFESSOR OF ENGLISH AND PUBLIC SPEAKING.

FRANK B. RUTHERFORD.
PRINCIPAL OF THE COMMERCIAL DEPARTMENT.

MISS ROSE M. TRUMBULL, B. M.
(King Conservatory.)
PRINCIPAL OF THE CONSERVATORY OF MUSIC.

MISS MARGUERITE F. THOMAS, B. M.
(New England Conservatory.)
ASSISTANT IN THE CONSERVATORY OF MUSIC.

MISS JENNIE CRAWFORD.
ASSISTANT IN THE CONSERVATORY OF MUSIC.

S. K. DIEBEL.
TUTOR IN GERMAN.

EMANUEL NORTHUP, A. B., LIBRARIAN.

MISS ETHEL TAYLOR, ASSISTANT LIBRARIAN.

* On leave of absence, University of Chicago.

General Organization.

The College is organized under the following divisions:

I. The College of Arts and Sciences.

II. The Conservatory of Music.

III. The Department of Biblical and Theological Instruction.

IV. The Commercial Department.

V. The Department of Physical Culture.

VI. The College Press.



College of Arts and Sciences.

The work is grouped under the following departments:

1. The Department of Mathematics.
2. The Department of Ancient Languages.
3. The Department of History and Philosophy.
4. The Department of Economics and Sociology.
5. The Department of Natural Sciences.
6. The Department of English and Public Speaking.
7. The Department of Modern Languages.
8. The Department of Pedagogics.

In the College of Arts and Sciences is included the work embraced in the Preparatory Course; and the Literary, Teachers', Classical, and Scientific Courses of study.

The Preparatory Course

Supplements the work of the grammar grade of the public schools, offering two years' work in preparation for entrance to the Freshman year of the college courses proper. The work required in this course is virtually the same as that outlined in the two years' high school course of the state system, except that Latin is required in both years. Forty credits are required to be earned, distributed as follows: Mathematics (Algebra), 8⅓; Latin, 10; English, 10; Science, 4⅔; History, 7. Two credits are required also in Elocution.

The Literary Course

Is a four years' course including the preparatory years, and is arranged upon a light schedule of 15 credits yearly instead of 20 as in other courses. It is arranged to accommodate the demand for a short but systematic course of study, requiring no ancient languages, but strong in English language and literature, Sciences, and Mathematics. Sixty credits are required for graduation, besides four credits in Elocution, the degree granted being Bachelor of Letters.

The Teachers' Course

Has been arranged to meet the demand for special training for the profession of teaching. Many do not wish to spend the time necessary for the completion of the regular college courses before entering upon the work of teaching in the common schools. For such this course offers special advantages. It is a heavy four years' course above the eighth grade of the common schools. Eighty-three credits are required to be earned in order to graduation from it, besides the work in Elocution. The course has been accredited by the State Board of Education as coming under the provisions of the Law of 1899, and those finishing this course are eligible to take the examination for the State Certificate. An examination of the schedule will show that this course is a finely graduated course, admirably well suited to meet the needs of those for whom it is especially prepared. It leads to the degree of Bachelor of Pedagogics.

The Classical Course.

This course is a strong and thorough four years' course above the Preparatory. Eighty credits are required to be earned in order to finish it, besides required work in Elocution throughout the course, four credits, making eighty-four credits in all. The schedule indicates in detail the work prescribed as well as that which may be elected. This course lays emphasis upon English Language and Literature, Mathematics, Greek, and Latin. It also offers a large amount of work in Sciences and Philosophy. It meets the demand of those desiring a thorough college course. It leads to the degree of Bachelor of Arts.

The Scientific Course.

This course differs from the Classical in that it offers more work in English, Sciences, and Modern Languages instead of the Greek of the Classical Course. Thorough and extensive work is offered in Chemistry and Physics. Experimentation in the laboratory is required on an extensive scale. It covers the same period of time for its completion, requires the same number of credits to be earned for graduation, and leads to the degree of Bachelor of Science.

The schedules following will indicate, in detail, the work, both prescribed and elective, in the several courses in the College of Arts and Sciences. Figures indicate the number of recitations a week, periods being 45 minutes in length. Descriptions of courses following the recitation schedules will give full information as to the work offered in the various departments, methods of instruction used, etc.

CLASSICAL COURSE.

FIRST QUARTER

	Freshman	Sophomore
8:00		
8:45	English Literature 3	Anabasis 4
	English Composition 2	Prose 1
9:30	Geometry 5	
10:15		Physics 5
11:00		
11:45	Chapel and Intermission	
1:00		German 5
1:45	Cicero 5	
2:30	Greek 5	
3:15		American Literature 3
		Rhetoric 2

SECOND QUARTER

8:00		
8:45	English Literature 3	Trigonometry 5
	English Composition 2	
9:30	Geometry 5	
10:15		Physics 5
11:00		
11:45	Chapel and Intermission	
1:00		German 5
1:45	Vergil 5	
2:30	Greek 5	
3:15		American Literature 3
		Rhetoric 2

THIRD QUARTER

8:00		
8:45	English Literature 3	Trigonometry 5
	English Composition 2	
9:30	Geometry 5	
10:15		Botany 5
11:00		
11:45	Chapel and Intermission	
1:00		Homer 5
1:45	Vergil 5	
2:30	Anabasis 4	
	Prose 1	
3:15		English Essayists 3
		Rhetoric 2

CLASSICAL COURSE CONCLUDED.

FIRST QUARTER

	Junior	Senior	Electives
8:00			SENIOR
8:45			Ethics 3
9:30	Livy 5		American History 4
10:15			Latin 4
11:00	Chemistry 5		German 2
			English 3
			Calculus 4
11:45	Chapel and Intermission		
1:00			JUNIOR
1:45	Herodotus 5	Logic 5	Analytics 5
2:30		Geology 5	History of Civ. 3
3:15			German 2

SECOND QUARTER

8:00			SENIOR
8:45			Ethics and Sociology 3
9:30	Horace 5		American Politics 4
10:15			Latin 4
11:00	Chemistry 5		Greek 4
			English 3
			Calculus and Hist. of Philosophy 4
11:45	Chapel and Intermission		
1:00			JUNIOR
1:45	Demosthenes 5	†Logic 5	Analytics and College Algebra 5
2:30		‡Geology 5	History of Civ. and Modern Europe 3
3:15			German 2

THIRD QUARTER

8:00			SENIOR
8:45			Sociology 3
9:30	Tacitus 5		Latin 4
10:15			French 2
11:00	Political Economy 5		English 3
			Hist. of Philosophy 4
11:45	Chapel and Intermission		
1:00		Astronomy 5	JUNIOR
1:45	N. Testament Greek 5	Psychology 5	College Algebra 5
2:30			Modern Europe 3
3:15			German 2

†Logic is succeeded by Psychology at mid-year.
‡Geology is succeeded by Astronomy at mid-year.

SCIENTIFIC COURSE.

	Freshman	Sophomore
FIRST QUARTER		
8:00		Zoology 5
8:45	English Literature 3 English Composition 2	
9:30	Geometry 5	
10:15	Physics 5	
11:00		Chemistry 5
11:45	Chapel and Intermission	
1:00		German 5
1:45	Cicero 5	
2:30		
3:15		American Literature 3 Rhetoric 2
SECOND QUARTER		
8:00		
8:45	English Literature 3 English Composition 2	Trigonometry 5
9:30	Geometry 5	
10:15	Physics 5	
11:00		Chemistry 5
11:45	Chapel and Intermission	
1:00		German 5
1:45	Vergil 5	
2:30		
3:15		American Literature 3 Rhetoric 2
THIRD QUARTER		
8:00		
8:45	English Literature 3 English Composition 2	Trigonometry 5
9:30	Geometry 5	
10:15	Botany 5	
11:00		Physics 5
11:45	Chapel and Intermission	
1:00		
1:45	Vergil 5	Zoology 5
2:30		
3:15		English Essayists 3 Rhetoric 2

SCIENTIFIC COURSE CONCLUDED.

FIRST QUARTER

	Junior	Senior	Electives
8:00			SENIOR
8:45	Botany 5		Ethics 3
9:30	Livy 5		American History 4
10:15			Latin 4
11:00			German 2
			English 3
			Calculus 4
11:45	Chapel and Intermission		
1:00	Qualitative Analysis 5		JUNIOR
1:45		Logic 5	Analytics 5
2:30		Geology 5	History of Civ. 3
3:15			German 2

SECOND QUARTER

8:00			SENIOR
8:45	Physics 5		Ethics and Sociology 3
9:30	Horace 5		American Politics 4
10:15			Latin 4
11:00			German and French 2
			English 3
			Calculus and Hist. of Philosophy 4
11:45	Chapel and Intermission		
1:00	*Qualitative Analysis 5		JUNIOR
1:45		†Logic 5	Analytics and College Algebra 5
2:30		‡Geology 5	History of Civ. and Modern Europe 3
3:15			German 2

THIRD QUARTER

8:00			SENIOR
8:45			Sociology 3
9:30	Tacitus 5		Latin 4
10:15			French 2
11:00	Political Economy 5		English 3
			Hist. of Philosophy 4
11:45	Chapel and Intermission		
1:00		Astronomy 5	JUNIOR
1:45		Psychology 5	College Algebra 5
2:30	French 5		Modern Europe 3
3:15			German 2

*Qualitative Analysis is succeeded by French at mid-year.
†Logic is succeeded by Psychology at mid-year.
‡Geology is succeeded by Astronomy at mid-year.

LITERARY COURSE.

FIRST QUARTER

	First Year	Second Year
8:00		
8:45		
9:30		History, Mediæval 5
10:15	Advanced English 5	
11:00		Algebra 5
11:45	Chapel and Intermission	
1:00	Algebra 5	
1:45		English Literature 3 Elementary Rhetoric 2
2:30		
3:15	Physiology 3 History, Ancient 2	

SECOND QUARTER

8:00		
8:45		
9:30		History, Modern 5
10:15	Advanced English 5	
11:00		Algebra 5
11:45	Chapel and Intermission	
1:00	Algebra 5	
1:45		English Literature 3 Elementary Rhetoric 2
2:30		
3:15	*Physiology 3 History, Greece 2	

THIRD QUARTER

8:00		
8:45		
9:30		History, Modern 5
10:15	Algebra 5	
11:00		Civics 5
11:45	Chapel and Intermission	
1:00	English Composition 5	
1:45		English Literature 3 Elementary Rhetoric 2
2:30		
3:15	Physiography 3 History, Rome 2	

*Physiology is succeeded by Physiography at mid-year.

LITERARY COURSE CONCLUDED.

FIRST QUARTER

	Third Year	Fourth Year
8:00		
8:45	English Literature 3 English Composition 2	
9:30	Geometry 5	
10:15	Physics 5	
11:00		
11:45	Chapel and Intermission	
1:00		German 5
1:45		
2:30		Geology 5
3:15		American Literature 3 Rhetoric 2

SECOND QUARTER

8:00		
8:45	English Literature 3 English Composition 2	
9:30	Geometry 5	
10:15	Physics 5	
11:00		
11:45	Chapel and Intermission	
1:00		German 5
1:45		
2:30		‡Geology 5
3:15		American Literature 3 Rhetoric 2

THIRD QUARTER

8:00		
8:45	English Literature 3 English Composition 2	
9:30	Geometry 5	
10:15	Botany 5	
11:00		Political Economy 5
11:45	Chapel and Intermission	
1:00		
1:45		
2:30		French 5
3:15		English Essayists 3 Rhetoric 2

‡Geology is succeeded by French at mid-year.

TEACHERS' COURSE.

	First Year		Second Year	
FIRST QUARTER				
8:00	Latin	5		
8:45				
9:30			History, Mediæval	5
10:15	Advanced English	5		
11:00			Algebra	5
11:45	Chapel and Intermission			
1:00	Algebra	5		
1:45			English Literature	3
			Elementary Rhetoric	2
2:30			Cæsar	4
			Prose	1
3:15	Physiology	3		
	History, Ancient	2		
SECOND QUARTER				
8:00	Latin	5		
8:45				
9:30			History, Modern	5
10:15	Advanced English	5		
11:00			Algebra	5
11:45	Chapel and Intermission			
1:00	Algebra	5		
1:45			English Literature	3
			Elementary Rhetoric	2
2:30			Cæsar	4
			Prose	1
3:15	*Physiology	3		
	History, Greece	2		
THIRD QUARTER				
8:00	Latin	5		
8:45				
9:30			History, Modern	5
10:15	Algebra	5		
11:00			Civics	5
11:45	Chapel and Intermission			
1:00	English Composition	5		
1:45			English Literature	3
			Elementary Rhetoric	2
2:30			Cicero	4
			Prose	1
3:15	Physiography	3		
	History, Rome	2		

*Physiology is succeeded by Physiography at mid-year.

TEACHERS' COURSE CONCLUDED.

FIRST QUARTER

	Third Year		Fourth Year	
8:00	Hist., Education	5		
8:45	English Literature	3		
	English Composition	2		
9:30	Geometry	5		
10:15	Physics	5		
11:00			Chemistry	5
11:45	Chapel and Intermission			
1:00				
1:45			Logic	5
2:30			Geology	5
3:15			American Literature	3
			Rhetoric	2

SECOND QUARTER

8:00	Theory and Practice	5		
8:45	English Literature	3		
	English Composition	2		
9:30	Geometry	5		
10:15	Physics	5		
11:00			Chemistry	5
11:45	Chapel and Intermission			
1:00				
1:45			†Logic	5
2:30			‡Geology	5
3:15			American Literature	3
			Rhetoric	2

THIRD QUARTER

8:00				
8:45	English Literature	3		
	English Composition	2		
9:30	Geometry	5		
10:15	Botany	5		
11:00	Pedagogics	4	Physics	5
	School Law	1		
11:45	Chapel and Intermission			
1:00			Astronomy	5
1:45			Psychology	5
2:30				
3:15			English Essayists	3
			Rhetoric	2

†Logic is succeeded by Psychology at mid-year.
‡Geology is succeeded by Astronomy at mid-year.

PREPARATORY COURSE.

	First Year		Second Year	
FIRST QUARTER				
8:00	Latin	5		
8:45				
9:30			History, Mediæval	5
10:15	Advanced English	5		
11:00			Algebra	5
11:45	Chapel and Intermission			
1:00	Algebra	5		
1:45			English Literature	3
			Elementary Rhetoric	2
2:30			Cæsar	4
			Prose	1
3:15	Physiology	3		
	History, Ancient	2		
SECOND QUARTER				
8:00	Latin	5		
8:45				
9:30			History, Modern	5
10:15	Advanced English	5		
11:00			Algebra	5
11:45	Chapel and Intermission			
1:00	Algebra	5		
1:45			English Literature	3
			Elementary Rhetoric	2
2:30			Cæsar	4
			Prose	1
3:15	*Physiology	3		
	History, Greece	2		
THIRD QUARTER				
8:00	Latin	5		
8:45				
9:30			History, Modern	5
10:15	Algebra	5		
11:00			Civics	5
11:45	Chapel and Intermission			
1:00	English Composition	5		
1:45			English Literature	3
			Elementary Rhetoric	2
2:30			Cicero	4
			Prose	1
3:15	Physiography	3		
	History, Rome	2		

*Physiology is succeeded by Physiography at mid-year.

DEPARTMENT OF MATHEMATICS.

Professor Northup.

The aim of this department is to develop thinkers. Independent work is encouraged and much original demonstration is required. Great stress is laid on accuracy of statement and form, clear and logical reasoning, and the avoidance of mere memory work.

1. ALGEBRA. The subject requires a thorough mastery of the work contained in ordinary treatises on algebra, and includes the following subjects: Literal Notation and its use in the fundamental operations, Factoring, Common Divisors and Multiples, Fractions, Ratio and Proportion, doctrine of Exponents, Radicals, application of Binomial Theorem, Extraction of Roots, translation of practical problems into equations and the solving of equations of one or more unknown quantities of the first and second degree. Taylor's Elements of Algebra.

Required in Preparatory, Literary, and Teachers' Courses throughout first year and first and second quarters of second year. 5 Periods.

2. GEOMETRY. Plane, Solid, and Spherical; practical applications, and original investigations. Wentworth's Revised.

Required in Freshman year of Classical and Scientific Courses and third year of Literary and Teachers' Courses. First, Second, and Third quarters. 5 Periods.

3. TRIGONOMETRY. Theory of the trigonometric ratios and their application, with and without logarithms, to the solution of plane triangles, and the extension of these principles to the solution of spherical triangles. Theory of surveying and computation of areas. Wentworth.

Required in Sophomore year Classical and Scientific Courses. Second and third quarters. 5 Periods.

4. ANALYTICS. The straight line and conic section. Wentworth.

Elective in Junior year of Classical and Scientific Courses. First and first half of second quarter. 5 Periods.

5. COLLEGE ALGEBRA. Functions, Derivatives, development of functions in series, Summation of series, Permutations,

Combinations, Theory of Equations. Taylor's College Algebra.

Elective in Junior year of Classical and Scientific Courses. Second half of second and the third quarter. 5 Periods.

6. CALCULUS. Differentiation by rate, Applications, problem of rates solved by limits, Successive Differentiation, Indeterminate forms. Taylor's Revised.

Elective in Senior year of Classical and Scientific Courses. First and first half of second quarter. 4 Periods.

DEPARTMENT OF ANCIENT LANGUAGES.

GREEK.

Professor Northup.

Taken by students in the Classical Course only.

1. ELEMENTS. The mastery of common inflections, word-formations, and ordinary syntax. White's First Greek Book.

Required in Freshman year.

First and second quarters. 5 Periods.

2. XENOPHON. The first four books of the Anabasis carefully read, giving special attention to word forms and syntax.

Required in third quarter of Freshman year and first quarter of Sophomore year. 4 Periods.

3. COMPOSITION. The translation into Greek of simple sentences so as to get a firm hold of grammatical forms and constructions.

Required in third quarter of Freshman year and first quarter of Sophomore year. Collar & Daniel. 1 Period.

4. HOMER. First three books of the Iliad.

Required in third quarter of Sophomore year. 5 Periods.

5. HERODOTUS. Selections.

Required in first quarter of Junior year. 5 Periods.

6. DEMOSTHENES. Oration on the Crown.

Required in second quarter of Junior year. 5 Periods.

7. NEW TESTAMENT. One of the Gospels, and Acts or some of Paul's letters.

Required in third quarter of Junior year. 5 Periods.

8. Electives for Senior Year. Selections from Sophocles, Æschylus, and Thucydides.

First, second, and third quarters. 4 Periods.

LATIN.

Professor Grover.

1. Elementary Latin. Collar & Daniel's First Latin Book will be the text used. The aim will be a mastery of the fundamental principles of Latin syntax together with the acquiring of a moderate vocabulary. There will be continual drill upon case and conjugation forms. Five periods a week, required throughout first year of Preparatory and Teachers' Courses.

2 a. Cæsar. The first four books of Cæsar's Gallic Wars. Oral English translation will be required. Topics of syntax will be continually considered, especially the order and form of the Latin period. Especial attention will be given to indirect discourse and idiomatic forms of expression. Four periods a week, first and second quarters, second year of Preparatory and Teachers' Courses.

2 b. Latin Prose. Jones' Latin Composition will be used as text-book to outline the work. Allen & Grenough's and Harkness' Grammars will be studied. The written translation of idiomatic English into Latin will be required. The object of this course will be to familiarize the student with all important topics of Latin syntax. The work will be especially centered upon the use of modes in subordinate clauses, in subject, object, final, consecutive, causal, concessive, conditional, and temporal clauses. One period a week, first and second quarters of second year Preparatory and Teachers' Courses.

3 a. Cicero. Four Catalinarian Orations. Aside from the English translation and interpretation of the author, this course will include a close study of the Latin subjunctive as used by Cicero. Cicero's style, the historical setting of the orations and the social and political life at Rome during the orator's public life will receive much attention. Four periods a week, third quarter of second year Preparatory and Teachers'

Courses. Five periods first quarter, Freshman year, Classical and Scientific Courses.

3 b. LATIN PROSE. Same in general as course 2 b. Cicero's style will serve as a model. Instead of modes, cases and their uses will be considered, also the supine, the gerund, and the periphrastic conjugations. One period a week, third quarter of second year Preparatory and Teachers' Courses.

4. VERGIL. Æneid. Metrical reading and oral translation will be required. Vergil's diction and place in literature will receive attention. Allusions to mythology will be carefully considered and made the basis of informal talks upon Roman divinities and heroic characters. Five periods a week, second and third quarters, required in Freshman year, Classical and Scientific Courses.

5. LIVY. Books XXI. and XXII. Aside from the translation and consideration of the text a study will be made of the Punic Wars and characteristics of the States of Carthage and Rome together with character studies of the leading generals. Five periods a week, first quarter. Required in Junior year.

6. HORACE. Selected odes, epodes, satires, and epistles. This course will include class-room translations, consideration of the poetic style of Horace, of his allusions to mythology and history and a study of his times in contrast with those of later periods. Five periods a week, second quarter. Required in Junior year.

7. TACITUS. Germania and Agricola. The peculiarities of the Silver Age will be noted. Study will be given the social and political conditions of the later Roman Empire. The history and characteristics of the early Germans and Britains will receive constant attention. Five periods a week, third quarter. Required in Junior year.

8. CICERO. Philosophical works. "De Natura Deorum" will be made the basis of a study that will include passages from Cicero's letters and other writings. The aim of the course will be to gain a conception of Cicero's religious views and of the Roman opinion of life after death. Four periods a week, third quarter. Elective in Senior year.

9. OVID. "The Metamorphoses." This will include a

more extended study of Latin hexameter, metrical reading, sight translation, and rapid reading of the text. There will be also attention given to the style of Ovid, his place in Roman literature, and research into Roman and Greek mythology. Four periods a week, second quarter. Elective in Senior year.

10. JUVENAL. Satires. The style of Juvenal, the spirit and theme of his writings, his style as a satirist compared to that of Horace, the history of Roman satire and later Roman life will be carefully studied and freely discussed. Four periods a week, second quarter. Elective in Senior year.

11. PLAUTUS. Ante-classic Latin, the history and form of the drama, early Roman life, public and private, will be the themes for informal lectures and class research. Four periods a week, first quarter. Elective in Senior year.

DEPARTMENT OF HISTORY AND PHILOSOPHY.

President Boardman.

HISTORY.

In general the attempt is made to give the student a philosophical conception of history and a broad view of historical development. The text-book method is chiefly used, with topical method in recitation, varied by informal class lectures and supplementary reading in the library.

1. EASTERN NATIONS, Greece and Rome, following the treatment in Myers' Ancient History. Required of first year Preparatory students and first year students in Literary and Teachers' Courses. Two periods a week throughout the year.

2. MEDIEVAL AND MODERN HISTORY, following the text of Myers' Outlines. Required of second year students in Preparatory, Literary, and Teachers' Courses. Five periods a week throughout the year.

3. HISTORY OF MEDIEVAL CIVILIZATION with special reference to its influence on modern European history. The work follows the admirable text of Prof. George B. Adams. Elective in the Junior year of regular college courses. Three periods weekly, first half year.

4. HISTORY OF MODERN EUROPE, being a study first, of the

Reformation and the Wars of Religion, from Luther to Peace of Westphalia; second, Era of Absolutism and Dynastic Wars, Westphalia to the French Revolution; third, The Political Revolutions and Reconstruction of the European States to Congress of Berlin. Should be preceded by 3. Elective in Junior year of regular college courses, last half year, three periods weekly. The text of Prof. Ferdinand Schwill is followed.

5. Critical Period of American History. The course is a careful examination of the period from 1783 to 1789, following the treatment of Prof. Fiske, with supplementary reading and class discussions. Elective in Senior year of college courses, four periods weekly, fall quarter.

6. History of American Politics. The aim of the course is to present a concise and sufficiently thorough view of the development of national political history in the United States. Such a study commends itself at once to the interested consideration of American citizens. The excellent handbook of Prof. Alexander Johnston is used as a class guide and supplementary reading and theses are required. Elective for regular Seniors, four periods weekly, second quarter.

PHILOSOPHY.

1. Logic. The student is given a thorough introduction to the principles of correct reasoning with practical application of the same in numerous examples throughout the course. Jevons' Logic, recast by D. J. Hill, is used as a text-book. Required Senior work in regular college courses; also in fourth year of Teachers' Course. Five periods weekly, first half-year.

2. Psychology. A thorough treatment of the subject is offered. Prof. James' Briefer Course is used as a text, other authors being freely consulted. Required work for regular Seniors, also in fourth year of Teachers' Course, five periods weekly, last half-year.

3. Christian Evidences. Lorimer's Argument for Christianity serves as a text-book. This scholarly and eminently readable author is carefully studied, in connection with

other work of a supplementary character, the whole course being intended to lead the student to a thorough understanding of the foundations of Christian belief. Elective for regular Seniors, four periods weekly, third quarter.

4. ETHICS. Robinson's Prsnciples and Practice of Morality will be used as a text. The work takes the form of recitations, informal lectures, and class discussions. Senior elective, three periods weekly, first half-year.

5. HISTORY OF PHILOSOPHY. The aim of the course is to trace the development of philosophical thought from earliest to modern times. Hunter's History is used as a guide, and a large amount of supplementary reading is required. Elective in Senior year, four periods weekly, last half-year.

DEPARTMENT OF ECONOMICS AND SOCIOLOGY.

President Boardman.

1. POLITICAL ECONOMY. A thorough study of the principles of the science, and application of the principles in a profusion of practical examples and exercises, constitute the course. Laughlin's text is used. Prescribed work in Junior year of college courses and in third year of Teachers' Course. Five periods weekly, third quarter.

2. SOCIOLOGY. The course covers a study of the basis of society in nature, the social person, social institutions and conditions, and social psychology, order and progress, following the treatment in Henderson's Social Elements, which is the text used. Senior elective. Three periods weekly, last half-year.

DEPARTMENT OF NATURAL SCIENCES.

Professor Brumback.

PHYSIOLOGY. The course extends over the first half of the first preparatory year with three recitations a week. It is arranged for those who have not done this work in the public schools and for such as wish to review. The microscope may be used in the demonstration of minute structure.

PHYSIOGRAPHY. The course extends over the last half

of the first preparatory year with three recitations per week. Tarr's text is followed.

CHEMISTRY. 1. The course in Elementary Chemistry extends over two-thirds of the school year with recitations five times per week and five periods of laboratory work. It is required of Scientific Sophomores, Classical Juniors, and Teachers' Course fourth year students. The laboratory is well supplied with all apparatus and chemicals necessary to perform all experiments. Laboratory fees, $2 per quarter.

2. The course in QUALITATIVE ANALYSIS is one-half a year long, with ten periods of required work per week, at least five of which must be at the laboratory desk. It is required of all Scientific Juniors. The aim is to get a comprehensive view of the general process of chemical analysis. Those particular methods which seem best suited to the pupils and to the case under examination are selected from various authors. Many unknown substances are analyzed. Noye's text is used. Laboratory fees, $3.50 per quarter.

PHYSICS. 1. Dynamics, Mechanics, and Heat are studied the first two-thirds of the school year with recitations five times per week and five periods of experimental work. It is required of Scientific Freshmen, Classical and Ministerial Sophomores, and Literary and Teachers' Course third year students. Laboratory fees, $1 per quarter.

2. Sound and Light are studied the last one-third of the year, with recitations five times per week and five periods of experimental work. It is required of Scientific Sophomores and Teachers' Course pupils of the fourth year. Laboratory fees, $1 per quarter.

3. Electricity is studied the second one-third of the year with recitations five times per week and five periods of experimental work. It is required of Scientific Juniors. Laboratory fees, $1 per quarter.

The laboratory is supplied with all apparatus necessary for the above courses in Physics. Work in this department is greatly facilitated by the possession of a Crowell Cabinet of scientific apparatus. Many of the experiments throughout the course are quantitative in their character. Students may

work at the construction of apparatus if they desire. The text used is Gage's Principles of Physics.

BOTANY. 1. Elementary Botany is studied the last one-third of the school year with five recitations per week and five periods of experimental work. It is required of Scientific Freshmen, Classical and Ministerial Sophomores, and Literary and Teachers' Course third year students. Pupils are instructed in the use of the microscope from the beginning, much of the minute structure of plants being thus revealed to them. Flower analyses are made and a herbarium is collected. Bergen's text is used. Laboratory fees, $1 per quarter.

2. The second course in Botany covers the first third of the year with five periods of recitation and five periods of experimental work. It is required of Scientific Juniors. Course consists in a study of Cryptogams. Plant structure by Coulter is the text used. Laboratory fees, $2 per quarter.

ZOOLOGY. 1. A course in general Zoology extending over the first quarter. Laboratory work in the way of dissections of both vertebrates and invertebrates is required. Laboratory fees, $1 per quarter.

2. A study of mammalia. The course extends over the third quarter and is required of Scientific Sophomores.

GEOLOGY. The course occupies one-half the year with five recitations per week. It is required of the graduating class in all the courses. Dana's text is used.

ASTRONOMY. The course occupies one-half the year with five recitations per week. It is required of the graduating class in the Classical, Scientific, and Teachers' Courses. Much interest is added to the study of this delightful science by the use of the fine six-inch equatorial telescope, situated on the campus. Todd's text is used.

DEPARTMENT OF ENGLISH AND PUBLIC SPEAKING.

Professor Storey.

1. ENGLISH GRAMMAR. Required the first and second terms of the first year Preparatory, Literary, and Teachers' Courses, five recitations per week. Reed & Kellogg's Higher Lessons in English is used as a text. Thorough drill in

syntax and analysis from the point of view of the philosophy of language is insisted upon. Credits from the eighth grade required.

2. PREPARATORY ENGLISH COMPOSITION. Required the third term of the first year Preparatory, Literary, and Teachers' Courses, five recitations per week. Themes based upon "literary readings" appropriately selected from English classics are required. Literary analysis and interpretation are begun. Credits for English Grammar required.

3. PREPARATORY RHETORIC. Required throughout the second year Preparatory, Literary, and Teachers' Courses, two recitations per week. Genung's Outlines of Rhetoric is used as a text. Emphasis is placed upon written work, based largely upon Cathcart's selections. Credits for Preparatory Composition required.

4. FRESHMAN ENGLISH COMPOSITION. Required throughout the Freshman year and third year Literary and Teachers' Courses, two recitations per week. Wendell's English Composition is used as a text. Theme writing is emphasized. Themes of 500 to 1000 words, based upon personal observation or research are required throughout the year. "Specimens" of narration, description, and exposition are used as reference text-books. Credits for Preparatory Rhetoric required.

5. SOPHOMORE RHETORIC. Required throughout the Sophomore year and fourth year Literary and Teachers' Courses, two recitations per week. Genung's Practical Elements is used as a text. Theme writing is emphasized, a theme of one page being required three days each week. Special emphasis is placed upon organic structure. Credits for Freshman Composition required.

6. PREPARATORY ENGLISH LITERATURE. Required throughout the second year Preparatory, Literary, and Teachers' Courses, three recitations per week. Cathcart's Literary Reader is used as a text-book. Familiarity with representative authors, and drill in interpretation and analysis are the objects of this course. Credits for Preparatory Composition required.

7. FRESHMAN ENGLISH LITERATURE. Required throughout the Freshman year and third year Literary and Teachers'

Courses, three recitations per week. Pancoast's English Literature is used as a text. Growth of the language and literature is emphasized. Wide reading from the library and close study of annotated classic texts in class accompany the textbook work throughout the course. Credits for Preparatory Literature required.

8. American Literature. Required in the first and second terms of the Sophomore year and fourth year Literary and Teachers' Courses, three recitations per week. Pattee's American Literature is used as a text, supplemented by wide collateral reading. Credits for Freshman English Literature required.

9. English Essayists of the Nineteenth Century. Required in the third term of the Sophomore year and fourth year Literary and Teachers' Courses, three recitations per week. Lectures upon the style and scope of essayists will be given. Careful reading of assigned work and original critical essays will be required. Credits for Freshman English required.

10. English Literature. Spencer. Elective for Juniors and Seniors, two recitations per week during the first term. Work will be mostly linguistic and interpretative. Credits for Freshman Literature required.

11. English Literature. Shakespeare, three plays. Elective for Juniors and Seniors, two recitations per week during the second term. Credits for Freshman Literature required.

12. English Literature. Milton. Elective for Juniors and Seniors, two recitations per week during the third term. Credits for Freshman Literature required.

13. English Literature. Chaucer. Elective for Juniors and Seniors, three recitations per week throughout the year. Work will be mostly linguistic. In the third term rapid reading will be emphasized. Credits for Freshman and Sophomore English required. Ten, eleven, and twelve are alternated with thirteen each year. In 1902-3 thirteen will be given.

14. Advanced English Composition. Elective for

Juniors and Seniors who have passed Sophomore Rhetoric, three recitations per week.

15. PUBLIC SPEAKING. Required of all regular students. Throughout the year, in the college chapel, public rhetoricals are given, in which each student is required to take part once each term.

DEPARTMENT OF MODERN LANGUAGES.

GERMAN.

Professor Grover.

1. ELEMENTARY GERMAN. Joynes–Meissner German Grammar. The aim of this course will be to accustom the student to the forms and order of the German words and phrases and to give him an understanding of the grammatical structure of the language. There will be constant drill in German composition. Toward the close of the course considerable time will be devoted to reading easy German prose. Five periods a week, first and second quarters. Required in Sophomore year, Classical and Scientific Courses, and in fourth year Literary Course.

2. INTERMEDIATE COURSE IN GERMAN. This will include a continued study of German syntax with written exercises in composition and the rapid reading of a standard writer, as Storm, Auerbach, or Heyse. Two periods a week, first quarter. Elective in Junior year.

3. SCHILLER'S "JUNGFRAU VON ORLEANS." Aside from study and translation of the text, time will be given to sight translation and attention given to the style and historical basis of the drama. Two periods a week, second and third quarters. Elective in Junior year.

4. GŒTHE'S FAUST. The life and times of Goethe and his place in literature will be studied in outline. His great drama will be read and its subject matter carefully studied. Two periods a week throughout the year. Elective in Senior year. Prerequisite, courses 2 and 3.

FRENCH.

Professor Brumback.

The course extends over one-half the year with recitations five times per week. It is required of Scientific Juniors and in the fourth year of Literary Course. The object is to have the students acquire a reading knowledge of French. After extended drill in syntax, easy selections are read.

The elective course for Scientific Seniors consists of more advanced work in syntax with an introduction to French authors.

DEPARTMENT OF PEDAGOGICS.

President Boardman.

It is coming to be more and more generally recognized by those best able to judge, that a thorough college training is essential as a preparation for the best success in teaching. Short cuts to teachers' certificates are mischievous in the long run. The best teachers are those possessing the most liberal preparation, other things being equal. The college offers the best training school for teachers of the present day. With the work in Pedagogy offered in this institution to those having teaching in view, and with the facilities now at command, the opportunities here offered for special training for teaching are unsurpassed.

The regular college courses, Classical and Scientific, and the Teachers' Course have been accredited by the State Board of Education as coming under the provisions of the law of 1899, and those securing diplomas from these courses will be eligible to take the examination for the State certificate, which entitles the holder to teach in the public schools of Oregon for a period of five years. The law referred to is Section 13 of the School Laws passed by the Twentieth Legislative Assembly, Article III., and reads as follows:

Diplomas from any chartered institutions of this state of collegiate or university grade granted upon the completion of a course consisting of at least five years' work above the eighth grade of the public school system of the state, on the basis of twenty-five recitations per week and thirty-two weeks per year, the State Board of Education being the judge

of the standard of such schools; provided, that this section shall not be so construed as to permit the issuance of any State Certificate or State Diploma without the examination provided for in Section 8 of this act; provided, further, that no certificate shall be issued under the provisions of this act to any person who is not twenty-one years of age.

Here is outlined some special professional work supplementing the work of a more general character offered in the Teachers' Course.

1. HISTORY OF EDUCATION. This course follows the history of the development of educational systems and methods from the earliest times to the present day. It makes a careful study of the great educators and their work. The course involves recitation work, class lectures, and general supplementary reading. Required of third year Teachers' Course students. Five periods weekly, first quarter.

2. THEORY AND PRACTICE OF TEACHING. Page's classic on the subject is studied in connection with other authors. Recitations, informal lectures, class discussions, and original papers constitute the work of the course. Required of third year Teachers' Course students. Five periods weekly, second quarter.

3. PEDAGOGICS. The course involves a study of the philosophical principles underlying the art of teaching, and a careful examination of the most approved methods in practical use in teaching the subjects making up the course of study in the common schools. Free discussions in class lend great interest and value to the work. Some standard text is used. Prescribed work in third year of Teachers' Course, four periods weekly, third quarter.

4. SCHOOL LAW. The text of the school law of the state is placed in the hands of students and a mastery of the same required. Required of third year Teachers' Course students. Once a week, third quarter.

BIBLE STUDY.

By action of the Board of Trustees of the college, Bible Study is required of all regular students, candidates for degrees and diplomas. This includes all regular students in the

Preparatory Course, and the Literary, Teachers', Classical, and Scientific Courses; also regular students in the Commercial Department.

The courses offered during the year 1901-1902 were as follows, each topic occupying one period a week throughout the year:

1. INTERPRETATIVE STUDIES OF DIFFICULT PASSAGES IN THE OLD TESTAMENT. President Boardman. Course for Juniors and Seniors.

2. THE ACTS OF THE APOSTLES. Rev. L. W. Riley. Course for Sophomores.

3. THE LIFE OF CHRIST. Prof. Northup. Course for Freshmen, following Stevens & Burton's Harmony of the Gospels and Sharman's Studies in the Life of Christ.

4. OUTLINE STUDIES IN BIBLICAL LITERATURE. Prof. Storey. Course adapted to Preparatory classes.

For the coming year, 1902-1903, the requirement in Bible Study will take the form of a course of lectures by the president. The course will embrace six lectures on the "History of the English Bible." The lectures will accupy the 11 o'clock period on six consecutive Monday mornings, in the winter quarter. They will be delivered in the chapel and all regular students will be required to take the course, which will be followed by an examination.

Conservatory of Music.

Rose M. Trumbull, B. M., Principal.
(King Conservatory.)

MOTTO: "OHNE HAST, OHNE RAST."--GOETHE.

Aim.

The object of the Conservatory is to produce musicians rather than mere players or singers. The musician possesses not alone the technical ability to perform; he has also acquired, through study of the grammar and history of music, a knowledge of the construction of the composition he renders as well as an intelligent idea of the intention and meaning of the composer, both of which are requisite to an artistic rendering of the simplest composition. From the Conservatory view-point, hand-culture and brain-culture are inseparable. The greatest efficiency in finger development is obtainable only when supported by musical intelligence and purpose.

With this aim in view, the Conservatory offers exceptional advantages through the following courses:

THE SPECIAL COURSE includes all students not classiffied, or studying with view to classification, in the Preparatory or Conservatory Courses. This course is commended to all persons wishing musical culture and efficient technic, whether vocal or instrumental, who yet have not the leisure to devote to the more serious work required of the other departments.

THE PREPARATORY COURSE includes all students who register with intention of eventually becoming Conservatory students. The more difficult compositions of Schuman's Opus 68, Sonatas of Clementi Kuhlan, and easy Mozart and Haydn are required before completion of this course and admission into

THE CONSERVATORY COURSE, which is identical with the college course in length, and aims to give broad musical culture as well as thorough acquaintance with compositions of the great masters of music. The appended list of studies indicates in a measure the grade of work done in each year.

THE CONSERVATORY COURSE.

Pianoforte.

FIRST YEAR.

Mason's Touch and Technic.
Easy Sonatas of Mozart, Haydn, Clementi, and others.
Little Preludes of Bach.
Mazurkas and Preludes of Chopin.
Krause' Trill Studies and other Etudes of same grade.
Mendelssohn's Lieder Ohne Worte.
Modern Composers.

SECOND YEAR.

Mason's Touch and Technic.
Bach's Inventions.
Sonatas of Mozart, Haydn, and Beethoven.
Chopin Waltzes, Nocturnes, Preludes, and Rondos.
Schubert's Impromptus.
Mendelssohn's Lieder Ohne Worte (Continued).
Modern Composers.

THIRD YEAR.

Tansig's Daily Studies.
Bach's Well-Tempered Clavichord, Vol. I.
Chopin's Polonaises, Ballads, and Impromptus.
Sonatas of Beethoven.
Compositions of Schuman and Liszt.
Modern Composers.

FOURTH YEAR.

Etudes of Chopin and Liszt.
Kullah's Octaves.
Bach's Well-Tempered Clavichord, Vol. II.
Compositions of Beethoven, Chopin, Schuman, Liszt, and Brahms.

Theory.

The study of Theory is included in the Conservatory Course and is required of all students prior to securing the degree of Bachelor of Music. This course extends over four years and may be outlined as follows:

FIRST YEAR.

Chord Building and Connecting, Inversions, Suspensions, and Modulations; Analysis of Hymns.

SECOND YEAR.

Modulation Continued, Studies in Melody, Writing, Two-Part Counterpoint.

THIRD YEAR.

Counterpoint, Canon, Study of Form.

FOURTH YEAR.

Fugue, Form, and Elementary Instrumentation.

History of Music.

The course in History of Music extends over two years. It is given in the from of weekly lectures, and embraces the story of music from prehistoric times up to the present century. At stated intervals the pupils prepare written papers on historical topics assigned by the instructor. This course is open to all students and is required before graduation.

The Organ.

The unsatisfactory character of the music rendered in many churches is due to the fact that the so-called organist is in reality a good-natured pianist who has received no special training for the organ and knows nothing about the touch required for organ legato, and even less about its resources of registration. This is especially true of Harmonium or Reed Organ players, and it is largely due to this unfortunate condition that the organ has fallen into disrepute.

The Conservatory has recently secured an excellent organ with two manuals and pedal bass, and is prepared to offer a very interesting course of study for pupils wishing to fit themselves for church positions (either with Reed or Pipe Organ), or for rendering organ music at home. In addition to studies designed to develop the peculiar technic required for organ playing, the course includes the study of Hymnology, of Accompanying, Transposing, Improvising, and the study of the higher forms of church music.

Vocal Department.

Acting upon the well-known axiom, "Take care of the quality (of tone) and the quantity will take care of itself," the aim of this department is the production of beauty of tone through development of voice according to the rational method of the best Italian masters.

FIRST YEAR.

THE FIRST YEAR is devoted to placing the voice, study of correct breathing, and practical application through elementary vocalizzi, Solfeggi, and simple songs both Italian and English. Some knowledge of Italian is requisite for the year's work, and the study required for it is included in the work of the year.

SECOND YEAR.

VOICE TRAINING CONTINUED. The study of pure legato through the songs of the early Italian masters and medium grade modern English songs. Study of the simple Arias of Donizetti and other Italian composers. Solfeggi.

THIRD YEAR.

VOICE TRAINING. Advanced vocalization, study of English, Italian, German songs; special study of German Lieder—the songs of Schubert, Schumann, and Franz, Arias from Oratorios and Opera.

FOURTH YEAR.

ADVANCED VOCALIZATION. Acquirement of a repertoire for public performance.

The study of Solfeggi and general sight reading is required of all students registering with intention to graduate and is open to anyone wishing to be able to sing at sight. Only a nominal fee will be charged.

Required before graduation:

(a) The work of the four years as outlined above.

(b) Pronouncing knowledge of Italian and German.

(c) Course in Sight Singing.

(d) Accompaniste's Course (Piano or Organ). The Accompaniste's Course includes technical ability to play cor-

responding in grade to the Freshman year in Pianoforte Course, the study of transposition and improvisation.

(e) Three years of Harmony.

Normal Course.

For the benefit of advanced pupils wishing to teach music the study of Methods of Teaching is offered. It is open to all students who have finished the first two years of Conservatory work. The class meets once a week and to regular students only a nominal fee is charged. Students registering for no other work in the Conservatory will be charged $10 per quarter. In this class special attention will be given to hand culture, the kindergarten system as applied to music, to sight reading, ear training, etc.

Degree.

Upon completion of any one of the Conservatory Courses, the student is entitled to receive a diploma and the degree of Bachelor of Music.

Recitals.

Each member of the Senior Class is expected to give a recital before graduation. Other students play as required at the Friday afternoon musicales, also for the college entertainments.

Glee Clubs.

For the benefit of students interested in chorus work, the Glee Clubs and Choral Society offer unusual advantages. These organizations, in addition to appearing at the various college entertainments, have presented the Operetta "Merry Milk-Maids," by Gabriel, and the Cantata "On Shore and Sea," by Arthur Sullivan.

Illustrative Programs.

The Red Room Recitals participated in by students and faculty have been deservedly popular. In addition, the following programs have been presented in public recital during the year:

RECITAL BY MISS LETHA HENRY.

April 23, 1902.

Pianoforte Soli:

Gavote in G Minor.....Bach

Sonata, Opus 79.....Beethoven

Presto alla Tedesca
Andante
Vivace

Miss Letha Henry

Vocal Solo:

Dance of the Dragon Flies.....Guy D'Hardelot

Miss Trumbull

Pianoforte Soli:

The Merry Peasant }
Romanze } Schumann

Spring Song..... Mendelssohn
The Witches' Dance.....Concone
Simple Aveu.....Thome
Danse Exotique.....Wachs
Sounds from the Meadow.....Scharf
Tarentelle.....Lomas

Miss Letha Henry

Vocal Trio:

Waltz Song.....

Misses Patty, Fraker, and Latourette

RECITAL BY MISS LENA VIOLA TAWNEY.

May 9, 1902.

Pianoforte Solo—Moonlight Sonata.....Beethoven

Adagio
Allegretto
Presto Agitato

"Music rolling like a storm,
Or sinking into strange,
Perplexed questionings,
Or quick'ning into passions warm."

Miss Tawney

Song—By the Sea.....Schubert

Miss Patty

Pianoforte Soli—a. Shadow Dance.....MacDowell
b. Valse, Op. 34, No. 1.....Chopin
c. Polonaise in C Minor.....Chopin

Miss Tawney

Song—For the Sake of the Past.....Mattei
Miss Patty

Pianoforte Soli—
a. O Thou Sublime, Sweet, Evening Star.....Wagner-Liszt
b. Octave Etude.....Kullak
Miss Tawney

RECITAL BY MISS BESSIE BRIEDWELL.

May 23, 1902.

Pianoforte Solo—
Sonata, Opus 26.....Beethoven
Theme with Variations
Allegro
Funeral March (On the Death of a Hero)
Scherzo
Miss Briedwell

Contralto Solo—
What the Chimney Sang.....Griswold
Miss Fraker

Pianoforte Soli—
a. Nocturne.....Grieg
b. Invention in E Minor } Bach
c. Invention in C Minor }
d. Hark! Hark! the Lark! Liszt
e. Octave Etude.....Kullak
Miss Briedwell

Contralto Solo—
Good-Bye Tosti
Miss Fraker

Pianoforte Soli—
a. Polonaise.....Chopin
b. Tarentelle e Canzone.....Liszt
Miss Briedwell

RECITAL BY MISS MOLLIE PATTY.

May 30, 1902.

Serenade Neidlinger
Sancta Maria.....Faure
Miss Patty

O My Love.....Neidlinger
Miss Latourette

The Angels' Serenade.....Braga
Miss Patty
Miss Hamblin, Violin

Morning
A Leaf
Memories
..... Neidlinger
Miss Patty

Love's Eternity.....Rotoli
Miss Latourette

Hedge Roses.....Schubert
Il Bacio.....Arditi
Miss Patty

Expenses and Registration.

For expense of attending the Conservatory see table of expenses under General Information. For registration of Conservatory students see general registration.

Department of Biblical and Theological Instruction.

General Statement.

The object of this department in the college is to afford to young men having a desire to enter the Gospel ministry, but without time or means for securing a thorough seminary training, the facilities for obtaining a fair general preparation at home. The department is organized to meet an actual and pressing need. Many young men are already in the active ministry among the Baptist Churches of Oregon who have had little preparation for their work. Others are desirous of entering active ministerial and missionary work on our field who are, for various reasons, unable to finish a college course and then take seminary training in the East. These men must be provided with facilities for preparation for their work on the home field or they will go to their work unprepared. In order to meet this need the above-named department has been organized and offers the special work herewith scheduled to those desiring it.

The course of study will cover four years above the Preparatory. For admission to the regular course applicants must furnish credits for the Preparatory Course of the college proper, or equivalent. The course is arranged on a schedule of four full studies, earning 20 credits a year, or 80 credits for the course.

Description of Work Offered.

It will be noted that much of the work of the course is the same as that outlined in the Classical Course of the college proper. The entire work in English language and literature, the Greek and the Philosophy of the Classical Course are carried over to this course; also some work in Science and Mathematics.

The special and distinctive work offered in this course will be in the English Bible, in additional New Testament Greek, in Church History, Systematic Theology, Homiletics, Church Polity, and Pastoral Theology. One credit a year in Elocution will be required as in the regular college courses.

Special emphasis will be laid on English language and literature and the English Bible. Ten credits in English, including thorough and advanced work in Composition and the study of masters of English style, are required to be earned, and more may be elected. Eight credits in the English Bible are required, which will enable the student to acquire a thorough and practical knowledge of his great text-book in his mother tongue. Sufficient Greek is required to lead to a familiar handling of the New Testament in the original, and a full year will be spent in the study of the text in the Greek. Two full years' work will be offered in Systematic and Pastoral Theology, furnishing the diligent student with a good grounding in Christian doctrine. A year will be devoted to the study of the history of the Christian Church. Homiletics, sermon making and delivery, will receive large attention throughout two years of the course. Thorough work will be required in Logic, Psychology, and Christian Evidences in the Senior year; and the electives in History and Philosophy of the Junior and Senior years of the Classical Course in the college will be open to the students of this course in the corresponding years. All in all, it is believed that the course is admirably adapted to the accomplishment of its purpose, namely, the giving of a good, general educational preparation for the Gospel ministry to young men who are deprived of the privileges of the great seminaries.

For the present President Boardman will conduct the work in Homiletics, Church History, and English Bible; Professor Northup that in Greek and Systematic Theology, and the pastor of the McMinnville Church and neighboring pastors will be asked to offer courses of lectures in Pastoral Theology and Church Polity. Thus the work of the department will be made efficient and thorough from the start.

Students not prepared to undertake the work of the regular course may take such special courses as they may be qualified to pursus, provided in all cases special students will accommodate their work to the order of the regular classes.

Upon completion of the regular course as outlined an appropriate degree will be conferred.

The course schedule following shows the arrangement of subjects through the year, with hours of recitation.

MINISTERS' COURSE.

	Freshman	Sophomore
FIRST QUARTER		
8:00		
8:45	English Literature 3 English Composition 2	Anabasis 4 Prose 1
9:30	Geometry 5	
10:15	English Bible 5	Physics 5
11:00		
11:45	Chapel and Intermission	
1:00		English Bible 3 Homiletics 2
1:45		
2:30	Greek 5	
3:15		American Literature 3 Rhetoric 2
SECOND QUARTER		
8:00		
8:45	English Literature 3 English Composition 2	Trigonometry 5
9:30	Geometry 5	
10:15	English Bible 5	Physics 5
11:00		
11:45	Chapel and Intermission	
1:00		English Bible 3 Homiletics 2
1:45		
2:30	Greek 5	
3:15		American Literature 3 Rhetoric 2
THIRD QUARTER		
8:00		English Bible 3 Homiletics 2
8:45	English Literature 3 English Composition 2	
9:30	Geometry 5	
10:15	English Bible 5	Botany 5
11:00		
11:45	Chapel and Intermission	
1:00		Homer 5
1:45		
2:30	Anabasis 4 Prose 1	
3:15		English Essayists 3 Rhetoric 2

MINISTERS' COURSE CONCLUDED.

FIRST QUARTER

	Junior	Senior
8:00	Systematic Theology 2 Elective 3	
8:45		
9:30		*Elective 5
10:15	N. Testament Greek 5	
11:00	Church History 5	
11:45	Chapel and Intermission	
1:00		
1:45		†Logic 5
2:30	Homiletics 3 Pastoral Theology 2	Geology 5
3:15		Systematic Theology 5

SECOND QUARTER

8:00	Systematic Theology 2 Elective 3	
8:45		
9:30		Elective 5
10:15	N. Testament Greek 5	
11:00	Church History 5	
11:45	Chapel and Intermission	
1:00		
1:45		†Logic 5
2:30	Homiletics 3 Pastoral Theology 2	‡Geology 5
3:15		Systematic Theology 5

THIRD QUARTER

8:00		
8:45		
9:30		Elective 5
10:15		
11:00	Systematic Theology 2 Elective 3	
11:45	Chapel and Intermission	
1:00	Church History 5	Astronomy 5
1:45	N. Testament Greek 5	Psychology 5
2:30	Homiletics 3 Pastoral Theology 2	
3:15		Systematic Theology 5

*For Electives see Classical Course. †Logic is succeeded by Psychology at mid-year. ‡Geology is succeeded by Astronomy at mid-year.

The Commercial Department.

Prof. Frank B. Rutherford, Principal.

General Statement.

In this department is offered a Commercial Course fashioned after the leading business colleges of the country and made stronger than such courses by extending it to cover a year's work. A student cannot be educated in business for commercial activity by a six months' course in accounts—something more is required; and it was to meet this requirement that the Commercial Department was organized, with two courses of study; Shorthand and Business.

In the Business Course the text-book is used but a short time, from which all the general principles are learned, then by the aid of blackboard illustrations and actual business transactions, the student is taken through the extended routine of the course. Commercial Law, Spelling, and Penmanship are strong requisites, and students are drilled in rapid methods of figuring, in which positive accuracy is required.

In the Shorthand Course students spend considerable time in text-book work, after which they are given miscellaneous letters from the various avenues of trade. A speed of 125 words per minute is required in this line of work, to be followed by more general matter and extending into Court Reporting work. The Smith-Premier and Remington typewriters are used. Individual instruction is given in most of the work.

Students who come from the high schools, and others specially strong in Mathematics and English can, by close application, complete the combined courses of Shorthand and Business in one year. This makes a most excellent preparation for a business man or woman.

The Business Course.

The studies of the Business Course are, Book-Keeping, Commercial Arithmetic, Commercial Law, Civil Government, Political Economy, Penmanship, Spelling, and Business

Practice. In this Business Practice the student becomes in turn Post Master, Freight Agent, Real Estate and Insurance Broker, Commission Merchant, Wholesale Dealer, and Banker, using all forms and papers common to business until he becomes thoroughly familiar with them as well as the entries required for each. Graduates from this course are qualified to fill any of the ordinary positions in business.

The Shorthand Course.

In the Shorthand Course, Shorthand, Typewriting, and Correspondence are the principal studies, together with Orthography, Penmanship, and Business Forms. A speed of 125 words per minute in correspondence can be attained by an ordinary student in about six months, but to become a reporter more time is required, depending entirely upon the ability of the student. Anyone can learn Shorthand, but to be able to use it to advantage one must be good in English.

The Touch Method in Typewriting is used and students are required to use both single and double key-boards.

Telegraphy.

The principal of the department is an experienced telegraph operator and will arrange a course in Telegraphy to accommodate any who care to take it.

Rates of Tuition.

The Board of Trustees, at its annual meeting, after the accompanying page was in type, passed an act fixing expense in the Commercial Department as follows:

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The principal of the department is an experienced telegraph operator and will arrange a course in Telegraphy to accommodate any who care to take it.

Rates of Tuition.

For either course, $10 per term, $30 per year.

All necessary supplies may be had at the college or at l book stores at reasonable rates.

Rent of typewriters is over and above tuition rates, but is sonable.

Department of Physical Culture.

The college has a careful interest in the physical well-being of its students. A gymnasium is provided, offering large floor space for exercise and indoor sports. It is sufficiently furnished with the usual appliances and apparatus to enable students to take thorough and systematic training in physical culture. Classes in the gymnasium are under direction of some member of the faculty designated for this work. The college hopes, in the near future, to be able to support a capable physical director, but has not such an officer at present. Work in the gymnasium is optional with students.

The Athletic Association of the college is an organization of the students for the purpose of developing and fostering athletics in the institution. Carefully guarded and controlled as this work is, it contributes largely to the interest of the life of the college. The association has general oversight, under supervision of the faculty, of the gymnasium and physical apparatus, the tennis courts and croquet grounds, and the athletic field. The field is the finest college athletic field in the state, being provided with a one-third mile track, a 220-yard straight track, football and baseball grounds, grand stand, and all enclosed by a high, tight board fence. The field is desirable and satisfactory in every way and offers every opportunity for all legitimate college outdoor sports.

Only bona fide students of the college are eligible to membership in the Athletic Association or on any team representing the college in any contest. Membership on teams is limited to those who maintain passing grades in their studies. While the athletic spirit is encouraged in reasonable degree, it is carefully insisted that it is secondary in importance to the regular work of the classes. Attention is called to rules, elsewhere printed, governing athletic work in the college.

The College Press.

By no means of small importance is the college's department of printing and publishing. Through the munificence of Mrs. S. A. Burnett, of McMinnville, the funds were provided some years since, for the purchase of a first-class printing press. This, together with a good assortment of the equipments usually found in such offices, makes it possible for the college to do all its own printing. Here are printed the catalogue of the college, The Review, the monthly paper published by the students; besides numberless tracts and circulars for the general good of the institution. The press offers the means of self-support to one or more students who find employment in operating the same. For some years past this department has been under the general oversight of Mr. J. E. Rhodes, a student, and practical printer of large experience. He is still in control. The work sent out from the college office will compare favorably with such work from other offices anywhere.

General Information.

Location and Environment.

McMinnville, the college's town, is a fine little city of 2500 people. It is situated 50 miles from Portland, the metropolis of the state, on the line of the Southern Pacific railroad, west side division. The town lies on the banks of the Yamhill river, is the county seat of the county of the same name, and is surrounded by a most beautiful country, the garden-spot of Oregon. The hills bordering the valley rise a few miles west of the city to the higher ridges of the Coast Range mountains. McMinnville is a good business center; a city of homes and churches; has an excellent social atmosphere; and possesses very many of the characteristics of the ideal college town.

The college campus lies on the southern borders of the town. It comprises 30 acres of land, much of it covered with groves of oak, and is an exceptionally beautiful college ground. The main building is situated on rising ground overlooking a wooded glen which divides the college from the town. The great oaks, the lawn, the orchards and garden, the stream of running water, the open field affording the finest college athletic ground in the state—all these contribute to make the campus most desirable in every way.

The quiet village, free from the distractions of a city, the rural surroundings, the country lanes and walks, the good homes open to students, all conspire to give the college an environment unusually well adapted to conduce to application and successful study.

McMinnville may be reached by the Southern Pacific railroad from either north or south; also from Portland by boat. It is very central to the western part of Oregon and easily accessible from all points.

Requirements for Admission.

No person shall be admitted as a student in any regular course of study in McMinnville College who has not completed

an amount of work equal to that required by the Eighth grade of the public schools of the State of Oregon as published by the State Board of Education. If the person applying for admission is from a graded school, a certificate of the completion of such a course of study must be presented; if from an ungraded school, or having made preparation for entrance under private tuition, then an examination shall be required of equal grade with that required by the State Board of Education for the completion of the Eighth grade. Those applying for advanced standing must present certificates of the work done in those studies in which such credit is desired, or pass a satisfactory examination in such studies before such credit can be obtained. Those desiring to do special work in any particular branches, but not applying for work in regular courses, will be required to show satisfactory qualification for the doing of the special work applied for, and the faculty reserves the right to act upon each such special application for admission individually.

Special Students.

Students not desiring to take a regular course in the college may elect such studies as they desire to pursue from the courses offered during the term; provided, in every case the applicant shall give evidence of sufficient previous preparation for the successful pursuit of the study desired. Extra classes will not be organized for special students.

Facilities.

The college is able, after long years of patient labor and slow but constant progress, to offer first-class facilities for the doing of thorough work in all lines of legitimate college study and undertaking. A glance at the schedules of courses and other matter presented hitherto will indicate the scope of the work offered. All work advertised is done with efficiency and thoroughness. Among special advantages and facilities may be mentioned the following:

The Library. It is a fine working collection, excelled by few on the North Coast. Some 2800 volumes are now on the shelves. The books are carefully selected for the most part and offer every advantage for reference and general read-

ing to the students of the college. The room occupied by the library is a light and pleasant one. The books added during the past year number perhaps 200 volumes. Here is an assortment of good papers and magazines also, with reading room facilities free for all students. There are no fees for the use of the library.

THE LABORATORIES. The Chemical Laboratory is well furnished for thorough and advanced work in this science. A great amount of experimentation is required and adequate facilities for the same are provided.

The Physical Laboratory is well supplied with apparatus for extensive work in Physics. Besides the equipments previously acquired, the past year has seen the introduction of a fine Crowell Physical Cabinet, affording in itself a complete assortment of apparatus and providing for the doing of more than 500 experiments in Physics. Fine microscopes add great interest and profit to the study of Botany and Zoology.

THE TELESCOPE. The Observatory, situated conveniently on the campus, mounts a fine telescope. It is a six-inch object glass, equatorial, and is the best on the North Coast. It lends much interest to the science of Astronomy. Neighboring schools less fortunate avail themselves of the opportunity for observation at our Observatory.

THE GYMNASIUM is a plain but suitable building affording a fine floor space for general indoor athletic work, and furnished with the appliances for physical culture usually found in like buildings. Here basket ball flourishes in the winter and all the students have an opportunity for systematic physical culture.

THE SOCIETIES. The college supports among its students a number of societies.

Alpha Delta is the men's literary society. It has weekly meetings for practical endeavor in literary work, oratory and debate. It has done excellent work during the past year.

The Watsonian Club and Euterpean Society are the ladies' societies for literary work. They meet weekly and afford a fine opportunity for the development of gifts in literary lines and in public address.

The Athletic Association is an organization of students

for the purpose of fostering the athletic interests of the college. It has general charge of the gymnasium and athletic field. It looks out for the college's welfare in the intercollegiate athletic contests.

The Oratorical Society, also a student organization, has a special concern for the development of the oratorical interests of the college and represents the college in the Intercollegiate Oratorical Association of Oregon in the annual contests of which the college has already, in ten years, won two gold medals and four times taken second rank.

The Organized Student Body is a general organization embracing the entire student body of the college and is indispensable in conserving the best interests of the school in many ways.

The Young Men's and Young Women's Christian Associations are societies for men aud women respectively, having as their object the stimulation of the religious life in the college. Both societies maintain compact and vigorous organizations and accomplish, in an eminent degree, the purpose of their formation and maintenance.

The College Missionary Society has for its object the increasing of missionary interest and zeal among the students of the college. It holds monthly meetings on Friday afternoons.

Public Speaking.

The college has and has always had a great concern for fostering the interests of public address among its students. Special attention is given to this work in connection with the work of the Department of English That success has attended the efforts expended along this line is fully attested by the record of the college, noted above, in intercollegiate oratory. The college chapel affords the best facilities as a training room and a competent man is in charge of the work. The college believes that it is conferring a lasting benefit on those coming to its halls and upon society in general, by most carefully training men and women for the service of public speech.

The College's Comparative Rank.

It may be a matter of interest to friends of the college and prospective students to know how the college ranks among

other and higher institutions of learning. As compared with other colleges, strictly so called, of Oregon, McMinnville is equal to any and superior to many in both the work advertised and the facilities for doing it with thoroughness. Graduates from the college's best courses classify as seniors in the University of Oregon, with extra conditions in two or three credits, and secure the bachelor's degree from that institution in one year. A member of the Class of '99 entered Harvard University in the Junior Class and received his bachelor's degree after two years' work, and his master's degree the present season (1902). These facts sufficiently indicate the college's rank among the best institutions East and West.

The Religious Life.

The religious life and moral tone of the college are remarked by those who are best informed regarding them. The Young Men's and Young Women's Christian Associations maintain compact and vigorous organizations. Sunday afternoon chapel services with addresses by the president or professors are common. The daily assembly is a purely religious service, at which all students are required to be present. The members of the faculty are all Christian men and women. The influences about students are positively and aggressively moral and religious.

Homes for Students.

The college has very limited facilities in the way of dormitories. There are a few rooms in the main building available for girls at reasonable rates, with the privilege of board in the basement dining hall. Thus a good home is provided for a limited number under the college roof. There are at present no dormitory buildings, though a fund for a ladies' cottage dormitory is being subscribed and work on it is expected to begin the present season (1902). It is believed by many to be for the advantage of students generally to find homes in private families. Such homes are easily available in large numbers and at exceedingly reasonable rates. For from $2 to $3 a week homes in good families can be had with room and board furnished complete. Many students with meager

means club together for board or rent rooms and keep "Bachelors' Hall." Thus expenses are put down to the lowest notch. Prospective students should write to the president of the college as early as possible and he will have lists of available homes for students accessible as soon as they arrive in the city.

Self-Support.

Many students support themselves in whole or in part during their college life by work done during term time. There are occasional opportunities for both men and women to earn their living by work in families. Several men earn their tuition annually by doing work on the campus and about the buildings. Industrious and economical students generally have little trouble in paying their way.

Student Supply Work.

Churches of the college's local field are reminded that a number of men are studying for the ministry at McMinnville, who are available for supply work in neighboring pulpits. Any work the churches may be able to offer these men will be considered by them a great favor, and their services may be had at little expense to the churches. In this way often our smaller churches may provide regular preaching for themselves and at the same time materially assist deserving young men to secure a better preparation for their life work. Churches desiring supplies may correspond with the president.

Expenses of Attendance.

The Board of Trustees, at its annual meeting, after the accompanying page was in type, passed an act fixing expense in the Commercial Department as follows:

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Expenses of Attendance.

Tuition in the College of Arts and Sciences, in all courses, and in Commercial Department, is $10 a quarter or $30 a year. A reduction of 5 per cent will be made when a full year's tuition is paid in advance. Special students taking one study in regular classes, $5 a quarter. No reduction when two studies are taken.

The few rooms available for students in the main building are reserved for ladies at rates very reasonable, which will be made known on application to the president. Board in the dining hall in the main building, $2.50 a week.

Rooms and board may be had in good private families at

from $2 to $4 a week, everything furnished.

For laboratory fees see descriptions of courses in sciences.

Diploma fee, College and Conservatory courses, $5; Commercial Department, $3.

A fair estimate of the actual expense of attending the college a year would be about as follows:

	Lowest.	Highest.
Table Board	$ 76 00	$ 95 00
Tuition	28 50	30 00
Room, Fuel, and Light	15 00	30 00
Washing	7 00	10 00
Books	8 00	12 00
Total	$134 50	$177 00

Students boarding themselves may greatly reduce these estimates. With due economy a young man or woman may pay actual and necessary expenses of living during a year at the college for $150, and board in a good family.

Tuition in the Department of Biblical and Theological Instruction same as in college proper.

Rates in the Conservatory.

Conservatory, Preparatory, and Special students are given two half-hour or one hour lesson per week at the following rates:

	Per Quarter
Pianoforte	$13 00
Voice	13 00
Organ	13 00
Theory (To Conservatory students taking Piano, Organ, or Voice)	10 00
To those taking no other course	13 00
History	No charge.
Special students may take one lesson per week, one-half hour, Piano, Organ, or Voice	8 50
Sight-reading class, to Conservatory students	1 50
Same, to students taking no other course	3 00
Private single lessons, 45 minutes, with Miss Trumbull,	$2.00 per lesson.

Piano Rent.

Conservatory pianos and organs are rented as follows:

Hours per Day.	Per Quarter
One	$ 3 00
Two	5 00
Three	7 00
Four	9 00
Five	11 00
Six	13 00

Students purchase their music either of the local dealers or it will be furnished them by the principal.

For further particulars address the Principal of the Conservatory, or the President of the College, McMinnville, Ore.

Prizes In Oratory.

1. THE CLASS OF '94 PRIZE. Two prizes, derived from a fund provided by the Class of 1894, are annually awarded to the two members of the Junior and Senior classes who shall prepare and pronounce the most meritorious orations. Manuscript and delivery are judged by separate committees of three each, two of whom shall be selected by the contestants at a meeting appointed by the Instructor of Oratory, and the other to be selected by the Faculty. The contest for the year 1902-3 will be held Friday evening, December 12th. For the year 1901-2 the Class of '94 Prizes were awarded to W. Lair Thompson, '02, First; Erastus Abraham Smith, '03, Second.

2. THE CITIZENS' ORATORICAL PRIZE FUND was contributed by citizens of McMinnville for the purpose of stimulating interest in the local annual contests in oratory preliminary to the intercollegiate contests of the state. This fund will make possible the offering of a prize annually to the one taking highest rank in the "locals." Erastus A. Smith, '03, who represented the college in the state contest of 1902, drew the prize money for this year.

Scholarships (Active).

1. THE HIGH SCHOOL SCHOLARSHIPS. Of these there are seven. They are granted, one to each of the public schools of the following towns of Yamhill County: McMinnville,

Carlton, North Yamhill, Lafayette, Dayton, Amity, and Sheridan. These are annual scholarships, good for one year's tuition in the College of Arts and Sciences. They are assigned to the members of the graduating classes in the above-named schools who shall finish the courses with the highest general averages in scholarship, deportment, and general student character. Each scholarship is good for the year next following the date of its assignment. A scholarship has also been granted to the public schools of Brownsville, Linn County, Oregon, on same basis.

2. The Church Scholarships. These are granted to Baptist Churches in Oregon, annually, on payment into the treasury of the college for its general funds the amount of $50. Any church thus paying to the treasurer this amount in cash, on or before the first day of September prior to the opening of the school year in which the scholarship is to be used, may designate one of its young people as a student in the college for the year. Any church thus contributing for a scholarship should remit the money to the Treasurer, D. C. Latourette, Esq., at Oregon City, Oregon, and immediately notify the President of the College that the payment has been made. These scholarships will not be assigned for the payment of pledges previously made to special funds and not yet paid.

3. The Athletic Scholarship. This is a scholarship granted by the Board of Trustees to the Athletic Association of the college as an aid to the fostering of the association's interests. It is good for one annual tuition, and is assigned by the association with the approval of the Faculty.

4. The George C. Chandler Memorial Scholarship. This is a scholarship provided for by the donation of property worth $1000 by the Baptist Church at Forest Grove, Oregon, of which Dr. Chandler was a member at the time of his death. The income from this donation is to be used for the aid of approved ministerial students who have at least Sophomore standing in the college. It is endowed in memory of the college's first president, Rev. George C. Chandler, D. D., and is assigned by the Faculty of the college.

5. The Mrs. R. H. Espey Scholarship. Endowed by Hon. R. H. Espey, of Oysterville, Washington, and named

for his wife, since deceased. The principal of the scholarship is $500. Its assignment is restricted for the present.

6. THE CONSERVATORY SCHOLARSHIPS. Two scholarships are granted in the Conservatory of Music for assistance in teaching in the Conservatory. For information apply to the Principal or the President of the college.

7. THE LABORATORY SCHOLARSHIPS. Two scholarships have been granted by the Board of the college for assistance in the laboratories, scientific department. For information apply to President.

Scholarships (Honorary).

The following scholarships were originally contributed on the scholarship endowment raised by the college. By this plan $500 contributed to the college for endowment bought a scholarship good for tuition in the college perpetually. It is greatly to the college's advantage to have these scholarships donated to the institution. The following have been so donated and retired. They are listed as honorary scholarships. As others are donated and retired, names of donors will appear in this list:

The Joseph Beezley Scholarship, of $500.
The G. J. Burchett Half Scholarship, of $250.
The A. J. Hunsaker Half Scholarship, of $250.
The A. C. Chandler Half Scholarship, of $250.
The Charles Rice Half Scholarship, of $250.
The W. M. Walker Scholarship, of $500.
The David Hurst Half Scholarship, of $250.

Bequests.

Have you made a will? If so, did you remember McMinnville College? If you did not, will you not reconsider and ask the Lord if it will not be to his glory for you to change that will? If you have not made a will but are going to do so, will you not make McMinnville College one of your heirs? Do not write your own will. Be sure that the correct legal name of the institution is used. The following form of a bequest is suggested:

"I give, devise, and bequeath to McMinnville College the sum of $ The interest on this fund may be used as the Trustees of said College may decide, either to meet the current expenses or to assist deserving and approved students."

Government.

Self-government among students is the ideal sought. Young men and young women are put upon their honor and are expected to conduct themselves as gentlemen and ladies. The college is not a penal institution. It is not a reform school. Students proving themselves incorrigible will forfeit the privileges of the college. Observance of rules and regulations is required and insisted upon.

GENERAL RULES

Adopted by the Board of Trustees of McMinnville College for the Government of the College.

1. Discipline.

The Faculty shall have authority to impose fines and levy assessments for damage to property; to inflict at its discretion such penalties other than permanent suspension and expulsion as it may deem best for the enforcement of proper discipline; and may have authority to temporarily suspend any student for violation of any rule or regulation adopted by this Board or by the Faculty; and to reinstate any student thus suspended when, in the opinion of the Faculty, such reinstatement would be conducive to the best interests of the institution.

Provided—That no student shall be suspended as aforesaid without the accusation having been reduced to writing, and the accused served with a copy thereof and given an opportunity to be heard in his own defense.

In case any student thus suspended be not reinstated, the Faculty shall submit its charges in writing to the Executive Committee, who shall investigate the charges and give the accused an opportunity to be heard touching the accusations. Said committee shall in its discretion make the suspension final or dismiss the accusations.

If the accused is found guilty of such conduct as the committee in its judgment deems of so grave a nature as to merit expulsion, the said committee may expel the accused. Any student so expelled may appeal from said decision to the Board of Trustees at next annual meeting.

In any and all other cases of discipline, not herein otherwise provided for, a majority of the members of the Faculty present and voting at the time shall constitute an action of the Faculty.

2. Details of Management.

It shall be the duty of the Faculty to make all necessary rules and regulations respecting the management of the affairs of the college in detail. Under this head shall come all rules respecting the details of the courses of study, classification and grading of students, observance of hours of study, and all other matters pertaining to the management and control of the student body and the furtherance of the best interests of the college. In adopting such rules and regulations, a majority of the members of the Faculty present and voting shall constitute an action of the Faculty. Any infraction of such rules and regulations shall be dealt with in accordance with the provisions for disciplinary action.

3. Care of Buildings and Furniture.

The care of the buildings and furniture shall be under the immediate supervision of the head janitor, with the advice and oversight of the President. It shall be the duty of the janitor to see that all things are properly cared for at all times. All authority necessary for the carrying out of the provisions of this rule is hereby given to the janitor. In case students refuse to submit to the authority of the janitor, he shall report the same to the President of the college to be dealt with by the Faculty in accordance with the provisions for disciplinary action.

4. Standing Regulations.

1. Attendance at chapel service is required.
2. All students are expected to attend religious services at some church on Sunday.
3. A student may not drop a study or change his course without permission of the Faculty.
4. The use of tobacco in the building or on the grounds is strictly forbidden.
5. Students visiting saloons or gambling places are liable to discipline.
6. Damage to buildings or property must be made good.
7. The infraction of any of the above rules and any other act of insubordination not covered by the above regulations may be considered by the Faculty and dealt with according to the provisions for disciplinary action.

SPECIAL REGULATIONS

Adopted by the Faculty of the College.

SECTION I.—ABSENCES.

All students are expected to be present at all college exercises. In order, however, to provide for necessary absences of students, a certain number of absences will be allowed in each subject in accordance with the following regulations:

1. Absences not to exceed one-tenth of the whole number of exercises in any course during one term may be excused by the professor in charge.
2. No absences in excess of this number shall be excused for any cause whatever.
3. Any student whose absences exceed the number allowed shall be required to pass all regular examinations, and shall afterwards be required to pass a special examination before the first Saturday night of the following term, unless special grace be granted by the Faculty. Failing to pass the special examination, the student may, in the discretion of the officer, be permitted a second trial, failing in which, he shall be required to take the subject again in the class room.
4. No absence shall be excused later than one week after its occurrence.
5. Excess of absences from college exercises may become a subject for discipline.

SECTION II.—GRADES AND EXAMINATIONS.

1. Failure to make a grade of 60 in either class work or examination in any study shall constitute a failure in that study and the student shall be required to take the work again in class.

2. Any student whose daily recitation average for the term falls below 60 in any subject shall not be admitted to the final examination in that subject, but shall be required to take the subject again in class.

3. Any student who fails to present himself or herself for any regular or special examination, unless previously excused, shall be deemed to have failed to pass such examination.

4. Examinations shall be given in each and every study at the close of every term, or shall not be given, at the option of the teacher in charge.

5. Grades shall be indicated on the reports as follows, class and examination grade each counting one-half: A (95–100) Exceptionally good; B (80–95) Passed with credit; C (60–80) Passed; D (Below 60) Failed to pass.

6. In any case where the strict application of the special regulations concerning grades and examinations may work an injustice, redress may be had only by the presentation of the case to the Faculty by the injured student in person.

SECTION III.—CONTINUANCE IN CASE OF FAILURE.

Any student having failed in any subject in a term may be permitted to continue the work in his class on the following conditions:

1. The work failed in must not be requisite to promotion.

2. The student must make application in person to the Faculty for such permission.

3. The work failed in must be made up in class subsequently at the earliest opportunity offered by the course.

SECTION IV.—DEMERITS IN DEPORTMENT.

1. Disorderly conduct in class rooms, general study, in assembly or elsewhere about the buildings is subject to demerits at the discretion of the professor in charge.

2. Each unexcused absence from assembly or other special required exercise will earn five demerits.

SECTION V.—PENALTY FOR DEMERITS.

1. For every demerit received the student receiving it shall be required to earn 1–100 (0.01) of a credit in order to graduate, in addition to the regular requirements for graduation. Each demerit above 25, obtained in any one quarter, shall count double.

2. Any student receiving 50 or more demerits in any one quarter shall thereby lay himself liable to discipline by the Faculty according to the rules for disciplinary action.

3. All rules heretofore adopted concerning the penalty for demerits are hereby repealed.

SECTION VI.—ADVISERS AND EXTRA WORK.

1. After entrance to the college, each student will be assigned to one adviser from the Faculty in each department in which he expects to do regular work. Such assignment will remain permanent during the student's course.

2. In the arrangement of studies, the adviser may assign to the student not more than 20 periods of recitation per week and will report to the Faculty any application for extra work.

SECTION VII.—MEMBERSHIP OF ATHLETIC TEAMS.

Any ball team, athletic team, or club of any kind purported or advertised to represent McMinnville College in any game or contest of whatever description, must have all of its members bona fide students of the institution.

SECTION VIII.—RULES FOR THE LADIES' DORMITORY.

1. Lady students rooming in the building will not entertain gentlemen in their private rooms. Gentlemen will not visit lady students in their rooms. Gentlemen desiring to see lady students rooming in the building will call at the president's office.

2. Students rooming in the building will not be out of their rooms after 10 p. m. except by permission of the professor in charge of the building.

SECTION IX.—LIBRARY REGULATIONS.

1. All books must be taken from the librarian, or the assistant librarian, and returned to the same.

2. No book is to be kept more than two weeks, but may be renewed for two weeks longer.

3. The library will be open on Saturday from 1:30 to 2:30 p. m. and at such hours on other days as may be announced.

SECTION X.—COMMENCEMENT ORATIONS.

Commencement orations must be in the hands of the instructor in Elocution on or before April 1, prior to graduation, on penalty of forfeiting the credit, unless excused by the Faculty.

Registration of Students.

1901-1902.

COLLEGE OF ARTS AND SCIENCES.

Seniors.

Adams, Geo. H.....Adams, Oregon
McKillop, J. R.....Salem, Oregon
Rhodes, J. E.....Centralia, Washington
Stout, C. C.....McMinnville, Oregon
Taylor, Ethel.....McMinnville, Oregon
Thompson, W. Lair.....Albany, Oregon

Short Course Graduates.

Estes, Lulu.....Astoria, Oregon
Gilson, Cora M.....McMinnville, Oregon
Murray, Carrie E.....Wells, Oregon
Nelson, Nelle.....North Yamhill, Oregon
Weed, Helen E.....McMinnville, Oregon

Juniors.

Daniels, Amba.....McMinnville, Oregon
Gibson, Atta.....Wells, Oregon
Grover, P. V.....McMinnville, Oregon
McCutcheon, Geo. E.....Carlton, Oregon
McCutcheon, Anna.....Carlton, Oregon
Pilkington, B.....Oakland, Oregon
Smith, E. A.....Oregon City, Oregon

Sophomores.

Buchanan, Emma.....Sisters, Oregon
Cook, Bessie M.....McMinnville, Oregon
Cummins, Elmer E.....McMinnville, Oregon
Dyke, W. P.....Grant's Pass, Oregon
Howard, Ossie.....Portland, Oregon
Hobbs, Harry.....McMinnville, Oregon
Hutchins, Thomas.....McMinnville, Oregon
Lambert, A. E.....McMinnville, Oregon
Latourette, Freda.....Portland, Oregon
Latourette, K. S.....Oregon City, Oregon
Long, Walter.....McMinnville, Oregon

Mundinger, Frank.....McMinnville, Oregon
Rutherford, Chas.....Highland, Oregon

Freshmen.

Alderman, Eva.....Dayton, Oregon
Baker, Anna.....Stayton, Oregon
Baker, Jesse A.....Lafayette, Oregon
Beal, Winnifred.....Wells, Oregon
Briedwell, Bessie.....Amity, Oregon
Briedwell, Glenn.....Amity, Oregon
Diebel, S. K.....Portland, Oregon
Dodson, Edward.....McMinnville, Oregon
Dorsey, Myrtle.....Dayton, Oregon
Duncan, Grace.....Dayton, Oregon
Goucher, Rua.....McMinnville, Oregon
Gowen, Bela.....Boise, Idaho
Gray, James.....Toledo, Oregon
Houck, Bessie L.....McMinnville, Oregon
Jones, Harry.....McMinnville, Oregon
Latourette, Ethel.....McMinnville, Oregon
McCoskey, Grace.....McMinnville, Oregon
McGee, Lelah.....Burns, Oregon
McRea, Allan.....Whatcom, Washington
Morris, Martin.....North Yamhill, Oregon
Nelson, R. H. B.....McMinnville, Oregon
Orr, P. J.....Vance, Washington
Patty, Floyd.....McMinnville, Oregon
Tindell, Pearl.....Mountain Home, Idaho
Venson, Robert.....McMinnville, Oregon
York, Dottie.....Carlton, Oregon

PREPARATORY.

Second Year.

Adams, Walter F.....Adams, Oregon
Bliss, Howard.....Portland, Oregon
Cary, E. G.....Scio, Oregon
Fleming, Ada R.....Spokane, Washington

First Year.

Adams, Pauline.....Adams, Oregon
Buchanan, Ula.....Sisters, Oregon
Daniels, Clifford.....McMinnville, Oregon
Greenwell, John.....Oregon City, Oregon
Gray, Clifford.....Toledo, Oregon

Latourette, Beulah.....McMinnville, Oregon
McGee, Ethel.....Burns, Oregon
Morgan, T. V.....Crawfordsville, Oregon
Mundinger, Grace.....McMinnville, Oregon

Specials.

Blanchard, Mrs. C. P.....McMinnville, Oregon
Estes, Pearl.....Astoria, Oregon
Henderson, Glenn.....McMinnville, Oregon
Johnson, Rev. C. O.....Amity, Oregon
Martin, Lula.....Grant's Pass, Oregon
Pennington, Idilla.....Alicel, Oregon
Tharp, H. Z.....Bellevue, Oregon

COMMERCIAL DEPARTMENT.

Graduating Class.

Adams, R. H.....Eugene, Oregon
Booth, Lora G.....McMinnville, Oregon
Bristow, Ethelwyn V.....McMinnville, Oregon
Derby, V. L.....McMinnville, Oregon
Gardner, Eleanor M.....McMinnville, Oregon
Harrison, J. R.....Brownsville, Oregon
Kuns, Lola E.....McMinnville, Oregon
Lillie, Chas. L.....Mayville, Oregon
Patty, Mattie V.....McMinnville, Oregon
Porter, Jessie B.....Oregon City, Oregon
Pugh, Bess.....McMinnville, Oregon
Pursifull, Mary M.....Oregon City, Oregon
Shepperd, R. D.....McMinnville, Oregon
Sims, Floyd W.....McMinnville, Oregon
Seitters, Lenore A.....McMinnville, Oregon
Stevens, Aden.....McMinnville, Oregon
Sweeney, Alfred.....Dayton, Oregon
Witzel, Dean.....Turner, Oregon

Adams, Walter.....McMinnville, Oregon
Arthur, Orville.....McMinnville, Oregon
Aylward, Earnest.....Walla Walla, Washington
Bird, Kate.....McMinnville, Oregon
Bowen, G. H.....Glenwood, Washington
Brewster, Thos.....Adams, Oregon
Bristow, Hugh S.....McMinnville, Oregon
Brodie, Arma.....Seattle, Washington
Campbell, Pearl.....McMinnville, Oregon

Cunningham, J. C.....Stamford, Texas
Estes, Pearl.....Astoria, Oregon
Fenton, Lavern.....McMinnville, Oregon
Gilson, Charles.....Elmira, Oregon
Gilson, Cora.....Elmira, Oregon
Hadley, E. F.....Dayton, Oregon
Hadley, W. B.....Dayton, Oregon
Hibbert, W. S.....Dayton, Oregon
Harrison, Fred.....Brownsville, Oregon
Holcomb, Lizzie.....McMinnville, Oregon
Kelley, Harvey.....McMinnville, Oregon
Kelley, Charles.....McMinnville, Oregon
Kelley, Stella.....McMinnville, Oregon
Lantzy, Ora.....Lyons, Oregon
Parrish, E. L.....Dayton, Oregon
Pennington, Idilla P.....Alicel, Oregon
Smyth, Mae.....Vancouver, Washington
Stout, Melvin.....McMinnville, Oregon
Wambsgan, H.....Dayton, Oregon
Wambsgan, Lena.....Dayton, Oregon
Wambsgan, Willie.....Dayton, Oregon
Wilson, H. T.....Dayton, Oregon
Woolette, Josie.....McMinnville, Oregon

CONSERVATORY OF MUSIC.

The courses taken are in Piano unless otherwise designated.

Seniors.

Briedwell, Bessie.....Amity, Oregon
Crawford, Jennie.....Dayton, Oregon
Tawney, Lena V.....Sheridan, Oregon

Juniors.

*Campbell, Pearl.....McMinnville, Oregon
Fraker, Mitylene—Voice.....Pendleton, Oregon
Latourette, Ethel.....McMinnville, Oregon
*Conditional.

Sophomores.

Cook, Bessie M.—Voice.....McMinnville, Oregon
*Chandler, Wilma.....Forest Grove, Oregon
Estes, Lulu—Piano and Voice.....Astoria, Oregon
Latourette, Freda—Voice.....Portland, Oregon
†Reid, Lorene.....McMinnville, Oregon

*Conditional. †Deceased.

Freshmen.

Blough, Minnie.....Lafayette, Oregon
Cook, Bessie M.....McMinnville, Oregon
Chaffee, Florence.....McMinnville, Oregon
Estes, Pearl—Organ.....Astoria, Oregon
Fitzhugh, Mrs. Emma.....McMinnville, Oregon
Henry, Letha.....McMinnville, Oregon
Pennington, Idilla P.....Alicel, Oregon
*Taylor, Douglass—Organ.....McMinnville, Oregon
*Tindell, Pearl.....Mountain Home, Idaho

Preparatory.

Adams, Pauline.....Adams, Oregon
Adams, Helen.....Adams, Oregon
Brumback, Alma.....McMinnville, Oregon
Cook, Mrs. J. H.....McMinnville, Oregon
Davis, Esther.....McMinnville, Oregon
Eborall, Agnes.....McMinnville, Oregon
Fenton, Lavern.....McMinnville, Oregon
Graves, Mamie.....McMinnville, Oregon
Hodson, Edna.....McMinnville, Oregon
Grissen, Muriel.....McMinnville, Oregon
Kelly, Stella.....McMinnville, Oregon
Latourette, Ruth.....McMinnville, Oregon
McPhillips, Mrs. Arthur.....McMinnville, Oregon
Matson, Elsie.....Vancouver, Washington
Stout, Alice.....McMinnville, Oregon
McDonald, Effie.....McMinnville, Oregon

Specials.

Agee, Della—Organ.....McMinnville, Oregon
Bristow, Adda—Organ.....McMinnville, Oregon
Bristow, Ethelwyn V.....McMinnville, Oregon
Bird, Mary—Voice.....McMinnville, Oregon
Brown, Robert—Voice.....McMinnville, Oregon
Carlin, Naomi.....McMinnville, Oregon
Chandler, Mrs. A. C.—Piano and Voice.....McMinnville, Oregon
Cook, Cora—Piano and Voice.....McMinnville, Oregon
Dodson, Edward—Voice.....McMinnville, Oregon
Diebel, S. K—Organ and Voice.....Portland, Oregon
Houck, Bessie L—Voice.....McMinnville, Oregon
Mundinger, Grace—Organ.....McMinnville, Oregon
Palmer, Gertrude—Organ.....Dayton, Oregon
Palmer, Mrs. May (Lambert)—Piano and Voice.....McMinnville, Oregon

*Conditional.

Patty, Mollie—Voice	McMinnville, Oregon
Redmond, Laurette	McMinnville, Oregon
Venson, Robert—Voice	McMinnville, Oregon
Wisecarver, Fay	McMinnville, Oregon

Total, College of Arts and Sciences	77
Total, Commercial Department	50
Total, Conservatory of Music	54
Grand Total	181
Less names Repeated	23
Actual Enrollment	158

OH
02/03

THE LIBRARY
OF THE
UNIVERSITY OF ILLINOIS

1858-1903

McMinnville College.

1902-1903



MAIN BUILDING

Special Announcement

CHANGE OF ADMINISTRATION.

At the mid-year meeting of the Board of Trustees of the College, held in Jan. 1903, Pres. H. L. Boardman resigned the presidency to take effect at the end of the current school year, June 30, 1903, being the close of seven years of service in this capacity.

At a special meeting of the Board held May 1st, 1903, Prof. Arthur M. Brumback, head of the Department of Sciences in the college, was unanimously elected to the presidency of the college. He accepted the position and enters upon his work as president, July 1, 1903.

The election of Prof. Brumback to the presidency has given the greatest satisfaction to the friends and patrons of the college without exception. He is well known to the institution, having been for seven years professor of Sciences in the college. As a teacher he has exhibited the best ability; and as a scholar, executive, and Christian gentleman he leaves nothing to be desired.

Arthur M. Brumback was born in 1869 at Boise, Idaho. He graduated from the High School of that city in 1886, and from Denison University, at Granville, Ohio, with the degree of A. B. in 1892. He was married in 1893 and taught in Boise High School during a part of 1894. He was principal of Grace Seminary at Centralia, Wash., 1894-1896, from which position he came, in the fall of 1896 to the professorship of Sciences in McMinnville College. Here he taught consecutively for six years. He was granted a leave of absence for the year 1902-3 which was spent in the further prosecution

of his studies at the University of California, from which institution he received the degree of Master of Arts at the close of his year's work.

It thus appears that the new president of the college is a western man by birth and training, in this regard being peculiarly well fitted for the administration of a western college. McMinnville College has made healthy advancement during the past seven years. This has been due, in no small degree, to the efficient service of Professor Brumback. The outlook for the future of the college under the leadership of President Brumback is very auspicious.

McMINNVILLE COLLEGE

McMINNVILLE, OREGON.

Annual Catalogue, 1902-1903.

ANNOUNCEMENTS FOR 1903-1904.

PRINTED FOR THE COLLEGE.
REPORTER PRESS
1903.

COLLEGE CALENDAR.

1903.

September 23, Wednesday—Fall quarter begins.

November 26-27—Thanksgiving vacation.

December 23, Wednesday—Fall quarter ends.

December 21, 22, 23, Monday, Tuesday and Wednesday—Fall examinations.

December 23 to January 3 inclusive—Holiday vacation.

1904.

January 4, Monday—Winter quarter begins.

February 12, Friday—Midyear examinations.

March 25, Friday—Winter quarter ends.

March 23, 24, 25, Wednesday, Thursday, Friday—Winter examinations.

March 28, Monday—Spring quarter begins.

June 22, Wednesday—Spring quarter ends.

June 15, 16, 17, Wednesday, Thursday, Friday—Spring examinations.

June 18-22—Commencement.

TRUSTEES AND OFFICERS.

CLASS OF 1905.

Rev. C. A. Wooddy, D. D.	Portland
Rev. Rufus Thompson	Albany
J. D. Baker, M. D.	McMinnville
Hon. J. E. Magers	Portland
Rev. A. J. Hunsaker	McMinnville
D. C. Latourette, Esq.	Oregon City
John W. Loder, Esq.	Oregon City

CLASS OF 1904.

Rev. R. McKillop	Salem
A. C. Chandler	McMinnville
B. F. Rhodes, Esq.	McMinnville
S. C. Miller	Dillard
Rev. G. R. Varney	McMinnville
G. L. Gray	Toledo
J. H. Cook, M. D.	McMinnville

CLASS OF 1903.

Rev. J. R. Baldwin	Independence
Rev. Alexander Blackburn, D. D.	Portland
Rev. J. F. Day	Carlton
James F. Failing, Esq.	Portland
Hon. W. C. Johnson, LL. D.	Oregon City
Rev. C. R. Baker	Boise, Idaho
L. E. Latourette, Esq.	Portland

Officers of the Board of Trustees.

Rev. A. J. Hunsaker	President
D. C. Latourette	Treasurer
A. C. Chandler	Secretary

Executive Committee.

J. D. Baker, M. D. Chairman; A. C. Chandler, Secretary; B. F. Rhodes, Esq., Rev. George R. Varney, Rev. A. J. Hunsaker.

Field Secretary.

Rev. W. H. Latourette — McMinnville

FACULTY.

H. L. BOARDMAN, A. M., PRESIDENT.
Professor of History and Philosophy.

EMANUEL NORTHUP, A. B., DEAN OF THE FACULTY.
Professor of Mathematics and Greek.

* A. M. BRUMBACK, A. B.
Professor of Natural Sciences.

W. F. FARGO, A. M.,
Acting Professor of Natural Sciences.

ISABEL M. GROVER, A. B.
Professor of Latin.

† R. E. STOREY, A. B.
Professor of English and Public Speaking.

CLARA M. BRUMBACK,
Acting Professor of English.

FRANK B. RUTHERFORD,
Principal of the Commercial Department.

MRS. ALMA KINDRED.
Instructor in Modern Languages.

‡ ROSE M. TRUMBULL, B. M.
Principal of the Conservatory of Music.

SUE ANNETTE GORDON, B. M.
Acting Principal of Conservatory.

GERTRUDE MONIER ALLEN, B. M.
Assistant in Conservatory.

LENA V. TAWNEY, B. M.
Assistant in Conservatory.

EMANUEL NORTHUP, A. B., LIBRARIAN.
MISS ANNA McCUTCHEON, ASSISTANT LIBRARIAN.

* On leave of absence, University of California.
† On leave of absence, Harvard University.
‡ On leave of absence

General Organization.

The College is organized under the following divisions:

I. The College of Arts and Sciences.

II. The Conservatory of Music.

III. The Department of Biblical and Theological Instruction.

IV. The Commercial Department.

V. The Department of Physical Culture.

VI. The College Press.

College of Arts and Sciences.

The work is grouped under the following departments:

1. The Department of Mathematics.
2. The Department of Ancient Languages.
3. The Department of History and Philosophy.
4. The Department of Economics and Sociology.
5. The Department of Natural Sciences.
6. The Department of English and Public Speaking.
7. The Department of Modern Languages.
8. The Department or Pedagogics.

In the College of Arts and Sciences is included the work embraced in the Preparatory Course; and the Literary, Teachers', Classical, and Scientific Courses of Study.

The Preparatory Course

Supplements the work of the grammar grade of the public schools, offering two years' work in preparation for entrance to the Freshman year of the college courses proper. The work required in this course is virtually the same as that outlined in the two years' high school course of the state system, except that Latin is required in both years. Forty credits are required to be earned, distributed as follows: Mathematics (Algebra), 8½; Latin, 10; Science, 4½; English, 10; History, 7. Two credits are required also in Elocution.

The Literary Course

Is a four years' course including the preparatory years, and is arranged upon a light schedule of 15 credits yearly instead of 20 as in other courses. It is arranged to accommodate the demand for a short but systematic course of study, requiring no ancient languages, but strong in English language and literature, Sciences, and Mathematics. Sixty credits are required for graduation, besides four credits in Elocution, the degree granted being Bachelor of Letters.

The Teachers' Course

Has been arranged to meet the demand for special training for the profession of teaching. Many do not wish to spend the time necessary for the completion of the regular college courses before entering upon the work of teaching in the common schools. For such this course offers special advantages. It is a heavy four years' course above the eighth grade of the common schools. Eighty-three credits are required to be earned in order to graduation from it, besides the work in Elocution. The course has been accredited by the State Board of Education as coming under the provisions of the Law of 1899, and those finishing this course are eligible to take the examination for the State Certificate. An examination of the schedule will show that this course is a finely graduated course, admirably well suited to meet the needs of those for whom it is especially prepared. It leads to the degree of Bachelor of Pedagogics.

The Classical Course.

This course is a strong and thorough four years' course above the Preparatory. Eighty credits are required to be earned in order to finish it, besides required work in Elocution throughout the course, four credits, making eighty-four credits in all. The schedule indicates in detail the work prescribed as well as that which may be elected. This course lays emphasis upon English Language and Literature, Mathematics, Greek and Latin. It also offers a large amonnt of work in Sciences and Philosophy. It meets the demand of those desiring a thorough college course. It leads to the degree of Bachelor of Arts.

The Scientific Course.

This course differs from the Classical in that it offers more work in English, Sciences, and Modern Languages instead of the Greek of the Classical Course. Thorough and extensive work is offered in Chemistry and Physics Experimentation in the laboratory is required on an extensive scale. It covers the same period of time for its completion, requires the same number of credits to be earned for graduation, and leads to the degree of Bachelor of Science.

The schedules following will indicate, in detail, the work, both prescribed and elective, in the several courses in the College of Arts and Sciences. Figures indicate the number of recitations a week, periods being 45 minutes in length. Descriptions of courses following the recitation schedules will give full information as to the work offered in the various departments, methods of instruction used, etc.

	Freshman	Sophomore
FIRST QUARTER		
8:00		
8:45	English Literature 3 English Composit'n 2	Anabasis 4 Prose 1
9:30	Geometry 5	
10:15		Physics 5
11:00		
11:45	Chapel and Intermission	
1:00		German 5
1:45	Cicero 5	
2:30	Greek 5	
3:15		American Literature 3 Rhetoric 2
SECOND QUARTER		
8:00		
8:45	English Literature 3 English Composit'n 2	Trigonometry 5
9:30	Geometry 5	
10:15		Physics 5
11:00		
11:45	Chapel and Intermission	
1:00		German 5
1:45	Vergil 5	
2:30	Greek 5	
3:15		American Literature 3 Rhetoric 2
THIRD QUARTER		
8:00		
8:45	English Literature 3 English Composit'n 2	Trigonometry 5
9:30	Geometry 5	
10:15		Botany 5
11:00		
11:45	Chapel and Intermission	
1:00		Homer 5
1:45	Vergil 5	
2:30	Anabasis 4 Prose 1	
3:15		English Essayists 3 Rhetoric 2

FIRST QUARTER

	Junior	Senior.	Electives
8:00			SENIOR
8:45			Ethics 3
9:30	Livy 5		American Hist'ry 4
10:15			Latin 4
11:00	Chemistry 5		German 2
			English 3
			Calculus 4
11:45	Chapel and Intermission		
1:00			JUNIOR
1:45	Herodotus 5	Logic 5	Analytics 5
2:30		Geology 5	History of Civ. 3
3:15			German 2

SECOND QUARTER

8:00			SENIOR
8:45			Ethics and Sociology 3
9:30	Horace 5		Amer' Politics 4
10:15			Latin 4
11:00	Chemistry 5		Greek 4
			English 3
			Calculus and Hist. of Philos'y 4
11:45	Chapel and Intermission		
1:00			JUNIOR
1:45	Demosthenes 5	†Logic 5	Analytics and College Algebra 5
2:30		‡Geology 5	History of Civ. and Modern Europe 3
3:15			German 2

THIRD QUARTER.

8:00			SENIOR
8:45			Sociology 3
9:30	Tacitus 5		Latin 4
10:15			French 2
11.00	Political Economy 5		English 3
			Hist. of Philos'y 4
11:45	Chapel and Intermission		
1:00		Astronomy 5	JUNIOR
1:45	N. Testament Greek 5	Psychology 5	College Algebra 5
2:30			Modern Europe 3
3:15			German 2

† Logic is succeeded by Psychology at mid-year.
‡ Geology is succeeded by Astronomy at mid-year

	Freshman	Sophomore
FIRST QUARTER		
8:00		Zoology 5
8:45	English Literature 3 English Composit'n 2	
9:30	Geometry 5	
10:15	Physics 5	
11:00		Chemistry 5
11:45	Chapel and Intermission	
1:00		German 5
1:45	Cicero 5	
2:30		
3:15		American Literature 3 Rhetoric 2
SECOND QUARTER		
8:00		
8:45	English Literature 3 Elementary Rhet'ric 2	Trigonometry 5
9:30	Geometry 5	
10:15	Physics 5	
11:00		Chemistry 5
11:45	Chapel and Intermission	
1:00		German 5
1:45	Vergil 5	
2:30		
3:15		American Literature 3 Rhetoric 2
THIRD QUARTER		
8:00		
8:45	English Literature 3 English Composition 2	Trigonometry 5
9:30	Geometry 5	
10:15	Botany 5	
11:00		Physics 5
11:45	Chapel and Intermission	
1:00		
1:45	Vergil 5	Zoology 5
2:30		
3:15		English Essayists 3 Rhetoric 2

FIRST QUARTER

	Junior	Senior.	Electives
8:00			SENIOR
8:45	Botany 5		Ethics 3
9:30	Livy 5		American Hist'y 4
10:15			Latin 4
11:00			German 2
			English 3
			Calculus 4
11:45	Chapel and Intermission		
1:00	Qualitative Analysis 5		JUNIOR
1:45		Logic 5	Analytics 5
2:30		Geology 5	History of Civ. 3
3:15			German 2

SECOND QUARTER

8:00			SENIOR
8:45	Physics 5		Ethics and Sociology 3
9:30	Horace 5		Amer' Politics 4
10:15			Latin 4
11:00			German and French 2
			English 3
			Calculus and Hist. of Philos'y 4
11:45	Chapel and Intermission		
1:00	*Qualitative Analysis 5		JUNIOR
1:45		†Logic 5	Analytics and College Algebra 5
2:30		‡Geology 5	Hist. of Civ. and Modern Europe 3
3:15			German 2

THIRD QUARTER.

8:00			SENIOR
8:45			Sociology 3
9:30	Tacitus 5		Latin 4
10:15			French 2
11.00	Political Economy 5		English 3
			Hist. of Philos'y 4
11:45	Chapel and Intermission		
1:00		Astronomy 5	JUNIOR
1:45		Psychology 5	College Algebra 5
2:30	French 5		Modern Europe 3
3:15			German 2

* Qualitative Analysis is succeeded by French at mid-year,
† Logic is succeeded by Psychology at mid-year.
‡ Geology is succeeded by Astronomy at mid-year

	First Year	Second Year
FIRST QUARTER		
8:00		
8:45		
9:30		History, Mediæval 5
10:15	Advanced English 5	
11:00		Algebra 5
11:45	Chapel and Intermission	
1:00	Algebra 5	
1:45		English Literature 3 ElementaryRhet'ric 2
2:30		
3:15	Physiology 3 History, Ancient 2	
SECOND QUARTER		
8:00		
8:45		
9:30		History, Modern 5
10:15	Advanced English 5	
11:00		Algebra 5
11:45	Chapel and Intermission	
1:00	Algebra 5	
1:45		English Literature 3 ElementaryRhet'ric 2
2:30		
3:15	*Physiology History, Greece	
THIRD QUARTER		
8:00		
8:45		
9:30		History, Modern 5
10:15	Algebra 5	
11:00		Civics 5
11:45	Chapel and Intermission	
1:00	EnglishComposition 5	
1:45		English Literature 3 ElementaryRhet'ric 2
2:30		
3:15	Physiography 3 History, Rome 2	

* Physiology is succeeded by Physiography at mid-year.

FIRST QUARTER

	Third Year	Fourth Year
8:00		
8:45	English Literature 3 EnglishComposition 2	
9:30	Geometry 5	
10:15	Physics 5	
11:00		
11:45	Chapel and Intermission	
1:00		German 5
1:45		
2:30		Geology 5
3:15		American Literature 3 Rhetoric 2

SECOND QUARTER

8:00		
8:45	English Literature 3 EnglishComposition 2	
9:30	Geometry 5	
10:15	Physics 5	
11:00		
11:45	Chapel and Intermission	
1:00		German 5
1:45		
2:30		‡Geology 5
3:15		American Literature 3 Rhetoric 2

THIRD QUARTER.

8:00		
8:45	English Literature 3 EnglishComposition 2	
9:30	Geometry 5	
10:15	Botany 5	
11:00		Political Economy 5
11:45	Chapel and Intermission	
1:00		
1:45		
2:30		French 5
3:15		English Essayists 3 Rhetoric 2

‡ Geology is succeeded by French at mid-year.

	First Year	Second Year
FIRST QUARTER		
8:00	Latin 5	
8:45		
9:30		History, Mediæval 5
10:15	Advanced English 5	
11:00		Algebra 5
11:45	Chapel and Intermission	
1:00	Algebra 5	
1:45		English Literature 3 Elementary Rhetoric 2
2:30		Cæsar 4 Prose 1
3:15	Physiology 3 History, Ancient 2	
SECOND QUARTER		
8:00	Latin 5	
8:45		
9:30		History, Modern 5
10:15	Advanced English 5	
11:00		Algebra 5
11:45	Chapel and Intermission	
1:00	Algebra 5	
1:45		English Literature 3 Elementary Rhetoric 2
2:30		Cæsar 4 Prose 1
3:15	*Physiology 3 History, Greece 2	
THIRD QUARTER		
8:00	Latin 5	
8:45		
9:30		History, Modern 5
10:15	Algebra 5	
11:00		Civics 5
11:45	Chapel and Intermission	
1:00	English Composition 5	
1:45		English Literature 3 Elementary Rhetoric 2
2:30		Cicero 4 Prose 1
3:15	Physiography 3 History, Rome 2	

* Physiology is succeeded by Physiography at mid-year.

	Third Year	Fourth Year
FIRST QUARTER		
8:00	Hist., Education 5	
8:45	English Literature 2 EnglishComposition 2	
9:30	Geometry 5	
10:15	Physics 5	
11:00		Chemistry 5
11:45	Chapel and Intermission	
1:00		
1:45		Logic 5
2:30		Geology 5
3:15		American Literature 3 Rhetoric 2
SECOND QUARTER		
8:00	Theory and Practice 5	
8:45	English Literature 3 EnglishComposition 2	
9:30	Geometry 5	
10:15	Physics 5	
11:00		Chemistry 5
11:45	Chapel and Intermission	
1:00		
1:45		†Logic 5
2:30		‡Geology 5
3:15		American Literature 3 Rhetoric 2
THIRD QUARTER.		
8:00		
8:45	English Literature 3 EnglishComposition 2	
9:30	Geometry 5	
10:15	Botany 5	
11:00	Pedagogics 4 School Law 1	Physics 5
11:45	Chapel and Intermission	
1:00		Astronomy 5
1:45		Psychology 5
2:30		
3:15		English Essayists 3 Rhetoric 2

† Logic is succeeded by Psychology at mid-year.
‡ Geology is succeeded by Astronomy at mid-year.

	First Year	Second Year
FIRST QUARTER		
8:00	Latin 5	
8:45		
9:30		History, Mediæval 5
10:15	Advanced English 5	
11:00		Algebra 5
11:45	Chapel and Intermission	
1:00	Algebra 5	
1:45		English Literature 3 Elementary Rhetoric 2
2:30		Cæsar 4 Prose 1
3:15	Physiology 3 History, Ancient 2	
SECOND QUARTER		
8:00	Latin 5	
8:45		
9:30		History, Modern 5
10:15	Advanced English 5	
11:00		Algebra 5
11:45	Chapel and Intermission	
1:00	Algebra 5	
1:45		English Literature 3 Elementary Rhetoric 2
2:30		Cæsar 4 Prose 1
3:15	*Physiology 3 History, Greece 2	
THIRD QUARTER		
8:00	Latin 5	
8:45		
9:30		History, Modern 5
10:15	Algebra 5	
11:00		Civics 5
11:45	Chapel and Intermission	
1:00	English Composition 5	
1:45		English Literature 3 Elementary Rhetoric 2
2:30		Cicero 4 Prose 1
3:15	Physiography 3 History, Rome 2	

* Physiology is succeeded by Physiography at mid-year.

DEPARTMENT OF MATHEMATICS.

Professor Northup

The aim of this department is to develop thinkers. Independent work is encouraged and much original demonstration is required. Great stress is laid on accuracy of statement and form, clear and logical reasoning, and the avoidance of mere memory work.

1. ALGEBRA. The subject requires a thorough mastery of the work contained in ordinary treatises on algebra, and includes the following subjects: Literal Notation and its use in the fundamental operations, Factoring, Common Divisors and Multiples, Fractions, Ratio and Proportion, doctrine of Exponents, Radicals, application of Binomial Theorem, Extraction of Roots, translation of practical problems into equations and the solving of equations of one or more unknown quantities of the first and second degree. Taylor's Elements of Algebra.

Required in Preparatory, Literary, and Teachers' Courses throughout first year and first and second quarters of second year. 5 Periods.

2. GEOMETRY. Plane, Solid, and Spherical; practical applications, and original investigations. Wentworth's Revised.

Required in Freshman year in Classical and Scientific Courses and third year of Literary and Teachers' Courses. First, Second, and Third quarters. 5 Periods.

3. TRIGONOMETRY. Theory of the trigonometric ratios and their application, with and without logarithms, to the solution of plane triangles, and the extension of these principles to the solution of spherical triangles. Theory of surveying and computation of areas. Wentworth's Revised.

Required in Sophomore year Classical and Scientific Courses. Second and third quarters. 5 Periods.

4. ANALYTICS. The straight line and conic section. Wentworth.

Elective in Junior year of Classical and Scientific Courses. First and first half of second quarter. 5 Periods.

5. COLLEGE ALGEBRA. Functions, Derivatives, development of functions in series, Summation of series, Permutations,

Combinations, Theory of Equations. Taylor's College Algebra. Elective in Junior year of Classical and Scientific Courses. Second half of second and the third quarter. 5 Periods.

6. CALCULUS. Differentiaton by rate, Applications, problem of rates solved by limits, Successive Differentiation, Indeterminate forms. Taylor's Revised.

Elective in Senior year of Classical and Scientific Courses. First and first half of second quarter. 4 Periods.

DEPARTMENT OF ANCIENT LANGUAGES.

GREEK.

Professor Northup.

Taken by students in the Classical Course only.

1. ELEMENTS. The mastery of common inflections, word-formation, and ordinary syntax. White's First Greek Book. Required in Freshman year.

First and second quarters. 5 Periods.

2. XENOPHON. The first four books of the Anabasis carefully read, giving special attention to word forms and syntax.

Required in third quarter of Freshman year and first quarter of Sophomore year. 4 Periods.

3. COMPOSITION. The translation into Greek of simple sentences so as to get a firm hold of grammatical forms and constructions.

Required in third quarter of Freshman year and first quarter of Sophomore year. Collar & Daniel. 1 Period.

4. HOMER. First three books of the Iliad.

Required in third quarter of Sophomore year. 5 Periods.

5. HERODOTUS. Selections.

Required in first quarter of Junior year. 5 Periods.

6. DEMOSTHENES. Oration on the Crown.

Required in second quarter of Junior year. 5 Periods.

7. NEW TESTAMENT. One of the Gospels, and Acts or some of Paul's letters.

Required in third quarter of Junior year. 5 Periods.

8. ELECTIVES FOR SENIOR YEAR. Selections from Sophocles, Æschylus, and Thucydides.

First, second and third quarters. 4 Periods.

LATIN.

Professor Grover.

1. ELEMENTARY LATIN. Collar & Daniel's First Latin Book will be the text used. The aim will be a mastery of the fundamental principles of Latin syntax together with the acquiring of a moderate vocabulary. There will be continual drill upon case and conjugation forms. Five periods a week, required throughout first year of Preparatory and Teachers' Courses.

2 a. CÆSAR. The first four books of Cæsar's Gallic Wars. Oral English translation will be required. Topics of syntax will be continually considered, especially the order and form of the Latin period. Especial attention will be given to indirect discourse and idiomatic forms of expression. Four periods a week, first and second quarters, second year of Preparatory and Teachers' Courses.

2 b. LATIN PROSE. Jones' Latin Composition will be used as text-book to outline the work. Allen & Greenough's and Harkness' Grammars will be studied. The written translation of idiomatic English into Latin will be required. The object of this course will be to familiarize the student with all important topics of Latin syntax. The work will be especially centered upon the use of modes in subordinate clauses, in subject, final, consecutive, casual, concessive, conditional, and temporal clauses. One period a week, first and second quarters of second year Preparatory and Teachers' Courses.

3 a. CICERO. Four Catalinarian Orations. Aside from the English translation and interpretation of the author, this course will include a close study of the Latin subjunctive as used by Cicero. Cicero's style, the historical setting of the orations and the social and political life at Rome during the orator's public life will receive much attention. Four periods a week, third quarter of second year Preparatory and Teachers'

Courses. Five periods first quarter, Freshman year, Classical and Scientific Courses.

3 b. LATIN PROSE. Same in general as course 2 b. Cicero's style will serve as a model. Instead of modes, cases and their uses will be considered, also the supine, the gerund, and the periphrastic conjugations. One period a week, third quarter of second year Preparatory and Teachers' Courses.

4. VERGIL. Æneid. Metrical reading and oral translation will be required. Vergil's diction and place in literature will receive attention. Allusions to mythology will be carefully considered and made the basis of informal talks upon Roman divinities and heroic characters. Five periods a week, second and third quarters, required in Freshman year, Classical and Scientific Courses.

5. LIVY. Books XXI. and XXII. Aside from the translation and consideration of the text a study will be made of the Punic Wars and characteristics of the States of Carthage and Rome together with character studies of the leading generals. Five periods a week, first quarter. Required in Junior year.

6. HORACE. Selected odes, epodes, satires, and epistles. This course will include class-room translations, consideration of the poetic style of Horace, of his allusions to mythology and history and a study of his times in contrast with those of later periods. Five periods a week, second quarter. Required in Junior year.

7. TACITUS. Germania and Agricola. The peculiarities of the Silver Age will be noted. Study will be given the social and political conditions of the later Roman Empire. The history and characteristics of the early Germans and Britains will receive constant attention. Five periods a week, third quarter. Required in Junior year.

8. CICERO. Philosophical works. "De Natura Deorum" will be made the basis of a study that will include passages from Cicero's letters and other writings. The aim of the course will be to gain a conception of Cicero's religious views and of the Roman opinion of life after death. Four periods a week, third quarter. Elective in Senior year.

9. OVID. "The Metamorphoses." This will include a more extended study of Latin hexameter, metrical reading,

sight translation, and rapid reading of the text. There will be also attention given to the style of Ovid, his place in Roman literature, and research into Roman and Greek mythology. Four periods a week, second quarter. Elective in Senior year.

10. JUVENAL. Satires. The style of Juvenal, the spirit and theme of his writings, his style as a satirist compared to that of Horace, the history of Roman satire and later Roman life will be carefully studied and freely discussed. Four periods a week. Elective in Senior year.

11. PLAUTUS. Ante-classic Latin, the history and form of the drama, early Roman life, public and private, will be the themes for informal lectures and class research. Four periods a week, first quarter. Elective in Senior year.

DEPARTMENT OF HISTORY AND PHILOSOPHY.

President Boardman.

HISTORY.

In general the attempt is made to give the student a philosophical conception of history and a broad view of historical development. The text-book method is chiefly used, with topical method in recitation, varied by informal class lectures and supplementary reading in the library.

1. EASTERN NATIONS, Greece and Rome, following the treatment of Myers' Ancient History. Required of first year Preparatory students and first year students in Literary and Teachers' Courses. Two periods a week throughout the year.

2. MEDIEVAL AND MODERN HISTORY, following the text of Myers' Outlines, Required of second year students in Preparatory, Literary, and Teachers' Courses. Five periods a week throughout the year.

3. HISTORY OF MEDIEVAL CIVILIZATION with special reference to its influence on modern European history. The work follows the admirable text of Prof. George B. Adams. Elective in the Junior year of regular college courses. Three periods weekly, first half year.

4. HISTORY OF MODERN EUROPE, being a study first, of the

Reformation and the Wars of Religion, from Luther to Peace of Westphalia; second, Era of Absolutism and Dynastic Wars, Westphalia to the French Revolution; third, The Political Revolution and Reconstruction of the European States to Congress of Berlin. Should be preceded by 3. Elective in Junior year of regular college courses, last half year, three periods weekly. The text of Prof. Ferdinand Schwill is followed.

5. Critical Period of American History. The course is a careful examination of the period from 1783 to 1789, following the treatment of Prof. Fiske, with supplementary reading and class discussions. Elective in Senior year of college courses, four periods weekly, second quarter.

6. History of American Politics. The aim of the course is to present a concise and sufficiently thorough view of the development of national political history in the United States. Such a study commends itself at once to the interested consideration of American citizens. The excellent handbook of Prof. Alexander Johnson is used as a class guide and supplementary reading and these are required. Elective for the regular Seniors, four periods weekly, second quarter.

PHILOSOPHY.

1. Logic. The student is given a thorough introduction to the principles of correct reasoning with practical application of the same in numerous examples throughout the course, Jevons' Logic, recast by D. J. Hill, is used as a text-book. Required Senior work in regular college courses; also in fourth year of Teachers' Course. Five periods weekly, first half-year.

2. Psychology. A thorough treatment of the subject is offered. Prof. James' Briefer Course is used as a text, other authors being freely consulted. Required work for regular Seniors, also in fourth year of Teachers' Course, five periods weekly, last half-year.

3. Christian Evidences. Lorimer's Argument for Christianity serves as a text-book. This scholarly and eminently readable author is carefully studied, in connection with

other work of a supplementary character, the whole course being intended to lead the student to a thorough understanding of the foundations of Christian belief. Elective for regular Seniors, four periods weekly, third quarter.

4. ETHICS. Robinson's Principles and Practice of Morality will be used as a text. The work takes the form of recitations, informal lectures, and class discussions. Senior elective, three periods weekly, first half-year.

5. HISTORY OF PHILOSOPHY. The aim of the course is to trace the development of philosophical thought from earliest to modern times. Hunter's History is used as a guide, and a large amount of supplementary reading is required. Elective in Senior year, four periods weekly, last half-year.

DEPARTMENT OF ECONOMICS AND SOCIOLOGY.

President Boardman.

1. POLITICAL ECONOMY. A thorough study of the principles of science, and application of the principles in a profusion of practical examples and exercises, constitute the course. Laughlin's text is used. Prescribed work in Junior year of college courses and in third year of Teachers' Course. Five periods weekly, third quarter.

2. SOCIOLOGY. The course covers a study of the basis of society in nature, the social person, social institutions and conditions, and social psychology, order of progress, following the treatment in Henderson's Social Elements, which is the text used. Senior elective. Three periods weekly, last half-year.

DEPARTMENT OF NATURAL SCIENCES.

Professor Brumback.
Acting Professor Fargo.

PHYSIOLOGY. The course extends over the first half of the first preparatory year with three recitations a week. It is arranged for those who have not done this work in the public schools and for such as wish to review. The microscope may be used in the demonstration of minute structure.

PHYSIOGRAPHY. The course extends over the last half

of the first preparatory year with three recitations per week. Tarr's text is followed.

CHEMISTRY. 1. The course in Elementary Chemistry extends over two-thirds of the school year with recitations five times per week and five periods of laboratory work. It is required of Scientific Sophomores, Classical Juniors, and Teachers' Course fourth year students. The laboratory is well supplied with all apparatus and chemicals necessary to perform all experiments. Laboratory fees, $2 per quarter.

2. The course in QUALITATIVE ANALYSIS is one-half a year long, with ten periods of required work per week, at least five of which must be at the laboratory desk. It is required of all Scientific Juniors. The aim is to get a comprehensive view of the general process of chemical analysis. Those particular methods which seem best suited to the pupils and to the case under examination are selected from various authors. Many unknown substances are analyzed. Noye's text is used. Laboratory fees, $3.50 per quarter.

PHYSICS. 1. Dynamics, Mechanics, and Heat are studied the first two-thirds of the school year with recitations five times per week and five periods of experimental work. It is required of Scientific Freshmen, Classical and Ministerial Sophomores, and Literary and Teachers' Course third year students. Laboratory fees, $1 per quarter.

2. Sound and light are studied the last one-third of the year, with recitations five times per week and five periods of experimental work. It is required of Scientific Sophomores and Teachers' Course pupils of the fourth year. Laboratory fees, $1 per quarter.

3. Electricity is studied the second one-third of the year with recitations five times per week and five periods of experimental work. It is required of Scientific Juniors. Laboratory fees, $1 per quarter.

The laboratory is supplied with all apparatus necessary for the above courses in Physics. Work in this department is greatly faciltiated by the possession of a Crowell Cabinet of scientific apparatus. Many of the experiments throughout the course are quantitative in their character. Students may

work at the construction of apparatus if they desire. The text used is Gage's Principles of Physics.

BOTANY. 1. Elementary Botany is studied the last one-third of the school year with five recitations per week and five periods of experimental work. It is required of Scientific Freshmen, Classical and Ministerial Sophomores, and Literary and Teachers' Course third year students. Pupils are instructed in the use of the microscope from the beginning, much of the minute structure of plants being thus revealed to them. Flower analyses are made and a herbarium is collected. Bergen's text is used. Laboratory fees, $1 per quarter.

2. The second course in Botany covers the first third of the year with five periods of recitation and five periods of experimental work. It is required of Scientific Juniors. Course consists of a study of Cryptogams. Plant structure by Coulter is the text used. Laboratory fees, $2 per quarter.

ZOOLOGY. 1. A course in general Zoology extending over the first quarter. Laboratory work in the way of dissections of both vertebrates and invertebrates is required. Laboratory fees, $1 per quarter.

2. A study of mammalia. The course extends over the third quarter and is required of Scientific Sophomores.

GEOLOGY. The course occupies one-half the year with five recitations per week. It is required of the graduating class in all the courses. Dana's text is used.

ASTRONOMY. The course occupies one-half the year with five recitations per week. It is required of the graduating class in the Classical, Scientific, and Teachers' Courses. Much interest is added to the study of this delightful science by the use of the fine six-inch equatorial telescope, situated on the campus. Todd's text is used.

DEPARTMENT OF ENGLISH LANGUAGE.

Professor Storey,

Acting Professor, Mrs. Brumback.

1. ENGLISH GRAMMAR. Required the first and second terms of the first year Preparatory, Literary, and Teachers' Courses, five recitations per week. Reed & Kellogg's Higher

Lessons in English is used as a text. Thorough drill in syntax and analysis from the point of view of the philosophy of language is insisted upon. Credits from the eighth grade required.

2. Preparatory English Composition. Required the third term of the first year Preparatory, Literary, and Teachers' Courses, five recitations per week. Themes based upon "literary readings" appropriately selected from English classics are required. Literary analysis and interpretation are begun. Credits for English Grammar required.

3. Preparatory Rhetoric. Required throughout the second year Preparatory, Literary, and Teachers' Courses, two recitations per week. Genung's Outlines of Rhetoric is used as a text. Emphasis is placed upon written work, based largely upon Cathcart's selections. Credits for Preparatory Composition required.

4. Freshman English Composition. Required throughout the Freshman year and third year Literary and Teachers' Courses, two recitations per week. Wendell's English Composition is used as a text. Theme writing is emphasized. Themes of 500 to 1000 words, based upon personal observation or research are required throughout the year. "Specimens" of narration, description, and exposition are used as reference text-books. Credits for preparatory Rhetoric required.

5. Sophomore Rhetoric. Required throughout the Sophomore year and fourth year Literary, and Teachers' Courses, two recitations per week. Genung's Practical Elements is used as a text. Theme writing is emphasized, a theme of one page being required three days each week. Special emphasis is placed upon organic structure. Credits for Freshman Composition required.

6. Preparatory English Literature. Required throughout the second year Preparatory, Literary, and Teachers' Courses, three recitations per week. Cathcart's Literary Reader is used as a text-book. Familiarity with representative authors, and drill in interpretation and analysis are the objects of this course. Credits for Preparatory Composition required.

7. Freshman English Literature. Required through-

out the Freshman year and third year Literary and Teachers' Courses, three recitations per week. Pancoast's English Literature is used as a text. Growth of the language and literature is emphasized. Wide reading from the library and close study of annotated classic texts in class accompany the text-book work throughout the course. Credits for Preparatory Literature required.

8. AMERICAN LITERATURE. Required in the first and second terms of the Sophomore year and fourth year Literary and Teachers' Courses, three recitations per week. Pattee's American Literature is used as a text, supplemented by wide collateral reading. Credits for Freshman English Literature required.

9. ENGLISH ESSAYISTS OF THE NINETEENTH CENTURY. Required in the third term of the Sophomore year and fourth year Literary and Teachers' Courses, three recitations per week. Lectures upon the style and scope of essayists will be given. Careful reading of assigned work and original critical essays will be required. Credits for Freshman English required.

10. ENGLISH LITERATURE. Spencer. Elective for Juniors and Seniors, two recitations per week during the first term. Work will be mostly linguistic and interpretative. Credits for Freshman Literature required.

11. ENGLISH LITERATURE. Shakesphere, three plays. Elective for Juniors and Seniors, two recitations per week during the second term. Credits for Freshman Literature required.

12. ENGLISH LITERATURE. Milton. Elective for Juniors and Seniors, two recitations per week during the third term. Credits for Freshman Literature required.

13. ENGLISH LITERATURE. Chaucer. Elective for Juniors and Seniors, three recitations per week throughout the year. Work will be mostly linguistic. In the third term rapid reading will be emphasized. Credits for Freshman and Sophomore English required. Ten, eleven, and twelve are alternated with thirteen each year. In 1903-4 thirteen will be given.

14. ADVANCED ENGLISH COMPOSITION. Elective for

Juniors and Seniors who have passed Sophomore Rhetoric, three recitations per week.

15. PUBLC SPEAKING. Required of all regular students. Throughout the year, in the college chapel, public rhetoricals are given, in which each student is required to take part.

DEPARTMENT OF MODERN LANGUAGES.

Mrs. Kindred.

GERMAN.

1. ELEMENTARY GERMAN. Joynes—Meissner German Grammar. The aim of this course will be to accustom the Student to the forms and order of the German words and phrases and to give him an understanding of the grammatical structure of the language. There will be constant drill in German composition. Toward the close of the course considerable time will be devoted to reading easy German prose. Five periods a week, first and second quarters. Required in Sophomore year, Classical and Scientific Courses, and in fourth year Literary Course.

2. INTEMEDIATE COURSE IN GERMAN. This will include a continued study of German syntax with written exercises in composition and the rapid reading of a standard writer, as Storm, Auerbach, or Heyse. Two periods a week, first quarter. Elective in Junior year.

3. SCHILLER'S "JUNGFRAU VON ORLEANS." Aside from study and translation of the text, time will be given to sight translation and attention given to the style and historical basis of the drama. Two periods a week, second and third quarters, Elective in Junior year.

4. GŒTHE'S FAUST. The life and the times of Gœthe and his place in literature will be studied in outline. His great drama will be read and its subject matter carefully studied. Two periods a week throughout the year. Elective in Senior year. Prerequisite, Courses 2 and 3.

FRENCH.

The course extends over one-half the year with recitations five times per week. It is required of Scientific Juniors and in the fourth year of Literary Course. The object is to have the students acquire a reading knowledge of French. After extended drill in syntax, easy selections are read. Special attention is given to the acquiring of correct pronunciation.

The elective course for Scientific Seniors consists of more advanced work in syntax with an introduction to French authors.

SPANISH.

A course in Spanish is offered. It is elective and may be taken by any who are properly qualified for the study of the language.

DEPARTMENT OF PEDAGOGICS.

President Boardman.

It is coming to be more and more generally recognized by those best able to judge, that a thorough college training is essential as a preparation for the best success in teaching. Short cuts to teachers' certificates are mischievous in the long run. The best teachers are those possessing the most liberal education, other things being equal. The college offers the best training school for teachers of the present day. With the work in Pedagogy offered in this institution to those having teaching in view, and with the facilities now at command, the opportunities here offered for special training for teaching are unsurpassed.

The regular college courses, Classical and Scientific, and the Teachers' Course have been accredited by the State Board of Education as coming under the provisions of the law of 1899, and those securing diplomas from these courses will be eligible to take the examination for the State certificate, which entitles the holder to teach in the public schools of Oregon for a period

of five years. The law referred to is Section 13 of the School Laws passed by the Twentieth Legislative Assembly, Article III., and reads as follows:

> Diplomas from any chartered institution of this state of collegiate or university grade granted upon the completion of a course consisting of at least five years' work above the eighth grade of the public school system of the state, on the basis of twenty-five recitations per week and thirty-two weeks per year, the State Board of Education being the judge of the standard of such schools; provided, that this section shall not be so construed as to permit the issuance of any State Certificate or State Diploma without the examination provided for in Section 8 of this act; provided, further, that no certificate shall be issued under the provisions of this act to any person who is not twenty-one years of age.

Here is outlined some special professional work supplementing the work of a more general character offered in the Teachers' Course.

1. HISTORY OF EDUCATION. This course follows the history of the development of educational systems and methods from the earliest times to the present day. It makes a careful study of the great educators and their work. The course involves recitation work, class lectures, and general supplementary reading. Required of third year Teachers' Course students. Five periods weekly, first quarter.

2. THEORY AND PRACTICE OF TEACHING. Page's classic on the subject is studied in connection with other authors. Recitations, informal lectures, class discussions, and original papers constitute the work of the course. Required of third year Teachers' Course students. Five periods weekly, second quarter.

3. PEDAGOGICS. This course involves a study of the philosophical principles underlying the art of teaching, and a careful examination of the most approved methods in practical use in teaching the subjects making up the course of study in the common schools. Free discussions in class lend great interest and value to the work. Some standard text is used. Prescribed work in third year of Teachers' Course, four periods weekly, third quarter.

4. SCHOOL LAW. The text of the school law of the state

is placed in the hands of students and a mastery of the same required. Required of third year Teachers' Course students. Once a week, third quarter.

BIBLE STUDY.

By action of the Board of Trustees of the college, Bible Study is required of all regular students, candidates for degrees and diplomas. This includes all regular students in the Preparatory Course, and the Literary, Teachers', Classical, and Scientific Courses; also regular students in the Commercial Department.

During the year 1902-3 the required work took the form of a course of lectures by President Boardman on the History and Development of the English Bible. Six lectures were given in the chapel on six Monday mornings during the winter quarter, on the following subjects:

1. The Period of the Early Manuscripts.
2. The Work of John Wycliffe.
3. William Tyndale.
4. Coverdale and the Great Bible.
5. The Authorized Version.
6. The English and American Revisions.

Besides this work a course of five lectures on Bible subjects was given to all students desiring to attend, by Daniel Shepardson, Ph. D., of Ohio. The course was of the highest value and was taken by the students with few exceptions.

Most excellent work was also done in special volunteer classes of the Young Men's and Young Women's Christian Associations, conducted by Rev. L. W. Riley, pastor of the McMinnville Baptist church.

Conservatory of Music.

Miss Rose M. Trumbull, B. M., Principal.
Miss Sue Annette Gordon, B. M., Acting Principal.

Motto: "Ohne Hast, Ohne Rast."—Goethe.

Aim.

The object of the Conservatory is to produce musicians rather than mere players or singers. The musician possesses not alone the technical ability to perform; he has also acquired, through study of the grammar and history of music, a knowledge of the construction of the composition he renders as well as an intelligent idea of the intention and meaning of the composer, both of which are requisite to an artistic rendering of the simplest composition. From the Conservatory view-point, hand-culture and brain-culture are inseparable. The greatest efficiency in finger development is obtainable only when supported by musical intelligence and purpose.

With this aim in view, the Conservatory offers exceptional advantages through the following courses:

The Special Course includes all students not classified, or studying with view to classification, in Preparatory or Conservatory Courses. This course is commended to all persons wishing musical culture and efficient technic, whether vocal or instrumental, who yet have not the leisure to devote to the more serious work required of the other departments.

The Preparatory Course includes all students who register with intention of eventually becoming Conservatory students. The more difficult compositions of Schuman's Opus 68, Sonatas of Clementi Kuhlan, and easy Mozart and Haydn are required before completion of this course and admission into

The Conservatory Course, which is identical with the college course in length, and aims to give broad musical culture as well as thorough acquaintance with compositions of the great masters of music. The appended list of studies indicates in a measure the grade of work done in each year.

THE CONSERVATORY COURSE.

Pianoforte.

FIRST YEAR.

Mason's Touch and Technic.
Easy Sonatas of Mozart, Haydn, Clementi, and others.
Little Preludes of Bach.
Mazurkas and Preludes of Chopin.
Krause' Trill Studies and other Etudes of same grade.
Mendelssohn's Lieder Ohne Worte.
Modern Composers.

SECOND YEAR.

Mason's Touch and Technic.
Bach's Inventions.
Sonatas of Mozart, Haydn, and Beethoven.
Chopin Waltzes, Nocturnes, Preludes, and Rondos.
Schubert's Impromptus.
Mendelssohn's Lieder Ohne Worte (Continued).
Modern Composers.

THIRD YEAR.

Tansig's Daily Studies.
Bach's Well-Tempered Clavichord, Vol. I.
Chopin's Polonaises, Ballads, and Impromptus.
Sonatas of Beethoven.
Compositions of Schuman and Liszt.
Modern Composers.

FOURTH YEAR.

Etudes of Chopin and Liszt.
Kullah's Octaves.
Bach's Well-Tempered Clavichord, Vol. II.
Compositions of Beethoven, Chopin, Schumen, Liszt, and Brahms.

Theory.

The study of Theory is included in the Conservatory Course and is required of all students prior to securing the degree of Bachelor of Music. This course extends over four years and may be outlined as follows:

FIRST YEAR.

Chord Building and Connecting, Inversions, Suspensions, and Modulations; Analysis of Hymns.

SCOND YEAR.

Modulation Continued, Studies in Melody, Writing, Two-Part Counterpoint.

THIRD YEAR.

Counterpoint, Canon, Study of Form.

FOURTH YEAR.

Fugue, Form, and Elementary Instrumentation.

History of Music.

The course in History of Music exetends over two years. It is given in the form of weekly lectures, and embraces the story of music from prehistoric times up to the present century. At stated intervals the pupils prepare written papers on historical topics assigned by the instructor. This course is open to all students and is required before graduation.

The Organ.

The unsatisfactory character of the music rendered in many churches is due to the fact that the so-called organist is in reality a good-natured pianist who has received no special training for the organ and knows nothing about the touch required for organ legato, and even less about its resources of registration. This is especially true of Harmonium or Reed Organ players, and it is largely due to this unfortunate condition that the organ has fallen into disrepute.

The Conservatory has recently secured an excellent organ with two manuels and pedal bass, and is prepared to offer a very interesting course of study for pupils who wish to fit themselves for church positions (either with Reed or Pipe Organ), or for rendering organ music at home. In addition to studies designed to develop the peculiar technic required for organ playing, the course includes the study of Hymnology, of Accompanying, Transposing, Improvising, and the study of the higher forms of church music.

Vocal Department.

Acting upon the well-known axiom, "Take care of the quality (of tone) and quantity will take care of itself," the aim of this department is the production of beauty of tone through development of voice according to the rational method of the best Italian masters.

FIRST YEAR.

THE FIRST YEAR is devoted to placing the voice, study of correct breathing, and practical application through elementary vocalizzi, Solfeggi, and simple songs both Italian and English. Some knowledge of Italian is requisite for the year's work, and the study required for it is included in the work of the year.

SECOND YEAR.

VOICE TRAINING CONTINUED. The study of pure legato through the songs of the early Italian masters and medium grade modern English songs. Study of the simple Arias of Donizetti and other Italian composers. Solfeggi.

THIRD YEAR.

VOICE TRAINING. Advanced vocalization, study of English, Italian, German songs; special study of German Lieder—the songs of Schubert, Schumann, and Franz, Arias from Oratorios and Opera.

FOURTH YEAR.

ADVANCED VOCALIZATION. Acquirement of a repertoire for public performance.

The study of Solfeggi and general sight reading is required of all students registering with intention to graduate and is open to anyone wishing to be able to sing at sight. Only a nominal fee will be charged.

Required before graduation:

(a) The work of the four years as outlined above.

(b) Pronouncing knowledge of Italian and German.

(c) Course in Sight Singing.

(d) Accompaniste's Course (Piano or Organ). The Accompaniste's Course includes technical ability to play cor-

responding in grade to the Freshman year in Pianoforte Course, the study of transposition and improvisation.

(e) Three years of Harmony.

Normal Course.

For the benefit of advanced pupils wishing to teach music the study of Methods of Teaching is offered. It is open to all students who have finished the first two years of Conservatory work. The class meets once a week and tc regular students only a nominal fee is charged. Students registering for no other work in the Conservatory will be charged $10 per quarter. In this class special attention will be given to hand culture, the kindergarten system as applied to music, to sight reading, ear training, etc.

Degree.

Upon completion of any one of the Conservatory Courses, the student is entitled to receive a diploma and the degree of Bachelor of Music.

Recitals.

Each member of the Senior Class is expected to give a recital before graduation. Other students play as required at the Friday afternoon musicales, also for the college entertainments.

Glee Clubs.

For the benefit of students interested in chorus work, the Glee Club and Choral Society offer unusual advantages. These organizations have appeared frequently during the year.

Sight Singing Class.

A class in Sight Singing, open to all students on payment of a nominal fee, was conducted during a part of the year by Mr. S. K. Diebel.

Illustrative Programs.

The following programs have been presented in public recital during the year:

RECITAL BY MISS MITYLENE W. FRAKER, VOCALIST.

[Senior Class]

Assisted by Miss Ethel Latourette, Pianiste,
Miss Sue Annette Gordon, Accompaniste,
Miss Mollie Patty, Mezzo-Soprano.

Friday Evening, February 20, 1903.

Pianoforte Solo:
Sonata, Opus 26 Beethoven
Andante Allegro
Vocal Soli:
a. "When Love is Done" Lyons
b. He was Despised and Rejected Handel
Vocal Solo:
"Pensa alla Patria" Rossini
Piano Soli:
a. "From an Indian Lodge" McDowell
b. The Little Bird, Op. 43 Grig
Vocal Soli:
a. "By the Sea" R. M. Trumbull
b. Irish Folk Song Foote
Vocal Solo:
"Love, the Pedlar" German
Vocal Trio:
"Lift Thine Eyes" (Elijah) Mendelssohn
Misses Fraker, Patty and Gordon

RECITAL BY MISS MOLLIE IDELLA PATTY

[Senior class]

Assisted by Miss Lena Viola Tawney, Pianiste,
Miss Sue Annette Gordon, Accompaniste and Vocaliste
Miss Gertrude Monier Allen, Accompanist

Monday Evening, April 20, 1903.

Pianoforte Solo:
Gigue Bretonne Bachman
Vocal Soli:
a. Rechte zeit (Time Enough) Ethelbert Nevin
b. Vainka's Song F. J. Whishaw
Vocal Solo:
Angels Ever Bright and Fair Handel
Pianoforte:
a. Schattentanz Edward McDowell

b. Prelude Op. 28 No. 18.....Chopin
c. The Little Brook.....Rose M. Trumbull

Vocal Soli:

a. The Clover.....Edward MacDowell
b. The Yellow Daisy..... " "
c. The Blue Bell..... " "

Vocal solo:

There's a Woman like a Dewdrop.....Frederic F. Bullard

Vocal Duet:

"I Waited for the Lord".....Mendelssohn

Misses Patty and Gordon

Pianoforte Solo:

Valse Op. 34 No. 1.....Chopin

RECITAL BY MISS ETHEL EVANS, PIANISTE.

[Freshman Class]

Assisted by MISS ETHEL FORD, VOCALISTE,
MISS LETHA HENRY, ACCOMPANISTE.

Saturday Evening, May 2, 1903.

Pianoforte Solo:

Pizzicati.....Delibes

Vocal Solo:

Slumber Boat.....Jessie Gaynor

Pianoforte Solo:

Hearts Secret.....Lege

Vocal Solo:

Grandpa's Only Sweetheart.....Richard Stahl

Pianoforte Solo:

Indian Tale.....Loewe

Vocal Solo:

Now to Sleep You Little Coons.....H. C. Weasner

Pianoforte Soli:

a. Spinning Song.....Mendelssohn
b. Hunting Song..... "

Vocal Solo:

Slumber Sea.....Myra Augur Chrishohm

Pianoforte Solo:

Nocturne.....Leybach

RECITAL BY MISS LETHA HENRY, PIANISTE.

[Sophomore Class]

Assisted by Mr. A. E. BOARDMAN, VOCALISTE,
Miss GERTRUDE M. ALLEN, ACCOMPANISTE.

Saturday Evening, May 16, 1903.

Pianoforte Soli:

a. Boat Song.....Mendelssohn

b. Hunter on the Watch Schumann
Vocal Solo:
True 'Till Death A. Scott Gatty
Pianoforte Solo:
Song of the Siren Grutzmacher
Pianoforte Solo:
Funeral March Chopin
Vocal Solo:
The Linden Tree Schubert
Pianoforte Solo:
The Two Skylarks Leschetitsky
Vocal Solo:
Good Bye Tosti
Pianoforte Solo:
Concerto in B minor Mendelssohn
(Pianoforte accompaniment)

CONCERT

By Miss Sue Annette Gordon, Vocaliste,
Miss Gertrude Monier Allen, Pianiste.

Saturday Evening, March 28, 1903.

Pianoforte Solo:
Concerto, Op. 25. Andante—Presto Mendelssohn
(With Piano Accompaniment)
Vocal Solo:
"Elsa's Dream" from Lohehgrin Wagner
Pianoforte Soli:
a Minuet from Sonata in G Schubert
b. Hark! Hark! The Lark Schubert-Liszt
Vocal Solo:
"So Shall the Lute and Harp" from "Judas Maccaboeus" .. Handel
Pianoforte Solo:
"The Chase" Rheinberger
Vocal Soli:
a. In My Beloved's Eyes Chadwick
b. And Gave Them You Clough-Leighter
Pianoforte Soli:
a. To Spring Grieg
b. If I Were a Bird Henselt
Vocal Solo:
Staccato Polka R. Mulder
Pianoforte Solo:
Rigoletto Liszt

Expenses and Registration.

For expense of attending the Conservatory see table of expenses under General Information. For registration of Conservatory students see general registration.

Department of Biblical and Theological Instruction.

General Statement.

The object of this department in the college is to afford to young men having a desire to enter the Gospel ministry, but without time or means for securing a thorough seminary training, the facilities for obtaining a fair general preparation at home. The department is organized to meet an actual and pressing need. Many young men are already in the active ministry among the Baptist Churches of Oregon who have had little preparation for their work. Others are desirous of entering active ministerial and missionary work on our field who are, for various reasons, unable to finish a college course and then take seminary training in the East. These men must be provided with facilities for preparation for their work on the home field or they will go to their work unprepared. In order to meet this need the above-named department has been organized and offers the special work herewith scheduled to those desiring it.

The course of study will cover four years above the Preparatory. For admission to the regular course applicants must furnish credits for the Preparatory Course of the college proper, or equivalent. The course is arranged on a schedule of four full studies, earning 20 credits a year, or 80 credits for the course.

Description of Work Offered.

It will be noted that much of the work of the course is the same as that outlined in the Classical Course of the college proper. The entire work in English language and literature, the Greek and the Philosophy of the Classical Course are carried over to this course; also some work in Science and Mathematics.

The special and distinctive work offered in this course will be in the English Bible, in additional New Testament Greek, in Church History, Systematic Theology, Homiletics, Church Polity, and Pastoral Theology. One credit a year in Elocution will be required as in the regular college courses.

Special emphasis will be laid on English language and literature and the English Bible. Ten credits in English, including thorough and advanced work in Composition and the study of masters of English style, are required to be earned, and more may be elected. Eight credits in the English Bible are required, which will enable the student to acquire a thorough and practical knowledge of his great text-book in his mother tongue. Sufficient Greek is required to lead to a familiar handling of the New Testament in the original, and a full year will be spent in the study of the text in the Greek. Two full years' work will be offered in Systematic and Pastoral Theology, furnishing the diligent student with a good grounding in Christian doctrine. A year will be devoted to the study of the history of the Christian Church. Homiletics, sermon making and delivery, will receive large attention throughout two years of the course. Thorough work will be required in Logic, Psychology, and Christian Evidences in the Senior year; and the electives in History and Philosophy of the Junior and Senior years of the Classical Course in the college will be open to the students of this course in the corresponding years. All in all, it is believed that the course is admirably adapted to the accomplishment of its purpose, namely, the giving of a good, general educational preparation for the Gospel ministry to young men who are deprived of the privileges of the great seminaries.

During the past two years the work of this department has been divided between President Boardman and Prof. Northup. The Pastor of the McMinnville church and other neighboring pastors contribute courses of lectures also. Thus the work is made thorough and comprehensive.

Students not prepared to undertake the work of the regular course may take such special courses as they may be qualified to pursue, provided in all cases special students will accommodate their work to the order of the regular classes.

Upon completion of the regular course as outlined an appropriate degree will be conferred.

The course schedule following shows the arrangement of subjects through the year, with hours of recitation:

	Freshman	Sophomore
FIRST QUARTER		
8:00		
8:45	English Literature 3 English Composit'n 2	Anabasis 4 Prose 1
9:30	Geometry 5	
10:15	English Bible 5	Physics 5
11:00		
11:45	Chapel and Intermission	
1:00		English Bible 3 Homiletics 2
1:45		
2:30	Greek 5	
3:15		American Literature 3 Rhetoric 2
SECOND QUARTER		
8:00		
8:45	English Literature 3 English Composit'n 2	Trigonometry 5
9:30	Geometry 5	
10:15	English Bible 5	Physics 5
11:00		
11:45	Chapel and Intermission	
1:00		English Bible 3 Homiletics 2
1:45		
2:30	Greek 5	
3:15		American Literature 3 Rhetoric 2
THIRD QUARTER		
8:00		English Bible 3 Homiletics 2
8:45	English Literature 3 English Composit'n 2	
9:30	Geometry 5	
10:15	English Bible 5	Botany 5
11:00		
11:45	Chapel and Intermission	
1:00		Homer 5
1:45		
2:30	Anabasis 4 Prose 1	
3:15		English Essayists 3 Rhetoric 2

FIRST QUARTER

	Junior.	Senior.
8:00	System'tic Theology 2 Elective 3	
8:45		
9:30		*Elective 5
10:15	N. Testament Greek 5	
11:00	Church History 5	
11:45	Chapel and Intermission	
1:00		
1:45		†Logic 5
2:30	Homiletics 3 Pastoral Theology 2	Geology 5
3:15		System'tic Theology 5

SECOND QUARTER

8:00	System'tic Theology 2 Elective 3	
8:45		
9:30		Elective 5
10:15	N. Testament Greek 5	
11:00	Church History 5	
11:45	Chapel and Intermission	
1:00		
1:45		†Logic 5
2:30	Homiletics 3 Pastoral Theology 2	‡Geology 5
3:15		System'tic Theology 5

THIRD QUARTER.

8:00		
8:45		
9:30		Elective 5
10:15		
11:00	System'tic Theology 2 Elective 3	
11:45	Chapel and Intermission	
1:00	Church History 5	Astronomy 5
1:45	N Testament Greek 5	Phychology 5
2:30	Homiletics 3 Pastoral Theology 2	
3:15		System'tic Theology 5

* For Electives see Classical Course.
† Logic is succeeded by Psychology at mid-year.
‡ Geology is succeeded by Astronomy at mid-year.

The Commercial Department.

Prof. Frank B. Rutherford, Principal.

General Statement.

In this department is offered a Commercial Course fashioned after the leading business colleges of the country and made stronger than such courses by extending it to cover a year's work. A student cannot be educated in business for commercial activity by a six months' course in accounts—something more is required; and it was to meet this requirement that the Commercial Department was organized, with two courses of study; Shorthand and Business.

In the Business Course the text-book is used but a short time, from which all the general principles are learned, then by the aid of blackboard illustrations and actual business transactions, the student is taken through the extended routine of the course. Commercial Law, Spelling, and Penmanship are strong requisites, and students are drilled in rapid methods of figuring, in which positive accuracy is required.

In the Shorthand Course students spend considerable time in text-book work, after which they are given miscellaneous letters from the various avenues of trade. A speed of 125 words per minute is required in this line of work, to be followed by more general matter and extending into Court Reporting work. The Smith-Premier and Remington typewriters are used. Individual instruction is given in most of the work.

Students who come in from high schools, and others specially strong in Mathematics and English can, by close application, complete the combined courses of Shorthand and Business in one year. This makes a most excellent preparation for a business man or woman.

The Business Course.

The studies of the Business Course are, Book-Keeping, Commercial Arithmetic, Commercial Law, Civil Government, Political Economy, Penmanship, Spelling, and Business

Practice. In this Business Practice the student becomes in turn Post Master, Freight Agent, Real Estate and Insurance Broker, Commission Merchant, Wholesale Dealer, and Banker, using all forms and papers common to business until he becomes thoroughly familiar with them as well as the entries required for each. Graduates from this course are qualified to fill any ordinary positions in business.

The Shorthand Course.

In the Shorthand Course, Shorthand, Typewriting, and Correspondence are the principal studies, together with Orthography, Penmanship, and Business Forms. A speed of 125 words per minute in correspondence can be attained by an ordinary student in about six months, but to become a reporter more time is required, depending entirely upon the ability of the student. Anyone can learn Shorthand, but to be able to use it to advantage one must be good in English.

The Touch Method in Typewriting is used and students are required to use both single and double key-boards.

Telegraphy.

The principal of the department is an experienced telegraph operator and will arrange a course in Telegraphy to accommodate any who care to take it.

Rates of Tuition.

For either course, $12.50 per term. For both courses taken together, $20.00 per term. Fee for diploma, $5.00.

All necessary supplies may be had at the college or at local book stores at reasonable rates.

Rent of typewriters is over and above tuition rates, but is reasonable.

Securing Positions.

Though this department is only finishing its second year, members of its first class were peculiarly fortunate in securing good positions promptly. This, of course, reflects the highest credit on the quality of the work done.

Department of Physical Culture.

The college has a careful interest in the physical well-being of its students. A gymnasium is provided, offering large floor space for exercise and indoor sports. It is sufficiently furnished with the usual appliances and apparatus to enable students to take thorough and systematic training in physical culture. Classes in the gymnasium are under direction of some member of the faculty designated for this work. The college hopes, in the near future, to be able to support a capable physical director, but has not such an officer at present. Work in the gymnasium is optional with students.

The Athletic Association of the college is an organization of the students for the purpose of developing and fostering athletics in the institution. Carefully guarded and controlled as this work is, it contributes largely to the interest of the life of the college. The Association has general oversight, under supervision of the faculty, of the gymnasium and physical apparatus, the tennis courts and croquet grounds, and the athletic field. The field is the finest college athletic field in the state, being provided with a one-third mile track, a 220-yard straight track, football and baseball grounds, grand stand, and all enclosed by a high, tight board fence. The field is desirable and satisfactory in every way and offers every opportunity for all legitimate college outdoor sports.

Only bona fide students of the college are eligible to membership in the Athletic Association or on any team representing the college in any contest. Membership on teams is limited to those who maintain passing grades in their studies. While the athletic spirit is encouraged in reasonable degree, it is carefully insisted that it is secondary in importance to the regular work of the classes. Attention is called to the rules, elsewhere printed, governing athletic work in the college.

The College Press.

By no means of small importance is the college's department of printing and publishing. Through the munificence of Mrs. S. A. Burnett, of McMinnville, the funds were provided some years since, for the purchase of a first-class printing press. This, together with a good assortment of the equipments usually found in such offices, makes it possible for the college to do all its own printing. Here are printed the catalogue of the college, The Review, the monthly paper published by the students; besides numberless tracts and circulars for the general good of the institution. The press offers the means of self-support to one or more students who find employment in operating the same. The work sent out from the college office will compare favorably with such work from other offices anywhere.

[During the past year this department of the work has been closed, owing to the lack of a suitable person to take charge of it. It is hoped that a capable person may be secured for this work before the beginning of another year.]

General Information.

Location and Environment.

McMinnville, the college's town, is a fine little city of 2500 people. It is situated 50 miles from Portland, the metropolis of the state, on the line of the Southern Pacific railroad, west side division. The town lies on the banks of the Yamhill river, is the county seat of the county of the same name, and is surrounded by a most beautiful country, the garden-spot of Oregon. The hills bordering the valley rise a few miles west of the city to the higher ridges of the Coast Range mountains. McMinnville is a good business center; a city of homes and churches; has an excellent social atmosphere; and possesses very many of the characteristics of the ideal college town.

The college campus lies on the southern borders of the town. It comprises 30 acres of land, much of it covered with groves of oak, and is an exceptionally beautiful college ground. The main building is situated on rising ground overlooking a wooded glen which divides the college from the town. The great oaks, the lawn, the orchards and garden, the stream of running water, the open field affording the finest college athletic ground in the state—all these contribute to make the campus most desirable in every way.

The quiet village, free from the distractions of a city, the rural surroundings, the country lanes and walks, the good homes open to students, all conspire to give the college an environment unusually well adapted to conduce to application and successful study.

McMinnville may be reached by the Southern Pacific railroad from either north or south; also from Portland by boat. It is very central to the western part of Oregon and easily accessible from all points.

Requirements for Admission.

No person shall be admitted as a student in any regular course of study in McMinnville College who has not completed an amount of work equal to that required by the Eighth grade

of the public schools of the State of Oregon as published by the State Board of Education. If the person applying for admission is from a graded school, a certificate of the completion of such a course of study must be presented; if from an ungraded school, or having made preparation for entrance under private tuition, then an examination shall be required of equal grade with that required by the State Board of Education for the completion of the Eighth grade. Those applying for advanced standing must present certificates of the work done in those studies in which such credits are desired, or pass a satisfactory examination in such studies before such credit can be obtained. Those desiring to do special work in any particular branches, but not applying for work in regular courses, will be required to show satisfactory qualification for the doing of the special work applied for, and the faculty reserves the right to act upon each such special application for admission individually.

Special Students.

Students not desiring to take a regular course in the college may elect such studies as they desire to pursue from the courses offered during the term; provided, in every case the applicant shall give evidence of sufficient previous preparation for the successful pursuit of the study desired. Extra classes will not be organized for special students.

Facilities.

The college is able, after long years of patient labor and slow but constant progress, to offer first-class facilities for the doing of thorough work in all lines of legitimate college study and undertaking. A glance at the schedules of courses and other matter presented hitherto will indicate the scope of the work offered. All work advertised is done with efficiency and thoroughness. Among special advantages and facilities may be mentioned the following:

The Library. It is a fine working collection, excelled by few on the North Coast. Some 3,000 volumes are now on the shelves. The books are carefully selected for the most part and offer every advantage for reference and general reading to the students of the college. The room occupied by the

library is a light and pleasant one. The books added during the past year number perhaps 200 volumes. Here is an assortment of good papers and magazines also, with reading room facilities free for all students. There are no fees for the use of the library.

THE LABORATORIES. The Chemical Laboratory is well furnished for thorough and advanced work in this science. A great amount of experimentation is required and adequate facilities for the same are provided.

The Physical Laboratory is well supplied with apparatus for extensive work in Physics. Besides the equipments previously acquired, a recent year saw the introduction of a fine Crowell Physical Cabinet, affording in itself a complete assortment of apparatus and providing for the doing of more than 500 experiments in Physics. Fine microscopes add great interest and profit to the study of Botany and Zoology.

THE TELESCOPE. The Observatory, situated conveniently on the campus, mounts a fine telescope. It is a six-inch object glass, equatorial, and is the best on the North Coast. It lends much interest to the science of Astronomy. Neighboring schools less fortunate avail themselves of the opportunity for observation at our Observatory.

THE GYMNASIUM is a plain but suitable building affording a fine floor space for general indoor athletic work, and furnished with the appliances for physical culture usually found in like buildings. Here basket ball flourishes in the winter and all the students have an opportunity for systematic physical culture.

THE SOCIETIES. The college supports among its students a number of societies.

Alpha Delta is the men's literary society. It has weekly meetings for practical endeavor in literary work, oratory and debate. It has done excellent work during the past year.

The Watsonian Club is the ladies' society for literary work. It meets weekly and affords a fine opportunity for the development of gifts in literary lines and in public address.

The Athletic Association is an organization of students for the purpose of fostering the athletic interests of the college.

It has general charge of the gymnasium and athletic field. It looks out for the college's welfare in the intercollegiate athletic contests.

The Oratorical Society, also a student organization, has a special concern for the development of the oratorical interests of the college and represents the college in the Intercollegiate Oratorical Association of Oregon in the annual contests of which the college has already, in ten years, won three gold medals and four times taken second rank.

The Organized Student Body is a general organization embracing the entire student body of the college and is indispensable in conserving the best interests of the school in many ways.

The Young Men's and Young Women's Christian Associations are societies for men and women respectively, having as their object the stimulation of the religious life in the college. Both societies maintain compact and vigorous organizations and accomplish, in an eminent degree, the purpose of their formation and maintenance.

The College Missionary Society has for its object the increasing of missionary interest and zeal among the students of the college. It holds monthly meetings on Friday afternoons.

Public Speaking.

The college has and has always had a great concern for fostering the interests of public address among its students. Special attention is given to this work in connection with the work of the Department of English. That success has attended the efforts expended along this line is fully attested by the record of the college, in intercollegiate oratory. Thus far in the state oratorical contests with eight colleges competing, the total number of first and second honors awarded has been twenty-two. Of this number seven have been awarded to McMinnville College, three first and four second. The Morning Oregonian of March 14th, reporting the last contest, had the following: "Never was there more enthusiasm and college spirit shown at the state contest than was exhibited in Villard Hall this evening. The richly decorated assembly hall was filled with college yells and songs from 8 o'clock until the de-

cision was rendered, at 11:30. This is the third time that McMinnville College has won the state oratorical contest. Oregon has won three decisions, while Albany has won one, Pacific College two, Pacific University one and Willamette University one."

The College's Comparative Rank.

It may be a matter of interest to friends of the college and prospective students to know how the college ranks among other and higher institutions of learning. As compared with other colleges, strictly so called, of Oregon, McMinnville is equal to any and superior to many in both the work advertised and the facilities for doing it with thoroughness. Graduates from the college's best courses classify as seniors in the University of Oregon, with extra conditions in two or three credits, and secure the bachelor's degree from that institution in one year. A member of the Class of '99 entered Harvard University in the Junior Class and received his bachelor's degree after two years' work, and his master's degree the year following. These facts sufficiently indicate the college's rank among the best institutions East and West.

The Religious Life.

The religious life and moral tone of the college are remarked by those who are best informed regarding them. The Young Men's and Young Women's Christian Associations maintain compact and vigorous organizations. Sunday afternoon chapel services with addresses by the president or professors are common. The daily assembly is a purely religious service, at which all students are required to be present. The members of the faculty are all Christian men and women. The influences about students are positively and aggressively moral and religious.

Homes for Students.

The college hopes to be able, in the near future, to provide ample cottage dormitory facilities for students on the campus. Funds for the girls' cottage are already partly in hand. At present, however, students secure rooms with private families adjacent to the campus or in the town. Board is either secured with rooms, or students board in clubs.

During the past year a club of some twenty members has been operated very successfully in the basement of the main building. Both students and members of the faculty have patronized this club, which has been able to furnish a good quality of family board at $1.75 per week. It will, no doubt, be continued. It is believed by many to be for the advantage of students generally to find homes in private families. Such homes are easily available in large numbers and at exceedingly reasonable rates. For from $2 to $3 a week homes in good families can be had with room and board furnished complete. Many students with meager means club together for board or rent rooms and keep "Bachelors' Hall." Thus expenses are put down to the lowest notch. Prospective students should write to the president of the college as early as possible and he will have lists of available homes for students accessible as they arrive in the city.

Self-Support,

Many students support themselves in whole or in part during the college life by work done during the term time. There are occasional opportunities for both men and women to earn their living by work in families. Several men earn their tuition annually by doing work on the campus and about the buildings. Industrious and economical students generally have little trouble in paying their way.

Student Supply Work.

Churches of the college's local field are reminded that a number of men are studying for the ministry at McMinnville, who are available for supply work in neighboring pulpits. Any work the churches may be able to offer these men will be considered by them a great favor, and their services may be had at little expense to the churches. In this way often our smaller churches may provide regular preaching for themselves and at the same time materially assist deserving young men to secure a better preparation for their life work. Churches desiring supplies may correspond with the president.

Expenses of Attendance.

Tuition in the College of Arts and Sciences, in all courses is $10 a quarter or $30 a year. In Commercial Department

either Business or Shorthand course, $12.50 per term. Both courses, $20.00. Fee for diploma, $5.00. A reduction of 5 per cent will be made when a full year's tuition is paid in advance. Special students taking one study in regular classes, $5 a quarter. No reduction when two studies are taken.

Board in the dining hall in the main building $1.75 a week.

Rooms and board may be had in good private families at from $2 to $4 a week, everything furnished.

For laboratory fees see descriptions of courses in sciences.

A fair estimate of the actual expenses of attending the college a year would be about as follows:

	Lowest.	Highest.
Table Board	$ 63 00	$ 95 00
Tuition	28 50	37 50
Room, Fuel, and Light	15 00	30 00
Washing	7 00	10 00
Books	8 00	12 00
Total	$121 50	$184 50

Students boarding themselves may greatly reduce these estimates. With due economy a young man or woman may pay actual and necessary expenses of living during a year at the college for $150, and board in a good family.

Tuition in the Department of Biblical and Theological Instruction same as in college proper.

Rates in the Conservatory.

Conservatory, Preparatory, and Special students are given two half-hour or one hour lesson per week at the following rates:

	Per Quarter
Pianoforte	$13 00
Voice	13 00
Organ	13 00
Theory (To Conservatory students taking Piano, Organ, or Voice)	10 00
To those taking no other course	13 00
History	No charge.
Special students may take one lesson per week, one-half hour, Piano, Organ or Voice	8 50
Sight-reading class to Conservatory students	1 50
Same, to students taking no other course	3 00

Piano Rent.

Conservatory pianos and organs are rented as follows.

Hours per Day	Per Quarter
One	$ 3 00
Two	5 00
Three	7 00
Four	9 00
Five	11 00
Six	13 00

Students purchase their music either of the local dealers or it will be furnished them by the principal.

For further particulars address the Principal of the Conservatory, or the President of the College, McMinnville, Ore.

Prizes in Oratory.

1. THE CLASS OF '94 PRIZE. Three prizes, derived from a fund provided by the Class of 1894, are annually awarded to the three members of the Junior and Senior classes who shall prepare and pronounce the most meritorious orations. Manuscript and delivery are judged by separate committees of three each, two of whom shall be selected by the contestants at a meeting appointed by the Instructor of Oratory, and the other to be selected by the Faculty. The contest for the year 1903-4 will be held Friday evening, December 11th. For the year 1902-3 the Class of '94 Prizes were awarded to E. A. Smith, '03, First; G. E. McCutcheon, Second., H. S. Latourette, '04 Third.

2. THE CITIZENS' ORATORICAL PRIZE FUND was contributed by citizens of McMinnville for the purpose of stimulating interest in the local annual contests in oratory preliminary to the intercollegiate contests of the state. This fund will make possible the offering of a prize annually to the one taking highest rank in the "locals." Erastus A. Smith, '03, who represented the college in the state contest of 1903, drew the prize money for this year.

Scholarships (Active).

1. THE HIGH SCHOOL SCHOLARSHIPS. Of these there are seven. They are granted, one to each of the public schools of the following towns of Yamhill County: McMinnville,

Carlton, North Yamhill, Lafayette, Dayton, Amity and Sheridan. These are annual scholarships, good for one year's tuition in the College of Arts and Sciences. They are assigned to the members of the graduating classes in the above-named schools who shall finish the courses with the highest general averages in scholarship, deportment, and general student character. Each scholarship is good for the year next following the date of its assignment. A scholarship has also been granted to the public schools of Brownsville, Linn County, Oregon, on the same basis.

2. THE CHURCH SCHOLARSHIPS. These are granted to Baptist Churches in Oregon, annually, on payment into the treasury of the college for its general funds the amount of $50. Any church thus paying to the treasurer this amount in cash on or before the first day of September prior to the opening of the school year in which the scholarship is to be used, may designate one of its young people as a student in the college for the year. Any church thus contributing for a scholarship should remit the money to the Treasurer, D. C. Latourette, Esq., at Oregon City, Oregon, and immediately notify the President of the College that the payment has been made. These scholarships will not be assigned for the payment of pledges previously made to special funds and not yet paid.

3. THE ATHLETIC SCHOLARSHIP. This is a scholarship granted by the Board of Trustees to the Athletic Association of the college as an aid to the fostering of the association's interests. It is good for one annual tuition, and is assigned by the association with the approval of the Faculty.

4. THE GEORGE C. CHANDLER MEMORIAL SCHOLARSHIP. This is a scholarship provided for by the donation of property worth $1000 by the Baptist Church at Forest Grove, Oregon, of which Dr. Chandler was a member at the time of his death. The income from this donation is to be used for the aid of approved ministerial students who have at least Sophomore standing in the college. It is endowed in memory of the college's first president, Rev. George C. Chandler, D. D., and is assigned by the Faculty of the college.

5. THE EZRA FISHER SCHOLARSHIP, endowed in memory of the late Rev. Ezra Fisher, as yet incomplete.

6. The Mrs. R. H. Espey Scholarship. Endowed by Hon. R. H. Espey, of Oysterville, Washington, and named for his wife, since deceased. The principal of the scholarship is $500. Its assignment is restricted for the present.

7. The Conservatory Scholarships. Two scholarships are granted in the Conservatory of Music for assistance in teaching in the Conservatory. For information apply to the Principal or the President of the college.

8. The Laboratory Scholarships. Two scholarships have been granted by the Board of the college for assistance in the laboratories, scientific department. For information apply to President.

Scholarships (Honorary).

The following scholarships were originally contributed on the scholarship endowment raised by the college. By this plan $500 contributed to the college for endowment bought a scholarship good for tuition in the college perpetually. It is greatly to the college's advantage to have these scholarships donated to the institution. The following have been so donated and retired. They are listed as honorary scholarships. As others are donated and retired, names of donors will appear in this list:

The Joseph Beezley Scholarship, of $500.
The G. J. Burchett Half Scholarship, of $250.
The A. J. Hunsaker Half Scholarships, of $500.
The A. C. Chandler Half Scholarship, of $250.
The W. M. Walker Scholarship, of $500.
The David Hurst Half Scholarship, of $250,

Bequests.

Have you made a will? If so, did you remember McMinnville College? If you did not, will you not reconsider and ask the Lord if it will not be to his glory for you to change that will? If you have not made a will but are going to do so, will you not make McMinnville College one of your heirs? Do not write your own will. Be sure that the correct legal name of the institution is used. The following form of a bequest is suggested:

"I give, devise and bequeath to McMinnville College the sum of $ The interest on this fund may be used as the Trustees of said College may decide, either to meet the current expenses or to assist deserving and approved students."

Government.

Self-government among students is the ideal sought. Young men and young women are put upon their honor and are expected to conduct themselves as gentlemen and ladies. The college is not a penal institution. It is not a reform school Students proving themselves incorrigible will forfeit the privileges of the college. Observance of rules and regulations is required and insisted upon.

GENERAL RULES

Adopted by the Board of Trustees of McMinnville College for the Government of the College.

1. Discipline.

The Faculty shall have authority to impose fines and levy assessments for damage to property; to inflict at its discretion such penalties other than permanent suspension and expulsion as it may deem best for the enforcement of proper discipline; and may have authority to temporarily suspend any student for violation of any rule or regulation adopted by this Board or by the Faculty, and to reinstate any student thus suspended when, in the opinion of the Faculty, such reinstatement would be conducive to the best interests of the institution.

Provided—That no student shall be suspended as aforesaid without the accusation having been reduced to writing, and the accused served with a copy thereof and given an opportunity to be heard in his own defense.

In case any student thus suspended be not reinstated, the Faculty shall submit its charges in writing to the Executive Committee, who shall investigate the charges and give the accused an opportunity to be heard touching the accusations. Said committee shall in its discretion make the suspension final or dismiss the accusations.

If the accused is found guilty of such conduct as the committee in its judgment deems of so grave a nature as to merit expulsion, the said committee may expel the accused. Any student so expelled may appeal from said decision to the Board of Trustees at next annual meeting.

In any and all other cases of dicipline, not herein otherwise provided for, a majority of the members of the Faculty present and voting at the time shall constitute an action of the Faculty.

2. Details of Management.

It shall be the duty of the Faculty to make all necessary rules and regulations respecting the management of the affairs of the college in detail. Under this head shall come all rules respecting the details of the courses of study, classification and grading of students, observance of hours of study, and all other matters pertaining to the management

and control of the student body and the furtherance of the best interests of the college. In adopting such rules and regulations, a majority of the members of the Faculty present and voting shall constitute an action of the Faculty. Any infraction of such rules and regulations shall be dealt with in accordance with the provisions for disciplinary action.

3. Care of Buildings and Furniture.

The care of the buildings and furniture shall be under the immediate supervision of the head janitor, with the advice and oversight of the President. It shall be the duty of the janitor to see that all things are properly cared for at all times. All authority necessary for the carrying out of the provisions of this rule is hereby given to the janitor. In case students refuse to submit to the authority of the janitor, he shall report the same to the President of the college to be dealt with by the Faculty in accordance with the provisions for disciplinary action.

4. Standing Regulations.

1. Attendance at chapel service is required.

2. All students are expected to attend religious services at some church on Sunday.

3. A student may not drop a study or change his course without permission of the Faculty.

4. The use of tobacco in the building or on the grounds is strictly forbidden.

5. Students visiting saloons, gambling places or other places designated by the faculty as of questionable character, are liable to suspension from the college.

6. Damage to buildings or property must be made good.

7. The infraction of any of the above rules and any other act of insubordination not covered by the above regulations may be considered by the Faculty and dealt with according to the provisions for disciplinary action.

SPECIAL REGULATIONS

Adopted by the Faculty of the College.

SECTION I.—ABSENCES.

All students are expected to be present at all college exercises. In order, however, to provide for necessary absences of students, a certain number of absences will be allowed in each subject in accordance with the following regulations:

1. Absences not to exceed one-tenth of the whole number of exercises in one course during one term may be excused by the professor in charge.

2. No absences in excess of this number shall be excused for any cause whatever.

3. Any student whose absences exceed the number allowed shall be required to pass all regular examinations, and shall afterwards be required to pass a special examination before the first Saturday night of the following term, unless special grace be granted by the Faculty.

Failing to pass the special examination, the student may, in the discretion of the officer, be permitted a second trial, failing in which, he shall be required to take the subject again in the class room.

4. No absence shall be excused later than one week after its occurrence.

5. Excess of absences from college exercises may become a subject for discipline.

SECTION II.—GRADES AND EXAMINATIONS.

1. Failure to make a grade of 60 in either class work or examination in any study shall constitute a failure in that study and the student shall be required to take the work again in class.

2. Any student whose daily recitation average for the term falls below 60 in any subject shall not be admitted to the final examination in that subject, but shall be required to take the subject again in class.

3. Any student who fails to present himself or herself for any regular or special examination, unless previously excused, shall be deemed to have failed to pass such examination.

4. Examinations shall be given in each and every study at the close of every term, or shall not be given, at the option of the teacher in charge.

5. Grades shall be indicated on the reports as follows, class and examination grade each counting one-half: A (95-100) Exceptionally good; B (80-95) Passed with credit; C (60-80) Passed; D (Below 60) Failed to pass.

6. In any case where the strict application of the special regulations concerning grades and examinations may work an injustice, redress may be had only by the presentation of the case to the Faculty by the injured student in person.

SECTION III —CONTINUANCE IN CASE OF FAILURE.

Any student having failed in any subject in a term may be permitted to continue the work in his class on the following conditions:

1. The work failed in must not be requisite to promotion.

2. The student must make application in person to the Faculty for such permission.

3. The work failed in must be made up in class subsequently at the earliest opportunity offered by the course.

SECTION IV.—DEMERITS IN DEPORTMENT.

1. Disorderly conduct in class rooms, general study, in assembly or elsewhere about the buildings is subject to demerits at the discretion of the professor in charge.

2. Each unexcused absence from assembly or other special required exercise will earn five demerits.

SECTION V.—PENALTY FOR DEMERITS.

1. For every demerit received the student receiving it shall be required to earn 1-100 (0.01) of a credit in order to graduate, in addition to the regular requirements for graduation. Each demerit above 25, obtained in any one quarter, shall count double.

2. Any student receiving 50 or more demerits in any one quarter

shall thereby lay himself liable to discipline by the Faculty according to the rules for disciplinary action.

3. All rules heretofore adopted concerning the penalty for demerits are hereby repealed.

SECTION VI.—ADVISERS AND EXTRA WORK.

1. After entrance to the college, each student will be assigned to one adviser from the Faculty in each department in which he expects to do regular work. Such assignment will remain permanent during the student's course.

2. In the arragement of studies, the adviser may assign to the student not more than 20 periods of recitation per week and will report to the Faculty any application for extra work.

SECTION VII.—MEMBERSHIP OF ATHLETIC TEAMS.

Any ball team, athletic team, or club of any kind purported or advertised to represent McMinnville College in any game or contest of whatever description, must have all its members bona fide students of the institution.

SECTION VIII.—LIBRARY REGULATIONS.

1. All books must be taken from the librarian, or the assistant librarian, and returned to the same.

2. No book is to be kept more than two weeks, but may be renewed for two weeks longer.

3. The library will be open on Saturday from 1:30 to 2:30 p. m. and at such hours on other days as may be announced.

SECTION IX.—COMMENCEMENT ORATIONS.

Commencement orations must be in the hands of the instructor in Elocution on or before April 1, prior to graduation, on penalty of forfeiting the credit, unless excused by the Faculty.

Registration of Students.

1902=1903.

Following is the student registration for the past year. The average age of all students was a fraction over 19 years. Abbreviations used in the list are as follows, with meaning of each: Col.; College Proper; Com., Commercial Department; Con., Conservatory of Music; Prep., Preparatory Dept.; Sp., Special Student; Cl., Classical Course; Sc., Scientific Course; T., Teachers' Course; L., Literary Course; M., Ministers' Course; Sr., Senior; Jr., Junior. Only in case of P. O. addresses outside of Oregon is the name of the state given:

Name.	P. O. Address.	Course or Dept.
Abel, Bernice	Lyons	Com.
Adams, R. H.	Eugene	Com.
Adams, Pauline	Adams	Sp Prep & Con
Adams, Helen	"	Con.
Adams, W. F.	"	Com.
Akin, Clyde	McMinnville	Sc. Col.
Allen, Pleasant	"	Com.
Allison, Chester	Amity	Com.
Anderson, A. D.	McMinnville	Sp. Prep.
Baker, J. A.	Lafayette	T. Col. Sr.
Baker, Anna	Stayton	T. Col.
Ballinger, Wm. H.	McMinnville	Com.
Barnhart, Florence	"	Com.
Bateman, Margarete	Gales Creek	Con.
Beal, Winnifred	Wells	Sc. Col.
Booth, Alta	McMinnville	Con.
Boardman, A. E.	"	Sp. Con.
Boardman, Grace M.	"	Con.
Bradley, Guy	"	Com.
Brewster, Thos.	Adams	Sp. Col.
Brisco, Julia	Baker City	Com.

Bristow, Ethelwyn	McMinnville	Com.
Bristow, Edythe	"	Com.
Bristow, Hugh	"	Com.
Brumback, Alma	"	Con.
Buchanan, Ula	Sisters	Prep.
Burdett, Wm.	McMinnville	Com.
Burrow, W. R.	Roseburg	Com.
Calavan, Myrtle	Scio	T. Col.
Calavan, Claude	"	Sc. Col.
Campbell, Pearl	McMinnville	Con. Sr.
Carlin, Naomi	"	Con.
Carfield, Delilah	Lafayette	Con.
Chamberlain, Nitia	Albany	Com.
Chandler, A. C.	McMinnville	Con.
Chattin, Susan	Mountain Home, Ida	Sp. Col. & Con.
Cook, B. C.	Portland	M. Col.
Cook, B. M.	McMinnville	L. Col. Sr.
Cook, Cora	"	Con.
Crawford, Wm.	Zena	Prep.
Christianson, Cecile	McMinnville	Con.
Cummins, Elmer	"	Sc. Col.
Daniels, Amba	"	Sc. Col. Sr.
Daniels, Clifford	"	Com.
Davis, Lelah	"	Com.
Davis, Esther	"	Con.
Dehaven, Glenn	"	Con.
Dennis, Vernon	"	Sc. Col.
Diebel, S. K.	Portland	Cl. Col.
Dodson, Edw.	McMinnville	Sp. Col.
Dodson, J. B.	"	Sp. Col.
Dyke, W. P.	Grants Pass	T. Col. Sr.
Edwards, Olwin	McMinnville	Con.
Estes, Lulu	Astoria	Con. Sr.
Estes, Pearl	"	Con.
Evans, Ethel	McMinnville	Con.
Fellows, F. F.	"	Cl. Col. Jr.
Fenton, Lavern	"	Com.

Fleming, Ada Ray	Spokane, Wash.	Com.
Ford, Ethel	McMinnville	Con.
Fraker, Mitylene	Pendleton	Con. Sr.
Gates, Louis	Dallas	Com.
Gaunt, H. H.	McMinnville	Com.
Gibson, Atta	Monmouth	Cl. Col. Sr.
Goucher, Rua	McMinnville	Sc. Col.
Gowen, Bela	Boise, Idaho	Cl. Col.
Gray, James	Toledo	Com.
Gray, Clifford	"	Com.
Grissen, Muriel	McMinnville	Com.
Grissen, Esther	"	Con.
Greenwell, John	Oregon City	Prep.
Grover, Pearl	McMinnville	Sc. Col. Sr.
Hamblin, Edith	"	Com.
Hamblin, Emily	"	Con.
Harlow, Arthur	Whatcom, Wash.	Sp. Prep.
Heath, Hazel	McMinnville	Con.
Henry, Letha	"	Con.
Hewitt, Chas. T.	Seattle, Wash.	M. Col.
Hendrick, Lyle	McMinnville	Con.
Hindman, C. L.	Roseburg	Com.
Hodson, Edna	McMinnville	Sc. Col.
Hopfield, L. S.	"	Com.
Houck, Grace	"	Con.
Houck, Clara	"	Con.
Jellison, Alma	Amity	Com. and Con.
Jones, Mary	McMinnville	Sc. Col.
Jones, Harry	"	Com.
Kelly, Maggie	The Dalles	Sp. Col.
Kindred, Mrs. Alma	Aberdeen, Wash.	Sp. M. Col.
Kuns, Lola	McMinnville	Sc. Col.
Laman, Maud	Lafayette	Cl. Col.
Lantzy, Ora	Lyons	Com.
Latourette, K. S.	Oregon City	Sc. Col. Jr.
Latourette, Ethel	McMinnville	Sp C'l & Con Sr
Latourette, Beulah	"	Prep.

Leighton, Alla	Willamina	L. Col.
Lenderman, Edw.	Ethel, Wash.	Sp. Com.
Levis, Jessie	McMinnville	Con.
Levis, Willa	"	L. Col.
Lillie, Wm.	Mayville	Prep.
Lilly, Chas.	Gales Creek	T. Col.
Lilly, Mamie	"	Com.
Lively, J. W.	Monitor, Wash.	Prep.
Long, Walter	McMinnville	Com.
Maloney, John T.	"	Com.
Martin, Fay	"	Con.
Matlock, Jessie	Brownsville	Sc. Col.
McCann Mamie	McMinnville	Con.
McCann, Esther	"	Com.
McCutcheon, Anna	Carlton	Cl. Col. Sr.
McCutcheon, G. E.	"	Cl. Col.
McCoskey, Grace	McMinnville	Sc. Col.
McDaniels, L. E.	Condon	M. Col.
McIntire, Warren	Lafayette	Com.
McKee, Edwin	Cœur d'Alene, Idaho	Prep.
McKee, Corwin	"	Cl. Col.
McNeil, Bertha	McMinnville	Cl. Col.
McPhillips, Mrs. A.	"	Con.
McRea, Allen	Whatcom, Wash.	Cl. Col.
Mercer, Edw.	"	Sp. Prep.
Miller, Chas.	Buell	Sp. Com.
Miller, Edw.	"	Sp. Com.
Morgan, G. W.	Artic, Wash.	Sp. M. Col.
Moore, Maude A.	Vance, Wash.	T. Col.
Moore, Henry E.	"	Prep.
Morris, Martin	North Yamhill	Sc. Col.
Morris, H. E.	"	Com.
Moxley, E. J.	Joseph	Prep.
Mundinger, F.	McMinnville	Com.
Murton, Mrs. C. C.	"	Con.
Myers, Lola	Scio.	Prep.
Nelson, R. H. B.	McMinnville	Sc. Col.

Nelson, Nelle	North Yamhill	Con.
Nelson, Guy	"	Com.
Nelson, Merle	McMinnville	Com.
Newmyer, Ena	Thornton, Wash.	Com.
Newell, Grace	McMinnville	Con.
Northup, Beth	"	Con.
Norwood, Florence	"	Con.
Olds, Dolph	Lafayette	Cl. Col.
Orr, Paul J.	Vance, Wash.	Cl. Col.
Osborn, Winnogene	Independence	Com.
Patty, F. B.	McMinnville	Sc. Col.
Patty, Mollie	"	Con. Sr.
Perry, K. B.	"	Sp. Prep.
Pennington Brosia	"	Con.
Pennington, Idilla	Union	Con.
Peterson, F. W.	McMinnville	Com.
Peterson, Leroy	"	Sc. Col.
Petty, A. Ray	Dixon, Cal.	Prep.
Preston, Gertrude	Weston	Sc. Col.
Roberts, Osa	McMinnville	Con.
Rutherford, Chas.	Highland	Cl. Col. Jr.
Sargent, Ruby	Bellevue	Com.
Scott, Wm.	McMinnville	Con.
Scott, Mrs. Wm.	"	Con.
Sheppard, Ray	"	Com.
Smith, E. A.	Oregon City	Cl. Col. Sr.
Stalker, Addie	Caldwell, Idaho	T. Col.
Stalker, O. A.	"	Sp. Col.
Stevens, A. A.	McMinnville	Com.
Stites, Robert	Williams	Sp. Col.
Storey, Archie E.	Oregon City	Sc. Col.
Stont, C. C.	McMinnville	Com.
Stout, Melvin	"	Com.
Stout, Fern F.	"	Con.
Stout, Alice	"	Con.
Taylor, Mary	Stayton	T. Col.

Taylor, Ethel	McMinnville	Con.
Taylor, Douglas	"	Con.
Thompson, Fred H.	Albany	Sc. Col.
Tindell, Pearl	Mountain Home, Ida.	Sp. Col. & Con.
Ungerman, Chas.	McMinnville	Com.
Vanderpool, Eva	Vance, Wash.	Con.
Walker, Dow V.	McMinnville	Sc. Col.
Ward, James D.	Oregon City	Sc. Col.
Watson, Ross	Dayton	Sp. Com.
Waugaman, Lila	McMinnville	Com.
Wong Shin How	Spokane, Wash.	M. Col.
Woodland, Elda	Olex	Con.

SUMMARY.

In College Proper	57
In Preparatory Department	16
In Conservatory of Music	53
In Commerceal Department	53
In Ministerial Department	6
Total	185
Less double registrations	5
Actual Total	180

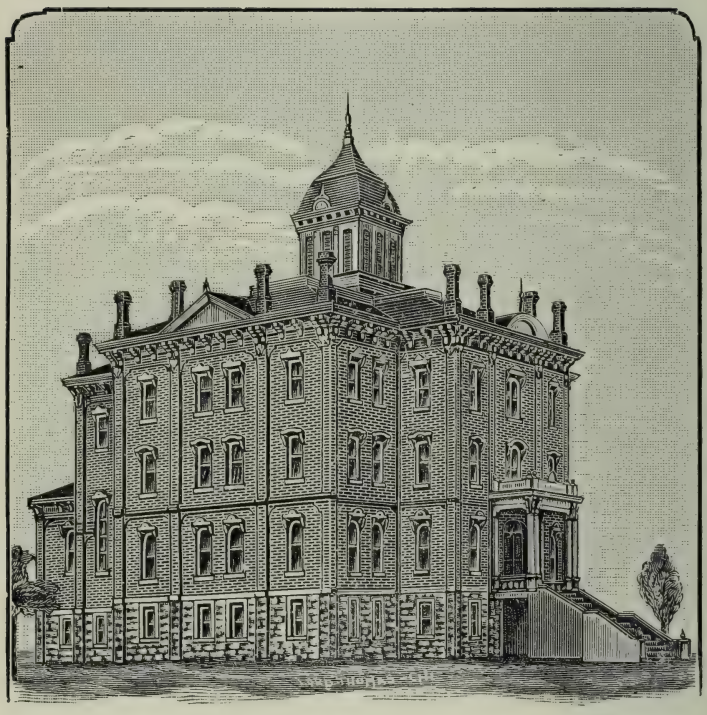
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1858-1904

McMinnville College

1903-1904

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McMinnville College Bulletin.

VOL. I. JUNE 1904. No. 3.

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AND

Announcements for 1904=1905.



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PRINTED FOR THE COLLEGE.
REPORTER PRESS
1904.

COLLEGE CALENDAR.

1904.

September 21, Wednesday—Registration day, first quarter begins.

November 24-25—Thanksgiving vacation.

December 21, Wednesday—First quarter ends.

December 19, 20, 21—Fall examinations.

December 22 to January 2—Holiday vacation.

1905,

January 3, Tuesday—Second quarter begins.

February 10, Friday—Midyear examinations.

February 22, Wednesday—Holiday.

March 21, Tuesday—Second quarter ends.

March 20-21—Winter examinations.

March 22-28—Spring vacation.

March 29, Wednesday—Third quarter begins.

June 21, Wednesday—Third quarter ends.

June 14, 15, 16---Spring examinations.

June 17-21---Commencement.

TRUSTEES AND OFFICERS.

A. M. Brumback, Ex-Officio - - - McMinnville

CLASS OF 1906.

Rev. Alexander Blackburn - - Salem, Mass.
Rev. J. F. Day - - - - - Hillsboro
James F. Failing, Esq. - - - - Portland
L. E. Latourette, Esq. - - - - Portland
Rev. F. H. Adams - - - - McMinnville
Rev. C. R. Baker, D. D. - - - Boise, Ida.
O. P. Coshow, Esq. - - - - Roseburg

CLASS OF 1905.

Rev. C. A. Wooddy, D. D. - - - Portland
Rev. Rufus Thompson - - - - Albany
J. D. Baker, M. D. - - - - McMinnville
Hon. J. E. Magers - - - - Portland
Rev. A. J. Hunsaker - - - McMinnville
D. C. Latourette. Esq. - - - Oregon City
John W. Loder, Esq. - - - Oregon City

CLASS OF 1904.

Rev. R. McKillop - - - - Ashland
A. C. Chandler - - - - McMinnville
Hon. B. F. Rhodes - - - - McMinnville
S. C. Miller - - - - - Dillard
Rev. G. R. Varney - - - Bellingham, Wn.
G. L. Gray - - - - - Toledo
J. H. Cook, M. D. - - - - McMinnville

Officers of the Board.

Rev. A. J. Hunsaker - - - - President
D. C. Latourette - - - - Treasurer
A. C. Chandler - - - - Secretary

Executive Committee.

J. D. Baker, M. D., Chairman; A. C. Chandler, Secretary; B. F. Rhodes; Rev. F. H. Adams; Rev. A. J. Hunsaker.
Rev. W. H. Latourette, Field Secretary.

FACULTY.

A. M. BRUMBACK, A M , PRESIDENT,
Professor of Chemistry and Physics.

EMANUEL NORTHUP, A. B , DEAN OF THE FACULTY,
Professor of Mathematics and Philosophy.

W. F. FARGO, A. M ,
Professor of Geology and Biology.

ISABEL M. GROVER, A. B ,
Professor of Latin and Greek.

*R. E. STOREY, A. B.,
Professor of English and Public Speaking.

†MELISSA E. HILL, A. B.,
Acting Professor of English and Public Speaking.

FRANK B. RUTHERFORD,
Principal of Commercial Department.

MRS. ALMA KINDRED,
Instructor in Modern Languages.

FLOY KESSON,
Principal of the Conservatory of Music.

LENA V. TAWNEY, B. M.,
Assistant in the Conservatory.

WM. T. SPANGLER, B. M.,
Assistant in the Conservatory.

EMANUEL NORTHUP, A. B., LIBRARIAN.
LETTA FELLOWS, A. B., ASSISTANT LIBRARIAN.
JESSE A. BAKER, LABORATORY ASSISTANT.
GRACE E. McCOSKEY, LABORATORY ASSISTANT.
E. C. CLARK, JANITOR.

*Prof. R. E. Storey resigned February, 1904.
†Melissa E. Hill elected to Professorship March, 1904.

General Information.

Historical.

THE Earliest efforts of the Baptists on the North Pacific coast in educational lines were made in 1849, when Rev. Ezra Fisher started the Oregon City College. In September, 1857, the Central Baptist Association of Oregon was organized and at its first meeting extended "her fostering care over the institution of learning at McMinnville," which had been received by certain Baptists as a nucleus of a college. The following names appear in the college's history as presidents of the institution for the first forty years of its existence:

Rev. Geo. C. Chandler,
Prof. John W. Johnson,
Prof. Mark Bailey,
Rev. J. G. Burchett,
Rev. E. C. Anderson,
Rev. T. G. Brownson,
Rev. H. L. Boardman.

Though the college passed from the control of the Central Association in the early '70's and became the property of the Baptists of the whole North West, still in the centennial year the association manifested its loyalty by passing the following resolution, which is to be the watch cry of the college's friends till its sentiment comes to full fruition: "Resolved, that we affectionately solicit the earnest, active co-operation of all sister associations in Oregon and Washington Territory in securing as our centennial memorial of the era of Freedom in America, the complete endowment of a first-class institution of higher

learning in Oregon, for the culture of our rising generation and the perpetuation of our gospel principles of liberty of conscience and freedom of thought."

The property of the college has been acquired gradually. For twenty years all sessions were held in a plain two-story frame building situated upon the present site of the Baptist church. About 1882 a campus of 30 acres was secured just at the south edge of the town of McMinnville, through the munificence of Mrs. S. Cozine, Mrs. P. W. Chandler and others. The building now occupied was erected in 1882. In the early 90's the gymnasium and observatory were erected.

The first large attempt to secure a permanent endowment was made in the early 70's. Many scholarships were sold and many pledges were taken. They all finally brought to the college $13,500. Through the efforts of Dr. Anderson, President Brownson and President Boardman the total value of the endowment has gradually arisen to about $43,000.

Many of the students in the college's early history were public school students, the college at that time having arrangements with the town to give instruction in all the grades. But this condition has not existed since the present building was erected. Appended is a comparative view of the growth of the institution during the last five years, which is the time of its most remarkable increase:

1899-1900	105
1900-1901	100
1901-1902	158
1902-1903	180
1903-1904	206

LOCATION AND ENVIRONMENT.

McMinnville, the college's town, is a fine little city of 2500 people. It is situated 50 miles from Portland, the metropolis of the state, on the line of the Southern Pacific railroad, west side division. The town lies on the banks of the Yamhill river, is the county seat of the county of the same name, and is surrounded by a most beautiful country, the garden spot of

Oregon. The hills bordering the valley rise a few miles west of the city to the higher ridges of the Coast Range mountains. McMinnville is a good business center; a city of homes and churches; has an excellent social atmosphere; and possesses very many of the characteristics of the ideal college town.

The college campus lies on the southern borders of the town. It comprises thirty acres of land, much of it covered with groves of oak, and is an exceptionally beautiful college ground. The main building is situated on rising ground overlooking a wooded glen which separates the college from the town. The great oaks, the lawn, the orchard and the garden, the stream of running water, the open field affording the finest college athletic field in the state—all of these contribute to make the campus most desirable in every way.

The quiet village, free from the distractions of the city, the rural surroundings, the country lanes and walks, the good homes open to students, all conspire to give the college an environment unusually well adapted to conduce to application and successful study.

McMinnville may be reached by the Southern Pacific railroad from either the north or the south; also from Portland by boat. It is very central to the western part of Oregon and is easily accessible from all points.

REQUIREMENTS FOR ADMISSION.

No person will be admitted as a regular student in the college classes who has not completed an amount of work equal to that required by the tenth grade of the public schools of the state of Oregon. No person shall be admitted as a student in the Preparatory or Commercial departments who has not completed an amount of work equal to that required by the eighth grade of the public schools of the state of Oregon as published by the State Board of Education. If the person applying for admission is from a graded school, a certificate of the completion of such a course of study must be presented; if from an ungraded school, or having made preparation for entrance under private tuition, then an examination shall be re-

quired of equal grade with that required by the State Board of Education. Those applying for advanced standing must present certificates of the work done in those studies in which such credits are desired, or pass a satisfactory examination in such studies before such credit can be obtained. Those desiring to do special work in any particular branches, but not applying for work in regular courses, will be required to show satisfactory qualification for the doing of the special work applied for, and the faculty reserves the right to act upon each such special application for admission individually.

FACILITIES.

The college is able after long years of patient labor and slow but constant progress, to offer first-class facilities for doing of thorough work in all lines of legitimate college study and undertaking. A glance at the schedule of courses and other matter presented herein will indicate the scope of the work offered. All work advertised is done with efficiency and thoroughness. Among special advantages and facilities may be mentioned the following:

THE BUILDINGS.

THE MAIN BUILDING.—This is a commodious four-story brick building, erected and dedicated in 1882. It furnishes rooms for the great part of the college work, among which may be mentioned the following:

The Library. It is a fine working collection, excelled by few on the North coast. Some four thousand volumes are now on the shelves. The books are carefully selected and offer every advantage for reference and general reading to the students of the college. The room occupied by the library is a light and pleasant one. Here is an assortment of good papers and magazines also, with reading room facilities free to all students. There are no fees for the use of the library.

The Laboratories. The Chemical Laboratory is well furnished for thorough and advanced work in this science. A great amount of experimentation is required and adequate facilities for the same are provided.

The Physical Laboratory is well supplied with apparatus

for extensive work in physics. The students perform many experiments of a quantitative nature themselves.

The Biological Laboratory has microscopes, a microtome, staining reagents and other apparatus necessary for elementary and advanced work.

The Commercial Department occupies half of the fourth floor of this building and is provided with tables, typewriters, desks and offices for thorough instruction in commercial practice.

The Conservatory of Music occupies a large part of the second floor.

The College Printing Office occupies a commodious room on the first floor. The press and a good assortment of type enable the college to do all its own printing.

THE OBSERVATORY. This building situated conveniently on the campus mounts a fine telescope. It is a six-inch object glass, equatorial, and is the best on the North coast. It lends much interest to the study of Astronomy. Neighboring schools less fortunate avail themselves of the opportunity for observation at our observatory.

THE GYMNASIUM. This is a plain but suitable building affording a fine floor space for general indoor athletic work, and is furnished with the appliances for physical culture usually found in like buildings. Here basket ball flourishes in the winter and all the students have an opportunity for systematic physical culture.

MISS HILL'S HOME. This is a home for girls. It supplies a need that has been long felt at McMinnville. A cottage on the campus is under the personal supervision of Miss Hill. As the name implies, this home is Miss Hill's own. But it is under the especial recommendation of the college. Accommodations are limited. Those desiring a place in the Home should have it reserved early.

STUDENT ORGANIZATIONS.

THE ASSOCIATED STUDENT BODY. This is a most efficient organization. It has charge of all those activities in which

the student body as a whole is interested. Any student of the college may become a member of the organization by payment of the membership fee. It is highly desirable that all students ally themselves with this organization, for through it they come in vital touch with the life of the college. The Associated Body has absorbed the old Oratorical and Athletic Associations. It now directs all the Athletic and Debating Teams, the College Paper and the Glee Clubs.

THE LITERARY SOCIETIES. There are two literary societies. The Alpha Delta is the men's society. The Entre Nous is the women's society. They meet weekly and afford opportunities for the development of gifts in literary and oratorical lines.

THE COLLEGE DINING CLUB. This is an organization of the students for the purpose of securing good board at the lowest rates. Accommodations for the club are furnished by the college in the first story of the main building. The accommodations are, however, limited. All desiring a place in the club should make arrangements early. The club is organized under a constitution by which it elects officers, makes assessments to meet expenses and receives members. The steward of the club is appointed by the college president.

THE CHRISTIAN ASSOCIATIONS. The Y. M. C. A. occupies a large and commodious room in the basement. The room is open at all hours of the day as a study and reading room for the men. Three courses of bible study for men have been maintained during the past year by the young men of this association.

The Y. W. C. A. occupies a room on the second floor, which has been neatly furnished during the past year and is open at all hours as a study and reading room for the young women. This association has maintained two courses of bible study during the year for the young women of the institution.

THE COLLEGE MISSIONARY SOCIETY. This organization has for its object the increase of missionary interest and zeal

among the students of the college. It holds monthly meetings on Friday afternoons.

THE COLLEGE'S COMPARATIVE RANK.

It may be a matter of interest to friends of the college and prospective students to know how the college ranks among other and higher institutions of learning. As compared with other colleges, strictly so called, of Oregon, McMinnville is equal to any and superior to many in both the work advertised and the facilities for doing it with thoroughness. Graduates from the college's best courses classify as seniors in the University of Oregon, with extra conditions in two or three credits, and secure the bachelor's degree from that institution in one year. A member of the Class of '99 entered Harvard University in the Junior Class and received his bachelor's degree after two years' work, and his master's degree the year following. These facts sufficiently indicate the college's rank among the best institutions East and West.

THE RELIGIOUS LIFE.

The religious life and moral tone of the college are remarked by those who are best informed regarding them. The Young Men's and Young Women's Christian Associations maintain compact and vigorous organizations. Sunday afternoon chapel services with addresses by the president or professors are common. The daily assembly is a purely religious service, at which all students are required to be present. The members of the faculty are all christian men and women. The influences about students are positively and aggressively moral and religious.

HOMES FOR STUDENTS.

The college hopes, in the near future, to provide ample cottage dormitory facilities for students on the campus. Miss Hill's Home is a partial realization of this hope. Funds for a

girls' cottage are already partly in hand. At present most students secure rooms with private families adjacent to the campus or in the town. Board is either secured with the rooms, or students board in clubs. During the past year the College Dining Club, with about 30 members, operated very successfully in the basement of the main building. Both students and members of the faculty have patronized this club, which has been able to furnish a good quality of family board at about $1.75 per week. Students who wish to find homes with private families will be able easily to do so at very reasonable rates. For from $2 to $3 per week homes in good families can be had with room and board furnished complete. Many students with meager means club together for board or rent rooms and keep "Bachelors' Hall." Thus expenses are put down to the lowest notch. Prospective students should write to the president of the college as early as possible and he will have lists of available homes for students accessible as they arrive in the city.

SELF SUPPORT.

Many students support themselves in whole or in part during the college life by working during the term time. There are occasional opportunities for both men and women to earn their living by work in families. Several men eran their tuition annually by doing work on the campus and about the buildings. Industrious and economical students generally have little trouble in paying their way.

STUDENT SUPPLY WORK.

Churches of the college's local field are reminded that a number of men are studying for the ministry at McMinnville who are available for supply work in the neighboring pulpits. Any work the churches may be able to offer these men will be considered by them a great favor, and their services may be had at little expense to the churches. In this way often our smaller churches may provide regular preaching for themselves and at the same time materially assist deserving young men to

secure a better preparation for their life-work. Churches desiring supplies may correspond with the president.

EXPENSES OF ATTENDANCE.

Tuition in the college proper and in the Preparatory Department is $30 a year in all the courses. In the Commercial Department either the business or shorthand course is $12.50 per term; both courses $20.00. A reduction of 5 per cent will be made when a full year's tuition is paid in advance. Special students taking one study in regular classes is $5 a term. No reduction is made when two studies are taken. The fee for the diploma in the case of all graduates is $5.

Board may be had with the College Dining Club at about $1.75 per week.

In good private families rooms and board may be had at from $2 to $4 a week, everything furnished.

For laboratory fees see the descriptions of courses in the sciences.

For a student taking but one course of study, i. e. from 15 to 25 hours of recitation per week, the following is a fair estimate of the actual expenses of attending the college a year:

	Lowest.	Highest.
Table Board	$ 63.00	$ 125.00
Tuition	28.50	45.00
Room, Fuel and Light	15.00	36.00
Washing	7.00	10.00
Books	8.00	14.00
Total	$121.50	$230.00

Students boarding themselves may greatly reduce these estimates. With economy a young man or woman may pay actual and necessary expenses of living during a year at the college for $150, and board in a good family.

Tuition in the Department of Biblical and Theological Instruction is the same as in the College Proper.

RATES IN THE CONSERVATORY.

Regular, Preparatory and Special students of the Conserva-

tory are given two half-hour lessons or one hour lesson per week at the following rates:

	Per Quarter
Pianoforte	$15.00
Voice	15.00
Organ	15.00
Theory (To Conservatory students taking Piano, Organ, or Voice)	10.00
Theory (To those taking no other course)	15.00
History	No Charge
Special students taking one half-hour lesson per week (Piano, Organ or Voice)	8.50
Sight-reading class to Conservatory students	1.50
Same to students taking no other course	3.00

PIANO RENT.

Hours per Day	Per Quarter
One	$ 3.00
Two	5.00
Three	7.00
Four	9.00
Five	11.00
Six	13.00

Students purchase their music either of the local dealers or it will be furnished them by the principal.

PRIZES IN ORATORY.

1. THE CLASS OF '94 PRIZE. Three prizes, derived from a fund provided by the Class of 1894, are annually awarded to the members of the Junior and Senior classes who shall prepare and pronounce the most meritorious orations. Manuscript and delivery are judged by separate committees of three each, two of whom shall be selected by the contestants at a meeting appointed by the Instructor of Oratory, and the other shall be selected by the Faculty. The contest for the year 1904-1905 will be held Friday evening, December 9th. For the year 1903-1904 the prizes were awarded as follows:

First, Chas. Rutherford,
Second, B. C. Cook.

2. THE CITIZENS' ORATORICAL PRIZE FUND. This was

contributed by the citizens of McMinnville for the purpose of stimulating interest in the local annual contests in oratory preliminary to the inter-collegiate contests of the state. This fund will make possible the offering of a prize annually to the one taking highest rank in the "locals." For the year 1903-4 the prize was won by F. H. Thompson.

SCHOLARSHIPS (ACTIVE.)

1. THE HIGH SCHOOL SCHOLARSHIPS. Of these there are seven. They are granted, one to each of the public schools of the following towns of Yamhill county: McMinnville, Carlton, North Yamhill, Lafayette, Dayton, Amity and Sheridan. These are annual scholarships, good for one year's tuition in the College of Arts and Sciences. They are assigned to the members of the graduating classes in the above-named schools who shall finish the courses with the highest general averages in scholarship, deportment and general student character. Each scholarship is good for the year next following the date of its assignment. A scholarship has also been granted to the public schools of Brownsville, Linn County, Oregon, on the same basis.

2. THE CHURCH SCHOLARSHIPS. These are granted to Baptist churches in Oregon, annually, on payment into the treasury of the college for its general funds the amount of $50. Any church thus paying to the treasurer this amount in cash on or before the first day of September prior to the opening of the school year in which the scholarship is to be used, may designate one of its young people as a student in the college for the year. Any church thus contributing for a scholarship should remit the money to the Treasurer, D. C. Latourette, Esq., at Oregon City, Oregon, and immediately notify the president of the college that the payment has been made. These scholarships will not be assigned for the payment of pledges previously made to special funds and not yet paid.

3. THE GEORGE C. CHANDLER MEMORIAL SCHOLARSHIP. This is a scholarship provided for by the donation of property

worth $1000 by the Baptist church at Forest Grove, Oregon, of which Dr. Chandler was a member at the time of his death. The income from this donation is to be used for the aid of approved ministerial students who have at least Sophomore standing in the college. It is endowed in memory of the college's first president, Rev. George C. Chandler, D. D., and is assigned by the Faculty of the college.

4. THE EZRA FISHER SCHOLARSHIP, endowed in memory of the late Rev. Ezra Fisher, as yet incomplete.

5. THE MRS. R. H. ESPEY SCHOLARSHIP. Endowed by Hon. R. H. Espey, of Oysterville, Washington, and named for his wife, since deceased. The principal of the scholarship is $500. Its assignment is restricted for the present.

6. THE LABORATORY SCHOLARSHIPS. Two scholarships have been granted by the Board of the college for assistance in the laboratories, scientific department. For information apply to President.

SCHOLARSHIPS (HONORARY).

The following scholarships were originally contributed on the scholarship endowment raised by the college. By this plan $500 contributed to the college for endowment bought a scholarship good for tuition in the college perpetually. It is greatly to the college's advantage to have these scholarships donated to the institution. The following have been so donated and retired. They are listed as honorary scholarships. As others are donated and retired, names of donors will appear in this list:

The Joseph Beezley Scholarship, of $500.
The G. J. Burchett Half Scholarship, of $250.
The A. J. Hunsaker Half Scholarships, of $500.
The A. C. Chandler Half Scholarship, of $250.
The W. M. Walker Scholarship, of $500.
The David Hurst Half Scholarship, of $250.

General Regulations.

(Adopted by The Board of Trustees.)

Discipline. The faculty shall have authority to impose fines and levy assessments for damage to property; to inflict at its discretion such penalties other than permanent suspension and expulsion as it may deem best for the enforcement of proper discipline; and may have authority to temporarily suspend any student for violation of any rule or regulation adopted by this board or by the faculty; and to reinstate any student thus suspended when, in the opinion of the faculty, such reinstatement would be conducive to the best interests of the institution.

Provided, that no student shall be suspended as aforesaid without the accusation having been reduced to writing, and the accused served with a copy thereof and given an opportunity to be heard in his own defense.

In case any student thus suspended be not reinstated, the faculty shall submit its charges in writing to the executive committee who shall investigate the charges and give the accused an opportunity to be heard touching the accusations. Said committee shall in its discretion make the suspension final or dismiss the accusations.

If the accused is found guilty of such conduct as the committee in its judgment deems of so grave a nature as to merit expulsion, the said committee may expel the accused. Any student so expelled may appeal from said decision to the Board of Trustees at the next annual meeting.

In any and all other cases of discipline, not herein otherwise provided for, a majority of the members of the faculty present and voting at the time shall constitute an action of the faculty.

Details of Management. It shall be the duty of the faculty to make all necessary rules and regulations respecting the

management of the affairs of the college in detail. Under this head shall come all rules respecting the details of the courses of study, classification and grading of students, observance of hours of study, and all other matters pertaining to the management and control of the student body and the furtherence of the best interests of the college. In adopting such rules and regulations, a majority of the members of the faculty present and voting shall constitute an action of the faculty. Any infraction of such rules and regulations shall be dealt with in accordance with the provisions for disciplinary action.

Care of Buildings and Furniture. The care of the buildings and furniture shall be under the immediate supervision of the head janitor, with the advice and oversight of the president. It shall be the duty of the janitor to see that all things are properly cared for at all times. All authority necessary for the carying out of the provisions of this rule is hereby given to the janitor. In case students refuse to submit to the authority of the janitor, he shall report the same to the president of the college to be dealt with by the faculty in accordance with the provisions of disciplinary action.

Standing Regulations. 1. Attendance at Chapel Service is required.

2. All students are expected to attend religious services at some church on Sunday.

3. A student may not drop a study nor change his course without permission of the faculty.

4. The use of tobacco in the buildings or on the grounds is strictly forbidden.

5. Students visiting saloons, gambling places or other places designated by the faculty as of questionable character are liable to suspension from the college.

6. Damage to the buildings or property must be made good.

7. No function of the college shall be held except with the formal consent of the president of the college.

8. The infraction of any of the above rules and any other act of insubordination not covered by the above regulations

may be considered by the Faculty and dealt with according to the provisions for disciplinary action.

OBSERVANCE OF RELIGIOUS EXERCISES.

It is the sense of the Board that, as far as possible, no public function of the college shall be appointed on any hours on which regular religious services are held in the city; and that as far as possible the work of the students should be arranged so as to allow them to attend any special religious services which may be in progress at any time.

SPECIAL REGULATIONS.

(Adopted by The Faculty.)

Absences. All students are expected to be present at al college exercises. In order, however, to provide for necessary absences of students a certain number of absences will be allowed in each subject in accordance with the following regulations:

1. Absences not to exceed one-tenth of the whole number of exercises in one course (including assembly) during one term, will be allowed each student.

2. Any student whose absences exceed the number allowed shall be required to pass all regular examinations, and shall also be required to pass a special examination before the first Saturday night of the following term, provided that the faculty for good cause may name a later date. Failing to pass the special examination, the student may in the discretion of the officer, be permitted a second trial, failing in which he shall be required to take the subject again in class room.

3. Unnecessary or excessive absences from college exercises may become a subject for discipline.

Grades and Examinations. 1. Failure to make a grade of 60 in either class work or examination in any study shall constitute a failure in that study and the student shall be required to take the work again in class.

2. Any student whose daily recitation average for the term falls below 60 in any subject shall not be admitted to the

final examination in that subject, but shall be required to take that subject again in class.

3. Any student who fails to present himself or herself for any regular or special examination, unless previously excused, shall be deemed to have failed to pass such examination.

4. Examinations shall be given in each and every study at the close of every term, or shall not be given, at the option of the teacher in charge.

5. Grades shall be indicated on the reports as follows, class and examination grades each counting one-half: A (95-100) Exceptionally good; B (80-95) Passed with credit; C (60-80) Passed; D (below 60) Failed to pass.

6. In any case where the strict application of the special regulations concerning grades and examinations may work an injustice, redress may be had only by the presentation of the case to the Faculty by the injured student in person.

Fees For Examinations. 1. No charge shall be made for any regular term examination.

2. One dollar shall be charged for each special examination given on account of excessive absences from class recitations.

3. Two dollars shall be charged for each extra examination given for failure in class work or in regular examination.

4. Five dollars shall be charged for each examination, taken by anyone, on a subject which is not taken in class.

5. Any person desiring to take any such examination or examinations shall present to the examiner a receipt signed by the president or secretary of the college, showing that the fee is paid, before the examination shall be given.

Continuance in Case of Failure. Any student having failed in any subject in a term may be permitted to continue the work in his class on the following conditions:

1. The work failed in must not be requisite to promotion.

2. The student must make application in person to the Faculty for such permission.

3. The work failed in must be made up in class subsequently at the earliest opportunity offered by the course.

Demerits in Deportment. 1. Disorderly conduct in class rooms, general study, in assembly or elsewhere about the buildings is subject to demerits at the discretion of the professor in charge.

2. Each excessive absence from assembly shall earn five demerits.

Penalty For Demerits. 1. For every demerit received the student receiving it shall be required to earn 1-100 (0.01) of a credit in order to graduate, in addition to the regular requirements for graduation. Each demerit above 25, obtained in any one quarter, shall count double.

2. Any student receiving 50 or more demerits in any one term shall thereby lay himself liable to discipline by the faculty according to the rules for disciplinary action.

3. All rules heretofore adopted concerning the penalty for demerits are hereby repealed.

Advisers and Extra Work. 1. After entrance to the college each student will be assigned to one adviser from the faculty in each department (College, Conservatory or Commercial) in which he expects to do regular work. Such assignment will remain permanent during the students' course.

2. In the arrangement of studies, the adviser may assign to the student not more than 20 periods of recitation per week and will report to the faculty any application for extra work.

Athletic Teams. Any ball team, athletic team, or club of any kind purported or advertised to represent McMinnville College in any game or contest of whatever description, must have all its members bona fide members of the institution. Bona Fide, as applied to eligibility on teams or clubs, is understood to mean that passing work is being done in a minimum of 12 units of work per week; and that such work has been done since the opening of the current term. Music students who are doing full regular passing work in the Conservatory shall be eligible to play on any athletic team.

Library Regulations. 1. All books must be taken from the librarian or assistant librarian and returned to the same.

2. No book is to be kept more than two weeks, but may be renewed for two weeks longer.

3. The library will be open on Saturday from 1:30 to 2:30 p. m. and at such hours on other days as may be announced.

Commencement Orations. Commencement orations must be in the hands of the Instructor in Elocution on or before April 1, prior to graduation, on penalty of forfeiting the credit, unless excused by the Faculty.

COURSES OF STUDY.

The term Credit is used in the following pages in accordance with the following definition: A Credit is the measure of work done when a passing grade is secured in attendance upon recitations or lectures one period a week for a year. In cases where laboratory work is reckoned separately, two periods of laboratory work are considered as equivalent to one period of recitation or lecture work. Though time is the essence of the credit, in the description of the courses soon to follow the amount of material gone over will be roughly indicated.

THE CLASSICAL COURSE. This is a strong and thorough four years' course above the Preparatory. Eighty credits are required to be earned in order to finish it, besides four years' work in Elocution. The course emphasizes English, Mathematics and the Classics. It leads to the degree of Bachelor of Arts.

THE SCIENTIFIC COURSE. This is a thorough four years' course above the Preparatory. Eighty credits must be earned in order to finish it, besides four years' work in Elocution. English, Mathematics and the Sciences are emphasized. The course leads to the degree of Bachelor of Science.

THE TEACHERS' COURSE. This has been arranged to meet the demand for special training for the profession of teaching. Many do not wish to spend the time necessary for the completion of the regular college courses before entering upon the work of teaching in the common schools. For such

it offers special advantages. It is a heavy two years' course above the Preparatory Department of this college, and a four years' course above the eighth grade of the common schools. After completing the Preparatory Department forty credits must be earned, besides two years' work in Elocution, in order to graduate from it. The course has been accredited by the State Board of Education as coming under the provisions of the law of 1899, and those finishing this course are eligible to take the examination for the State Certificate. The course leads to the degree of Bachelor of Pedagogics.

THE LITERARY COURSE. This is a two years' course above the Preparatory and is arranged upon a light schedule of fifteen credits per year instead of twenty as in the other courses. The course emphasizes English, Science and Mathematics. The course leads to the degree of Bachelor of Letters.

THE MINISTERIAL COURSE. The object of this course in the college is to afford to young men having a desire to enter the gospel ministry, but without time or means for securing a thorough seminary training, the facilities for obtaining a fair general preparation at home. The department is organized to meet an actual and pressing need. Many young men are already in the active ministry among the Baptist churches of Oregon who have had little preparation for their work. Others are desirous of entering active ministerial and missionary work on our field who are, for various reasons, unable to finish a college course and then take seminary training in the East. These men must be provided with facilities for preparation for their work on the home field or they will go to their work unprepared. In order to meet this need the above-named course has been organized and offers the special work herein scheduled to those desiring it. The course of study will cover four years above the Preparatory. For admission to the regular course applicants must furnish credits from the Preparatory Course of the college proper, or equivalent. The course is arranged on a schedule of four full studies, earning 20 credits a year, or 80 credits for the course, besides four years' work in Elocution. This course emphasizes Greek, the English Bible, Church History, Systematic Theology, Homiletics, Church

Polity, and Pastoral Theology. The course is about the same as the Classical Course, the entire work in English, Greek and Philosophy of that course being carried over, and some of the work in Science and Mathematics.

THE PREPARATORY COURSE. Students from the eighth grade of the public schools are admitted to the first year of the Preparatory Course. The course prepares such for entrance to the college courses described above, and is prerequisite to all the college courses, except that Latin of the Preparatory Course is not required of those who expect to take the Literary Course. The course is a two years' course requiring forty credits to be earned to complete it, besides two years' work in Elocution.

THE BUSINESS COURSE. For information concerning this course see farther on. At its meeting in June 1904 the Board of Trustees will probably merge this course into the Preparatory Course. This will require of the Commercial students who hope to receive a diploma from the college, the completion of a course of study equivalent to that outlined in the two years' High School Course of the State system. Such students will pursue a course of study the same as that now pursued by Preparatory students, except that Latin of the Preparatory years will be replaced by those studies that are characteristic of Commercial schools. The Commercial student will thus get a good training in English and History and Mathematics. This course will be arranged so that any Commercial student who feels that he can remain in McMinnville but one year, will be able to finish all the strictly commercial work in that time; but he will not be eligible to graduate unless he has completed here or elsewhere a course of study equivalent to the tenth grade of the state high school system.

THE MUSIC COURSES. See announcements made by the Conservatory.

THE COURSES IN DETAIL.

THE CLASSICAL COURSE:

	Freshman.	Sophomore.	Junior	Senior
1st Term	English 10, 13 Mathematics 6 Latin 7 Greek 1	English 16, 19 German, 1 Physics, 1 Greek, 5, 6	Chemistry 1 Latin 10 Greek 8 or 11	Philosophy 1 Geology 2
2nd Term	English 11, 14 Mathematics 7 Latin 8 Greek 2	English 17, 20 German 2 Physics 2 Mathematics 9	Chemistry 2 Latin 11 Greek 9 or 12	Philosoph y 2 Geology 3
3rd Term	English 12, 15 Mathematics 8 Latin 9 Greek 3, 4	English 18, 21 Biology 2 Greek 7 Mathematics 10	Philosophy 3 Latin 12 Greek 13	Economics 1 Astronomy 1

THE SCIENTIFIC COURSE:

1st Term	English 10, 13 Mathematics 6 Physics 1 Latin 7	English 17, 20 Biology 3 Chemistry 1 German 1	Latin 10 Biology 5 Chemistry 3	Philosophy 1 Geology 2
2nd Term	English 11, 14 Mathematics 7 Physics 2 Latin 8	English 17, 20 Mathematics 9 Chemistry 2 German 2	Latin 11 Physics 4 Chemistry 3½ And French 9½	Philosophy 2 Geology 3
3rd Term	English 12, 15 Mathematics 8 Biology 2 Latin 9	English 18, 21 Mathematics 10 Physics 3 Biology 4	Latin 12 Philosophy 3 French 10	Economics 1 Astronomy 1

THE MINISTERS' COURSE:

1st Term	English 10, 13 Mathematics 6 Greek 1 Eng. Bible	English 16, 19 Physics 1 Greek 5, 6 Eng Bible Homiletics	Greek 14 Church Hist. Syst. Theology Past. Theology Homiletics	Philosophy 1 Geology 2 Syst Theology
2nd Term	English 11, 14 Mathematics 7 Greek 2 Eng. Bible	English 17, 20 Mathematics 9 Physics 2 Eng. Bible Homiletics	Greek 15 Church Hist. Sys. Theology Past. Theology Homiletics	Philosophy 2 Geology 3 Sys. Theology
3rd Term	English 12, 15 Mathematics 8 Greek 3, 4 Eng. Bible	English 18, 21 Biology 2 Greek 7 Eng. Bible Homiletics	Greek 13 Church Hist. Sys. Theology Past. Theology Homiletics	Astronomy 1 Philosophy 3 Sys. Theology

THE ELECTIVES.

The Seniors and Juniors of the above described courses have the privilege of choosing a number of electives. Such electives may be chosen from any course offered in the college proper. Courses available for elective work will be found described in the following "Description of work offered by the Departments of Instruction." The number or electives that will be offered in any one year is limited, and is entirely a matter in the option of the Professors in charge of the Departments.

The Teachers' Course.

	First Year.	Second Year.
First Term.	English 10, 13 Mathematics 6 Physics 1 Pedagogy 1	English 16, 19 Philosophy 1 Chemistry 1 Biology 3
Second Term.	English 11, 14 Mathematics 7 Physics 2 Pedagogy 2	English 17, 20 Philosophy 2 Physics 4 Chemistry 2
Third Term.	English 12, 15 Mathematics 8 Biology 2 Pedagogy 3, 4	English 18, 21 Philosophy 3 Physics 3 Biology 4

Literary Course.

First Term.	English 10, 13 Mathematics 6 Physics 1	English 16, 19 German 1 Chemistry 1
Second Term.	English 11, 14 Mathematics 7 Physics 2	English 17, 20 German 2 Chemistry 2
Third Term.	English 12, 15 Mathematics 8 Biology 2	English 18, 21 Philosophy 3 Physics 3

Preparatory Course.

First Term.	English 1 Latin 1 Mathematics 1 Biology 1	English 4, 7 Latin 4a, 4b Mathematics 4 History 3
Second Term.	English 2 Latin 2 Mathematics 2 History 1	English 5, 8 Latin 5a, 5b Mathematics 5 History 4
Third Term.	English 3 Latin 3 Mathematics 3 History 2	English 6, 9 Latin 6a, 6b Geology 1 History 5

COMPARATIVE VIEW OF COURSES.

(Light figures refer to credits that must be earned. Black figures refer to the courses reqnired).

	CLASSICAL.		SCIENTIFIC.		MINISTERS.		TEACHERS.		LITERARY.		PREPARATORY	
English	10	**10—21**	10	**10—21**	10	**10—21**	10	**10—21**	10	**10—21**	10	**1—9**
Latin	10	**7—12**	10	**7—12**							10	**1—6**
Greek	13⅓	**1—10**			13⅓	**1—10**						
Mathematics	8⅓	**6—10**	8⅓	**6—10**	6⅔	**6—9**	5	**6—8**	5	**6—8**	8⅓	**1—5**
German	3⅓	**1—2**	3⅓	**1—2**					3⅓	**1—2**		
French			2½	**9½—10**								
Science	13⅓		24⅙		10				10		3⅓	
Physics		**1—2**		**1—4**		**1—2**	15	**1—4**		**1—2**		
Chemistry		**1—2**		**1—3½**		**1—2**				**1—2**		
Biology		**2**		**2—5**		**2**		**1—2**		**2**		**1**
Astron'y and								**2—4**				
Geology		**2—4**		**2—4**		**2—4**						**1**
Philosophy	5	**1—3**	5	**1—3**	5	**1—3**			1⅔	**3**		
Economics	1⅔	**1**	1⅔	**1**			5	**1—3**				
History											8⅓	**1—5**
Pedagogy												
English Bible					8		5	**1—4**				
Homiletics					5							
Theology					9							
Ch. History					3							
Electives	15		15		8							
Total number of Credits required	80		80		80		40		30		40	

SCHEDULE OF RECITATIONS

(Heavy figures refer to courses offered; light figures to hours per week.

	First Term		Second Term		Third Term	
8—8:45	Latin **1**	5	Latin **2**	5	Latin **3**	5
	Latin **10**	5	Latin **11**	5	Latin **12**	5
	Biology **3**	5	Sys. Theol.	2	Eng. Bible	3
	Theology	2			Homiletics	2
8:45—9:30	English **10**	2	English **11**	2	English **12**	2
	English **13**	3	English **14**	3	English **15**	3
	Greek **5**	4	Mathematics **9**	5	Mathematics **3**	5
	Greek **6**	1	Physics **4**	5	Mathematics **10**	5
	Biology **5**	5			Greek **13**	5
	Church Hist.	5				
9:30—10:15	History **3**	5	Mathematics **7**	5	Mathematics **8**	5
	Mathematics **6**	5	History **4**	5	History **5**	5
10:15–11:00	English **1**	5	English **2**	5	Biology **2**	5
	Physics **1**	5	Physics **2**	5	Philosophy **3**	5
	Greek **8 or 11**	5	Greek **9 or 12**	5		
	Eng. Bible	5	Eng. Bible	5		
11:00–11:45	Mathematics **4**	5	Mathematics **5**	5	Economics **1**	5
	Chemistry **1**	5	Chemistry **2**	5	Physics **3**	5
11:45	Chapel		Chapel		Chapel	
1—45	Mathematics **1**	5	Mathematics **2**	5	English **3**	5
	German **1**	5	German **2**	5	Greek **7**	5
	Chemistry **3**	5	Chemistry **3½***	5	Geology **1**	5
	Eng. Bible	3	English Bible	3	Ch. History.	5
	Homiletics	2	Homiletics	2		
1:45—2:30	English **7**	3	English **8**	3	English **9**	3
	English **4**	2	English **5**	2	English **6**	2
	Latin **7**	5	Latin **8**	5	Biology **4**	5
	Philosophy **1**	5	Philosophy **2**	5	Latin **9**	5
	Pedagogy **1**	5	Pedagogy **2**	5	Eng. Bible	5
					Astronomy **1**	5
2:30—3:15	Latin **4 a**	4	Latin **5 a**	4	Latin **6 a**	4
	Latin **4 b**	1	Latin **5 b**	1	Latin **6 b**	1
	Greek **1**	5	Greek **2**	5	Pedagogy **3**	4
	Geology **2**	5	Geology **3**	5	Pedagogy **4**	1
	Theology	5	Ch. History	5	Greek **3**	4
					Greek **4**	1
					French **10**	5
					Homiletics	3
					Past. Theology	2
3:15—4:00	Biology **1**	5	History **1**	5	History **2**	5
	English **19**	3	English **20**	3	English **21**	3
	English **16**	2	English **17**	2	English **18**	2
			Sys. Theology	5	Sys. Theology	5

*Chemistry 3½ is followed by French 9½ at mid year.

Description of Work offered by the Departments of Instruction.

Department of Mathematics.

The aim of this department is to develop thinkers. Independent work is encouraged and much original demonstration is required. Great stress is laid on accuracy of statement and form, clear and logical reasoning, and the avoidance of mere memory work. The following courses are offered:

Preparatory—

1. Elementary Algebra. Literal Notation and the Fundamental Operations. Required in the first quarter of the first year of the Preparatory course. Taylor's Elements of Algebra pp. 1-86. 5 periods.

2. Elementary Algebra. Linear Equations in one unknown and Factoring. Required in second quarter of the first year of the Preparatory course. Taylor's Elements pp. 87-149. 5 periods.

3. Elementary Algebra. Common Divisors and Multiples, Fractions and Fractional Equations and Systems of Linear Equations. Required in the third quarter of the first year of the Preparatory course. Taylor's Elements pp. 150-229. 5 periods.

4. Elementary Algebra. Evolution, Surds, Imaginaries, and Quadratic Equations in one unknown. Required in the first quarter of the second year of the Preparatory course. Taylor's Elements pp. 230-299. 5 periods.

5. Elementary Algebra. Irrational Equations, Higher Equations and Systems of Evolving Higher Equations, Inequalities, Ratio and Proportion, Theory of Exponents, Limits, Variation, Progressions, Permutations and Combinations. Required in the second quarter of the second year of the Preparatory course. Taylor's Elements pp. 300-403. 5 periods.

College—

6. Geometry. Practical applications and original investigations. Required in the first quarter of the Freshman year of the Classical and Scientific courses and first year of the Liter-

ary and Teachers' courses. Wentworth's Revised, Book I. 5 periods.

7. Geometry. Course 6 continued. Required in the second quarter of the Freshman year of the Classical and Scientific courses and first year of the Literary and Teachers' courses. Wentworth's Revised, Books II-V. 5 periods.

8. Geometry. Courses 6 and 7 continued. Required in the third quarter of the Freshman year of the Classical and Scientific courses and first year of the Literary and Teachers' courses. Wentworth's Revised, Books VI-IX. 5 periods.

9. Trigonometry. Theory of the Trigonometric Ratios, and their application with and without Logarithms, to the solution of Plane Triangles, etc. Required in the second quarter of the Sophomore Year of the Classical and Scientific courses. Wentworth's Revised. 5 periods.

10. Trigonometry. Course 9 continued. Extension of principles to solution of spherical triangles. Theory of surveying and computation of areas. Required in the third quarter of the Sophomore Year of the Classical and Scientific courses. Wentworth's Revised. 5 periods.

11. Analytics. The Straight line and The Conic Section. Elective in the first quarter for Juniors and Seniors of the Classical and Scientific courses. Wentworth. 5 periods.

11½. Analytics. Course 11 continued. Elective in the first half of the second quarter for Juniors and Seniors of the Classical and Scientific courses. Wentworth. 5 periods.

12½. College Algebra. Functions, Derivatives, Development of Functions in Series, etc. Elective in the second half of the second quarter for Juniors and Seniors of the Classical and Scientific courses. Taylor's College Algebra. 5 periods.

13. College Algebra. Course 12½ continued. Permutations, Combinations, Theory of Equations. Elective in the third quarter for Juniors and Seniors of the Classical and Scientific courses. Taylor's College Algebra. 5 periods.

14 and 14½. Calculus. Differentiation by Rate, Applications, Problem of Rates solved by Limits, Successive Differentiation, Indeterminate Forms. Elective in the first quarter and the first half of the second quarter for Juniors and Seniors of the

Classical and Scientific courses. Taylor's Revised. 4 periods.

15. Special Elective for Juniors and Seniors. Subjects to be chosen and credits to be fixed as occasion may demand.

DEPARTMENT OF GREEK.

1. Elements of Greek. Common Inflections and Word Formation. Covering lessons 1-40 in White's First Greek Book. Frst quarter Freshman year. 5 periods.

2. Completing the Inflections and Ordinary Syntax. Lessons 41-80. Second quarter Freshman year. 5 periods.

3. Careful and critical reading of the first book of the Anabasis of Xenophon, giving special attention to word forms and syntax. Third quarter Freshman year. 4 periods.

4. Translation of simple English into Greek in order to fix the grammatical forms and constructions. Third quarter Freshman year. 1 period.

5. Second, third and fourth books of the Anabasis. First quarter Sophomore year. 4 periods.

6. Translation of English into Greek First quarter Sophomore year. 1 period.

7. Homer. First three books of the Iliad. Third quarter of Sophomore year. 5 periods.

8. Heroditus. First quarter. 5 periods.

9. Demosthenes. Second quarter. 5 periods.

10. Demosthenes. Third quarter. 5 periods.

11. Aeschylus. First quarter. 5 periods.

12. Sophocles. Second quarter. 5 periods.

13. New Testament. Third quarter. 5 periods.

14. New Testament. First quarter. 5 periods.

15. New Testament. Second quarter. 5 periods.

DEPARTMENT OF LATIN.

Preparatory—

1. Elementary Latin. Collar & Daniel's First Latin Book will be the text used. The aim will be mastery of the fundamental principles of Latin syntax and of case and conjugation of forms. First quarter, first year of Preparatory. 5 periods.

2. Elementary Latin. Course 1 continued. Second quarter, first year of Preparatory. 5 periods.

3. Elementary Latin. Course 2 continued. Third quarter, first year of the Preparatory. 5 periods.

4a. Caesar. The first book of Caesar's Gallic Wars. Oral translation will be required. Special attention will be given to the indirect discourse and idiomatic forms of expression. First quarter, second year of Preparatory. 4 periods.

5a. Caesar. A continuation of course 4a. Second, Third and Fourth books of Caesar's Gallic wars. Second quarter, second year of Preparatory. 4 periods.

4b. Latin Prose Composition. The object of this course will be to familiarize the student with all important points of Latin syntax. The written translation of idiomatic English into Latin will be required. As far as possible the work will be correlated with the text studied in 4a. Bennet's Grammar will be the reference text. First quarter of the second year of the Preparatory. 1 period.

5b. Latin Prose Composition. A continuation of course 4b correlated with course 5a. Second quarter, second year Preparatory. 1 period.

6a. Cicero. Two Catalinarian Orations. Aside from the English translation and interpretation of the author, this course will include a study of Cicero's use of the Latin subjunctive. The historical setting of the orations and the social and political life of Rome during the author's public life will receive attention. Third quarter, second year Preparatory. 4 periods.

6b. Latin Prose Composition. A continuation of course 5b, correlated with course 6a Third quarter second year Preparatory. 1 period.

College—

7. Cicero's Letters. The quarter's work will be devoted to letters selected from those "To his friends" and those "To Atticus." Attention will be directed to the study of correspondence among the Romans and to the side lights thrown from the letters upon Cicero's private life and character and upon Roman customs and manners. First quarter Freshman year. 5 periods.

8. Vergil. First and second books of the Aenid. Oral translation and metrical reading will be required. Allusions to mythology and religion will be carefully considered. Second quarter Freshman year. 5 periods.

9. Vergil. Third, fourth and sixth books of the Aeneid. Course 8 continued. Third quarter Freshman year. 5 periods.

10. Livy, Book XXI. Aside from the translation and consideration of the text, study will be given to the Punic wars, to the states of Carthage and Rome and to the leading generals. First quarter Junior year. 5 periods.

11. Livy, Book XXII. Course 10 continued. Second quarter of Junior year. 5 periods.

12. Tacitus. Germania and Agricola. The peculiarities of the silver age will be noted. Study will be given to the social and political conditions of the Roman empire and to the history and characteristics of the early Germans and Britons. Third quarter Junior year. 5 periods.

13. Horace. Selected Odes and Epodes or Satires and Epistles. This course will include class room translations, consideration of the poetic style of Horace, of his allusions to mythology and history of his times. Elective. 5 periods.

14. Juvenal Satires. The style of Juvenal, the spirit and theme and historical setting of his writings and his satires as compared with those of Horace will be carefully considered. Second quarter. Elective. 5 periods.

15. Plays of Plautus and Terence. Ante Classic Latin, the history and form of the drama, early Roman life public and private, will be themes for discussion and research. Third quarter. Elective. 5 periods.

DEPARTMENT OF HISTORY.

In general the attempt will be made to give the student a philosophical conception of history and a broad view of historical developments. The text book method will be chiefly used, with the topical method in recitation, varied by informal class lectures and supplementary reading in the Library.

Preparatory—

1. Eastern Nations and Greece, following the treatment of Myer's Outlines of Ancient History. First year, second quarter, Preparatory. 5 periods.

2. Roman History, continuing the text of course 1. Third quarter, first year Preparatory. 5 periods.

3. Mediæval History, following the outlines in Myer's Mediæval and Modern History. The work for the quarter

will cover the period of the Dark Ages and the first three chapters of the age of the Revival. First quarter, second year Preparatory. 5 periods.

4. Mediaeval and Modern History. Continuation of course 3, including the completion of the Mediaeval period and through the first five chapters of the era of the Reformation. Second quarter, second year Preparatory. 5 periods.

5. Modern History. A continuation of course 4, beginning with the fourth chapter on the era of the Reformation and continuing to the close of the Nineteenth Century period. Third quarter, second year Preparatory. 5 periods.

College—

6. History of Education. An outline of educational achievements and progress from ancient times to the present. Painter's text is used. First quarter, first year of the Teachers' Course. 5 periods.

7. History of Civilization. A view of the forces of civilization and their development in Europe from the fall of Rome to the close of the Mediaeval age. This work will follow the text of Geo. B. Adams. First quarter elective, for Juniors and Seniors. 5 periods.

8. Modern Europe. An outline study of the Political History of Europe from the beginning of the Sixteenth Century. Prerequisite Course 7. Second quarter. Elective in Junior and Senior years. 5 periods.

9. Critical Period of American History. The course will be a careful examination of the period from 1783 to 1789, following the treatment of Professor Fiske, with supplementary readings and class discussions. Third quarter. Elective in Junior and Senior years.

DEPARTMENT OF PHILOSOPHY.

1. Logic. The student is given a thorough introduction to the principles of correct reasoning with practical application of the same in numerous examples throughout the course. Jevon's Logic, recast by D. J. Hill, is used as a text book. First quarter, Senior year, and second year Teachers' Course. 5 periods.

2. Psychology. A thorough treatment of the subject

is offered. Prof James' Briefer Course is used as a text, other authors being freely consulted. Second quarter, Senior year, and second year Teachers' Course. 5 periods.

3. Christian Evidences. Lorimer's Argument for Christianity serves as a text book. This scholarly and eminently readable author is carefully studied, in connection with other work of a supplementary character, the whole course being intended to lead the student to a thorough understanding of the foundations of the Christian belief. Third quarter of the last year of all the college courses. 5 periods.

4. Ethics. Robinson's Principles and Practice of Morality will be used as a text. The work takes the form of recitations, informal lectures and class discussions. Elective for Seniors and Juniors, first quarter. 3 periods.

4½. Ethics. Course 4 continued. Elective for Seniors and Juniors first half of second term. 3 periods.

5. History of Philosophy. The aim of the course is to trace the development of philosophical thought from earliest to modern times. Hunt's History is used as a guide and a large amount of supplementary reading is required. Elective in Senior year, third quarter. 4 periods.

DEPARTMENT OF ECONOMICS AND SOCIOLOGY.

1. Political Economy. A thorough study of the principles of the science, and application of the principles in a profusion of practical examples and exercises, constitute the course. Laughlin's and Hadley's texts are used. Third quarter, Junior year. 5 periods.

2½. Sociology. The course covers a study of the basis of society in nature, the social person, social institutions and conditions, and social psychology, order of progress, following the treatment according to Vincent and Small. Elective last half of second quarter. 3 periods.

3. Sociology. A continuation of course 2½. Elective third quarter. 3 periods.

DEPARTMENT OF BIOLOGY.

Familiarity with present forms of life, together with a correct understanding of the natural laws which have given rise

to these forms, and which still control the earth's life, is of prime importance to him who would know how to live. This department offers systematic training in this important field. A laboratory with a good equipment of material and apparatus offers facilities for thorough and accurate first-hand study of typical organisms.

1. Physiology. It is expected that students taking this course will be familiar with the general facts of physiology as taught in the public schools. No attempt will be made to cover the whole subject, but important topics will be selected for study. Those laws of the human body which have a fundamental bearing upon student life will receive earnest attention. Required of first year Preparatory students. First quarter. 5 periods.

2. General Biology. An inquiry into the fundamental facts about living matter; its composition, structure, properties, and modes of action; followed by a thorough study of a few of the simplestunicellular organisms, of the earthworm as a typical animal, and of the fern as a typical plant. Laboratory and field work equivalent to five periods per week is required of each student, thorough instruction in the use of the compound microscope being given from the first. Required of Scientific Freshmen, Classical and Ministerial Sophomores, and of first year students in Teachers' and Literary Courses. Prerequisites: physics, courses (1) and (2), and the elements of chemistry. Third quarter. Laboratory fee $1.50. Students must be provided with a laboratory note and drawing book and a dissecting set. 5 periods.

3. General Zoology. The fundamental facts of animal ecology, with a preliminary study of animal morphology, physiology and classification. Laboratory and field work equiva-

lent to five periods per week. Required of Scientific Sophomores and of second year students in Teachers' Course. Prerequisite, course (2). Laboratory fee $1.50. 5 periods.

4. General Botany. Plant ecology, with preliminary consideration of plant structure, physiology and classification. Laboratory and field work equivalent to five periods per week. Required of Scientific Sophomores and of second year students in Teachers' Course. Third quarter. Laboratory fee $1.50. 5 periods.

5. Advanced Biology. Comparative morphology of plants and animals, their natural classification, and the laws of their development, distribution and persistence. Laboratory and field work equivalent to five periods per week. Required of Scientific Juniors. First quarter, five periods per week. Laboratory fee $2. 5 periods.

DEPARTMENTS OF GEOLOGY AND ASTRONOMY.

Through the efforts of Pres. Brumback, late head of the department, as well as of students and friends of the College, this department is possessed of a good working collection of minerals, rocks, and fossils. A representative series of Oregon fossils is available for study, by the kindness of Prof. Melissa Hill. The department is also supplied with the publication of the United States Geological Survey and other valuable literature.

The earth's past is, however, read in its present forms and phenomena, and these are the property of any one who can observe and think. Whenever the subject admits, students will

be guided in the solution of nature's problems, aided by actual observation, logical thought, and library research.

1. Physiography. A general survey of the earth's features in its land, its water, and its atmosphere. Much stress will be laid upon the explanation of natural earth phenomena and preliminary inquiry into their causes. A text-book will be used, but much additional instruction will be given in the way of fact, illustration, and demonstration. Required of second year preparatory students in all departments. Third quarter. 5 periods.

2. Dynamic Geology. A study of the processes, causes, and results of continental evolution, including the origin, development, and destruction of geographic features, with the interpretation of geographic forms. The student will be guided in obtaining knowledge by reasoning from known facts and observations, such knowledge being supplemented with lectures and library research. Required of scientific, classical, and ministerial seniors. Prerequisites, physics (1) and (2), chemistry (1) and (2), biology (2) and geology (1). First quarter. 5 periods.

3. Historical Geology. A systematic study of the geologic history of the earth and its life, with a special study of the geology of Oregon and the Pacific Coast. Lectures and library research work, and the reading of history from geographic forms and records. Required of scientific, classical, and ministerial seniors. Prerequisite, course (2). Second quarter. 5 periods.

1. General Astronomy. The course offered will be a general survey of descriptive Astronomy, supplemented by lectures, library work and use of the telescope. Required of seniors of the classical, scientific and ministerial courses. Third quarter. 5 periods.

DEPARTMENT OF CHEMISTRY.

1. Elementary Chemistry. Chemistry of the non-metals: Accompanied by a laboratory course which illustrates all the principles discussed in the lecture room. The course is required in the First quarter of the Sophomore year of the Scientific

Students, of the Junior Year of Classical and of the second year of the Teachers' and Literary Courses. Laboratory fee $2.00. 5 periods.

2. Elementary Chemistry. Chemistry of the metals, with brief introduction to the qualitative Analysis of the metals, accompanied by a laboratory course illustrative of principles The course is required in the second quarter of the Sophomore year of the Scientific Course, of the Junior year of the Classical Course and of the fourth year of the Teachers' and Literary courses. Laboratory fee $2.00. 5 periods.

3. Qualititative Analysis. A laboratory course with occasional discussions in the lecture room. The Analysis of the metals and acids and a consideration of the best way to effect the separation. Students are expected to analyze many unknown substances. Required in the first quarter of the Junior year of the Scientific Course. Laboratory fees, $3.50. 10 periods.

3½. Oualitative Analysis. Course 3 continued. Required in the first half of the second quarter of the Junior year of the Scientific Course. Laboratory fee $1.75. 10 periods.

4½. Quantitative Analysis. Practice in the methods of estimation by Gravimetric Analysis. Elective for Juniors and Seniors. Laboratory fee $1.75. 10 periods.

5. Quantitative Analysis. Practice in Gravimetric and Volumetric Analysis. Elective in the third quarter for Juniors and Seniors. Laboratory fee $3.50 10 periods.

6. Special Subjects. To a few students who have attained high averages and who wish to do special work in Chemistry, the opportunity will be offered of taking up further work in the laboratory. Courses in Quantitative Analysis, Ore Analysis, Chemical Preparations, Blow Pipe Analysis, Micro Chemistry and other subjects may be offered as occasion demands. The laboratory fees and the credit earned will be determined in each case.

DEPARTMENT OF PHYSICS.

1. Dynamics and Mechanics. Gage's Principles is used as a guide. The theory is fully illustrated by experimentation in the laboratory. First quarter Freshman year for

Scientific students, Sophomore year for Classical students, and first year for Teachers and Literary students. Prerequisite Math. 1-5. Laboratory fee $1.00 5 periods.

2. Mechanics (cont.) and Heat. Gage's principles Second quarter, Freshman year for Scientific students, Sophomore year for Classical students, and first year for Teachers and Literary students Prerequisites Math. 1-5. Laboratory fee $1.00 5 periods.

3. Sound and Light. Gage's Principles. Third quarter, Sophomore year for Scientific students, second year for Teachers. Prerequisites Math. 1-6. Laboratory fee $1.00. 5 periods.

4. Electricity. Gage's Principles. Second quarter, Junior year for Scientific students, second year for Teachers. Prerequisites Math. 1-5. Laboratory fee $1.00. 5 periods.

DEPARTMENT OF ENGLISH LANGUAGE.

Preparatory.

1. English Grammar. Required the first quarter of the first year Preparatory. Whitney's Essentials of English Grammar is used as a text. A thorough drill in the principles of English Grammar. A short theme is required once each week. Credits from the eighth grade is required. 5 periods.

2. English Grammar. Required the second quarter of the first year Preparatory. A continuation of course (1); drill in syntax and sentence structure, punctuation etc. Business correspondence required once each week. 5 periods.

3. Prepararory English Literature. Required the third quarter of the first Preparatory. Masterpieces are read, literary analysis begun. A theme based on the reading is required each week. 5 periods.

4 Preparatory Rhetoric. Required throughout the second Preparatory. Genung's Outlines of Rhetoric is used as a text. Chapters one and two in the text. Special attention is given to written work. Themes based upon personal experience required each week. Credits for English Grammar required. 3 periods.

5. Preparatory Rhetoric. A continuation of course (4). Chapter three in the text book. Themes based upon the his-

tory and science required in the second preparatory year of the College course. Credits for course 4 required. 3 periods.

6. Preparatory Rhetoric. A continuation of course 5. Part two in the text book. Themes as required in course 5. 3 periods.

7. Preparatory English Literature. Required throughout the second year Preparatory. Annotated texts of English Classics. Credits for Preparatory Composition required. 2 periods.

8. Preparatory English Literature. Required the second quarter throughout the second year Preparatory. Continuation of course 7. 2 periods.

9. Preparatory English Literature. Required the third quarter throughout the second year Preparatory. Continuation of course 8. 2 periods.

College—

10. Freshman English Composition. Required throughout the Freshman year and first year Literary and Teachers' courses. Wendell's English Composition is used as a text. Chapters one and four. Special attention is given to the structure of paragraphs. Typical paragraphs are analyzed. Short themes required each week. Credits for Preparatory Rhetoric required. 2 periods.

11. Freshman English Composition. A continuation of course 10. Chapters two, three and five in text book. Special attention given to the organization of compositions, and to sentence structure. Themes of 500 to 1000 words. 2 periods.

12. Freshman English Composition. A continuation of course 11. Chapters six, seven and eight in text book. Special attention given to the study of diction. Themes of 500 to 1000 words. Specimens of narration, description and exposition are used in reference text books. 2 periods.

13. Freshman English Literature. Required throughout the Freshman year and first year Literary and Teachers' Courses. History of English literature. Class work is based on Green's Shorter History of England. The Celts and their literature; Anglo-Saxons and their literature; the Norman conquest. The instruction is intended to show how literature developed with the development of the English people. Reading in the library and study of representative English authors in class accompany the history. 3 periods.

14. Freshman English Literature. A continuation of course 13. The Revival of Learning; the Puritan influence. 3 periods.

15. Freshman English Literature. A continuation of course 14. The period of French influence; the beginning of Modern Literature. 3 periods.

16. Sophomore Rhetoric. Required throughout the Sophomore year and second year Literary and Teachers' courses. Genung's Practical Elements is used as a text. Theme writing is emphasized, a theme of one page is required two days each week, and a theme of 1000 words each month. Credits for Freshman composition required. 2 periods.

17. Sophomore Rhetoric. A continuation of course 16. 2 periods.

18. Sophomore Rhetoric. A continuation of course 16. 2 periods.

19. English Essayist of The Nineteenth Century. Required in the first quarter of the Sophomore year and second year Literary and Teachers' courses. Lectures upon the style and scope of essayists will be given. Careful reading of assigned work and original critical essays will be required. Credits for Freshman English required. 3 periods

20. American Literature. Required in the second and third quarters of the Sophomore year and second year Literary and Teachers' courses. Pattee's American Literature is used as a text, supplemented by wide collateral reading. Credits for Freshman English Literature required. 3 periods.

21. American Literature. A continuation of course 20. 3 periods.

22. Advanced English Composition. Elective First quarter for Juniors and Seniors who have passed Sophomore Rhetoric. Principles of structure, description and narration. This course is alternated with courses 25, 26 and 27. In 1904-1905 course 22 will be given. 3 periods.

23. Advanced English Composition. Elective for Juniors and Seniors second quarter. The structure of the short story, the novel. Two stories are written. Short stories of Kipling and Stevenson are studied. 3 periods.

24. Advanced English Composition. Elective for Juniors

and Seniors third quarter. Argumentation. Lectures on the principles of argumentation. Argumentative themes, and argumentative oration, a formal trial. 3 periods.

25. English Literature. Elective for Juniors and Seniors. First quarter. The study of Shakespeare. 2 periods.

26. English Literature. Elective for Juniors and Seniors second quarter. The study of Shakespeare. 2 periods.

27. English Literature. Elective for Juniors and Seniors third quarter. The study of Milton. 2 periods.

28. Public speaking required of all regular students. Drill in vocal expression, poise and gesticulation. Classic Selections Adapted to the Study of Vocal Expression, by S. S. Curry, is used for a text. Public Rhetoricals are required. 1 period.

DEPARTMENT OF MODERN LANGUAGES.

1. Elementary German. Joynes—Meissner German Grammar. The aim of this course will be to accustom the student to the forms and order of the German words and phrases and to give him an understanding of the grammatical structure and correct pronunciation of the language. There will be constant drill in German composition. Required in Sophomore year, Classical and Scientific courses, and in second year Literary course. First quarter. 5 periods.

2. Elementary German. A continuation of course 1. Toward the close of the course considerable time will be devoted to reading easy German prose and to conversation. Required in Sophomore year Classical and Scientific courses and in second year Literary course. Second quarter. 5 periods.

3. Intermediate course in German. This will include a continued story of German syntax with written exercises in composition and the rapid reading of a standard writer, as Storm, Auerbach, or Heyse. First quarter. Elective in Junior year. 2 periods.

4. Schiller's "Jungfrau Von Orleans," or "Wilhelm Tell." Aside from study and translation of the text, time will be given to sight translation and attention given to the style and historical basis of the drama. Second quarter. Elective in Junior year. 2 periods.

5. Schiller's "Jungfrau Von Orleans," or "Wilhelm Tell." A continuation of course 4. Third quarter. Elective in Junior year. 2 periods.

6. Gœthe's Faust. The life and times of Gœthe and his place in literature will be studied in outline. His great drama will be read and its subject matter carefully studied. Elective in Senior year. First quarter. Prerequisite, courses 3, 4 and 5. 2 periods.

7. Faust. Continuation of course 6. Elective in the Senior year. Second quarter. 2 periods.

8. Selected Authors. Faust may be continued or other authors may be chosen. Elective in the Senior year. Third quarter. 2 periods.

9½ Elementary French. Fraser and Squair's French Grammar. The object of the course is to give students an intimate knowledge of the structure of the language Text book work is supplemented by instruction in conversational Erench. Junior year, second half of the second quarter, Scientific Course. 5 periods.

10. Elementary French. A continuation of course 9½. After extended drill in syntax, easy selections are read. Special attention is given to the French verb. Junior year, third quarter, Scientific course. 5 periods.

11. French Authors. Continuation of grammar and an introduction to French authors. Authors chosen in accordance with the needs of the class. Senior year, third quarter. Elective 5 periods.

Elementary Spanish. Monsanto & Languilier's Spanish Course. Three courses in Spanish are offered to all qualified to take them. After extended drill in syntax, written exercises in composition and sight translation, Matzke's Spanish Reader is taken up toward the close of the course. The courses are all elective and continue throughout the year. First quarter. 5 periods.

13. Spanish. Cource 12 continued. Second quarter 5 periods.

14. Spanish. Course 13 continued. Third quarter. 5 periods.

DEPARTMENT OF PEDAGOGICS.

It is coming to be more and more generally recognized by those best able to judge, that a thorough college training is essential as a preparation for the best success in teaching.

Short cuts to teachers' certificates are mischievous in the long run. The best teachers are those possessing the most liberal education, other things being equal. The college offers the best training school for teachers of the present day. With the work in Pedagogy offered in this institution to those having teaching in view, and with the facilities now at command, the opportunities here offered for special training for teaching are unsurpassed.

The regular college courses, Classical and Scientific, and the Teachers' Course have been accredited by the State Board of Education as coming under the provisions of the law of 1899, and those securing diplomas from these courses will be eligible to take the examination for the state certificate, which entitles the holder to teach in the public schools of Oregon for a period of five years. The law referred to is Section 13 of the School Laws passed by the Twentieth Legislative Assembly, Article III, and reads as follows:

Diplomas from any chartered institution of this state of collegiate or university grade granted upon the completion of a course consisting of at least five years' work above the eighth grade of the public school system of the state, on the basis of twenty five recitations per week and thirty-two weeks per year, the State Board of Education being the judge of the standard of such schools; provided, that this section shall not be so construed as to permit the issuance of any State Certificate or State Diploma without the examinatisn provided for in Section 8 of this act; provided, further, that no certificate shall be issued under the provisions of this act to any person who is not twenty-one years of age.

Here is outlined some special professional work supplementing the work of a more general character offered in the Teachers' Course.

1. HISTORY OF EDUCATION. This course follows the history of the development of educational systems and methods from the earliest times to the present day. It makes a careful study of the great educators and their work. The course involves recitation work, class lectures, and general supplementary reading. Required of first year Teachers' Course students. First quarter. 5 periods.

2. THEORY AND PRACTICE OF TEACHING. Page's classic on the subject is studied in connection with other authors. Recitations, informal lectures, class discussions, and original

papers constitute the work of the course. Required of first year Teachers' Course students. First quarter. 5 periods.

3. Pedagogics. This course involves a study of the philosophical principles underlying the art of teaching, and a careful examination of the most approved methods in practical use in teaching the subjects making up the course of study in the common schools. Free discussions in class lend great interest and value to the work. Some standard text is used. Prescribed work in first year of Teachers' Course. Third quarter. 4 periods.

4. School Law. The text of the school law of the state is placed in the hands of students and a mastery of the same required. Required of first year Teachers' Course Students. Third quarter. 1 period.

BIBLE STUDY.

By action of the Board of Trustees of the College, Bible Study is required of all regular students, candidates for degrees and diplomas. This includes all regular students in the Preparatory Course, and the Literary, Teachers', Classical, and Scientific Courses; also regular students in the Commercial Department.

During the year 1903-4 the required work took the form of four lectures by Dr. Mark Bailey, former President of the College and for twenty years Professor of Mathematics at the University of Oregon.

The Christian Associations have rendered great assistance in this work during the year by supporting classes. The Y. M. C. A. have supported three classes under the instruction of students of advanced standing. The Y. W. C. A. have supported two classes under the instruction of Rev. F. H. Adams and Mrs. Brumback respectively.

Conservatory of Music.

Miss L. Floy Kesson, Principal.

Motto: "Ohne Hast, Ohne Rast."—Goethe.

Aim.

The object of the Conservatory is to produce musicians rather than mere players or singers. The musician possesses not alone the technical ability to perform; he has also acquired, through study of the grammar and history of music, a knowledge of the construction of the composition he renders as well as an intelligent idea of the intention and meaning of the composer, both of which are requisite to an artistic rendering of the simplest composition. From the Conservatory view-point, hand-culture and brain-culture are inseparable. The greatest efficiency in finger development is obtainable only when supported by musical intelligence and purpose.

With this aim in view, the Conservatory offers exceptional advantages through the following courses:

The Special Course includes all students not classified, or studying with view to classification, in Preparatory or Conservatory Courses. This course is commended to all persons wishing music culture and efficient technic, whether vocal or instrumental, who yet have not the leisure to devote to the more serious work required of the other departments.

The Preparatory Course includes all students who register with intention of eventually becoming Conservatory students. The more difficult compositions of Schuman's Opus 68, Sonatas of Clementi Kuhlan, and easy Mozart and Haydn are required before completion of this course and admission into

The Conservatory Course, which is identical with the college course in length, and aims to give broad musical culture as well as a thorough acquaintance with compositions of the great masters of music. The appended list of studies indicates in a measure the grade of work done in each year.

THE CONSERVATORY COURSE.

Pianoforte 6 credits per year.

Preparatory—

1. Major scales, chords and Arpeggios in five technical forms.
2. Lecouppey books opus 20, 25 and 26. Loeschorn. Kohler. Czerny.
3. Guilitt. Schumann op. 68.
4. Sonatinas Clementi. Kuhlan.
5. Heller Books 1 and 2. Lemoine.

Freshman—

1. Major and Minor Scales, Chords and Arpeggios in various forms.
2. Cramer Czerny. Hazert. Berens.
3. Mozart. Hayden. Easy Sonatas.
4. Little Preludes of Bach.
5. Mendelssohn's Leider Ohne Worte.

Sophomore—

1. Cramer. Shroder. Kalkbrenner.
2. Bach Inventions.
3. Sonatas, Hayden, Mozart.
4. Chopin Waltzes, Preludes, Nocturnes, Rondos.
5. Schubert's Impromptus. Mendelssohn's Leider Ohne Worte.

Junior—

1. Kullak Octaves, Cramer, Clementi.
2. Bach Well Tempered Clavicord Vol. 1.
3. Chopin Polonaises, Ballads and Impromptus.
4. Sonatas of Beethoven.
5. Compositions of Schumann and Liszt.

Senior—

1. Czerny, Clementi, Octave Studies.
2. Etudes of Chopin, and Liszt.

3. Bach Well Tempered Clavicord Vol. II.
4. Compositions of Beethoven, Chopin.
5. Compositions of Schumann, Liszt, Brahms.

Post Graduate—

Chopin studies (continued.)

Beethoven Sonatas, (Band II)

Concertos by Saint Saens, Rubenstein and Tschikowsky.

Miscellaneous Compositions of Bach, Liszt and the modern composers.

HARMONY, HISTORY, AND THEORY.

The study of Harmony, History and Theory is included in the Conservatory Course and is required of all students prior to securing the degree of Bachelor of Music.

Theory. The course in Theory comprises the science of vibrations and acoustics, the principles governing the construction of all orchestral instruments, analysis of musical form and composition.

Harmony. First Year. Chord Building and Connecting, Inversions, Suspensions, and Modulations; Analysis of Hymns.

Second Year. Modulation Continued, Studies in Melody, Writing, Two-Part Counterpoint.

Third Year. Counterpoint, Canon, Study of Form.

Fourth Year. Fugue, Form, and Elementary Instrumentation.

History of Music. The course in history teaches the origin of musical expression, the development of notations and instrumentation, the musical history of various nations, lives of composers and their work.

The Organ.

The unsatisfactory character of the music rendered in many churches is due to the fact that the so-called organist is in reality a good-natured pianist who has received no special training for the organ and knows nothing about the touch required for organ legato, and even less about its resources of registration. This is especially true of Harmonium or Reed Organ players, and it is largely due to this unfortunate condition that the organ has fallen into disrepute.

The Vocal Course.

Acting upon the well known axiom, "Take care of the quality (of tone) and quantity will take care of itself," the aim of this course is the production of beauty of tone through the development of voice according to the rational method of the best Italian masters.

Preparatory.

1. Voice placing and building. Breathing.
2. Marchesi Vocalises op 15.
3. Bonaldi or Abt Studies.
4. Marchesi Art of Singing. Books I & II.
5. Concone, opus 9.

Freshman.

1. Concone, opus 9 continued.
2. Twenty-four Vocalises for flexibility by A. Panofka op 81
3. Singing by Alberto Randegger.
4. Marchesi Art of Singing. Books III & IV.
5 English Songs.

Sophomore.

1. Vaccai, Embellishments, Ornaments and Graces.
2. Schumann. Songs.
3. Schubert. "
4. Mendelssohn. "
5. English. "

Junior.

1. Bordogni Exercises Book I.
2. Lamperti, Bravura, Studies Books I & II.
3. Gounod Songs.
4. Massenet and Donzetti Songs.
5. Italian Songs.

Senior.

1. Bordogni Exercises Book II.
2. Lamperti, Bravura Studies Book III.

3 & 4. Thorough study of the best operatic and oratorio selections.

5. Songs in Italian and German.

Post Graduate.

Advanced vocalization. Special work in Bravura Singing. Thorough study of songs by Schubert, Schumann, Liszt, Brahms, Mendelssohn, Franz and modern Composers, also parts from "Messiah" and "Elijah."

Required before graduation:

(a) The work of the four years as outlined above.

(b) Pronouncing knowledge of Italian and German.

(c) Courses in Sight Singing.

(d) Accompaniste's Course (Piano or Organ). The Accompaniste's Course includes technical ability to play corresponding in grade to the Freshman year in Pianoforte Course, the study of transposition and improvisation.

(e) Three years of Harmony.

Two years of History.

One year of Theory.

Degree.

Upon the completion of the full course in either the voice or the piano, the student is entitled to receive a diploma and the degree of Bachelor of Music.

Recitals.

Eeach member of the Senior class is expected to give a recital before graduation. Other students play as required at the private recitals on the last Tuesday and Friday of every month.

Following are programmes of the recitals given during the year 1903-1904:

RECITAL BY POST GRADUATES.

MISS ETHEL LATOURETTE, PIANISTE,

MISS MOLLIE IDELLA PATTY, SOPRANO,

MISS MITYLENE FRAKER, CONTRALTO,

MISS L. FLOY KESSON, ACCOMPANISTE.

Wednesday Evening, April 13, 1904.

Pianoforte Solo:

Revolutionary Etude Chopin

Vocal Soli:
a. Three Green Bonnets Allitsen
b. Good Day, Marie Pessard
Vocal Solo:
Hindoo Chant Bemberg
Vocal Solo:
My Heart at Thy Sweet Voice (from Samson and Delilah)
..... Saint Saens
Pianoforte Solo:
Silver Spring Mason
Vocal Solo:
Pensa alla Patria (from L'Italiana in Algeri) Rossini
Vocal Solo:
Your Voice Denza
Vocal Solo:
Fairy Love Song Willeby
Pianoforte Solo:
Polka de Concert Bartlett
Vocal Duet:
O, Divine Redeemer Gounod

RECITAL BY MISS ETHEL EVANS, PIANISTE.

[Junior Class]

Assisted by MISS MOLLIE IDELLA PATTY, SOPRANO, (Class of '03)

MR. W. TAYLOR SPANGLER, ACCOMPANISTE.

Friday Evening, June 10, 1904.

Pianoforte Soli:
The Last Hope Gottschalk
a. Etude Kullak
b. Scherzo "
Vocal Soli:
a. "The Year's at the Spring" Mrs. H. H. A. Beach
b. "The Parting Rose" Wm. H. Pontius
c. "Love Is a Bubble" F. Allitsen
Pianoforte Soli
a. Nocturne, E Flat Major Chopin
b. Etude, G Flat Major "
c. Waltz, A Flat Major "

Vocal Solo:
"As the Dawn" Cantor
Pianoforte Soli:
a. Spinning Song Mendelssohn
b. Rondo Capriccioso "

SOPHOMORE RECITAL.

Friday Evening, June 17. 1904

Assisted by MISS MITYLENE FRAKER, CONTRALTO, (Class of '03),

MISS L. FLOY KESSON, ACCOMPANISTE.

Pianoforte Soli:
a. Minuet from Sonata in E Minor Grieg
b. To Spring "
Mrs. Lancefield.
Vocal Solo:
"The Rose in the Garden" W. H. Neidlinger
Pianoforte Solo:
Les Sylves Chaminade
Miss Bessie Cook.
Pianoforte Solo:
Galatea Jensen
Miss Winnette Sears.
Vocal Soli:
a. By the Sea R. M. Trumbull
b. Drink to me only with Thine Eyes Old English
c. Celeste E. A. Newcomb
Piano Soli:
Minuette Schubert
Impromptu "
Miss Mae Kennedy (Class of '05).
Pianoforte Soli:
Nocturne, D Flat Chopin
Waltz, C Sharp Minor "
Miss Frances Estes.
Vocal Solo:
Blow, Blow Thou Winter Wind J. Sarjeant
Pianoforte Solo:
Rondo Capricioso Mendelssohn
Miss Mae Kennedy.
Pianoforte Quartet:
Overture to William Tell Rossini
Misses Sears, Kennedy, Estes and Cook.

CONCERT.

By Miss L. Floy Kesson, Soprano,

Mr. W. Taylor Spangler, Pianist.

Monday Evening, June 20, 1904.

Pianoforte Solo:

Concerto, G Minor Mendelssohn

(Miss Lena V. Tawney, Piano Accompaniste)

Vocal Solo:

"Heav'n Hath Shed a Tear" Fr. Kucken

Pianoforte Solo:

Ballad, G Minor Chopin

Vocal Soli:

a. "I Love You" Sobeski

b. "Little Boy Blue" Nevin

Pianoforte Soli:

a. Nocturne, F Sharp Minor Chopin

b. Etude, C Minor (Revolutionary) "

c. Waltz, A Flat "

Vocal Soli:

a. "Standchen" Raff

b. "Du Bist Wie Eine Blume" Liszt

c. "Adieu" Schubert

Pianoforte Soli:

a. "Rustle of Spring" Sinding

b. Gavotte a' L'antique Douillet

Vocal Solo:

Cavatina—"Lieti Signor" Meyerbeer

Pianoforte Solo:

Hungarian Raphsodie No. 2 Liszt

The Commercial Department.

Prof. Frank B. Rutherford, Principal.

[This Department will probably exist hereafter as a Course of the Preparatory Department requiring two years to complete. If so, however, those desiring only Commercial work may have the same just as heretofore. For fuller statement see page 24.]

General Statement.

In this Department is offered a Commercial Course fashioned after the leading business colleges of the country and made stronger than such courses by extending it to cover a year's work. A student cannot be educated in business for commercial activity by a six month's course in accounts—something more is required; and it was to meet this requirement that the Commercial Department was organized, with two courses of study; Shorthand and Business.

In the Business Course the text-book is used but a short time, from which all the general principles are learned, then by the aid of blackboard illustrations and actual business transactions, the student is taken through the extended routine of the course. Commercial Law, Spelling, and Penmanship are strong requisites, and students are drilled in rapid methods of figuring, in which positive accuracy is required.

In the Shorthand Course students spend considerable time in text-book work, after which they are given miscellaneous letters from the various avenues of trade. A speed of 125 words per minute is required in this line of work, to be followed by more general matter and extending in Court Reporting work. The Smith-Premier and Remington typewriters are used. Individual instruction is given in most of the work.

Students who come in from high schools, and others specially strong in Mathematics and English can, by close application, complete the combined courses of Shorthand and Business in one year. This makes a most excellent preparation for a business man or woman.

The Business Course.

The studies of the Business Course are, Book-Keeping, Commercial Arithmetic, Commercial Law, Civil Government, Political Economy, Penmanship, Spelling, and Business Practice. In this Business Practice the student becomes in turn Post Master, Freight Agent, Real Estate and Insurance Broker, Commission Merchant, Wholesale Dealer, and Banker, using all forms of papers common to business until he becomes thoroughly familiar with them as well as the entries required for each. Graduates from this course are qualified to fill any ordinary positions in business.

The Shorthand Course.

In the Shorthand Course, Shorthand, Typewriting, and Correspondence are the principal studies, together with Orthography, Penmanship, and business forms. A speed of 125 words per minute in correspondence can be attained by an ordinary student in about six months, but to become a reporter more time is required, depending entirely upon the ability of the student. Anyone can learn Shorthand, but to be able to use it to advantage one must be good in English.

The Touch Method in Typewriting is used and students are required to use both single and double key-boards.

Telegraphy.

The principal of the department is an experienced telegraph operator and will arrange a course in Telegraphy to accommodate any who care to take it.

Rates of Tuition.

For either course, $12.50 per term. For both courses taken together, $20.00 per term. Fee for diploma, $5.00.

All necessary supplies may be had at the college or at local book stores at reasonable rates.

Rent of typewriters is over and above tuition rates, but is reasonable.

Securing Positions.

Though this department is only finishing its third year, members of the first classes were peculiarly fortunate in securing good positions promptly. This, of course, reflects the highest credit on the quality of the work done.

$250,000 for Permanent Irreducable Endowment Fund of McMinnville College.

Upon these two pages are presented some plans whereby anyone who has property, or who enjoys a moderate income, may assist in the endowment of a first-class institution of learning at McMinnville. Gifts of cash down are always most acceptable to the college. Any and all moneys given in this way will be devoted to the precise purpose to which the doner wishes. Endowed chairs in the institution are greatly needed, particularly a chair of Theological and Bible instruction. The president's chair is now the only endowed one and that is only partially endowed.

In this great age of benefactions, there is no more popular form of giving than to the education of the youth, particularly in Christian institutions. All who wish to assist McMinnville College, the one Baptist institution of higher learning in the whole North West, should communicate with the President, A. M. Brumback, or with the College's agent, W. H. Latourette both of McMinnville.

The following plans suggest means of endowing this college, whereby the income from property given remains for a period in the use of the doner. These plans are in fact simple investments, and will appeal both to those who already have considerable property and to those who enjoy only a moderate income.

After you are gone will your property be a perpetual blessing to the world? How can you prepare to make it such a blessing?

1. By making your will, giving a portion of your estate to McMinnville College.

2. Better still, by getting from the college one of its annuity bonds, on which you will draw a good rate of interest paid promptly during life, the principal after death, to go to the college.

3. By making a deed of real estate to the college, reserving in the deed a life use of the property.

(By either of the second or third plan, the expenses of probating a will and paying an administrator are saved to an

estate, and there is no danger that a will may be broken by a lawsuit, also the inheritance tax does not consume part of an estate.

Legal instruments in favor of the college are furnished free of cost. To carry into effect any of the above plans consult either the president of the college or the agent.)

4. By means of life insurance, with the college as beneficiary. This is a new plan. It enables all, both young and old, both rich and poor, to give any amount, eventually, to McMinnville College, from $1,000 to $100,000.

Realizing that the time has come when McMinnville College must be placed upon a firm financial footing, so that its attainments may not be limited by a lack of funds as the attendance grows larger, so that the proper equipment of buildings may be had to furnish to all those who shall seek its advantages an equal opportunity; and that it may become so strengthened in its position, that it shall become a power for good, which is so justly its due.

The Board of Trustees at the regular meeting in January decided that Our College must have a permanent endowment of at least $250,000 and adopted

A Modern Plan for a Large Endowment.

Through special arrangement with The Church Endowment Society, W. A. Wann, State Manager, Eugene, Oregon, there has been created a means whereby the Mutual Life Insurance Company of New York will carry on its books upon the lives of individuals endowment policies in favor of our College, and arrangements have been all completed whereby there is secured to McMinnville College perfect assurance that these shall be immediately payable when accrued, either by death or by the maturity of an endowment. The Church Endowment Society, which will act as trustee, is an organization especially created for that purpose, affording assured safety and promptness in the handling of funds without cost to us. Perpetual credit will redound to those who at once identify themselves with this movement, and our friends are therefore solicited to help by carrying a policy, to assist in procuring those who

shall be interested to apply for and carry upon their lives policies in favor of McMinnville College, paying each year a small stipulated sum—which will vary according to age—and McMinnville College will then receive in the event of their death at any time, the full amount of their policies. Their estate being left clear, and at the expiration of ten, fifteen or twenty years, will, should they survive that period, receive the endowment benefits in cash.

If 250 individuals will each take $1,000 of insurance, then there will be vested in our favor immediately an active estate of $250,000. By the laws of mortality it is possible, and more than probable, that one or more deaths may transpire in such a number in a short time, and the fund will be immediately paid to us; and in the meantime, through the procession of years, each contract will mature either by death or by the fulfillment of the time, and our task will have been completed, and without stress upon any individual.

It is suggested that the policy best suited to this particular purpose is The Mutual Life's Three Per Cent. Gold Bond. Its provisions are that the holder is insured and receives year by year a guarantee of three per cent. income in cash upon all premiums previously paid to the company.

If this three per cent. interest be not drawn, it is compounded annually at three and one-half per cent. and forms a bank account which can be drawn in whole or in part at any time. At the end of a term of years the policy is paid up and receives in addition to the three per cent. guaranteed annually its full share of the surplus. A number of such policies have already been written.

It is our desire to secure an endowment of $250,000 or more on this plan, and we wish to complete the enrollment of beneficiaries at at an early date. Write to the president or agent of the College, or to W. A. Wann, Eugene, Oregon, State Manager of the Church Endowment Society, who is authorized to present the plan to those interested in helping to complete our endowment "for the culture of our rising generation, and the perpetuation of our Gospel principles of liberty of conscience and freedom of thought."

Registration of Students.

1903=1904.

Following is the student registration for the past year. Abbreviations used in the list are as follows, with meaning of each: Col., College Proper; Com., Commercial Department; Con., Conservatory of Music; Prep., Preparatory Department; Sp., Special Student; Cl., Classical Course; Sc., Scientific Course; T., Teachers' Course; L., Literary Course; M., Ministers' Course; Sr., Senior; Jr., Junior. Only in case of P. O. andresses outside of Oregon is the name of the state given:

NAME	ADDRESS.	COURSE.
Adams, Alice L.	McMinnville	Sp., Col.
Akin, Clyde	McMinnville	Sc., Col.
Alderman, Eva	Dayton	Sc., Col.
Allen, Pleasant E	McMinnville	Com.
Allison, Chester	Hopewell	Com.
Anderson, John L.	Seattle, Wash.	Com.
Andrews, Annie E.	McMinnville	T. Prep.
Arnold, Marion I. C.	Munkers	Com.
Arthur, Austin C.	McMinnville	Sc , Col.
Ayers, Wm.	Eugene	Com.
Baker, Annie E.	Stayton	L., Col., Sr.
Baker, Bessie	McMinnville	Con., Prep.
Baker, Essie	McMinnville	Con., Prep.
Baker, Gordon	McMinnville	Com.
Baker, Jesse A.	LaFayette	Sc., Col., Sr.
Ballinger, W. Hardy	McMinnville	Prep.
Barnhart, Florence	McMinnville	Sc., Col.
Beal, F. Winnifred	Corvallis	T., Col., Sr.
Bell, Ed	McMinnville	Com.
Bertram, Flora M.	Dayton	Com.
Blood, Earl	McMinnville	Com.
Boardman, A. E.	McMinnville	Sp , Con.
Booth, Virgil D.	McMinnville	Com.
Bradley, Fred	McMinnville	Sc , Col.
Brewster, Bertha	Adams	Com.
Brewster, Thomas	Adams	Sp , Prep.
Brown, Eber	Yanktown	Prep.
Brumback, Alma	McMinnville	Con., Prep.
Buchanan, Ula	Sisters	Com.

Cable, Louis E.	Brownsville	Com.
Calavan, Claude C.	Scio	Sc., Col.
Calavan, W. Myrtle	Scio	T., Col , Sr.
Calavan, Roy L.	McMinnville	Com.
Campbell, Pearl	McMinnville	Con.
Campbell, Wm. C.	McMinnville	Sc., Col.
Canfield, Delilah	McMinnville	Con.
Carlin, Naomi	McMinnville	Con.
Cary, Alice	Scio	Com.
Cary, E. G.	Scio	Sp., Col.
Chandler, A. C.	McMinnville	Sp , Con.
Chattin, Susan E.	Mountain Home, Ida.	Sp , Prep.
Childs, Charles	Gladstone	Sc., Col.
Clevenger, Vesta	McMinnville	Com.
Collyer, Wallace G.	Rochester, N. Y.	Cl., Col.
Converse, Bertha	McMinnville	Com.
Cook, B. Clarence	McMinnville	L., Col., Sr.
Cook, Bessie M.	McMinnville	Con. & Com.
Cummins, Elmer E.	McMinnville	Sp., Col.
Daniels, Clifford E.	McMinnville	Com.
Day, Geo. B.	Eugene	Jr., Col.
DeHaven, Glen	McMinnville	Con.
Denney, Robbie L.	LaFayette	Con.
Dennis, Leah R.	McMinnville	Prep.
Dennis, Vernon	McMinnville	Sc., Col.
Derby, Vernon L.	McMinnville	Com.
Diebel, S. K.	McMinnville	Cl., Col., Jr.
Dodson, J. Bradford	McMinnville	Cl., Col., Jr.
Dodson, T. Edward	McMinnville	Sc., Col , Jr.
Dyke, Walter P.	Grants Pass	Sp., Col. & Com.
Eakin, Laura	Sheridan	Con.
Edwards, Olwin	LaFayette	Con.
Elton, C. Belle	The Dalles	Com.
Estes, Frances	Astoria	Prep.
Evans, Charlotte	Brownsville	T. Prep.
Evans, Ethel	McMinnville	Con.
Farr, Kenneth D.	Boise, Ida.	Com.
Fellows, Floyd F.	McMinnville	Cl. & Sc., Col. Sr
Fellows, Letta S.	McMinnville	Cl., Col., Sr.
Fenton, Boyce	McMinnville	Con.
Fenton, LaVerne	McMinnville	Prep. & Con.
Finell, Leota	Lewiston, Ida.	Con.
Flett, Ethel	Gaston	Com.
Ford, Ethel V.	McMinnville	Con.
Fraker, Mitylene W.	Pendleton	Con.
Goodrich, Orr C.	Dayton	Com.
Goucher, Rua	McMinnville	L., Sr.
Gowen Bela E.	Boise, Ida.	Sc., Col., Jr
Grady, Bruce H.	Goldendale, Wash.	Prep.
Grady, Nora E.	Goldendale, Wash.	Con.
Graves, Genevieve	McMinnville	Com.

Graves, Mayme	McMinnville	Com.
Gray, Clifford	Toledo	Prep.
Gray, Will Y.	McMinnville	Com.
Greenman, May	Oysterville, Wash.	Prep.
Gregory, Charles	Bellevue	L., Col.
Griffith, Donna E.	Oysterville, Wash.	Prep.
Grissen, Esther	McMinnville	Con.
Hamblin, D. Edith	McMinnville	Com.
Harlow, Arthur C.	Fairhaven, Wash.	Prep.
Harmon, Wm.	McMinnville	Sp., Col.
Harris, Ralph W.	Dayton	Sp.
Harty, Melvin E.	Amity	Sc., Col.
Hauser, Will E.	McMinnville	Com.
Hay, May	Latah, Wash.	Con.
Herkowsky, Fred L.	McMinnville	Com.
Hill, Julia A.	The Dalles	Sp., Col.
Hodson, Edna M.	McMinnville	Sc. Col.
Hopkins, Laura I.	McMinnville	Com.
Hopper, Otto A.	Lucas, Wash.	Prep & Com.
Hoskins, Cecil J.	McMinnville	Sc , Col.
Houck, Clara	McMinnville	Con.
Houck, Grace L.	McMinnville	Con.
Hubbard, Estella	McMinnville	Com.
Irvine, Marie	McMinnville	Sc., Col.
Jernstedt, Albin T.	McMinnville	Com.
Johnson, Bessie L.	Drain	Con.
Jones, Marie E.	McMinnville	Sp. Col. & Con.
Kegg, Mayme	McMinnville	Com.
Kelly, Margaret	The Dalles	Com.
Kennedy, Mae	Independence	Con.
Kindred, Alma R.	McMinnville	Con.
Kuns, Lola E.	McMinnville	Sc., Col
Kuykendall, Jennie	North Yamhill	Sc , Col.
Lancefield, Mrs. Lynn	McMinnville	Con.
Latourette, Beulah	McMinnville	Sc. Col., Sr.
Latourette, Ethel	McMinnville	Con.
Latourette, Kenneth S.	Oregon City	Cl , Col.
Latourette, Lyman T.	McMinnville	Con.
Latourette, S. Ruth	McMinnville	Prep
Laufman, Florence L.	McMinnville	Cl., Col.
Laufman, Norman J.	McMinnville	Com.
Laufman, Phillip H.	McMinnville	Cl., Col., Sr.
Leighton, Almira	Willamina	Prep.
Levis, Jessie	McMinnville	Com.
Levis, Willa	McMinnville	L., Col.
Lillie, John W.	Mayville	Prep.
Lindeman, Edward	Ethel, Wash.	Sp., Col. & Com.
Linden, Una	McMinnville	Com.
Little, Eva	McMinnville	Con.
Lundberg, Abel B	Idaho Falls, Ida.	Com.

Maley, J E.	Napavine, Wash.	Sp , M.
Martin, Ralph	McMinnville	Sc., Col.
McCabe, P. Therman	McMinnville	Com.
McCoskey, Grace A.	McMinnville	Sc., Col., Jr.
McCoskey, Margaret	McMinnville	Com.
McKee, Carrie H.	McMinnville	Con.
McKee, Corwin J.	McMinnville	Cl., Col.
McKee, Edwin F.	McMinnville	Prep.
McKee, Ralph S.	McMinnville	Prep.
McPhillips, Tressie	McMinnville	Con.
McRea, Allan	Kendall, Wash.	Cl., Col., Jr.
Michell, Maud	The Dalles	Sp., Col.
Miller, Harrold	McMinnville	Com.
Miller, Mabel	McMinnville	Con.
Morgan, Thurston	Brownsville	Com.
Nelson, Merle D	McMinnville	Com.
Nelson, Roy H. B.	McMinnville	Sp., Col.
Newell, Fannie	McMinnville	Con.
Newell, Grace	McMinnville	Con.
Northup, C Elizabeth	McMinnville	Com.
Northup, Fleeta	McMinnville	Con.
Northup, Truman G.	McMinnville	Prep.
Nunn, Jesse	McMinnville	Con.
Olds, Dolph F.	LaFayette	Cl., Col.
O'Neel, Jesse E.	LaFayette	Sc., Col.
Parson, John	Gales Creek	Com.
Parker, Ralph B.	Oregon City	Com.
Pattison, Paul	Colfax, Wash.	Cl., Col.
Patty, Floyd B.	McMinnville	Sc. Col , Jr.
Patty, Mollie	McMinnville	Con.
Peery, Cleeva	McMinnville	Com.
Peery, Eula M.	Richland	Prep.
Petersen, Leroy T.	McMinnville	Sc., Col.
Pinkham, Lulu A.	Boise, Idaho	Con.
Poole, James E.	McMinnville	Com.
Preston, Gertrude V.	Weston	Sc , Col.
Pruett, Della B.	McMinnville	Prep.
Pruett, J. Hugh	McMinnville	Prep.
Ralston, Elton	McMinnville	Com.
Reesor, Edna L.	Idaho Falls, Ida.	Con.
Reeves, Martha V.	McMinnville	Con.
Reid, Clifford F.	McMinnville	Com.
Richardson, Roy R.	McMinnville	Com.
Rutherford, Charles	Highland	Cl., Col., Sr.
Sargent, Walter A.	Gales Creek	Com.
Scott, Mrs. Annie	McMinnville	Con.
Scott, Anna	Grass Valley	Con.
Scott, Ethel	Grass Valley	Com. & Con.
Sears, Bernice M.	McCoy	T., Col.
Sears , Winette	McCoy	Con.

Sedge, Edwin B.	Oakland	Com.
Sievers, John N.	Park Place	Sc., Col.
Stalker, Addie	Adrian, Kan.	Prep.
Stalker, Oren A.	Caldwell, Ida.	Com.
Stannard, H. Wayne	Brownsville	Com.
Stephens, Charles	Hopewell	Com.
Stephens, Mabel	Hopewell	Sp., Col. & Con.
Stites, Robert	Willamina	Sc., Col.
Stout, William	McMinnville	Sc., Col.
Sully, Hope	McMinnville	Col. & Con.
Sutherland, Irma	Scio	Com.
Taylor, Mary K.	Stayton	Prep.
Taylor, Myrtle	Stayton	Prep.
Thompson, Fred H.	Albany	Sp., Col.
Tindell, Pearl E.	Harriman, Tenn.	Con.
Tunzat, Marie	Hillsboro	Com.
Updegraff, Florence	McMinnville	Com.
VanAtta, Merritt G.	Brush Prairie, Wash.	Prep.
VanAtta, Willis A.	Brush Prairie, Wash.	Com.
Wallace, Ardee L.	McMinnville	Com.
Ward, James D.	Oregon City	Prep.
Warren, Miles D.	McMinnville	Con.
Waugman, Lila	McMinnville	Sp.
White, Ella	McMinnville	Con.
Williams, Mrs.	McMinnville	Com.
Wisecarver, Earl G.	McMinnville	Com.
Wong Shin How	China	M., Col.
Youngberg, Fred J.	McMinnville	Com.

SUMMARY.

In College Proper	64
In Preparatory Department	29
In Conservatory of Music	52
In Commercial Department	67
In Ministerial Course	2
Total	214
Less Double Registrations	6
Actual Enrollment	208

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McMINNVILLE COLLEGE

BULLETIN

1904-1905

ANNUAL CATALOGUE



McMINNVILLE COLLEGE BULLETIN

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Annual Catalogue 1904-1905

and

Announcements for 1905-1906

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McMinnville, Oregon.

COLLEGE CALENDAR

1905

September 20, Wednesday—Registration day, first quarter begins.
November 23-24—Thanksgiving vacation.
December 20, Wednesday—First Quarter ends.
December 18, 19, 20---Fall examinations.
December 21 to January 2---Holiday vacation.

1906

January 3, Wednesday---Second Quarter begins.
February 9, Friday---Midyear examinations.
February 22, Thursday---Holiday.
March 20, Tuesday---Second Quarter ends.
March 19-20---Winter examinations.

March 21-27---Spring vacation.

March 28, Wednesday---Third Quarter begins.
June 20, Wednesday---Third Quarter ends.
June 13, 14, 15---Spring examinations.
June 16-20---Commencement.

TRUSTEES AND OFFICERS

A. M. Brumback, Ex-Officio . . . McMinnville

CLASS OF 1907

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A. C. Chandler, Esq. Newport
Hon. B. F. Rhodes McMinnville
Rev. S. A. Douglass Albany
Rev. G. R. Varney . . . Bellingham, Wash.
Prof. E. Northup McMinnville
J. H. Cook, M. D. McMinnville

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Rev. C. R. Baker, D. D. Boise, Ida.
Hon. O. P. Coshow Roseburg
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John W. Loder, Esq. Oregon City

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D. C. Latourette Treasurer
E. Northup Secretary

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AUDITING. J. E. Magers, J. F. Failing, J. W. Loder.
VISITING. J. D. Baker, L. E. Latourette, F. H. Adams, L. W. Riley, S. A. Douglass.
HONORARY DEGREES. R. Thompson, C. R. Baker, C. A. Wooddy, O. P. Coshow, B. F. Rhodes,

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EMANUEL NORTHUP, A. B., Dean of Faculty.,
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W. F. FARGO, A. M.,
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Professor of Latin and Greek.

MELISSA E. HILL, A. B.,
Professor of English and Public Speaking.

A. C. DAVIS, B. S.,
Professor of Chemistry and Physics.

FRANK B. RUTHERFORD, LL B.,
Principal of Commercial Department.

S. K. DIEBEL,
Instructor in Modern Languages.

BLANCHE ROBESON,
Instructor in Elocution.

MRS. C. C. POTTER, B. M.,
Principal of the Conservatory of Music.

ELIZABETH BABBITT,
Assistant in the Conservatory.

ISABEL M. GROVER, A. B., Librarian.

W. P. DYKE, Assistant Librarian.

GRACE E. McCOSKEY, Laboratory Assistant.

F. H. THOMPSON, Laboratory Assistant.

J. D. McKEE, Janitor.

F. M. NELSON, Janitor.

General Information

Historical

THE Earliest efforts of the Baptists on the North Pacific coast in educational lines were made in 1849, when Rev. Ezra Fisher started the Oregon City College. In September, 1857, the Central Baptist Association of Oregon was organized and at its first meeting extended "her fostering care over the institution of learning at McMinnville," which had been received by certain Baptists as a nucleus of a college. The following names appear in the college's history as presidents of the institution for the first forty years of its existence:

Rev. Geo. C. Chandler,
Prof. John W. Johnson,
Prof. Mark Bailey,
Rev. J. G. Burchett,
Rev. E. C. Anderson,
Rev. T. G. Brownson,
Rev. H. L. Boardman.

Though the college passed from the control of the Central Association in the early '70's and became the property of the Baptists of the whole North West, still in the centennial year the Association manifested its loyalty by passing the following resolution, which is to be the watch cry of the college's friends till its sentiment comes to full fruition: "Resolved, that we affectionately solicit the earnest, active co-operation of all sister Associations in Oregon and Washington Territory in securing as our centennial memorial of the era of Freedom in America, the complete endowment of a first-class institution of higher learning in Oregon, FOR THE CULTURE OF OUR RISING GENERATION AND THE PERPETUATION OF OUR GOSPEL PRINCIPLES OF LIBERTY OF CONSCIENCE AND FREEDOM OF THOUHT."

The property of the college has been acquired gradually. For twenty years all sessions were held in a plain two-story frame building

situated upon the present site of the Baptist church. In about 1882 a campus of 30 acres was secured just at the south edge of the town of McMinnville, through the munificence of Mrs. S. Cozine, Mrs. P. W. Chandler and others. The building now occupied was erected in 1882. In the early 90's the gymnasium and observatory were erected.

The first large attempt to secure a permanent endowment was made in the early 70's. Many scholarships were sold and many pledges were taken. They all finally brought to the college $13,-500. Through the efforts of Dr. Anderson, President Brownson and President Boardman the total value of the endowment has gradually arisen to about $43,000.

Many of the students in the college's early history were public school students, the college at that time having arrangements with the town to give instruction in all the grades. But this condition has not existed since the present building was erected. For the last six years there have been more than 100 students in attendance each year and for the last four years the attendance has varied from 160 to 210 per year.

Location and Environment

McMinnville, the college's town, is a fine little city of 2500 people. It is situated 50 miles from Portland, the metropolis of the state, on the line of the Southern Pacific railroad, west side division. The town lies on the banks of the Yamhill river, is the county seat of the county of the same name, and is surrounded by a most beautiful country, the garden spot of Oregon. The hills bordering the valley rise a few miles west of the city to the higher ridges of the Coast Range mountains. McMinnville is a good business center, a city of homes and churches, has an excellent social atmosphere, and possesses very many of the characteristics of the ideal college town.

The college campus lies on the southern border of the town. It comprises 30 acres of land, much of it covered with groves of oak, and is an exceptionally beautiful college site. The main building is situated on rising ground overlooking a wooded glen which separates the college from the town. The great oaks, the lawn, the orchard and the garden, the stream of running water, the open field—

affording the finest college athletic field in the state—all of these contribute to make the campus most desirable in every way.

The quiet village, free from the distractions of the city, the rural surroundings, the country lanes and walks, the homes open to students, all conspire to give the college an environment unusually well adapted to conduce to application and successful study.

McMinnville may be reached by the Southern Pacific railroad from either the north or the south. It is very central to the western part of Oregon and is easily accessible from all points.

Requirements for Admission

No person will be admitted as a regular student in the college classes who has not completed an amount of work equal to that required by the tenth grade of the public schools of the state of Oregon. No person will be admitted as a student in the Preparatory or Commercial departments who has not completed an amount of work equal to that required by the eighth grade of the public schools of the state of Oregon as published by the State Board of Education. If the person applying for admission is from a graded school, a certificate of the completion of such a course of study must be presented; if from an ungraded school, or having made preparation for entrance under private tuition, then an examination shall be required of equal grade with that required by the State Board of Education. Those applying for advanced standing must present certificates of the work done in those studies in which such credits are desired, or pass a satisfactory examination in such studies before such credit can be obtained. Those desiring to do special work in any particular branches, but not applying for work in regular courses, will be required to show satisfactory qualification for the doing of the special work applied for, and the faculty reserves the right to act upon each such special application for admission individually.

Facilities

The college is able after long years of patient labor and slow but constant progress, to offer first-class facilities for doing thorough work in all lines of legitimate college study and undertaking. A

glance at the schedule of courses and other matter presented herein will indicate the scope of the work offered. All work advertised is done with efficiency and thoroughness. Among special advantages and facilities may be mentioned the following:

The Buildings

The Main Building. This is a commodious four-story brick building, erected and dedicated in 1882. It furnishes rooms for the great part of the college work, among which may be mentioned the following:

The Library. It is a fine working collection, excelled by few on the North coast. More than four thousand volumes are now on the shelves. The books are carefully selected and offer every advantage for reference and general reading to the students of the college. The room occupied by the library is a light and pleasant one. Here is an assortment of good papers and magazines also, with reading room facilities free to all students. There are no fees for the use of the library.

The Laboratories. The Chemical Laboratory is well furnished for thorough and advanced work in this science. A great amount of experimentation is required and adequate facilities for the same are provided.

The Physical Laboratory is well supplied with apparatus for extensive work in physics. The students perform many experiments of a quantitative nature themselves.

The Biological Laboratory has microscopes, a microtome, staining reagents and other apparatus necessary for elementary and advanced work.

The Commercial Department occupies half of the fourth floor of this building and is provided with tables, typewriters, desks and offices for thorough instruction in commercial practice.

The Conservatory of Music occupies a large part of the second floor.

The College Printing office occupies a commodious room on the first floor. The press and a good assortment of type enable the college to do all of its own printing.

The Observatory. This building, situated conveniently on the campus mounts a fine telescope. It is a six-inch object glass, equatorial, and is the best on the North coast. It lends much interest to the study of Astronomy. Neighboring schools less fortunate avail themselves of the opportunity for observation at our observatory.

The Gymnasium. This is a plain but suitable building affording a fine floor space for general indoor athletic work, and is furnished with the appliances for physical culture usually found in like buildings. Here basket ball flourishes in the winter and all the students have an opportunity for systematic physical culture.

Miss Hill's Home. This is a home for girls. It supplies a need that has been long felt at McMinnville. A cottage on the campus is under the personal supervision of Miss Hill. As the name implies, this home is Miss Hill's own. But it is under the especial recommendation of the college. Accommodations are limited. Those desiring a place in the home should have it reserved early.

Student Organizations

The Associated Student Body. This is a most efficient organization. It has charge of all those activities in which the student body as a whole is interested. Any student of the college may become a member of the organization by payment of the membership fee. It is highly desirable that all students ally themselves with this organization, for through it they come in vital touch with the life of the college.

The Literary Societies. There are two literary societies, one for the men and one for the women. They meet every week and afford opportunities for the development of gifts in literary and oratorical lines.

The College Dining Club. This is an organization of the students for the purpose of securing good board at the lowest rates. Accommodations for the club are furnished by the college in the first story of the main building. The accommodations are, however, limited. All desiring a place in the club should make arrangements early. The club is organized under a constitution by which it elects

officers, makes assessments to meet expenses and receives members. The steward of the club is appointed by the college president.

The Christian Associations. The Y. M. C. A. occupies a large and commodious room in the basement. The room is open at all hours of the day as a study and reading room for the men. Courses of bible study for men have been maintained during the past year by the young men of this association.

The Y. W. C. A. occupies a room on the second floor, which has been neatly furnished, and is open at all hours as a study and reading room for the young women. This association has maintained two courses of bible study during the year for the young women of the institution.

The College Missionary Society. This organization has for its object the increase of missionary interest and zeal among the students of the college. It holds monthly meetings on Friday afternoons.

The Religious Life

The religious life and moral tone of the college are remarked by those who are best informed regarding them. The Young Men's and Young Women's Christian Associations maintain compact and vigorous organizations. Sunday afternoon chapel services with addresses by the president or professors are common. The daily assembly is a purely religious service, at which all students are required to be present. The members of the faculty are all Christian men and women. The influences about students are positively and aggressively moral and religious.

Homes for Students

The college hopes, in the near future, to provide ample cottage dormitory facilities for students on the campus. Miss Hill's home is a partial realization of this hope. Funds for a girls' cottage are already partly in hand. At present most students secure rooms with private families adjacent to the campus or in the town. Board may be secured with the rooms, or may be had in clubs. During the past year the College Dining Club, with about 30 members, operated very

successfully in the basement of the main building. Both students and members of the faculty have patronized this club, which has been able to furnish a good quality of family board at about $1.75 per week. Students who wish to find homes with private families will be able easily to do so at very reasonable rates. For from $2 to $3 per week homes in good families can be had with room and board furnished complete. Many students with meager means club together for board or rent rooms and keep "Bachelors' Hall." Thus expenses are put down to the lowest notch. Prospective students should write to the president of the college as early as possible and he will have lists of available homes for students accessible as they arrive in the city.

Self Support

Many students support themselves in whole or in part during the college life by working during the term time. There are occasional opportunities for both men and women to earn their living by work in families. Several men earn their tuition annually by doing work on the campus and about the buildings. Industrious and economical students generally have little trouble in paying their way.

Student Supply Work

Churches of the college's local field are reminded that a number of men are studying for the ministry at McMinnville who are available for supply work in the neighboring pulpits. Any work the churches may be able to offer these men will be considered by them a great favor, and their services may be had at little expense to the churches. In this way often our smaller churches may provide regular preaching for themselves and at the same time materially assist deserving young men to secure a better preparation for their life-work. Churches desiring supplies may correspond with the president.

Expenses of Attendance

Tuition in the college proper and in the Preparatory Department is $30 a year in all the courses. For Commercial work, either the business or the shorthand course is $12.50 per term; both courses

$20.00. A reduction of 5 per cent will be made when a full year's tuition is paid in advance. Special students taking one study in regular classes is $5 a term. No reduction is made when two studies are taken. The fee for the diploma in the case of all graduates is $5.

Board may be had with the College Dining Club at about $1.75 per week.

In good private families rooms and board may be had at from $2 to $4 a week, everything furnished.

For laboratory fees see the description of courses in the sciences.

For a student taking but one course of study, i. e. from 15 to 25 hours of recitation per week, the following is a fair estimate of the actual expenses of attending the college a year:

	Lowest.	Highest.
Table Board	$ 63.00	$125.00
Tuition	28.50	45.00
Room, Fuel and Light	15.00	36.00
Washing	7.00	10.00
Books	8.00	14.00
Total	$121.50	$230.00

Students boarding themselves may greatly reduce these estimates. With economy a young man or woman may pay actual and necessary expenses of living during a year at the college for $150, and board in a good family.

Tuition in the Department of Biblical and Theological Instruction is the same as in the College Proper.

Rates in the Conservatory

Regular, Preparatory and Special students of the Conservatory are given two half hour lessons or one hour lesson per week at the following rates:

	Per Quarter
Pianoforte	$15.00
Voice	15.00
Organ	15.00
Theory (To Conservatory students taking Piano, Organ, or Voice)	10.00

Theory (To those taking no other course)	15.00
History	No Charge
Special students taking one half-hour lesson per week (Piano, Organ or Voice)	8.50
Sight-reading class to Conservatory students	1.50
Same to students taking no other course	3.00

Piano Rent

Hours per Day	Per Quarter
One	$ 3.00
Two	5.00
Three	7.00
Four	9.00
Five	11.00
Six	13.00

Students purchase their music either of the local dealers, or it will be furnished them by the principal at small cost.

Prizes In Oratory

1. The class of '94 prize. Three prizes, derived from a fund provided by the Class of 1894, are annually awarded to the members of the Junior and Senior class who shall prepare and pronounce the most meritorious orations. Manuscript and delivery are judged by separate committees of three each, two of whom shall be selected by the contestants at a meeting appointed by the Instructor of Oratory, and the other shall be selected by the Faculty. The contest for the year 1905-1906 will be held Friday evening, December 8th. For the year 1904-1905 the prizes were awarded as follows:

First, F. H. Thompson

Second, A. McRea.

2. The citizens' oratorical prize fund. This was contributed by the citizens of McMinnville for the purpose of stimulating interest in the local annual contests in oratory preliminary to the inter-collegiate contests of the state. This fund will make possible the offering of a prize annually to the one taking highest rank in the "locals." For the year 1904-5 the prize was won by B. E. Gowan.

Scholarships---Active

1. The high school scholarships. Of these there are seven. They are granted, one to each of the public schools of the following towns of Yamhill county: McMinnville, Carlton, North Yamhill, Lafayette, Dayton, Amity and Sheridan. These are annual scholarships, good for one year's tuition in the College ot Arts and Sciences. They are assigned to the members of the graduating classes in the above-named schools who shall finish the courses with the highest general averages in scholarship, deportment and general student character. Each scholarship is good for the year next following the date of its assignment. A scholarship has also been granted to the public schools of Brownsville, Linn county, Oregon, on the same basis.

2. The church scholarships. These are granted to Baptist churches in Oregon, annually, on payment into the treasury of the college for its general funds the amount of $50. Any church thus paying to the treasurer this amount in cash on or before the first day of September prior to the opening of the school year in which the scholarship is to be used, may designate one of its young people as a student in the college for the year. Any church thus contributing for a scholarship should remit the money to the Secretary, E. Northup, at McMinnville, Oregon, and immediately notify the president of the college that the payment has been made. These scholarships will not be assigned for the payment of pledges previously made to special funds and not yet paid.

3. The George C. Chandler memorial scholarship. This is a scholarship provided for by the donation of property worth $1000 by the Baptist church at Forest Grove, Oregon, of which Dr. Chandler was a member at the time of his death. The income from this donation is to be used for the aid of approved ministerial students who have at least Sophomore standing in the college. It is endowed in memory of the college's first president, Rev. George C. Chandler, D. D., and is assigned by the Faculty of the college.

4. The Ezra Fisher Scholarship, endowed in memory of the late Rev. Ezra Fisher, is as yet incomplete.

5. The Mrs. R. H. Espey Scholarship, endowed by Hon. R. H. Espey, of Oysterville, Washington, was named for his wife,

since deceased. The principal of the scholarship is $500. Its assignment is restricted for the present.

6. The Laboratory Scholarships. Two scholarships have been granted by the Board of the college for assistance in the laboratories, scientific department. For information apply to President.

Scholarships---Honorary

The following scholarships were originally contributed on the scholarship endowment raised by the college. By this plan $500 contributed to the college for endowment bought a scholarship good for tuition in the college perpetually. It is greatly to the college's advantage to have these scholarships donated to the institution. The following have been so donated and retired. They are listed as honorary scholarships. As others are donated and retired, names of donors will appear in this list:

The Joseph Beezley Scholarship, of $500.
The G. J. Burchett Half Scholarship, of $250.
The A. J. Hunsaker Half Scholarships,of $500.
The A. C. Chandler Half Scholarship, of $250.
The W. M. Walker Scholarship, of $500.
The David Hurst Half Scholarship, of $250.

GENERAL REGULATIONS

(Adopted by the Board of Trustees)

DISCIPLINE. The faculty shall have authority to impose fines and levy assessments for damage to property; to inflict at its discretion such penalties, other than expulsion, as it may deem best for the enforcement of proper discipline; and may have authority to suspend any student for violation of any rule or regulation adopted by this board or by the faculty, or for any other disorderly conduct; and to reinstate any student thus suspended when, in the opinion of the faculty, such reinstatement would be conducive to the best interests of the institution.

Provided that no student shall be suspended as aforesaid without the accusation having been reduced to writing and the accused

served with a copy thereof and given an opportunity to be heard in his own defense, and the suspension shall be for a period not longer than one year from the date of such suspension.

In case any student is thus suspended, the faculty shall submit its charges in writing to the executive committee who shall investigate the charges and upon the request of the suspended, stated in writing, give the accused an opportunity to be heard touching the accusations. Said committee shall have full power to sustain or modify the action of the faculty, or to reinstate the suspended student.

The executive committee shall upon request of faculty and written statement of accusations proceed to try any student with a view to expulsion. If the accused is found guilty of such conduct as the committee in its judgment deems of so grave a nature as to merit expulsion, the said committee may expell the accused. Any student so expelled may appeal from said decision to the Board of Trustees at its next annual meeting.

In any and all other cases of discipline, not herein otherwise provided for, a majority of the members of the faculty present and voting at the time shall constitute an action of the faculty.

DETAILS OF MANAGEMENT. It shall be the duty of the faculty to make all necessary rules and regulations respecting the management of the affairs of the college in detail. Under this head shall come all rules respecting the details of the courses of study, classification and grading of students, observance of hours of study, and all other matters pertaining to the management and control of the student body and the furtherance of the best interests of the college. In adopting such rules and regulations, a majority of the members of the faculty present and voting shall constitute an action of the faculty. Any infraction of such rules and regulations shall be dealt with in accordance with the provisions for disciplinary action.

CARE OF BUILDINGS AND FURNITURE. The care of the buildings and furniture shall be under the immediate supervision of the head janitor, with the advice and oversight of the president. It shall be the duty of the janitor to see that all things are properly cared for at all times. All authority necessary for carrying out the provisions of this rule is hereby given to the janitor. In case students refuse to submit to the authority of the janitor, he

shall report the same to the president of the college to be dealt with by the faculty in accordance with the provisions for disciplinary action.

STANDING REGULATIONS. 1. Attendance at Chapel Service is required.

2. All students are expected to attend religious services at some church on Sunday.

3. A student may not drop a study nor change his course without permission of the faculty.

4. The use of tobacco in the buildings or on the grounds is strictly forbidden.

5. Students visiting saloons, gambling places or other places designated by the faculty as of questionable character, are liable to suspension from the college.

6. Damage to the buildings or property must be made good.

7. No function of the college shall be held except with the formal consent of the president of the college.

8. The infraction of any of the above rules and any other act of insubordination not covered by the above regulations may be considered by the Faculty and dealt with according to the provisions for disciplinary action.

Observance of Religious Exercises

It is the sense of the Board that, as far as possible, no public function of the college shall be appointed on any hours on which regular religious services are held in the city; and that as far as possible the work of the students should be arranged so as to allow them to attend any special religious services which may be in progress at any time.

Special Regulations

(Adopted by The Faculty)

ABSENCES. All students are expected to be present at all college exercises. In order, however, to provide for necessary absences of students a certain number of absences will be allowed in each subject in accordance with the following regulations:

1. Absences not to exceed one-tenth of the whole number of

exercises in one course (including assembly) during one term, will be allowed each student.

2. Any student, whose absences exceed the number allowed, shall be required to pass all regular examinations, and shall be required to pass a special examination before the first Saturday night of the following term, provided that the faculty for good cause may name a later date. Failing to pass the special examination, the student may in the discretion of the officer, be permited a second trial, failing in which he shall be required to take the subject again in class.

3. Unnecessary or excessive absences from college exercises may become a subject for discipline.

GRADES AND EXAMINATIONS. 1. Failure to make a grade of 60 in either class work or examination in any study shall constitute a failure in that study and the student shall be required to take the work again in class.

2. Any student whose daily recitation average for the term falls below 60 in any subject shall not be admitted to the final examination in that subject, but shall be required to take that subject again in class.

3. Any student who fails to present himself or herself for any regular or special examination, unless previously excused, shall be deemed to have failed to pass such examination.

4. Examinations shall be given in each and every study at the close of every term, or shall not be given, at the option of the teacher in charge.

5. Grades shall be indicated on the reports as follows, class and examination grade each counting one-half: A (95-100) Exceptionally good; B (80-95) Passed with credit; C (60-80) Passed; D (below 60) Failed to pass.

6. In any case where the strict application of the special regulations concerning grades and examinations may work an injustice, redress may be had only by the presentation of the case to the Faculty by the injured student in person.

FEES FOR EXAMINATIONS. 1. No charge shall be made for any regular term examination.

2. One dollar shall be charged for each special examination given on account of excessive absences from class recitations.

3. Two dollars shall be charged for each extra examination given for failure in class work or in regular examination.

4, Five dollars shall be charged for each examination, taken by anyone, on a subject which is not taken in class.

5. Any person desiring to take any such examination or examinations shall present to the examiner a receipt signed by the president or secretary of the college, showing that the fee is paid, before the examination shall be given.

CONTINUANCE IN CASE OF FAILURE. Any student having failed in any subject in a term may be permitted to continue the work in his class on the following conditions:

1. The work failed in must not be requisite to promotion.

2. The student must make application in person to the Faculty for such permission.

3. The work failed in must be made up in class subsequently at the earliest opportunity offered by the course.

DEMERITS IN DEPORTMENT. 1. Disorderly conduct in class rooms, general study, in assembly or elsewhere about the buildings, is subject to demerits at the discretion of the professor in charge.

2. Each excessive absence from assembly shall earn five demerits.

PENALTY FOR DEMERITS. 1. For every demerit received the student receiving it shall be required to earn 1-100 (0.01) of a credit in order to graduate, in addition to the regular requirements for graduation. Each demerit above 25, obtained in any one quarter shall count double.

2. Any student, receiving 50 or more demerits in any one term shall thereby lay himself liable to discipline by the faculty according to the rules for disciplinary action.

3. All rules heretofore adopted concerning the penalty for demerits are hereby repealed.

ADVISERS AND EXTRA WORK. 1. After entrance to the college each student will be assigned to one adviser from the faculty in each department (College, Conservatory or Commercial) in which he expects to do regular work. Such assignment will remain permanent during the student's course.

2. In the arrangement of studies, the adviser may assign to the student not more than 20 periods of recitation per week and will report to the faculty any application for extra work.

ATHALETIC TEAMS. Any ball team, athletic team, or club of any kind purported or advertised to represent McMinnville College in any game or contest of whatever description, must have all its members bona fide students of the institution. Bona Fide, as applied to eligibility on teams or clubs, is understood to mean that passing work is being done in a minimum of 12 units of work per week; and that such work has been done since the opening of the current term. Music students who are doing full regular passing work in the Conservatory shall be eligible to play on any athletic team.

LIBRARY REGULATIONS. 1. All books must be taken from the librarian or assistant librarian and returned to the same.

2. No book is to be kept more than two weeks, but may be renewed for two weeks longer.

3. The library will be open on Saturday from 1:30 to 2:30 p. m. and at such hours on other days as may be announced.

COMMENCEMENT ORATIONS. Commencement orations must be in the hands of the Instructor in Elocution on or before April 1, prior to graduation, on penalty of forfeiting the credit, unless excused by the Faculty.

Courses of Study

THE term Credit is used in the following pages in accordance with the following definition: A Credit is the measure of work done when a passing grade is secured in attendance upon recitations or lectures one period a week for a year. In classes where laboratory work is reckoned separately, two periods of laboratory work are considered as equivalent to one period of recitation or lecture work. Though time is the essence of the credit, in the description of the courses soon to follow the amount of material gone over will be roughly indicated.

The Classical Course. This is a strong and thorough four years, course above the Preparatory. Eighty credits are required to be earned in order to finish it, besides four years' work in Elocution. The course emphasizes English, Mathematics and the Classics. It leads to the degree of Bachelor of Arts.

The Scientific Course. This is a thorough four years' course above the Preparatory. Eighty credits must be earned in order to finish it, besides four years' work in Elocution. English, Mathematics and the Sciences are emphasized. The course leads to the degree of Bachelor of Science.

The Teachers' Course. This has been arranged to meet the demand for special training for the profession of teaching. Many do not wish to spend the time necessary for the completion of the regular college courses before entering upon the work of teaching in the common schools. For such it offers special advantages. It is a heavy two years' course above the Preparatory Department of this college, and a four years' course above the eighth grade of the common schools. After completing the Preparatory Department forty credits must be earned, besides two years' work in Elocution, in order to graduate from it. The course has been accredited by the State Board of Education as coming under the provisions of the law of 1899, and those finishing this course are eligible to take the exami-

nation for the State Certificate. The course leads to the degree of Bachelor of Pedagogics.

The Literary Course. This is a two years' course above the Preparatory and is arranged upon a light schedule of fifteen credits per year instead of twenty as in the other courses. The course emphasizes English, Science and Mathematics. Thc course leads to the degree of Bachelor of Letters.

The Ministerial Course. The object of this course in the college is to afford to young men having a desire to enter the gospel ministry, but without time or means for securing a thorough seminary training, the facilities for obtaining a fair general preparation at home. The department is organized to meet an actual and pressing need. Many young men are already in the active ministry among the Baptist churches of Oregon who have had little preparation for their work. Others are desirous of entering active ministerial and missionary work on our field who are, for various reasons, unable to finish a college course and then take seminary training in the East. These men must be provided with facilities for preparation for their work on the home field or they will go to their work unprepared. In order to meet this need the above-named course has been organized and offers the special work herein scheduled to those desiring it. The course of study will cover four year's above the Preparatory. For admission to the regular course applicants must furnish credits from the Preparatory Course of the college proper, or equivalent. The course is arranged on a schedule of four full studies, earning 20 credits a year, or 80 credits for the course, besides four years' work In Elocution. This course emphasizes Greek, the English Bible, Church History, Systematic Theology, Homiletics, Church Polity, and Pastoral Theology. The course is about the same as the Classical Course, the entire work in English, Greek and Philosophy of that course being carried over, and some of the work in Science and Mathematics.

The Preparatory Course. Students from the eighth grade of the public schools are admitted to the first year of the Preparatory Course. The course prepares such for entrance to the college courses described above, and is prerequisite to all the college courses, except that Latin of the Preparatory Course is not required of those who

expect to take the Literary Course. The course is a two years' course requiring forty credits to be earned to complete it, besides two years' work in Elocution.

The Commercial Courses. There are two Commercial Courses as follows:

The Business Course proper: The studies of the Business Course are, Book-Keeping, Commercial Arithmetic, Commercial Law, Civil Government, Political Economy, Penmanship, Spelling, and Business Practice. In this Business Practice the student becomes in turn Post Master, Freight Agent, Real Estate and Insurance Broker, Commission Merchant, Wholesale Dealer, and Banker, using all forms of papers common to business until he becomes thoroughly familiar with them as well as the entries required for each.

The Shorthand Course. In the Shorthand Course, Shorthand, Typewriting, and Correspondence are the principal studies, together with Orthography, Penmanship, and Business Forms. A speed of 125 words per minute in correspondence can be attained by an ordinary student in about six months, but to become a reporter more time is required, depending entirely upon the ability of the student. Any one can learn Shorthand, but to be able to use it to advantage one must have a good knowledge of English.

The touch method in Typewriting is used and students are required to use both single and double key-boards.

The Music Courses. See announcements made by the Conservatory.

The Courses in Detail

THE CLASSICAL COURSE

	Freshman	Sophomore	Junior	Senior
1st Term	English 10, 13 Mathematics 6 Latin 7 Greek 1	English 16, 19 German 1 Physics 1 Greek 5, 6	Chemistry 1 Latin 10 Greek 8 or 11 Elective	Philosophy 1 Geology 2 Elective Elective
2nd Term	English 11, 14 Mathematics 7 Latin 8 Greek 2	English 17, 20 German 2 Physics 2 Mathematics 9	Chemistry 2 Latin 11 Greek 9 or 12 Elective	Philosophy 2 Geology 3 Elective Elective
3rd Term	English 12, 15 Mathematics 8 Latin 9 Greek 3, 4	English 18, 21 Biology 2 Greek 7 Mathematics 10	Philosophy 3 Latin 12 Greek 13 Elective	Economics 1 Astronomy 1 Elective Elective

THE SCIENTIFIC COURSE

1st Term	English 10, 13 Mathematics 6 Physics 1 Latin 7	English 16, 19 Biology 3 Chemistry 1 German 1	Latin 10 Biology 5 Chemistry 3 Elective	Philosophy 1 Geology 2 Elective Elective
2nd Term	English 11, 14 Mathematics 7 Physics 2 Latin 8	English 17, 20 Mathematics 9 Chemistry 2 German 2	Latin 11 Physics 4 Chemistry 3½ And French 9½ Elective	Philosophy 2 Geology 3 Elective Elective
3rd Term	English 12, 15 Mathematics 8 Biology 2 Latin 9	English 18, 21 Mathematics 10 Physics 3 Biology 4	Latin 12 Philosophy 3 French 10 Elective	Economics 1 Astronomy 1 Elective Elective

THE MINISTERS' COURSE

1st Term	English 10, 13 Mathematics 6 Greek 1 Eng. Bible	English 16, 19 Physics 1 Greek 5, 6 Eng. Bible Homiletics	Greek 14 Church History Syst. Theology Past. Theology Homiletics	Philosophy 1 Geology 2 Syst. Theology Elective
2nd Term	English 11, 14 Mathematics 7 Greek 2 Eng. Bible	English 17, 20 Mathematics 9 Physics 2 Eng. Bible Homiletics	Greek 15 Church History Syst. Theology Past. Theology Homiletics	Philosophy 2 Geology 3 Syst. Theology Elective
3rd Term	English 12, 15 Mathematics 8 Greek 3, 4 Eng. Bible	English 18, 21 Biology 2 Greek 7 Eng. Bible Homiletics	Greek 13 Church History Syst. Theology Past. Theology Homiletics	Astronomy 1 Philosophy 3 Syst. Theology Elective

The Electives

The Seniors and Juniors of the above described courses have the privilege of choosing a number of electives. Such electives may be chosen from any course offered in the college proper. Courses available for elective work will be found described in the following "Description of work offered by the Departments of Instruction." The number of electives that will be offered in any one year is limited, and is entirely a matter in the option of the Professors in charge of the Departments.

THE TEACHERS' COURSE

	First Year	Second Year
First Term	English 10, 13 Mathematics 6 Physics 1 Pedagogy 1	English 16, 19 Philosophy 1 Chemistry 1 Biology 3
Second Term	English 11, 14 Mathematics 7 Physics 2 Pedagogy 2	English 17, 20 Philosophy 2 Physics4 Chemistry 2
Third Term	English 12, 15 Mathematics 8 Biology 2 Pedagogy 3, 4	English 18, 21 Philosophy 3 Physics 3 Biology 4

LITERARY COURSE

First Term	English 10, 13 Mathematics 6 Physics 1	English 16, 19 German 1 Chemistry 1
Second Term	English 11, 14 Mathematics 7 Physics 2	English 17, 20 German 2 Chemistry 2
Third Term	English 12, 15 Mathematics 8 Biology 2	English 18, 21 Philosophy 3 Physics 3

PREPARATORY COURSE

First Term	English 1 Latin 1 Mathematics 1 Biology 1	English 4, 7 Latin 4a, 4b Mathematics 4 History 3
Second Term	English 2 Latin 2 Mathematics 2 History 1	English 5, 8 Latin 5a, 5b Mathematics 5 History 4
Third Term	English 3 Latin 3 Mathematics 3 History 2	English 6, 9 Latin 6a, 6b Geology 1 History 5

Comparative View of Courses

(Light figures refer to credits that must be earned. Black figures refer to the courses required.)

	CLASSICAL		SCIENTIFIC		MINISTERS		TEACHERS		LITERARY		PREPARATORY	
English	10	10-21	10	10-21	10	10-21	10	10-21	10	10-21	10	1-9
Latin	10	7-12	10	7-12							10	1-6
Greek	13½	1-10			13⅓	1-10						
Mathematics	8⅓	6-10	8⅓	6-10	6⅔	6-9	5	6-8	5	6-8	8⅓	1-5
German	3⅓	1-2	3⅓	1-2					3⅓	1-2		
French			2½	9½-10								
Science	13⅓		24	1-6	10				10		3⅓	
Physics		1-2		1-4		1-2	15	1-4		1-2		
Chemistry		1-2		1-3½		1-2		1-2		1-2		
Biology		2		2-5		2		2-4		2		1
Astronomy and												
Geology		2-4		2-4		2-4						1
Philosophy	5	1-3	5	1-3	5	1-3	5	1-3	1⅔	3		
Economics	1⅔	1	1⅔	1								
History											8⅓	1-5
Pedagogy							5	1-4				
English Bible					8							
Homiletics					5							
Theology					9							
Church History					5							
Electives	15		15		8							
Total number of Credits Required	80		80		80		40		30		40	

SCHEDULE OF RECITATIONS

(Heavy figures refer to courses offered; light figures to hours per week.)

	FIRST TERM		SECOND TERM		THIRD TERM	
7:45—8:30	Latin **1**	5	Latin **2**	5	Latin **3**	5
	Latin **10**	5	Latin **11**	5	Latin **12**	5
	Biology **3**	5	Sys. Theology	2	English Bible	3
	Theology	2			Homiletics	2
8:30—9:15	English **10**	2	English **11**	2	English **12**	2
	English **13**	3	English **14**	3	English **15**	3
	Greek **5**	4	Mathematics **9**	5	Mathematics **3**	5
	Greek **6**	1	Physics **4**	5	Mathematics **10**	5
	Biology **5**	5			Greek **13**	5
	Church History	5				
9:15—10:00	Mathematics **6**	5	Mathematics **7**	5	Mathematics **8**	5
	History **3**	5	History **4**	5	History **5**	5
10:00—10:45	English **1**	5	English **2**	5	Biology **2**	5
	Physics **1**	5	Physics **2**	5	Philosophy **3**	5
	Greek **8** or **11**	5	Greek **9** or **12**	5		
	English Bible	5	English Bible	5		
10:45—11:30	Mathematics **4**	5	Mathematics **5**	5	Economics **1**	5
	Chemistry **1**	5	Chemistry **2**	5	Physics **3**	5
11:30	Chapel		Chapel		Chapel	
1:00—1:45	Mathematics **1**	5	Mathematics **2**	5	English **3**	5
	German **1**	5	German **2**	5	Greek **7**	5
	Chemistry **3**	5	Chemistry **3½***	5	Geology **1**	5
	English Bible	3	English Bible	3	Church History	5
	Homiletics	2	Homiletics	2		
1:45—2:30	English **7**	3	English **8**	3	English **9**	3
	English **4**	2	English **5**	2	English **6**	2
	Latin **7**	5	Latin **8**	5	Biology **4**	5
	Philosophy **1**	5	Philosophy **2**	5	Latin **9**	5
	Pedagogy **1**	5	Pedagogy **2**	5	English Bible	5
					Astronomy **1**	5
2:30—3:15	Latin **4** a	4	Latin **5** a	4	Latin **6** a	4
	Latin **4** b	1	Latin **5** b	1	Latin **6** b	1
	Greek **1**	5	Greek **2**	5	Pedagogy **3**	4
	Geology **2**	5	Geology **3**	5	Pedagogy **4**	1
	Theology	5	Church History	5	Greek **3**	4
					Greek **4**	1
					French **10**	5
					Homiletics	3
					Past. Theology	2
3:15—4:00	Biology **1**	5	History **1**	5	History **2**	5
	English **19**	3	English **20**	3	English **21**	3
	English **16**	2	English **17**	2	English **18**	2
			Sys. Theology	5	Sys. Theology	5

*Chemistry 3½ is followed by French 9½ at mid year.

Description of Work offered by the Departments of Instruction

Department of Mathematics

THE aim of this department is to develop thinkers. Independent work is encouraged and much original demonstration is required. Great stress is laid on accuracy of statement and form, clear and logical reasoning, and the avoidance of mere memory work. The following courses are offered:

PREPARATORY---

1. Elementary Algebra. Literal Notation and the Fundamental Operations. Required in the first quarter of the first year of the Preparatory course. Taylor's Elements of Algebra. pp. 1-86. 5 periods.

2. Elementary Algebra. Linear Equations in one unknown and Factoring. Required in second quarter of the first year of the Preparatory course. Taylor's Elements pp. 87-140. 5 periods

3. Elementary Algebra. Common Divisors and Multiples, Fractions and Fractional Equations and Systems of Linear Equations. Required in the third quarter of the first year of the Preparatory course. Taylor's Elements. pp. 150-229. 5 periods.

4. Elementary Algebra. Evolution, Surds, Imaginaries, and Quadratic Equations in one unknown. Required in the first quarter of the second year of the Preparatory course. Taylor's Elements pp. 230-299. 5 periods.

5. Elementary Algebra. Irrational Equations, Higher Equations and Systems of Evolving Higher Equations, Inequalities, Ratio and Proportion, Theory of Exponents, Limits, Variation, Progressions, Permutations and Combinations. Required in the second quarter of the second year of the Preparatory course. Taylor's Elements pp. 300-403. 5 periods.

COLLEGE---

6. Geometry. Practical applications and original investigations. Required in the first quarter of the Freshman year of the Classical and Scientific courses and first year of the Literary and Teachers' courses. Wentworth's Revised, Book I. 5 periods.

7. Geometry. Course 6 continued. Required in the second quarter of the Freshman year of the Classical and Scientific courses and first year of the Literary and Teachers' courses. Wentworth's Revised, Books II-V. 5 periods.

8. Geometry. Courses 6 and 7 continued. Required in the third quarter of the Freshman year of the Classical and Scientific courses and first year of the Literary and Teachers' courses. Wentworth's Revised, Books VI-IX. 5 periods.

9. Trigonometry. Theory of the Trigonometric Ratios, and their application with and without Logarithms, to the solution of Plane Triangles, etc. Required in the second quarter of the Sophomore Year of the Classical and Scientific courses. Wentworth's Revised. 5 periods.

10. Trigonometry. Course 9 continued. Extension of principles to the solution of sperical triangles. Theory of surveying and computation of areas. Required in the third quarter of the Sophomore of the Classical and Scientific courses. Wentworth's Revised. 5 periods.

11. Analytics. The Straight line and The Conic Section. Elective in the first quarter for Juniors and Seniors of the Classical and Scientific courses. Wentworth. 5 periods.

11 1-2. Analytics. Course 11 continued. Elective in the first half of the second quarter for Juniors and Seniors of the Classical and Scientific courses. Wentworth. 5 periods.

12 1-2. College Algebra. Functions, Derivatives, Development of Functions in Series, etc. Elective in the second half of the second quarter for Juniors and Seniors of the Classical and Scientific courses. Taylor's College Algebra. 5 periods.

13. College Algebra. Course 12 1-2 continued. Permutations, Combinations, Theory of Equations. Elective in the third quarter for Juniors and Seniors of the Classical and Scientific courses. Taylor's College Algebra. 5 periods.

14 and 14 1-2. Calculus. Differentiation by Rate, Applications, Problem of Rates solved by Limits, Successive Differentiation, Indeterminate Forms. Elective in the first quarter and the first half of the second quarter for Juniors and Seniors of the Classical and Scientific courses. Taylor's Revised. 4 periods.

15. Special Elective for Juniors and Seniors. Subjects to be chosen and credits to be fixed as occasion may demand.

Department of Greek

1. Elements of Greek. Common Inflections and Word Formation. Covering lessons 1-40 in White's First Greek Book. First quarter Freshman year. 5 periods.

2. Completing the inflections and Ordinary Syntax. Lessons 41-80. Second quarter Freshman year. 5 periods.

3. Careful and critical reading of the first book of the Anabasis of Xenophon, giving special attention to word forms and syntax. Third quarter Freshman year. 4 periods.

4. Translation of simple English into Greek in order to fix the grammatical forms and constructions. Third quarter Freshman year. 1 period.

5. Second, third and fourth books of the Anabasis. First quarter Sophomore year. 4 periods.

6. Translation of English into Greek. First quarter Sophomore year. 1 period.

7. Homer. First three books of the Iliad. Third quarter of Sophomore year. 5 periods.

8. Heroditus. First quarter. 5 periods.

9. Demosthenes. Second quarter. 5 periods.

10. Demosthenes. Third quarter. 5 periods.

11. Aeschylus. First quarter. 5 periods.

12. Sophocles. Second quarter. 5 periods.

13. New Testament. Third quarter. 5 periods.

14. New Testament First quarter. 5 periods.

15. New Testament. Second quarter. 5 periods.

Department of Latin

PREPARATORY---

1. Elementary Latin. Collar & Daniel's First Latin Book will

be the text used. The aim will be mastery of the fundamental principles of Latin syntax and of case and conjugation of forms. First quarter, first year of Preparatory. 5 periods.

2. Elementary Latin. Course 1 continued. Second quarter, first year of Preparatory. 5 periods.

3. Elementary Latin. Course 2 continued. Third quarter, first year of Preparatory. 5 periods.

4a. The first book of Caesar's Gallic Wars. Oral translation will be required. Special attention will be given to the indirect discourse and idiomatic forms of expression. First quarter, second year of Preparatory. 4 periods.

5a. Cæsar. A continuation of course 4a. Second, Third and Fourth books of Caesar's Gallic wars. Second quarter, second year of Preparatory. 4 periods.

4b. Latin Prose Composition. The object of this course will be to familiarize the student with all important points of Latin syntax. The written translation of idiomatic English into Latin will be required. As far as possible the work will be correlated with the text studied in 4a. Bennet's Grammar will be the reference text. First quarter of the second year of the Preparatory. 1 period.

5b. Latin Prose Composition. A continuation of course 4b correlated with course 5a. Second quarter, second year Preparatory. 1 period.

6a. Cicero. Two Catalinarian Orations. Aside from the English translation and interpretation of the author, this course will include a study of Cicero's use of the Latin subjunctive. The historical setting of the orations and the social and political life of Rome during the author's public life will receive attention. Third quarter, second year Preparatory. 4 periods.

6b. Latin Prose Composition. A continuation of course 5b, correlated with course 6a. Third quarter, second year Preparatory. 1 period.

COLLEGE---

7. Cicero's Letters. The quarter's work will be devoted to letters selected from those "To his friends" and those "To Atticus." Attention will be directed to the study of correspondence among the Romans and to the side lights thrown from the letters upon

Cicero's private life and character and upon Roman customs and manners. First quarter Freshman year. 5 periods.

8. Vergil. First and second books of the Aeneid. Oral translation and metrical reading will be required. Allusions to mythology and religion will be carefully considered. Second quarter Freshman year. 5 periods.

9. Vergil. Third, fourth and sixth books of the Aeneid. Course 8 continued. Third quarter Freshman year. 5 periods.

10. Livy, Book XXI. Aside from the translation and consideration of the text, study will be given to the Punic wars, to the states of Carthage and Rome and to the leading generals. First quarter Junior year. 5 periods.

11. Livy, Book XXII. Course 10 continued. Second quarter of Junior year. 5 periods.

12. Tacitus. Germania and Agricola. The peculiarities of the silver age will be noted. Study will be given to the social and political conditions of the Roman empire and to the history and characteristics of the early Germans and Britons. Third quarter Junior year. 5 periods.

13. Horace. Selected Odes and Epodes or Satires and Epistles. This course will include class room translations, consideration of the poetic style of Horace, of his allusions to mythology and history of his times. Elective. 5 periods.

14. Juvenal's Satires. The style of Juvenal, the spirit and theme and historical setting of his writings and his satires as compared with those of Horace will be carefully considered. Second quarter. Elective. 5 periods.

15. Plays of Plautus and Terence. Ante Classic Latin, the history and form of the drama, early Roman life, public and private, will be themes for discussion and research. Third quarter. Elective. 5 periods.

Department of History

In general the attempt will be made to give the student a philosophical conception of history and a broad view of historical developments. The text book method will be chiefly used, with the topical method in recitation, varied by informal class lectures and supplementary reading in the Library.

PREPARATORY---

1. Eastern Nations and Greece, following the treatment of Myer's Outlines of Ancient History. First year, second quarter, Preparatory. 5 periods.

2. Roman History, continuing the text of course 1. Third quarter, first year Preparatory. 5 periods.

3. Mediaeval History, following the outlines in Myer's Mediaeval and Modern History. The work for the quarter will cover the period of the Dark Ages and the first three chapters of the age of the Revival. First quarter, second year Preparatory. 5 periods.

4. Mediaeval and Modern History. Continuation of course 3, including the completion of the Mediaeval period and through the first five chapters of the era of the Reformation. Second quarter, second year Preparatory. 5 periods.

5. Modern History. A continuation of course 4, beginning with the fourth chapter on the era of the Reformation and continuing to the close of the Nineteenth Century period. Third quarter, second year Preparatory. 5 periods.

COLLEGE---

6. History of Education. An outline of educational achievements and progress from ancient times to the present. Painter's text is used. First quarter, first year of the Teachers' Course. 5 periods.

7. History of Civilization. A view of the forces of civilization and their development in Europe from the fall of Rome to the close of the Mediaeval age. This work will follow the text of Geo. B. Adams. First quarter, elective for Juniors and Seniors. 5 periods.

8. Modern Europe. An outline study of the Political History of Europe from the beginning of the Sixteenth Century. Prerequisite, Course 7. Second quarter. Elective in Junior and Senior years. 5 periods.

9. Critical Period of American History. The course will be a careful examination of the period from 1783 to 1789, following the treatment of Professor Fiske, with supplementary readings and and class discussions. Third quarter. Elective in Junior and Senior years.

Department of Philosophy

1. Logic. The student is given a thorough introduction to the principles of correct reasoning with practical application of the same in numerous examples throughout the course. Jevon's Logic, recast by D. J. Hill, is used as a text book. First quarter, Senior year, and second year Teachers' Course. 5 periods.

2. Psychology. A thorough treatment of the subject is offered. Prof. James' Briefer Course is used as a text, other authors being freely consulted. Second quarter, Senior year, and second year Teachers' Course. 5 periods.

3. Christian Evidences. Lorimer's Argument for Christianity serves as a text book. This scholarly and eminently readable author is carefully studied, in connection with other work of a supplementary character, the whole course being intended to lead the student to a thorough understanding of the foundations of the Christian belief. Third quarter of the last year of all the college courses. 5 periods.

4. Ethics. Robinson's Principles and Practice of Morality will be used as a text. The work takes the form of recitations, informal lectures and class discussions. Elective for Seniors and Juniors, first quarter. 3 periods.

4 1-2. Ethics. Course 4 continued. Elective for Seniors and Juniors first half of second term. 3 periods.

5. History of Philosophy. The aim of the course is to trace the development of philosophical thought from earliest to modern times. Hunt's History is used as a guide and a large amount of supplementary reading is required. Elective in Senior year, third quarter. 4 periods.

Department of Economics and Sociology

1. Political Economy. A thorough study of the principles of the science, and application of the principles in a profusion of practical examples and exercises, constitute the course. Laughlin's and Hadley's texts are used. Third quarter, Junior year. 5 periods.

2 1-2. Sociology. The course covers a study of the basis of society in nature, the social person, social institutions and conditions, and social psychology, order of progress, following the treatment according to Vincent and Small. For Juniors and Seniors. Elective last half of second quarter. 3 periods.

3. Sociology. A continuation of course 2 1-2. Elective third quarter. 3 periods.

Department of Biology

Familiarity with present forms of life, together with a correct understanding of the natural laws which have given rise to these forms, and which still control the earth's life, is of prime importance to him who would know how to live. This department offers systematic training in this important field. A laboratory with a good equipment of material and apparatus offers facilities for thorough and accurate first-hand study of typical organisms.

1. Physiology. It is expected that students taking this course will be familiar with the general facts of physiology as taught in the public schools. No attempt will be made to cover the whole subject, but important topics will be selected for study. Those laws of the human body which have a fundamental bearing upon the student life will receive earnest attention. Required of first year Preparatory students. First quarter. 5 periods.

2. General Biology. An inquiry into the fundamental facts about living matter; its composition, structure, properties, and modes of action; followed by a thorough study of a few of the simplest unicellular organism, of the earthworm as a typical animal, and of the fern as a typical plant. Laboratory and field work equivalent to five periods per week is required of each student, thorough instruction in the use of the compound microscope being given from the first. Required of Scientific Freshmen, Classical and Ministerial Sophomores, and of first year students in Teachers' and Literary Courses. Prerequisites: physics, courses (1) and (2), and the elements of chemistry. Third quarter. Laboratory fee, $1.50. Students must be provided with a laboratory note and drawing book and a dissecting set. 5 periods.

3. General Zoology. The fundamental facts of animal ecology, with a preliminary study of animal morphology, physiology and classification. Laboratory and field work equivalent to five periods per week. Required of Scientific Sophomores and of second year students in the Teachers' Course: Prerequisite, course (2). Laboratory fee, $1.50. 5 periods.

4. General Botany. Plant ecology, with preliminary consideration of plant structure, physiology and classification. Laboratory and field work equivalent to five periods per week. Required of Scientific Sophomores and of second year students in Teachers' Course. Third quarter. Laboratory fee, $1.50. 5 periods.

5. Advanced Biology. Comparative morphology of plants and animals, their natural classification, and the laws of their development, distribution and persistence. Laboratory and field work equivalent to five periods per week. Required of Scientific Juniors. First quarter, five periods per week. Laboratory fee, $2. 5 periods.

Departments of Geology and Astronomy

The earth's past is read in its present forms and phenomena, and these are the property of any one who can observe and think. Whenever the subject admits, students will be guided in the solution of nature's problems, aided by actual observation, logical thought, and library research.

1. Physiography. A general survey of the earth's features in its land, its water, and its atmosphere. Much stress will be laid upon the explanation of natural earth phenomena and preliminary inquiry into their causes. A text-book will be used, but much additional instruction will be given in the way of fact, illustration, and demonstration. Required of second year preparatory students in all departments. Third quarter. 5 periods.

2. Dynamic Geology. A study of the processes, causes, and results of continental evolution, including the origin, development, and destruction of geographic features, with the interpretation of geographic forms. The student will be guided in obtaining knowledge by reasoning from known facts and observations, such knowledge being supplemented with lectures and library research. Required of Scientific, Classical, and Ministerial Seniors. Prerequisites, physics (1) and (2), chemistry (1) and (2), biology (2) and geology (1). First quarter: 5 periods.

3. Historical Geology. A systematic study of the geologic history of the earth and its life, with a special study of the geology of Oregon and the Pacific Coast. Lectures and library research work, and the reading of history from geographic forms and records. Re-

quired of Scientific, Classical and Ministerial Seniors. Prerequisite, course (2). Second quarter. 5 periods.

1. General Astronomy. The course offered will be a general survey of descriptive Astronomy, supplemented by lectures, library work and use of the telescope. Required of Seniors of the Classical, Scientific and Mininsterial courses. Third quarter. 5 periods.

Department of Chemistry

1. Elementary Chemistry. Chemistry of the non-metals: Accompanied by a laboratory course which illustrates all the principles discussed in the lecture room. The course is required in the First quarter of the Sophomore year of the Scientific Students, of the Junior Year of the Classical and of the second year of the Teachers' and Literary Courses. Laboratory fee, $2.00. 5 periods.

2. Elementary Chemistry. Chemistry of the metals, with brief introduction to the qualitative Analysis of the metals, accompanied by a laboratory course illustrative of principles. The course is required in the second quarter of the Sophomore year of the Scientific Course, of the Junior year of the Classical Course and of the fourth year of the Teachers' and Literary courses. Laboratory fee, $2.00. 5 periods.

3. Qualitative Analysis. A laboratory course with occasional discussions in the lecture room. The Analysis of the metals and acids and a consideration of the best way to effect their separation. Students are expected to analyze many unknown substances. Required in the first quarter of the Junior year of the Scientific Course. Laboratory fee, $3.50. 10 periods.

3 1-2. Qualitative Analysis. Course 3 continued. Required in the first half of the second quarter of the Junior year of the Scientific Course. Laboratory fee, $1.75. 10 periods.

4 1-2. Quantitative Analysis. Practice in the methods of estimation by Gravimetric Analysis. Elective for Juniors and Seniors. Laboratory fee, $1.75. 10 periods.

5. Quantitative Analysis. Practice in Gravimetric and Volumetric Analysis. Elective in the third quarter for Juniors and Seniors. Laboratory fee; $3.50. 10 periods.

Department of Physics

1. Dynamics and Mechanics. Gage's Principles is used as a guide. The theory is fully illustrated by experimentation in the laboratory. First quarter Freshman year for Scientific students, Sophomore year for Classical students, and first year for Teachers' and Literary students. Prerequisite, Math. 1-5. Laboratory fee, $1.00. 5 periods.

2. Mechanics (cont.) and Heat. Gage's principles Second quarter, Freshman year for Scientific students, Sophomore year for Classical students, and first year for Teachers and Literary students. Prerequisites, Math. 1-5. Laboratory fee, $1.00: 5 periods.

3. Sound and Light. Gage's Principles. Third quarter, Sophomore year for Scientific students, second year for Teachers. Prerequisite, Math. 1-6. Laboratory fee, $1.00. 5 periods.

4. Electricity. Gage's Principles. Second quarter, Junior year for Scientific students, second year for Teachers. Prerequisites, Math. 1-5. Laboratory fee, $1.00. 5 periods.

Department of English Language

PREPARATORY---

1. English Grammar. Required the first quarter of the first year Preparatory. Whitney's Essentials of English Grammar is used as a text. A thorough drill in the principles of English Grammar. A short theme is required once each week. Credits from the eighth grade are required. 5 periods.

2. English Grammar. Required the second quarter of the first year Preparatory. A continuation of course (1); drill in syntax and sentence structure, punctuation etc. Business correspondence required once each week. 5 periods.

3. Preparatory English Literature. Required the third quarter of the first Preparatory. Masterpieces are read, literary analysis begun. A theme based on the reading is required each week. 5 periods.

4. Preparatory Rhetoric. Required throughout the second Preparatory. Genung's Outlines of Rhetoric is used as a text.

Chapters one and two in the text. Special attention is given to written work. Themes based upon personal experience required each week. Credits for English Grammar required. 2 periods.

5. Preparatory Rhetoric. A continuation of course (4). Chapter 3 in the text book. Themes based upon the history and science required in the second preparatory year of the College course. Credits for Course 4 required. 2 periods.

6. Preparatory Rhetoric. A continuation of course 5. Part two in the text book. Themes as required in course 5. 2 periods.

7. Preparatory English Literature. Required throughout the second year Preparatory. Annotated texts of English Classics. Credits for Preparatory Composition required. 3 periods.

8. Preparatory English Literature. Required the second quarter throughout the second year Preparatory. Continuation of course 7. 3 periods.

9. Preparatory English Literature. Required the third quarter throughout the second year Preparatory. Continuation of course 8. 3 periods.

COLLEGE---

10. Freshman English Composition. Required throughout the Freshman year and first year Literary and Teachers' courses. Wendell's English Composition is used as a text. Chapters one and four. Special attention is given to the structure of paragraphs. Typical paragraphs are analyzed. Short themes required each week. Credits for Preparatory Rhetoric required. 2 periods.

11. Freshman English Composition. A continuation of course 10. Chapters two, three and five in text book. Special attention given to the organization of compositions, and to sentence structure. Themes of 500 to 1000 words. 2 periods.

12. Freshman English Composition. A continuation of course 11. Chapters six, seven and eight in text book. Special attention given to the study of diction. Themes of 500 to 1000 words. Specimens of narration, description and exposition are used in reference text books. 2 periods.

13. Freshman English Literature. Required throughout the Freshman year and first year Literary and Teachers' Courses. His-

tory of English Literature. Class work is based on Green's Shorter History of England. The Celts and their literature; Anglo-Saxons and their literature; the Norman conquest. The instruction is intended to show how literature developed with the development of the English people. Reading in the library and study of representative English authors in class accompany the history. 3 periods.

14. Freshman English Literature. A continuation of course 13. The Revival of Learning; the Puritan influence. 3 periods.

15. Freshman English Literature. A continuation of course 14. The period of French influence; the beginning of Modern Literature. 3 periods.

16. Sophomore Rhetoric. Required throughout the Sophomore year and second year Literary and Teacher's courses. Genung's Practical Elements is used as a text. Theme writing is emphasized, a theme of one page is required two days each week, and a theme of 1000 words each month. Credits for Freshman composition required. 2 periods.

17. Sophomore Rhetoric. A continuation of course 16. 2 periods.

18. Sophomore Rhetoric. A continuation of course 17. 2 periods.

19. English Essayists of The Nineteenth Century. Required in the first quarter of the Sophomore year and second year Literary and Teachers' courses. Lectures upon the style and scope of essayists will be given. Careful reading of assigned work and original critical essays will be required. Credits for Freshman English required. 3 periods.

20. American Literature. Required in the second and third quarters of the Sophomore year and second year Literary and Teachers' courses. Pattee's American Literature is used as a text, supplemented by wide collateral reading. Credits for Freshman English Literature required. 3 periods.

21. American Literature. A continuation of course 20. 3 periods.

22. Advanced English Composition. Elective First quarter for Juniors and Seniors who have passed Sophomore Rhetoric. Principles of structure, description and illustration. This course is alter-

nated with courses 25, 26 and 27. In 1904-1905 course 22 was given. 3 periods.

23. Advanced English Composition. Elective for Juniors and Seniors second quarter. The structure of the short story, the novel. Two stories are written. Short stories of Kipling and Stevenson are studied. 3 periods.

24. Advanced English Composition. Elective for Juniors and Seniors third quarter. Argumentation. Lectures on the principles of argumentation. Argumentation themes, and argumentative oration, a formal trial. 3 periods.

25. English Literature. Elective for Juniors and Seniors. First quarter. The study of Shakespeare. 2 periods.

26. English Literature. Elective for Juniors and Seniors second quarter. The study of Shakespeare. 2 periods.

27. English Literature. Elective for Juniors and Seniors third quarter. The study of Milton. 2 periods.

28. Public speaking required of all regular students. Drill in vocal expression, poise and gesticulation. Classic Selections Adapted to the Study of Vocal Expression, by S. S. Curry, is used for a text Public Rhetoricals are required. 1 period.

Department of Modern Languages

1. Elementary German. Joynes---Meissner German Grammar. The aim of this course will be to accustom the student to the forms and order of the German words and phrases and to give him an understanding of the grammatical structure and correct pronunciation of the language. There will be constant drill in German composition. Required in Sophomore year, Classical and Scientific courses, and in second year Literary course. First quarter. 5 periods.

2. Elementary German. A continuation of course 1. Toward the close of the course considerable time will be devoted to reading easy German prose and to conversation. Required in Sophomore year Classical and Scientific courses and in second year Literary course. Second quarter. 5 periods.

3. Intermediate course in German. This will include a continued study of German syntax with written exercises in composition and the rapid reading of a standard writer, as Storm, Auerbach, or

Heyse. First quarter. Elective in Junior year. 2 periods.

4. Schiller's "Jungfrau Von Orleans," or "Wilhelm Tell." Aside from study and translation of the text, time will be given to sight translation and attention given to the style and historical basis of the drama. Second quarter. Elective in Junior year. 2 periods.

5. Schiller's "Jungfrau Von Orleans," or "Wilhelm Tell." A continuation of course 4. Third quarter. Elective in Junior year. 2 periods.

6. Goethe's Faust. The life and times of Goethe and his place in literature will be studied in outline. His great drama will be read and its subject matter carefully studied. Elective in Senior year. First quarter. Prerequisite, courses 3, 4 and 5. 2 periods.

7. Faust. Continuation of course 6. Elective in the Senior year. Second quarter. 2 periods.

8. Selected Authors. Faust may be continued or other authors may be chosen. Elective in the Senior year. Third quarter. 2 periods.

9 1-2. Elementary French. Fraser and Squair's French Grammar. The object of the course is to give students an intimate knowledge of the structure of the language. Text book work is supplemented by instruction in conversational French. Junior year, second half of the second quarter, Scientific course. 5 periods.

10. Elementary French. A continuation of course 9 1-2. After extended drill in syntax, easy selections are read. Special attention is given to the French verb. Junior year, third quarter, Scientific course. 5 periods.

11. French Authors. Continuation of grammar and an introduction to French authors. Authors chosen in accordance with the needs of the class. Senior year, third quarter. Elective. 5 periods.

12. Elementary Spanish. Monsanto & Languilier's Spanish Course. Three courses in Spanish are offered to all qualified to take them. After extended drill in syntax, written exercises in composition and sight translation, Matzke's Spanish Reader is taken up toward the close of the course. The courses are all elective and continue throughout the year. First quarter. 5 periods.

13. Spanish. Course 12 continued. Second quarter. 5 periods.

14. Spanish. Course 13 continued. Third quarter. 5 periods.

Department of Pedagogics

It is coming to be more and more generally recognized by those best able to judge, that a thorough college training is essential as a preparation for the best success in teaching. Short cuts to teachers' certificates are mischievous in the long run. The best teachers are those possessing the most liberal education, other things being equal. The college offers the best training school for teachers of the present day. With the work in Pedagogy offered in this institution to those having teaching in view, and with the facilities now at command, the opportunities here offered for special training for teaching are unsurpassed.

The regular college courses, Classical and Scientific, and the Teachers' Course have been accredited by the State Board of Education as coming under the provisions of the law of 1899, and those securing diplomas from these courses will be eligible to take the examination for the state certificate, which entitles the holder to teach in the public schools of Oregon for a period of five years. The law referred to is Section 13 of the School Laws passed by the Twentieth Legislative Assembly, Article III, and reads as follows:

Diplomas from any chartered institution of this state of collegiate or university grade granted upon the completion of a course consisting of at least five years' work above the eighth grade of the public school system of the state, on the basis of twenty-five recitations per week and thirty-two weeks per year, the State Board of Education being the judge of the standard of such schools; provided, that this section shall not be so construed as to permit the issuance of any State Certificate or State Diploma without the examination provided for in Section 8 of this act; provided, further, that no certificate shall be issued under the provisions of this act to any person who is not twenty-one years of age.

Here is outlined some special professional work supplementing the work of a more general character offered in the Teachers' Course.

1. History of Education. This course follows the history of the development of educational systems and methods from the earliest times to the present day. It makes a careful study of the great edu-

cators and their work. The course involves recitation work, class lectures, and general supplementary reading. Required of first year Teachers' Coursestudents. First quarter. 5 periods.

2. Theory and Practice of Teaching. Page's classic on the subject is studied in connection with other authors. Recitations, informal lectures, class discussions, and original papers constitute the work of the course. Required of first year Teachers' Course students. First quarter. 5 periods.

3. Pedagogics. This course involves a study of the philosophical principles underlying the art of teaching, and a careful examination of the most approved methods in practical use in teaching the subjects making up the course of study in the common schools. Free discussions in class lend great interest and value to the work. Some standard text is used. Prescribed work in first year of Teachers' Course. Third quarter. 4 periods.

4. School Law. The text of the school law of the state is placed in the hands of students and a mastery of the same required. Required of first year Teachers' Course students. Third quarter. 1 period.

Bible Study

By action of the Board of Trustees of the College, Bible study is required of all regular students, candidates for degrees and diplomas. This includes all regular students in the Preparatory Course, and the Literary, Teachers', Classical, and Scientific Courses; also regular students in the Commercial Department.

During the year 1904-1905 the required work has taken the form of a series of lectures on the general theme of Christian Evidence, as follows: "The Scriptures and Excavations," by Rev. Wm. F. Randall, of Portland; "The Inspiration of the Scriptures," by Dr. C. A. Wooddy, of Portland; "Christ in the lives of men today," by H. W. Stone, of Portland; "The Prophets," by Rev. J. A. Clark, of Portland; "The Divinity of Christ," by Rev. H. W. Jones, of McMinnville; "How did we get our Bible," by Rev. F. H. Adams, of McMinnville; and "Science and the Scriptures," by Pres. A. M. Brumback, of McMinnville.

The Christian Associations have rendered great assistance in this work during the year by supporting classes. The Y. M. C. A. have supported three classes under the instruction of students of advanced standing. The Y. W. C. A. have supported two classes under the instruction of Rev. F. H. Adams and Mrs. Brumback respectively.

Conservatory of Music

Mrs. Carrie Casler Potter, Principal

Motto: "Ohne Hast, Ohne Rast"—Goethe

Aim

THE object of the Conservatory is to produce musicians rather than mere players or singers. From the Conservatory viewpoint, hand-culture and brain-culture are inseparable. The greatest efficiency in finger development is obtainable only when supported by musical intelligence and purpose.

With this aim in view, the Conservatory offers exceptional advantages through the following courses:

The Special Course includes all students not classified, or studying with view to classification, in Preparatory or Conservatory Courses. This course is commended to all persons wishing music culture and efficient technic, whether vocal or instrumental, who yet have not the leisure to devote to the more serious work required of the other departments.

The Preparatory Course includes all students who register with intention of eventually becoming Conservatory students. The more difficult compositions of Schumann's Opus 68, Sonatas of Clementi Kuhlau, and easy Mozart and Haydn are required before completion of this course and admission into

The Conservatory Course, which is identical with the college course in length, and aims to give broad musical culture as well as a thorough acquaintance with compositions of the great masters of music. The appended list of studies indicates in a measure the grade of work done in each year.

The Conservatory Course

Pianoforte

PREPARATORY---

1. Major scales, chords and Arpeggios in five technical forms.

2. Lecouppey books, opus 20, ue 57d 26. Loeschorn. Koehler. Czerny.
3. Gurlitt. Schumann op. 68.
4. Sonatinas, Clementi and Kuhlau.
5. Heller, Books 1 and 2.

FRESHMAN---

1. Major and Minor scales, Chords and Arpeggios in various forms.
2. Cramer. Czerny.
3. Mozart. Haydn. Easy Sonatas.
4. Little preludes of Bach.
5. Mendelssohn's Lieder Ohne Worte.

SOPHOMORE---

1. Cramer.
2. Bach Inventions.
3. Sonatas, Haydn and Mozart.
4. Chopin Waltzes, Preludes, Nocturnes, Rondos.
5. Schubert's Impromptus. Mendelssohn's Lieder Ohne Worte.

JUNIOR---

1. Kullak Octaves. Cramer. Clementi.
2. Bach Well Tempered Clavicord Vol. I.
3. Chopin Polonaises, Ballads and Impromptus.
4. Sonatas of Beethoven.
5. Compositions of Schumann and Liszt.

SENIOR---

1. Czerny. Clementi. Octave Studies.
2. Etudes of Chopin, and Liszt.
3. Bach Well Tempered Clavicord Vol. II.
4. Compositions of Beethoven and Chopin.
5. Compositions of Schumann, Liszt and Brahms.

POST GRADUATE---

1. Chopin Studies (Continued)
2. Beethoven Studies (Band II)
3. Concertos by Saint Saens, Rubenstein and Tschaikowsky.

4. Miscellaneous Compositions of Bach, Liszt and the modern Composers.

Harmony, History, and Theory

The study of Harmony, History and Theory is included in the Conservatory Course and is required of all students prior to securing the degree of Bachelor of Music.

Theory. The course in Theory comprises the science of vibrations and acoustics, the principles governing the construction of all orchestral instruments, analysis of musical form and composition.

Harmony. First Year. Chord Building and Connecting, Inversions, Suspensions, and Modulations; Analysis of Hymns.

Second Year. Modulation Continued, Studies in Melody, Writing, Two-Part Counterpoint.

Third Year. Counterpoint, Canon, Study of Form.

Fourth Year. Fugue, Form, and Elementary Instrumentation.

History of Music. The course in history teaches the origin of musical expression, the development of notations and instrumentation, the musical history of various nations, lives of composers and their work.

The Organ

The unsatisfactory character of the music rendered in many churches is due to the fact that the co-called organist is in reality a good-natured pianist who has received no special training for the organ and knows nothing about the touch required for organ legato, and even less about its resources of registration.

The Vocal Course

Acting upon the well known axiom, "Take care of the quality (of tone) and quantity will take care of itself," the aim of this course is the production of beauty of tone through the development of voice according to the rational method of the best Italian masters.

PREPARATORY.

1. Voice placing and building. Breathing.

2. Sieber.
3. Bonaldi or Abt Studies.
4. Greene's Graded Course in singing.
5. Concone.

FRESHMAN.

1. Concone.
2. Twenty-four Vocalises for flexibility by A. Panofka op 81.
3. Sieber.
4. Marchesi Art of Singing.
5. English Songs.

SOPHOMORE.

1. Vaccai, Embellishments, Ornaments and Graces.
2. Schumann. Songs.
3. Schubert. "
4. Mendelssohn. "
5. English. "

JUNIOR.

1. Bordogni Exercises Book I.
2. Lamperti, Bravura Studies, Books I and II.
3. Gounod Songs.
4. Massenet and Donizetti Songs.
5. Italian Songs.

SENIOR.

1. Bordogni Exercises Book II.
2. Lamperti, Bravura Studies, Book III.

3 and 4. Thorough study of the best operatic and oratorio selections.

5. Songs in Italian and German.

POST GRADUATE.

Advanced Vocalization. Special work in Bravura Singing. Thorough study of songs by Schubert, Schumann, Liszt, Brahms, Mendelssohn, Franz and modern Composers, also parts from "Messiah" and "Elijah."

Required before graduation:

(a) The work of the four years as outlined above.

(b) Pronouncing knowledge of Italian and German.

(c) Courses in Sight Singing.

(d) Accompaniste's Course (Piano or Organ). The Accompaniste's Course includes technical ability to play corresponding in grade to the Freshman year in Pianoforte Course, the study of transposition and improvisation.

(e) Three years of Harmony.
Two years of History.
One year of Theory.

MUSIC AT SIGHT

Classes in sight reading will be organized at the beginning of the year and will continue throughout the year. This work is required of all regular and special students registering in the vocal course.

DEGREE

Upon the completion of the full course in either the voice or the piano, the student is entitled to receive a diploma and the degree of Bachelor of Music.

RECITALS

Each member of the Senior class is expected to give a recital before graduation. Other students play as required at the private recitals on the last Tuesday and Friday of every month.

Following are programs of recitals given during the year 1904-1905:

Recital for Graduation in Piano

BY MAE KENNEDY

Assisted by Mrs. T. J. Warren, voice, and Winnette Sears, piano

WEDNESDAY EVENING, JUNE 7, 1905

1. Concerto—G Minor Opus 25 Mendelssohn.
2. Cachoucha Caprice Raff.
3. Waltz Chopin.
 Hark, Hark, The Lark Schubert—Liszt.
4. My Dreams Tosti.
5. Funeral March Chopin.

6. Polka de Concert Bartlett.
7. My Nightingale Nevin.
8. Tannhauser March Wagner—Liszt.

Recital for Graduation in Voice

BY BESSIE MILDRED COOK

Assisted by Lottie Pengra, piano, and Ethel Evans, Violin

FRIDAY EVENING, MAY 26, 1905

O mio Fernando Donizetti.
Ballad—Op. 47 Chopin.
Protestations Norris.
Melody in F Rubenstein.
(a) Serenade
(b) The Robin Neidlinger.
(c) Memories
Impromptu—Op. 57; No. 1 Wilm.
For All Eternity Mascheroni.
(Violin Obligato)

Recital for Graduation in Piano

BY ETHEL EVANS

Assisted by Miss Mollie Patty and Mrs. Lynn Lancefield

FRIDAY JUNE 9, 1905

a. Introduction
b. Allegro
c. Adagio
} Sonata Pathetique. Beethoven.

a. Canzone Amorosa
b. Shepherds All and Maidens Fair
} Nevin.

As the Dawn Otto Cantor.
Silver Spring Wm. Mason.
Rhapsodie Hongroise, No. 2 Liszt.
Vainka's Song Whishaw.
Concerto Weber.

Registration of Students

1904-1905

FOLLOWING is the student registration for the past year. Abbreviations used in the list are as follows, with the meaning of each: Com., Commercial Courses; Con., Conservatory of Music; Prep., Preparatory Courses; Sp., Special Student; Sr., Senior; Jr., Junior; S., Sophomore; F., Freshman. Only in the case of Post Office addresses outside of Oregon is the name of the state given.

NAME	ADDRESS	CLASSIFICATION
Adams, Alice L	McMinnville	Col., Sp.
Allen, Frankie	Mitchell	Col., F.
Anderson, Theo. E.	Coude, So. D.	Col., F.
Andrews, Annie	McMinnville	Col., F.
Arnold, Markest E.	Scio	Prep.
Arthur, Austin C.	McMinnville	Col., S.
Babbitt, Elizabeth	McMinnville	Con.
Baker, Gordon	McMinnville	Com.
Baker, Jesse A.	Lafayette	Col., Sr.
Ball, Alfred E.	McMinnville	Com.
Ballinger, W. Hardy	McMinnville	Col., Sp.
Black, Fred E.	Colfax, Wash.	Col., F.
Booth, Flora	Galesville	Com.
Bradley, Fred	McMinnville	Com.
Breshears, Theressa	Caldwell, Ida.	Com.
Brown, A. Laura	Monument	Prep.
Brown, Beth	Yankton	Con.
Brown, Chas. T.	Yankton	Prep.
Brown, Eber	Yankton	Prep.
Brumback, Alma L.	McMinnville	Con.
Calavan, Claud C.	Scio	Col., Sp.
Calavan, Roy S.	McMinnville	Com.
Calavan, W. Myrtle	Scio	Com., Sp.
Campbell, Pearl	McMinnville	Con.
Campbell, Wm. C.	McMinnville	Col., S.
Carlin, Naomi	McMinnville	Con.
Carey, Edward G.	Scio	Col., Sp.

Christensen, Bernard E.	Amity	Com:
Chrisman, Mrs. S.	McMinnville	Con.
Clevenger, Vesta L.	McMinnville	Prep.
Cockle, Sadie	McMinnville	Com.
Coffey, Chester M.	McMinnville	Com.
Collyer, Wallace G.	Rochester, N. Y.	Col., Jr.
Cook, Bessie M.	McMinnville	Con., Sr.
Corpron, Chas. F.	Lafayette	Col., F.
Cramer, Eugene G.	East Sound, Wash.	Prep.
Crater, Chas. E.	McMinnville	Com.
Culver, Ray B.	McMinnville	Col., Sp.
Cummins, Julia E.	McMinnville	Con.
Day, Geo. B.	McMinnville	Col., Jr.
Dennis, Vernon	McMinnville	Col., Jr.
Denney, Robbie	McMinnville	Con.
Diebel, S. Karl	McMinnville	Col., Sr.
Dodson, J. Bradford	McMinnville	Col., Sr.
Dodson, T. Edward	McMinnville	Col., Jr.
Dyke, Walter P.	Grants Pass	Col., Sr.
Eakin, Laura L.	Sheridan	Con.
Eckman, Herbert L.	McMinnville	Con.
Edwards, E. Olwen	Dayton	Con,
Ehrlich, Harlow F.	McMinnville	Prep.
Eisele, Lenore	Dayton	Col., F.
Elmore, Wm. C.	Brownsville	Com.
Estes, Frances	Astoria	Col., Sp. & Con.
Evans, Ethel	McMinnville	Con., Sr.
Finnell, Leota	Lewiston, Ida.	Con.
Ford, Ethel V.	McMinnville	Con.
Gowen, Bela E.	Boise, Ida.	Col., Sr.
Gray, Clifford F.	Toledo	Col., F.
Greenman, May L.	Oysterville, Wash.	Prep. & Con.
Gregory, Chas.	Bellevue	Col., S.
Griffith, Donna	Oysterville, Wash.	Prep.
Grissen, Esther E.	McMinnville	Con.
Grissen, Muriel	McMinnville	Col., Sp. & Con.
Hale, Jno. E.	Portland	Prep.
Harty, Melvin E.	Amity	Col., S.
Hay, May	Latah, Wash.	Con.
Henderson, Raymond R.	McMinnville	Com.
Henry, Grace	North Yamhill	Col., F.
Hill, Roy	The Dalles	Con., & Com.
Hodson, Edna M.	McMinnville	Con.

Houck, Clara	McMinnville	Col., F. & Con.
Houck, Grace L.	McMinnville	Con.
Howe, Adrian P.	Brownsville	Con., & Com.
Huddleston, Opal F.	Dayton	Col., F.
Hunstock, Jas. D.	Baker City	Com.
Jernstedt, Albin T.	Carlton	Com.
Jones, Marie E.	McMinnville	Con.
Jones, J. Buford	Portland	Col., F.
Jungnickel, Hattie M.	Portland	Prep.
Kennedy, Mae	Independence	Con., Sr.
Kuns, Lola	McMinnville	Col., S.
Lamar, Walter B.	Springfield	Prep.
Lancefield, Jessie	Amity	Con.
Lancefield, Mrs. Lynn	McMinnville	Con.
Latourette, Lyman	McMinnville	Con.
Latourette, Ruth S.	McMinnville	Com.
Laufman, Florence L.	McMinnville	Col., Jr.
Laufman, Norman J.	McMinnville	Col., S.
Lewis, Orville R.	Vance, Wash.	Prep.
Lilly, Chas. C.	Gales Creek	Prep.
Lindeman, Edw.	Ethel, Wash.	Prep.
Lundburg, Abe B.	Idaho Falls, Ida.	Con., & Com.
Martin, Ralph	McMinnville	Com.
McAllister, John	Arlington	Prep.
McCabe, Herbert L.	Upper Lake. Cal.	Com.
McCoskey, Grace	McMinnville	Col., Sr.
McKee, Carrie H.	McMinnville	Con.
McKee, Corwin J.	McMinnville	Col., S. & Con.
McKee, Edwin F.	McMinnville	Prep., & Con.
McKee, Ralph S.	McMinnville	Prep., & Con.
McKillop, Edwin J.	Ashland	Col., Jr.
McPhillips, Theresa M.	McMinnville	Con.
McRea, Allan	Kendall, Wash.	Col., Sr.
Mercer, Edwin	Bellingham, Wash.	Prep.
Miller, Lewis K.	Gresham	Prep.
Miller, Mabel J.	McMinnville	Con.
Miller, Myrtle M.	McMinnville	Col., F.
Moore, Henry E.	Vance, Wash.	Col., F.
Morgan, Elmira	Mayville	Com.
Morgan, J. Allen	Mayville	Prep.
Morgan, W. Ethel	Mayville	Col., F.
Mundinger, Harvey A.	McMinnville	Com.
Nelson, Nelle	North Yamhill	Col., Jr.

Nielson, Art. L.	McMinnville	Col., Sp.
Nielson, Clara E.	McMinnville	Prep.
Nielson, Clara S.	McMinnville	Com.
Northup, Elizabeth C.	McMinnville	Con. & Com.
Northup, Fleeta	McMinnville	Con.
Northup, Truman	McMinnville	Col., F.
Nott, Earl A.	McMinnville	Prep., Sp.
Olds, Dolph F.	Lafayette	Col., Jr.
O'Neel, Jesse E.	Lafayette	Col., S.
Orr, Paul J.	Vance, Wash.	Col., Jr.
Patty, Floyd B.	McMinnville	Col., Jr.
Pengra, Edith	McMinnville	Con.
Pengra, Lottie W.	McMinnville	Con.
Perkins, Edna M.	Carlton	Con.
Peterson, Alfhild E.	McMinnville	Col., F.
Peterson, Leroy T.	McMinnville	Col., Jr.
Phillips, Arthur W.	Cambridge, Ida.	Col., Jr.
Phillips, Mary C.	Cambridge, Ida.	Prep.
Plowhead, Bertha	Middleton, Ida.	Con., & Com.
Poole, Jas. E.	McMinnville	Com.
Potter, Ada	Sheridan	Con.
Preston, Gertrude V.	Weston	Col., Jr.
Pruett, Della	McMinnville	Prep.
Pruett, J. Hugh	McMinnville	Prep., & Con.
Ralston, Elton	McMinnville	Col. Sp.
Reid, Clifford F.	McMinnville	Com.
Richardson, Joseph G.	Portland	Prep.
Sargent, Walter A.	Gales Creek	Com.
Sears, Bernice M.	McMinnville	Col., S.
Sears, Winnette	McMinnville	Con.
Simonson, Adolph	McMinnville	Com.
Seitters, Lenore	McMinnville	Con.
Smith, Judson N.	Ogden, Uuah	Prep.
Sparks, Joseph C.	McMinnville	Com.
Sparks, Anna	McMinnville	Con.
Stannard, H. Wayne	Brownsville	Col., F.
Stannard, Minnie B.	Brownsville	Col., Sp. & Con.
Stites, Urban E.	Williams	Prep.
Stout, William	McMinnville	Col., S.
Sully, Hope	McMinnville	Con.
Talmage, Kenyon C.	McMinnville	Col., F.
Taylor, Marion D.	Gopher	Com.
Taylor, Mary	Stayton	Col., F.

Taylor, Myrtie	Stayton	Prep.
Thompson, Fred H.	Albany	Col., Jr.
Thompson, Mary E.	Albany	Com.
Tilbury, Gilbert L.	McMinnville	Col., F. & Con.
Tilbury, Floyd E.	McMinnville	Prep.
Tilbury, Stella B.	McMinnville	Con.
Tunzat, Marie M.	Hillsboro	Com.
Turner, Alpha A.	Roseburg	Com.
VanAtta, Merritt G.	McMinnville	Com.
VanAtta, Willis A.	McMinnville	Com.
Walker, Clifford W.	Albany	Prep.
Ward, Jas. D.	Oregon City	Col., F.
Webster, Stella E.	McMinnville	Col., F.
Whealdon, Wayne F.	Plainview	Prep.
Wilcox, Olive	Oakland	Con.
Wilson, Everett	Box	Prep.
Wisecarver, Fay F.	McMinnville	Col., Sp.
Woodard, Jno. F.	Cottage Grove	Col.,Sp.& Com.
Woodard, Martha B.	Cottage Grove	Col., F.
Woodard, Oscar S.	Cottage Grove	Com.
Woodard, Susie L.	Cottage Grove	Prep.
Wong Shin How	China	Col., Sp.
Youngberg, Albert W.	Carlton	Com.

Summary

In College:		
Seniors	7	
Juniors	14	
Sophomores	10	
Freshmen	23	
Preparatory	35	
Specials	15	
		104
In Conservatory		53
In Commercial Courses		38
		195
Deduct Repetitions		16
Actual Attendance		179

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UNIVERSITY OF ILLINOIS,
PRESIDENT'S OFFICE,
POSTOFFICE
CHAMPAIGN
AND URBANA.

McMinnville College

ANNUAL CATALOGUE
1905-1906

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McMinnville, Oregon, June, 1906

Entered March 2, 1904, at McMinnville, Oregon, as second-class matter under act of Congress of July 16, 1884.

UNIVERSITY OF ILLIN
PRESIDENT'S OFFICE,
POSTOFFICES:
CHAMPAIGN
AND URBANA,



MAIN BUILDING

McMinnville College

ANNUAL CATALOGUE
1905-1906

ANNOUNCEMENTS
1906-1907

The College Bulletins are issued Quarterly under the supervision of the President.

SPECIAL ANNOUNCEMENTS

Some changes will be noted in this Annual Catalogue for 1905-1906. In the main it does not materially differ from its predecessors. The enlargement of the College roll is cause for congratulation.

In many respects the year has been more than usually satisfactory. Dean Northup served most efficiently in the interim of Presidents.

At the mid-year meeting of the Board of Trustees, Rev. Leonard W. Riley, General Missionary of Oregon, was elected President of the College. He assumed the duties of the office on March 1st and is laying large plans for the advancement of the College, which the Trustees are confident he will bring to successful completion.

A new Chair has been created and a new man secured to fill it—Rev. Fred G. Boughton, Professor of Philosophy and Modern Languages. Prof. Boughton is a graduate of Denison University and of the Rochester Theological Seminary, and is a strong addition to our Faculty.

The Trustees have elected Prof. George J. Kyle, of Central University, Pella, Iowa, to succeed Prof. W. F. Fargo in the Chair of Geology and Biology. Prof. Kyle is also a graduate of Denison University and brings a thorough training and a large experience to this department.

Prof. W. A. Stewart, of Tarkio College, Tarkio, Mo., has been elected head of the Commercial Department. He has completed courses in two Business Departments and is besides a classical graduate of Tarkio College, thus bringing a rounded culture into this department of our work. He is also an experienced teacher and a Physical Director as well.

A MOMENTOUS MOVEMENT FORWARD.

On June 19, 1906, the Trustees voted enthusiastically to undertake the raising of $100,000 for McMinnville College,—to provide for the current expenses for two years, to pay the entire debt of the College and to add $50,000 to its endowment. McMinnville College is recognized as the best established Baptist institution of learning on the Pacific Coast. The Trustees rightly concluded that the time had come for its constituency to place it in a condition to do more efficiently the work it has been doing well under great disadvantages. All the Alumni and friends of the College who believe in Christian education are urged to unite in bringing this movement to a splendid, successful termination. The President invites your correspondence.

THE COLLEGE CALENDAR

1906.

September 19—Wednesday.....First term begins at 9 A. M.
November 29-30—Thurs. and Friday...Thanksgiving Recess
December 17, 18, 19.....Examinations
December 19—Wednesday.....First term ends

December 20 to January 1, 1907.....Holiday vacation

1907.

January 2—Wednesday.....Second term begins
February 8—Friday.....Mid-year Examinations
February 22—Friday..... Holiday
March 18, 19.....Examinations
March 19—Tuesday.....Second term ends

March 20-26.....Spring vacation

March 27—Wednesday.....Third term begins
May 30—Thursday.....Memorial holiday
June 12-14.....Final Examinations
June 15-19..... Commencement

September 18—Wednesday.....First term begins

Board of Trustees

1905-1906.

OFFICERS OF THE BOARD.

Hon. B. F. Rhodes.....President
E. Northup..... Secretary
D. C. Latourette.....Treasurer

MEMBERS.

Rev. Leonard W. Riley, ex-officio.....McMinnville

Term Expires in 1906.

Alexander Scott, Esq.....Portland
Hon. J. E. Magers.....Portland
James F. Failing, Esq.....Portland
Rev. F. H. Adams.....McMinnville
Rev. C. R. Baker, D. D.....Boise, Idaho
Hon. O. P. Coshow.....Roseburg
L. E. Latourette, Esq.....Portland

Term Expires in 1907.

Carey Tilbury.....McMinnville
E. C. Apperson.....McMinnville
Hon. B. F. Rhodes.....McMinnville
Rev. S. A. Douglas.....Albany
Rev. Geo. R. Varney.....Maple Falls, Wn.
Prof. E. Northup.....McMinnville
J. H. Cook, M. D.....McMinnville

Term Expires in 1908.

J. W. Brougher, D. D.....Portland
Rev. W. P. Elmore.....Brownsville
J. D. Baker, M. D.....McMinnville
W. O. Haines, Esq.....Portland
N. C. Christensen, Esq.....Newberg
D. C. Latourette, Esq.....Oregon City
John W. Loder, Esq.....Oregon City

COMMITTEES.

Executive—J. D. Baker, chairman; E. Northup, B. F. Rhodes, L. W. Riley, C. Tilbury.
Auditing—J. F. Failing, W. O. Haines, J. W. Loder.
Visiting—L. W. Riley, F. H. Adams, L. E. Latourette, J. D. Baker.
Honorary Degrees—J. W. Brougher, D. C. Latourette, E. Northup, W. P. Elmore, S. A. Douglas.

Board of Trustees

1906-1907.

OFFICERS OF THE BOARD.

Hon. B. F. Rhodes.....President
L. E. Latourette.....Secretary
E. Northup.....Treasurer

MEMBERS.

Rev. Leonard W. Riley, ex-officio.....McMinnville

Term Expires in 1907.

Carey Tilbury McMinnville
J. R. Craven.....McMinnville
Hon. B. F. Rhodes.....McMinnville
Rev. S. A. Douglas.....Albany
Rev. George R. Varney.....Maple Falls, Wn.
Rev. Herbert J. White.....Tacoma, Wn.
J. H. Cook, M. D.....McMinnville

Term Expires in 1908.

J. W. Brougher, D. D.....Portland
Rev. W. P. Elmore.....Brownsville
J. D. Baker, M. D.....McMinnville
W. O. Haines, Esq.....Portland
W. T. Jordan, D. D.....Portland
D. C. Latourette, Esq.....Oregon City
John W. Loder, Esq.....Oregon City

Term Expires in 1909.

Alexander Scott, Esq.....Portland
Hon. J. E. Magers.....Portland
James F. Failing, Esq.....Portland
Rev. F. H. Adams.....McMinnville
Rev. W. B. Pope.....McMinnville
Hon. O. P. Coshow.....Roseburg
L. E. Latourette, Esq.....Portland

COMMITTEES.

Executive—B. F. Rhodes, J. R. Craven, W. B. Pope, J. D. Baker, C. Tilbury.

Finance—J. F. Failing, W. O. Haines, A. Scott.

Auditing—J. W. Loder, J. E. Magers, L. E. Latourette.

Grounds and Buildings—J. D. Baker, C. Tilbury, J. R. Craven.

Visiting—W. T. Jordan, F. H. Adams, S. A. Douglas.

Honorary Degrees—J. W. Brougher, O. P. Coshow, W. P. Elmore.

The Faculty

1905-1906.

†Leonard W. Riley, A. B.....President
Emanuel Northup, A. B.,
Professor of Mathematics and Philosophy.
W. F. Fargo, A. M.,
Professor of Geology and Biology.
Isabel M. Grover, A. B.,
Professor of Latin and Greek.
Le Forrest W. Sawtelle, B. S.,
Professor of English and Public Speaking.
‡ A. C. Davis, B. S.,
Professor of Chemistry and Physics.
* Jesse A. Baker, B. S.,
Professor of Chemistry and Physics.
Mrs. Mattie Hardwick Jones, B. S.,
Professor of Expression.
Sol Angst, Jr.,
Principal of Commercial Department.
Mrs. Carrie Cassie Potter, B. M.,
Principal of the Conservatory of Music.
Mrs. Maud Lancefield,
Lottie W. Pengra,
Assistants in the Conservatory.
Gertrude V. Preston,
Charles F. Corpron,
Stella E. Webster,
Student Assistants in Laboratories.
Annie E. Andrews,
Student Assistant in English.

OFFICERS OF ADMINISTRATION.

Leonard W. Riley.....President
Emanuel Northup Dean
Isabel M. Grover.....Librarian
Florence L. Laufman.....Assistant Librarian
Donna Griffith.....Assistant Librarian
F. M. Nelson.....Janitor

†From March 1, 1906.
‡Resigned, January 1, 1906.
*From January 1, 1906.

The Faculty

1906-1907.

LEONARD W. RILEY, A. B.....President

EMANUEL NORTHUP, A. B.,
Professor of Mathematics and Greek.

ISABEL M. GROVER, A. B.,
Professor of Latin and History.

LE FORREST W. SAWTELLE, B. S.,
Professor of English and Public Speaking.

FRED G. BOUGHTON, A. B.,
Professor of Philosophy and Modern Languages.

GEORGE J. KYLE, A. B.,
Professor of Biology and Geology.

(To be Supplied)
Professor of Chemistry and Physics.

MRS. MATTIE HARDWICK JONES, B. S.,
Professor of Expression.

W. A. STEWART, A. B.,
Principal of the Commercial Department.

MRS. CARRIE CASSIE POTTER, B. Mus.,
Principal of the Conservatory of Music.

MRS. MAUD LANCEFIELD, B. Mus.,
First Assistant in the Conservatory.

LOTTIE W. PENGRA, B. Mus.,
Second Assistant in the Conservatory.
(Student Assistants to be elected.)

OFFICERS OF ADMINISTRATION.

Leonard W. Riley.....President
Emanuel Northup..... Dean
Fred G. Boughton.....Registrar
Isabel M. Grover.....Librarian
F. M. Nelson.....Janitor

General Information

Historical

THE earliest efforts of the Baptists on the North Pacific Coast in educational lines were made in 1849, when Rev. Ezra Fisher started the Oregon City College. In September, 1857, the Central Baptist Association of Oregon was organized and at its first meeting extended "her fostering care over the institution of learning at McMinnville," which had been received by certain Baptists as a nucleus of a college. The following names appear in the colleges history as presidents of the institution:

Rev. Geo. C. Chandler,
Prof. John W. Johnson,
Prof. Mark Bailey,
Rev. J. G. Burchett,
Rev. E. C. Anderson,
Rev. T. G. Brownson,
Rev. H. L. Boardman,
Prof. A. M. Brumback,
Rev. Leonard W. Riley.

Though the college passed from the control of the Central Association in the early seventies and became the property of the Baptists of the whole North-West, still in the centennial year the Association manifested its loyalty by passing the following resolution, which is to be the watch cry of the college's friends till its sentiment comes to full fruition: "Resolved, that we affectionately solicit the earnest, active co-operation of all sister Associations in Oregon and Washington Territory in securing as our centennial memorial of the era of Freedom in America, the complete endowment of a first-class institution of higher learning in Oregon, FOR THE CULTURE OF OUR RISING GENERATION AND THE PERPETUATION

OF OUR GOSPEL PRINCIPLES OF LIBERTY OF CONSCIENCE AND FREDOM OF THOUGHT."

The property of the college has been acquired gradually. For twenty years all sessions were held in a plain two-story frame building situated upon the present site of the Baptist church. In about 1882 a campus of 30 acres was secured just at the south edge of the town of McMinnville, through the munificence of Mrs. S. Cozine, Mrs. P. W. Chandler and others. The building now occupied was erected in 1882. In the early nineties the gymnasium and observatory were erected.

The first large attempt to secure a permanent endowment was made in the early seventies. Many scholarships were sold and many pledges were taken. They all finally brought to the college $13,500. Through the efforts of Dr. Anderson, President Brownson and President Boardman the total value of the endowment has gradually arisen to about $50,000.

Many of the students in the college's early history were public school students, the college at that time having arrangements with the town to give instruction in all the grades. But this condition has not existed since the present building was erected. For the last six years there have been more than 100 students in attendance each year and for the last four years the attendance has varied from 160 to 210 per year.

LOCATION AND ENVIRONMENT.

McMinnville, the college's town, is a fine little city of 2500 people. It is situated fifty miles from Portland, the metropolis of the state, on the line of the Southern Pacific railroad, West Side division, and but forty miles on the Yamhill division. The town lies on the banks of the Yamhill river, is the county seat of the county of the same name, and is surrounded by a most beautiful country, the garden spot of Oregon. The hills bordering the valley rise a few miles west of the city to the higher ridges of the Coast Range mountains. McMinnville is a good business center, without saloons, a city of homes and churches, has an excellent social atmosphere, and possesses very many of the characteristics of the ideal college town.

The college campus lies on the southern border of the town. It comprises thirty acres of land, much of it covered with groves of oak, and is an exceptionally beautiful college site. The main building is situated on rising ground overlooking a wooded glen which separates the college from the town. The great oaks, the lawn, the orchard, the garden, the stream of running water, the open field—affording the finest college athletic park in the state—all contribute to make the campus most desirable in every way.

The quiet village, free from the distractions of the city, the rural surroundings, the country lanes and walks, the homes open to students, all combine to give the college an environment unusually well adapted to successful study and the development of character.

McMinnville may be reached by the Southern Pacific railroad from either the north or the south, and is easily accessible from all points.

REQUIREMENTS FOR ADMISSION.

No person will be admitted as a regular student in the college classes who has not completed an amount of work equal to that required by the tenth grade of the public schools of the state of Oregon. No person will be admitted as a student in the Preparatory or Commercial departments who has not completed an amount of work equal to that required by the eighth grade of the public schools of the state of Oregon as published by the State Board of Education. If the person applying for admission is from a graded school, a certificate of the completion of such a course of study must be presented; if from an ungraded school, or having made preparation for entrance under private tuition, then an examination shall be required of equal grade with that required by the State Board of Education. Those applying for advanced standing must present certificates of the work done in those studies in which such credits are desired, or pass a satisfactory examination in such studies before such credit can be obtained. Those desiring to do special work in any particular branches, but not applying for work in regular

courses, will be required to show satisfactory qualification for the doing of the special work applied for, and the faculty reserves the right to act upon each such special application for admission individually.

FACILITIES.

The college is able after long years of patient labor and slow but constant progress, to offer first-class facilities for doing thorough work in all lines of legitimate college study and undertaking. A glance at the schedule of courses and other matter presented herein will indicate the scope of the work offered. All work advertised is done with efficiency and thoroughness. Among special advantages and facilities may be mentioned the following:

THE BUILDINGS

The Main Building. This is a commodious four-story brick building, furnishing rooms for the college work. Among these may be mentioned the following:

The Library. This is a fine working collection, consisting of more than four thousand volumes. The books are carefully selected and offer opportunity for reference and general reading to the students of the college. The room occupied by the library is a light, pleasant one. Here is also an assortment of good papers and magazines, with reading room facilities free to all students. There are no fees for the use of the library.

The Laboratories. The Chemical Laboratory is well furnished for thorough and advanced work in this science. A great amount of experimentation is required and adequate facilities for the same are provided.

The Physical Laboratory is well supplied with apparatus for extensive work in physics. The students perform many experiments of a quantitative nature themselves.

The Biological Laboratory has microscopes, a microtome, staining reagents and other apparatus necessary for elementary and advanced work.

The Commercial Department occupies half of the fourth floor of this building and is provided with tables, typewriters,

desks and offices of thorough instruction in commercial practice.

The Conservatory of Music occupies a large part of the second floor.

The College Printing Office occupies a commodious room on the first floor. The press and a good assortment of type enable the college to do much of its own printing.

The Observatory. This building, situated conveniently on the campus, mounts a fine telescope. It is a six-inch object glass, equatorial, and is the best on the North coast. It lends much interest to the study of Astronomy. Neighboring schools less fortunate avail themselves of this opportunity for observation.

The Gymnasium. This is a plain but suitable building affording a fine floor space for general indoor athletic work, and is furnished with appliances for physical culture usually found in such buildings. Here basket ball flourishes in the winter and all the students have an opportunity for systematic physical culture.

STUDENT ORGANIZATIONS.

The Associated Student Body. This is a most efficient organization. It has charge of all those activities in which the student body as a whole is interested. Any student of the college may become a member of the organization by payment of the membership fee. It is highly desirable that all students ally themselves with this organization, for through it they come in vital touch with the life of the college.

The Literary Societies. There are four literary societies, two for the men and two for the women. They meet every week and afford opportunities for the development of gifts in literary and oratorical lines.

The College Dining Club. This is an organization of the students for the purpose of securing good board at the lowest rates. Accommodations for the club are furnished by the college in the first story of the main building. The accommodations are limited. All desiring a place in the club should make arrangements early. The club is organized under a constitu-

tion by which it elects officers, makes assessments to meet expenses and receives members. The steward of the club is appointed by the college president.

The Christian Associations. The Y. M. C. A. occupies a large and commodious room in the basement. The room is open at all hours of the day as a study and reading room for the men. Courses of Bible study for men have been maintained during the past year by the young men of this association. The Y. W. C. A. occupies a room on the second floor, which has been neatly furnished, and is open at all hours as a study and reading room for the young women. This association has maintained two courses of Bible study during the year for the young women of the institution. Classes for mission study are conducted by the two associations conjointly.

THE RELIGIOUS LIFE

The religious life and moral tone of the college are remarked by those who are best informed regarding them. The Young Men's and Young Women's Christian Associations maintain compact and vigorous organizations. Sunday afternoon chapel services with addresses by the president or professors are common. The daily assembly is a purely religious service, at which all students are required to be present. The members of the faculty are all Christian men and women. The influences about students are positively and aggressively moral and religious.

HOMES FOR STUDENTS

The college hopes, some day, to provide ample dormitory facilities for students on the campus. Funds for a girls' cottage are already partly in hand. At present most students secure rooms with private families adjacent to the campus or in the town. Board may be secured with the rooms, or may be had in clubs. During the past year the College Dining Club operated very successfully in the basement of the main building. Both students and members of the faculty have patronized this club, which has been able to furnish a good quality of family

board at about $1.85 per week. Students who wish to find homes with private families will be able easily to do so at very reasonable rates. For from $2 to $3 per week homes in good families can be had with room and board furnished complete. Many students with meager means club together for board or rent rooms and keep "Bachelors' Hall." Thus expenses are kept down to the lowest notch. Prospective students should write to the dean of the college as early as possible regarding the time of their arrival. Assistance will be given in securing rooms and board.

SELF SUPPORT.

Many students support themselves in whole or in part by working during their college course. Some opportunities are presented for both men and women to earn their living by work in families, and their tuition by work on the campus and about the buildings. Industrious and economical students generally have little trouble in paying their way.

STUDENT SUPPLY WORK.

Churches of the college's local field are reminded that a number of men are studying for the ministry at McMinnville who are available for supply work in the neighboring pulpits. Any work the churches may be able to offer these men will be considered by them a great favor. In this way often our smaller churches may provide regular preaching for themselves and at the same time materially assist deserving young men to secure a better preparation for their life-work. Churches desiring supplies may correspond with the president.

EXPENSES OF ATTENDANCE.

Tuition in the college proper and in the preparatory department is $40 a year in all the courses. In the commercial department, either for the business or the shorthand course, it is $15.00 per term.

A reduction of five per cent is made when a full year's tuition is paid in advance. Half rates are charged students taking one study in regular classes. No reduction is made

when two or more studies are taken. All tuitions and fees are due and payable at the opening of each term. Payments are made to the treasurer of the college, and no student may complete his registration and attend classes until bills for tuition and fees for one term have been paid, or an arrangement satisfactory to the treasurer has been made for their payment. The fee for diploma in the case of all graduates is $5.00, and no student will be recommended for a degree unless all bills, including diploma fee, have been paid by June first preceding graduation.

No deduction in tuitions will be made for absence except in cases of long continued illness, when a fair rebate will be granted, to be applied on the tuition for the following term.

Board may be secured with the College Dining Club at about $1.85 per week. In private homes rooms and board may be had at from $2.00 to $4.00 per week, everything furnished.

For laboratory fees see the description of courses in the sciences.

For a student taking but one course of study, i. e., from fifteen to twenty-five hours of recitation per week, the following is a fair estimate of the actual expenses of attending the college one year:

	Lowest.	Highest.
Board	$ 65.00	$125.00
Tuition	38.50	60.00
Room, fuel, light	15.00	36.00
Washing	7.00	10.00
Books	8.00	14.00
Total	$133.50	$245.00

Students boarding themselves may greatly reduce these estimates. With economy a young man or woman may pay actual and necessary expenses of living during a year at the college for $1.50, and board in a good family.

Tuition in the Department of Biblical and Theological Instruction is the same as in the college proper.



CABINET OF THE YOUNG MEN'S CHRISTIAN ASSOCIATION

RATES IN THE CONSERVATORY.

Regular and special students of the Conservatory are given two half-hour lessons or one hour-lesson per week at the following rates—piano, voice, organ:

Lessons with Head of the department—

	Fall 13 Wks	Winter 11 Wks	Spring 12 Wks
One per week (one hour each)	$22.00	$18.00	$20.00
One per week (one-half hour each)	13.00	11.00	12.00
Lessons with the Assistants—			
One per week (one hour each)	16.00	14.00	15.00
One per week (one-half hour each)	9.00	8.00	8.50

Theory (to Conservatory students taking Piano, Organ or Voice) $10.00
Theory (to those taking no other course) 15.00
History No Charge
Sight-reading class to Conservatory students 1.50
Same to students taking no other course 3.00
Rates to beginners 12.50

PIANO RENT.

Hours per Day	Per Quarter
One	$3.00
Two	5.00
Three	7.00
Four	9.00
Five	11.00
Six	13.00

Students purchase their music either of the local dealers, or it will be furnished them by the principal at small cost.

PRIZES IN ORATORY.

1. The class of '94 prize. Three prizes, derived from a fund provided by the Class of 1894, are annually awarded to the members of the Junior and Senior class who shall prepare and deliver the most meritorious orations. Manuscript and delivery are judged by separate committees of three each, two of whom shall be selected by the contestants at a meeting ap-

pointed by the Instructor of Oratory, and the other shall be selected by the Faculty. The contest for the year 1906-1907 will be held Friday evening, December 7th. For the year 1905-1906 the prizes were awarded as follows:

First, Florence L. Laufman.

Second, Dolph F. Olds.

2. The citizens' oratorical prize fund. This was contributed by the citizens of McMinnville for the purpose of stimulating interest in the local annual contests in oratory preliminary to the inter-collegiate contests of the state. This fund will make possible the offering of a prize annually to the one taking highest rank in the "locals." For the year 1905-6 the prize was won by Edward Lindeman.

SCHOLARSHIPS—ACTIVE.

1. The high school scholarships. Of these there are seven. They are granted, one to each of the public schools of the following towns of Yamhill county: McMinnville, Carlton, North Yamhill, Lafayette, Dayton, Amity and Sheridan. These are annual scholarships, good for one year's tuition in the College of Arts and Sciences. They are assigned to the members of the graduating classes in the above-named schools who shall finish the course with the highest general averages in scholarship, deportment and general student character. Each scholarship is good for the year next following the date of its assignment. A scholarship has also been granted to the public schools of Brownsville, Linn county, Oregon, on the same basis.

2. The church scholarships. These are granted to Baptist churches in Oregon, annually, on payment into the treasury of the college for its general funds the amount of $50. Any church thus paying to the treasurer this amount in cash on or before the first day of September prior to the opening of the school in which the scholarship is to be used, may designate one of its young people as a student in the college for the year. Any church thus contributing for a scholarship should remit the money to the Treasurer, E. Northup, at McMinnville, Oregon, and immediately notify the President of the college

that the payment has been made. These scholarships will not be assigned for the payment of pledges previously made to special funds and not yet paid.

3. The George C. Chandler memorial scholarship. This is a scholarship provided for by the donation of property worth $1000 by the Baptist church at Forest Grove, Oregon, of which Dr. Chandler was a member at the time of his death. The income from this donation is to be used for the aid of approved ministerial students who have at least Sophomore standing in the college. It is endowed in memory of the college's first President, Rev. George C. Chandler, D. D., and is assigned by the Faculty of the college.

4. The Ezra Fisher scholarship, endowed in memory of the late Rev. Ezra Fisher, is as yet incomplete.

5. The Mrs. R. H. Espey scholarship, endowed by Hon. R. H. Espey, of Oysterville, Washington, was named for his wife, since deceased. The principal of the scholarship is $500. Its assignment is restricted for the present.

6. The Laboratory scholarships. Two scholarships have been granted by the Board of the college for assistance in the laboratories, scientific department. For information apply to President.

SCHOLARSHIPS—HONORARY.

The following scholarships were originally contributed on the scholarship endowment raised by the college. By this plan $500 contributed to the college for endowment bought a scholarship good for tuition in the college perpetually. It would be greatly to the college's advantage to have all these scholarships donated to the institution. The following have been so donated and retired. They are listed as honorary scholarships. As others are donated and retired, names of donors will appear in this list:

The Joseph Beezley scholarship, of $500.
The G. J. Burchett half scholarship, of $250.
The A. J. Hunsaker half scholarships, of $500.
The A. C. Chandler half scholarship, of $250.
The W. M. Walker scholarship, of $500.
The David Hurst half scholarship, of $250.

Courses of Study

THE term "credit" is used in the following pages in accordance with the following definition: A credit is the measure of work done when a passing grade is secured in attendance upon recitations or lectures one period a week for a term. In classes where laboratory work is reckoned separately, two periods of laboratory work are considered as equivalent to one period of recitation or lecture work. Though time is the essence of the credit, in the description of the following courses the amount of material gone over will be roughly indicated:

The Classical Course. This is a strong and thorough four years' course above the preparatory. Two hundred and forty credits are required to be earned in order to finish it, besides four years' work in public speaking and Bible study. The course emphasizes English, Mathematics and the Classics. It leads to the degree of Bachelor of Arts.

The Scientific Course. This is a thorough four years' course above the preparatory. Two hundred and forty credits must be earned in order to finish it, besides four years' work in public speaking and Bible study. English, Mathematics and the Sciences are emphasized. The course leads to the degree of Bachelor of Science.

The Teachers' Course. This has been arranged to meet the demand for special training for the profession of teaching. Many do not wish to spend the time necessary for the completion of the regular college courses before entering upon the work of teaching in the common schools. For such it offers special advantages. It is a heavy two years' course above the preparatory, and a four years' course above the eighth grade of the common schools. After completing the preparatory department 120 credits must be earned, besides two years' work in public speaking and Bible study, in order to graduate from it.

The course has been accredited by the State Board of Education as coming under the provisions of the law of 1899, and those finishing this course are eligible to take the examination for the state certificate. The course leads to the degree of Bachelor of Pedagogics.

The Ministerial Course. The object of this course in the college is to afford to young men having a desire to enter the gospel ministry, but without time or means for securing a thorough seminary training, the facilities for obtaining a fair general preparation at home. The department is organized to meet an actual and pressing need. Many young men are already in the active ministry among the Baptist churches of Oregon who have had little preparation for their work. Others are desirous of entering active ministerial and missionary work on our field who are for various reasons, unable to finish a college course and then take seminary training in the East. These men must be provided with facilities for preparation for their work on the home field or they will go to their work unprepared. In order to meet this need the above-named course has been organized and offers the special work herein scheduled to those desiring it. The course of study will cover four years above the preparatory. For admission to the regular course applicants must furnish credits from the preparatory course of the college proper, or the equivalent. The course is arranged on a schedule of four full studies, earning 60 credits a year, or 240 credits for the course, besides four years' work in public speaking and Bible study. The course emphasizes Greek, the English Bible, Church History, Systematic Theology, Homiletics, Church Polity and Pastoral Theology. The course is about the same as the Classical Course, the entire work in English, Greek and Philosophy of that course being carried over, and some of the work in Science and Mathematics.

The Preparatory Course. Students from the eighth grade of the public schools are admited to the first year of the preparatory course. The course prepares such for entrance to the college courses described above, and is prerequisite to all the college courses. The course is a two years' course requiring 120

credits to be earned to complete it, besides two years' work in public speaking and Bible study.

The Commercial Courses. There are two Commercial Courses, as follows:

The Business Course Proper. The studies of the Business Course are book-keeping, commercial arithmetic, commercial law, civil government, political economy, penmanship, spelling and business practice. In business practice the student becomes in turn post master, freight agent, real estate and insurance broker, commission merchant, wholesale dealer, and banker, using all forms of papers common to business until he becomes thoroughly familiar with them as well as the entries required for each.

The Shorthand Course. In the Shorthand Course, shorthand, typewriting and correspondence are the principal studies, together with orthography, penmanship, and business forms. A speed of 125 words per minute in correspondence can be attained by an ordinary student in about six months, but to become a reporter more time is required, depending entirely upon the ability of the student. Any one can learn shorthand, but to be able to use it to advantage one must have a good knowledge of English. For graduation a student must have completed the preparatory course or its equivalent.

The Music Courses. See announcements made by the Conservatory.

The Courses in Detail

THE CLASSICAL COURSE

	Freshmen	*Sophomore*	*Junior*	*Senior*
1st Term	English 7	English 10	Chemistry 1	Philosophy 1
	Mathematics 6	German 1	Latin 10	Geology 2
	Latin 7	Physics 1	Greek 7	History 6
	Greek 1	Greek 4, 5	Elective	Elective
2nd Term	English 8	English 11	Chemistry 2	Philosophy 2
	Mathematics 7	German 2	Latin 11	History 7
	Latin 8	Greek 6	Greek 8	French 9
	Greek 2	Mathematics 9	Elective	Elective
3rd Term	English 9	English 12	Philosophy 3	Economics 1
	Mathematics 8	Biology 2	Latin 12	Astronomy 1
	Latin 9	German 3	Greek 12	History 8
	Greek 3	Mathematics 10	Elective	Elective

THE SCIENTIFIC COURSE

1st Term	English 7	English 10	Mathematics 11	Philosophy 1
	Mathematics 6	Biology 3	Biology 5	Geology 2
	Physics 1	Chemistry 1	Chemistry 3	History 6
	Latin 7	German 1	Elective	Elective
2nd Term	English 8	English 11	French 9	Philosophy 2
	Mathematics 7	Mathematics 9	Physics 3	Geology 3
	Physics 2	Chemistry 2	German 4	History 7
	Latin 8	German 2	Elective	Elective
3rd Term	English 9	English 12	German 5	Economics 1
	Mathematics 8	Mathematics 10	Philosophy 3	Astronomy 1
	Biology 2	German 3	Physics 4	History 8
	Latin 9	Biology 4	Elective	Elective

THE MINISTERS' COURSE

1st Term	English 7	English 10	Greek 7	Philosophy 1
	Mathematics 6	Physics 1	Church History	Geology 2
	Greek 1	Greek 4, 5	Syst. Theology	Syst. Theology
	Eng. Bible	Eng. Bible Homiletics	Past. Theology Homiletics	Elective
2nd Term	English 8	English 11	Greek 8	Philosophy 2
	Mathematics 7	Mathematics 9	Church History	Geology 3
	Greek 2	Greek 6	Syst. Theology	Syst. Theology
	Eng. Bible	Eng. Bible Homiletics	Past. Theology Homiletics	Elective
3rd Term	English 9	English 12	Greek 12	Astronomy 1
	Mathematics 8	Biology 2	Church History	Philosophy 3
	Greek 3	Eng. Bible	Syst. Theology	Syst. Theology
	Eng. Bible	Homiletics	Past. Theology	Elective
		Mathematics 10	Homiletics	

THE TEACHERS' COURSE

	First Year	*Second Year*
First Term	English 7 Mathematics 6 Physics 1 Pedagogy 1	English 10 Philosophy 1 Chemistry 1 Biology 3
Second Term	English 8 Mathematics 7 Physics 2 Pedagogy 2	English 11 Philosophy 2 Physics 3 Chemistry 2
Third Term	English 9 Mathematics 8 Biology 2 Pedagogy 3, 4	English 12 Philosophy 3 Physics 4 Biology 4

PREPARATORY COURSE

First Term	English 1 Latin 1 Mathematics 1 Biology 1	English 4 Latin 4a, 4b Mathematics 4 History 3
Second Term	English 2 Latin 2 Mathematics 2 History 1	English 5 Latin 5a, 5b Mathemtics 5 History 4
Third Term	English 3 Latin 3 Mathematics 3 History 2	English 6 Latin 6a, 6b Geology 1 History 5

Comparative View of Courses

(Light figures refer to credits that must be earned. Black figures refer to the courses required.)

	CLASSICAL	SCIENTIFIC	MINISTERS	TEACHERS	PREPARATORY
English	30 7-12	30 7-12	30 7-12	30 7-12	30 1-6
Latin	30 7-12	15 7-12			30 1-6
Greek	40 1-9		40 1-9		
Mathematics	25 6-10	30 6-11	20 6-10	15 6-8	25 1-5
German	15 1-3	22 1-5			
French	5 9	5 9			
Science	30	70	30	45	10
Physics	1	1-4	1	1-4	
Chemistry	1-2	1-3	1-2	1-2	
Biology	2	2-5	2	2-4	1
Astronomy and					
Geology	1-2	2-4	2-4		1
Philosophy	15 1-3	15 1-3	15 1-3	15 1-3	
Economics	5 1	5 1			
History	15 6-8	15 6-8			25 1-5
Pedagogy				15 1-4	
English Bible			24		
Homiletics			15		
Theology			27		
Church History			15		
Electives	30	30	24		
Total number of Credits Required	240	240	240	120	120

SCHEDULE OF RECITATIONS

	First Term	*Second Term*	*Third Term*
8:30- 9:15	Mathematics 6 Latin 4a Latin 4b English 1 Biology 3	Mathematics 7 Latin 5a Latin 5b English 2 Chemistry 2	Mathematics 8 Latin 6a Latin 6b English 3 Economics 1
9:15-10:00	Greek 7 Latin 7 English 4 Philosophy 1	Greek 8 Latin 8 English 5 Philosophy 2	Latin 9 English 6 Philosophy 3
10:00-10:45	Mathematics 1 Latin 10 English 7 German 1 Geology 2 History 3	Mathematics 2 Latin 11 English 8 German 2 History 4	Mathematics 3 Latin 12 English 9 German 3 History 5
10:45-11:30	Mathematics 4 English 10 Biology 1 Chemistry 3	Mathematics 5 History 7 English 11 History 1	History 8 English 12 History 2
11:30	Chapel	Chapel	Chapel
1:00- 1:45	Greek 1 History 6 Pedagogy 1	Greek 2 Pedagogy 2 Physics 3 Geology 3	Greek 3 Biology 4 Astronomy 1
1:45- 2:30	Greek 4 Greek 5 Biology 5 Latin 1	Greek 6 German 4 Latin 2	Greek 12 German 5 Geology 1 Latin 3
2:30- 3:15	Mathematics 11 Physics 1 Chemistry 1	Mathematics 9 French 9 Physics 2	Mathematics 10 Biology 2 Physics 4
3:15 -4:00	Bible Study one afternoon each week throughout the year		

Description of Work offered by the Departments of Instruction

Department of Mathematics

THE aim of this department is to develop thinkers. Independent work is encouraged and much original demonstration is required. Great stress is laid on accuracy of statement and form, clear and logical reasoning, and the avoidance of mere memory work. The following courses are offered:

PREPARATORY—

1. Elementary Algebra. Literal Notation and the Fundamental Operations. Required in the first term of the first year of the preparatory course. Taylor's Elements of Algebra. pp. 1-86. 5 periods.

2. Elementary Algebra. Linear Equations in one unknown and Factoring. Required in second quarter of the first year of the preparatory course. Taylor's Elements pp. 87-140. 5 periods.

3. Elementary Algebra. Common Divisors and Multiples, Fractions and Fractional Equations and Systems of Linear Equations. Required in the third quarter of the first year of the preparatory course. Taylor's Elements. pp. 150-229. 5 periods.

4. Elementary Algebra. Evolution, Surds, Imaginaries, and Quadratic Equations in one unknown. Required in the first term of the second year of the preparatory course. Taylor's Elements. pp. 230-299. 5 periods.

5. Elementary Algebra. Irrational Equations, Higher Equations and Systems of Evolving Higher Equations, Inequalities, Ratio and Proportion, Theory of Exponents, Limits, Variation, Progressions, Permutations and Combinations. Required in the second term of the second year of the preparatory course. Taylor's Elements pp. 300-403. 5 periods.

COLLEGE—

6. Geometry. Practical applications and original investigations. Required in the first term of the Freshman year of the Classical and Scientific courses and first year of the Teachers' course. 5 periods.

7. Geometry. Course 6 continued. Required in the second term of the Freshman year of the Classical and Scientific courses and first year of the Teachers' course. 5 periods.

8. Geometry. Courses 6 and 7 continued. Required in the third term of the Freshman year of the Classical and Scientific courses and first year of the Teachers' course. 5 periods.

9. Trigonometry. Theory of the Trigonometric Ratios, and their application with and without Logarithms, to the solution of Plane Triangles, etc. Required in the second term of the Sophomore year of the Classical and Scientific courses. Wentworth's Revised. 5 periods.

10. Trigonometry. Course 9 continued. Extension of principles to the solution of special triangles. Theory of surveying and computation of areas. Required in the third term of the Sophomore of the Classical and Scientific courses. Wentworth's Revised. 5 periods.

11. Analytics. The Straight line and The Conic Section. Elective in the first term for Juniors and Seniors of the Classical course and required in the Scientific course. Wentworth. 5 periods.

12. College Algebra. Functions, Derivatives. Development of Functions in Series, etc. Elective in the second term for Juniors and Seniors of the Classical and Scientific courses. Taylors' College Algebra. 5 periods.

13. College Albegra. Course 12 continued. Permutations, Combinations, Theory of Equations. Elective in the third term for Juniors and Seniors of the Classical and Scientific courses. Taylor's College Algebra. 5 periods.

14 and 15. Calculus. Differentiation by Rate, Applications, Problem of Rates solved by Limits, Successive Differentiation, Indeterminate Forms. Elective in the first and second

terms for Juniors and Seniors of the Classical and Scientific courses. Taylor's Revised. 4 periods.

Department of Philosophy

1. Logic. The student is given a thorough introduction to the principles of correct reasoning with practical application of the same in numerous examples throughout the course. Jevon's Logic, recast by D. J. Hill, is used as a text book. First term, Senior year, and second year Teachers' Course. 5 periods.

2. Psychology. A thorough treatment of the subject is offered. Prof. James' Briefer Course is used as a text, other authors being freely consulted. Second term, Senior year, and second year Teachers' Course. 5 periods.

3. Christian Evidences. Mullins' "Why Is Christianity True?" serves as a text book. This author is carefully studied, in connection with other work of a supplementary character, the whole course being intended to lead the student to a thorough understanding of the foundations of the Christian belief. Third term of the last year of all the college courses. 5 periods.

4. Ethics. Robinson's Principles and Practice of Morality will be used as a text. The work takes the form of recitations, informal lectures and class discussions. Elective for Seniors and Juniors, first term. 5 periods.

5. History of Philosophy. The aim of the course is to trace the development of philosophical thought from earliest to modern times. Hunt's History is used as a guide and a large amount of supplementary reading is required. Elective in Senior year, third term. 4 periods.

Department of Economics and Sociology

1. Political Economy. A thorough study of the principles of the science, and application of the principles in a profusion of practical examples and exercises, constitute the course. Laughlin's and Hadley's texts are used. Third term, Senior year. 5 periods.

2. Sociology. The course covers a study of the basis of

society in nature, the social person, social institutions and conditions, and social psychology, order of progress, following the treatment according to Vincent and Small. For Juniors and Seniors. Elective second term. 5 periods.

Department of Biology

Familiarity with present forms of life, together with a correct understanding of the natural laws which have given rise to these forms, and which still control the earth's life, is of prime importance to him who would know how to live. This department offers systematic training in this important field. A laboratory with a good equipment of material and apparatus offers facilities for thorough and accurate first-hand study of typical organisms.

1. Physiology. It is expected that students taking this course will be familiar with the general facts of physiology as taught in the public schools. No attempt will be made to cover the whole subject, but important topics will be selected for study. Those laws of the human body which have a fundamental bearing upon the student life will receive earnest attention. Required of first year Preparatory students. First term. 5 periods.

2. General Biology. An inquiry into the fundamental facts about living matter, its composition, structure, properties, and modes of action; followed by a thorough study of a few of the simplest unicellular organism, of the earthworm as a typical animal, and of the fern as a typical plant. Laboratory and field work equivalent to five periods per week is required of each student, thorough instruction in the use of the compound microscope being given from the first. Required of Scientific Freshmen, Classical and Ministerial Sophomores, and of first year students in Teachers' Course. Prerequisites; physics, courses (1) and (2), and the elements of chemistry. Third term. Laboratory fee, $1.50. Students must be provided with a laboratory note and drawing book and a dissecting set. 5 periods.

3. General Zoology. The fundamental facts of animal

ecology, with a preliminary study of animal morphology, physiology and classification. Laboratory and field work equivalent to five periods per week. Required of Scientific Sophomores and of second year students in the Teachers' Course. Prerequisite, course (2). Laboratory fee, $1.50. First term.
5 periods.

4. General Botany. Plant ecology, with preliminary consideration of plant structure, physiology and classification. Laboratory and field work equivalent to five periods per week. Required of Scientific Sophomores and of second year students in Teachers' Course. Third term. Laboratory fee, $1.50.
5 periods.

5. Advanced Biology. Comparative morphology of plants and animals, their natural classification, and the laws of their development, distribution and persistence. Laboratory and field work equivalent to five periods per week. Required of Scientific Juniors. First term, five periods per week. Laboratory fee, $2.
5 periods.

Department of Geology and Astronomy

The earth's past is read in its present forms and phenomena, and these are the property of any one who can observe and think. Whenever the subject admits, students will be guided in the solution of nature's problems, aided by actual observation, logical thought, and library research.

1. Physiography. A general survey of the earth's features in its land, its water, and its atmosphere. Much stress will be laid upon the explanation of natural earth phenomena and preliminary inquiry into their causes. A text-book will be used but much additional instruction will be given in the way of fact, illustration, and demonstration. Required of second year preparatory students in all departments. Third term.
5 periods.

2. Dynamic Geology. A study of the processes, causes, and results of continental evolution, including the origin, development, and destruction of geographic features, with the interpretation of geographic forms. The student will be guided

in obtaining knowledge by reasoning from known facts and observations, such knowledge being supplemented with lectures and library research. Required of Scientific, Classical, and Ministerial Seniors. Prerequisites, physics (1) and (2), chemistry (1) and (2), biology (2) and geology (1). First term. 5 periods.

3. Historical Geology. A systematic study of the geologic history of the earth and its life, with a special study of the geology of Oregon and the Pacific Coast. Lectures and library research work, and the reading of history from geographic forms and records. Required of Scientific and Ministerial Seniors. Prerequisite, course (2). Second term. 5 periods.

4. General Astronomy. The course offered will be a general survey of descriptive Astronomy, supplemented by lectures, library work and use of the telescope. Required of Seniors of the Classical, Scientific and Ministerial courses. Third quarter. 5 periods.

Department of Chemistry

1. Elementary Chemistry. Chemistry of the non-metals: Accompanied by a laboratory course which illustrates all the principles discussed in the lecture room. The course is required in the First term of the Sophomore year of the Scientific Students, of the Junior Year of the Classical and of the second year of the Teachers. Laboratory fee, $2.00. 5 periods.

2. Elementary Chemistry. Chemistry of the metals, with brief introduction to the qualitative Analysis of the metals, accompanied by a laboratory course illustrative of principles. The course is required in the second term of the Sophomore year of the Scientific Course, of the Junior year of the Classical Course and of the second year of the Teachers'. Laboratory fee, $2.00. 5 periods.

3. Qualitative Analysis. A laboratory course with occasional discussions in the lecture room. The Analysis of the metals and acids and a consideration of the best way to effect their separation. Students are expected to analyze many unknown substances. Required in the first term of the Junior year



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of the Scientific Course. Laboratory fee, $3.50. 10 periods.

4. Quantitative Analysis. Practice in the methods of estimation by Gravimetric Analysis. Elective for Juniors and Seniors. Laboratory fee, $3.50. Second term. 10 periods.

5. Quantitative Analysis. Practice in Gravimetric and Volumetric Analysis. Elective in the third term for Juniors and Seniors. Laboratory fee, $3.50. 10 periods.

Department of Physics

1. Dynamics and Mechanics. Gage's Principles is used as a guide. The theory is fully illustrated by experimentation in the laboratory. First term Freshman year for Scientific students, Sophomore year for Classical students, and first year for Teachers' students. Prerequisite, Math. 1-5. Laboratory fee, $1.00. 5 periods.

2. Mechanics (cont.) and Heat. Gage's principles Second term, Freshman year for Scientific students, and first year for Teachers' students. Prerequisites, Math. 1-5. Laboratory fee, $1.00. 5 periods.

3. Sound and Light. Gage's Principles. Second term, Junior year for Scientific students, second year for Teachers. Prerequisite, Math. 1-6. Laboratory fee, $1.00. 5 periods.

4. Electricity. Gages' Principles. Third term, Junior year for Scientific students, second year for Teachers. Prerequisites, Math. 1-5. Laboratory fee, $1.00. 5 periods.

Department of English and Public Speaking

1. English Grammar. Required the first term of the first year Preparatory. Text—Whitney's Essentials of English Grammar. Short weekly themes and outside reading. Prerequisite, credits from the eighth grade. 5 periods.

2. English Grammar. Required the second term of the first year Preparatory. Sentence structure and punctuation. Outside readings, reports, and short weekly themes required. Prerequisite, English, 1. 5 periods.

3. English Literature. Required the third term of the first year Preparatory. Literary analysis begun, and reports

of outside readings required. Weekly papers. 5 periods.

4. English Literature. Required the first term of the second year Preparatory. A brief survey of the history of English Literature, together with a careful reading and study of two of Shakespere's plays. For the autumn of 1906, *Macbeth* and *The Merchant of Venice* will be studied. Prerequisite, English 3. 5 periods.

5. Rhetoric. Required the second term of the second year Preparatory. Text, Brooks & Hubbard, pp. 11-194. Daily exercises and weekly themes. Prerequisite, English, 4. 5 periods.

6. Rhetoric. Continuation of Course 5. Required the third term of the second year Preparatory. Study of Narration, Description, Figures of Speech and Poetic Forms. Daily exercises and weekly themes. Prerequisite, English, 5. 5 periods.

COLLEGE—

7. Rhetoric. Required the first term of the Freshman year in the Classical, Scientific, and Teachers' courses. A study of Exposition, the Paragraph and Argumentation. Weekly themes of from three to five pages. Prerequisite, English, 6. 5 periods.

8. English Literature. Required the second term of the Freshman year in all college courses. A study of the English writers from Spenser to Burns—a reading course. Daily reports and criticisms. Prerequisite, English, 7. 5 periods.

9. English Literature—The Age of Wordsworth. Required the third term of the Freshman year in all courses. A large amount of reading required, also one long paper on some topic chosen under the advice of the instructor. Prerequisite, English, 8. 5 periods.

10. English Literature—The English Essayists of the 19th Century. Required in the first term of the Sophomore year in all courses. Wide reading and critical reports and essays required. Prerequisite, English, 9. 5 periods.

11. American Literature. Required in the second term of the Sophomore year in all courses. A careful study in the

history of American literature and readings from the best American authors. The class readings are confined to the poets Bryant, Longfellow, Poe, Whittier, Holmes, Lowell, Emerson, Whitman, and Lanier, with abstracts of three important prose works. Prerequisite, English, 10. 5 periods.

12. Rhetoric. Required the third term of the Sophomore year in all courses. A study of the principles of the four forms of discourse, giving especial attention to correct English form. Short daily themes during a part of the course, and weekly themes of five pages. Prerequisite, English, 11. 5 periods.

13. Argumentation. Elective for Juniors and Seniors in the Classical and Scientific courses and for such other students as give evidence of special fitness for the work. Two briefs and two forensics with oral debates in class will be required. Prerequisite, English, 9. 5 periods.

14. Persuasion—the Oration. Elective, same as 13. A careful outline and a complete oration of 1500 words required, with class exercises and criticisms. Prerequisite, English, 13. 5 periods.

15. The Short Story. Elective, same as 13. A daily theme course, also nine long themes of ten or more pages. If the student so chooses, these long themes may be made the chapters of a continued story or novel. Prerequisite, English, 12. 5 periods.

16. English Literature—Shakespere. Elective, same as 12. A careful study of King Lear, together with the rapid reading and analysis of five other plays. Prerequisite, English, 12. 5 periods.

17. The Later Dramatists (1600-1642). Elective, same as 12. A course of reading and critical study in the dramatists who followed Shakespeare. Among the authors studied are Beaumont and Fletcher, Heywood, Webster, Shirley, and Jonson. Prerequisite, English, 16. 5 periods.

18. English Literature—Milton. Elective, same as 16. Prerequisite, English, 12. 5 periods.

Note—Courses 13, 14 and 15 alternate with 16, 17 and 18, only one series being given each year.

19. Public Speaking. Required of all regular students. The classwork will consist of drill in vocal expression and gesture, and of declamations, orations and debates. Two orations of 1400 words are required of each Junior and Senior, but a half year of classwork may be substituted for one of these orations. Credit will also be given for equivalent work done outside the classroom. 1 period.

Department of Modern Languages

1. Elementary German. Joynes-Meissner German Grammar. Instruction in pronunciation, grammatical structure and elementary syntax. Reading of simple prose selections; and practice in English-German composition. Required of Classical and Scientific Sophomores. First term. 5 periods.

2. Elementary German. Course 1 continued. Readings from select prose authors. Conversation exercises. Required of Classical and Scientific Sophomores. Second term. 5 periods.

3. Intermediate German. Reading of Schiller's "Wilhelm Tell." Sight reading, composition, conversation. Required of Classical and Scientific Sophomores. Third term. 5 periods.

4. Goethe: "Hermann and Dorothea." Translation and literary discussion of the poem. Dictations, composition and conversation. Required of Scientific Juniors. Elective to others. Second term. 5 periods.

5. Scientific or Historical German. Assigned and sight reading, including German Bible. Conversation, dictations and composition continued. Required of Scientific Juniors. Elective to the others. Third term. 5 periods.

6. Goethe: Faust. Reading and discussion of this great drama. Sight reading. Elective in Senior year. Prerequisite, courses 1-5. First term. 2 periods.
in Senior year. Prerequisite, course 6. Second term. 2 periods.

8. Selected Authors. Elective in Senior year. Prerequisite, course 7. Third term. 2 periods.

9. Elementary French. Fraser and Squair's French Grammar. Instruction in pronunciation, grammatical forms, and syntax. Composition and conversation. Required of Classical Seniors and Scientific Juniors. Second term. 5 periods.

10. Intermediate French. Reading of prose selections. Mastery of regular and irregular verbs. Composition and conversation. Elective in Senior year. Prerequisite, course 9. First term. 3 periods.

11. French Authors. Selections of prose and poetry, including the French Bible. Assigned and sight reading. Elective in Senior year. Prerequisite, course 10. Second term. 3 periods.

12. Scientific French. Selections adapted to modern scientific study. Dictations and sight reading. Elective in Senior year. Prerequisite, course 11. Third term. 3 periods.

13. Elementary Spanish. Monsanto & Languilier's Spanish Course. Three courses in Spanish are offered to all qualified to take them. After extended drill in syntax, written exercises in composition and sight translation, Matzke's Spanish Reader is taken up toward the close of the course. The courses are all elective and continue throughout the year. First term. 5 periods.

14. Spanish. Course 12 continued. Second term. 5 periods.

15. Spanish. Course 13 continued. Third term. 5 periods.

Department of Greek

1. Elements of Greek. Common Inflections and Word Formation. Covering lessons 1-40 in White's First Greek Book. First quarter Freshman year. 5 periods.

2. Completing the inflections and Ordinary Syntax. Lessons 41-80. Second quarter Freshman year. 5 periods.

3. Careful and critical reading of the first book of the Anabasis of Xenophon, giving special attention to word forms and syntax. Third quarter Freshman year. 5 periods.

4. Second, third and fourth books of the Anabasis. First

quarter Sophomore year. 4 periods.

5. Translation of English into Greek. First quarter Sophomore year. 1 period.

6. Homer. First three books of the Iliad. Third quarter of Sophomore year. 5 periods.

7. Heroditus. First quarter. 5 periods.

8. Demosthenes. Second quarter. 5 periods.

9. Demosthenes. Third quarter. 5 periods.

10. Aeschylus. First quarter. 5 periods.

11. Sophocles. Second quarter. 5 periods.

12. New Testament. Third quarter. 5 periods.

13. New Testament. First quarter. 5 periods.

14. New Testament. Second quarter. 5 periods.

Note.—6, 7, 8 may alternate with 9, 10, 11.

Department of Latin

PREPARATORY—

1. Elementary Latin. Collar & Daniel's First Latin Book will be the text used. The aim will be mastery of the fundamental principles of Latin syntax and of case and conjugation of forms. First quarter, first year of Preparatory. 5 periods.

2. Elementary Latin. Course 1 continued. Second quarter, first year of Preparatory. 5 periods.

3. Elementary Latin. Course 2 continued. Third quarter, first year of Preparatory. 5 periods.

4a. The first book of Caesar's Gallic Wars. Oral translation will be required. Special attention will be given to the indirect discourse and idiomatic forms of expression. First quarter, second year of Preparatory. 4 periods.

5a. Caesar. A continuation of course 4a. Second, Third and Fourth books of Caesar's Gallic wars. Second quarter, second year of Preparatory. 4 periods.

4b. Latin Prose Composition. The object of this course will be to familiarize the student with all important points of Latin syntax. The written translation of idiomatic English into Latin will be required. As far as possible the work will be correlated with the text studied in 4a. Bennet's Grammar will be the reference text. First quarter of the second year of the Preparatory. 1 period.

5b. Latin Prose Composition. A continuation of course 4b correlated with course 5a. Second quarter, second year Preparatory. 1 period.

6a. Cicero. Two Catalinarian Orations. Aside from the English translation of the author, this course will include a study of Cicero's use of the Latin subjunctive. The historical setting of the orations and the social and political life of Rome during the author's public life will receive attention. Third quarter, second year Preparatory. 4 periods.

6b. Latin Prose Composition. A continuation of course 5b, correlated with course 6a. Third quarter, second year Preparatory. 1 period.

COLLEGE—

7. Cicero's Letters. The quarter's work will be devoted to letters selected from those "To his friends" and those "To Atticus." Attention will be directed to the study of correspondence among the Romans and to the side lights thrown from the letters upon Cicero's private life and character and upon Roman customs and manners. First quarter Freshman year. 5 periods.

8. Vergil. First and second books of the Aeneid. Oral translation and metrical reading will be required. Allusions to mythology and religion will be carefully considered. Second quarter Freshman year. 5 periods.

9. Vergil. Third, fourth and sixth books of the Aeneid. Course 8 continued. Third quarter Freshman year. 5 periods.

10. Livy, Book XXI. Aside from the translation and consideration of the text, study will be given to the Punic wars, to the states of Carthage and Rome and to the leading generals. First term. Required in Classical, Elective in Scientific Course. 5 periods.

11. Livy, Book XXII. Course 10 continued. Second term. Required in Classical, Elective in Scientific Course. 5 periods.

12. Tacitus. Germania and Agricola. The peculiarities of the silver age will be noted. Study will be given to the social and political conditions of the Roman empire and to the history and characteristics of the early Germans and Britons. Third term. Re-

quired in Classical, Elective in Scientific Course. 5 periods.

13. Horace. Selected Odes and Epodes or Satires and Epistles. This course will include class room translations, consideration of the poetic style of Horace, of his allusions to mythology and history of his times. Elective. 5 periods.

14. Juvenal's Satires. The style of Juvenal, the spirit and theme and historical setting of his writings and his satires as compared with those of Horace will be carefully considered. Second quarter. Elective. 5 periods.

15. Plays of Plautus and Terence. Ante Classic Latin, the history and form of the drama, early Roman life, public and private, will be themes for discussion and research. Third quarter. Elective. 5 periods.

Department of Pedagogics

It is coming to be more and more generally recognized by those best able to judge, that a thorough college training is essential as a preparation for the best success in teaching. Short cuts to teachers' certificates are mischievous in the long run. The best teachers are those possessing the most liberal education, other things being equal. The college offers the best training school for teachers of the present day. With the work in Pedagogy offered in this institution to those having teaching in view, and with the facilities now at command, the opportunities here offered for special training for teaching are unsurpassed.

The regular college courses, Classical and Scientific, and the Teachers' Course have been accredited by the State Board of Education as coming under the provisions of the law of 1899, and those securing diplomas from these courses will be eligible to take the examination for the state certificate, which entitles the holder to teach in the public schools of Oregon for a period of five years. The law referred to is Section 13 of the School Laws passed by the Twentieth Legislative Assembly, Article III, and reads as follows:

Diplomas from any chartered institution of this state of collegiate or university grade granted upon the completion of a course consisting of at least five years' work above the eighth grade of the public school

system of the state, on the basis of twenty-five recitations per week and thirty-two weeks per year, the State Board of Education being the judge of the standard of such schools; provided, that this section shall not be so construed as to permit the issuance of any State Certificate or State Diploma without the examination provided for in Section 8 of this act; provided, further, that no certificate shall be issued under the provisions of this act to any person who is not twenty-one years of age.

Here is outlined some special professional work supplementing the work of a more general character offered in the Teachers' Course.

1. History of Education. This course follows the history of the development of educational systems and methods from the earliest times to the present day. It makes a careful study of the great educators and their work. The course involves recitation work, class lectures, and general supplementary reading. Required of first year Teachers' Course. First term. 5 periods.

2. Theory and Practice of Teaching. Page's classic on the subject is studied in connection with other authors. Recitations, informal lectures, class discussions, and original papers constitute the work of the course. Required of first year Teachers' Course. Second term. 5 periods.

3. Pedagogics. This course involves a study of the philosophical principles underlying the art of teaching, and a careful examination of the most approved methods in practical use in teaching the subjects making up the course of study in the common schools. Free discussions in class lend great interest and value to the work. Some standard text is used. Prescribed work in first year of Teachers' Course. Third term. 4 periods.

4. School Law. The text of the school law of the state is placed in the hands of students and a mastery of the same required. Required of first year Teachers' Course students. Third term. 1 period.

Department of Expression

Through a special arrangement with Mrs. Mattie Hardwick Jones the college is able to offer a course in Expression for such students as may desire it, at the rate of $2.00 per

lesson of one hour's length. Arrangements for such lessons are made with Mrs. Jones personally, and all payments are made to her. Mrs. Jones is a Reader of exceptional talent and experience as a teacher. The college is fortunate in being able to offer such an opportunity for training in Expression.

Department of History

In general the attempt will be made to give the student a philosophical conception of history and a broad view of historical developments. The text book method will be chiefly used, with the topical method in recitation, varied by informal class lectures and supplementary reading in the Library.

PREPARATORY—

1. Eastern Nations and Greece, following the treatment of Myer's Outlines of Ancient History. First year, second quarter, Preparatory. 5 periods.

2. Roman History, continuing the text of course 1. Third quarter, first year Preparatory. 5 periods.

3. Mediæval History. The work of the quarter will cover the period of the Dark Ages and introduce the age of the Revival. First quarter, second year Preparatory. 5 periods.

4. Mediæval and Modern History. Continuation of course 3, including the completion of the Mediæval period and the first of the era of the Reformation. Second quarter, second year Preparatory. 5 periods.

5. Modern History. A continuation of course 4, finishing the era of the Reformation and continuing to the close of the Nineteenth Century period. Third quarter, second year Preparatory. 5 periods.

COLLEGE—

6. Mediæval Europe. A study of the forces of civilization and their development in Europe from the Fall of Rome to the close of the Middle Ages. Textbook, collateral reading. First quarter Senior year. Elective for Juniors.

7. Modern Europe. An outline study of the important movements in European history from 1620 to 1789. Textbook, collateral reading, theses. Second quarter Senior year.

Elective for Juniors.

8. Modern Europe continued. A study of European history since 1789 and significant events of the world's history in the last century. Textbook, collateral reading, theses. Third quarter, Senior year. Elective for Juniors.

9. Critical Period of American History. The course will be a careful examination of the period from 1783 to 1789 following the treatment of Professor Fiske with a lecture and theses study of the first decade of constitutional history. First quarter of Senior year. Elective for Juniors. Not given in 1906-7.

10. American History. The constitutional and political development of the United States since 1801. A general course surveying the development of principles and movements during the past one hundred years. Second quarter of Senior year. Elective for Juniors. Not given in 1906-7.

11. North-West History. A study of American expansion westward, the exploration and settlement of the Pacific Slope States. Third quarter of Senior year. Elective for Juniors. Not given in 1906-7.

Bible Study

By action of the Board of Trustees of the College, Bible study is required of all regular students, candidates for degrees and diplomas. The following four years' course is designed to give to every graduate an intelligent conception of the Bible:

1. *The New Testament.* An introduction to the study of the New Testament by books. One hour per week throughout the year. Open to all college students. Required of all Freshmen.

2. *The Old Testament.* An introduction to the study of the Old Testament by books. One hour per week throughout the year. Open to all college students. Required of all Sophomores.

3. *The Bible as History.* A study of the historical events and the biography of the Scriptures. One hour per week dur-

ing first and second terms. Open to all college students. Required of all Juniors.

4. *The Bible as Literature.* The purpose of this course is to acquaint the student with the various types of Biblical literature. One hour per week during the third term. Open to all college students. Required of all Juniors.

5. *The Life of Christ.* Stalker's Life of Christ is used as a textbook in a rapid review of the Gospel story. One hour per week during first term. Open to all college students. Required of all Seniors.

6. *The Life of Paul.* Stalker's Life of Paul is used as a textbook giving a rapid review of Paul's ministry and epistles. One hour per week during second term. Open to all college students. Required of all Seniors.

7. *Christian Evidences.* For a description of this course see course 3 of the department of Philosophy. Required of all Seniors.

The Electives

The Seniors and Juniors of the Classical, Scientific and Ministers' courses have the privilege of choosing a number of electives. Such electives may be chosen from any course offered in the college proper. Courses available for elective work will be found described in the foregoing "Description of work offered by the Departments of Instruction." The number of electives that will be offered in any one year is limited, and is entirely a matter in the option of the professors in charge of the departments.

Conservatory of Music

Mrs. Carrie Casler Potter, Principal

Motto: "Ohne Hast, Ohne Rast"—Goethe

Aim

THE object of the Conservatory is to produce musicians rather than mere players or singers. From the Conservatory viewpoint, hand-culture and brain-culture are inseparable. The greatest efficiency in finger development is obtainable only when supported by musical intelligence and purpose.

With this aim in view, the Conservatory offers exceptional advantages through the following courses:

The Special Course includes all students not classified, or studying with view to classification, in Preparatory or Conservatory Courses. This course is commended to all persons wishing music culture and efficient technic, whether vocal or instrumental, who yet have not the leisure to devote to the more serious work required of the other departments.

The Preparatory Course includes all students who register with intention of eventually becoming Conservatory students. The more difficult composition of Schumann's Opus 68, Sonatas of Clementi Kuhlau, and easy Mozart and Haydn are required before completion of this course and admission into

The Conservatory Course, which is identical with the college course in length, and aims to give broad musical culture as well as a thorough acquaintance with compositions of the great masters of music. The appended list of studies indicates in a measure the grade of work done in each year.

The Conservatory Course

Piano.

PREPARATORY—

1. Major scales, chords and Arpeggios in five technical forms.

2. Lecouppey books, opus 20, 25 and 26.
3. Koehler; Gurlitt; Schumann, opus 68.
4. Sonatinas, Clementi and Kuhlau.
5. Heller, Books 1 and 2.

FRESHMAN—

1. Major and Minor scales, chords and Arpeggios in various forms.
2. Cramer I; Czerny 1; Hoffman I; (left hand etudes).
3. Schmitt Preparatory exercises.
4. Little preludes of Bach.
5. Mendelssohn's Lieder Ohne Worte.

SOPHOMORE—

1. Cramer II; Czerny II and III; Schmitt con.
2. Turner Octaves; Bach Inventions; Hoffman II.
3. Sonatas Haydn and Mozart.
4. Chopin Waltzes, Preludes and Nocturnes.
5. Schubert's Impromptus.

JUNIOR—

1. Cramer III and IV; Turner and Kullak Octaves; Czerny Grand Finishing Studies, Op. 409.
2. Bach Well Tempered Clavichord, Vol. I.
3. Beethoven Sonatas.
4. Chopin Polouaises, Ballades and Impromptus.
5. Compositions of Schubert, Saint-Saens, MacDowell.

SENIOR—

1. Czerny con.; Kullak's Octave Studies.
2. Bach's Well Tempered Clavichord, Vol. II.
3. Etudes of Chopin and Liszt.
4. Compositions of Beethoven and Chopin.
5. Compositions of Schumann, Liszt and Brahms.

POST GRADUATE—

1. Chopin Studies (continued).
2. Beethoven Studies (Band II).
3. Concerts by Saint Saens, Rubenstein, Weber.
4. Miscellaneous Compositions of Bach, Liszt and the modern Composers.

Harmony, History, and Theory

The study of Harmony, History and Theory is included in the Conservatory Course and is required of all students prior to securing the degree of Bachelor of Music.

Theory. The course in Theory comprises the science of vibrations and acoustics, the principles governing the construction of all orchestral instruments, analysis of musical form and composition.

Harmony. First Year. Thorough Bass. Analysis of Hymns.

Second Year. Bussler's Harmony, Studies in Melody Writing.

Third Year. Counterpoint, Canon, Study of Form.

Fourth Year. Fugue, Form and Elementary Instrumentation.

History of Music. The course in history teaches the origin of musical expression, the development of notations and instrumentation, the musical history of various nations, lives of composers and their work.

The Organ

The unsatisfactory character of the music rendered in many churches is due to the fact that the so-called organist is in reality a good-natured pianist who has received no special training for the organ and knows nothing about the touch required for organ legato, and even less about its resources of registration.

The Vocal Course

Acting upon the well known axiom, "Take care of the quality (of tone) and quantity will take care of itself," the aim of this course is the production of beauty of tone through the development of voice according to the rational method of the best Italian masters.

PREPARATORY—

1. Voice placing and building. Breathing.
2. Sieber. Bonaldi. Frederick Root.
3. Greene's Graded Course in Singing.

4. Concone.

FRESHMAN—

1. Concone.
2. Twenty-four Vocalises for flexibility by A. Panofka op. 81.
3. Sieber.
4. Marchesi Art of Singing.
5. English Songs.

SOPHOMORE—

1. Vaccai, Embellishments, Ornaments and Graces.
2. Schumann. Songs.
3. Schubert. Songs.
4. Mendelssohn. Songs.
5. English and Italian Songs.

JUNIOR—

1. Bordogni Exercises Book I.
2. Greene's Studies continued.
3. Gounod Songs.
4. Operatic and Oratorio. Selections.

SENIOR—

1. Bordogni Exercises Book II.
2. Lamperti, Bravura Studies, Books III and IV.
3. Thorough study of the best Operatic and Oratorio Selections.
4. Songs in Italian and German.

POST GRADUATE—

Advanced Vocalization. Special work in Bravura Singing. Thorough study of songs by Schubert, Schumann, Liszt, Brahms, Mendelssohn, Franz and modern Composers, also parts from "Messiah" and "Elijah."

Required before graduation:

(a) The work of the four years as outlined above.

(b) Pronouncing knowledge of Italian and German.

(c) Courses in Sight Singing.

(d) Accompaniste's Course (Piano or Organ). The Accompaniste's Course includes technical ability to play corresponding in grade to the Freshman year in Pianoforte Course,



THE COLLEGE GLEE CLUB AND ORCHESTRA

the study of transposition and improvision.

(e) Three years of Harmony.
Two years of History.
One year of Theory.

SIGHT READING—

Classes in sight reading will be organized at the beginning of the year and continued throughout the year. This work is required of all regular and special students registering in the vocal course. Members of any Glee Club must pass an examination in sight reading or take course in same.

DEGREE—

Upon the completion of the full course in either the voice or the piano, the student is entitled to receive a diploma and the degree of Bachelor of Music.

RECITALS—

Each member of the Senior Class is expected to give a recital before graduation.

Other Students passing from one grade into another must give a recital to show that the work in their grade has been completed.

The programs of such recitals will be arranged to show the proficiency in technic as well as style.

All undergraduate recitals *must* be given before the end of the Winter term.

MUSICAL ORGANIZATIONS—

There will be a conservatory chorus organized, which will consist of the two Glee Clubs and others who are qualified to join. A small fee will be charged.

The Conservatory Orchestra will be organized early in the year, as will also the College Band. Members will be admitted on trial.

Registration of Students

1905-1906.

FOLLOWING is the student registration for the past year. Abbreviations used in the list are as follows, with the meaning of each: Com., Commercial Courses; Cons., Conservatory of Music; Prep., Preparatory Courses; Sp., Special Student; Sr., Senior; Jr., Junior; S., Sophomore; F., Freshman. Only in the case of Post Office addresses outside of Oregon is the name of the state given.

NAME.	ADDRESS.	CLASSIFICAT'N
Anderson, P. A.	Conde, So. D.	Com.
Anderson, T. E.	Conde, So. D.	Col. S.
Andrews, Annie E.	McMinnville	Col. S.
Arthur, L. A.	McMinnville	Col. F.
Arthur, A. C.	McMinnville	Col. S.
Babcock, Samuel W.	McMinnville	Col. F.
Baker, Gordon.	McMinnville	Com.
Baker, Mabel.	McMinnville	Cons.
Barnhart, Wilmer K.	McMinnville	Col. F.
Bauer, L. C.	Carlton	Prep.
Black, Fred E.	Centralia, Wash.	Col. S.
Bowler, Francis M.	Shoshone, Ida.	Cons.
Bowler, Henry R.	Shoshone, Ida.	Col. F.
Briedwell, Eden.	McMinnville	Cons.
Burdette, S. H.	McMinnville	Com.
Calloway, Charles C.	Eugene	Prep. & Cons.
Calavan, Roy.	McMinnville	Com.
Campbell, W. C.	McMinnville	Col. J.
Campbell, Pearl.	McMinnville	Cons.
Carlin, Harold.	McMinnville	Col. F.
Chapman, Henry.	Fossil	Com.
Chattin, Robert C.	Mountain Home, Ida.	Col. F.
Chattin, Susan E.	Mountain Home, Ida.	Cons. & Prep.
Chenault, Bertha.	Cove	Cons.
Chrisman, Mrs. Sarah	McMinnville	Cons.
Clevenger, Vesta L.	McMinnville	Prep.
Cochran, E. G.	Portland	Prep.

NAME.	ADDRESS.	CLASSIFICAT'N
Corpron, Charles F.	McMinnville	Col. F.
Coshow, Bessie.	Roseburg	Col. F. & Cons.
Culver, Ray B.	McMinnville	Col. F. & Cons.
Culver, Walter G.	McMinnville	Cons.
Crater, Charles E.	McMinnville	Com.
Davis, C. F.	The Dalles	Cons.
Davis, Esther.	McMinnville	Cons.
Dennis, Leah R.	McMinnville	Col. Sp.
Dennis, Vernon.	McMinnville	Col. Sr.
Derby, Raymond E.	McMinnville	Com.
Dutton, Maybell R.	Caldwell, Ida.	Com.
Eborall, Mrs. John.	McMinnville	Cons.
Eckman, Herbert L.	McMinnville	Col. F. & Cons.
Edmunds, Harold L.	Bandon	Com.
Ehrlich, Harlow F.	McMinnville	Col. F.
Elliott, Laurena.	McMinnville	Com.
Elmore, William.	Brownsville	Com.
Espy, Verona.	Oysterville, Wash.	Prep.
Farmer, Frank.	McMinnville	Com.
Ford, Ethel.	McMinnville	Cons.
Freeman, Lucy.	Dayton	Col. F.
Gage, W. L.	Fossil	Com.
Goodrich, Ora A.	Chemawa	Com.
Gortner, Sadie.	McMinnville	Cons.
Gray, Clifford F.	Toledo	Col. S. & Cons.
Greenman, May.	Portland	Col. F.
Gregory, Charles.	McMinnville	Col. Jr.
Griffith, Donna.	Oysterville, Wash.	Col. F.
Grissen, Esther.	McMinnville	Cons.
Grissen, Muriel.	McMinnville	Cons.
Hankins, Guy.	Fossil	Com.
Hankins, Raphiel.	Fossil	Com.
Hanna, Roy B.	Colville, Wash.	Prep.
Harlow, Emma H.	Portland	Cons.
Harty, Melvin E.	Amity	Col. Jr.
Hauser, F. Lola	McMinnville	Com.
Hay, May	Latah	Cons.
Henderson, Grace C	McMinnville	Col. F.
Hendricks, Lyle	McMinnville	Col. F.
Hill, Roy C.	Hood River	Com. & Cons.
Hodson, Edna M.	McMinnville	Cons. Sr.
Hotchkiss, C. W.	Colville, Wash.	Col. Sp.
Houck, Clara	McMinnville	Col. S. & Cons.

NAME.	ADDRESS.	CLASSIFICAT'N
Houck, Grace L.	McMinnville	Cons.
Howard, James H.	Portland	Col. F.
Irvine, Georgie	McMinnville	Col. F.
Johnson, Agnes	Carlton	Cons.
Jones, J. Buford	Portland	Col. F.
Jones, Mary E.	McMinnville	Col. S.
Jones, Mrs. H. Wyse	McMinnville	Cons.
Kennedy, Hazel D.	Independence	Com.
Kibbe, Lynus A.	Elma, Wash.	Col. Sr.
Kuns, Lola	McMinnville	Col. Jr.
Lamar, W. B.	Springfield	Prep.
Lancefield, Georgia C.	Amity	Col. Sp.
Lancefield, Jessie	Amity	Cons.
Lancefield, Mrs. Maud	McMinnville	Cons. Sr.
Laufman, Florence L.	McMinnville	Col. Sr.
Latourette, Beulah S.	McMinnville	Col. S.
Lilly, Charles C.	Gales Creek	Col. F.
Lindeman, Edward	Ethel, Wash.	Col. Sp.
Long, Walter D.	McMinnville	Col. Sp.
Lundburg, A. B.	Idaho Falls, Ida.	Prep. & Cons.
Lynch, Gladys	Portland	Com.
Lynch, Lela	Telocaset	Cons.
Macy, W. T.	McMinnville	Cons.
Martin, Ralph	McMinnville	Col. F.
Matthies, Meta	McMinnville	Com.
McAllister, John	Arlington	Prep. & Cons.
McAllister, Joseph L.	North Yamhill	Com.
McCoskey, Grace	McMinnville	Col. Sr.
McCoskey, Margaret	McMinnville	Col. F.
McIntire, George R.	McMinnville	Col. F.
McKee, Carrie H.	McMinnville	Cons.
McKee, Corwin J.	McMinnville	Col. S. & Cons.
McKee, Edwin F.	McMinnville	Prep. & Cons.
McKee, Ralph S.	McMinnville	Cons.
McKinley, Hilda	Sheridan	Col. F.
Mercer, Edwin E.	Bellingham, Wash.	Prep.
Miller, Mabel	McMinnville	Cons.
Miller, Myrtle	McMinnville	Com.
Morgan, Elmina	Mayville	Col. Sp. & Cons
Morgan, Winnie E.	Mayville	Col. F.
Nelson, Nelle	North Yamhill	Col. Jr.
Nielsen, Clara E.	McMinnville	Col. Sp. & Cons
Newell, Fannie	McMinnville	Cons.

NAME.	ADDRESS.	CLASSIFICAT'N
Northup, Charlotte E.	McMinnville	Prep.
Northup, Truman	McMinnville	Col. S.
Nott, Earl A.	McMinnville	Col. F.
Olds, Dolph F.	Lafayette	Col. Sr.
Orr, Paul J.	Vance, Wash.	Col. Sr.
Owens, Vernon R.	McMinnville	Com.
Palmer, Ray F.	Portland	Prep.
Patty, Floyd B.	McMinnville	Col. Jr.
Peery, Maymie O.	McMinnville	Col. F.
Pengra, Lottie W.	McMinnville	Cons. Sr.
Pennington, Justa C.	McMinnville	Prep.
Pennington, Lois C.	McMinnville	Prep.
Peterson, Frank W.	McMinnville	Com.
Peterson, Leroy T.	McMinnville	Col. Sr.
Phillips, Mary C.	Cambridge, Ida.	Col. F.
Pink, Ralph P.	Shoshone, Ida.	Com.
Porter, Amy D.	Sheridan	Com. & Cons.
Preston, Gertrude V.	Santa Ana, Calif.	Col. Sr.
Pruett, Della	McMinnville	Col. F.
Pruett, James H.	McMinnville	Col. F.
Rasmussen, Falley	Dayton	Prep.
Reese, Bertha	McMinnville	Cons.
Reid, Clifford F.	McMinnville	Col. Sp.
Rice, Blanche	Hillsboro	Prep.
Renner, Ora M.	Oregon City	Col. F. & Cons.
Robinson, William	Clyde, N. C.	Prep.
Roberts, Earle K.	The Dalles	Col. F. & Cons.
Rummel, Linna	McMinnville	Com.
Sandblost, L. B. H.	Hubbard	Com.
Schenk, Fred H.	McMinnville	Col. F.
Sears, Walter E.	McCoy	Col. F.
Sears, Winnette	McCoy	Cons. Sr.
Seitters, Lenoe A.	McMinnville	Cons.
Sievers, Charles	Parkplace	Col. F.
Sievers, John M.	Parkplace	Col. S.
Simonson, Adolph E.	McMinnville	Com.
Sherwood, Mrs. Carrie	McMinnville	Cons.
Smith, Judson N.	Ogden, Utah	Prep.
Stout, Earnest	McMinnville	Prep.
Stout, William	McMinnville	Col. Jr.,
Sully, Hope	McMinnville	Cons.
Taylor, Mary	Stayton	Col. F.
Taylor, Myrtle	Stayton	Col. F.

NAME.	ADDRESS.	CLASSIFICAT'N
Thompson, Chas. R.	Cashmere, Wash.	Com.
Thompson, Fred H.	Albany	Col. Sr.
Tilbury, Estella	McMinnville	Cons.
Tilbury, Jennie M.	McMinnville	Cons.
Tilbury, Gilbert L.	McMinnville	Col. S. & Cons.
Tilbury, Lloyd E.	McMinnville	Col. F.
Trew, Helen M.	West Farmington, O.	Col. Sp.
Ward, James D.	Oregon City	Col. S.
Webster, Stella E.	McMinnville	Col. S.
Welsh, Orel A.	Oregon City	Col. F.
Welsh, Virgil E.	Oregon City	Col. F.
Williams, Lewis R.	Chinook, Wash.	Prep.
Wood, Ethel M.	Amity	Col. F. & Cons.
Woodard, John F.	Cottage Grove	Prep.
Wong Shin How	China	Col. Sp.
Yoder, C. Pearl	Hubbard	Com.
Yoder, Mae A.	Hubbard	Prep.
Yoder, William A.	Hubbard	Com.
Youngberg, A. W.	Carlton	Com.

Summary

In College:		
Seniors	9	
Juniors	7	
Sophomores	14	
Freshmen	41	
Specials	10	
		81
In Preparatory Department		24
In Conservatory		55
In Commercial Courses		34
		194
Deduct Repetitions		19
Actual Attendance		175

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McMinnville College

ANNUAL CATALOGUE
1906-1907



McMinnville, Oregon, June, 1907

Entered March 2, 1904, at McMinnville, Oregon, as second-class matter under act of Congress of July 16, 1884.

McMinnville College

ANNUAL CATALOGUE
1906-1907

ANNOUNCEMENTS
1907-1908

The College Bulletins are issued Quarterly under the supervision of the President.

THE COLLEGE CALENDAR

1907

September 18—Wednesday First term begins at 9 A. M.

November 28-29—Thursday and Friday .. Thanksgiving Recess

December 16, 17, 18 Examinations

December 18—Wednesday First term ends

December 19 to December 31 Holiday vacation

1908

January 1—Wednesday Second term begins

March 16, 17, 18 Examinations

March 18—Wednesday Second term ends

March 19-24 Spring vacation

March 25—Wednesday Third term begins

June 10-12 Final Examinations

June 13-17 Commencement

September 23—Wednesday First term begins

Board of Trustees

1907-1908

Officers of the Board

Hon. B. F. Rhodes	President
L. E. Latourette	Secretary
E. Northup	Treasurer

Members

Rev. Leonard W. Riley, ex-officio	McMinnville

Term Expires in 1910

Carey Tilbury	McMinnville
U. S. G. Miller	McMinnville
Hon. B. F. Rhodes	McMinnville
Rev. J. R. Comer, M. D.	Salem
A. Hull	McMinnville
Rev. Herbert J. White, D. D.	Tacoma, Washington
J. H. Cook, M. D.	McMinnville

Term Expires in 1908

J. W. Brougher, D. D.	Portland
Rev. W. P. Elmore	Brownsville
J. D. Baker, M. D.	McMinnville
W. O. Haines	Portland
Rev. W. T. Jordan	Portland
D. C. Latourette	Oregon City
W. L. Morgan	Portland

Term Expires in 1909

Alexander Scott	Portland
Hon. J. E. Magers	Portland
James F. Failing	Portland
Rev. F. H. Adams	McMinnville
Rev. W. B. Pope	McMinnville
Hon. O. P. Coshow	Roseburg
L, E. Latourette	Portland

Committees

Executive—B. F. Rhodes, A. Hull, U. S. G. Miller, J. D. Baker, C. Tilbury.

Finance—J. F. Failing, W. O. Haines, A. Scott.

Auditing—L. E. Latourette, J. E. Magers, W. L. Morgan.

Grounds and Buildings—J. D. Baker, C. Tilbury, U. S. G. Miller.

Visiting—W. T. Jordan. F. H. Adams, W. B. Pope.

Honorary Degrees—J. W. Brougher, W. L. Morgan, H. J. White.

THE FACULTY

LEONARD W. RILEY, A. B.
President

EMANUEL NORTHUP, A. B.
Professor of Mathematics and Greek.

ISABEL M. GROVER, A. B.
Professor of Latin and History.

*LE FOREST W. SAWTELLE, B. S. Ph. B.
Professor of English and Public Speaking.

FRED G. BOUGHTON, A. B.
Professor of Philosophy and Modern Languages.

GEORGE J. KYLE, A. B.
Professor of Biology and Geology.

CLAUDE S. TINGLEY, B. S.
Professor of Chemistry and Physics.

MRS. MATTIE HARDWICK JONES, B. S.
Professor of Expression.

FREDERICK W. CARSTENS, A. B.
Principal of Commercial and Preparatory Departments.

†IDA MAY POPE, A. B.
Instructor in Commercial Department.

MRS. CARRIE CASLER POTTER, B. Mus.
Principal of the Conservatory of Music.

MRS. MAUD LANCEFIELD, B. Mus.
First Assistant in the Conservatory.

LOTTIE W. PENGRA, B. Mus.
Second Assistant in Conservatory.

†MRS. DOROTHY DIELSCHNEIDER,
Teacher of Violin.

Student Assistants

CHARLES F. CORPRON,
Chemistry.

STELLA E. WEBSTER,
Biology.

ANNIE E. ANDREWS,
English.

MAYBELLE C. HUNSTOCK,
Typewriting.

MRS. ROWENA CAMPBELL,
Commercial.

ARIS M. SHERWOOD,
Penmanship.

DONNA GRIFFITH,

GRACE McCOSKEY,
Library.

OFFICERS OF ADMINISTRATION

LEONARD W. RILEY,
President.

EMANUEL NORTHUP,
Dean.

FRED G. BOUGHTON,
Registrar.

ISABEL M. GROVER,
Librarian.

F. M. NELSON,
Janitor.

D. M. CALDWELL,
Janitor.

*Resigned June 1907.

†Elected June 1907.

SPECIAL LECTURES FOR 1907-1908

REV. JAMES WHITCOMB BROUGHER, D. D., Portland, Ore.
Civic and Social Problems.

MR. JAMES EDMUNDS, McMinnville, Oregon.
Psychology and Life.

REV. A. W. RIDER, Oakland, Cal.
World-wide Evangelization.

REV. JAMES A. CLARKE, D. D., McMinnville, Oregon.

REV. JOHN R. COMER. M. D., Salem, Oregon.

REV. C. A. WOODDY, D. D., Portland, Oregon.

General Information

Historical

The earliest efforts of the Baptists on the North Pacific Coast in educational lines were made in 1849, when Rev. Ezra Fisher started the Oregon City College. In September, 1857, the Central Baptist Association of Oregon was organized and at its first meeting extended "her fostering care over the institution of learning at McMinnville," which had been received by certain Baptists as a nucleus of a college. The following names appear in the college's history as presidents of the institution:

Rev. Geo. C. Chandler,
Prof. John W. Johnson,
Prof. Mark Bailey,
Rev. J. G. Burchett,
Rev. E. C. Anderson,
Rev. T. G. Brownson,
Rev. H. L. Boardman,
Prof. A. M. Brumback,
Rev. Leonard W. Riley.

Though the college passed from the control of the Central Association in the early seventies and became the property of the Baptists of the whole North-West, still in the centennial year the Association manifested its loyalty by passing the following resolution, which is to be the watch cry of the college's friends till its sentiment comes to full fruition: "Resolved, that we affectionately solicit the earnest, active co-operation of all sister Associations in Oregon and Washington Territory in securing as our centennial memorial of the era of Freedom in America, the complete endowment of a first-class institution of higher learning in Oregon. FOR THE CULTURE OF OUR RISING GENERATION AND THE PERPETUATION OF OUR GOSPEL PRINCIPLES OF LIBERTY OF CONSCIENCE AND FREEDOM OF THOUGHT."

The property of the college has been acquired gradually. For twenty years all sessions were held in a plain two-story frame building situated upon the present site of the Baptist church. In about 1882 a campus of 30 acres was secured just at the south edge of McMinnville, through the munificence of Mrs. S. Cozine, Mrs. P. W. Chandler and others. The building now occupied was erected in 1882. In the early nineties the gymnasium and observatory were erected.

The first large attempt to secure a permanent endowment was made in the early seventies. Many scholarships were sold and many pledges were taken. They all finally brought to the college $13,500. Through the efforts of Dr. Anderson, President Brownson and President Boardman the total value of the endowment has gradually arisen to about $50,000.

Many of the students in the college's early history were public school students, the college at that time having arrangements with the town to give instruction in all the grades. But this condition has not existed since the present building was erected. For the last six years there have been more than 100 students in attendance each year and for the last four years the attendance has varied from 160 to 208 per year.

LOCATION AND ENVIRONMENT

McMinnville, the college's town, is a fine little city of 2500 people. It is situated fifty miles from Portland, the metropolis of the state, on the line of the Southern Pacific railroad, West Side division, and but forty miles on Yamhill division. The town lies on the banks of the Yamhill river, is the county seat of the county of the same name, and is surrounded by a most beautiful country, the garden spot of Oregon. The hills bordering the valley rise a few miles west of the city to the higher ridges of the Coast Range mountains. McMinnville is a good business center, without saloons, a city of homes and churches, has an excellent social atmosphere, and possesses very many of the characteristics of the ideal college town.

The college campus lies on the southern border of the town. It comprises thirty acres of land, much of it covered with groves of oak, and is an exceptionally beautiful college site. The main building is situated on rising ground overlooking a wooded glen which

separates the college from the town. The great oaks, the lawn, the orchard, the garden, the stream of running water, the open field—affording the finest college athletic park in the state—all contribute to make the campus most desirable in every way.

The quiet village, free from the distractions of the city, the rural surroundings, the country lanes and walks, the homes open to students, all combine to give the college an environment unusually well adapted to successful study and the development of character.

McMinnville may be reached by the Southern Pacific railroad from either the north or the south, and is easily accessible from all points.

REQUIREMENTS FOR ADMISSION

No person will be admitted as a regular student in the college classes who has not completed an amount of work equal to that required by the tenth grade of the public schools of the State of Oregon. No person will be admitted as a student in the Preparatory or Commercial department who has not completed an amount of work equal to that required by the eighth grade of the public schools of the State of Oregon as published by the State Board of Education. If the person applying for admission is from a graded school, a certificate of the completion of such a course of study must be presented; if from an ungraded school, or having made preparation for entrance under private tuition. then an examination shall be required of equal grade with that required by the State Board of Education. Those applying for advanced standing must present certificates of the work done in those studies in which such credits are desired, or pass a satisfactory examination in such studies before such credit can be obtained. Those desiring to do special work in any particular branches, but not applying for work in regular courses, will be required to show satisfactory qualification for the doing of the special work applied for, and the faculty reserves the right to act upon each such special application for admission individually.

FACILITIES

The college is able after long years of patient labor and slow but constant progress, to offer first-class facilities for doing thorough

work in all lines of legitimate college study and undertaking. A glance at the schedule of courses and other matter presented herein will indicate the scope of the work offered. All work advertised is done with efficiency and thoroughness. Among special advantages and facilities may be mentioned the following:

THE BUILDINGS

The Main Building. This is a commodious four-story brick building, furnishing rooms for the college work. Among these may be mentioned the following:

The Library. This is a fine working collection, consisting of more than four thousand volumes. The books are carefully selected and offer opportunity for reference and general reading to the students of the college. The room occupied by the library is a light, pleasant one. Here is also an assortment of good papers and magazines, with reading room facitities free to all students.

The Laboratories. The Chemical Laboratory is well furnished for thorough and advanced work in this science. A great amount of experimentation is required and adequate facilities for the same are provided.

The Physical Laboratory is well supplied with apparatus for extensive work in physics. The students perform many experiments of a quantitative nature themselves.

The Biological Laboratory has microscopes, a microtome, staining reagents and other apparatus necessary for elementary and advanced work.

The Commercial Department occupies half of the fourth floor of this building and is provided with tables, typewriters, desks and offices of thorough instruction in commercial practice.

The Conservatory of Music occupies a large part of the second floor.

The College Printing Office occupies a commodious room on the first floor. The press and a good assortment of type enable the college to do much of its own printing.

The Observatory. This building, situated conveniently on the campus, mounts a fine telescope. It is a six-inch object glass, equatorial, and is the best on the North coast. It lends much interest to

the study of Astronomy. Neighboring schools less fortunate avail themselves of this opportunity for observation.

The Gymnasium. This is a plain but suitable building affording a fine floor space for general indoor athletic work, and is furnished with appliances for physical culture usually found in such buildings. Here basket ball flourishes in the winter and all the students have an opportunity for systematic physical culture.

STUDENT ORGANIZATIONS

The Associated Student Body. This is a most efficient organization. It has charge of all those activities in which the student body as a whole is interested. All students and all members of the Faculty are members of this body. It is highly desirable that all students actively interest themselves in this organization, for through it they come in vital touch with the life of the college.

The Literary Societies. There are four literary societies, two for the men and two for the women. They meet every week and afford opportunities for the developing of gifts in literary and oratorical lines.

The College Dining Club. This is an organization of the students for the purpose of securing good board at the lowest rates. Accommodations for the club are furnished by the college in the first floor of the main building. The accommodations are limited. All desiring a place in the club should make arrangements early. The club is organized under a constitution by which it elects officers, makes assesments to meet expenses and receives members. The steward of the club is appointed by the college president.

The Christian Associations. The Y. M. C. A. occupies a large and commodious room in the basement. The room is open at all hours of the day as a study and reading room for the men. Courses of Bible study for men have been maintained during the past year by the young men of this association. The Y. W. C. A. occupies a room on the second floor, which has been neatly furnished, and is open at all hours as a study and reading room for the young women. The association has maintained two courses of Bible study during the year for the young women of the institution. Classes for mission study are conducted by the two associations conjointly.

THE RELIGIOUS LIFE

The religious life and moral tone of the college are remarked by those who are best informed regarding them. The Young Men's and Young Women's Christian Associations maintain compact and vigorous organizations. Sunday afternoon chapel services with addresses by the president or professors are common. The daily assembly is a purely religious service, at which all students are required to be present. The members of the faculty are all Christian men and women. The influences about students are positively and aggressively moral and religious.

HOMES FOR STUDENTS

The college hopes, some day, to provide ample dormitory facilities for students on the campus. Funds for a girls' cottage are already partly in hand. At present most students secure rooms with private families adjacent to the campus or in the town. Board may be secured with the rooms, or may be had in clubs. During the past year the College Dining Club operated very successfully in the basement of the main building. Both students and members of the faculty have patronized this club, which has been able to furnish a good quality of family board at about $1.95 per week. Students who wish to find homes with private families will be able easily to do so at very reasonable rates. For from $2 to $3 per week homes in good families can be had with room and board furnished complete. Many students with meager means club together for board or rent rooms and keep "Bachelors' Hall." Thus expenses are kept down to the lowest notch. Prospective students should write to the dean of the college as early as possible regarding the time of their arrival. Assistance will be given in securing rooms and board.

THE CARSTENS' HOME FOR GIRLS

The Carstens' Home For Girls is a modern-equipped building located just at the end of the college bridge and surrounded by large oak trees. It has been especially fitted up for the convenience of young ladies. It is lighted by electricity and heated by steam. On the first floor is a large dining hall where board may be had at a cost not to exceed $8.00 per month. This is in charge of Rev. and

Mrs. L. C. Bauer, and is open also to those rooming outside of the building. Parlor and bath-room complete are found on the second floor. All conveniences for washing and drying clothes are found in the basement and are free to all occupants of the building with the exception of fuel for ironing. The well lighted and ventilated rooms are comptetely furnished and are to be cared for by their occupants. Prices vary from $5.00 to $7.00 per month for a single occupant, and from $7.00 to $10.00 where two persons occupy the same room. Rooms will not be rented for less than a whole term. Thus board and room with the best of accommodations may be had at from $13.00 to $15.00 per month. Mrs. Carstens will serve as matron of the home and becoming conduct will be insisted upon at all times. Further information and reservations may be secured by writing to Prof. F. W. Carstens.

The Kyle cottage, in charge of Prof. and Mrs. G. J. Kyle, is also fitted up for young ladies, and is located on the College Campus within a minute's walk of the College Dining Hall.

SELF SUPPORT

Many students support themselves in whole or in part by working during their college course. Some opportunities are presented for both men and women to earn their living by work in families, and their tuition by work on the campus and about the buildings. Industrious and economical students generally have little trouble in paying their way.

STUDENT SUPPLY WORK

Churches of the college's local field are reminded that a number of men are studying for the ministry at McMinnville who are available for supply work in the neighboring pulpits. Any work the churches may be able to offer these men will be considered by them a great favor. In this way often our smaller churches may provide regular preaching for themselves and at the same time materially assist deserving young men to secure a better preparation for their life-work. Churches desiring supplies may correspond with the president.

EXPENSES OF ATTENDANCE

Tuition in the college proper is $17 per term, and in the preparatory department is $14 per term for those taking only preparatory studies.

An incidental fee of $1.00 per term is charged all students.

Registration fee, one dollar. For registrations made the first day of a term, the fee is remitted; on the second day, one-half the fee is remitted.

A reduction of five per cent is made when a full year's tuition in paid in advance. Half rates are charged students taking one study in regular classes. No reduction is made when two or more studies are taken. All tuitions and fees are due and payable at the opening of each term. Payments are made to the treasurer of the college, and no student may complete his registration and attend classes until bills for tuition and fees for one term have been paid, or an arrangement satisfactory to the treasurer has been made for their payment. The fee for diploma in the case of all graduates is $5.00, and no student will be recommended for a degree unless all bills, including diploma fee, have been paid by June first preceding graduation.

No deduction in tuitions will be made for absence except in cases of long continued illness, when a fair rebate will be granted, to be applied on the tuition for the following term.

Board may be secured with the College Dining Club at about $1.95 per week. In private homes rooms and board may be had at from $2.00 to $4.00 per week, everything furnished.

For laboratory fees see the description of courses in the sciences.

For a student taking but one course of study, i. e., from fifteen to twenty-five hours of recitation per week, the following is a fair estimate of the actual expenses of attending the college one year:

	Lowest.	Highest.
Board	$ 65.00	$125.00
Tuition	42.00	57.00
Room, fuel, light	15.00	60.00
Washing	7.00	10.00
Books	8.00	14.00
Total	$137.00	$245.00

Students boarding themselves may greatly reduce these estimates. With economy a young man or woman may pay actual and necessary expenses of living during a year at the college for $150, and board in a good family.

Tuition in the Department of Biblical and Theological Instruction is the same as in the college proper.

PRIZES IN ORTAORY

1. The class of '94 prize. Three prizes, derived from a fund provided by the Class of 1894, are annually awarded to the members of the Junior and Senior class who shall prepare and deliver the most meritorious orations. Manuscript and delivery are judged by separate committees of three each, two of whom shall be selected by the contestants at a meeting appointed by the Instructor of Oratory, and the other shall be selected by the Faculty. The contest for the year 1907-1908 will be held Friday evening, December 6th. For the year 1906-1907 the prizes were awarded as follows:

First, E. F. McKee.
Second, A. C. Arthur.

2. The citizens' oratorical prize fund. This was contributed by the citizens of McMinnville for the purpose of stimulating interest in the local annual contests in oratory preliminary to the inter-collegiate contests of the state. This fund will make possible the offering of a prize annually to the one taking highest rank in the "locals." For the year 1906-7 the prize was won by J. H. Howard.

SCHOLARSHIPS—ACTIVE

1. The high school scholarships. Of these there are seven. They are granted, one to each of the public schools of the following towns of Yamhill county: McMinnville, Carlton, North Yamhill, Lafayette, Dayton, Amity and Sheridan. These are annual scholarships, good for one year's tuition in the College of Arts and Sciences. They are assigned to the members of the graduating classes in the above-named schools who shall finish the course with the highest general averages in scholarship, deportment and general student character. Each scholarship is good for the year next following the date of its assignment. A scholarship has also been granted to the public

schools of Brownsville, Linn county, Oregon, on the same basis.

2. The church scholarships. These are granted to Baptist churches in Oregon, annually, on payment into the treasury of the college for its general funds the amount of $50. Any church thus paying to the treasurer this amount in cash on or before the first day of September prior to the opening of the year in which the scholarship is to be used, may designate one of its young people as a student in the college for the year. Any church thus contributing for a scholarship should remit the money to the Treasurer, E. Northup, at McMinnville, Oregon, and immediately notify the President of the college that the payment has been made. These scholarships will not be assigned for the payment of pledges previously made to special funds and not yet paid.

3. The George C. Chandler memorial scholarship. This is a scholarship provided for by the donation of property worth $1000 by the Baptist church of Forest Grove, Oregon, of which Dr. Chandler was a member at the time of his death. The income from this donation is to be used for the aid of approved ministerial students who have at least Sophomore standing in the college. It is endowed in memory of the college's first President, Rev. George C. Chandler, D. D., and is assigned by the Faculty of the college.

4. The Ezra Fisher scholarship, endowed in memory of the late Rev. Ezra Fisher, is as yet incomplete.

5. The Mrs. R. H. Espey scholarship, endowed by Hon. R. H. Espey, of Oysterville, Washington, was named for his wife, since deceased. The principal of the scholarship is $500. Its assignment is restricted for the present.

6. The Laboratory scholarships. Two scholarships have been granted by the Board of the college for assistance in the laboratories, scientific department. For information apply to President.

SCHOLARSHIPS—HONORARY

The following scholarships were originally contributed on the scholarship endowment raised by the college. By this plan $500 contributed to the college for endowment bought a scholarship good for tuition in the college perpetually. It would be greatly to the college's advantage to have all these scholarships donated to the institu-

tion. The following have been so donated and retired. They are listed as honorary scholarships. As others are donated and retired, names of donors will appear in this list:

The Joseph Beezley scholarship of $500.
The G. J. Burchett half scholarship of $250.
The A. J. Hunsaker half scholarships of $500.
The A. C. Chandler half scholarship of $250.
The W. M. Walker scholarship of $500.
The David Hurst half scholarship of $250.
The Mrs. S. F. Adams scholarship of $500.

Courses of Study

The term "credit" is used in the following pages in accordance with the following definition: A credit is the measure of work done when a passing grade is secured in attendance upon recitations or lectures one period a week for a term. In classes where laboratory work is reckoned separately, two periods of laboratory work are considered as equivalent to one period of recitation or lecture work. Though time is the essence of a credit, in the description of the following courses the amount of the material gone over will be roughly indicated:

The Classical Course

	Freshman	Sophomore	Junior	Senior
First Term	English 7 Mathematics 5 Latin 7 Greek 1	English 10 German 1 Physics 1 Greek 4, 5	Chemistry 1 Latin 10 Greek 7 Elective	Philosophy 1 Geology 2 History 6 Elective
Second Term	English 8 Mathematics 6 Latin 8 Greek 2	Physics 2 German 2 Greek 6 Mathematics 9	English 11 Latin 11 Greek 8 Elective .	Philosophy 2 History 7 French 1 Elective
Third Term	English 9 Mathematics 7 Latin 9 Greek 3	English 12 Biology 3 German 3 Mathematics 10	Biology 7 Latin 12 Greek 12 Elective	Philosophy 6 History 8 French 2 Elective

This is a strong and thorough four years' course above the preparatory. Two hundred and forty credits are required to be earned in order to finish it, besides four years' work in public speaking and Bible study. The course emphasizes English, Mathematics and the Classics. It leads to the degree of Bachelor of Arts.

The Scientific Course

	Freshman	Sophomore	Junior	Senior
First Term	English 7 Mathematics 5 Physics 1 German 1	English 10 Mathematics 8 Chemistry 1 German 4	Mathematics 11 Biology 5 Chemistry 4 Elective	Philosophy 1 Geology 2 History 6 Elective

Second Term	English 8 Mathematics 6 Physics 2 German 2	English 11 Mathematics 9 Chemistry 2 German 5	French 1 Physics 3 Biology 6 Elective	Philosophy 2 Geology 3 History 7 Elective
Third Term	English 9 Mathematics 7 Biology 3 German 3	English 12 Mathematics 10 Chemistry 3 Biology 4	French 2 Biology 7 Physics 4 Elective	Philosophy 6 Physics 6 History 8 Elective

This is a thorough four years' course above the preparatory. Two hundred and forty credits must be earned in order to finish it besides four years' work in public speaking and Bible study. English, Mathematics and the Sciences are emphasized. The course leads to the degree of Bachelor of Science.

The Ministers' Course

	Freshman	Sophomore	Junior	Senior
First Term	English 7 Mathematics 5 Greek 1 English Bible	English 10 Physics 1 Greek 4, 5 English Bible Homiletics	Greek 7 Geology 2 Systm. Theol. Past. Theol. Homiletics	Philosophy 1 Church History Systm. Theol. Elective
Second Term	English 8 Mathematics 6 Greek 2 English Bible	Physics 2 Mathematics 9 Greek 6 English Bible Homiletics	Greek 8 English 11 Systm. Theol. Past. Theol. Homiletics	Philosophy 2 Church History Systm. Theol. Elective
Third Term	English 9 Mathematics 7 Greek 3 English Bible	English 2 Biology 5 English Bible Homiletics Mathematics 10	Greek 12 Biology 7 Systm. Theol. Past. Theol. Homiletics	Church History Philosophy 6 Systm. Theol. Elective

The object of this course in the college is to afford young men having a desire to enter the gospel ministry, but without time or means for securing a thorough seminary training, the facilities for obtaining a fair general preparation at home. The department is organized to meet an actual and pressing need. Many young men are already in the active ministry among the Baptist churches of Oregon who have had little preparation for their work. Others are desirous of entering active ministerial and missionary work on our field who for various reasons, are unable to finish a college course and then take

seminary training in the East. These men must be provided with facilities for preparation for their work on the home field or they will go to their work unprepared. In order to meet this need the above named course has been organized and offers the special work herein scheduled to those desiring it. The course of study will cover four years above the preparatory. For admission to the regular course applicants must furnish credits from the preparatory course of the college proper, or the equivalent. The course is arranged on a schedule of four full studies, earning 60 credits a year, or 240 credits for the course, besides four years' work in public speaking and Bible study. The course emphasizes Greek, the English Bible, Church History, Systematic Theology, Homiletics, Church Polity and Pastoral Theology. The course is about the same as the Classical Course, the entire work in English, Greek and Philosophy of that course being carried over, and some of the work in Science and Mathematics.

Teachers' Course

	First Year	Second Year
First Term	English 7 Mathematics 5 Physics 1 Pedagogy 1	English 10 Philosophy 1 Chemistry 1 Geology 2
Second Term	English 8 Mathematics 6 Physics 2 Pedagogy 2	English 11 Philosophy 2 Physics 3 Chemistry 2
Third Term	English 9 Mathematics 7 Biology 7 Pedagogy 3, 4	English 12 Philosophy 6 Chemistry 3 Biology 3

This has been arranged to meet the demand for special training for the profession of teaching. Many do not wish to spend the time necessary for the completion of the regular college courses before entering upon the work of teaching in the common schools. For such it offers special advantages. It is a heavy two years' course above the preparatory, and a four years' course above the eighth grade of the common schools. After completing the preparatory department 120 credits must be earned, besides two years' work in public speaking and Bible study, in order to graduate from it. The

course has been accredited by the State Board of Education as coming under the provision of the law of 1899, and those finishing the course are eligible to take the examination for the state certificate. The course leads to the degree of Bachelor of Pedagogics.

The Preparatory Course

	First Year	Second Year
First Term	English 1 Latin 1 Mathematics 1 Biology 1	English 4 Latin 4a, 4b Mathematics 4 History 3
Second Term	English 2 Latin 2 Mathematics 2 History 1	English 5 Latin 5a, 5b Geology 1 History 4
Third Term	English 3 Latin 3 Mathematics 3 History 2	English 6 Latin 6a, 6b Biology 2 History 5

Students from the eighth grade of the public schools are admitted to the first year of the preparatory course. The course prepares such for entrance to the college courses described above, and is prerequisite to all the college courses. The course is a two years' course requiring 120 credits to be earned to complete it, besides two years' work in public speaking and Bible study.

Description of Work offered by the Departments of Instruction

Department of Mathematics

Professor Northup

The aim of this department is to develop thinkers. Independent work is encouraged and much original demonstration is required. Great stress is laid on accuracy of statement and form, clear and logical reasoning, and the avoidance of mere memory work. The following courses are offered:

PREPARATORY—

1. Elementary Algebra. Literal Notation and the Fundamental Operations. Linear Equations in one unknown. Required in the first term of the first year of the preparatory course. Taylor's Elements of Algebra. pp. 1-98. 5 periods.

2. Elementary Algebra. Problems in Linear Equations in one unknown, Factoring and Fractural Equations. Required in second term of the first year of the preparatory course. Taylor's Elements. pp. 99-196. 5 periods.

3. Elementary Algebra. Systems of Linear Equations, Evolution, Surds, Imaginaries, and Quadratic Equations is one unknown. Required in the third term of the first year of the preparatory course. Taylor's Elements. pp. 197-290. 5 periods.

4. Elementary Algebra. Irrational Equations, Higher Equations and Systems of Evolving Higher Equations, Inequalities, Ratic and Proportion, Theory of Exponents, Limits, Variation, Progressions, Permutations and Combinations. Required in the first term of the second year of the preparatory course. Taylor's Elements. pp. 291-403. 5 periods.

COLLEGE—

5. Geometry. Practical applications and original investiga-

tions. Required in the first term of the Freshman year of the Classical and Scientific courses and first year of the Teachers' course. 5 periods.

6. Geometry. Course 6 continued. Required in the second term of the Freshman year of the Classical and Scientific courses and first year of the Teachers' course. 5 periods.

7. Geometry. Courses 6 and 7 continued. Required in the third term of the Freshman year of the Classical and Scientific courses and first year of the Teachers' course. 5 periods.

8. College Algebra. Functions, Derivatives. Development of Functions in Series, etc. Required in the first term for Sophomore's of the Scientific courses. Taylors' College Algebra. 5 periods.

9. Trigonometry. Theory of the Trigonometric Ratios, and their application with and without Logarithms, to the solution of Plane Triangles, etc. Required in the second term of the Sophomore year of the Classical and Scientific courses. Wentworth's Revised. 5 periods.

10. Trigonometry. Course 9 continued. Extension of principles to the solution of special triangles. Theory of surveying and computation of areas. Required in the third term of the Sophomore of the Classical and Scientific courses. Wentworth's Revised. 5 periods.

11. Analytics. The Straight line and The Conic Section. Elective in the first term for Juniors and Seniors of the Classical course and required in the Scientific course. Wentworth. 5 periods.

12 and 13. Calculus. Differentiation by Rate, Applications, Problem of Rates solved by Limits, Successive Differentiation, Indeterminate Forms. Elective in the first and second terms for Juniors and Seniors of the Classical and Scientific courses. Taylor's Revised. 4 periods.

Department of Philosophy

Professor Boughton

1. Logic. The student is given a thorough introduction to the principles of correct reasoning with practical application of the same in numerous examples throughout the course. Jevon's Logic,

recast by D. J. Hill, is used as a text book. First term, Senior year and Second year Teachers' course. 5 periods.

2. Psychology. A thorough treatment of the subject is offered. Titchener's Primer of Psychology is used as a text, other authors being freely consulted. Experimentation. Second term, Senior year, and Second year, Teachers' course. 5 periods.

3. Christian Evidences. Mullins' "Why Is Christianity True?" serves as a text book. This author is carefully studied, in connection with other work of a supplementary character, the whole course being intended to lead the student to a thorough understanding of the foundations of the Christian belief. Third term of the last year of all the college courses. Not offered in 1907—08. 5 periods.

4. Ethics. Robinson's Principles and Practice of Morality will be used as a text. The work takes the form of recitations, informal lectures and class discussions. Elective for Seniors. Second term. 5 periods.

5. History of Philosophy. The aim of the course is to trace the development of philosophical thought from earliest to modern times. Schwegler's History is used as a guide and a large amount of supplementary reading is required. Elective in Senior year, third term. 5 periods.

6. Political Economy. A thorough study of the principles of the science, and application of the principles in a profusion of practical examples and exercises, constitute the course. Laughlin's and Hadley's texts are used. Third term, Senior year; Second year, Teachers' course in 1907-08. 5 periods.

7. Sociology. The course covers a study of the basis of society in nature, the social person, social institutions and conditions, and social psychology, order of progress, following the treatment according to Vincent and Small. For Juniors and Seniors. Elective; first term. Not offered in 1907-08. 5 periods.

Department of Biology and Geology

Professor Kyle

The purpose of these courses is not to produce professional scientists; but to furnish the Biological and Geological factors in a bal-

anced liberal education. The acquirement of the scientific habit of mind is believed to be of great value to every educated person. The needs of a broad and symmetrical culture are constantly kept in mind. The dynamic and historical phases of the subjects are emphasized rather than the structural and technical.

A. Biology

1. Physiology. Text Hough and Sedgwick, "The Human Mechanism and the Sanitation of its Surroundings." Required of first year Preparatory and first year Literary Commercials. Fall term. 5 periods.

2. Elementary Zoology.—An introductory course emphasizing the natural history of animals and their economic importance. Text, Davison's Practical Zoology. Required of second year Preparatory and third year Literary Commercial students. Spring term. Fee $1.00. 5 periods.

3. Elementary Botany. Structure and Ecology of Seed Plants. Text, Bergen and Davis' Principles of Botany, Parts I and III, with Laboratory and Field Manual. Required of B. S. Freshmen, A. B. Sophomores and Second year Teachers. (In 1908 the two latter take course 4, see below). Fee $1.00. Spring term. 5 Periods.

4. Morphology, Evolution and Classification of Plants. A type study. Bergen and Davis' Principles, Part II. Required of B. S. and A. B. Sophomores and 2nd year Teachers. A. B. Sophomores and second year Teachers who have credit in General Biology will enter this class in 1908. Fee $2.00. Spring term. 5 Periods.

5. Invertebrate Zoology. Morphology, Physiology and ecology of Invertebrates. The General Biological principles involved will be brought out as illustrations of them occur. Required of B. S. Juniors, fall term. Fee $1.50. 5 Periods.

6. Vertebrate Zoology. Vertebrate types are studied as in course 3, special consideration being given to comparative anatomy. Dissections of typical forms will be made, mammalian dissections closing the term's work. Required of B. S. Juniors, winter term. Prerequisite 3. Fee $1.50. 5 Periods.

7. Neurology. Morphology and physiology of the nervous system of vertebrates and special study of that of man. Prerequisite 4. Fee $2.00. Required of B. S. and A. B. Ministerial Juniors and first year Teachers. Spring term. 5 periods.

8. Principles of Sanitary Science. A course based on Sedgwick's Principles. This course may be withdrawn at the option of the instructor. Details as to hours, texts, fees, etc., may be had by application to the instructor. Elective in Junior and Senior years, Fall term. 5 periods.

9. Historical and Philosophical Biology. A lecture and reading course, requiring wide reading, frequent papers and class discussions. Elective for Seniors, Spring term. Prerequisites, Zoology 3, 4, Botany 1, 2. 5 periods.

B. Geology

1. Physiography. A study of the earth's atmosphere, its waters and the evolution of its land forms. Required of all Senior preparatory students and third year Literary Commercials, Winter Term. Laboratory work at least once a week. Loboratory fee $.50.

2. General Geology. Geological processes and their results. Required of A. B., B. S. and Ministerial Seniors; Fall Term. 5 periods.

3. Historical Geology. Earth history in the light of present processes; special study of the Pacific Coast and Oregon Geology. Required as course 2 which is prerequisite. Winter Term. 5 periods.

4. Elementary Mineralogy. The elements of crystallization and analysis and description of mineral species. Recitations and laboratory work with minerals. Elective for Juniors and Seniors, Winter Term. Prerequisite Chemistry, 1, 2, 3, 4; Physics 1, 2. Fee $2.00. 5 periods.

Department of Chemistry and Physics

Professor Tingley

A. Chemistry

In Chemistry, besides the regular laboratory fee for materials, a breakage deposit of $3.00 is required of each student. At the end

of the term the balance, after deducting for breakage, will be returned upon presentation of the ticket.

1. General Chemistry. Chemistry of the non-metals, accompanied by a laboratory course. Whitmore's Chemistry Manual. Required of B. S. Sophomores, A. B. Juniors and second year Teachers, Fall Term. Laboratory fee $2.50. 5 Periods.

2. General Inorganic Chemistry. Chemistry of the metals. Theory of solutions and applications of the theory of dissociation, accompanied by laboratory course. Required of B. S. Sophomores and second year Teachers. Elective for A. B. Juniors, Winter Term. Laboratory fee $2.50. 5 periods.

3. General Inorganic Chemistry. Course 2 continued with brief introduction to Qualitative Analysis of the metals and separation of acid radicals. Accompanied by laboratory course. Required of B. S. Sophomores and second year Teachers. Elective for A. B. Juniors. Spring term. Laboratory fee $2.50. 5 periods.

4. Qualitative Analysis. The analysis of soluble unknowns. A laboratory course with occasional lectures and quizzes. Text W. A. Noyes' Elements of Qualitative Analysis. Required of B. S. Juniors. Elective for A. B. Seniors. Offered both Fall and Winter terms. Laboratory fee $3.50. Prerequisite courses, 1, 2 and 3. 5 periods.

5. Qualitative Analysis. Course 4 continued with the analysis of insoluble unknowns. Methods of blow pipe analysis. Elective for Juniors and Seniors. Offered both Winter and Spring terms. Laboratory fee $3.50. Prerequisite courses, 1, 2, 3 and 4. 5 periods.

6. Quantitative Analysis. Gravimetric analysis. Elective for Juniors and Seniors. Offered both Fall and Winter terms. Laboratory fee $3.50. Prerequisite courses, 1, 2, 3 and 4. 5 periods.

7. Quantitative Analysis. Course 5 continued with volumetric method. Elective for Juniors and Seniors. Offered both Winter and Spring terms. Laboratory fee $3.50. Prerequisite courses, 1, 2, 3, 4 and 6. 5 periods.

8. Sanitary Chemistry. Discussion of the Chemical composition of foods; methods of determining their purity and nutritive

value, and methods of heating, lighting and ventilating. Accompanied by laboratory course. Elective for Juniors and Seniors, Winter term. Laboratory fee $2.50. Prerequisite courses 1, 2, 3 and 4. 5 periods.

9. Organic Chemistry. An introduction to the study of the carbon compounds. Accompanied by laboratory course. Elective for Juniors and Seniors. Text—Remsen's Organic Chemistry. Spring term. Laboratory fee $3.00. Prerequisite courses 1, 2 and 3. 5 periods.

B. Physics

Breakage deposit of $1.00 for each course. After deducting breakage the balance will be returned.

1. Elementary Physics. Course in Mechanics and Heat. The theory is fully illustrated by experimentations in the laboratory. Text—Mann and Twiss' Physics. Required of B. S. Freshmen, A. B. Sophomores and first year Teachers. Laboratory fee $1.00. Fall term. Prerequisites Mathematics 1 to 6 or Plane Geometry must accompany this course. 5 periods.

2. Elementary Physics. Course 1 continued with electricity, magnetism, sound and light. Required of B. S. Freshmen, A. B. Sophomores and first year Teachers. Laboratory fee $1.00. Winter term. Prerequisite courses same as Physics 1. 5 periods.

3. General Physics. Course in Mechanics and Heat. Accompanied by laboratory course. Text—Nichols and Franklin's Elements of Physics, Vol. I. Laboratory fee $1.00. Fall term. Prerequisite courses 1 and 2, Math. 1 to 11. Not offered in 1907-8. 5 periods.

4. General Physics. Course in Electricity and Magnetism. Accompanied by laboratory course. Text—Nichols and Franklin's Elements of Physics Vol. II. Required of B. S. Juniors and second year Teachers. Elective for A. B. Juniors. Laboratory fee $2.00. Winter Term. Prerequisite courses 1 and 2, Math. 1 to 8. 5 periods.

5. General Physics. Course in Sound and Light. Accompanied by Laboratory course. Required of B. S. Juniors. Elective for A. B. Juniors. Text—Nichols and Franklin's Elements of Physics Vol. III. Laboratory fee $1.00. Spring term. Prerequisite courses same as 4. 5 periods.

6. General Astronomy. The course will be a general survey of descriptive Astronomy supplemented by lectures, library work and use of the telescope. Texts—Moulton's Introduction to Astronomy and Young's Uranography. Required of B. S. and Ministerial Seniors. Elective for A. B. Seniors. Spring term. Prerequisite courses, Math. 6 to 9, Physics 1 and 2. 5 periods.

Department of English and Public Speaking

1. English Grammar. Required the first term of the first year Preparatory. Text—Whitney's Essentials of English Grammar. Short weekly themes and outside reading. Prerequisite, credits from the eighth grade. 5 periods.

2. English Grammar. Required the second term of the first year Preparatory. Sentence structure and punctuation. Outside readings, reports and short weekly themes required. Prerequisite, English, I. 5 periods.

3. English Literature. Required the third term of the first year Preparatory. Literary analysis begun, and reports of outside readings required. Weekly papers. 5 periods.

4. English Literature. Required the first term of the second year Preparatory. A brief survey of the history of English Literature, together with a careful reading and study of two of Shakespeare's plays. For the autumn of 1907, *Macbeth* and *The Merchant of Venice* will be studied. Prerequisite, English 3. 5 periods.

5. Rhetoric. Required the second term of the second year Preparatory. Text, Brooks & Hubbard, pp. 11-194. Daily exercises and weekly themes. Prerequisite, English, 4. 5 periods.

6. Rhetoric. Continuation of Course 5. Required the third term of the second year Preparatory. Study of Narration, Description, Figures of Speech and Poetic Forms. Daily exercises and weekly themes. Prerequisite, English, 5. 5 periods.

COLLEGE—

7. Rhetoric. Required the first term of the Freshmen year in the Classical, Scientific and Teachers' courses. A study of Exposition, the Paragraph and Argumentation. Weekly themes of from three to five pages. Prerequisite, English, 6. 5 periods.

8. English Literature. Required the second term of the Freshman year in all college courses. A study of the English writers from Spenser to Burns—a reading course. Daily reports and criticisms. Prerequisite, English, 7. 5 periods.

9. English Literature—The Age of Wordsworth. Required the third term of the Freshman year in all courses. A large amount of reading required, also one long paper on some topic chosen under the advice of the instructor. Prerequisite, English, 8. 5 periods.

10. English Literature—The English Essayists of the 19th Century. Required in the first term of the Sophomore year in all courses. Wide reading and critical reports and essays required. Prerequisite, English, 9. 5 periods.

11. American Literature. Required in the second term of the Sophomore year in all courses. A careful study in the history of American literature and readings from the best American authors. The class readings are confined to the poets Bryant, Longfellow, Poe, Whittier, Holmes, Lowell, Emerson, Whitman, and Lanier, with abstracts of three important prose works. Prerequisite, English, 10. 5 periods.

12. Rhetoric. Required the third term of the Sophomore year in all courses. A study of the principles of the four forms of discourse, giving especial attention to correct English form. Short daily themes during a part of the course, and weekly themes of five pages. Prerequisite, English, 11. 5 periods.

13. Argumentation. Elective for Juniors and Seniors in the Classical and Scientific courses and for such other students as give evidence of special fitness for the work. Two briefs and two forensics with oral debates in class will be required. Prerequisite, English, 9. 5 periods.

14. Persuasion—the Oration. Elective, same as 13. A careful outline and a complete oration of 1500 words required, with

class exercises and criticisms. Prerequisite, English, 13. 5 periods.

15. The Short Story. Elective, same as 13. A daily theme course, also nine long themes of ten or more pages. If the student so chooses, these long themes may be made the chapters of a continued story or novel. Prerequisite, English, 12. 5 periods.

16. English Literature—Shakespeare. Elective, same as 12. A careful study of King Lear, together with the rapid reading and analysis of five other plays. Prerequisite, English, 12. 5 periods.

17. The Later Dramatists (1600-1642). Elective, same as 12. A course of reading and critical study in the dramatists who followed Shakespeare. Among the authors studied are Beaumont and Fletcher, Heywood, Webster, Shirley, and Johnson. Prerequisite, English, 16. 5 periods.

18. English Literature—Milton. Elective, same as 16. Prerequisite, English, 12. 5 periods.

Note—Courses 13, 14 and 15 alternate with 16, 17 and 18, only one series being given each year.

19. Public speaking. Required of all regular students. The classwork will consist of drill in vocal expression and gesture, and of declamations, orations and debates. Two orations of 1400 words are required of each Junior and Senior, but a half year of classwork may be substituted for one of these orations. Credit will also be given for equivalent work done outside the classroom. 1 period.

Department of Modern Languages

Professor Boughton

GERMAN

1. Elementary. Joynes-Meissner Grammar. Pronunciation, grammatical structure and elementary syntax. Simple prose exercises in reading and composition. Required of Scientific Freshmen and Classical Sophomores. First term. 5 periods.

2. Elementary. Course 1 continued, finishing Part I of Grammar. Readings from easy prose and poetry. Conversation in questions and answers. Required of Scientific Freshmen and Classical Sophomores. Second term. 5 periods.

3. Intermediate. Grammar work in derivation and syntax.

Reading of fiction or poetry by standard authors. Conversation and dictation and songs. Required of Scientific Freshmen and Classical Sophomores. Third term. 5 periods.

4. Schiller's "Wilhelm Tell," or Freytag's "Die Journalisten." Translation and literary discussion. Dictations, conversation and composition. Required of Scientific Sophomores. Elective for others who have had a full year of German. First term. 5 periods.

5. Scientific. Readings from noted authors. Sight-reading in the Bible and newspapers. Review of syntax in Grammar. Required of Scientific Sophomores. Elective for others. Offered in 1907-8 as a sixth course to those who have previously completed five terms' work. Second term. 5 periods.

6. Goethe's "Hermann und Dorothea." Literary discussion n English and German. Elective. Third term. 5 periods.

FRENCH

1. Elementary. Fraser and Squair's Grammar. Pronunciation, grammatical forms and simple syntax. Exercises in reading and composition. Required of Classical Seniors and Scientific Juniors. Second term. 5 periods.

2. Intermediate. Mastery of regular and irregular verbs. Prose selections. Composition and conversation. Required of Classical Seniors and Scientific Juniors. Third term. 5 periods.

3. Scientific Selections. Dictations and sight-reading. Elective. First term. 5 periods.

Department of Greek

Professor Northup

1. Elements of Greek. Common inflections and Word Formation. Covering lessons 1-40 in White's First Greek Book. First term Freshman year. 5 periods.

2. Completing the inflections and Ordinary Syntax. Lessons 41-80. Second term Freshman year. 5 periods.

3. Careful and critical reading of the first book of the Anabasis of Xenophon giving special attention to word forms and syntax. Third term Freshman year. 5 periods.

4. Second, third and fourth books of the Anabasis. First

term Sophomore year. 4 periods.

5. Translation of English into Greek. First term Sophomore year. 1 period.

6. Homer. First three books of the Iliad. Second term Sophomore year. 5 periods.

7. Heroditus. First term. 5 periods.

8. Demosthenes. Second term. 5 periods.

9. Demosthenes. Third term. 5 periods.

10. Aeschylus. First term. 5 periods.

11. Sophocles. Second term. 5 periods.

12. New Testament. Third term. 5 periods.

13. New Testament. First term. 5 periods.

14. New Testament. Second term. 5 periods.

Note—6, 7, 8 may alternate with 9, 10, 11.

Department of Latin

Professor Grover

PREPARATORY—

1. Elementary. Bennett's texts, "Latin Grammar," and "Latin Lessons" are used. Fundamental principles of declensions, conjugations and syntax. First term, first year, Preparatory. 5 periods.

2. Elementary. Course 1 continued. Second term, first year, Preparatory. 5 periods.

3. Elementary. Course 2 continued. Third term, first year, Preparatory. 5 periods.

4a. The first book of Caesar's Gallic Wars. Oral translation will be required. Special attention will be given to the indirect discourse and idiomatic forms of expression. First term, second year, Preparatory. 4 periods.

5a. Caesar. A continuation of course 4a. Second, Third and Fourth books of Caesar's Gallic wars. Second term, second year, Preparatory. 4 periods.

4b. Latin Prose Composition. The object of this course will be to familiarize the student with all important points of Latin syntax. The written translation of idiomatic English into Latin will be required. As far as possible the work will be correlated with the text studied in 4a. Bennett's Grammar will be the reference text. First

term, second year, Preparatory. 1 period.

5b. Latin Prose Composition. A continuation of course 4b correlated with course 5a. Second term, second year, Preparatory. 1 period.

6a. Cicero. Two Catalinarian Orations. Aside from the English translation of the author, this course will include a study of Cicero's use of Latin subjunctive. The historical setting of the orations and the social and political life of Rome during the author's public life will receive attention. Third term, second year, Preparatory. 4 periods.

6b. Latin Prose Composition. A continuation of course 5b, correlated with course 6a. Third term, second year, Preparatory. 1 period.

COLLEGE—

7. Cicero's Letters. The quarter's work will be devoted to letters selected from those "To his friends" and those "To Atticus." Attention will be directed to the study of correspondence among the Romans and to the side lights thrown from the letters upon Cicero's private life and character and upon Roman customs and manners. First term, Freshman year. 5 periods.

8. Virgil. First and second books of the Aeneid. Oral translation and metrical reading will be required. Allusions to mythology and religion will be carefully considered. Second term, Freshman year. 5 periods.

9. Virgil. Third, fourth and sixth books of the Aeneid. Course 8 continued. Third term, Freshman year. 5 periods.

10. Livy, Book XXI. Aside from the translation and consideration of the text, study will be given to the Punic wars, to the states of Carthage and Rome and to the leading generals. First term. Required in Classical, Elective in Scientific Course. 5 periods.

11. Livy, Book XXII. Course 10 continued. Second term. Required in Classical, Elective in Scientific Course. 5 periods.

12. Tacitus. Germania and Agricola. The peculiarities of the silver age will be noted. Study will be given to the social and political conditions of the Roman empire and to the history and characteristics of the early Germans and Britons. Third term. Required

in Classical, Elective in Scientific Course. 5 periods.

13. Horace. Selected Odes and Epodes or Satires and Epistles. This course will include class room translations, consideration of the poetic style of Horace, of his allusions to mythology and history of his times. Elective. 5 periods.

14. Juvenal's Satires. The style of Juvenal, the spirit and theme and historical setting of his wrtings and his satires as compared with those of Horace will be carefully considered. Second term. Elective. 5 periods.

15. Plays of Plautus and Terence. Ante Classic Latin, the history and form of the drama, early Roman life, public and private, will be themes for discussion and research. Third term. Elective. 5 periods.

Department of Pedagogics

It is coming to be more and more generally recognized by those best able to judge, that a thorough college training is essential as a preparation for the best success in teaching. Short cuts to teachers' certificates are mischievous in the long run. The best teachers are those possessing the most liberal education, other things being equal. The college offers the best training school for teachers of the present day. With the work in Pedagogy offered in this institution to those having teaching in view, and with the facilities now at command, the opportunities here offered for special training for teaching are unsurpassed.

The regular college courses, Classical and Scientific, and the Teachers' Course have been accredited by the State Board of Education as coming under the provisions of the law of 1899, and those securing diplomas from these courses will be eligible to take the examination for the state certificate, which entitles the holder to teach in the public schools of Oregon for a period of five years. The law referred to is Section 13 of the School Laws passed by the Twentieth Legislative Assembly, Article III, and reads as follows:

Diplomas from any chartered institution of this state of collegiate or university grade granted upon the completion of a course consisting of at least five years' work above the eighth grade of the public school system of the state, on the basis of twenty-five recitations per week and thirty-two weeks per year, the State Board of Education

being the judge of the standard of such schools; provided, that this section shall not be so construed as to permit the issuance of any State Certificate or State Diploma without the examination provided for in Section 8 of this act; provided, further, that no certificate shall be issued under the provisions of this act to any person who is not twenty-one years of age.

Here is outlined some special professional work supplementing the work of a more general character offered in the Teachers' Course.

1. History of Education. This course follows the history of the development of educational systems and methods from the earliest times to the present day. It makes a careful study of the great educators and their work. The course involves recitation work, class lectures, and general supplementary reading. Required of first year, Teachers' Course. First term. 5 periods.

2. Theory and Practice of Teaching. Page's classic on the subject is studied in connection with other authors. Recitations, informal lectures, class discussions, and original papers constitute the work of the course. Required of first year, Teachers' Course. Second term. 5 periods.

3. Pedagogics. This course involves a study of the philosophical principles underlying the art of teaching, and a careful examination of the most approved methods in practical use in teaching the subjects making up the course of study in the common schools. Free discussions in class lend great interest and value to the work. Some standard text is used. Prescribed work in first year of Teachers' Course. Third term. 4 periods.

4. School Law. The text of the school law of the state is placed in the hands of students and a mastery of the same required. Required of first year, Teachers' Course students. Third term. 1 period.

Department of History

Professor Grover

In general the attempt will be made to give the students a philosophical conception of history and a broad view of historical developments. The text book method will be chiefly used, with the topical method in recitation, varied by informal class lectures and sup-

plementary reading in the Library.

PREPARATORY—

1. Eastern Nations and Greece, following the treatment of Myer's Outlines of Ancient History. First year, second term, Preparatory. 5 periods.

2. Roman History, continuing the text of course 1. Third term, first year, Preparatory. 5 periods.

3. Mediæval History. The work of the quarter will cover the period of the Dark Ages and introduce the age of the Revival. First term, second year, Preparatory. 5 periods.

4. Mediæval and Modern History. Continuation of course 3, including the completion of the Mediæval period and the first of the era of the Reformation. Second term, second year, Preparatory. 5 periods.

5. Modern History. A continuation of course 4, finishing the era of the Reformation and continuing to the close of the Nineteenth Century period. Third term, second year, Preparatory. 5 periods.

COLLEGE—

6. Mediæval Europe. A study of the forces of civilization and their development in Europe from the Fall of Rome to the close of the Middle Ages. Textbook, collateral reading. First term, Senior year. Elective for Juniors. Not given in 1907-8.

7. Modern Europe. An outline study of the important movements in European history from 1620 to 1789. Textbook, collateral reading, theses. Second term, Senior year. Elective for Juniors. Not given in 1907-8.

8. Modern Europe continued. A study of European history since 1789 and significant events of the world's history in the last century. Textbook, collateral reading, theses. Third term, Senior year. Elective for Juniors. Not given in 1907-8.

9. Critical Period of American History. The course will be a careful examination of the period for 1783 to 1789 following the treatment of Professor Fiske with a lecture and theses study of the first decade of constitutional history. First term of Senior year. Elective for Juniors.

10. American History. The constitutional and political de-

velopment of the United States since 1801. A general course surveying the development of principles and movements during the past one hundred years. Second term of Senior year. Elective for Juniors.

11. North-West History. A study of American expansion westward, the exploration and settlement of the Pacific Slope States. Third term of Senior year. Elective for Juniors.

Bible Study

By action of the Board of Trustees of the College, Bible study is required of all regular students, candidates for degrees and diplomas. The following courses are designed to give to every graduate an intelligent conception of the Bible:

Commercials Professor Carstens	The Four Gospels. Monday.
First Year Preparatory Second Year Literary-Commercial Professor Carstens.	The Life of Christ. Tuesday.
Second Year Preparatory Third Year Literary-Commercial Professor Carstens	The Life and Letters of Paul. Wednesday.
Freshmen Professor Northup.	The Historical Books of The Old Testament. Monday.
Sophomores Professor Kyle.	The Prophetical Books of The Old Testament. Monday.
Juniors Professor Grover.	The Poetical and Wisdom Books of The Old Testament Monday.
Seniors Professor Boughton.	New Testament Introduction. Monday.

The Electives

The Seniors and Juniors of the Classical, Scientific and Ministers' courses have the privilege of choosing a number of electives. Such electives may be chosen from any course offered in the college proper. Courses available for elective work will be found described in the foregoing "Description of work offered by the Departments of Instruction." The number of electives that will be offered in any one year is limited, and is entirely a matter in the option of the professors in charge of the departments.

Commercial Department

Frederick W. Carstens, Principal

The courses offered in this department are the equal, if not the superior, of any of the courses offered by the Commercial schools and Business Colleges of the Northwest. Young men and women who are desirous of acquiring a good business education, and thorough training in modern, up-to-date business methods will find just what they want in this department.

Three courses are offered viz: The Literary-Commercial Course (three years); The Business Course (one year); and the Shorthand Course (one year).

The Literary-Commercial Course

	First Year	Second Year	Third Year
First Term	English Grammar. Commercial Arithmetic. Bookkeeping. Physiology. {Spelling {Penmanship.	English Literature. Algebra. {Bookkeeping and {Business Practice. Mediaeval History.	Latin. *Stenography. Commercial Law. Typewriting. {Modern Business. {Punctuation.
Second Term	English Grammar. Commercial Arithmetic. Bookkeeping. Ancient History. Spelling. Penmanship.	Rhetoric. Algebra. Bookkeeping and Business Practice. History, Med. & Mod.	Latin. *Stenography. Physiography. Correspondence. Typewriting.
Third Term	English Literature. Bookkeeping. Roman History. Civics. Spelling. Penmanship.	Rhetoric. Bookkeeping. Double entry drills. Banking. Algebra. Modern History.	Latin. Dictation. Speed Drills. Office Practice. Zoology. Com. Geography. †Typewriting.

*Two periods per day.

†Includes direct dictation, manifolding, mimeographing and letter-press copying.

Students are advised to take this course, which leads to graduation and the awarding of a diploma. The extra work in Mathematics, English, Latin, etc., which is required in this course is considered altogether necessary for any one who would be well equipped for a business career. The day of learning "nuff to do business with" in six months has long since passed. In addition to the practical subjects covered, the Literary-Commercial Course is designed to give mental training and development which are very valuable assets in a business career. Students who have elsewhere completed subjects covered by this course may have such work credited.

Note: This course not only fits for a business career but also, with the single exception of one year of Latin, embraces all studies required for admission to the Freshman year of McMinnville College.

The Business Course

First Term	Second Term	Third Term
*Bookkeeping. Commercial Arithmetic. Commercial Law. Mod. Busi. Punctuation. Penmanship. Spelling.	Bookkeeping and Business Practice. Commercial Arithmetic. Correspondence. Penmanship. Spelling.	Bookkeeping. Double entry drill. Banking. Com. Geography. *Typewriting. Penmanship. Spelling.

*Two periods per day.

The Business Course may be completed in one year and is designed to accommodate those who may not find it possible to take the longer course. Every subject in this course is very practical. Anyone would be benefited by it, while those who expect to devote themselves to business cannot afford to do with it.

From text-books, which are used but a short time, the general principles are learned; then by the aid of blackboard illustrations and actual business transactions, the student is taken through the extended routine of the course. Commercial Law, Spelling and Penmanship are important requisites, and students are drilled in rapid methods of figuring, in which positive accuracy is required.

In business practice the student becomes in turn Postmaster, Freight Agent, Real Estate and Insurance Brokers, Commission Mer-

chant, Wholesale Dealer and Banker, using all the forms and papers common to business until he becomes thoroughly familiar with them as well as with the entries required for each. Persons who have had common school work and complete this course are qualified to fill the ordinary positions in business.

This course does not lead to graduation and the awarding of a diploma, but upon its completion a Certificate of Completion is awarded. Students may enter at any time.

The Amanuensis Course

First Term	Second Term	Third Term
*Stenography. Mod. Busi. Punctuation. Typewriting. Penmanship. Spelling.	*Stenography. Correspondence. Typewriting. Penmanship, Spelling.	Dictation. Speed drills Office Practice. †Typewriting. Penmanship. Spelling.

*Two periods per day.

†Includes direct dictation, manifolding, mimeographing and letter-press copying.

In the Shorthand Course students spend considerable time in text-book work, after which they are given miscellaneous letters from the various avenues of trade. A speed of 125 words per minute is required. The Reporting Style of the Ben Pitman System of Shorthand is taught from the beginning. There is nothing to "unlearn" in the Reporting Style of Shorthand. Once the student has learned how to write a word in the Reporting Style he ever afterwards writes it in the same way. Anyone can learn Shorthand, but to be able to use it to advantage one must be good in English, Spelling and Typewriting. Special attention, therefore, is given to these subjects.

"Modern Business English" is especially emphasized. This is a course in English on the "Learn to Express by Expressing" plan. It is in every sense up-to-date. Letter-writing, punctuation, correct business form, etc., receive careful attention.

In Typewriting the Touch System is taught, a speed of fifty words being required for completion. Students are not left alone to learn typewriting; they are taught. Students are required to become

competent operators of five standard machines, viz: Underwood, Remington, Fox, Smith-Premier and Oliver. Manifolding, mimeographing and letter press copying are included in this course.

Certificates of Completion are awarded upon the completion of this course. Students may enter at any time.

Three Subjects Required of all Students

Three subjects are required of all students in the Commercial Department, unless specially excused by the Faculty of the College viz: Penmanship, Spelling and Bible.

Penmanship

The Palmer Method of Business Writing is taught. By this method hand and finger movements are quickly broken up, and the student learns to write with ease, grace and rapidity. It PAYS to write well. This subject is taught by Mr. Aris M. Sherwood, an expert penman, whose training was secured at Highland Park College, Des Moines, Iowa.

Spelling

Perhaps spelling is never made easy; but it is made easier when the words are correctly pronounced, defined and used. The method we use involves all of this. The word to be spelled is first correctly pronounced, then defined, and then used in a well-chosen sentence. This makes the spelling interesting and practical. Interest is further added by the way in which the lessons are arranged and graded; e. g., first, "Short Words Commonly Mis-spelled;" second, words exactly alike in pronunciation, but different in spelling; third, words in which a change of accent changes the meaning, etc. Thus spelling becomes something more than mere memory work. A daily grade of ninety-five per cent for one whole term must be made before spelling may be dropped.

Bible

One full period each week is given to the study of the Bible. No one may be excused from this work. McMinnville College exists because the denomination which it serves believes in Christian education. Strong Christian influences permeate the whole school, inasmuch as all the instructors are active Christian workers, but in ad-

dition to these wholesome influences the Bible is systematically studied. There is no influence for good equal to the Word of God. We find that most students hail with delight the opportunity of becoming better acquainted with the Bible. See page 40 for description of courses.

Business Training in a College Atmosphere and Under Christian Influences

A Christian College presents advantages and opportunities which cannot be found elsewhere. Students who come to McMinnville College for their Business Training are surrounded by influences and live in an atmosphere which cannot be found in the average Business School. In a College atmosphere they are not likely to feel that a business education includes all that is worth knowing. They are inspired to desire and plan for the higher education which is offered by the College Courses. They become acquainted and form friendships with College men and women,—friendships which are among the most valuable that may ever be formed. They are trained under influences which develop strong characters,—the pre-eminent need of the hour. They are led to see that no subject is so important as honesty and square dealing,—that "tricks of the trade" are to be avoided, and that a settled purpose to do right is the very best asset for one who would long succeed in business.

Parents who have children to educate would do well to give these facts more than a passing thought in this day when right thinking and doing are being demanded in all the walks of life.

Tuition and Fees

Tuition in the Literary-Commercial Course, the Business Course or the Shorthand Course is $20.00 per term. When students combine the Business and Shorthand courses a reduction of twenty per cent is made in the regular tuition. When typewriters are used for practice work outside of the instruction period a charge is made of $2.50 per term. Diploma fee, $5.00. Certificate of completion $1.00.

The necessary books and supplies for any of the above courses for a whole year will cost about $10.00 or $12.00.

For further information write to

Principal F. W. CARSTENS,
McMinnville, Oregon.

Conservatory of Music

Mrs. Carrie Casler Potter, Principal

Motto: "Ohne Hast, Ohne Rast"—Goethe

Aim

The object of the Conservatory is to produce musicians rather than mere players or singers. From the Conservatory viewpoint, hand culture and brain-culture are inseparable. The greatest efficiency in finger development is obtainable only when supported by musical intelligence and purpose.

With this aim in view, the Conservatory offers exceptional advantages through the following courses:

The Special Course includes all students not classified, or studying with view to classification, in Preparatory or Conservatory Courses. This course is commended to all persons wishing music culture and efficient technic, whether vocal or instrumental, who yet have not the leisure to devote to the more serious work required of the other departments.

The preparatory Course includes all students who register with intention of eventually becoming Conservatory students. The more difficult composition of Schumann's Opus 68, Sonatas of Clementi, Kuhlau, and easy Mozart and Haydn are required before completion of this course and admission into

The Conservatory Course, which is identical with the college course in length, and aims to give broad musical culture as well as a thorough acquaintance with compositions of the great masters of music. The appended list of studies indicates in a measure the grade of work done in each year.

The Conservatory Course

Piano

PREPARATORY—

1. Major scales, chords and Arpeggios in five technical forms.
2. Lecouppey books, opus 20, 25 and 26.

3. Koehler; Gurlitt; Schumann, opus 68.
4. Sonatinas, Clementi and Kuhlau.
5. Heller, Books 1 and 2.

FRESHMAN—

1. Major and Minor scales, chords and Arpeggios in various forms.
2. Cramer I; Czerny I; Hoffman I; (left hand etudes).
3. Schmitt Preparatory exercises.
4. Little preludes of Bach.
5. Mendelssohn's Lieder Ohne Worte.

SOPHOMORE—

1. Cramer II; Czerny II and III; Schmitt con.
2. Turner Octaves; Bach Inventions; Hoffman II.
3. Sonatas Haydn and Mozart.
4. Chopin Waltzes, Preludes and Nocturnes.
5. Schubert's Impromptus.

JUNIOR—

1. Cramer continued; Turner and Kullak Octaves; Czerny Grand Finishing Studies, Op. 409.
2. Bach Well Tempered Clavichord, Vol. I.
3. Beethoven Sonatas.
4. Chopin Polouaises, Ballades and Impromptus.
5. Compositions of Schubert, Saint-Saens, MacDowell.

SENIOR—

1. Czerny con.; Kullak's Octave Studies.
2. Bach's Well Tempered Clavichord, Vol. II.
3. Etudes of Chopin and Liszt.
4. Compositions of Beethoven and Chopin.
5. Compositions of Schumann, Liszt and Brahms.

POST GRADUATE—

1. Chopin Studies (continued).
2. Beethoven Studies (Band II).
3. Concerts by Saint-Saens, Rubenstein, Weber.
4. Miscellaneous Compositions of Bach, Liszt and the modern Composers.

Harmony, History and Theory

The study of Harmony, History and Theory is included in the Conservatory Course and is required of all students prior to securing the degree of Bachelor of Music.

Theory. The course in Theory comprises the science of vibrations and acoustics, the principles governing the construction of all orchestral instruments, analysis of Musical form and composition.

Harmony. First Year: Elson, two terms; Thorough Bass. Palmer's, one term. Analysis of Hymns.

Second Year. Bussler's Harmony, Studies in Melody Writing.

History of Music. A two years' course in history teaches the origin of musical expression, the development of notations and instrumentation, the musical history of various nations, lives of composers and their work.

The Organ

The unsatisfactory character of the music rendered in many churches is due to the fact that the so-called organist is in reality a good-natured pianist who has received no special training for the organ and knows nothing about the touch required for organ legato, and even less about its resources of registration.

The Vocal Course

Acting upon the well known axiom, "Take care of the quality (of tone) and quantity will take care of itself," the aim of this course is the production of beauty of tone through the development of voice according to the rational method of the best Italian masters.

PREPARATORY—

1. Voice placing and building. Breathing.
2. Sieber. Bonaldi. Frederick Root.
3. Greene's Graded Course in Singing.
4. Concone.

FRESHMAN—

1. Concone.
2. Twenty-four Vocalises for flexibility by A. Panofka op. 81.
3. Sieber.

4. Marchesi Art of Singing.
5. English Songs.

SOPHOMORE—

1. Vaccai, Embellishments, Ornaments and Graces.
2. Schumann. Songs.
3. Schubert. Songs.
4 Mendelssohn. Songs.
5. English and Italian Songs.

JUNIOR—

1. Bordogni Exercises Book I.
2. Greene's Studies continued.
3. Gounod Songs.
4. Operatic and Oratorio. Selections.

SENIOR—

1. Bordogni Exercises Book II.
2. Lamperti, Bravura Studies, Books III and IV.
3. Thorough study of the best Operatic and Oratorio Selections.
4. Songs in Italian and German.

POST GRADUATE—

Advanced Vocalization. Special work in Bravura Singing. Thorough study of songs by Schubert, Schumann, Liszt, Brahms, Mendelssohn, Franz and modern Composers, also parts from "Messiah" and "Elijah."

Required before graduation:

(a) The work of the four years as outlined above.

(b) Pronouncing knowledge of Italian and German.

(c) Courses in Sight Singing.

(d) Accompaniste's Course (Piano or Organ). The Accompaniste's Course includes technical ability to play corresponding in grade to the Freshman year in Pianoforte Course, the study of transposition and improvision.

(e) One year of Harmony.
Two years of History.
One year of Theory.

SIGHT READING—

Classes in sight reading will be organized at the beginning of the year and continue throughout the year. This work is required of all regular and special students registering in the vocal course. Members of any Glee Club must pass an examination in sight reading or take course in same.

DEGREE—

Upon the completion of the full course in either the voice or the piano, the student is entitled to receive a diploma and the degree of Bachelor of Music.

RECITALS—

Each member of the Senior Class is expected to give a recital before graduation.

Other Students passing from one grade into another must give a recital to show that the work in their grade has been completed.

The programs of such recitals will be arranged to show the proficiency in technic as well as style.

All undergraduate recitals *must* be given before the end of the Winter term.

MUSICAL ORGANIZATIONS—

There will be a conservatory chorus organized, which will consist of the two Glee Clubs and others who are qualified to join. A small fee will be charged.

The Conservatory Orchestra will be organized early in the year, as will also the College Band. Members will be admitted on trial.

RATES IN THE CONSERVATORY

Regular and special students of the Conservatory are given two half-hour lessons or one hour lesson per week at the following rates —piano, voice, organ:

Lessons with Head of the department (Required of Seniors)—
One per week (one hour each) $20.00 per term
One per week (one-half hour each) 12.00 " "

	Per Term
Lessons with the Assistants—	
One per week (one hour each)	18.00
One per week (one-half hour each)	10.00
Theory (to Conservatory students taking Piano, Organ or Voice)	10.00
Theory (to those taking no other course)	15.00
History	No Charge
Sight reading class to Conservatory students	1.50
Same to students taking no other course	3.00
Rates to beginners (one hour per week)	12.50
" " " (one-half hour per week)	7.50

PIANO RENT

Hours per Day	Per Term
One	$ 3.00
Two	5.00
Three	7.00
Four	9.00
Five	11.00
Six	13.00

Students purchase their music either of the local dealers, or it will be furnished them by the principal at small cost.

Catalogue of Students

1906-1907

College Department

Four Years' Courses

(Classical, Scientific, Ministerial)

This classification is not made upon a strict basis of earned credits.

Senior Class

Charles Gregory, Sc McMinnville
Lola Kuns, Sc McMinnville
Grace A. McCoskey, Sc. McMinnville
Floyd Bible Patty, Sc McMinnville
Wong Shin How, Sc Canton, China

Junior Class

Theodore E. Anderson, Sc Conde, South Dakota
Annie E. Andrews, Sc McMinnville
Austin Cecil Arthur, Sc. McMinnville
William Chester Campbell, Sc. McMinnville
Charles Frederick Corpron, Sc. McMinnville
Zilpha V. Galloway, Sc McMinnville
Melvin Eugene Harty, Sc Amity
Jesse Buford Jones, Cl Portland
Marie Elouise Jones, Sc McMinnville
William Stout, Sc McMinnville

Sophomore Class

Leroy Albert Arthur, Sc McMinnville
Henry Reginald Bowler, Cl. Shoshone, Idaho
Harold Carlin, Sc McMinnville
Ray B. Culver, Sc McMinnville
Lillian May Greenman, Sc Oysterville, Washington
Donna Ellen Griffith, Sc Oysterville, Washington

Grace Clara Henderson, Sc. McMinnville
James Hunter Howard, Cl. Portland
Georgie Irvine, Sc McMinnville
Ralph Martin, Sc McMinnville
Corwin James McKee, Cl. McMinnville
Truman Northup, Sc McMinnville
Earl A. Nott, Sc McMinnville
Cleva Peery, Sc McMinnville
Ralph Pink, Sc Shoshone, Idaho
Della Pruett, Sc McMinnville
Joseph Gladstone Richardson, Sc Portland
Walter Earle Sears, Sc McCoy
Gilbert Loson Tilbury, Sc McMinnville
Lloyd Earnest Tilbury, Sc McMinnville
Stella Eunice Webster, Sc McMinnville
Orel Alvin Welsh, Sc Oregon City
Virgil Elton Welsh, Sc. McMinnville

Freshman Class

Samuel W. Babcock, Sc McMinnville
Emma Viola Benedict, Sc. North Yamhill
Ethel Dyer, Sc Bandon
William Ross Eaton, Sc Oregon City
Willard Hayes, Cl Amity
Alla Leighton, Sc Sheridan
Eva Rose Little, Sc McMinnville
John McAllister, Min Arlington
Margaret E. McCoskey, Sc. McMinnville
George Radcliffe McIntyre, Sc McMinnville
Edwin Franklin McKee, Cl McMinnville
Edwin E. Mercer, Cl Bellingham, Washington
Mary C. Phillips, Sc Cambridge, Idaho
James Hugh Pruett, Cl Athena
Jennie May Tilbury, Sc McMinnville
Lewis Roland Williams, Sc Chinook, Washington

Teachers' Course—Two Years

Second Year

Winnie Ethel Morgan Mayville

First Year

Charles C. Lilly Gales Creek

Ethel Lula Paulus McMinnville
Mary K. Taylor Stayton
Myrtle Taylor Stayton

Electives—College Department

John Clarence Austin McMinnville
Louis C. Bauer Carlton
Orin B. Corpron McMinnville
Leo Dorcas Fleming Bakeoven
Florence Lola Hauser McMinnville
Miriam Hull Seattle, Washington
Carl Marion Maloney McMinnville
James Wallace Maxwell Haines
Henry E. Moore Vance, Washington
Clara E. Nielsen Selma, California
Nicholas Venn Norman Bellingham, Washington
Vernon R. Owens McMinnville
Falley D. Rasmussen Dayton
Ona M. Renner Oregon City
Earle Kemp Roberts The Dalles
William Robinson Clyde, North Carolina
Lenore Seitters McMinnville
Louise Simonson McMinnville
Sherman Baker Stilwell Prosser, Washington
Hope Sulley McMinnville
James Day Ward Oregon City

Preparatory Department

Joel Harlow Abshier.....Centerville, Washington
Theodore E. Anderson.....Conde, South Dakota
Austin Cecil Arthur.....McMinnville
Leroy Albert Arthur.....McMinnville
John Clarence Austin.....McMinnville
Samuel W. Babcock.....McMinnville
Louis C. Bauer.....Carlton
Emma Viola Benedict.....North Yamhill
Alta Black.....Portland
Thomas G. Bond.....Blackfoot, Idaho
H. Samuel Burdett.....McMinnville
Charles Cleveland Calloway.....Eugene
William Chester Campbell.....McMinnville
Harold Carlin.....McMinnville
Ray B. Culver.....McMinnville
Walter George Culver.....McMinnville
Naomi Elizabeth Davis.....McMinnville
Ethel Dyer.....Bandon
William Ross Eaton.....Oregon City
Harold Edmunds.....Bandon
Maude Gage.....McMinnville
Lillian May Greenman.....Oysterville, Washington
Donna Griffith.....Oysterville, Washington
Ford Alger Hand.....McMinnville
Willard Hayes.....Amity
Grace Clara Henderson.....McMinnville
Sadie S. Humphreys.....Myrtle Creek
Alla Leighton.....Sheridan
Eva Rose Little.....McMinnville
Carl Marion Maloney.....McMinnville
Ralph Martin.....McMinnville
John McAllister.....Arlington
Margaret McCoskey.....McMinnville
George Radcliffe McIntyre.....McMinnville
Carrie Hope McKee.....McMinnville
Edwin Franklin McKee.....McMinnville
Ralph Spencer McKee.....McMinnville
Edwin E. Mercer.....Bellingham, Washington

Henry E. Moore Vance, Washington
Charlotte Elizabeth Northup McMinnville
Truman Northup McMinnville
Earl A. Nott McMinnville
Vernon R. Owens McMinnville
Paul Harold Pengra McMinnville
Maurice Earle Pettit McMinnville
Mary Celinda Phillips Cambridge, Idaho
Ralph Pink Shoshone, Idaho
Sadie Mildred Pope McMinnville
Falley D. Rasmussen Dayton
Archie Edgar Remington Fairbanks
Ona M. Renner Oregon City
Roy Rice Hillsboro
William F. Robinson Clyde, North Carolina
Walter Earle Sears McCoy
Louise Simonson McMinnville
Howard S. Stephens McMinnville
Earnest Stout McMinnville
William Stout McMinnville
Mary K. Taylor Stayton
Gilbert Loson Tibury McMinnville
Jennie May Tilbury McMinnville
Avis L. Weed Ranier Beech, Washington
Orel Alvin Welsh Oregon City
Virgil Elton Welsh Oregon City
Lewis Roland Williams Chinook, Washington
Roy Alfred Wilson Amity
Ethel Marie Wood Amity
Mae Agusta Yoder Hubbard

Commercial Department

Literary-Commercial Course

H. Samuel Burdett McMinnville
Mrs. Rowena Campbell Bates City, Missouri
Harold Edmunds Bandon
Ford Alger Hand McMinnville
Lewis Franklin Herbage Medford
Maybelle Caroline Hunstock Baker City
Myrtle May Miller McMinnville
Nicholas Venn Norman Bellingham, Washington
Vernon R. Owens McMinnville

Paul Harold Pengra McMinnville
Ida May Pope McMinnville
A. M. Sherwood McMinnville
Howard A. Stephens Hopewell

Business Course

J. Gordon Baker McMinnville
Louis C. Bauer Carlton
Eliza Vina Benedict North Yamhill
Ellis G. Campbell Bates City, Missouri
Christena Christensen Eugene
David Christensen Eugene
Charles Elmer Crater McMinnville
Ray B. Culver McMinnville
Walter G. Culver McMinnville
Earl De Lashmut McMinnville
Frank Farmer Rickreall
Mrs. Emma Fitzhugh McMinnville
Avera C. Flint North Yakima, Washington
Ernest Frank Jernstedt Carlton
Bertha A. Johnson Rocky Ford, Colorado
Earl Keizur Medford
James Franklin Kerr Middleton
Alice K. Londershausen Dayton
Frank W. Masterson Independence
James Wallace Maxwell Haines
John McAllister Arlington
Albert Nelson Carlton
Justa Catharine Pennington McMinnville
Lois Cristel Pennington McMinnville
J. Earl Pickens Roseburg
Knaffle Haynes Pickens Roseburg
Ralph Pink Shoshone, Idaho
Clair James Reid McMinnville
Archie E. Remington Fairbanks
Esther M. Royal Ballston
Lawrence Bernhard H. Sandblost Hubbard
Edna Stratton Carlton
May Webster Independence
Orel Alvin Welsh Oregon City
Ray Wilson Cambridge, Idaho

Short-hand Course

William Hardy Ballinger McMinnville
Anna Belle Bashaw Newberg
Florence G. Bidwell Hillsboro
Edgar Linden McMinnville
Leroy Thomas Petersen McMinnville
James Daniel Pratt Haines
Pearl Meta Smith Forest Grove
Anna Belle Wood Amity
Ethel Marie Wood Amity

Night School

Bertha Courtemanche McMinnville
Beulah S. Latourette McMinnville
Bessie Linden McMinnville
Kirk P. Loop. McMinnville
Georgia Elma Morgan McMinnville
Francis M. Nelson McMinnville
Bernice McKay Sears.. McCoy
Ida V. Stewartson McMinnville

Conservatory of Music

Nora Alsop Lafayette
Austin Cecil Arthur McMinnville
Frances Austin McMinnville
Margaret Austin McMinnville
Mildred B. Austin McMinnville
Mabel Baker McMinnville
Maude H. Barks McMinnville
H. W. Barnes Richmond, California
Frances Mabel Bowler Shoshone, Idaho
Ruby Bremner Astoria
Eden Briedwell McMinnville
Charles Cleveland Calloway Eugene
Harold Carlin McMinnville
Naomi Carlin McMinnville
Mrs. Frederick W. Carstens McMinnville
Mrs. Sarah Chrisman McMinnville
Georgia Clark McMinnville
Ray B. Culver McMinnville
Laneta Denniston Dayton
Ethel Dyer Bandon

Mrs. John Eborall McMinnville
Frances Estes Astoria
Dorothy Fleming McMinnville
Leo Dorcas Fleming Bakeoven
Ethel Viola Ford McMinnville
Genevieve Graves McMinnville
Maude Graves McMinnville
Esther E. Grissen McMinnville
Emily Hamblin McMinnville
Melvin E. Harty Amity
Zilla Harty Amity
Willard Hayes Amity
Clara Houck McMinnville
Grace LaMar Houck McMinnville
James Hunter Howard Portland
Miriam Hull Seattle, Washington
Maybelle C. Hunstock Baker City
Dora Walker Johns Myrtle Creek
Agnes Johnson Carlton
Ora Paxton Johnson Rocky Ford, Colo.
Mrs. H. Wyse Jones McMinnville
Lois Jones McMinnville
Bertha Long McMinnville
Evelyn Macy McMinnville
Lena Amanda Maxwell Haines
John McAllister Arlington
Buna McCoy North Yamhill
Carrie Hope McKee McMinnville
Corwin James McKee McMinnville
Edwin Franklin McKee McMinnville
Ralph Spencer McKee McMinnville
Mayme Middleton Hagerman, Ida.
Mabel Miller McMinnville
Lucile Murton McMinnville
Fannie Newell McMinnville
Clara Nielsen Selma, Calif.
Truman Northup McMinnville
Lottie Winona Pengra McMinnville
Alphild Peterson McMinnville
Edna Pettit McMinnville
James Earl Pickens Roseburg
Knaffle H. Pickens Roseburg
Sadie Mildred Pope McMinnville
Ruby Reese McMinnville

Archie Edgar Remington Fairbanks
Ora M. Renner Oregon City
Earle Kemp Roberts The Dalles
Norris L. Rogers McMinnville
Lizzie Ross Hillsboro
Esther M. Royal Ballston
Minnie Schenk McMinnville
Winnette Sears McCoy
Lenore Seitters McMinnville
Sherman Baker Stilwell The Dalles
Ida Smith McMinnville
Hope Sully McMinnville
Grace Truman Thompson Goldendale, Wash.
Estella Belle Tilbury McMinnville
Jennie May Tilbury McMinnville
Ethel Whitaker Independence
Lewis Roland Williams Chinook, Wash
Ethel Marie Wood Amity

Summary

College Department 80
Preparatory 68
Commercial 65
Conservatory of Music 82

Total enrollment, exclusive of all repetitions 206

Telephone Register Publishing Co.
McMinnville, Oregon

UNIVERSITY OF OREGON

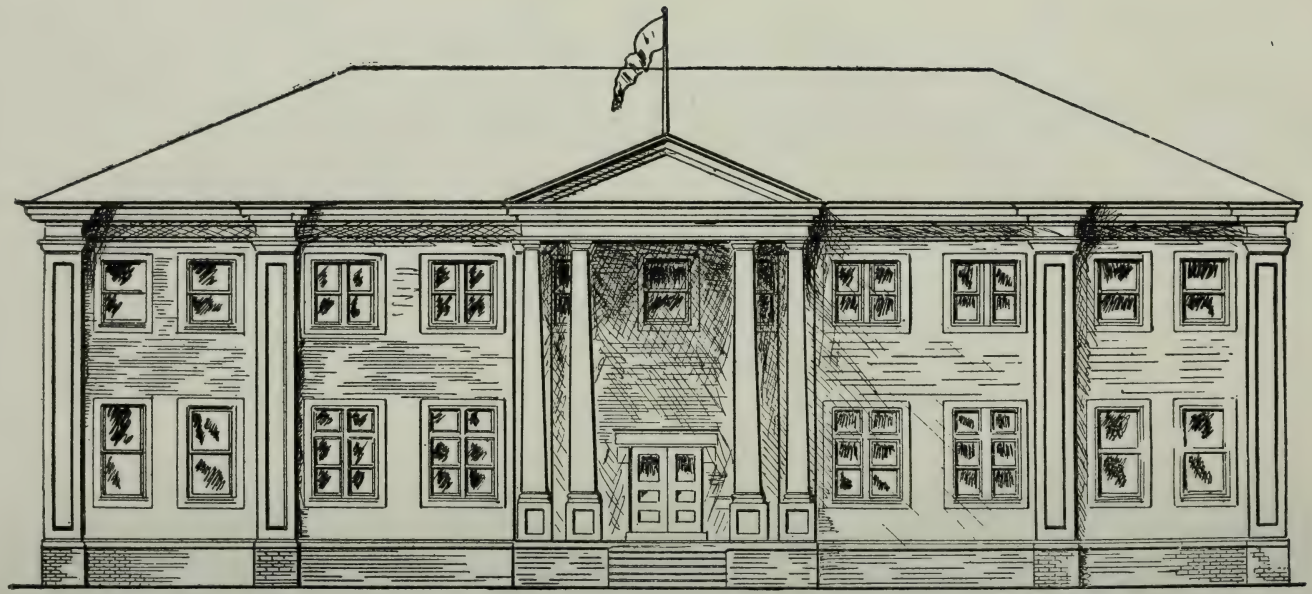
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McMinnville College

ANNUAL CATALOGUE
1907-1908

McMinnville, Oregon, June, 1908

Entered March 2, 1904, at McMinnville, Oregon, as second class matter under act of Congress of July 16, 1894.



MUSIC HALL
FOR
McMINNVILLE COLLEGE

W.L MORGAN ARCHITECT
213 ABINGTON BLDG
PORTLAND

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1907-08

McMinnville College

ANNUAL CATALOGUE
1907-1908

ANNOUNCEMENTS
1908-1909

Press of
The Telephone Register Pub. Co.
McMinnville, Or.

The College Bulletins are issued Quarterly under the supervision of the President.

The College Calendar

1908

September 23—Wednesday.....First term begins at 9 A. M.
November 3—Tuesday.....General Election
November 26-27—Thursday and Friday.....Thanksgiving Recess
December 21, 22, 23.....Examinations
December 23—Wednesday.....First term ends
December 24 to January 6.....Holiday vacation

1909

January 6—Wednesday.....Second term begins
February 22—Monday.....Washington's Birthday
March 22, 23, 24.....Examinations
March 24—Wednesday.....Second term ends
March 25–30.....Spring Vacation
March 31—Wednesday.....Third term begins
June 9–11.....Final Examinations
June 12–16.....Commencement
September 22—Wednesday.....First term begins

Board of Trustees

1908-1909

Officers of the Board

Hon. B. F. Rhodes President
L. E. Latourette Secretary
E. Northup Treasurer

Members

Rev. Leonard W. Riley, ex-officio McMinnville

Term Expires in 1909

Alexander Scott Portland
Hon. J. E. Magers Portland
James F. Failing Portland
Rev. F. H. Adams McMinnville
W. L. Morgan Portland
Hon. O. P. Coshow Roseburg
L. E. Latourette Portland

Term Expires in 1910

Carey Tilbury McMinnville
U. S. G. Miller McMinnville
Hon. B. F. Rhodes McMinnville
Rev. J. R. Comer, M. D. Salem
A. Hull McMinnville
Rev. Herbert J. White, D. D. Tacoma, Washington
J. H. Cook, M. D. McMinnville

Term Expires in 1911

J. W. Brougher, D. D. Portland
Rev. W. P. Elmore Brownsville
J. D. Baker, M. D. McMinnville
W. O. Haines Portland
F. C. Knapp Portland
B. L. Whitman, D. D. Seattle, Washington
W. P. Dyke Hillsboro

Committees

Executive—B. F. Rhodes, A. Hull, U. S. G. Miller, J. D. Baker, C. Tilbury.

Finance—J. F. Failing, W. L. Morgan, A. Scott.

Auditing—L. E. Latourette, J. E. Magers, F. C. Knapp.

Grounds and Buildings—J. D. Baker, C. Tilbury, U. S. G. Miller.

Visiting—J. R. Comer, F. H. Adams, O. P. Coshow.

Honorary Degrees—J. W. Brougher, B. L. Whitman, H. J. White.

The Faculty

LEONARD W. RILEY, A. B.
President

EMANUEL NORTHUP, A. M.
Professor of Mathematics

ISABEL M. GROVER, A. B.
Professor of History

FRED G. BOUGHTON, A. B.
Professor of Philosophy and French

GEORGE J. KYLE, A. B.
Professor of Biology and Geology

CLAUDE S. TINGLEY, B. S.
Professor of Chemistry and Physics

* HARVEY B. STOUT, LL. B.
Professor of English and Public Speaking

OSCAR D. OWEN, A. B., B. S.
Mathematics and English

† GEORGE R. VARNEY, A. B.
Professor of English and Public Speaking

† GEORGE W. PAYNE, A. M.
Professor of Latin

† NELSON E. THOMAS, A. B.
Professor of Greek and German

* FREDERICK W. CARSTENS, A. B.
Principal of Commercial and Preparatory Departments

† CURTIS P. COE, B. L.
Principal of Commercial and Preparatory Departments

IDA MAY POPE, A. B.
Instructor in Commercial Department

The Faculty

† MERLE WOODDY
Instructor in Preparatory Department

MRS. CARRIE CASLER POTTER, B. MUS.
Dean of the Conservatory of Music
Head of the Voice Department

† WILMA WAGGENER, B. MUS.
Head of the Piano Department

* MRS. MAUD LANCEFIELD, B. MUS.
Instructor in Conservatory

F. JANE LAWRENCE, B. MUS.
Assistant in Conservatory

MRS. DOROTHY DIELSCHNEIDER
Teacher of Violin

HOWARD H. HANSCOM
Teacher of Art

Student Assistants

CHARLES F. CORPRON
Chemistry

CHARLES C. LILLY
Biology

ANNIE E. ANDREWS
AUSTIN C. ARTHUR
English

ARIS M. SHERWOOD
Penmanship

STELLA E. WEBSTER
MARGARET E. McCOSKEY
VIRGIL E. WELSH
Library

*Resigned June 1908.
†Elected June 1908.

Officers of Administration

LEONARD W. RILEY
President

EMANUEL NORTHUP
Dean

FRED G. BOUGHTON
Registrar

ISABEL M. GROVER
Librarian

M. PHELPS
F. M. NELSON
Janitors

General Information

Historical

The earliest efforts of the Baptists on the North Pacific Coast in educational lines were made in 1849, when Rev. Ezra Fisher started the Oregon City College. In September, 1857, the Central Baptist Association of Oregon was organized and at its first meeting extended "her fostering care over the institution of learning at McMinnville," which had been received by certain Baptists as a nucleus of a college. The following names appear in the college's history as presidents of the institution:

Rev. Geo. C. Chandler, D. D.
Prof. John W. Johnson, LL. D.
Prof. Mark Bailey, LL. D.
Rev. G. J. Burchette, D. D.
Rev. E. C. Anderson, D. D.
Rev. T. J. Brownson, D. D.
Rev. H. L. Boardman, D. D.
Prof. A. M. Brumback,
Rev. Leonard W. Riley.

Though the college passed from the control of the Central Association in the early seventies and became the property of the Baptists of the whole North-West, still in the centennial year the Association manifested its loyalty by passing the following resolution, which is to be the watch cry of the college's friends till its sentiment comes to full fruition: "Resolved, that we affectionately solicit the earnest, active co-operation of all sister Associations in Oregon and Washington Territory in securing as our centennial memorial of the era of Freedom in America, the complete endowment of a first-class institution of higher learning in Oregon. FOR THE CULTURE OF OUR RISING GENERATION AND THE PERPETUATION OF OUR GOSPEL PRINCIPLES OF LIBERTY OF CONSCIENCE AND FREEDOM OF THOUGHT."

The property of the college has been acquired gradually. For

twenty years all sessions were held in a plain two-story frame building situated upon the present site of the Baptist church. In about 1882 a campus of 30 acres was secured just at the south edge of McMinnville, through the munificence of Mrs. S. Cozine, Mrs. P. W. Chandler and others. Ten acres more have been added through recent purchases. The building now occupied was erected in 1882. In the early nineties the gymnasium and observatory were erected.

The first large attempt to secure a permanent endowment was made in the early seventies. Many scholarships were sold and many pledges were taken. They all finally brought to the college $13,500. Through the efforts of Dr. Anderson, President Brownson and President Boardman the total value of the endowment has gradually arisen to about $50,000.

Many of the students in the college's early history were public school students, the college at that time having arrangements with the town to give instruction in all the grades. But this condition has not existed since the present building was erected. For the past ten years there have been more than 100 students in attendance each year and for the last five years the attendance has varied from 160 to 208 per year.

Location and Environment

McMinnville, the college's town, is a fine little city of 2500 people. It is situated fifty miles from Portland, the metropolis of the state, on the line of the Southern Pacific railroad, West Side division, and but thirty-nine miles on the Yamhill division. The town lies on the banks of the Yamhill river, is the county seat of the county of the same name, and is surrounded by a most beautiful country, the garden spot of Oregon. The hills bordering the valley rise a few miles west of the city to the higher ridges of the Coast Range mountains. McMinnville is a good business center, *without saloons*, a city of homes and churches, has an excellent social atmosphere, and possesses very many of the characteristics of the ideal college town.

The college campus lies on the southern border of the town. It comprises forty acres of land, much of it covered with groves of oak, and is an exceptionally beautiful college site. The main building is situated on rising ground overlooking a wooded glen which

separates the college from the town. The great oaks, the lawn, the orchard, the garden, the stream of running water, the open field—affording the finest college athletic park in the state—all contribute to make the campus most desirable in every way.

The quiet village, free from the distractions of the city, the rural surroundings, the country lanes and walks, the homes open to students, all combine to give the college an environment unusually well adapted to successful study and the development of character.

McMinnville may be reached by the Southern Pacific railroad from either the north or the south, and is easily accessible from all points.

Requirements for Admission

No person will be admitted as a regular student in the college classes who has not completed an amount of work equal to that required by the tenth grade of the public schools of the State of Oregon. No person will be admitted as a student in the Preparatory or Commercial department who has not completed an amount of work equal to that required by the eighth grade of the public schools of the state of Oregon as published by the State Board of Education. If the person applying for admission is from a graded school, a certificate of the completion of such a course af study must be presented; if from an ungraded school, or having made preparation for entrance under private tuition, then an examination shall be required of equal grade with that required by the State Board of Education. Those applying for advanced standing must present certificates of the work done in those studies in which such credits are desired, or pass a satisfactory examination in such studies before such credit can be obtained. Those desiring to do special work in any particular branches, but not applying for work in regular courses, will be required to show satisfactory qualification for the doing of the special work applied for, and the faculty reserves the right to act upon each such special application for admission individually.

Facilities

The college is able, after long years of patient labor and slow but constant progress, to offer first-class facilities for doing thorough

work in all lines of legitimate college study and undertaking. A glance at the schedule of courses and other matter presented herein will indicate the scope of the work offered. All work advertised is done with efficiency and thoroughness. Among special advantages and facilities may be mentioned the following:

The Buildings

The Main Building. This is a commodious four-story brick building, furnishing rooms for the college work. Among these may be mentioned the following:

The Library. This is a fine working collection, consisting of more than four thousand volumes. The books are carefully selected and offer opportunity for reference and general reading to the students of the college. The room occupied by the library is a light pleasant one. Here is also an assortment of good papers and magazines, with reading room facilities free to all students.

The Laboratories. The Chemical Laboratory is well furnished for thorough and advanced work in this science. A great amount of experimentation is required and adequate facilities for the same are provided.

The Physical Laboratory is well supplied with apparatus for extensive work in physics. The students perform many experiments of a quantitative nature themselves.

The Biological Laboratory has microscopes, a microtome, staining reagents and other apparatus necessary for elementary and advanced work.

The Commercial Department occupies half of the fourth floor of this building and is provided with tables, typewriters, desks and offices of thorough instruction in commercial practice.

The College Printing Office occupies a commodious room on the first floor. The press and a good assortment of type enable the college to do much of its own printing.

The Conservatory of Music has occupied a large part of the second floor, but will be moved into the New Music Hall when it is completed.

The Observatory. This building, situated conveniently on

the campus, mounts a fine telescope. It is a six-inch object glass, equatorial, and is the best on the North coast. It lends much interest to the study of Astronomy. Neighboring schools less fortunate avail themselves of this opportunity for observation.

The Gymnasium. This is a plain but suitable building affording a fine floor space for general indoor athletic work, and is furnished with appliances for physical culture usually found in such buildings. Here basket ball flourishes in the winter and all the students have an opportunity for systematic physical culture.

The Music Hall. This building, a cut of which is shown in the frontispiece, will be ready for occupancy by the opening of the Fall term. It is 50x100 and the funds are furnished by the Central Baptist church of Portland, Dr. Jordan, Pastor.

Student Organizations

The Associated Student Body. This is a most efficient organization. It has charge of all those activities in which the student body as a whole is interested. All students and all members of the Faculty are members of this body. It is highly desirable that all students actively interest themselves in this organization, for through it they come in vital touch with the life of the college.

The Literary Societies. There are several literary societies. for both men and women. They meet every week and afford opportunities for the developing of gifts in literary and oratorical lines.

The College Dining Club. This is an organization of the students for the purpose of securing good board at the lowest rates. Accommodations for the club are furnished by the college in the first floor of the main building. The accommodations are limited. All desiring a place in the club should make arrangements early. The club is organized under a constitution by which it elects officers, makes assessments to meet expenses and receives members. The steward of the club is appointed by the college president.

The Christian Associations. The Y. M. C. A. occupies a large and commodious room in the basement. The room is open at all hours of the day as a study and reading room for the men. Courses of Bible study for men have been maintained during the

past year by the young men of this association. The Y. W. C. A. occupies a room on the second floor, which has been neatly furnished, and is open at all hours as a study and reading room for the young women. The association has maintained two courses of Bible study during the year for the young women of the institution. Classes for mission study are conducted by the two associations conjointly.

The Religious Life

The religious life and moral tone of the college are remarked by those who are best informed regarding them. The Young Men's and Young Women's Christian Associations maintain compact and vigorous organizations. Sunday afternoon chapel services with addresses by the president or professors are common. The daily assembly is a purely religious service, at which all students are required to be present. The members of the faculty are all Christian men and women. The influences about students are positively and aggressively moral and religious.

Homes for Students

The college hopes, some day, to provide ample dormitory facilities for students on the campus. Funds for a girls' cottage are already partly in hand. At present most students secure rooms with private families adjacent to the campus or in the town. Board may be secured with the rooms, or may be had in clubs. During the past year the College Dining Club operated very successfully in the basement of the main building. Both students and members of the faculty have patronized this club, which has been able to furnish a good quality of family board at about $2.00 per week. Students who wish to find homes with private families will be able easily to do so at very reasonable rates. For from $2 to $3 per week homes in good families can be had with room and board furnished complete. Many students with meager means club together for board or rent rooms and keep "Bachelors' Hall." Thus expenses are kept down to the lowest notch. Prospective students should write to the dean of the college as early as possible regarding the time of their arrival. Assistance will be given in securing rooms and board.

The Carstens' Home For Girls

The Carstens' Home for Girls is a modern-equipped building

located just at the end of the college bridge and surrounded by large oak trees. It has been especially fitted up for the convenience of young ladies. It is lighted by electricity and heated by steam. On the first floor is a large dining hall where board may be had at a cost of about $8.00 per month. This is open also to those rooming outside of the building. Parlor and bath-room complete are found on the second floor. All conveniences for washing and drying clothes are found in the basement and are free to all occupants of the building with the exception of fuel for ironing. The well lighted and ventilated rooms are completely furnished and are to be cared for by their occupants. Prices vary from $5.00 to $7.00 per month for a single occupant, and from $8.00 to $10.00 where two persons occupy the same room. Rooms will not be rented for less than a whole term. Thus board and room with the best of accommodations may be had at from $13.00 to $15.00 per month. Mrs. McMurray will serve as matron of the home and becoming conduct will be insisted upon at all times. Further information and reservations may be secured by writing to Mr. W. A. McMurray.

The Kyle cottage, in charge of Prof. and Mrs. G. J. Kyle, is fitted up for young men and is located on the College Campus within a minute's walk of the College Dining Hall.

Self Support

Many students support themselves in whole or in part by working during their college course. Some opportunities are presented for both men and women to earn their living by work in families, and their tuition by work on the campus and about the buildings. Industrious and economical students generally have little trouble in paying their way.

Student Supply Work

Churches of the college's local field are reminded that a number of men are studying for the ministry at McMinnville who are available for supply work in the neighboring pulpits. Any work the churches may be able to offer these men will be considered by them a great favor. In this way often our smaller churches may provide regular preaching for themselves and at the same time materially assist deserving young men to secure a better preparation for their life-

wore. Churches desiring supplies may correspond with the president.

Expenses of Attendance

Tuition in the college proper is $17 per term, and in the preparatory department is $14 per term for those taking only preparatory studies.

An incidental fee of $1.00 per term is charged all students.

Registration fee, one dollar. For registrations made the first day of a term, the fee is remitted; on the second day, one-half the fee is remitted.

A reduction of five per cent is made when a full year's tuition is paid in advance. Half rates are charged students taking one study in regular classes. Half rates are granted to children of ministers of any denomination. No reduction is made when two or more studies are taken. All tuitions and fees are due and payable at the opening of each term. Payments are made to the treasurer of the college, and no student may complete his registration and attend classes until bills for tuition and fees for one term have been paid, or an arrangement satisfactory to the treasurer has been made for their payment. The fee for diploma in the case of all graduates is $5.00, and no student will be recommended for a degree unless all bills, including diploma fee, have been paid by June first preceding graduation.

No deduction in tuition will be made for absence except in cases of long continued illness, when a fair rebate will be granted, to be applied on the tuition for the following term.

Board may be secured with the College Dining Club at about $2.00 per week. In private homes rooms and board may be had at from $2.50 to $4.00 per week, everything furnished.

For laboratory fees see the description of courses in the sciences.

For a student taking but one course of study, i. e., from fifteen to twenty-five hours of recitation per week, the following is a fair estimate of the actual expenses of attending the college one year:

	Lowest.	Highest.
Board	$ 65.00	$125.00
Tuition	42.00	60.00

Room, fuel, light	15.00	36.00
Washing	7.00	10.00
Books	8.00	14.00
Total	$137.00	$245.00

Students boarding themselves may greatly reduce these estimates. With economy a young man or woman may pay actual and necessary expenses of living during a year at the college for $150, and board in a good family.

Tuition in the Department of Biblical and Theological Instruction is the same as in the college proper.

Prizes In Oratory

1. The class of '94 prize. Three prizes, derived from a fund provided by the Class of 1894, are annually awarded to the members of the Junior and Senior classes who shall prepare and deliver the most meritorous orations. Manuscript and delivery are judged by separate committees of three each, two of whom shall be selected by the contestants at a meeting appointed by the Instructor of Oratory, and the other shall be selected by the Faculty. The contest for the year 1908-1909 will be held Friday evening, December 4th. For the year 1907-1908 the prizes were awarded as follows:

First, J. G. Richardson.
Second, M. E. Harty.

2. The citizens' oratorical prize fund. This was contributed by the citizens of McMinnville for the purpose of stimulating interest in the local annual contests in oratory preliminary to the inter-collegiate contests of the state. This fund will make possible the offering of a prize annually to the one taking highest rank in the "locals." For the year 1907-8 the prize was won by J. G. Richardson.

Scholarships—Active

1. The high school scholarships. Of these there are seven. They are granted, one to each of the public schools of the following towns of Yamhill county: McMinnville, Carlton, North Yamhill, Lafayette, Dayton, Amity and Sheridan. These are annual scholar-

ships, good for one year's tuition in the College of Arts and Sciences. They are assigned to the members of the graduating classes in the above-named schools who shall finish the course with the highest general averages in scholarship, deportment and general student character. Each scholarship is good for the year next following the date of its assignment. A scholarship has also been granted to the public schools of Brownsville, Linn county, Oregon, on the same basis.

2. The church scholarships. These are granted to Baptist churches in Oregon, annually, on payment into the treasury of the college for its general funds the amount of $50. Any church thus paying to the treasurer this amount in cash on or before the first day of September prior to the opening of the year in which the scholarship is to be used, may designate one of its young people as a student in the college for the year. Any church thus contributing for a scholarship should remit the money to the Treasurer, E. Northup, at McMinnville, Oregon, and immediately notify the President of the college that the payment has been made. These scholarships will not be assigned for the payment of pledges previously made to special funds and not yet paid.

3. The George C. Chandler memorial scholarship. This is a scholarship provided for by the donation of property worth $1000 by the Baptist church of Forest Grove, Oregon, of which Dr. Chandler was a member at the time of his death. The income from this donation is to be used for the aid of approved ministerial students who have at least Sophomore standing in the college. It is endowed in memory of the college's first President, Rev. George C. Chandler, D. D., and is assigned by the Faculty of the college.

4. The Ezra Fisher scholarship, endowed in memory of the late Rev. Ezra Fisher, is as yet incomplete.

5. The Mrs. R. H. Espey scholarship, endowed by Hon. R. H. Espey, of Oysterville, Washington, was named for his wife, since deceased. The principal of the scholarship is $500. Its assignment is restricted for the present.

6. The Laboratory scholarships. Two scholarships have been granted by the Board of the college for assistance in the laboratories, scientific department. For information apply to the President.

Scholarships—Honorary

The following scholarships were originally contributed on the scholarship endowment raised by the college. By this plan $500 contributed to the college for endowment bought a scholarship good for tuition in the college perpetually. It would be greatly to the college's advantage to have all these scholarships donated to the institution. The following have been so donated and retired. They are listed as honorary scholarships. As others are donated and retired, names of donors will appear in this list:

The Joseph Beezley scholarship of $500,
The G. J. Burchette half scholarship of $250,
The A. J. Hunsaker half scholarships of $500,
The A. C. Chandler half scholarship of $250,
The W. M. Walker scholarship of $500,
The Mrs. S. F. Adams scholarship of $500.

Courses of Study

The term "credit" is used in the following pages in accordance with the following definition: A credit is the measure of work done when a passing grade is secured in attendance upon recitations or lectures one period a week for a term. In classes where laboratory work is reckoned separately, two periods of laboratory work are considered as equivalent to one period of recitation or lecture work. Though time is the essence of a credit, in the description of the following courses the amount of the material gone over will be roughly indicated:

The Classical Course

	Freshman	Sophomore	Junior	Senior
First Term	English 7 Mathematics 5 Latin 7 Greek 1	English 10 German 1 Physics 1 Greek 4, 5	Chemistry 1 Latin 10 Greek 8 Elective	Philosophy 1 Geology 2 History 6 Elective
Second Term	English 8 Mathematics 6 Latin 8 Greek 2	Physics 2 German 2 Greek 6 Mathematics 9	English 11 Latin 11 Greek 9 Elective	Philosophy 2 History 7 French 1 Elective
Third Term	English 9 Mathematics 7 Latin 9 Greek 3	English 12 Greek 7 German 3 Mathematics 10	Biology 3 Latin 12 Greek 10 Elective	Philosophy 3 History 8 French 2 Elective

This is a strong and thorough four years' course above the preparatory. Two hundred and forty credits are required to be earned in order to finish it, besides four years' work in public speaking and Bible study. The course emphasizes English, Mathematics and the Classics. It leads to the degree of Bachelor of Arts.

The Scientific Course

	Freshman	Sophomore	Junior	Senior
First Term	English 7 Mathematics 5 Physics 1 German 1	English 10 Mathematics 8 Chemistry 1 German 4	Mathematics 11 Biology 5 Chemistry 4 Elective	Philosophy 1 Geology 2 History 6 Elective

Second Term	English 8 Mathematics 6 Physics 2 German 2	English 11 Mathematics 9 Chemistry 2 German 5	French 1 Physics 4 Biology 6 Elective	Philosophy 2 Geology 3 History 7 Elective
Third Term	English 9 Mathematics 7 Biology 3 German 3	English 12 Mathematics 10 Chemistry 3 Biology 4	French 2 Biology 7 Physics 5 Elective	Philosophy 3 Physics 6 History 8 Elective

This is a thorough four years' course above the preparatory. Two hundred and forty credits must be earned in order to finish it besides four years' work in public speaking and Bible study. English, Mathematics and the Sciences are emphasized. The course leads to the degree of Bachelor of Science.

The Ministers' Course

	Freshman	Sophomore	Junior	Senior
First Term	English 7 Mathematics 5 Greek 1 English Bible	English 10 Physics 1 Greek 4, 5 English Bible Homiletics	Greek 8 Geology 2 Systm. Theol. Past. Theol. Homiletics	Philosophy 1 Church History Systm. Theol. Elective
Second Term	English 8 Mathematics 6 Greek 2 English Bible	Physics 2 Mathematics 9 Greek 6 English Bible Homiletics	Greek 9 English 11 Systm. Theol. Past. Theol. Homiletics	Philosophy 2 Church History Systm. Theol. Elective
Third Term	English 9 Mathematics 7 Greek 3 English Bible	English 12 Greek 7 English Bible Homiletics Mathematics 10	Greek 12 Biology 3 Systm. Theol. Past. Theol. Homiletics	Church History Philosophy 3 Systm. Theol. Elective

The object of this course in the college is to afford young men having a desire to enter the gospel ministry, but without time or means for securing a thorough seminary training, the facilities for obtaining a fair general preparation at home. The department is organized to meet an actual and pressing need. Many young men are already in the active ministry among the Baptist churches of Oregon who have had little preparation for their work. Others are desirous of entering active ministerial and missionary work on our field who for various reasons, are unable to finish a college course and then take

seminary training in the East. These men must be provided with facilities for preparation for their work on the home field or they will go to their work unprepared. In order to meet this need the above named course has been organized and offers the special work herein scheduled to those desiring it. The course of study will cover four years above the preparatory. For admission to the regular course applicants must furnish credits from the preparatory course of the college proper, or the equivalent. The course is arranged on a schedule of four full studies, earning 60 credits a year, or 240 credits for the course, besides four years' work in public speaking and Bible study. The course emphasizes Greek, the English Bible, Church History, Systematic Theology, Homiletics, Church Polity and Pastoral Theology. The course is about the same as the Classical course, the entire work in English, Greek and Philosophy of that course being carried over, and some of the work in Science and Mathematics.

Teachers' Course

	First Year	Second Year
First Term	English 7 Mathematics 5 Physics 1 Pedagogy 1	English 10 Philosophy 1 Chemistry 1 Geology 2
Second Term	English 8 Mathematics 6 Physics 2 Pedagogy 2	English 11 Philosophy 2 Mathematics 9 Chemistry 2
Third Term	English 9 Mathematics 7 Biology 3 Pedagogy 3, 4	English 12 Philosophy 3 Chemistry 3 Biology 4

This has been arranged to meet the demand for special training for the profession of teaching. Many do not wish to spend the time necessary for the completion of the regular college courses before entering upon the work of teaching in the common schools. For such it offers special advantages. It is a heavy two years' course above the preparatory, and a four years' course above the eighth grade of the common schools. After completing the preparatory department 120 credits must be earned, besides two years' work in public speaking and Bible study, in order to graduate from it. The

course has been accredited by the State Board of Education as coming under the provision of the law of 1899, and those finishing the course are eligible to take the examination for the state certificate. The course leads to the degree of Bachelor of Pedagogics.

The Preparatory Course

	First Term	Second Year
First Term	English 1 Latin 1 Mathematics 1 Biology 1	English 4 Latin 4a, 4b Mathematics 4 History 3
Second Term	English 2 Latin 2 Mathematics 2 History 1	English 5 Latin 5a, 5b Geology 1 History 4
Third Term	English 3 Latin 3 Mathematics 3 History 2	English 6 Latin 6a, 6b Biology 2 History 5

Students from the eighth grade of the public schools are admitted to the first year of the preparatory course. The course prepares such for entrance to the college courses. The course is a two years' course requiring 120 credits to be earned to complete it, besides two years' work in public speaking and Bible study.

Description of Work Offered by the Departments of Instruction

Department of Mathematics

Professor Northup

The aim of this department is to develop thinkers. Independent work is encouraged and much original demonstration is required. Great stress is laid on accuracy of statement and form, clear and logical reasoning, and the avoidance of mere memory work. The following courses are offered:

PREPARATORY—

1. Elementary Algebra. Literal Notation and the Fundamental Operations. Linear Equations in one unknown. Required in the first term of the first year of the preparatory course. Taylor's Elements of Algebra. pp. 1-98. 5 periods.

2. Elementary Algebra. Problems in Linear Equations in one unknown, Factoring and Fractural Equations. Required in second term of the first year of the preparatory course. Taylor's Elements. pp. 99-196. 5 periods.

3. Elementary Algebra. Systems of Linear Equations, Evolution, Surds, Imaginaries, and Quadratic Equations in one unknown. Required in the third term of the first year of the preparatory course. Taylor's Elements. pp. 197-290. 5 periods.

4. Elementary Algebra. Irrational Equations, Higher Equations and Systems of Evolving Higher Equations, Inequalities, Ratio and Proportion, Theory of Exponents, Limits, Variation, Progressions, Permutations and Combinations. Required in the first term of the second year of the preparatory course. Taylor's Elements. pp. 291-403. 5 periods.

COLLEGE—

5. Geometry. Practical applications and original investigations. Required in the first term of the Freshman year of the Clas-

sical and Scientific courses and first year of the Teachers' course. 5 periods.

6. Geometry. Course 5 continued. Required in the second term of the Freshman year of the Classical and Scientific courses and first year of the Teachers' course. 5 periods.

7. Geometry. Course 6 continued. Required in the third term of the Freshman year of the Classical and Scientific courses and first year of the Teachers' course. 5 periods.

8. College Algebra. Functions, Derivatives. Development of Functions in Series, etc. Required in the first term for Sophomores of the Scientific courses. Taylor's College Algebra. 5 peroids.

9. Trigonometry. Theory of the Trigonometric Ratios, and their application with and without Logarithms, to the solution of Plane Triangles, etc. Required in the second term of the Sophomore year of the Classical and Scientific courses. Wentworth's Revised. 5 periods.

10. Trigonometry. Course 9 continued. Extension of principles to the solution of special triangles. Theory of surveying and computation of areas. Required in the third term of the Sophomore year of the Classical and Scientific courses. Wentworth's Revised. 5 periods.

11. Analytics. The Straight line and The Conic Section. Elective in the first term for Juniors and Seniors of the Classical course and required in the Scientific course. Wentworth. 5 periods.

12 and 13. Calculus. Differentiation by Rate, Applications, Problem of Rates solved by Limits, Successive Differentiation, Indeterminate Forms. Elective in the first and second terms for Juniors and Seniors of the Classical and Scientific courses. Taylor's Revised. 4 periods.

Department of Philosophy

Professor Boughton

1. Logic. The student is given a thorough introduction to the principles of correct reasoning with practical application of the same in numerous examples throughout the course. Jevon's Logic,

recast by D. J. Hill, is used as a text book. First term, Senior year and Second year, Teachers' course. 5 periods.

2. Psychology. A thorough treatment of the subject is offered. Titchener's Primer of Psychology is used as a text, other authors being freely consulted. Experimentation. Second term, Senior year and Second year, Teachers' course. 5 periods.

3. Christian Evidences. Mullins' "Why is Christianity True?" serves as a text book. This author is carefully studied in connection with other work of a supplementary character, the whole course being intended to lead the student to a thorough understanding of the foundations of the Christian belief. Third term of the last year of all the college courses. 5 periods.

4. Ethics. Robinson's Principles and Practice of Morality will be used as a text. The work takes the form of recitations, informal lectures and class discussions. Elective for Seniors. First term. 5 periods.

5. History of Philosophy. The aim of the course is to trace the development of philosophical thought from earliest to modern times. Schwegler's History and Calkin's Persistent Problems are used as a basis and a large amount of supplementary reading is required. Elective in Senior year, third term. 5 periods.

6. Economics. A thorough study of the principles of the science, and application of the principles in a profusion of practical examples and exercises, constitute the course. Laughlin's and Hadley's texts are used. Elective in Senior year, third term. 5 periods.

7. Sociology. The course covers a study of the basis of society in nature, the social person, social institutions and conditions, and social psychology, order of progress, following the treatment according to Henderson or Fairbanks. Elective in Senior year, second term. 5 periods.

Department of Biology and Geology

Professor Kyle

The purpose of these courses is not to produce professional scientists, but to furnish the Biological and Geological factors in a balanced liberal education. The acquirement of the scientific habit of mind is believed to be of great value to every educated person. The

needs of a broad and symmetrical culture are constantly kept in mind. The dynamic and historical phases of the subjects are emphasized rather than the structural and technical.

A. Biology

1. Elementary Biology. An introductory study, correlating Zoology with Human Physiology. The life processes of the human body and those of animals are largely identical, both animals and man being built out of the same living substance, protoplasm. Students will be expected to be familiar with the facts of human physiology as taught in the public schools. The course includes laboratory and class room work. Required of first year Preparatory and Literary Commercial students. Laboratory fee, $1.50. Fall term. 5 periods.

2. Elementary Botany. Required of second year, Preparatory and Third year, Literary Commercial students. Laboratory and recitations. Laboratory fee, $1.50. 5 periods.

3. General Biology. A study of the properties of living substance, the evolution of structure and function, of both plant and animal forms—the general principles of the science of living things. Required of B. S. Freshman, A. B. and Ministerial Juniors, and first year Teachers. Spring term. Laboratory fee, $2.00. 5 periods.

4. Advanced Botany. Morphology, evolution and classification of Sporophytes. Required of B. S. Sophomores and second year Teachers, Spring term. Laboratory fee, $2.00. 5 periods.

5. General Zoology. The lower Invertebrates. Laboratory, recitations and field work. Required of B. S. Juniors. Fall term. Laboratory fee, $2.50. 5 periods.

6. General Zoology. Continuation of course five, which is prerequisite. Higher Invertebrates and lower Vertebrates. Required of B. S. Juniors. Winter term. Laboratory fee, $2.50. 5 periods.

7. General Zoology. Continuation of course six, which is prerequisite. Requirements and fees as course six. Spring term. 5 periods.

8. Bacteriology and Sanitation. An elementary course in

Bacteriology with application to Hygiene and Sanitation. Elective for B. S. Seniors. Fall term. Laboratory fee, $3.00.
5 periods.

9. History and Philosophy of Biology. A lecture and reading course. Elective for Seniors. Prerequisite courses, 3 to 7. Winter term. 5 periods.

B. Geology

1. Physical Geography. A study of the earth's atmosphere, waters and evolution of its land forms. Required of all second year Preparatory and Third year Literary Commercial students. Laboratory and recitations. Winter term. Laboratory fee, $1.00.
5 periods.

2. General Geology. Geological processes and their results. Required of all Seniors and second year Teachers. Fall term.
5 periods.

3. Historical Geology. Earth history in the light of present processes, with special study of Pacific Coast and Oregon Geology. Required of B. S. Seniors. Winter term. 5 periods.

Department of Chemistry and Physics

Professor Tingley

A. Chemistry

Special attention is called to the following elective courses, which treat their subjects in a general and popular manner:—

Sanitary Biology, Sanitary Chemistry and Industrial Chemistry. These three courses constitute a year's work. Courses 1, 2, 3, 8, 10 and 11 are accompanied by laboratory courses. Besides the regular laboratory fee for materials, a breakage ticket of $3.00 is required of each student. At the end of the term the balance, after deducting breakage, will be returned upon presentation of the ticket.

1. General Chemistry. Preparation, properties, and compounds of the non-metals. Texts.—Alex. Smith's General Chemistry for Colleges, and Whitmore's Chemistry Manual. Required of B. S. Sophomores, A. B. Juniors and Second Year Teachers. Fall Term. Laboratory fee, $2.50. 5 credits.

2. General Inorganic Chemistry. Preparation, properties and compounds of the metals. Theory of solutions and application of the theory of dissociation. Required of B. S. Sophomores and Second Year Teachers. Elective for A. B. Juniors. Winter Term. Laboratory fee, $2.50. 5 credits.

3. General Inorganic Chemistry. Course 2 continued with brief introduction to Qualitative Analysis. Required of B. S. Sophomores and Second Year Teachers. Elective for A. B. Juniors. Spring Term. Laboratory fee, $2.50. 5 credits.

4. Qualitative Analysis. The analysis of soluble unknowns. A laboratory course with occasional lectures and quizzes. Texts—Seller's Treatise on Qualitative Chemical Analysis and Talbots and Blanchard's Electrolytic Dissociation Theory. Required of B. S. Juniors. Elective for A. B. Seniors. Offered both Fall and Winter Terms. Laboratory fee, $3.50. Prerequisite courses, 1, 2 and 3. 5 credits.

5. Qualitative Analysis. Course 4 continued with Analysis of insoluble unknowns. Methods of blow pipe analysis. Elective for Juniors and Seniors. Offered both Winter and Spring Terms. Laboratory Fee, $3.50. Prerequisite courses, 1, 2, 3 and 4. 5 credits.

6. Quantitative Analysis. Gravimetric and volumetric. Text—Morse's Exercises in Quantitative Chemistry. Elective for Juniors and Seniors. Offered both Fall and Winter Terms. Laboratory fee, $3.50. Prerequisite courses, 1, 2, 3 and 4. 5 credits.

7. Quantitative Analysis. Course 6 continued. Elective for Juniors and Seniors. Offered both Winter and Spring Terms. Laboratory fee, $3.50. Prerequisite courses, 1, 2, 3, 4 and 6. 5 credits.

8. Sanitary Chemistry. Discussion of Chemical composition of foods. Methods of determining their purity and nutritive value and methods of heating, lighting and ventilation. Text—Bailey's Sanitary and Applied Chemistry. Elective for Juniors and Seniors. Winter Term. Laboratory fee, $3.00. Prerequisite courses, 1, 2, 3 and 4. 5 credits.

9. Industrial Chemistry. An elementary description of the more important Industrial Chemical processes. Elective for Juniors

and Seniors. Spring Term. Prerequisite courses, 1, 2, 3 and 4. 5 credits.

10. Organic Chemistry. An introduction to the study of carbon compounds. Alliphatic series. Preparation and properties of organic compounds. Elective for Juniors and Seniors. Fall Term. Laboratory fee, $3.00. Prerequisite courses, 1, 2, 3, and 4, or 4 must accompany 10. 5 credits.

11. Organic Chemistry. Course 10 continued with Aromatic series. Elective for Juniors and Seniors. Winter Term. Laboratory fee, $3.00. Prerequisite courses, 1, 2, 3, 4 and 10. 5 credits.

12. Organic Qualitative Analysis. An elementary course for the indentification of organic compounds. Elective for Juniors and Seniors. Spring term. Laboratory fee, $5.00. Prerequisite courses, 1, 2, 3, 4, 10 and 11. 5 credits.

B. Physics

A breakage ticket of $1.00 is required of each student. After deducting breakage, the balance will be returned. Courses 1, 2, 3, 4 and 5 are accompanied by laboratory courses.

1. Elementary Physics. Course in Mechanics and Heat. Text—Mann and Twiss' Physics. Required of B. S. Freshmen, A. B. Sophomores and First Year Teachers. Laboratory fee, $1.00. Fall term. Prerequisite courses, Math. 1 to 7, or Plain Geometry must accompany this course. 5 credits.

2. Elementary Physics. Course 1 continued with Electricity, Magnetism, Sound and Light. Required of B. S. Freshmen, A. B. Sophomores and First Year Teachers. Laboratory fee, $1.00. Winter Term. Prerequisite course, 1. 5 credits.

3. General Physics. Course in Electricity and Magnetism. Text—Nichols and Franklin's Elements of Physics. Vol. I. Laboratory fee, $1.00. Fall Term. Prerequisite Courses, 1 and 2, Math. 1 to 11. Not offered in 1908-9. 5 credits.

4. General Physics. Course in Electricity and Magnetism. Text—Nichols and Franklin's Elements of Physics Vol. II. Required of B. S. Juniors. Elective for A. B. Juniors. Laboratory fee, $2.00. Winter Term. Prerequisite courses, 1 and 2, Math. 1 to 8. 5 credits.

5. General Physics. Course in Sound and Light. Text—Nichols and Franklin's Elements of Physics. Vol. III. Required of B. S. Juniors. Elective for A. B. Juniors. Laboratory fee, $1.00. Spring Term. Prerequisite courses, same as 4. 5 credits.

6. General Astronomy. This course will be a general survey of descriptive Astronomy supplemented by lectures, library work and use of the telescope. Text— Moulton's Introduction to Astronomy and Young's Uranography. Required of B. S. and Ministerial Seniors. Elective for A. B. Seniors. Spring Term. Prerequisite courses, 1 and 2, Math. 6 to 9. 5 credits.

7. Theoretical Mechanics. Differential equations applied to principles and practical problems of Statics, Kinematics and Kinetics. Elective for B. S. Seniors. Fall term. Prerequisite courses, 1 to 5, Math. 1 to 14. 5 credits.

8. Theoretical Mechanics. Course 7 continued. Elective for B. S. Seniors. Winter Term. Prerequisite course, 7. 5 credits.

Department of English and Public Speaking

Professor Varney

1. English Grammar. Required the first term of the first year Preparatory. Text—Whitney's Essentials of English Grammar. Short weekly themes and outside reading. Prerequisite, credits from the eighth grade. 5 periods.

2. English Grammar. Required the second term of the first year Preparatory. Sentence structure and punctuation. Outside readings, reports and short weekly themes required. Prerequisite, English 1. 5 periods.

3. English Literature. Required the third term of the first year Preparatory. Literary analysis begun, and reports of outside readings required. Weekly papers. 5 periods.

4. English Literature. Required the first term of the second year Preparatory. A brief survey of the history of English Literature, together with a careful reading and study of two of Shakespeare's plays. For the autumn of 1908, *Macbeth* and *The Merchant of Venice* will be studied. Prerequisite, English 3. 5 periods.

5. Rhetoric. Required the second term of the second year Preparatory. Text, Brooks & Hubbard, pp. 11-194. Daily exer-

cises and weekly themes. Prerequisite, English 4. 5 periods.

6. Rhetoric. Continuation of Course 5. Required the third term of the second year Preparatory. Study of Narration, Description, Figures of Speech and Poetic Forms. Daily exercises and weekly themes. Prerequisite, English 5. 5 periods.

COLLEGE—

7. Rhetoric. Required the first term of the Freshmen year in the Classical, Scientific and Teachers' courses. A study of Exposition, the Paragraph and Argumentation. Weekly themes of from three to five pages. Prerequisite, English 6. 5 periods.

8. English Literature. Required the second term of the Freshman year in all college courses. A study of the English writers from Spenser to Burns—a reading course. Daily reports and criticisms. Prerequisite, English 7. 5 periods.

9. English Literature—The Age of Wordsworth. Required the third term of the Freshman year in all courses. A large amount of reading required, also one long paper on some topic chosen under the advice of the instructor. Prerequisite, English 8. 5 periods.

10. English Literature—The English Essayists of the 19th Century. Required in the first term of the Sophomore year in all courses. Wide reading and critical reports and essays required. Prerequisite, English 9.

11. American Literature. Required in the second term of the Sophomore years in all courses. A careful study in the history of American literature and readings from the best American authors. The class readings are confined to the poets Bryant, Longfellow, Poe, Whittier, Holmes, Lowell, Emerson, Whitman and Lanier, with abstracts of three important prose works. Prerequisite, English 10. 5 periods.

12. Rhetoric. Required the third term of the Sophomore year in all courses. A study of the principles of the four forms of discourse, giving especial attention to correct English form. Short daily themes during a part of the course, and weekly themes of five pages. Prerequisite, English 11. 5 periods.

13. Argumentation. Elective for Juniors and Seniors in the Classical and Scientific courses and for such other students as give evidence of special fitness for the work. Two briefs and two forensics

with oral debates in class will be required. Prerequisite, English 9. 5 periods.

14. Persuasion—the Oration. Elective, same as 13. A careful outline and a complete oration of 1500 words required, with class exercises and criticisms. Prerequisite, English 13. 5 periods.

15. The Short Story. Elective, same as 13. A daily theme course, also nine long themes of ten or more pages. If the student so chooses, these long themes may be made the chapters of a continued story or novel. Prerequisite, English 12. 5 periods.

16. English Literature—Shakespeare. Elective, same as 12. A careful study of King Lear, together with the rapid reading and analysis of five other plays. Prerequisite, English 12. 5 periods.

17. The Later Dramatists (1600-1642). Elective, same as 12. A course of reading and critical study in the dramatists who followed Shakespeare. Among the authors studied are Beaumont and Fletcher, Heywood, Webster, Shirley and Johnson. Prerequisite, English 16. 5 periods.

18. English Literature—Milton. Elective, same as 16. Prerequisite, English 12. 5 periods.

Note—Courses 13, 14 and 15 alternate with 16, 17 and 18, only one series being given each year.

19. Public speaking. Required of all regular students. The classwork will consist of drill in vocal expression and gesture, and of declamations, orations and debates. Two orations of 1400 words are required of each Junior and Senior, but a half year of classwork may be substituted for one of these orations. Credit will also be given for equivalent work done outside the classroom. 1 period.

Department of Modern Languages

GERMAN

Professor Thomas

1. Elementary. Joynes-Meissner Grammar. Pronunciation, grammatical structure and elementary syntax. Simple prose exercises in reading and composition. Required of Scientific Freshmen and Classical Sophomores. First term. 5 periods.

2. Elementary. Course 1 continued, finishing Part I of Grammar. Readings from Glueck Auf and other easy prose and poetry. Conversation in questions and answers. Required of Scientific Freshmen and Classical Sophomores. Second term. 5 periods.

3. Intermediate. Reading of Immensee and other fiction or poetry by standard authors. Verb parts and Schrift. Conversation, dictation and songs. Required of Scientific Freshmen and Classical Sophomores. Third term. 5 periods.

4. Schiller's "Wilhelm Tell," or Freytag's "Die Journalisten." Translation and literary discussion. Grammar, Part III, Syntax. Dictations, conversation and composition. Required of Scientific Sophomores. Elective for others who have had a full year of German. First term. 5 periods.

5. Scientific. Readings from noted authors. Sight-reading in the Bible and newspapers. Review of syntax in Grammar. Required of Scientific Sophomores. Elective for others. Second term. 5 periods.

6. Goethe's "Hermann und Dorothea." Literary discussion in English and German. Elective. Third term. 5 periods.

FRENCH

Professor Boughton

1. Elementary. Fraser and Squair's Grammar. Pronunciation, grammatical forms and simple syntax. Exercises in reading and composition. Required of Classical Seniors and Scientific Juniors. Second term. 5 periods.

2. Intermediate. Completion of Part I of Grammar. Prose and poetry selections and Composition with reference to verbs and syntax in Part II. Required of Classical Seniors and Scientific Juniors. Third term. 5 periods.

3. Scientific Selections. Dictations and sight-reading. Elective. First term. 5 periods.

Department of Greek

Professor Thomas

1. Elements of Greek. Common inflections and Word Formation. Covering lessons 1-40 in White's First Greek Book. First

term, Freshman year. 5 periods.

2. Completing the inflections and Ordinary Syntax. Lessons 41-80. Second term, Freshman year. 5 periods.

3. Careful and critical reading of the first book of the Anabasis of Xenophon giving special attention to word forms and syntax. Third term, Freshman year. 5 periods.

4. Second, third and fourth books of the Anabasis. First term, Sophomore year. 4 periods.

5. Translation of English into Greek. First term, Sophomore year. 1 period.

6. Homer. First three books of the Iliad. Second term, Sophomore year. 5 periods.

7. Heroditus. Third term. 5 periods.

8. Demosthenes. First term. 5 periods.

9. Demosthenes. Second term. 5 periods.

10. Æschylus. First term. 5 periods.

11. Sophocles. Second term. 5 periods.

12. New Testament. Third term. 5 periods.

13. New Testament. First Term. 5 periods.

14. New Testament. Second term. 5 periods.

Note 6, 7, 8 may alternate with 9, 10, 11.

Department of Latin

Professor Payne

PREPARATORY—

1. Elementary. Bennett's texts, "Latin Grammar" and "Latin Lessons," are used. Fundamental principles of declensions, conjugations and syntax. First term, first year, Preparatory. 5 periods.

2. Elementary. Course 1 continued. Second term, first year, Preparatory. 5 periods.

3. Elementary. Course 2 continued. Third term, first year, Preparatory. 5 periods.

4a. The first book of Caesar's Gallic Wars. Oral translation will be required. Special attention will be given to the indirect discourse and idiomatic forms of expression. First term, second year, Preparatory. 4 periods.

5a. Caesar. A continuation of course 4a. Second, Third and Fourth books of Caesar's Gallic Wars. Second term, second year, Preparatory. 4 periods.

4b. Latin Prose Composition. The object of this course will be to familiarize the student with all important points of Latin syntax. The written translation of idiomatic English into Latin will be required. As far as possible the work will be correlated with the text studied in 4a. Bennett's Grammar will be the reference text. First term, second year, Preparatory. 1 period.

5b. Latin Prose Composition. A continuation of course 4b correlated with course 5a. Second term, second year, Preparatory. 1 period.

6a. Cicero. Two Catalinarian Orations. Aside from the English translation of the author, this course will include a study of Cicero's use of Latin subjunctive. The historical setting of the orations and the social and political life of Rome during the author's public life will receive attention. Third term, second year, Preparatory. 4 periods.

6b. Latin Prose Composition. A continuation of course 5b, correlated with course 6a. Third term, second year, Preparatory. 1 period.

COLLEGE—

7. Cicero's Letters. The term's work will be devoted to letters selected from those "To his friends" and those "To Atticus." Attention will be directed to the study of correspondence among the Romans and to the side lights thrown from the letters upon Cicero's private life and character and upon Roman customs and manners. First term, Freshman year. 5 periods.

8. Virgil. First and second books of the Æneid. Oral translation and metrical reading will be required. Allusions to mythology and religion will be carefully considered. Second term, Freshman year. 5 periods.

9. Virgil. Third, fourth and sixth books of the Æneid. Course 8 continued. Third term, Freshman year. 5 periods.

10. Livy, Book XXI. Aside from the translation and consideration of the text, study will be given to the Punic wars, to the states of Carthage and Rome and to the leading generals. First

term. Required in Classical, Elective in Scientific Course. 5 periods.

11. Livy, Book XXII. Course 10 continued. Second term. Required in Classical, Elective in Scientific Course. 5 periods.

12. Tacitus. Germania and Agricola. The peculiarities of the silver age will be noted. Study will be given to the social and political conditions of the Roman empire and to the history and characteristics of the early Germans and Britons. Third term. Required in Classical, Elective in Scientific Course. 5 periods

13. Horace. Selected Odes and Epodes or Satires and Epistles. This course will include class room translations, consideration of the poetic style of Horace, of his allusions to mythology and history of his times. Elective. 5 periods.

14. Juvenal's Satires. The style of Juvenal, the spirit and theme and historical setting of his writings and his satires, as compared with those of Horace, will be carefully considered. Second term. Elective. 5 periods.

15. Plays of Plautus and Terence. Ante Classic Latin, the history and form of the drama, early Roman life, public and private, will be themes for discussion and research. Third term. Elective. 5 periods.

Department of Pedagogics

Professor Boughton

It is coming to be more and more generally recognized by those best able to judge, that a thorough college training is essential as a preparation for the best success in teaching. Short cuts to teachers' certificates are mischievous in the long run. The best teachers are those possessing the most liberal education, other things being equal. The college offers the best training school for teachers of the present day. With the work in Pedagogy offered in this institution to those having teaching in view, and with the facilities now at command, the opportunities here offered for special training for teaching are unsurpassed.

The regular college courses, Classical and Scientific, and the Teachers' Course have been accredited by the State Board of Ed-

ucation as coming under the provisions of the law of 1899, and those securing diplomas from these courses will be eligible to take the examination for the state certificate, which entitles the holder to teach in the public schools of Oregon for a period of five years. The law referred to is Section 13 of the School Laws passed by the Twentieth Legislative Assembly, Article 111, and reads as follows:

"Diplomas from any chartered institution of this state of collegiate or university grade granted upon the completion of a course consisting of at least five years' work above the eighth grade of the public school system of the state, on the basis of twenty-five recitations per week and thirty-two weeks per year, the State Board of Education being the judge of the standard of such schools; provided, that this section shall not be so construed as to permit the issuance of any State Certificate or State Diploma without the examination provided for in Section 8 of this act; provided, further, that no certificate shall be issued under the provisions of this act to any person who is not twenty-one years of age."

Here is outlined some special professional work supplementing the work of a more general character offered in the Teachers' Course.

1. History of Education. This course follows the history of the development of educational systems and methods from the earliest times to the present day. It makes a careful study of the great educators and their work. The course involves recitation work, class lectures and general supplementary reading. Required of first year, Teachers' Course. First term. 5 periods.

2. Theory and Practice of Teaching. Page's classic on the subject is studied in connection with other authors. Recitations, in formal lectures, class discussions and original papers constitute the work of the course. Required of first year, Teachers' Course. Second term. 5 periods.

3. Pedagogics. This course involves a study of the philosophical principles underlying the art of teaching, and a careful examination of the most approved methods in practical use in teaching the subjects making up the course of study in the common schools. Free discussions in class lend great interest and value to the work. Some standard text is used. Prescribed in the first year of Teachers' Course. Third term. 4 periods.

4. School Law. The text of the school law of the state is placed in the hands of students and a mastery of the same required. Required of first year, Teachers' Course students. Third term.

1 period.

Department of History

Professor Grover

In general the attempt will be made to give the students a philosophical conception of history and a broad view of historical developments. The text book method will be chiefly used, with the topical method in recitation, varied by informal class lectures and supplementary reading in the Library.

PREPARATORY—

1. Civics. First year, second term, Preparatory. 5 periods.

2. Eastern Nations and Greecian and Roman History, following the treatment of West's Ancient World. First year, third term, Preparatory. 5 periods.

3. Mediæval History. The work of the term will cover the period of the Dark Ages and introduce the age of the Revival. First term, second year, Preparatory. 5 periods.

4. Mediæval and Modern History. Continuation of course 3, including the completion of the Mediæval period and the first of the era of the Reformation. Second term, second year, Preparatory. 5 periods.

5. Modern History. A continuation of course 4, finishing the era of the Reformation and continuing to the close of the Nineteenth Century period. Third term, second year, Preparatory.

5 periods.

COLLEGE—

6. Mediæval Europe. A study of the forces of civilization and their development in Europe from the Fall of Rome to the close of the Middle Ages. Textbook, collateral reading. First term, Senior year. Elective for Juniors.

7. Modern Europe. An outline study of the important movements in European history from 1620 to 1789. Textbook, collateral reading, theses. Second term, Senior year. Elective for Juniors.

8. Modern Europe continued. A study of European History since 1789 and significant events of the world's history in the last century. Textbook, collateral reading, theses. Third term, Senior year. Elective for Juniors.

9. Critical Period of American History. The course will be a careful examination of the period from 1783 to 1789, following the treatment of Professor Fiske with a lecture and theses study of the first decade of constitutional history. First term, Elective for Juniors and Seniors.

10. American History. The constitutional and political development of the United States since 1801. A general course, surveying the development of principles and movements during the past one hundred years. Second term. Elective for Juniors and Seniors.

11. North-West History. A study of American expansion westward, the exploration and settlement of the Pacific Slope States. Third term. Elective for Juniors and Seniors.

Bible Study

By action of the Board of Trustees of the College, Bible Study is required of all regular students, candidates for degrees and diplomas. The following courses are designed to give to every graduate an intelligent conception of the Bible:

Commercials Professor Coe.	The Four Gospels. Monday.
First Year Preparatory Second Year Literary-Commercial Professor Coe.	The Life of Christ Tuesday.
Second Year Preparatory Third Year Literary-Commercial Professor Coe.	The Life and Letters of Paul. Wednesday.
Freshmen Professor Northrup.	The Historical Books of The Old Testament. Monday.

Sophomores	The Prophetical Books of The Old Testament.	
Professor Kyle.		Monday.
Juniors	The Poetical and Wisdom Books of The Old Testament.	
Professor Grover.		Monday.
Seniors	New Testament Introduction.	
Professor Boughton.		Monday.

The Electives

The Seniors and Juniors of the Classical, Scientific and Ministers' courses have the privilege of choosing a number of electives. Such electives may be chosen from any course offered in the college proper. Courses available for elective work will be found described in the foregoing "Description of work offered by the Departments of Instruction." The number of electives that will be offered in any one year is limited, and is entirely a matter in the option of the professors in charge of the departments.

Commercial Department

Curtis P. Coe, Principal

The courses offered in this department are the equal, if not the superior, of any of the courses offered by the Commercial schools and Business Colleges of the Northwest. Young men and women who are desirous of acquiring a good business education, and thorough training in modern, up-to-date business methods will find just what they want in this department.

Three courses are offered viz: The Literary-Commercial Course (three years); The Business Course (one year); and the Shorthand Course (one year).

The Literary–Commercial Course

	First Year	Second Year	Third Year
First Term	English Grammar Commercial Arithmetic Bookkeeping Physiology ∫Spelling ⌊Penmanship	English Literature Algebra ∫Bookkeeping and ⌊Business Practice Mediaeval History	Latin *Stenography Commercial Law Typewriting ∫Modern Business ⌊Punctuation
Second Term	English Grammar Commercial Arithmetic Bookkeeping Ancient History Spelling Penmanship	Rhetoric Algebra Bookkeeping and Business Practice History, Med. & Mod.	Latin *Stenography Physiography Correspondence Typewriting
Third Term	English Literature Bookkeeping Roman History Civics Spelling Penmanship	Rhetoric Bookkeeping Double entry drills Banking Algebra Modern History	Latin Dictation Speed Drills Office Practice Zoology Com. Geography †Typewriting

*Two periods per day.

†Includes direct dictation, manifolding, mimeographing and letter-press copying

Students are advised to take this course, which leads to graduation and the awarding of a diploma. The extra work in Mathematics, English, Latin, etc., which is required in this course is considered altogether necessary for any one who would be well equipped for a business career. The day of learning "nuff to do business with" in six months has long since passed. In addition to the practical subjects covered, the Literary-Commercial Course is designed to give mental training and development which are very valuable assets in a business career. Students who have elsewhere completed subjects covered by this course may have such work credited.

Note: This course not only fits for a business career but also, with the single exception of one year of Latin, embraces all studies required for admission to the Freshman year of McMinnville College.

The Business Course

First Term	Second Term	Third Term
*Bookkeeping	Bookkeeping and	Bookkeeping
Commercial Arithmetic	Business Practice	Double entry drill
Commercial Law	Commercial Arithmetic	Banking
Mod. Busi. Punctuation	Correspondence	Com. Geography
Penmanship	Penmanship	*Typewriting
Spelling	Spelling	Penmanship
		Spelling

*Two periods per day.

The Business Course may be completed in one year and is designed to accommodate those who may not find it possible to take the longer course. Every subject in this course is very practical. Anyone would be benefited by it, while those who expect to devote themselves to business cannot afford to do without it.

From text-books, which are used but a short time, the general principles are learned; then, by the aid of blackboard illustrations and actual business transactions, the student is taken through the extended routine of the course. Commercial Law, Spelling and Penmanship are important requisites, and students are drilled in rapid methods of figuring, in which positive accuracy is required.

In business practice the student becomes in turn Postmaster, Freight Agent, Real Estate and Insurance Brokers, Commission Mer-

chant, Wholesale Dealer and Banker, using all the forms and papers common to business until he becomes thoroughly familiar with them as well as with the entries required for each. Persons who have had common school work and complete this course are qualified to fill the ordinary positions in business.

This course does not lead to graduation and the awarding of a diploma, but upon its completion a Certificate of Completion is awarded. Students may enter at any time.

The Amanuensis Course

First Term	Second Term	Third Term
*Stenography	*Stenography	Dictation
Mod Busi. Punctuarion	Correspondence	Speed drills
Typewriting	Typewriting	Office Practice
Penmanship	Penmanship	†Typewriting
Spelling	Spelling	Penmanship
		Spelling

*Two periods per day.
†Includes direct dictation, manifolding, mimeographing and letter-press copying.

In the Shorthand Course students spend considerable time in text-book work, after which they are given miscellaneous letters from the various avenues of trade. A speed of 125 words per minute is required. The Reporting Style of the Ben Pitman System of Shorthand is taught from the beginning. There is nothing to "unlearn" in the Reporting Style of Shorthand. Once the student has learned how to write a word in the Reporting Style he ever afterwards writes it in the same way. Anyone can learn Shorthand, but to be able to use it to advantage one must be good in English, Spelling and Typewriting. Special attention, therefore, is given to these subjects.

"Modern Business English" is especially emphasized. This is a course in English on the "Learn to Express by Expressing" plan. It is in every sense up-to-date. Letter-writing, punctuation, correct business forms, etc., receive careful attention.

In Typewriting the Touch System is taught, a speed of fifty words being required for completion. Students are not left alone to learn typewriting; they are taught. Students are required to become

competent operators of five standard machines, viz: Underwood, Remington, Fox, Smith-Premier and Oliver. Manifolding, mimeographing and letter-press copying are included in this course.

Certificates of Completion are awarded upon the completion of this course. Students may enter at any time.

Three Subjects Required of all Students

Three subjects are required of all students in the Commercial Department, unless specially excused by the Faculty of the College viz: Penmanship, Spelling and Bible.

Penmanship

The Palmer Method of Business Writing is taught. By this method hand and finger movements are quickly broken up, and the student learns to write with ease, grace and rapidity. It PAYS to write well. This subject is taught by Mr. Aris M. Sherwood, an expert penman, whose training was secured at Highland Park College, Des Moines, Iowa.

Spelling

Perhaps spelling is never made easy, but it is made easier when the words are correctly pronounced, defined and used. The method we use involves all of this. The word to be spelled is first correctly pronounced, then defined, and then used in a well-chosen sentence. This makes the spelling interesting and practical. Interest is further added by the way in which the lessons are arranged and graded; e. g., first, "Short Words Commonly Mis-spelled;" second, words exactly alike in pronounciation, but different in spelling; third, words in which a change of accent changes the meaning, etc. Thus spelling becomes something more than mere memory work. A daily grade of ninety-five per cent for one whole term must be made before spelling may be dropped.

Bible

One full period each week is given to the study of the Bible. No one may be excused from this work. McMinnville college exists because the denomination which it serves believes in Christian education. Strong Christian influences permeate the whole school, inasmuch as all the instructors are active Christian workers, but in ad-

dition to these wholesome influences, the Bible is systematically studied. There is no influence for good equal to the Word of God. We find that most students hail with delight the opportunity of becoming better acquainted with the Bible. See page 40 for description of courses.

Business Training in a College Atmosphere and Under Christian Influences

A Christian College presents advantages and opportunities which cannot be found elsewhere. Students who come to McMinnville College for their Business Training are surrounded by influences and live in an atmosphere which cannot be found in the average Business School. In a College atmosphere they are not likely to feel that a business education includes all that is worth knowing. They are inspired to desire and to plan for the higher education which is offered by the College Courses. They become acquainted and form friendships with College men and women,—friendships which are among the most valuable that may ever be formed. They are trained under influences which develop strong characters,—the pre-eminent need of the hour. They are led to see that no subject is so important as honesty and square dealing,—that "tricks of the trade" are to be avoided, and that a settled purpose to do right is the very best asset for one who would long succeed in business.

Parents who have children to educate would do well to give these facts more than a passing thought in this day when right thinking and doing are being demanded in all the walks of life.

Tuition and Fees

Tuition in the Literary-Commercial Course, the Business Course or the Shorthand Course is $20.00 per term. When typewriters are used for practice work outside of the instruction period a charge is made of $2.50 per term. Diploma fee, $5.00. Certificate of completion $1.00.

The necessary books and supplies for any of the above courses for a whole year will cost about $10.00 or $12.00.

For further information write to

Principal Curtis P. Coe,
McMinnville, Oregon.

Conservatory of Music

Mrs. Carrie Casler Potter, Dean

Motto: "Ohne Hast, Ohne Rast"—Goethe

Aim

The object of the Conservatory is to produce musicians rather than mere players or singers. From the Conservatory viewpoint, hand culture and brain culture are inseparable. The greatest efficiency in finger development is obtainable only when supported by musical intelligence and purpose.

With this aim in view, the Conservatory offers exceptional advantages through the following courses:

The Special Course includes all students not classified, or studying with view to classification, in Preparatory or Conservatory Courses This course is commended to all persons wishing music culture and efficient technic, whether vocal or instrumental, who yet have not the leisure to devote to the more serious work required of the other departments.

The Preparatory Course includes all students who register with intention of eventually becoming Conservatory students. The more difficult composition of Schumann's Opus 68, Sonatas of Clementi, Kuhlau and easy Mozart and Haydn are required before completion of this course and admission into

The Conservatory Course, which is identical with the college course in length, and aims to give broad musical culture as well as a thorough acquaintance with compositions of the great masters of music. The appended list of studies indicates in a measure the grade of work done in each year.

The Conservatory Course

Piano

Miss Waggener

PREPARATORY—

1. Major scales, chords and Arpeggios in five technical forms.
2. Lecouppey books, opus 20, 25 and 26.

3. Koehler; Gurlitt; Schumann, opus 68.
4. Sonatinas, Clementi and Kuhlau.
5. Heller, Books 1 and 2.

FRESHMAN—

1. Major and Minor scales, chords and Arpeggios in various forms.
2. Cramer I; Czerny I; Hoffman I; (left hand etudes).
3. Schmitt Preparatory exercises.
4. Little preludes of Bach.
5. Mendelssohn's Lieder Ohne Worte.

SOPHOMORE—

1. Cramer II; Czerny II and III; Schmitt con.
2. Turner Octaves; Bach Inventions; Hoffman II.
3. Sonatas Haydn and Mozart.
4. Chopin Waltzes, Preludes and Nocturnes.
5. Schubert's Impromptus.

JUNIOR—

1. Cramer continued; Turner and Kullak Octaves; Czerny Grand Finishing Studies, Op. 409.
2. Bach Well Tempered Clavichord, Vol. I.
3. Beethoven Sonatas.
4. Chopin Polouaises, Ballades and Impromptus.
5. Compositions of Schubert, Saint-Saens, MacDowell.

SENIOR—

1. Czerny con.; Kullak's Octave Studies.
2. Bach's Well Tempered Clavichord, Vol. II.
3. Etudes of Chopin and Liszt.
4. Compositions of Beethoven and Chopin.
5. Compositions of Schumann, Liszt and Brahms.

POST GRADUATE—

1. Chopin Studies (continued).
2. Beethoven Studies (Band II).
3. Concerts by Saint-Saens, Rubenstein, Weber.
4. Miscellaneous Compositions of Bach, Liszt and the modern Composers.

Harmony, History and Theory

The study of Harmony, History and Theory is included in the Conservatory Course and is required of all students prior to securing the degree of Bachelor of Music.

Theory. The course in Theory comprises the science of vibrations and acoustics, the principles governing the construction of all orchestral instruments, analysis of Musical form and composition.

Harmony. First Year: Elson, two terms; Thorough Bass. Palmer's, one term. Analysis of Hymns.

Second Year. Bussler's Harmony, Studies in Melody Writing.

History of Music. A two years' course in history teaches the origin of musical expression, the development of notations and instrumentation, the musical history of various nations, lives of composers and their work.

The Organ

The unsatisfactory character of the music rendered in many churches is due to the fact that the so-called organist is in reality a good-natured pianist who has received no special training for the organ and knows nothing about the touch required for organ legato, and even less about its resources of registration.

The Vocal Course

Mrs. Potter

Acting upon the well known axiom, "Take care of the quality (of tone) and quantity will take care of itself," the aim of this course is the production of beauty of tone through the development of voice according to the rational method of the best Italian masters.

PREPARATORY—

1. Voice placing and building. Breathing.
2. Sieber. Bonaldi. Frederick Root.
3. Greene's Graded Course in Singing.
4. Concone.

FRESHMAN—

1. Concone.
2. Twenty-four Vocalises for flexibility by A. Panofka, op. 81.

3. Sieber.
4. Marchesi Art of Singing.
5. English Songs.

SOPHOMORE—

1. Vaccai, Embellishments, Ornaments and Graces.
2. Schumann. Songs.
3. Schubert. Songs.
4. Mendelssohn. Songs.
5. English and Italian Songs.

JUNIOR—

1. Bordogni Exercises, Book I.
2. Greene's Studies continued.
3. Gounod Songs.
4. Operatic and Oratorio. Selections.

SENIOR—

1. Bordogni Exercises, Book II.
2. Lamperti, Bravura Studies, Books III and IV.
3. Thorough study of the best Operatic and Oratorio Selections.
4. Songs in Italian and German.

POST GRADUATE—

Advanced Vocalization. Special work in Bravura Singing. Thorough study of songs by Schubert, Schumann, Liszt, Brahms, Mendelssohn, Franz and modern Composers, also parts from "Messiah" and "Elijah."

Required before graduation:

(a) The work of the four years as outlined above

(b) Pronouncing knowledge of Italian and German.

(c) Courses in Sight Singing.

(d) Accompaniste's Course (Piano or Organ). The Accompaniste's Course includes technical ability to play corresponding in grade to the Freshman year in Pianoforte Course, the study of transposition and improvisation.

(e) One year of Harmony.

Two years of History.
One year of Theory.

SIGHT READING--

Classes in sight reading will be organized at the beginning of the year and continued throughout the year. This work is required of all regular and special students registering in the vocal course. Members of any Glee Club must pass an examination in sight reading or take course in same.

DEGREE—

Upon the completion of the full course in either the voice or the piano, the student is entitled to receive a diploma and the degree of Bachelor of Music.

RECITALS—

Each member of the Senior Class is expected to give a recital before graduation.

Other Students passing from one grade into another must give a recital to show that the work in their grade has been completed.

The programs of such recitals will be arranged to show the proficiency in technic as well as style.

All undergraduate recitals *must* be given before the end of the Winter term.

MUSICAL ORGANIZATIONS--

There will be a conservatory chorus organized, which will consist of the two Glee Clubs and others who are qualified to join. A small fee will be charged.

The Conservatory Orchestra will be organized early in the year, as will also the College Band. Members will be admitted on trial.

The Violin Course

Mrs. Dorothy Dielschneider, Instructor

In this course five years' work is offered,—Preparatory, two years; Conservatory, three years. Tuition is the same as with other assistants in the Conservatory.

RATES IN THE CONSERVATORY

Regular and special students of the Conservatory are given two half-hour lessons or one hour lesson per week at the following rates —piano, voice, organ:

Lessons with the Heads of the Departments (Required of Seniors)—

One per week (one hour each)	$20.00 per term
One per week (one half-hour each)	12.00 " "

Lessons with the Assistants--

	Per Term
One per week (one hour each)	18.00
One per week (one half-hour each)	10.00
Theory (to Conservatory students taking Piano, Organ or Voice)	10.00
Theory (to those taking no other course)	15 00
History	No Charge
Sight reading class to Conservatory students	1.50
Same to students taking no other course	3.00
Rates to beginners (one hour per week)	11.50
" " " (one half-hour per week)	6.50

PIANO RENT

Hours per Day	Per Term
One	$ 3.00
Two	5.00
Three	7.00
Four	9.00
Five	11.00
Six	13.00

Students purchase their music either of the local dealers, or it will be furnished them by the principal at small cost.

Department of Art

Howard H. Hanscom, Instructor

This department, which has recently been added to the College, offers opportunities for beginners or advanced students in courses in Water Colors, Oil, and Pastel.

Students may begin work at any time and feel confident of the best attention as all instruction is individual. The department will occupy a room 20x50 in the new Music Hall. Tuition, $5.00 for each twelve lessons; Single lesson, fifty cents.



Catalogue of Students

1907-1908

College Department

Four Years' Courses

(Classical, Scientific, Ministerial)

This classification is not made on a strict basis of earned credits.

Senior Class

Theodore E. Anderson, Sc., ... Conde, South Dakota
Annie Eliza Andrews. Sc., ... McMinnville
William Chester Campbell, Sc., ... McMinnville
Charles Frederick Corpron, Sc., ... McMinnville
Melvin E. Harty, Sc., ... Amity
Harry P. Merrill, Sc., ... Albany
William T. Stout, Sc., ... McMinnville

Junior Class

Austin Cecil Arthur, Sc., ... McMinnville
Leroy Albert Arthur, Sc., ... McMinnville
H. Reginald Bowler, Cl., ... Shoshone, Idaho
Harold Carlin, Sc., ... McMinnville
Zilpha V. Galloway, Sc., ... McMinnville
Corwin James McKee, Cl., ... McMinnville
Earl A. Nott, Sc., ... McMinnville
Gil Ogden, Cl., ... McMinnville
Della Pruett, Sc., ... Athena
Joseph G. Richardson, Sc., ... Portland
Gilbert Lawson Tilbury, Sc., ... McMinnville
Lloyd Earnest Tilbury, Sc., ... McMinnville
Stella Eunice Webster, Sc., ... McMinnville
Orel Alvin Welsh, Sc., ... Oregon City
Virgil Elton Welsh, Sc., ... Oregon City

Sophomore Class

William Ross Eaton, Sc., ... Oregon City
Leo Dorcas Fleming, Sc., ... Bakeoven
Willard Leroy Hayes, Cl., ... Rickreall
Grace Clara Henderson, Sc., ... McMinnville
Cloice Ray Howd, Cl., ... South Bend, Washington
Olaf Larsell, Cl , ... Tacoma, Washington
Alla Leighton, Sc., ... McMinnville
Eva Rose Little, Sc., ... McMinnville
George Radcliffe McIntire McMinnville
Edwin F. McKee, Cl., ... McMinnville
Zoe Ogden, Cl., ... McMinnville
James Hugh Pruett, Cl., ... Athena
Walter Earle Sears, Sc., ... McCon
Hope Sully, Sc., ... McMinnville
Martha M. Wilson, Sc., ... Brownsville
Lewis R. Williams, Sc., ... Chinook, Washington

Freshman Class

Louis C. Bauer, Min., ... McMinnville
Charles Cleveland Calloway, Sc., ... Eugene
Naomi Carlin, Sc., ... McMinnville
William Chapin Foster, Sc., ... McMinnville
Paul Carson Horn, Sc., ... Baker City
Sadie Humphreys, Sc., ... Myrtle Creek
Maybelle C. Hunstock, Sc., ... Baker City
Lucy Ruth Latourette, Sc., ... Oregon City
Chester Martin, Sc., ... McMinnville
James Wallace Maxwell, Sc., ... Haines
Margaret McCoskey, Sc., ... McMinnville
Ralph Spencer McKee, Cl., ... McMinnville
Yozo Nakamoto, Cl., ... Aichiken, Japan
Fred Owen, Sc., ... McMinnville
Lottie Winona Pengra, Cl., ... Eugene
Roy Rice, Sc., ... Hillsboro
Lenore A. Seitters, Cl., ... McMinnville
Emma A. Simonson, Sc., ... McMinnville

Louise K. Simonson, Sc., ... McMinnville
Jennie M. Tilbury, Sc., ... McMinnville
Mae A. Yoder, Sc., ... Hubbard

Teachers' Course—Two Years

Second Year

Grace Pearl Henry Carlton
Charles C. Lilly Gales Creek
Alfhild Peterson McMinnville

First Year

Bessie M. Harlow Eugene
Hazel Kuykendall Yamhill
Sarah Elizabeth Olds Lents
Lada Flo Patterson Yamhill
Ethel Lulu Paulus McMinnville

Electives—College Department

Samuel W. Babcock McMinnville
Marshall Brewster Liberty, Arizona
Alta Frances Davis Ontario
Naomi Davis McMinnville
Owen Day Puyallup, Washington
Lyle Greenwood McMinnville
Ford A. Hand McMinnville
Florence Lola Hauser McMinnville
Ione Rhoda Hill Tacoma, Washington
Llewellyn Leakey Bristol, England
John McAllister Arlington
William Albert McMurray Hope, Idaho
Mildred May Morgan Portland
Charles E. Murray McMinnville
Evan Guy Parker Bellingham, Washington
Maurice E. Pettit McMinnville
Harold J. Stone Ceres, California
Ernest Stout McMinnville

Preparatory Department

Joel Abshier Centerville, Washington
Austin Cecil Arthur McMinnville
Samuel W. Babcock McMinnville
J. Fred Braly McMinnville
Marshall Brewster Liberty, Arizona
Robert Patterson Bremner Astoria
Chester E. Briedwell Amity
Charles Cleveland Calloway Eugene
Naomi Carlin McMinnville
Arthur Christensen McMinnville
Elzie Bly Cox Brevard, North Carolina
Walter G. Culver McMinnville
Alta Frances Davis Ontario
Lola Georgia Davis Ontario
Owen F. Day Puyallup, Washington
James C. Denton Billings, Montana
Ben Franklin Favell Spokane, Washington
Maude Fillmore Puyallup, Washington
Altha Finley Crawfordsville
Leo Dorcas Fleming Bakeoven
Maude Gage McMinnville
Dollie Gibson Bandon
Lyle Gordon Grant Ellensburg, Washington
Lyle Greenwood McMinnville
Rex Hammerly McMinnville
Ford A. Hand McMinnville
Fred James Hart Tacoma, Washington
Willard L. Hayes Amity
Albert Hendricks Cle Elum, Washington
Grace P. Henry Carlton
Ione Rhoda Hill Tacoma, Washington
Fern A. Horn Baker City
Paul Carson Horn Baker City
Sadie S. Humphreys Myrtle Creek
Maybelle C. Hunstock Baker City

Alice Amanda Johns Myrtle Creek
Wallace Ray Konzelman Carlton
Hazel Kuykendall Yamhill
Robert C. Kyle McMinnville
Olaf Larsell Tacoma, Washington
Llewellyn Leakey Bristol, England
Alla Leighton McMinnville
Eva R. Little McMinnville
Thomas F. B. Lovelace Oregon City
Tudie E. Mardis California
Chester Martin McMinnville
James Wallace Maxwell Haines
Hebert L. McCabe Upper Lake, California
Margaret McCoskey McMinnville
George Radcliffe McIntire McMinnville
Carrie Hope McKee McMinnville
Ralph Spencer McKee McMinnville
William Albert M Murray Hope, Idaho
Mildred May Morgan Portland
Charles E. Murray McMinnville
Anna Nissen McMinnville
Charlotte Elizabeth Northup McMinnville
Sarah Elizabeth Olds Lents
Fred Owens McMinnville
Lada Flo Patterson Yamhill
Ethel Lulu Paulus McMinnville
Paul H. Pengra Eugene
Alfhild Peterson McMinnville
Arcola Pettit McMinnville
Maurice E. Pettit McMinnville
Hugh W. Pitzer Bridgewater, Oklahoma
Sadie Mildred Pope McMinnville
Roy Rice Hillsboro
Lawrence B. Sandblost Hubbard
Lenore A. Seitters McMinnville
Pauline Senn Canton, China
Aris M. Sherwood McMinnville

Adolph Edward Simonson.....McMinnville
Emma A. Simonson.....McMinnville
Louise K. Simonson.....McMinnville
Howard Stephens.....McMinnville
Harold J. Stone.....Ceres, California
Earnest Stout.....McMinnville
Hope Sully.....McMinnville
Jennie M. Tilbury.....McMinnville
Grace M. Vaughan.....McMinnville
C. Ralph Watts.....McMinnville
Paul E. Whirry.....McMinnville
Lewis R. Williams.....Chinook, Washington
Martha Wilson.....Brownsville
Roy Alfred Wilson.....Amity
Grace L. Yoder.....Hubbard

Commercial Department

Literary-Commercial Course

Lester Allison.....Amity
J. Fred Braly.....McMinnville
Chester E. Briedwell.....Amity
Alfred Harold Burd.....Oakland, California
Arthur Christensen.....McMinnville
Dollie Gibson.....Bandon
Lyle Gordon Grant.....Ellensburg, Washington
Mary Hatcher.....McMinnville
Lewis Herbage.....Medford
Wallace Ray Konzelman.....Carlton
Eva E. Miller.....McMinnville
Anna Nissen.....McMinnville
Paul H. Pengra.....Eugene
Justa Pennington.....McMinnville
Lois Christel Pennington.....McMinnville
Eula Mahor Perry.....Baker City
Aris M. Sherwood.....McMinnville
Adolph Edward Simonson.....McMinnville
Howard Stephens.....McMinnville

Clarence Ralph Watts..... McMinnville
Paul E. Whirry McMinnville

Business Course

Effie Bewley.....Sheridan
Harry Bewley.....McMinnville
James G. Bewley.....McMinnville
Christena Christensen.....McMinnville
David Christensen McMinnville
Frank A. Compton..... Seattle, Washington
Glen DeHaven McMinnville
Mildred Lylphia DeLashmut McMinnville
Artie Fuller.....South Bend, Washington
Maude Gage McMinnville
William Thomas Hardwicke.....Leonard, Texas
Mae Henry Carlton
Verna Hinshaw McMinnville
Ernest Jernstedt.....Carlton
Bertha Johnson.....Rocky Ford, Colorado
E. Cleveland Jones.....Oakesdale, Washington
Albert Jussila.....Centerville, Washington
Donald Phillips MacFarlane.....Hailey, Idaho
Harry Dewitt Nihart.....South Bend, Washington
Knaffle Pickens.....Roseburg
James D. Pratt.....Haines
Pearl Russell McMinnville
Fred W. Schreiber.....McMinnville
Arlie VanAtta.....McMinnville

Amanuensis Course

Alice L. Adams.....McMinnville
Eden M. Briedwell McMinnville
Florence Elliott.....McMinnville
Amanda Hartrampf Hillsboro
Hazel Heath.....McMinnville
Elva Hibbs..... McMinnville
Earl Keizur.....Medford

Rosina Miller McMinnville
Bert O. Mills Ballard, Washington
Lillian Nowak McMinnville
Lawrence B. Sandblost Hubbard
Edna C. Stratton Carlton
Sylvia Wills Carlton
Madeline Ray Young The Dalles

Special Course

Otto Christensen McMinnville
Amy Lantz McMinnville

Conservatory of Music

Mabel Baker McMinnville
Clyde Braly McMinnville
Ruby Laura Bremner Astoria
Marshall Brewster Liberty, Arizona
Eva Buchanan Twin Falls, Idaho
Mrs. Mary Olive Carstens McMinnville
Juanita Lucile Carstens McMinnville
Mrs. Sarah Chrisman McMinnville
Mrs. Emily A. Clarke McMinnville
Elzie Bly Cox Brevard, North Carolina
Naomi Davis McMinnville
Floris Derby McMinnville
Estella Douple Hesston, Kansas
Ethel Dyer Bandon
Herbert L. Eckman McMinnville
Ben Franklin Fayell Spokane, Washington
LaVerne Fenton McMinnville
Boyce Fenton McMinnville
Dorothy Fleming McMinnville
Ethel Ford McMinnville
Lyle Gordon Grant Ellensburg, Washington
Marion Hanscom McMinnville
Melvin E. Harty McMinnville
Ione Rhoda Hill Tacoma, Washington

Fern A. Horn.....Baker City
Clara Houck.....McMinnville
Grace LaMar Houck.....McMinnville
Dora W. Johns.....Myrtle Creek
Agnes C. Johnson.....Carlton
Bertha Johnson.....Rocky Ford, Colorado
Ora Paxton Johnson.....Rocky Ford, Colorado
E. Cleveland Jones.....Oakesdale, Washington
Mrs. H. Wyse Jones.....McMinnville
Lois Jones.....McMinnville
Marie Eloise Jones.....McMinnville
Beulah Latourette.....McMinnville
Lyman Latourette.....McMinnville
F. Jane Lawrence.....Pocatello, Idaho
Eva Little.....McMinnville
Bertha Long.....McMinnville
Evelyn Macy.....McMinnville
Lena Amanda Maxwell.....Haines
John McAllister.....Arlington
Buna McCoy.....Yamhill
Albert McCurry.....Carlton
George Radcliffe McIntire.....McMinnville
Lulu B. McMurray.....Hope, Idaho
William Albert McMurray.....Hope, Idaho
Ruth Mead.....McMinnville
Mayme Middleton.....Hagerman, Idaho
Mabel Miller.....McMinnville
Vivian Miller.....Dayton
Mildred May Morgan.....Portland
Lucile Murton.....McMinnville
Fleeta Alivia Northup.....McMinnville
Earl A. Nott.....McMinnville
Gil Ogden.....McMinnville
Lottie Winona Pengra.....Eugene
Lois Christel Pennington.....McMinnville
Knaffle Pickens.....Roseburg
Ida May Pope.....McMinnville

Sadie Mildred Pope McMinnville
Ruby Reese McMinnville
John Kenneth Riley McMinnville
Mrs. C. F. Reid McMinnville
Norris Rogers McMinnville
Olger M. Sandblost Hubbard
Bernice Sears McMinnville
Pauline Senn Canton, China
M. C. Sherman Delavan, Wisconsin
Lenore Seitters McMinnville
Nydia Spencer McMinnville
Hope Sully McMinnville
Grace T. Thompson McMinnville
Winnifred B. Turner McMinnville
Mrs. W. T. Vinton McMinnville
Hugh E. Whirry McMinnville
Anna Belle Wood McMinnville
Ethel Marie Wood McMinnville

Art Department

Lottie Winona Pengra Eugene

Summary

College Department	85
Preparatory Department	87
Commercial Department	61
Conservatory of Music	79
Art Department	1
	313
Names in more than one Department	84
Total Enrolment	229

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UNIVERSITY OF ILLINOIS

VOL. VI. McMinnville College Bulletin No. 3.

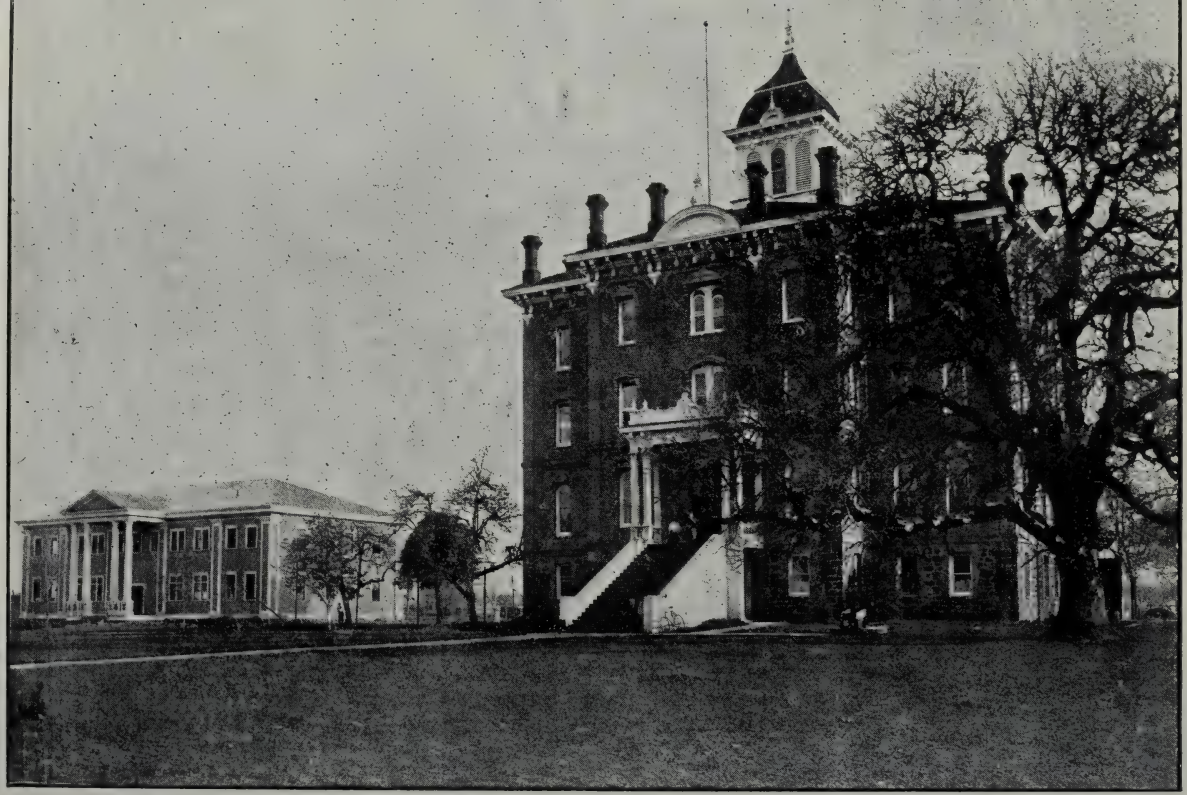
McMINNVILLE COLLEGE

ANNUAL CATALOGUE

1908-1909

McMINNVILLE, OREGON, JUNE, 1909

Entered March 2, 1904, at McMinnville, Oregon, as second class matter under Act of Congress of July 16, 1884.



THE MAIN BUILDING AND MUSIC HALL

ANNUAL CATALOGUE

OF

McMINNVILLE COLLEGE

FOR THE YEAR 1908-1909

PUBLISHED BY THE COLLEGE AND PRINTED ON OUR COLLEGE PRESS

THE COLLEGE BULLETINS ARE ISSUED QUARTERLY UNDER THE SUPERVISION OF THE PRESIDENT

THE COLLEGE CALENDAR

1909

Sept. 21.....Tuesday, Credits of New Students Examined
Sept. 22.....Wednesday, Fall term begins at 9:00 A. M.
Nov. 25-26—Thursday and Friday, Thanksgiving Recess
Dec. 20, 21, 22.....Examinations
Dec. 22. Wednesday, Fall term ends
Dec. 23 to Jan. 4, 1910.....Holiday Recess

1910

Jan. 5.....Wednesday, Winter term begins at 9:00 A. M.
Feb. 22.....Tuesday, Washington's Birthday Holiday
March 21, 22, 23.....Examinations
March 23—Wednesday.....Winter term ends
March 24-29.....Spring Recess

March 30—Wednesday...Spring term begins at 9:00 A. M.
May 30—Monday.....Memorial Day Holiday
June 15, 16, 17..... Final Examinations

June 18—Saturday.....Conservatory Concert at 8:00 P. M.
June 19—Sunday..... Educational Sermon at 11:00 A. M.
Address before Christian Associations 3:00 P. M.
.....Baccalaureate Sermon at 8:00 P. M.
June 20—Monday.....Track Meet at 1:30 P. M.
...Conservatory Graduation Exercises 8:00 P. M.
June 21—Tuesday Annual Meeting of Trustees at 10:00 A.M.
.....Concert and Lawn Fete at 8:00 P. M.
June 22—Wednesday,College Commencement at 10:00 A.M.
.....Alumni Dinner at 6:00 P. M.

Sept. 21—Wednesday.....Fall term begins

HISTORICAL STATEMENT.

Rev. Ezra Fisher had the honor of beginning Baptist educational work in the Pacific Northwest. In 1849 he organized the Oregon City College at Oregon City, Oregon. In September, 1857, the Central Baptist Association was organized and at its first meeting extended "her fostering care over the institution of learning at McMinnville" which had been received by certain Baptists as the nucleus of a college. On January 30, 1858, McMinnville College was chartered by the Territorial Legislature. It has had a continuous existence ever since. The first of its Presidents was Rev. George C. Chandler, D. D. The second and the third presidents were Professor John W. Johnson, LL. D., and Professor Mark Bailey, LL. D., both of whom were afterwards prominently connected with the Oregon State University. Then came Rev. G. J. Burchette, D. D., Rev. E. C. Anderson, D. D., Rev. T. G. Brownson, D. D., Rev. H. L. Boardman, D. D., and Professor A. M. Brumback, A. B., all of whom were heroic men in their day. All honor to them! Their task was great and they performed it well.

For twenty years all the work of the College was done in a two-story frame building standing on the lots now occupied by the First Baptist Church building in McMinnville. Thirty acres of the present campus were donated in 1882 by Mrs. Mahala Cozine, Mrs. P. W. Chandler, and others. In 1908 ten acres more were added through the gifts of Mrs. Sarah J. Henderson, a daughter of Rev. Ezra Fisher, and Mr. J. O. Maxwell, of Haines, Oregon.

The Main Building now in use was erected in 1882 at a cost of some $26,000. In the early nineties the Gymnasium and the Observatory were erected. In 1908 the Music Hall was built at a cost of nearly $7,000, and an ex-

cellent steam-heating plant installed at an expense of $4,000. This heats the Main Building and Music Hall and has capacity for two other similar buildings.

The first permanent endowment for the College, amounting to $13,500 was secured in the early seventies, largely through the sale of scholarships. The College now possesses funds as follows: Permanent endowment, $47,974.86; scholarship, $2,223.33; prize, $376.35; annuity, $7,000; with other smaller funds sufficient to bring the total up to $58,762.62. A conservative estimate places the valuation of the total assets at $125,000. The debt, which amounted to $34,653.63 January 1, 1906, has since been reduced to about $17,000.

In the earlier days of the College, instruction in all the grades was given to the children of McMinnville, and was not discontinued until the erection of the present Main Building in 1882. For a number of years past the attendance of students in all the departments has exceeded 200. The College now has a Faculty and equipment of sufficient capacity to care satisfactorily for 300 students and is making a definite campaign to secure them. McMinnville College enjoys an excellent reputation for doing thorough work and maintaining an atmosphere most conducive to the proper development of body, mind, and soul. All its departments will stand thorough investigation, and will warrant large investment for their development.



BOARD OF TRUSTEES

1909-1910

OFFICERS OF THE BOARD

Hon. B. F. Rhodes	President
L. E. Latourette	Secretary
Emanuel Northup	Treasurer

MEMBERS

Leonard W. Riley, Ex-Officio McMinnville

TERM EXPIRES IN 1910

Carey Tilbury	McMinnville
John G. Eckman	McMinnville
Hon. B. F. Rhodes	McMinnville
Rev. J. R. Comer, M. D.	Salem
J. O. Maxwell	Haines
Judge E. M. Heyburn	Spokane, Washington
J. H. Cook, M. D.	McMinnville

TERM EXPIRES IN 1911

J. Whitcomb Brougher, D. D.	Portland
Rev. W. P. Elmore	Brownsville
J. D. Baker, M. D.	McMinnville
W. O. Haines	Portland
F. C. Knapp	Portland
B. L. Whitman, D. D.	Seattle, Washington
W. P. Dyke	Hillsboro

TERM EXPIRES IN 1912

Alexander Scott	Portland
James F. Failing	Portland
W. L. Morgan	Portland
Hon. O. P. Coshow, Jr.	Roseburg
J. L. Whirry	McMinnville
Hon. J. E. Magers	Portland
L. E. Latourette	Portland

COMMITTEES

Executive: J. D. Baker, B. F. Rhodes, C. Tilbury, J. G. Eckman, J. L. Whirry.

Finance: J. F. Failing, W. L. Morgan, A. Scott.

Auditing: L. E. Latourette, J. E. Magers, F. C. Knapp.

Grounds and Buildings: J. D. Baker, C. Tilbury, J. L. Whirry.

Visiting: J. R. Comer, W. P. Dyke, O. P. Coshow.

Honorary Degrees: J. W. Brougher, B. L. Whitman, W. O. Haines.

THE FACULTY

LEONARD W. RILEY, D. D.,
President

EMANUEL NORTHUP, A. M.,
Professor of Mathematics

ISABEL M. GROVER, A. B.,
Professor of History

FRED G. BOUGHTON, A. B.,
Professor of Philosophy and French

† GEORGE J. KYLE, A. B.,
Professor of Biology and Geology

* GEORGE R. VARNEY, A. B.,
Professor of English and Public Speaking

GEORGE W. PAYNE, A. M.,
Professor of Latin

NELSON E. THOMAS, A. B.,
Professor of Greek and German

EDGAR B. VAN OSDEL, A. M.,
Professor of Chemistry and Physics
Director of Observatory

‖ H. E. HEWITT, A. B.,
Professor of Biology and Geology

Professor of Public Speaking and Physical Training

THE FACULTY

CURTIS P. COE, B. L.,
Principal of Commercial and Preparatory Departments

* IDA MAY POPE, A. B.,
Instructor in Stenography and Typewriting

‡ MERLE WOODDY,
Teacher in Preparatory Department

MRS. CARRIE CASLER POTTER, B. Mus.,
Head of the Voice Department

WILMA WAGGENER, B. Mus.,
Head of the Piano Department

* F. JANE LAWRENCE, B. Mus.,
Assistant in Conservatory

MRS. DOROTHY DIELSCHNEIDER,
Teacher of Violin

HOWARD H. HANSCOM,
Teacher of Art

STUDENT ASSISTANTS

OLOF LARSELL,
Chemistry

JAMES HUGH PRUETT,
Biology

SADIE HUMPHREYS,
LOUISE K. SIMONSON,
WILLARD L. HAYES,
Library

† Transferred to Department of English, June, 1909.
* Resigned, June, 1909.
‡ Resigned, March, 1909.
‖ Elected, June, 1909.

OFFICERS OF ADMINISTRATION

LEONARD W. RILEY, D. D.,
President

EMANUEL NORTHUP, A. M.,
Dean and Treasurer

FRED G. BOUGHTON, A. B.,
Registrar

MRS. CARRIE C. POTTER, B. Mus.,
Dean of Conservatory

CURTIS P. COE, B. L.,
Principal of Commercial Department

ISABEL M. GROVER, A. B.,
Librarian

JESSE E. RHODES, B. D.,
College Printer

F. M. NELSON,
H. W. BELL,
BUFORD JONES,
J. M. LANPHEAR,
W. L. ADAMS,
E. DE LASHMUTT,
J. ATKINSON,
Janitors





THE FACULTY OF THE COLLEGE

Payne Varney Coe Kyle Hanscom Van Osdel
Potter Northup Riley Boughton Dielschneider
Waggener Lawrence Thomas Grover Pope

McMINNVILLE COLLEGE

HOME AND ENVIRONMENT

McMinnville, "The Home of McMinnville College," now has a population of about 3,000 and is constantly growing. It is the county seat of Yamhill county, one of the richest and most beautiful counties in the State. Portland, the metropolis of the State, lies to the North a distance of fifty miles on the West Side Division of the Southern Pacific Railroad, and but thirty-nine miles on the Yamhill Division. McMinnville has many of the characteristics of the ideal "College Town." The saloons were voted out some years ago, while gambling and other injurious resorts are not tolerated by the officers of the town. It owns its electric lighting plant and a gravity water system which brings pure water from the mountains on the West. The main business street is very attractive, while its dwelling houses present an appearance of comfort and prosperity. It has very few of the distractions and temptations of the large city. A clean town, strong, aggressive churches, and a thoroughly Christian College combine to produce a very high level of moral, intellectual, and religious influence which is most conducive to earnest study and the development of genuine character.

The Campus adjoins the town on the South and contains forty acres. It is a remarkably beautiful college site, partially covered with groves of oak. The athletic park lying to the West of the buildings is regarded as the most satisfactory college athletic field in the State. The foot-bridge over the running stream, the oak groves, the "Old Oak," the orchard, the hills and mountains in the distance beyond the broad farms, all unite in producing an environment at once commanding and inspiring.

BUILDINGS

The Main Building, erected in 1882, was originally used for dormitory as well as for recitation purposes. It is built of brick, is four stories high, and offers accommodations for the greater portion of the College work. It has thirty-two rooms which are in use as follows:

First floor—College Printing Office, College Dining Room, Y. M. C. A. study and cabinet rooms.

Second floor—President's Office, Registrar's Office, Library, Chapel, Philosophy recitation room.

Third floor—Treasurer's Office, Biological Laboratory, recitation rooms of the departments of English, Mathematics, History, Biology and Geology.

Fourth floor—Commercial Department, Chemical and Physical laboratories and recitation rooms.

The College Printing office is now fully equipped to do all the printing of the College.

The Library contains over 4,500 volumes, and a large selection of the best magazines and newspapers, free to all the students of every department.

The Laboratories are well supplied with such equipment as is needed for properly doing the work offered in the departments of the Sciences.

The Music Hall was first occupied in November, 1908. It is a frame building, fifty by one hundred feet, two stories high. It has twenty-two rooms, including seven piano practice rooms and a recital hall. The four large rooms on the West end are occupied by the departments of Latin, Greek, English, and Art. On the East end are the music studios and a large study room for the girls.

The Observatory was built in 1894 and is situated just South of Music Hall. The telescope is equatorially mounted on a stone pier. It has a six-inch object glass and is sufficiently powerful to meet all the needs of class work. It is the best telescope on the North Coast and adds great interest to the study of Astronomy.

The Gymnasium was constructed in 1895. It is an unpretentious frame building with sufficient floor space for the usual indoor athletic work. The City Pavilion furnishes the students with an unexcelled floor for basketball.

The Central Heating Plant was installed in 1908. It is a first-class steam-heating system, erected by Messrs. Cox and Yenglin, of Portland. It heats the Main Building and Music Hall and has additional capacity for two similar buildings.

ADMISSION

Students are admitted at any time provided they are sufficiently advanced to do so, but all are strongly recommended to enter at the beginning of the Fall term.

It is exceedingly important that every student be present on the opening day of each term. The work of all departments begins promptly.

Candidates for admission, who are not known by any member of the Faculty, must present satisfactory testimonials of good moral character from the principals of the schools from which they come, or from the pastor of the church attended. Those who come from other colleges must bring certificates of honorable dismission.

Admission to the Preparatory and the Commercial Departments requires the completion of an amount of work equivalent to that required by the eighth grade of the public schools of Oregon as published by the State Board of Education.

Admission to the Freshman class requires the completion of a four years' course in a first-class Academy or High School above the eighth grade as mentioned above.

Candidates coming from graded schools must present certificates, or diplomas, officially signed and showing the amount of work done and credit gained in each study. Those who have made preparation in ungraded schools, or under private tuition, must pass examinations equal in grade to those required by the State Board of Education.

Candidates for advanced standing must present certified statements showing the completion of the work for which credit is desired, or pass satisfactory examination therefor.

Special students, not candidates for degrees, may be admitted to the College provided they give satisfactory evidence that they can profitably pursue the studies selected. Minors must bring the written permission of their parents for special registration. The Faculty reserves the right to decide each special application upon its own merits.

New students must present credentials of standing to the Registrar and Examining Committee on Tuesday, September 21.

DISMISSION

Students who leave before the final closing of a term's work will not be regarded as having honorably terminated their connection with the College unless regularly dismissed by the President.



COURSES OF STUDY

The term "credit" is used on the following pages to indicate the work done in one period of recitation or lecture work per week throughout a term. The Preparatory courses require the earning of 240 credits and the College courses require 225 credits. In the laboratories two periods of work are counted as equivalent to one period of recitation work. Each one of the groups emphasizes some particular branch of study and so connects it with other branches as to lead to thoroughness in the specialty and yet give a general breadth of knowledge to the student. The various groupings furnish a generous, well-balanced elective system. Four degrees are granted upon completion of the various courses: Bachelor of Arts, Bachelor of Philosophy, Bachelor of Science, Bachelor of Pedagogy.

I. PREPARATORY COURSES

1. CLASSICAL

First Year, Fall Term: English Grammar, Elementary Algebra, Grecian History, Latin Grammar. **Winter Term**: Rhetoric and Classics, Elementary Algebra, continued; Roman History, Latin Grammar, continued. **Spring Term**: Rhetoric and Classics, continued, Elementary Algebra, cont.; Mediæval History, Latin Grammar, cont.

Second Year, Fall Term: Drawing, Plane Geometry, Elementary Physics, Cæsar. **Winter Term**: Rhetoric, Plane Geometry, cont.; Elementary Physics, cont., Cæsar, cont. **Spring Term**: Rhetoric, cont., Solid Geometry, Elementary Physics, cont.; Cæsar, cont.

Third Year, Fall Term: Human Physiology, Cicero, Greek Grammar, Public Speaking. **Winter Term**: Human

Physiology, Life of Christ, Virgil, Greek Grammar, cont. **Spring Term**: Physiography, Botany, Virgil, Greek Grammar, cont.

Fourth Year, Fall Term: English Literature, Virgil, cont.; Xenophon's Anabasis, German Grammar. **Winter Term**: English Literature, cont.; Anabasis, cont.; German Grammar, cont.; American Expansion. **Spring Term**: Advanced Algebra, Anabasis, cont.; German Grammar, cont.; Pacific Northwest History.

2. PHILOSOPHICAL

First Year, Fall Term: English Grammar, Elementary Algebra, Grecian History, Latin Grammar. **Winter Term**: Rhetoric and Classics, Elementary Algebra, cont.; Roman History, Latin Grammar, cont. **Spring Term**: Rhetoric and Classics, cont.; Elementary Algebra, cont.; Mediæval History, Latin Grammar, cont.

Second Year, Fall Term: Drawing, Plane Geometry, Elementary Physics, Cæsar. **Winter Term**: Rhetoric, Plane Geometry, cont.; Elementary Physics, cont.; Cæsar, cont. **Spring Term**: Rhetoric, cont.; Solid Geometry, Elementary Physics, cont.; Cæsar, cont.

Third Year, Fall Term: Human Physiology, Cicero, German Grammar, Public Speaking. **Winter Term**: Human Physiology, cont.; Life of Christ, Virgil, German Grammar, cont. **Spring Term**: Physiography, Botany, Virgil, German Grammar, cont.

Fourth Year, Fall Term: English Literature, Virgil, cont.; German, Elementary Chemistry. **Winter Term**: English Literature, cont.; German, Elementary Chemistry, cont.; American Expansion. **Spring Term**: Advanced Algebra, German, General Chemistry, Pacific Northwest History.

3. SCIENTIFIC.

First Year, Fall Term: English Grammar, Elementary Algebra, Grecian History, German Grammar. **Winter Term**:

Rhetoric and Classics, Elementary Algebra, cont.; Roman History, German Grammar, cont. **Spring Term**: Rhetoric and Classics, cont.; Elementary Algebra, cont.; Mediæval History, German Grammar, cont.

Second Year, Fall Term: Drawing, Plane Geometry, Elementary Physics, German. **Winter Term**: Rhetoric, Plane Geometry, cont.; Elementary Physics, cont.; German. **Spring Term**: Rhetoric, cont.; Solid Geometry, Elementary Physics, cont.; German Translation.

Third Year, Fall Term: Human Physiology, Elementary Chemistry, French Grammar, Public Speaking. **Winter Term**: Human Physiology, cont.; Life of Christ, Elementary Chemistry, cont.; French Grammar, cont. **Spring Term**: Physiography, Botany, General Chemistry, French Grammar, cont.

Fourth Year, Fall Term: English Literature, Trigonometry, French, Qualitative Analysis. **Winter Term**: English Literature, cont.; French, Trigonometry, cont.; American Expansion. **Spring Term**: Advanced Algebra, French, Qualitative Analysis, cont.; Pacific Northwest History.

II. BACHELOR OF ARTS COURSE

1. CLASSICAL

Freshman, Fall Term: Trigonometry, College Rhetoric, Old Testament Introduction, Iliad or Odyssey. **Winter Term**: Trigonometry, cont.; English Literature, Cicero's Essays, Herodotus or Thucydides. **Spring Term**: Public Speaking, English Literature, cont.; Horace, Greek New Testament.

Sophomore, Fall Term: Elementary Chemistry, Logic, Iliad or Odyssey, Livy or French Grammar. **Winter Term**: Elementary Chemistry, cont.; New Testament Introduction, Thucydides or Herodotus, Tacitus or French Grammar. **Spring Term**: General Chemistry, American Literature, Greek New Testament, Juvenal or French Grammar.

Junior, Fall Term: General Biology, Argumentation, Civilization in Middle Ages, French or German. **Winter Term**: General Biology, cont.; Mineralogy, History from 1620 to 1815, French or German. **Spring Term**: The Acts, History from 1815—, General Geology, French or German.

Senior, Fall Term: Historical Geology, Psychology, Literary Study of Bible. **Winter Term**: International Law, Economics, Ethics. **Spring Term**: Christian Evidences, Sociology, Astronomy.

III. BACHELOR OF PHILOSOPHY COURSES

1. PHILOSOPHICAL

Freshman, Fall Term: French Grammar, General Biology, Trigonometry, Old Testament Introduction. **Winter Term**: French Grammar, cont.; General Biology, cont.; Trigonometry, cont.; English Literature. **Spring Term**: French Grammar, cont.; Public Speaking, English Literature, cont.; Zoology or Botany or American Literature.

Sophomore, Fall Term: College Rhetoric, Logic, Civilization of Middle Ages, Zoology or Botany, or History of Philosophy. **Winter Term**: Analytic Geometry, New Testament Introduction, History from 1620 to 1815, Mineralogy. **Spring Term**: Analytic Geometry, cont.; History from 1815—, Literary Criticism, American Literature or Botany or Zoology.

Junior, Fall Term: French Reading, Argumentation, History of Colonization, History of Philosophy or Botany or Zoology. **Winter Term**: Economics, Comparative Constitutional History, French Reading, Mineralogy. **Spring Term**: French Reading, cont.; The Acts, American Political History, General Geology.

Senior, Fall Term: Historical Geology, Psychology, Literary Study of the Bible. **Winter Term**: International Law, Shakespeare, Ethics. **Spring Term**: Christian Evidences, Sociology, Astronomy.

2. LATIN-PHILOSOPHICAL

Freshman, Fall Term: French Grammar, General Biology, College Rhetoric, Old Testament Introduction. **Winter Term**: French Grammar, cont.; General Biology, cont.; Mineralogy, English Literature. **Spring Term**: French Grammar, cont.; Public Speaking, English Literature, cont.; American Literature or Botany or Zoology.

Sophomore, Fall Term: Logic, Argumentation, Civilization of Middle Ages, Qualitative Analysis or Botany or Zoology. **Winter Term**: New Testament Introduction, History from 1620 to 1815, Cicero's Essays, Qualitative Analysis or Botany or Zoology. **Spring Term**: History from 1815—, Literary Criticism, Horace, Zoology or Botany or American Literature.

Junior, Fall Term: History of Colonization, French Reading, History of Philosophy, Zoology or Botany or Qualitative Analysis. **Winter Term**: Comparative Constitutional History, French Reading, cont.; Economics, Qualitative Analysis or Zoology or Botany. **Spring Term**: American Political History, The Acts, French Reading, cont.; General Geology.

Senior, Fall Term: Historical Geology, Psychology, Literary Study of the Bible. **Winter Term**: International Law, Shakespeare, Ethics. **Spring Term**: Christian Evidences, Sociology, Astronomy.

3. MUSIC-PHILOSOPHICAL.

Freshman, Fall Term: Old Testament Introduction, French Grammar, Theory of Music, History of Music, Piano or Voice, Public Recital. **Winter Term**: English Literature, French Grammar, Theory of Music, cont.; History of Music, cont.; Piano or Voice, Public Recital. **Spring Term**: English Literature, cont.; French Grammar, cont.; Public Speaking, History of Music, cont.; Piano or Voice, Public Recital.

Sophomore, Fall Term: Civilization of Middle Ages, Rhetoric, Harmony, History of Music, cont.; Piano or

Voice, Public Recital. **Winter Term**: History from 1620 to 1815, New Testament Introduction, Harmony, History of Music, cont.; Piano or Voice, Public Recital. **Spring Term**: History from 1815—, Literary Criticism, Harmony, cont.; History of Music, cont,; Piano or Voice, Public Recital.

Junior, Fall Term: History of Colonization, Logic, Harmony, Analysis, Piano or Voice, Public Recital. **Winter Term**: Economics, History of Art, Harmony, Piano or Voice, Public Recital. **Spring Term**: Geology, The Acts, Harmony, Piano or Voice, Public Recital.

Senior, Fall Term: Psychology, Literary Study of Bible, Analysis, Form and Composition, Piano or Voice, Public Recital. **Winter Term**: Shakespeare, Ethics, Piano or Voice, Public Recital. **Spring Term**: Christian Evidences, Sociology, Piano or Voice, Public Recital.

IV. BACHELOR OF SCIENCE COURSES

1. SCIENTIFIC

Freshman, Fall Term: College Algebra, General Biology, College Rhetoric, Old Testament Introduction. **Winter Term**: Mineralogy, English Literature, General Biology, cont.; Analytical Geometry. **Spring Term**: Analytical Geometry, cont.; English Literature, Public Speaking, American Literature.

Sophomore, Fall Term: Differential Calculus, College Mechanics, Logic, Argumentation. **Winter Term**: Integral Calculus, College Electricity and Magnetism, New Testament Introduction, Shakespeare. **Spring Term**: Literary Criticism, College Sound and Light, Industrial Chemistry, Zoology or Botany or Astronomy.

Junior, Fall Term: Psychology, Civilization of Middle Ages, Physical Chemistry, Zoology or Botany or Literary

Study of Bible. **Winter Term**: Economics, Ethics, History from 1620 to 1815, Zoology or Botany or Sanitary Chemistry. **Spring Term**: The Acts, General Geology, History from 1815—, Astronomy or Botany or Zoology.

Senior, Fall Term: Historical Geology, History of Colonization, Literary Study of Bible or Botany or Zoology. **Winter Term**: Comparative Constitutional History, International Law, Sanitary Chemistry or Botany or Zoology. **Spring Term**: Christian Evidences, American Political History, Sociology.

2. PRE-ENGINEERING

Freshman, Fall Term: College Algebra, General Biology, College Rhetoric, Old Testament Introduction. **Winter Term**: Analytical Geometry, General Biology, cont.; Mineralogy, English Literature. **Spring Term**: Analytical Geometry, cont.; Public Speaking, American Literature, English Literature, cont.

Sophomore, Fall Term: Logic, College Mechanics, Differential Calculus, Quantitative Analysis. **Winter Term**: New Testament Introduction, Integral Calculus, College Electricity and Magnetism, Quantitative Analysis, cont. **Spring Term**: College Sound and Light, Commercial Methods of Analysis, Industrial Chemistry, Zoology or Botany or Elective.

Junior, Fall Term: Physical Chemistry, Psychology, Organic Chemistry, Zoology or Botany or Elective. **Winter Term**: Organic Chemistry, cont.; Economics, Ethics, Zoology or Botany or Elective. **Spring Term**: The Acts, General Geology, Astronomy, Elective or Zoology or Botany.

Senior, Fall Term: Historical Geology, Civilization of Middle Ages, Elective or Zoology or Botany. **Winter Term**: Economic Geology, History from 1620 to 1815, Elective or Botany or Zoology. **Spring Term**: Christian Evidences, History from 1815—, Elective.

3. PRE-MEDICAL

Freshman, Fall Term: College Algebra, General Biology, College Rhetoric, Old Testament Introduction. **Winter Term**: Mineralogy, English Literature, General Biology, cont.; Analytical Geometry. **Spring Term**: Analytical Geometry, cont.; English Literature, cont.; Public Speaking, American Literature.

Sophomore, Fall Term: Differential Calculus, College Mechanics, Logic, Quantitative Analysis. **Winter Term**: Integral Calculus, College Electricity and Magnetism, New Testament Introduction, Quantitative Analysis, cont. **Spring Term**: Proximate Methods of Analysis, College Sound and Light, Industrial Chemistry, Zoology or Botany.

Junior, Fall Term: Psychology, Civilization of Middle Ages, Physical Chemistry, Zoology or Botany. **Winter Term**: Economics, Ethics, History from 1620 to 1815, Zoology or Botany. **Spring Term**: The Acts, General Geology, History from 1815—, Botany or Zoology.

Senior, Fall Term: Historical Geology, Organic Chemistry, Botany or Zoology. **Winter Term**: Organic Chemistry, cont.; Sanitary Chemistry, Botany or Zoology. **Spring Term**: Christian Evidences, Astronomy, Organic Analysis.

4. BIOLOGICAL

Freshman, Fall Term: College Algebra, General Biology, College Rhetoric, Old Testament Introduction. **Winter Term**: Analytical Geometry, General Biology, cont.; Mineralogy, English Literature. **Spring Term**: Analytical Geometry, cont.; Public Speaking, English Literature, cont.; Zoology or Botany.

Sophomore, Fall Term: Logic, College Mechanics, Civilization of Middle Ages, Zoology or Botany. **Winter Term**: New Testament Introduction, History from 1620 to 1815, College Electricity and Magnetism, Zoology or Botany. **Spring Term**: College Sound and Light, History from 1815—, Botany or Zoology, Plant Physiology or Animal Histology.

Junior, Fall Term: Physical Chemistry, Psychology, Plant Histology or Embryology, Botany or Zoology. **Winter Term**: Economics, Ethics, Botany or Zoology, Bacteriology, or Theoretical Biology. **Spring Term**: The Acts, General Geology, American Literature, Histology or Plant Physiology.

Senior, Fall Term: Historical Geology, Organic Chemistry, Plant Histology or Embryology. **Winter Term**: Organic Chemistry, cont.; Sanitary Chemistry, Theoretical Biology, or Bacteriology. **Spring Term**: Christian Evidences, Astronomy, Elective.

V. THE BACHELOR OF PEDAGOGY COURSE

First Year, Fall Term: Arithmetic, Spelling and Penmanship, English Grammar, History of Education. **Winter Term**: Arithmetic, cont.; Spelling and Penmanship, cont.; English Classics, Art of Teaching. **Spring Term**: Commercial Geography, English Classics, cont.; Civics, School Government.

Second Year, Fall Term: Elementary Algebra, Physiology, Public Speaking, Drawing. **Winter Term**: Physiology, cont.; Elementary Algebra, cont.; Rhetoric, Life of Christ. **Spring Term**: Botany, Elementary Algebra, cont.; Rhetoric, cont.; Physiography.

Third Year, Fall Term: Plane Geometry, Elementary Physics, Latin Grammar, Psychology. **Winter Term**: Plane Geometry, cont.; Elementary Physics, cont.; Latin Grammar, cont.; Economics. **Spring Term**: Solid Geometry, Elementary Physics, cont.; Latin Grammar, cont.; Book-Keeping.

Fourth Year, Fall Term: Logic, Grecian History, Cæsar, English Literature. **Winter Term**: Ethics, Roman History, Cæsar, English Literature, cont. **Spring Term**: Christian Evidences, Mediæval History, Cæsar, Music.

Fifth Year, Fall Term: German Grammar, Old Testament Introduction, Commercial Law, Elementary Chemistry.

Winter Term: German Grammar, cont.; Business Correspondence and Punctuation, History of American Expansion, Elementary Chemistry, cont. **Spring Term**: German Translation, Advanced Algebra, Pacific Northwest History, General Chemistry.

This course, extending over five years, is arranged with special reference to the requirements of the law governing examinations for county and State certificates and State diploma. The completion of the second year qualifies the student for the examination for a first grade county certificate; the third year for a State certificate; the fourth year for a State diploma; and the fifth year entitles the graduate to the degree of Bachelor of Pedagogy from the College. Our diploma is accepted as equivalent to thirty months of teaching experience. The course conforms as far as possible to the other courses so that a graduate may continue studies in the College without difficulty.

VI. THE MINISTERIAL COURSE

This course will be offered to young men who desire to enter the ministry but who, for good reasons, cannot pursue the regular courses leading to a thorough preparation therefor. It will conform as closely as possible to the Classical course and will lead to the degree of Bachelor of Arts. The study of the English Bible, Homiletics, Systematic Theology, Pastoral Theology, and Church History will be substituted for other subjects in the Classical course of the College as may be demanded by classes and permitted by the regular schedule of recitations.



STUDENTS FOR THE MINISTRY

DESCRIPTION OF WORK OFFERED

BY THE

DEPARTMENTS OF INSTRUCTION

No student is allowed to take less than fifteen nor more than twenty periods per week without special permission of the Faculty. For each study count five periods per week earning five credits per term.

MATHEMATICS

PROFESSOR NORTHUP

Independent work is encouraged and much original demonstration is required. Great stress is laid on accuracy of statement and form, clear and logical reasoning, and the avoidance of mere memory work.

1. Elementary Algebra. Literal Notation and the Fundamental Operations. Linear Equations in one unknown. Fall term.

2. Elementary Algebra. Problems in Linear Equations in one unknown, Factoring and Fractural Equations. Winter term. Prerequisite, Mathematics 1.

3. Elementary Algebra. Systems of Linear Equations, Evolution, Surds, Imaginaries, and Quadratic Equations in one unknown. Spring term. Prerequisite, Mathematics 1 and 2.

4. Elementary Algebra. Irrational Equations, Higher Equations, and Systems of Evolving Higher Equations, Inequalities, Ratio and Proportion, Theory of Exponents, Limits, Variation, Progressions, Permutations and Combinations. Spring term. Prerequisite, Mathematics 1, 2, 3.

5. Plane Geometry. Practical applications and original investigations. Fall term. Prerequisite, Mathematics 1, 2, 3.

6. Plane Geometry. Course 5 continued. Winter term. Prerequisite Mathematics, 1, 2, 3, 5.

7. Solid Geometry. Course 6 continued. Spring term. Prerequisite, Mathematics 1, 2, 3, 5, 6.

8. College Algebra. Functions, Derivatives. Development of functions in Series, Etc. Fall term. Prerequisite, Mathematics 1–7.

9. Trigonometry. Theory of the Trigonometric Ratios and their application, with and without Logarithms, to the solution of Plane Triangles, Etc. Fall term. Prerequisite, Mathematics 1, 2, 3, 5, 6.

10. Trigonometry. Course 9 continued. Extension of principles to the solution of special triangles. Theory of surveying and computation of areas. Winter term. Prerequisite, Mathematics 1, 2, 3, 5, 6, 9.

11. Analytic Geometry. The Straight Line and The Conic Section. Winter term. Prerequisite, Mathematics 1–7

12. Analytic Geometry. Course 11 continued. Spring term. Prerequisite, Mathematics 1–7, 11.

13. Differential Calculus. Differentiation by Rate, Applications, Problem of Rates solved by Limits, Successive Differentiation, Indeterminate Forms. Fall term. Prerequisite, Mathematics 1–8, 11, 12.

14. Integral Calculus. Direct Integration, Definite Integrals and their applications. Winter term. Prerequisite, Mathematics 1–8, 11–13.

The following text books are in use the present year, 1908-1909:

Elementary Algebra, Slaught & Lennes.
College Algebra, Taylor.
Geometry, Beman & Smith.
Trigonometry, Wentworth Revised.
Analytics, Wentworth.
Calculus, Taylor.

HISTORY

PROFESSOR GROVER

"The present is only the product of the past."

Believing that history is but the record of life, the attempt of this department is to give the student a sympathetic conception of history, a clear view of historical developments and a definite grasp of historical forces.

1. Grecian History. A general outline of the development of civilization in the valleys of the Nile, the Tigris, and Euphrates as well as in the Grecian peninsula. Aside from the text-book, the Ivanhoe Historical notebooks will be used and assigned readings required. Fall term.

2. Roman History. An outline study of the growth, power and extent, and final decline of the "Giver of Law and Government." As in course 1, the Ivanhoe Historical notebooks will be used and assigned reading required. Prerequisite, 1. Winter term.

3. Mediæval History. A survey of the loss of Roman civilization under the Teutonic invaders, the slow recovery, and the preparation of the world for the rapid progress of the modern period. Notebooks and readings as in courses 1 and 2. Prerequisites, 1, 2. Spring term.

4. American Expansion. A study of the territorial expansion of the United States from the narrow Atlantic sea-coast strip of the original thirteen colonies across the continent and ocean West to Eastern Asia and North into the Arctic ocean. The study will attempt to follow the path of the American flag in the wake of the fur trader, the missionary and pioneer, and finally of the American merchantman. Winter term.

5. Pacific Northwest History. A study of the exploration and colonization of the territory now forming the states of the Pacific Northwest. Especial attention will be given to the opening, the settlement, and the development of the Willamette Valley. Prerequisite, 4. Spring term.

6. Civilization in the Middle Ages. A study of the

forces of civilization and their development in the Middle Ages from the chaos attending the overthrow of the Roman world by the Teutonic invaders down to the opening of the modern period. It will be the intention to make clear the beginnings of national consciousness in Europe and the gradual formation of the present European states. Fall term.

7. European History, 1620–1815. Beginning with a general survey of the Reformation period, this course will continue the work of course 6, following the important movements of European history down through the French Revolution and up to the reconstruction of Europe at the Congress of Vienna. Prerequisite, 6. Winter term.

8. Nineteenth Century History, 1815—. A continuation of course 7, tracing the great world movements down to the present. Attention will be centered upon the position, the possessions, and the relations of the most significant nations of Europe and Asia today. Prerequisite, 6, 7. Spring term.

9. History of Colonization. The territorial expansion of European nations outside of Europe will form the basis of the study. The development of imperial ideas among European nations, the founding of their colonies, the policy and purpose of their colonial systems, and the practical administration of colonial affairs will all receive consideration. The present tendencies in colonial expansion will not be overlooked nor will the colonial venture of the United States be omitted. Fall term.

10. Comparative Constitutional History. This course will include a study of the development of the fundamental political activities found among the nations of Europe and America, tracing in outline the growth and spread of modern constitutionalism through the great political revolutions of England, America, and France, and concluding with a comparative survey of their modern political institutions. Prerequisite, 9. Winter term.

11. American Political History. A survey of the gradual growth of the national spirit in America until it found expression in the Constitution of the United States, with a study of the political changes and institutional developments of the last century. Prerequisite, 9, 10. Spring term.

12. International Law. The development of the science of International Law will be followed with special emphasis upon the duties and responsibilities of international relationships. The laws held binding in peace and war will be considered, together with a study of some of the chief international questions at the opening of the 20th Century. Winter term.

PHILOSOPHY AND SOCIAL SCIENCE

PROFESSOR BOUGHTON

1. Logic. Deductive and Inductive Methods. Theory of Knowledge, varied illustrations and practical examples. Creighton's text will probably be used. Fall term.

2. Psychology. An elementary course; experiments accompanying text-book instruction and lectures. James, Judd, Titchener, Davis, Todd, and Halleck are consulted. Fall term.

3. Evidences of Christianity. Mullin's Why is Christianity True? furnishes a basis for a brief study of Theism; and the Argument for Christianity involves the fact and interpretation of Jesus Christ, of religious experience, and of world history. Freedom of thought and positive conviction are encouraged. Spring term.

4. Ethics. Theoretical and Practical, with emphasis on the latter. This year Peabody's Moral Philosophy and Genung's Magna Charta of the Kingdom were the texts employed. Portions of reference books are reviewed by assignment. Class debates are conducted. Winter term.

5. History of Philosophy. In 1909-10, this will probably be offered as a reading course with term theses. Cal-

kins, Schwegler, Weber, Ueberweg, Hunter, and others will be assigned. Fall term.

6. Economics. General principles. Bullock's latest text. Winter term.

7. Sociology. Henderson's Social Elements furnishes text-book study. Peabody, Mathews, Rauschenbusch, Leighton, the New Testament, and other reference books provide thesis material. Local investigations are conducted. Spring term.

FRENCH

PROFESSOR BOUGHTON

1. Grammar. Fraser and Squair's text has been used recently. Pronunciation, oral and written sentence drills, the regular verb. Fall term.

2. Grammar. Course 1 continued, with easy prose and poetry selections. Irregular verbs learned by principal parts. Winter term.

3. Grammar. Course 2 continued, including syntax. Translations of readings from noted authors. Composition. Spring term.

4. Selected Readings. Composition and dictations. In 1909 this course is also open to those who have had only French 2. Fall term.

5. Selected Readings. Course 4 continued. Winter term.

6. Scientific French. Rapid translation of Bowen's Scientific Reader; conversation; sight reading in newspapers and the Bible. Spring term.

ENGLISH

PROFESSOR KYLE

The Classics indicated below are those recommended by the College Entrance Board as required for Freshman standing. Four of these (Macbeth, Burke, Milton, and Carlyle) are for careful study; the rest, ten in number, are

to be read. Some of these will be read in class, and others outside and reported upon.

1. Grammar and Composition. A rapid review with practice in composition.

2. Rhetoric and Classics. Elements of Rhetoric begun with Hanson's English Composition part of each week. Reading of Scott's Lady of the Lake and beginning of literary analysis. Goldsmith's Deserted Village to be read outside. Winter term.

3. Rhetoric and Classics. Continuation of course 2. More careful and elaborate essays required this term. Merchant of Venice read in class, Irving's Sketch Book outside. Spring term.

4. Rhetoric and Classics. In this course, special attention is given to writing, with emphasis on clearness of style and correctness of diction. Practice with the dictionary and in spelling and definition. Text, Gardiner, Kittredge and Arnold's Elements of English Composition. Julius Cæsar read in class, Eliot's Silas Marner outside. Winter term.

5. Rhetoric and Classics. Continuation of course 4. Addison's Sir Roger de Coverley Papers read in class, Scott's Ivanhoe read outside. Spring term.

6. English Literature. An outline course based on Pancoast's Introduction; the early and middle periods. Macbeth and Milton's Minor Poems studied in class, Lamb's Essays of Elia read outside. Prerequisite, 1–5. Fall term.

7. English Literature. Continuation of course 6; the modern period. Class study of Burke's Speech on Conciliation with America or Washington's Farewell Address, and Carlyle's Essay on Burns. Outside reading, Tennyson's Gareth and Lynnette, Lancelot and Elaine, and The Passing of Arthur. Prerequisite, 6. Winter term.

8. College Rhetoric. A thorough study of the principles of prose style, with exercise in exact and lucid statement. Genung's Working Principles of Rhetoric. An

essay or story of at least 1500 words is required as part of the work of this term. Prerequisite, 1–5. Fall term.

9. English Literature. A more detailed study of the poetry and drama preceding the Elizabethan Era. Lewis' Beginnings of English Literature, Chaucer, Prologue and Knight's Tale, Spencer's Faery Queen, Book I.; Thayer's Best Elizabethan Plays. Prerequisite, 6, 7. Winter term.

10. English Literature. Later writers, with special emphasis on the prose of the Modern Period. Critical reading of select prose masterpieces. Manly's English Prose and Simond's text. Spring term.

11. American Literature. An outline course, based on Abernethy's American Literature with reading and study of representative authors. Prerequisite, 9. Spring term.

12. Shakespeare. Careful study of one play and the reading of five others. Prerequisite, 9. Spring term.[1]

13. Literary Study of the Bible. A course dealing with the books of the English Bible as literature. Textbook Moulton's The Literary Study of the Bible. Fall term.

14. Literary Criticism. Principles of Literary appreciation based on Winchester's Principles of Literary Criticism, with critical readings. Prerequisite, 8, 9, 10. Winter term.[1]

15. The Short Story. A study of the mechanism, technique, and criticism of the short story. Albright's The Short Story, Jessup and Canby's The Book of the Short Story. Prerequisite, 8–12. Elective, Spring term.

LATIN

PROFESSOR PAYNE

As thorough preparation is essential for advanced study, emphasis is placed on the work of the Preparatory Department, running through ten terms. In the Latin-Philosophical and Classical courses, two terms of college work are required. Three terms are elective for classicals,

[1] In Outline of Courses, pages 16-18, transpose Shakespeare and Literary Criticism.

making a full five-year course. One year of Latin is offered in the Literary-Commercial course; two years in the Teachers' course. The aim throughout is not only to acquire knowledge of Latin but to develop literary taste and to attain clearness and precision in the use of English.

1. Latin Grammar. This is the regular first year work. Fundamental principles of declension, conjugation, and syntax. Pearsons' Essentials of Latin is used. Fall term.

2. Latin Grammar. Course 1 continued. Winter term.

3. Latin Grammar. Course 2 continued. Reading of short stories and fables. Spring term.

4. a. Cæsar's Gallic Wars are commenced with Book 2. Oral translation, History, English derivations are carefully noted.

b. Latin Prose Composition. The object of this course is to familiarize the student with all important points of Latin syntax. The means used are Grammar work and written translation into Latin. Texts: Pearson's Latin Prose Composition, Bennett's Grammar. Fall term.

5. a. Cæsar. Course 4 a. continued. Book 1 finished, Book 3 begun. Especial attention to indirect discourse.

b. Latin Prose. Course 4 b. continued. Winter term.

6. a. Cæsar. Course 5 a. continued. Books 3 and 4 completed; sight reading of easy Latin.

b. Latin Prose. Course 5 b. continued. Spring term.

7. Cicero. The Orations against Cataline are read, with careful consideration of the author's style and expression. Attention is given to the historical setting and attendant political conditions. Fall term.

8. Virgil. The Æneid is commenced with Book 1. Metrical reading is required. Poetic forms of expression are noted. Mythology is studied with reference to Gayley's Classic Myths. Winter term.

9. Virgil. Course 8 continued. Spring term.

10. Virgil. Course 9 continued. Fall term.

11. Cicero's Essays. This term is given to the reading of De Senectute and De Amicitia, comparing Cicero's philosophical ideas and ideals with those of today. Winter term.

12. Horace. Selected Odes and Epodes. Careful attention is given to meter and to historical and literary references. Spring term.

13. Livy. Books 21 and 22. Roman History reviewed. Study of the Punic Wars and leading generals. Elective. Fall term.

14. Tacitus. Germania and Agricola. Special study is given to the early conditions and civilization of the Germans and Britons. Elective. Winter term.

15. Juvenal, satire, or Plautus and Terrence, comedy. The spirit and writings of Juvenal are studied in relation to the private and public life of the times. As a substitute, the plays of Plautus and Terrence may be taken as revealing the early thought and principles of the Roman people. Elective. Spring term.

GREEK

PROFESSOR THOMAS

The aim of the Greek Department is to give the training in the Greek language necessary to appreciate the Greek literature, to increase knowledge and skill in the use of English, to teach habits of accuracy and thoroughness, to inculcate the scientific spirit; hence stress is laid on analogies in language, upon groups of words, and upon an idiomatic modern rendering of the author studied.

1. Greek Grammar. White's First Greek Book. Lessons 1–30. Inflection, Elementary translation and composition work. Fall term.

2. Course 1 continued. Syntax, Lessons 30–60. Winter term.

3. First Greek Book completed. Anabasis, careful study of about ten pages. Spring term.

4. Anabasis. Books 1 and 2, Syntax, Historical study, review of inflection. Composition, one hour a week. Fall term.

5. Anabasis. Books 3 and 4. Course 4 continued. Winter term.

6. Iliad of Homer. Book 1; Dialect, History. Spring term.

In years when by alternation course 10 follows course 6, one Book of the Odyssey is substituted for the First Book of the Iliad in this course.

7. Iliad of Homer. Books 2 and 3. Fall term.

8. Herodotus. Book 7, Dialect, History. Winter term.

9. New Testament Greek. The Books written by John, Hellenistic Greek, Interpretation. Spring term.

10. Homer. Odyssey, two or three books; Homeric question; Cycles of stories of Troy. This course alternates with 7. Fall term.

11. Plato Apology and Crito. Socrates' life and teaching; Greek court procedure. This course alternates with 8. Winter term.

12. Æschylus Prometheus Bound. Attic Drama, History. This course alternates with 9. Spring term.

GERMAN

PROFESSOR THOMAS

The aim of the German Department is to help the student in acquiring a reading knowledge of ordinary German, and to give him an introduction to its literature, as well as the general culture and discipline which should result from the study of a foreign language.

1. Joynes-Meissner Grammar. Pronunciation, grammatical structure and elementary syntax. Simple prose exercises in reading and composition. Word lists. Fall term.

2. Course 1 continued, finishing Part 1 of grammar. Reading from Traumereien or German of equal difficulty. Irregular verbs. Winter term.

3. Reading of simple prose fiction. German script. Word order. Spring term.

4. Schiller's William Tell or Freytag's Die Journalisten. Part 3 of grammar. Biography. Fall term.

5. Goethe's Hermann and Dorothea. Grammar. Biography, or Schiller's Maria Stuart may be offered. Winter term.

6. A course in Scientific German, by Hodges, with grammar and composition. Spring term.

CHEMISTRY

PROFESSOR VAN OSDEL

Nearly all courses in this department are largely *laboratory work*. Two periods spent in this way are equivalent to a single period in recitation. Usually two or three days of the week are designated for the laboratory practice, one day for lecture and one or two for recitation. The analytical courses are entirely laboratory practice except an occasional lecture.

To cover chemicals and gas consumed, a suitable fee for each term is charged, and in all cases a breakage ticket must be purchased to guarantee the return of apparatus issued from the store room.

1. Elementary Chemistry. A descriptive course on the non-metallic elements. Text: Hessler & Smith and National Chemistry Manual. Prerequisites, Physics 1, 2, 3. Laboratory fee, $2; breakage deposit, $3. Fall term.

2. Elementary Chemistry. Continuation of course 1; same fees. Winter term.

3. General Inorganic Chemistry. The study of Elementary, Theoretical, and Physical Chemistry in connection with a review of phenomena encountered in previous work, and a preparation for more advanced courses. Prerequisites, courses 1, 2. Laboratory fee, $2; breakage deposit, $3. Spring term.

4. Qualitative Analysis. Laboratory practice in iden-

tification of inorganic bases and acids. Text, Segerblom. Prerequisites, courses 1, 2, 3. Laboratory fee, $4; breakage deposit, $3. Fall term.

5. Qualitative Analysis continued. Laboratory practice in the analysis of natural and commercial products. Text and fees same as course 4. Spring term.

6. Quantitative Analysis. Laboratory practice in the separation and determination of inorganic bases and acids by Gravimetric and Volumetric Methods. Text, Newth. Prerequisites, courses 1–5. Laboratory fee, $3; breakage deposit, $3. Fall term.

7. Quantitative Analysis, continued. Fees same as course 6. Winter term.

8. Commercial Methods of Analysis. Laboratory practice in the complete analysis of Natural and Manufactured inorganic substances. Prerequisites, courses 1–7. Laboratory fee, $3; breakage deposit, $3. Spring term.

9. Proximate Methods of Analysis. Laboratory practice in the complete analysis of dairy, industrial, and toxicological substances. Prerequisites, courses 1–7. Laboratory fee, $3; breakage deposit, $3. Spring term.

10. Industrial Chemistry. Lectures and recitations on the Chemistry of commercial and manufacturing processes. Prerequisites, courses 1–5. Spring term.

11. Physical Chemistry. Lectures and recitations on the theoretical basis of chemical phenomena. Prerequisites, courses 1–5 and Physics, 1–3 and 7–9. Fall term.

12. Sanitary Chemistry. Laboratory work and recitations an the Chemistry of water, air, foods, and sanitation. Text, Bailey. Prerequisites, courses 1–5 and Biology 1. Laboratory fee, $3; breakage deposit, $3. Winter term.

13. Organic Chemistry. An elementary study of Carbon Compounds of the Alliphatic series. Texts, Remsen & Orndorf's Manual. Prerequisites, courses 1–5. Laboratory fee, $4; breakage deposit, $3. Fall term.

14. Organic Chemistry, continued. Carbon Com-

pounds of the Aromatic Series. Text and fees same as course 13. Winter term.

15. Organic Analysis. Laboratory practice in separating and determining pure organic substances. Text, Sherman. Prerequisites, courses 6, 7, 9, 13, 14. Laboratory fee, $5; breakage deposit, 3. Spring term.

PHYSICS

PROFESSOR VAN OSDEL

Except Astronomy, all courses in this department are largely *laboratory work*. Two periods spent in this way are equivalent to a single period in recitation. Usually two or three days of the week are designated for the laboratory practice, one day for lecture and one or two for recitation.

To cover materials and gas consumed, a suitable fee for each term is charged, and in addition a breakage ticket must be purchased to guarantee the return in perfect condition of apparatus issued.

1. Elementary Mechanics and Heat. A descriptive course in the study of Natural Laws. Text, Millikan & Gale, and National Physics Manual. Prerequisites, Mathematics, 1, 2, 3, and accompanying 4. Laboratory fee, $2; breakage deposit, $1. Fall term.

2. Elementary Electricity and Magnetism, a continuation of course 1. Text and fees the same. Winter term.

3. Elementary Sound and Light. Continuation of course 2. Text and fees same. Spring term.

4. Drawing. Daily practice in freehand and elementary Mechanical Drawing. Sketching simple objects and apparatus used in science studies. No technical instruments required. Text, Cross. Fall term.

5. Mechanical Drawing. Use and care of drawin instruments, lettering exercises in projection, simple working drawings. Students may provide themselves with any suitable instruments. An outfit carefully selected, of good

instruments, can be secured for less than $10. Prerequisites, Mathematics 1–8. Winter term.

6. Mechanical Drawing, continued. Shading and perspective, tracing and blue printing, sections and details. Prerequisite course 5. Spring term.

7. College Mechanics. Largely a laboratory course on Kinematics, Molecular Physics and General Properties of Matter. Text, Crew's College Physics. Prerequisites, Courses 1–4 and Mathematics 13 taken simultaneously. Laboratory fee $2, breakage deposit, $1. Fall term.

8. College Electricity and Magnetism. A continuation of the above course in College Physics. Same text and fees as course 7. Winter term.

9. College Sound and Light. A continuation of the course in General Physics. Same text and fees as course 7. Spring term.

10. Descriptive Astronomy. A general course covering the fundamental principles, supplemented by use of the telescope. Text, Moulton. Prerequisites, courses 1–4. Spring term.

11. Advanced Astronomy. A continuation of course 10, with simple problems and additional observation by the telescope. Elective. Prerequisites, courses 7–10. Fall term.

12. Descriptive Geometry. Representation of lines, surfaces, solids, Etc., in projection. Elective. Prerequisites, courses 1–6 and Mathematics 1–.

13. Grapho-Statics. Exercises in the determination of loads and stresses by graphical methods. Elective. Prerequisites, courses 1–6.

BIOLOGY

PROFESSOR HEWITT

A breakage coupon ticket costing $1 will be required of each student. Cost of breakage, damage to instruments and laboratory glass will be clipped from the ticket. The

remaining coupons will be redeemed at the close of the term.

Students specializing in Biology must choose either Botany or Zoology as their major subject before the opening of the Sophomore year. Five terms of work must be given to this major subject thereafter and two terms to the co-ordinate branch of Biology. Courses 6, 7, 13, 14, 15 alternate with 8, 9, 10, 11, 12. With this end in view, courses marked (") are not offered in 1909-10.

Pre-Medical students will take courses 8, 9, 13, 14, 12, after the prerequisite General Biology.

1. Human Physiology. Laboratory and recitation based on Hough & Sedgwick, Part I. Laboratory fee $1. Fall term.

2. Human Physiology. Hygiene and Sanitation. Continuation of course 1 with Part II. of same text. Fee $1. Winter term.

3. Elementary Botany. Laboratory and recitations. Steven's "Introduction." Fee $1. Spring term.

4. General Biology. A course illustrating the general laws of the Science of Life, the properties of living substance, evolution of structure and function, adaptation to environment of both plants and animals. Prerequisite to all College courses in Biology. Laboratory, lectures, recitations. Prerequisite, 1, 2, 3. Fee $2. Fall term.

5. General Biology. Continuation of 4, with same prerequisite and fee; course 4 also prerequisite. Winter term.

6. Botany. The Sporophytes. A study of type forms, their morphology, physiology, and classification, based on Campbell's University Text-Book of Botany. Laboratory, lectures, recitations. Prerequisites, 4, 5. Fee $2. Spring term.

7. Botany. The Seed Plants. Continuation of course 6, with text, fees, etc., the same. Fall term.

"8. Zoology. The invertebrates. A type study using

Drew's Manual and standard references. Laboratory with lectures and quizzes based on same. This course alternates with 6. Prerequisite, 4, 5. Fee $2.50. Spring term.

"9. Zoology. The Vertebrates. A type study emphasizing comparative anatomy. Prerequisite 4, 5, 8. Fee $2.50. Fall term.

"10. Plant Histology. Minute structure of the higher plants. Fee $2. Spring term.

"11. Plant Physiology. The activities of seed plants, and the relations of their activities to form and structure. Prerequisites, 4, 5, 6, 7, 10. Fee $2. Fall term.

"12. Bacteriology. A general account of these organisms with special reference to their economic and sanitary relations. Laboratory work on methods of sterilization, isolation, and culture; lectures and quizzes on sanitation, the germ theory of disease, etc. Prerequisites, 4, 5, 6. Fee $3. Winter term.

13. Histology. Microscopic study of animal tissues, methods of fixation, staining and mounting, general histological technique. Prerequisites, 4, 5, 9. Fee $2.50. Spring term.

14. Embryology. A study of development based on that of the chick. Prerequisites, 4, 5, 9, 13. Fee $2.50. Fall term.

15. Theoretical Biology. Theories of descent, their origin and development through the ages and their present relations and status. Lectures, readings, quizzes and theses. Prerequisites, 6, 7, 8, 9, 14. Winter term.

GEOLOGY

PROFESSOR HEWITT

1. Physiography. A study of the present surface of the earth, its atmosphere and waters, using Salisbury's Physiography, Briefer Course. Laboratory, recitations, and at least one field trip. Fee $1. Spring term.

2. Mineralogy. Descriptive Mineralogy with blow-

pipe analysis of typical minerals. Laboratory and recitations. Fee $2. Winter term.

3. General Geology. Geological processes and their results. Recitations, laboratory, and field work. Spring term.

4. Historical Geology. Earth history in the light of present processes. Fall term.

5. Economic Geology. A study of the United States particularly. Prerequisites, Physics 1, 2, 3. Chemistry 1, 2, 3, 4, 5. Geology 1–4. Winter term.

PUBLIC SPEAKING AND PHYSICAL CULTURE

1. Public Speaking. A thorough study of the principles which underlie effective public speaking, together with class and private drill. One declamation will be required of each student. Text, Shurter's Public Speaking. Fall term.

2. The Psychology of Public Speaking. An advanced course intended to give one the command of an audience. Text, Scott's Psychology of Public Speaking. Spring term.

3. Argumentation and Debate. A thorough study of the principles of argumentation and debate, together with class debates. One brief and one forensic will be required of each student. Text, Foster's Argumentation and Debating. Fall term.

Arrangements for courses in Physical Culture will be made at the beginning of each term.

EDUCATION

1. History of Education. Seeley's text offers a rapid survey of the methods of civilized nations in the pedagogical progress of the centuries, with a study of modern educators. As time permits, James' Talks to Teachers on Psychology is begun.

2. Art of Teaching. White's text, the basis of Oregon examinations in Theory and Practice, is used for this



THE Y. M. C. A. CABINET

course. Special preparation is made for county and state examinations. Many authorities are consulted, pre-eminently James. Winter term.

3. School Management and Law. White's discussion of The Teacher as Governor, easy control, will training, incentives, punishment, moral and religious instruction. Robinson's condensation of Oregon's School Laws occupies about ten recitations of the term. Practice in conducting the class is had by its own members. Spring term.

BIBLE

In accordance with the action of the Board of Trustees of the College, courses are offered in the study of the Bible which are required of all students who are candidates for degrees and diplomas. The Bible is the most important book in the world and a knowledge of its contents is regarded as essential to an education. The courses are designed to give to every graduate an intelligent conception of the Word of God.

1. Life of Christ. Preparatory. Winter term.

2. Old Testament Introduction. Freshman. Fall term.

3. New Testament Introduction. Sophomore. Winter term.

4. The Acts. Junior. Spring term.

EXPENSES

A thorough college training can be secured at McMinnville College with as little expense as at any other college of its rank. Expenses have been reduced to a minimum.

Tuition in the collegiate department is $17 per term, and in the preparatory department $14 per term for those taking only preparatory studies.

All students are charged an incidental fee of $1 per term.

Registration fee, $1. For registrations made the first day of the term this fee is remitted; for the second day one-half of the fee is remitted.

Laboratory fees. See description of the scientific courses.

The diploma fee in the case of all graduates is $5. No student will be recommended for a degree unless all bills, including the diploma fee, have been paid by June first preceding graduation.

Reductions. A reduction of five per cent. is made when a full year's tuition is paid in advance. Half tuition rates are charged students taking one study in regular classes. No reduction is made when two or more studies are taken. No reduction in tuition is made for absence, except in cases of long-continued illness, when a fair rebate is granted to be applied on the tuition of the following term. No transference allowed. Half tuition rates are granted to children of ministers of any denomination on condition of maintaining an average grade of at least 80 per cent.

Note. All payments must be made to the Treasurer of the College, and no student may complete his registration and attend classes until all bills for one term have been paid, or an arrangement satisfactory to the Treasurer has been made for their payment. Such deferred payments, however, must be met before November 1, February 1, and

May 1, respectively. Students who fail to meet this requirement will be charged with absences from all their classes until their accounts have been settled.

The College Dining Club offers board to a limited number at a trifle more than $2 per week. In private homes rooms and board may be had at from $3.50 to $5 per week.

For a student taking a single course of study a year's expenses may be estimated from the following table:

	Low	Liberal
Tuition	$42, 51, 60	$42, 51, 60
Incidental fee	3	3
Books	10	15
Board	80	150
Room, fuel, light	20	50
Washing	8	12
Totals	$181	$290

The Laboratory fees, varying from $1 to $5 per term in the different courses, should be added to these estimates. Students boarding themselves may greatly reduce them.

STUDENT EMPLOYMENT

Students of good character and ability who are determined to secure an education are rarely compelled to leave College through lack of funds.

A limited number of students are given the opportunity of paying their tuition wholly or in part through services rendered in the Laboratories, or in the Library, or as janitors of the buildings.

A goodly number of students are able to find employment for their spare hours in private homes and in places of business, assisting in the various kinds of work.

Students for the ministry occasionally find opportunity to supply churches.

Students who are industrious and economical generally have little difficulty in providing for the necessary expenses of their education.

SCHOLARSHIPS

The various fees charged are far below the actual cost of the training given by the College. Students, therefore, who receive the benefit of scholarships under the control of the College, are expected to maintain a high average of scholarship—not falling below 80 per cent.—and to maintain a high standard of general deportment. If the holder of a scholarship fails to reach an average standing of 80 per cent. in any term, he forfeits his scholarship for the following term.

The High School Scholarships. These are annual scholarships good for one year's tuition in the classical, philosophical, or scientific courses. They are awarded to the members of the graduating classes of the public schools of McMinnville, Carlton, North Yamhill, Lafayette, Dayton, Amity, Sheridan, and Brownsville, who shall complete the course with the highest general average in scholarship, deportment, and character. Each scholarship is good only for the year immediately following the date of its assignment.

The Church Scholarships. These are granted to Baptist churches annually upon payment into the current expense fund of the College of the sum of $50. Any church contributing this amount in cash on or before September first, preceding the opening of the year in which the scholarship is to be used, may designate one of its young people as a student in the College for one year. When this sum is paid to the Treasurer, notice must be sent to the President of the College of the intention of the church to so designate one of its young people.

The George C. Chandler Memorial Scholarship. This scholarship was created through a gift of property by the First Baptist church of Forest Grove, Oregon, of which Dr. Chandler was a member at the time of his death. It is

available only for ministerial students who have at least Sophomore standing. It is endowed in memory of Rev. George C. Chandler, D. D., the first president of McMinnville College, and is assigned by the Faculty.

The Ezra Fisher Scholarship. This scholarship is not yet complete. It is endowed in memory of Rev. Ezra Fisher, to whom belongs the honor of beginning Baptist educational work in the Pacific Northwest.

The Mrs. R. H. Espey Scholarship. This scholarship was endowed by Hon. R. H. Espey, of Oysterville, Washington, in honor of his wife, since deceased.

The Laboratory and Library Scholarships. These are granted by the Board of Trustees in return for assistance rendered in the scientific Laboratories and the Library.

The Honorary Scholarships. These scholarships had their origin in the "scholarship endowment" plan by which a contribution of $500 to the endowment fund entitled the donor to a perpetual scholarship in the College. It would be a very great advantage to the College if all these scholarships were donated to it. Some of them have been so donated and are termed honorary scholarships. As others are donated, the names of the donors will be placed in the following list: The Joseph Beezley scholarship, $500; the G. J. Burchette half scholarship, $250; the A. J. Hunsaker half scholarships, $500; the A. C. Chandler half scholarship, $250; the William Walker scholarship, $500; the Mrs. S. F. Adams scholarship, $500.

ORATORICAL PRIZES

The Class of 1894 Prizes. These prizes, provided for by the Class of 1894, are awarded each year to the members of the Junior and Senior classes who prepare and deliver the best orations. There are three judges for this contest, one of whom is chosen by the Faculty, and two by the Executive Committee of the Associated Student Body. The rank of the speakers is determined upon the basis of thought, composition, delivery, and general effectiveness. In this contest the memorized oration is replaced by the discussion of some question of importance. For the year 1908-1909 these prizes were awarded as follows: First, George McIntyre; second, Olof Larsell.

The Citizens' Oratorical Prize. The fund from which this prize is derived was contributed by the citizens of McMinnville for the purpose of stimulating interest in the preliminary State Inter-Collegiate Contest. It makes possible the offering of a prize to the one who takes highest rank in the local contest. For the year 1908-1909 this prize was won by Mr. Earl A. Nott, of McMinnville.

Preparatory Oratorical Prize. Through the liberality of Rev. C. A. Wooddy, D. D., and "a friend", two prizes were offered last year for excellence in declamation, ten members of the preparatory department being allowed to enter, provided their average standing in all studies for the Fall term was at least 90 per cent. The first prize of $10 was won by E. S. Burkett, and the second prize of $5, by Miss Grace Vaughan.

COLLEGE LIFE

Christian Influences. McMinnville College is a Christian institution, and seeks in every legitimate way to inculcate Christian principles, and to develop genuine Christian character. It regards Christian character as essential to the highest type of manhood and womanhood and aims to emphasize spiritual as well as physical and mental development. Accordingly it employs only Christian teachers, but is not sectarian in any sense of the word.

The Bible is properly given a place in the various courses of study. "The Bible is the most important document in the world's history. No man can be wholly uneducated who really knows the Bible, nor can any one be considered a truly educated man who is ignorant of it."

A devotional service is held in the chapel at 11:15 A. M. daily, excepting Saturday and Sunday. All students are required to attend unless excused for a very special reason. Services are rarely held at the chapel on Sunday, the students attending and working in the churches of their choice in the town. The Conquest Class at the Baptist Sunday School, with an enrollment of over one hundred students, is organized and conducted with reference to the special needs of students.

The students are constantly in an atmosphere and environment which is greatly appreciated and commended by those who have come into close touch with the life of the institution.

The Christian Associations. These Associations of Christian young people maintain active organizations. The weekly prayer meetings are held on Friday afternoons.

The Y. M. C. A. quarters are on the first floor of the Main building where a study and reading room are conducted for the young men of the institution. A small bookstore is also operated for the accommodation of the

students. The Y. W. C. A. rooms are in Music Hall where a study room is conducted for the girls.

Both Associations conduct Bible and Mission Study classes, and appoint committees each Fall to welcome and assist the new students upon their arrival in McMinnville.

The Associated Student Body. For the purpose of providing for a proper control of the various interests of the students, all are formally united in an organization with regular officers. An Executive Committee, composed of representatives of each class and of the Faculty, has general control of all student activities. The officers and managers of the different departments are elected by the student body as a whole. It is very desirable that every student should take an active interest in this organization and thus come into vital touch with the life of the College.

The Student Societies. There are several societies for both men and women. They meet weekly, usually on Friday evenings, and present opportunities for developing gifts along social, literary, and oratorical lines.

The Student Publication. A monthly publication, called "The Review," is issued by the students for the purpose of keeping the Alumni and friends of the College in touch with the progress of its work. The subscription is seventy-five cents per year. The Commencement Number is generally a large, pictorial edition.

Musical Organizations. A boys' glee club, a girls' glee club, an orchestra, and a brass band are usually organized each year which afford those who have musical inclinations and ability excellent opportunity for culture under efficient leadership. Membership is free.

Homes for Students. McMinnville College has no dormitories. This is a great need yet to be supplied. Parents are recommended so far as possible to secure for the students whom they send to the College the influence of a Christian home. Many such are to be found near the College and in the town.



THE Y. W. C. A. CABINET

The College Dining Club. This is an organization of the students for the purpose of securing good board at the lowest rates. Accommodations for the club are furnished by the College on the first floor of the Main building. Inasmuch as the accommodations are quite limited, all who desire a place in the club are advised to apply early. The club is organized under a constitution by which it elects officers, receives members, and makes assessments to meet expenses. The steward of the club is appointed by the President of the College.



COMMERCIAL DEPARTMENT

CURTIS P. COE, Principal

The great advances in the commercial world have created a corresponding demand for thoroughly trained men and women. The supply is not equal to the demand. This department is created for the purpose of preparing for a business career those who do not feel that they can better prepare themselves through the pursuance of the longer courses. The various courses offered are so carefully outlined that they will commend themselves to the young men and women who are seeking thorough training in modern, up-to-date business methods and practices.

Three courses are offered: The Literary-Commercial (three years); the Business (one year); and the Amanuensis (one year).

The Literary-Commercial Course is a three years' course designed to give such instruction as is usually included in the best commercial High School courses. It is a combination of the commercial branches and the first two years of the preparatory courses, with the exception of a year of Latin. Students are advised to take this course which leads to graduation and the awarding of a diploma. Full credit is given for work completed elsewhere. This course not only prepares for a business career but also for the continuation of the longer courses of study in the preparatory and College departments.

The Business Course is a heavy one, requiring one year for completion. It is offered for the benefit of those who may not find it possible to take the Literary-Commercial course, or who may have already completed the preparatory studies involved therein. It is thoroughly practical, of advantage to all, but indispensible to those who expect to devote themselves to business. Bookkeeping is the basis of the course, and is taught by the laboratory method.

The student first becomes acquainted with business forms and the underlying principles of the science of accounts, and then progresses through preliminary work, sets, retail and wholesale business, corporation and manufacturing accounting, and then enters the actual business offices where the transactions are performed as in regular business. Banking is the closing feature of this course. A Certificate of Completion is awarded upon its completion. Students may enter at any time, as the work is very largely individual.

The Amanuensis Course places the chief emphasis upon stenography. The Ben Pitman system is taught and a speed of 125 words per minute is required. Special attention is also given to English, spelling, punctuation, letter writing, business forms, typewriting, etc. In typewriting the touch system is taught, a speed of fifty words from direct dictation being required for completion. The department is equipped with Underwood machines. Manifolding, mimeographing, and letter-press copying are included in this course. A Certificate of Completion is awarded upon its completion. Students may enter at any time.

1. THE LITERARY-COMMERCIAL COURSE

First Year, Fall Term: Commercial Arithmetic, Bookkeeping, Spelling and Penmanship, English Grammar, Greek History. **Winter Term**: Commercial Arithmetic, Bookkeeping, Spelling and Penmanship, English Classics, Roman History. **Spring Term**: Commercial Arithmetic, Bookkeeping, Spelling and Penmanship, English Classics, Mediæval History.

Second Year, Fall Term: Bookkeeping, Algebra, Latin Grammar, Commercial Law, Drawing. **Winter Term**: Bookkeeping, Algebra, Latin Grammar, Correspondence and punctuation, Rhetoric. **Spring Term**: Bookkeeping, Algebra, Latin Grammar, Commercial Geography, Rhetoric.

Third Year, Fall Term: Stenography, Typewriting, Geometry, Biology or Physics, Public Speaking. **Winter Term:** Stenography, Typewriting, Geometry, Biology or Physics, Life of Christ. **Spring Term:** Stenography, Typewriting, Physiography, Biology or Physics, Civics.

2. THE BUSINESS COURSE

Fall Term: "Bookkeeping, Business Forms, Commercial Law, English Grammar, Commercial Arithmetic, Spelling and Penmanship. **Winter Term:** Bookkeeping, Business Practice, Bible, Correspondence, Punctuation, Commercial Arithmetic, Spelling and Penmanship. **Spring Term:** "Bookkeeping, Double Entry Drills, Banking, Commercial Geography, Commercial Arithmetic, Spelling and Penmanship, "Typewriting.

"Two periods each day.

3. THE AMANUENSIS COURSE

Fall Term: "Stenography, English Grammar, Commercial Law, Typewriting, Spelling and Penmanship. **Winter Term:** "Stenography, Correspondence and Punctuation, Bible, Typewriting, Spelling and Penmanship. **Spring Term:** Dictation, Speed Drills, Office Practice, Typewriting, Spelling and Penmanship, Commercial Geography.

"Two periods each day.

THREE SUBJECTS REQUIRED OF ALL STUDENTS

Penmanship, Spelling, and Bible are required of all students who take the regular courses leading to a diploma or a certificate of completion.

Penmanship. The Palmer Method of Business Writing is taught. By this method hand and finger movements are quickly broken up, and the student learns to write with ease, grace, and rapidity. Methods of self-criticism are taught so that future improvement may readily be made. Rapid, neat, and legible penmanship is essential to business success. It pays to write well.

Spelling. Special attention is given to spelling since little else mars correspondence and book work more than misspelled words. Possibly spelling is never made easy, but it is made easier when the words are correctly pronounced, defined, and used. The method here used involves all this. Thus spelling becomes something more than mere memory work. A daily grade of ninety-five per cent. for one term is required before spelling may be dropped.

Bible. One term of Bible study is required in each of the courses. McMinnville College exists because the denomination which supports it and which it serves believes in Christian education. The Bible is the most important book in all the world, having changed the whole history of the world, and no student can be regarded as in any sense educated unless he has some knowledge of the contents of the Bible.

BUSINESS TRAINING IN A COLLEGE ATMOSPHERE AND UNDER CHRISTIAN INFLUENCES

A Christian College presents advantages and opportunities which cannot be found elsewhere. Students who come to McMinnville College for their business training are surrounded by influences and live in an atmosphere which cannot be found in the average business school. In a College atmosphere they are not likely to feel that a business education includes all that is worth knowing. They are inspired to desire and to plan for the higher education which is offered by the College courses. They become acquainted and form friendships with College men and women—friendships which are among the most valuable that may ever be formed. They are trained under influences which develop strong characters—the pre-eminent need of the hour. They are led to see that no subject is so important as honesty and square dealing—that "tricks

of the trade" are to be avoided, and that a settled purpose to do right is the very best asset for one who would long succeed in business.

Parents who have children to educate would do well to give these facts more than a passing thought in this day when right thinking and doing are being demanded in all the walks of life.

TUITION AND FEES

Tuition in the Literary-Commercial course, the Business course, or the Shorthand course is $20 per term. When typewriters are used for practice work outside of the instruction period a charge is made of $2.50 per term. Diploma fee, $5; certificate of completion, $1.

The necessary books and supplies for any of the above courses for a whole year will cost about $15 or $16.

For further information, write to

PRINCIPAL CURTIS P. COE,

McMinnville, Oregon.

CONSERVATORY OF MUSIC

Mrs. Carrie Casler Potter, Dean

The place of the study of music in the college curriculum is widely recognized today. McMinnville College has long appreciated its cultural value, and with this year offers a course of study described on pages 17 and 18 in which music is the major study. This course leads to the granting of the degree of Bachelor of Philosophy. It is especially designed for those who do not intend to become professional musicians and yet desire a comprehensive knowledge of music and its history. Upon the completion of the regular prescribed course in either voice or piano the student is entitled to a diploma and the degree of Bachelor of Music.

A first-class grade of work is done in this department. It is so arranged as to accommodate students who are doing College work as well as those who devote all their time to music. The instruction is individual and permits of the devotion of as much or as little time to it as is desired. The aim is to produce musicians rather than mere players or singers.

The theoretical courses lead to an intelligent appreciation of music, and to the development of latent powers of future composers of music. Time is given to the discussion and analysis of the best examples of music which bear on the subject under discussion. Technical study and original work are emphasized as laying the best foundation for a proper study of the works of the masters.

The Faculty of the Conservatory comprises teachers who have had exceptional advantages for study and are especially adapted to their work. The Heads of the different departments are given full supervision of their departments and see to it that the same methods prevail throughout the department, and that the best results are secured.

Special attention is given to beginners. Correct methods are taught from the start that no time may be lost in overcoming faults and habits developed under careless teaching and practicing.

Students in the Conservatory have free access to the College Library for reference and research work. The ensemble classes are also free to students who are sufficiently advanced for them. The student in the Conservatory thus obtains training in this important branch of piano work not obtainable from private teachers.

Students may enter the Conservatory at any time, but may not register for less than half a term.

The Choral Union, to which all with sufficient vocal attainments in College or town are eligible, is an important factor in the musical life of the Conservatory. It aims to develop a taste for the best classic music. The Choral Union gives two concerts each year and its purpose is to be of educational value to the College and the town.

Public recitals are given at the close of each term and all students, from beginners to the most advanced, have the advantage of appearing in recitals several times each year. They are thus trained to appear with ease before an audience. Notes are rarely used and the mental discipline thus secured is very valuable.

The Conservatory now has its quarters in the new and commodius Music Hall, and with its comfortable studios, recital hall, and practice rooms, is able to do its work with advantage to all.



COURSES OF STUDY

PIANO

MISS WAGGENER

The requirements of intelligent playing are fully considered in this department. The principles of expression in connection with good tone production are essential and are carefully taught.

The work is divided into the following grades for the sake of convenience, yet so much depends upon individual qualifications and the amount of time devoted to practice, that it cannot be definately stated how long a time will be required for its completion.

Preparatory. Scales, Arpeggios, selected studies of Kuhner, Gurlitt, Burgmuller, Czerny, Heller, Op. 46; easy Sonatas and pieces.

Academic. Etudes, Cramer, Czerny. Kuhner, School of Octaves, Kullak, two and three part inventions, Bach-Rondos and Sonatas Beethoven, concert works of Chopin, Schubert, Grieg, Schumann, Rubenstein, Mendelssohn, and others.

Collegiate. Etudes Moscheles, Czerny, Gradus ad Parnassum, Clementi; Well-tempered Clavichord, Bach; Etudes, Chopin; Concertos and Concert works of Beethoven, Liszt, Chopin, Schumann, Mendelssohn, St. Saens, MacDowell and others.

Post Graduate. Gradus ad Parnassum, Clementi; Etudes Joseffy; Pischna; Concert Works of Bach, Beethoven, Liszt, Chopin and modern composers.

VOCAL

MRS. POTTER

In this department the pupils are taught control of the entire body, since without it there can be no true culture of the voice. Special attention is therefore given to correct breathing, proper standing position, etc., as the basis of pure tone production. The aim of the course is the production of a beautiful tone. The methods used are those of the best Italian masters.

Preparatory. Voice placing and building, Breathing, Sieber, Bonaldi, Frederick Root, Concone, Marchesi, English Songs. First year of pianoforte course.

Academic. Marchesi, Vaccai, Schumann, Shubert, Mendelssohn, English and Italian songs.

Collegiate. Max Spicker, Lutgen, Advanced Vocalises. Studies from the opera and oratorio. Works of the Masters.

Post Graduate. Advanced vocalization. Special work in Bravura singing. Thorough study of the songs of Schubert, Schumann, Liszt, Brahms, etc. Selections from oratorio and opera. Sight reading.

Classes in sight reading are organized at the beginning of each year and continued throughout the year. This work is required of all regular and special students registering in the vocal course. Members of the Glee Club must pass an examination in sight reading or take a course in the same.

VIOLIN

MRS. DIELSCHNEIDER

In this course five years' work is offered. Tuition is the same as with other assistants in the Conservatory.

HARMONY, THEORY, AND HISTORY

The study of Harmony, Theory, and History of Music is included in the Conservatory courses and is required of all students prior to securing a diploma.

Harmony. This is a two years' course and includes interval reading, chords, scales; the writing of exercises on figured and unfigured basses; the harmonization of melodies for several voices and a study of musical forms and composition. The text book used is Bussler.

Theory. The course in Theory requires one year and deals with the science of vibrations and acoustics, the principles governing the construction of orchestral instruments, and analysis of musical form and composition. Elson's Theory of Music is the text book used, and outside reading is required from time to time.

History of Music. The aim of this course is to acquaint the student with the history of music from the earliest times to the present. The work consists of independent reading, comparative study and investigation of the causes and effects of the different phases and interrelations of the different periods, rather than the memorizing of names and dates. Programs of the different styles and periods are given by the teachers and pupils.

RATES IN THE CONSERVATORY

Regular and special students of the Conservatory are given two half-hour lessons or one hour lesson per week at the following rates—piano, voice, organ:

Lessons with the Heads of the Departments (required of Seniors)—

	Per Term
One per week (one hour each)	$20 00
One per week (one-half hour each)	12 00
Lessons with the Assistants—	
One per week (one hour each)	18 00
One per week (one-half hour each)	10 00
Theory (to Conservatory students taking Piano, Organ, or Voice)	10 00
Theory (to those taking no other course)	15 00
History (No charge)	
Sight Reading class to Conservatory students	1 50
Same to students taking no other course	3 00
Rates to beginners (one hour per week)	11 50
Rates to beginners (one-half hour per week)	6 50

PIANO RENT

Hours per Day	Per Term
One	$ 3 00
Two	5 00
Three	7 00
Four	9 00
Five	11 00
Six	13 00

Students may purchase their music of the local dealers, or secure it from the Dean of the Conservatory at small cost.

DEPARTMENT OF ART

Howard H. Hanscom, Instructor

This department, which has recently been added to the College, offers opportunities for beginners or advanced students in courses in Water Colors, Oil, and Pastel.

Students may begin work at any time and feel confident of the best attention, as all instruction is individual. The department occupies a room 20x25 in the new Music Hall. Tuition, $5 for each twelve lessons; single lesson, fifty cents.



THE TRAINING SQUAD

CATALOGUE OF STUDENTS

1908-1909

COLLEGE DEPARTMENT

FOUR-YEAR LITERARY COURSES

(Classical, Scientific, Ministerial)

This classification is not made on a strict basis of earned credits.

SENIOR CLASS

Austin C. Arthur, B. S.....McMinnville
Leroy A. Arthur, B. S. McMinnville
Henry Reginald Bowler, B. A.....Shoshone, Idaho
Zilpha Virginia Galloway, B. S.....McMinnville
Marie Elouise Jones, B. S McMinnville
Corwin James McKee, B. A.....McMinnville
Joseph Gladstone Richardson, B. S.....Portland
Gilbert Lawson Tilbury, B. S.....McMinnville
Lloyd E. Tilbury, B. S McMinnville
Orel Alvin Welsh, B. S.....Oregon City

JUNIOR CLASS

Harold Carlin, B. S.....McMinnville
William Ross Eton, B. S..... Oregon City
Willard L. Hayes, B. A.....Rickreall
Jesse Buford Jones, B. A Portland
Olof Larsell, B. A.....Tacoma, Washington
Margaret E. McCoskey, B. S.....McMinnville
George R. McIntire, B. S.....McMinnville
Edwin F. McKee, B. A... McMinnville
Della Pruett, B. S.....Athena
James Hugh Pruett, B. A.....Athena
Martha Wilson, B. S.....McMinnville
Carroll Hill Wooddy, B. A..... .Portland

SOPHOMORE CLASS

Harold Wilson Bell, B. A.....The Dalles
Charles Cleveland Calloway, B. S.....Eugene
William Chapen Foster, B. S.....McMinnville
Alice Jean French, B. S.....Ashland
Sarah Salome Humphreys, B. S.....Myrtle Creek
Lucy Ruth Latourette, B. S.....Oregon City
Eva Little, B. S.....McMinnville
Chester Martin, B. S.....McMinnville
James Wallace Maxwell, B. S.....Haines
Martha Ann Maroney, B. S.....Portland
Ralph S. McKee, B. A.....McMinnville
Hope Sully, B. S.....McMinnville
Lewis R. Williams, B. S.....Chinook, Washington

FRESHMAN CLASS

William Lester Adams, B. A.....Portland
Frank M. Bonds, B. S.....Sumas, Washington
Durmont Edwards, B. S.....Pendleton
Zoe Elva Essley, B. S.....McMinnville
Esther E. Grissen, B. S.....McMinnville
Elva Hazel Hibbs, B. S.....McMinnville
Burchard A. Hylton, B. A.....Lyle, Washington
Fred E. Little, B. S.....McMinnville
Tudie Elizabeth Mardis, B. S.....McMinnville
Meta C. Matthies, B. S.....McMinnville
Myrtle Elizabeth Maxwell, B. S.....Haines
Hebert L. McCabe, B. S.....Upper Lake, California
Roy Rice, B. S.....Hillsboro
Louise Katherine Simonson, B. S.....McMinnville
Mary Helen Stockton, B. A.....Amity
Earnest J. Stout, B. S.....McMinnville
Mary E. Thompson, B. S.....McMinnville

TEACHERS' COURSE---TWO YEARS

SECOND YEAR

Leo Dorcas Fleming.....Bakeoven
Ethel Lula Paulus.....McMinnville

FIRST YEAR

Samuel W. Babcock.....McMinnville
Howard H. Hanscom.....McMinnville
Marjoria Phoebe MacArthur.....Portland

ELECTIVES---COLLEGE DEPARTMENT

Eliot Broadus Baird.....Carlton
Ruth Barzee.....Roseburg
Robert Patterson Bremner.....Astoria
Marshall Brewster.....Liberty, Arizona
Lyle Briedwell.....Amity
Claude L. Brower.....McMinnville
Everett Stanley Burkett...Washington, District of Columbia
Frances Alta Davis.....Caldwell, Idaho
Evelyn C. Dix.....McMinnville
Altha Finley.....Crawfordsville
Walter Gaunt.....McMinnville
Lyle Greenwood.....McMinnville
Ford Alger Hand.....McMinnville
Fred J. Hart.....Tacoma, Washington
Ruth M. Howell.....Portland
Louise Elizabeth Lawson.....Lafayette
Harry H. Low.....Ashland
William A. McMurray.....Hope, Idaho
V. Delbert Miller.....Newberg
Charles Emery Morgan.....Colville, Washington
Charles E. Murray.....McMinnville
Charles Richard Nelson.....Lafayette

Earl A. Nott.....McMinnville
Lawrence B. Sandblost.....Eugene
Lenore Amelia Seitters.....McMinnville
Donald Taft.....McMinnville
Jennie M. Tilbury.....McMinnville
Arlie Van Atta.....McMinnville
Vern Wiltse.....Seattle, Washington

PREPARATORY DEPARTMENT

William Lester Adams.....Portland
Viola E. Anderson.....Kirby
Clara Arthur.....McMinnville
Joel Atkinson.....Sandlake
Eliot Broadus Baird.....Carlton
Harold Wilson Bell.....The Dalles
Robert Patterson Bremner.....Astoria
Marshall Brewster.....Liberty, Arizona
Lyle Briedwell.....Amity
Claude L. Brower.....McMinnville
Everett Stanley Burkett...Washington, District of Columbia
Charles C. Calloway.....Eugene
Lola Georgia Davis.....Caldwell, Idaho
Albert Raymond Dorris.....Portland
Durmont Edwards.....Pendleton
Zoe Elva Essley.....McMinnville
Benjamin F. Favell.....Spokane, Washington
Altha Finley.....Crawfordsville
Leo Dorcas Fleming.....Bakeoven
Walter Gaunt.....McMinnville
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Esther E. Grissen.....McMinnville
Rex L. Hammerly.....McMinnville
Fred J. Hart.....Tacoma, Washington
Elva Hazel Hibbs.....McMinnville
Fern A. Horn.....Baker City

Burchard A. Hylton.....Lyle, Washington
Earl Keizur.....Medford
Louise Elizabeth Lawson.....Lafayette
Hardin Thomas Layman.....Pine Bluff, Arkansas
Eva Little.....McMinnville
Harry H. Low.....Ashland
Milton Dan Lynn.....Harrington, Washington
Marjoria Phoebe MacArthur.....Portland
Tudie Elizabeth Mardis.....McMinnville
Chester Martin.....McMinnville
Meta C. Matthies.....McMinnville
James Wallace Maxwell.....Haines
Myrtle Elizabeth Maxwell.....Haines
Hebert L. McCabe.....Upper Lake, California
Margaret E. McCoskey.....McMinnville
George R. McIntire.....McMinnville
Carrie Hope McKee.....McMinnville
William Albert McMurray.....Hope, Idaho
William Harrison Moore.....McMinnville
Charles Emery Morgan.....Colville, Washington
Charles E. Murray.....McMinnville
Charles Richard Nelson.....Lafayette
Ethel Lula Paulus.....McMinnville
Arcola Irene Pettit.....McMinnville
Maurice E. Pettit.....McMinnville
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Hattie Short.....LaGrande
Louise Katherine Simonson.....McMinnville
Mary Helen Stockton.....Amity
Earnest J. Stout.....McMinnville
Hope Sully.....McMinnville
Donald Taft.....McMinnville
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Helen E. Thurston.....Sheridan
Arlie Van Atta.....McMinnville
Royal M. Varney.....McMinnville

Grace M. Vaughan.....McMinnville
Clarence Ralph Watts.....McMinnville
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Grace Leora Yoder.....Hubbard
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Florence Elliott.....McMinnville
Eunice A. Fleenor.....McMinnville
Bertha Long.....McMinnville
Corwin James McKee.....McMinnville
Merle H. Wooddy.....Portland

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Eliot Broadus Baird.....Carlton
Essie H. Baker.....McMinnville
Mabel Baker.....McMinnville
J. Fred Braly.....McMinnville
Ruby Laura Bremner.....Astoria
Maude V. Breuning.....Tacoma, Washington
Marshall Brewster.....Liberty, Arizona
Idella Brownhill.....McMinnville
Eva Buchanan.....McMinnville
Lena Carlson.....The Dalles
Christena Christensen.....McMinnville
Bessie Clark.....McMinnville
Georgia Clark.....McMinnville
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Annie Bell Coe.....McMinnville
Curtis Evans Coe.....McMinnville
Lulu Edna Coe.....McMinnville
Mary Edna Coe.....McMinnville
Julia Etta Cummins.....McMinnville
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Naomi Davis.....McMinnville
Richard William Dierks.....Colfax, Washington
Estella E. Douple.....McMinnville
Ethel Dyer.....Bandon
Durmont Edwards.....Pendleton
Dorothy Fleming.....McMinnville
Alice Jean French.....Ashland
William Garrison.....McMinnville
Cecil G. Goss.....Kodiak, Alaska
Howard H. Hanscom.....McMinnville
Lulu Hanscom.....McMinnville
Marion I. Hanscom.....McMinnville
Florence Lola Hauser.....McMinnville

Fern A. Horn.....Baker City
Mayme Howard.....Hood River
Ruth A. Hull.....McMinnville
Gladys Jones.....McMinnville
Lois Jones.....McMinnville
Reuben Lovgren.....Arleta
Beulah Lynch.....McMinnville
Milton Dan Lynn.....Harrington, Washington
Lena A. Maxwell.....Haines
Hebert L. McCabe.....Upper Lake, California
George R. McIntire.....McMinnville
Carrie Hope McKee.....McMinnville
Ralph Spencer McKee.....McMinnville
Ruth Lydia Mead.....McMinnville
Lucile Messner.....McMinnville
Mabel J. Miller.....McMinnville
Lucile Murton.....McMinnville
Fleeta Northup.....McMinnville
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Carrie Nina Paddock.....Grants Pass
Ida May Pope.....McMinnville
Ruby Reese.....McMinnville
Clifford F. Reid.....McMinnville
Ella Stewart Reid.....McMinnville
Joseph G. Richardson.....Portland
John Kenneth Riley.....McMinnville
Winnette Sears.....McMinnville
Lenore Amelia Seitters.....McMinnville
Hattie Short.....LaGrande
Emma Simonson.....McMinnville
Alice Ruby Skinner.....McMinnville
Grace Thompson.....McMinnville
Lulu Muriel Tidd.....McMinnville
Winnifred B. Turner.....McMinnville

Hugh Ezra Whirry.....McMinnville
Paul E. Whirry.....McMinnville
John H. Williams.....McMinnville
Ethel M. Wood.....McMinnville
Merle H. Wooddy.....Portland

ART DEPARTMENT

Florence Blair.....Amity
Mrs. M. Hendricks.....McMinnville
Bergitta Nelson.....McMinnville
Nettie Vay Scott.....McMinnville
Hattie E. Short.....LaGrande
Della Thomas.....Amity

SUMMARY

College Department..... 86
Preparatory Department..... 76
Commercial Department..... 50
Conservatory of Music..... 77
Art Department..... 6
295
Names in more than one department..... 75
Total Enrolment.....220

SUMMER NORMAL SCHOOL

JUNE 28-AUG. 6, 1909 **JUNE 27-AUG. 5, 1910**

The demand for instruction suited to teachers, at a time when they are free from school duties, has justified the establishment of a Summer Normal School at McMinnville College. The session for 1909 has an enrolment of more than fifty. Instruction is offered in all branches demanded for County Certificates or for State papers.

The present session is conducted by Prof. H. H. Belt, County Superintendent of Yamhill County, and Prof. Curtis P. Coe, Principal of the Commercial Department, who are assisted by Prof. W. R. Rutherford, of Tillamook County, and Prof. G. J. Kyle, Head of the English Department of McMinnville College.

The session for 1910 will begin June 27. Tuition is $12 for the term of six weeks.

FALL TERM

	Northup	Grover	Boughton	Kyle	Payne	Thomas	Van Osdel	Hewitt	
8 15	Col Alg	Mid Ages					Organic	Physiog	
9 00				Argument	Cæsar 1	Anabasis 1	Chemistry	raphy	O T Introduction
9 45	Dif Cal	Pedagogy 1	Psychology			Ger Gram 1	Drawing	General	
10 30	Geom 1		Logic	Eng Gram	Virgil 2		Physical Chemistry	Geology 1 Biology	Prep Pub Speaking
11 15					CHAPEL				
1 00							College	Plant Embry	
1 45			Fr Trans 1	Rhetoric	Grammar 1	Ger Trans 1	Mechanics Elementary	Histology ology	
2 30	Trig 1	Grecian	Hist Phil	Lit St Bib	Livy	Gk Gram 1	Elementary Chemistry	Zool Bot	
3 15	Algebra 1	Colonial	Fr Gram 1	Literature 1	Cicero 1	Homer 1	Physics 1	ogy any	

WINTER TERM

8 15							Col Elec	Bacteri Theoretical	
9 00		Civ 1620			Grammar 2	Gk Gram 2	and Magn Elem	ology Zoology	
9 45	Trig 2		Pedagogy 2	Lit Criticism	Virgil 1	Anabasis 2	Element Chem 2	Min	
10 30	Int Calculus	Am Expan	Ethics	Rhet Cl 1		Her or Thu	Phys 2	eralology	
11 15					CHAPEL				
1 00							Organic	Bot	
1 45	Analyt 1	Int Law	Fr Gram 2	Literature 2	Cicero 2	Ger Gram 2	Chemistry 2	any 1	N T Introduction
2 30	Algebra 2	Hist Const	Fr Tran 2	Eng Poetry	Cæsar 2	Ger Tr 2	Sanitary	General Econ	Life of Christ
3 15	Geometry 2	Roman	Econom	Rhet Cl 3	Tacitus		Chemistry	Biology 2 Geology	

SPRING TERM

8 15							College Sound	Pl Phys or	
9 00		Civ 1815			Grammar 3	Ger Gram 3	and Light	Anm Hist Physiogr	Fresh Pub Speaking
9 45			Fr Tr 3	Am Lit	Horace	Ger Tr 3	Elementary	Zoology or	
10 30	Analyt 2	Pac N W	Sociology	Rhet Cl 4		Gk N T	Physics 3	Botany	
11 15					CHAPEL				
1 00							General		
1 45	Algebra 3		Ch Evid	Sht Story	Virgil 2		Chemistry	Gen Geol	
2 30	Geom 3	Mediæval	Ped 3	Eng Prose	Juvenal	Gk Gram 3	Ind Chem	Bot	The Acts
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VOL. VII. McMinnville College Bulletin No. 3.

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McMINNVILLE COLLEGE

ANNUAL CATALOGUE

1909-1910

McMINNVILLE, OREGON, JUNE, 1910

Entered March 2, 1904, at McMinnville, Oregon, as second class matter under Act of Congress of July 16, 1884.

THE MAIN BUILDING AND MUSIC HALL



THE OBSERVATORY, MUSIC HALL, AND MAIN BUILDING

ANNUAL CATALOGUE

OF

McMINNVILLE COLLEGE

FOR THE YEAR 1909-1910

PUBLISHED BY THE COLLEGE AND PRINTED ON OUR COLLEGE PRESS

THE COLLEGE BULLETINS ARE ISSUED QUARTERLY UNDER THE SUPERVISION OF THE PRESIDENT

THE COLLEGE CALENDAR

1910

Sept. 20.....Tuesday, Credits of New Students Examined
Sept. 21.....Wednesday, Fall term begins at 9:00 A. M.

Nov. 24-25.....Thursday and Friday, Thanksgiving Recess

Dec. 21.....Wednesday, Fall term ends
Dec. 22 to Jan. 3, 1911.....Holiday Recess

1911

Jan. 4.....Wednesday, Winter term begins at 9:00 A. M.

Feb. 22.....Wednesday, Washington's Birthday Holiday

March 22.....Wednesday, Winter term ends

March 23-28.....Spring Recess

March 29.....Wednesday, Spring term begins at 9:00 A. M.

May 30.....Tuesday, Memorial Day Holiday

June 17.....Saturday, Conservatory Concert at 8:00 P. M.

June 18.....Sunday, Educational Sermon at 11:00 A. M.
...Address before Christian Associations 3:00 P. M.
.....Baccalaureate Sermon at 8:00 P. M.

June 19.....Monday, Track Meet at 1:30 P. M.
.....Conservatory Graduation Exercises 8:00 P. M.

June 20..Tuesday, Annual Meeting of Trustees at 10:00 A. M.
.....Concert and Lawn Fete at 8:00 P. M.

June 21..Wednesday, College Commencement at 10:00 A.M.
.....Alumni Dinner at 6:00 P. M.

Sept. 20.....Wednesday, Fall term begins

HISTORICAL STATEMENT

Rev. Ezra Fisher had the honor of beginning Baptist educational work in the Pacific Northwest. In 1849 he organized the Oregon City College at Oregon City, Oregon. In September, 1859, the Central Baptist Association was organized and at its first meeting extended "her fostering care over the institution of learning at McMinnville" which had been received by certain Baptists as the nucleus of a college. On January 30, 1858, McMinnville College was chartered by the Territorial Legislature. It has had a continuous existence ever since. The first of its Presidents was Rev. George C. Chandler, D. D. The second and the third presidents were Professor John W. Johnson, LL. D., and Professor Mark Bailey, LL. D., both of whom were afterwards prominently connected with the Oregon State University. Then came Rev. G. J. Burchette, D. D., Rev. E. C. Anderson, D. D., Rev. T. G. Brownson, D. D., Rev. H. L. Boardman, D. D., and Professor A. M. Brumback, A. B., all of whom were heroic men in their day. All honor to them! Their task was great and they performed it well.

For twenty years all the work of the College was done in a two-story frame building standing on the lots now occupied by the First Baptist Church building in McMinnville. Thirty acres of the present campus were donated in 1882 by Mrs. Mahala Cozine, Mrs. P. W. Chandler, and others. In 1908 ten acres more were added through the gifts of Mrs. Sarah J. Henderson, a daughter of Rev. Ezra Fisher, and Mr. J. O. Maxwell, of Haines, Oregon.

The Main building now in use was erected in 1882 at a cost of some $26,000. In the early nineties the Gymnasium and the Observatory were erected. In 1908 the Music Hall was built at a cost of nearly $7,000, and an

excellent steam-heating plant installed at an expense of $4,000. This heats the Main Building and Music Hall and has capacity for two other similar buildings.

The first permanent endowment for the College, amounting to $13,500 was secured in the early seventies, largely through the sale of scholarships. The College now possesses funds as follows: Permanent endowment, $47,974.86; scholarship, $2,223.33; prize, $376.35; annuity, $7,000; with other smaller funds sufficient to bring the total up to $58,762.62. A conservative estimate places the valuation of the total assets at $125,000.

In the earlier days or the College, instruction in all the grades was given to the children of McMinnville, and was not discontinued until the erection of the present Main Building in 1882. For a number of years past the attendance of students in all the departments has exceeded 200. The College now has a Faculty and equipment of sufficient capacity to care satisfactorily for 300 students. McMinnville College enjoys an excellent reputation for doing thorough work and maintaining an atmosphere most conducive to the proper development of body, mind, and soul. All its departments will stand thorough investigation, and will warrant large investment for their development.



BOARD OF TRUSTEES

1909-1910

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Emanuel Northup.....Treasurer

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Term Expires in 1911

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Term Expires in 1912

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Professor of Latin

NELSON E. THOMAS, A. B.,
Professor of Greek and German

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Professor of Chemistry and Physics
Director of Observatory

J. SHERMAN WALLACE, A. M.,
Professor of Public Speaking and Bible

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THE FACULTY

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Instructor in Stenography and Typewriting

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Head of the Voice Department

WILMA WAGGENER, B. Mus.,
Head of the Piano Department

ETHEL M. WOOD, B. Mus.,

MRS. MAUD LANCEFIELD, B. Mus.,
Assistants in Conservatory

MRS. DOROTHY DIELSCHNEIDER,
Teacher of Violin

HOWARD H. HANSCOM,
Teacher of Art

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FORD ALGER HAND,
RALPH SPENCER McKEE,
Chemistry

MARGARET M. McCOSKEY,
Biology

WILLIAM ROSS EATON,
EVA R. LITTLE,
BLANCHE RICE
Library

† Resigned March, 1910.

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Dean of Conservatory

CURTIS P. COE, B. Ac.,
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Janitors

McMINNVILLE COLLEGE

HOME AND ENVIRONMENT

McMinnville, "The Home of McMinnville College," now has a population of about 3,000 and is constantly growing. It is the county seat of Yamhill county, one of the richest and most beautiful counties in the State. Portland, the metropolis of the State, lies to the North a distance of fifty miles on the West Side Division of the Southern Pacific Railroad, and but thirty-nine miles on the Yamhill Division. McMinnville has many of the characteristics of the ideal "College Town." The saloons were voted out some years ago, while gambling and other injurious resorts are not tolerated by the officers of the town. It owns its electric lighting plant and a gravity water system which brings pure water from the mountains on the West. The main business street is very attractive, while its dwelling houses present an appearance of comfort and prosperity. It has very few of the distractions and temptations of the large city. A clean town, strong, aggressive churches, and a thoroughly Christian College combine to produce a very high level of moral, intellectual, and religious influence which is most conducive to earnest study and the development of genuine character.

The Campus adjoins the town on the south and contains forty acres. It is a remarkably beautiful college site, partially covered with groves of oak. The athletic park lying to the west of the buildings is regarded as the most satisfactory college athletic field in the State. The foot-bridge over the running stream, the oak groves, the "Old Oak," the orchard, the hills and mountains in the distance beyond the broad farms, all unite in producing an environment at once commanding and inspiring.

BUILDINGS

The Main Building, erected in 1882, was originally used for dormitory as well as for recitation purposes. It is built of brick, is four stories high, and offers accommodations for the greater portion of the College work. It has thirty-two rooms which are in use as follows:

First floor—College Printing Office, College Dining Room, Y. M. C. A. study and cabinet rooms.

Second floor—President's Office, Registrar's Office, Library, Chapel, Philosophy recitation room.

Third floor—Treasurer's Office, Biological Laboratory, recitation rooms of the departments of English, Mathematics, History, Biology and Geology.

Fourth floor—Commercial Department, Chemical and Physical laboratories and recitation rooms.

The College Printing office is now fully equipped to do all the printing of the College.

The Library contains over 4,500 volumes, and a large selection of the best magazines and newspapers, free to all the students of every department.

The laboratories are well supplied with such equipment as is needed for properly doing the work offered in the departments of the Sciences.

The Music Hall was first occupied in November, 1908. It is a frame building, fifty by one hundred feet, two stories high. It has twenty-two rooms, including seven piano practice rooms and a recital hall. The four large rooms on the West end are occupied by the departments of Latin, Greek, English, and Art. On the East end are the music studios and a large study room for the girls.

The Observatory was built in 1894 and is situated just South of Music Hall. The telescope is equatorially mounted on a stone pier. It has a six-inch object glass and is sufficiently powerful to meet all the needs of class work. It is one of the best telescopes on the North Coast and adds great interest to the study of Astronomy.

The Gymnasium was constructed in 1895. It is an unpretentious frame building with sufficient floor space for the usual indoor athletic work. The City Pavilion furnishes the students with an unexcelled floor for basketball.

The Central Heating Plant was installed in 1908. It is a first-class steam-heating system, erected by Messrs. Cox & Yenglin, of Portland. It heats the Main Building and Music Hall and has additional capacity for two similar buildings.

ADMISSION

Students are admitted at any time provided they are sufficiently advanced to do so, but all are strongly recommended to enter at the beginning of the Fall Term.

It is exceedingly important that every student be present on the opening day of each term. The work of all departments begins promptly.

Candidates for admission, who are not known by any member of the Faculty, must present satisfactory testimonials of good moral character from the principals of the schools from which they come, or from the pastor of the church attended. Those who come from other colleges must bring certificates of honorable dismission.

Admission to the Preparatory and the Commercial Departments requires the completion of an amount of work equivalent to that required by the eighth grade of the public schools of Oregon as published by the State Board of Education.

Admission to the Freshman class requires the completion of a four years' course in a first-class Academy or High School above the eighth grade as mentioned above.

Candidates coming from graded schools must present certificates, or diplomas, officially signed and showing the amount of work done and credit gained in each study. Those who have made preparation in ungraded schools, or under private tuition, must pass examinations equal in grade to those required by the State Board of Education.

Candidates for advanced standing must present certified statements showing the completion of the work for which credit is desired, or pass satisfactory examination therefor.

Special students, not candidates for degrees, may be admitted to the College provided they give satisfactory evidence that they can profitably pursue the studies selected. Minors must bring the written permission of their parents for special registration. The Faculty reserves the right to decide each special application upon its own merits.

New students must present credentials of standing to the Registrar and Examining Committee on Tuesday, September 20.

DISMISSION

Students who leave before the final closing of a term's work will not be regarded as having honorably terminated their connection with the College unless regularly dismissed by the President.



COURSES OF STUDY

The term "credit" is used on the following pages to indicate the work done in one period of recitation or lecture work per week throughout a term. The Preparatory courses require the earning of 240 credits and the College courses require 228 credits. In the laboratories two periods of work are counted as equivalent to one period of recitation work. Each one of the groups emphasizes some particular branch of study and so connects it with other branches as to lead to thoroughness in the specialty and yet give a general breadth of knowledge to the student. The various groupings furnish a generous, well-balanced elective system. Four degrees are granted upon completion of the various courses: Bachelor of Arts, Bachelor of Philosophy, Bachelor of Science, Bachelor of Pedagogy.

PREPARATORY DEPARTMENT

I. PREPARATORY COURSES

1. CLASSICAL

First Year, Fall: Mathematics 1, English 1, History 1, Latin 1. **Winter:** Mathematics 2, English 2, History 2, Latin 2. **Spring:** Mathematics 3, English 3, History 3, Latin 3.

Second Year, Fall: Civics, English 4, Biology 1, Latin 4. **Winter:** Life of Christ, English 5, Biology 2, Latin 5. **Spring:** Geology 1, Drawing 1, Biology 3, Latin 6.

Third Year, Fall: Public Speaking 1, Latin 7, Mathematics 4, Physics 1. **Winter:** English 6, Latin 8, Math-

ematics 5, Physics 2. **Spring:** English 7, Latin 9, Mathematics 6, Physics 3.

Fourth Year, Fall: Greek 1, Mathematics 7, Latin 10, German 1. **Winter:** Greek 2, English 9, History 5, German 2. **Spring:** Greek 3, English 10, History 6, German 3.

2. PHILOSOPHICAL

First Year, Fall: Mathematics 1, English 1, History 1, Latin 1. **Winter:** Mathematics 2, English 2, History 2, Latin 2. **Spring:** Mathematics 3, English 3, History 3, Latin 3.

Second Year, Fall: Civics, English 4, Biology 1, Latin 4. **Winter:** Life of Christ, English 5, Biology 2, Latin 5. **Spring:** Geology 1, Drawing 1, Biology 3, Latin 6.

Third Year, Fall: Public Speaking 1, Latin 7, Mathematics 4, Physics 1. **Winter:** English 6, Latin 8, Mathematics 5, Physics 2. **Spring:** English 7, Latin 9, Mathematics 6, Physics 3.

Fourth Year, Fall: German 1, Mathematics 7, English 8, Chemistry 1. **Winter:** German 2, History 5, English 9, Chemistry 2. **Spring:** German 3, History 6, English 10, Chemistry 3.

3. SCIENTIFIC

First Year, Fall: Mathematics 1, English 1, History 1, Latin 1 or German 1. **Winter:** Mathematics 2, English 2, History 2, Latin 2 or German 2. **Spring:** Mathematics 3, English 3, History 3, Latin 3 or German 3.

Second Year, Fall: Civics, English 4, Biology 1, Latin 4 or German 4. **Winter:** Life of Christ, English 5,

Biology 2, Latin 5 or German 5. **Spring:** Geology 1, Drawing 1, Biology 3, Latin 6 or German 6.

Third Year, Fall: Public Speaking 1, German 1 or French 1, Mathematics 4, Physics 1. **Winter:** English 6, German 2 or French 2, Mathematics 5, Physics 2. **Spring:** English 7, German 3 or French 3, Mathematics 6, Physics 3.

Fourth Year, Fall: German 4 or French 4, Mathematics 7, English 8, Chemistry 1. **Winter:** German 5 or French 5, History 5, English 9, Chemistry 2. **Spring:** German 6 or French 6, History 6, English 10, Chemistry 3.

COLLEGE DEPARTMENT

II. BACHELOR OF ARTS COURSE

1. CLASSICAL

Freshman, Fall: Old Testament Introduction, English 11, English 8, Greek 4. **Winter:** Mathematics 8, Public Speaking 2, Latin 11, Greek 5. **Spring:** Mathematics 9, English 12, Latin 12, Greek 6.

Sophomore, Fall: Greek 7, German 4 or French 1 or Latin 13, Chemistry 1, Public Speaking 3. **Winter:** New Testament Introduction, Greek 8, German 5 or French 2 or Latin 14, Chemistry 2. **Spring:** Public Speaking 4, Greek 9, German 6 or French 3 or Latin 15, Chemistry 3.

Junior, Fall: Philosophy 1, History 7, Biology 4, Greek 10 or 13. **Winter:** Geology 2, History 8, Biology 5, Greek 11 or 14. **Spring:** The Acts, History 9, Geology 6, Greek 12 or 15.

Senior, Fall: Geology 4, Philosophy 2, English 16, Public Speaking 5. **Winter:** Philosophy 4, Philosophy 5, Philosophy 6. **Spring:** Philosophy 3, Philosophy 7, Physics 7.

III. BACHELOR OF PHILOSOPHY COURSES

1. PHILOSOPHICAL

Freshman, Fall: Old Testament Introduction, English 11, Biology 4, German 4. **Winter:** Mathematics 8, Public Speaking 2, Biology 5, German 5. **Spring:** Mathematics 9, English 12, German 6, Biology 6 or English 14.

Sophomore, Fall: Public Speaking 3, History 7, French 1, Biology 7 or Philosophy 1. **Winter:** New Testament Introduction, History 8, English 13, French 2. **Spring:** Public Speaking 4, History 9, French 3, English 14 or Biology 6.

Junior, Fall: Philosophy 1 or Biology 7, History 10, French 4, English 15. **Winter:** Geology 2, History 11, French 5, Philosophy 8. **Spring:** The Acts, History 12, French 6, Geology 3.

Senior, Fall: Geology 4, Philosophy 2, English 16, Public Speaking 5. **Winter:** Philosophy 4, Philosophy 5, Philosophy 6. **Spring:** Philosophy 3, Philosophy 7, Physics 7.

2. LATIN-PHILOSOPHICAL

Identical with the Philosophical course except the substitution of three terms of advanced Latin and two terms of advanced Chemistry for five terms of college Mathematics.

3. MUSIC-PHILOSOPHICAL

Full conservatory work in either Piano or Voice may be substituted for 120 credits of the Philosophical course.

IV. BACHELOR OF SCIENCE COURSES

1. SCIENTIFIC

Freshman, Fall: Old Testament Introduction, English 11, Biology 4, Chemistry 4. **Winter:** Mathematics 8, Public Speaking 2, Biology 5, Chemistry 5. **Spring:** Mathematics 9, English 12, Chemistry 6, Biology 6.

Sophomore, Fall: Public Speaking 3, History 7, Mathematics 10, Biology 7. **Winter:** New Testament Introduction, History 8, Mathematics 11, English 13 or Chemistry 12. **Spring:** Mathematics 12, History 9, Public Speaking 4, Biology 8.

Junior, Fall: Philosophy 1, Physics 4, Mathematics 13, Biology 9. **Winter:** Geology 2, Physics 5, Mathematics 14, Elective. **Spring:** The Acts, Physics 6, Geology 3, Elective.

Senior, Fall: Geology 4, Philosophy 2, English 16, Public Speaking 5. **Winter:** International Law, Philosophy 4, Philosophy 6. **Spring:** Philosophy 3, Philosophy 7, Physics 7.

2. PRE-ENGINEERING

Freshman, Fall: Old Testament Introduction, English 11, Biology 4, Chemistry 4. **Winter:** Mathematics 8,

Public Speaking 2, Biology 5, Chemistry 5. **Spring:** Mathematics 9, English 12, Chemistry 6, Biology 6 or Chemistry.

Sophomore, Fall: Public Speaking 3, Chemistry 7, Mathematics 10, Biology 7 or Philosophy 1. **Winter:** New Testament Introduction, Chemistry 8, Mathematics 11, Chemistry (applied). **Spring:** Mathematics 12, Chemistry 10, Public Speaking 4, Biology 6 or Chemistry.

Junior, Fall: Physics 4, Mathematics 13, Drawing 2, Biology 7 or Philosophy 1. **Winter:** Physics 5, Mathematics 14, Drawing 3, Geology 2. **Spring:** The Acts, Physics 6, Geology 3, Drawing 4.

Senior, Fall: Geology 4, Philosophy 2, English 16, Public Speaking 5. **Winter:** International Law, Economics, Geology 4. **Spring:** Philosophy 3, Philosophy 7, Physics 7.

3. PRE-MEDICAL

Freshman, Fall: Old Testament Introduction, English 11, Biology 4, Chemistry 4. **Winter:** Mathematics 8, Public Speaking 2, Biology 5, Chemistry 5. **Spring:** Mathematics 9, English 12, Chemistry 6, Biology 6.

Sophomore, Fall: Public Speaking 3, Chemistry 7, Mathematics 10, Biology 7. **Winter:** New Testament Introduction, Chemistry 8, Mathematics 11, Chemistry (applied). **Spring:** Mathematics 12, Chemistry 10, Public Speaking 4, Biology 8.

Junior, Fall: Philosophy 1, Chemistry 13, Physics 4, Biology 9. **Winter:** Geology 2, Chemistry 14, Physics 5, Elective. **Spring:** The Acts, Physics 6, Chemistry 15, Geology 3.

Senior, Fall: Geology 4, Philosophy 2, English 16, Public Speaking 5. **Winter:** International Law, Philosophy 4, Philosophy 6. **Spring:** Philosophy 3, Philosophy 7, Physics 7.

V. BACHELOR OF PEDAGOGY COURSES

FIVE YEARS TEACHERS'

First Year: Same as Preparatory Classical.

Second Year: Same as Preparatory Classical.

Third Year: Same as Preparatory Classical, except for Latin substitute History of Education, Art of Teaching, School Management and Law, in the different terms.

Fourth Year: Same as Preparatory Classical, except for Algebra 4, substitute Logic; and for Greek, one elective each term.

Fifth Year: Same as Freshman Classical, except, Fall term, for Greek substitute Psychology; Winter term, for Trigonometry and Greek substitute Ethics and Economics; Spring term, for Trigonometry and Greek substitute Christian Evidences and Elective.

TWO YEARS TEACHERS'

To meet a demand for a course for teachers, built upon the usual High School course extending through the twelfth grade, we present the following:

First Year, Fall: Old Testament Introduction, College Rhetoric, German, History of Education. **Winter:** Public Speaking, Life of Christ, German, Art of Teaching. **Spring:** American Literature, German, School Management and Law, Bookkeeping.

Second Year, Fall: Logic, Psychology, two electives. **Winter:** New Testament Introduction, Ethics, Economics, Elective. **Spring:** Christian Evidences, Public Speaking, two Electives.

The electives of these courses may be chosen from the regular college work or from the branches of the Commercial Department, except Bookkeeping and Stenography.

The diploma from these courses is accepted by the State Board of Education in lieu of thirty months of teaching experience when application is made for State Certificate or Diploma.

The completion of either of these courses entitles the graduate to the degree of Bachelor of Pedagogy.

VI. THE MINISTERIAL COURSE

This course will be offered to young men who desire to enter the ministry but who, for good reasons, cannot pursue the regular courses leading to a thorough preparation therefor. It will conform as closely as possible to the Classical course and will lead to the degree of Bachelor of Arts. The study of the English Bible, Homiletics, Systematic Theology, Pastoral Theology, and Church History will be substituted for other subjects in the Classical course of the College as may be demanded by classes and permitted by the regular schedule of recitations.

DESCRIPTION OF WORK OFFERED

IN THE

DEPARTMENTS OF INSTRUCTION

No student is allowed to take less than fifteen nor more than twenty periods per week without special permission of the Faculty. For each study count five periods per week earning five credits per term.

MATHEMATICS

PROFESSOR NORTHUP

Independent work is encouraged and much original demonstration is required. Great stress is laid on accuracy of statement and form, clear and logical reasoning, and the avoidance of mere memory work.

1. Elementary Algebra. Literal Notation and the Fundamental Operations. Linear Equations in one unknown. Fall term.

2. Elementary Algebra. Problems in Linear Equations in one unknown, Factoring and Fractional Equations. Winter term. Prerequisite, Mathematics 1.

3. Elementary Algebra. Systems of Linear Equations, Evolution, Surds, Imaginaries, and Quadratic Equations in one unknown. Spring term. Prerequisite, Mathematics 1 and 2.

4. Plane Geometry. Practical applications and original investigations. Fall term. Prerequisite, Mathematics 1, 2, 3.

5. Plane Geometry. Course 4 continued. Winter term. Prerequisite, Mathematics 1, 2, 3, 4.

6. Solid Geometry. Course 5 continued. Spring term. Prerequisite, Mathematics 1, 2, 3, 4, 5.

7. Elementary Algebra. Irrational Equations, Higher Equations, and Systems of Evolving Higher Equations, Inequalities, Ratio and Proportion, Theory of Exponents, Limits, Variation, Progressions, Permutations and Combinations. Fall term. Prerequisite, Mathematics 1, 2, 3.

8. Trigonometry. Theory of the Trigonometric Ratios and their application, with and without Logarithms, to the solution of Plane Triangles, etc. Winter term. Prerequisite, Mathematics 1, 2, 3, 4, 5.

9. Trigonometry. Course 8 continued. Extension of principles to the solution of special triangles. Theory of surveying and computation of areas. Spring term. Prerequisite, Mathematics 1, 2, 3, 4, 5, 8.

10. College Algebra. Functions, Derivatives, Development of Functions in Series, etc. Fall term. Prerequisite, Mathematics 1-7.

11. Analytic Geometry. The Straight Line and the Conic Section. Winter term. Prerequisite, Mathematics 1-7.

12. Analytic Geometry. Course 11 continued. Spring term. Prerequisite, Mathematics 1-7, 11.

13. Differential Calculus. Differentation by Rate, Applications, Problem of Rates solved by Limits, Successive Differentiation, Indeterminate Forms. Fall term. Prerequisite, Mathematics 1-7, 10-12.

14. Integral Calculus. Direct Integration, Definite Integrals and their applications. Winter term. Prerequisite, Mathematics 1-7, 10-13.

The following text books are in use the present year, 1909-1910:

Elementary Algebra, Slaught & Lennes.
College Algebra, Taylor.
Geometry, Beman & Smith.
Trigonometry, Wentworth Revised.
Analytics, Wentworth.
Calculus, Osborn.

HISTORY

PROFESSOR GROVER

"The present is only the product of the past."

Believing that history is but the record of life, the attempt of this department is to give the student a sympathetic conception of history, a clear view of historical developments and a definite grasp of historical forces.

1. General History. A general outline of the development of civilization in the valleys of the Nile, the Tigris, and the Euphrates as well as in the Grecian peninsula. Aside from the text book, the Ivanhoe Historical notebooks will be used and assigned readings required. Fall term.

2. General History. An outline study of the growth, power and extent, and final decline of the "Giver of Law and Government." As in course 1, the Ivanhoe Historical notebooks will be used and assigned reading required. Prerequisite, 1. Winter term.

3. General History. A survey of the loss of Roman civilization under the Teutonic invaders, the slow recovery, and the preparation of the world for the rapid progress of the modern period. Notebooks and readings as in courses 1 and 2. Prerequisite, 1, 2. Spring term.

4. Civics. A study of the spirit, the form, and the functions of the government of the United States. The course will endeavor to present the political system and the political conditions in our federal state and the application of our principles of government to society. Fall term.

During the year 1910-'11, a course in English History may be offered in place of the course in civics.

5. American Expansion. A study of the territorial expansion of the United States from the narrow Atlantic sea-coast strip of the original thirteen colonies across the continent and ocean west to Eastern Asia and north into the Arctic Ocean. The study will attempt to follow the

path of the American flag in the wake of the fur trader, the missionary and pioneer, and finally of the American merchantman. Winter term.

6. Pacific Northwest History. A study of the exploration and colonization of the territory now forming the states of the Pacific Northwest. Especial attention will be given to the opening, the settlement, and the development of the Willamette Valley. Prerequisite, 5. Spring term.

7. Civilization in the Middle Ages. A study of the forces of civilization and their development in the Middle Ages from the chaos attending the overthrow of the Roman world by the Teutonic invaders down to the opening of the modern period. It will be the intention to make clear the beginnings of national consciousness in Europe and the gradual formation of the present European states. Fall term.

8. European History, 1620-1815. Beginning with a general survey of the Reformation period, this course will continue the work of course 7, following the important movements of European History down through the French Revolution and up to the reconstruction of Europe at the Congress of Vienna. Prerequisite, 7. Winter term.

9. Nineteenth Century History, 1815—. A continuation of course 8, tracing the great world movements down to the present. Attention will be centered upon the position, the possessions, and the relations of the most significant nations of Europe and Asia today. Prerequisite, 7, 8. Spring term.

10. History of Colonization. The territorial expansion of European nations outside of Europe will form the basis of the study. The development of imperial ideas among European nations, the founding of their colonies, the policy and purpose of their colonial systems, and the practical administration of colonial affairs will all receive consideration. The present tendencies in colonial expan-

sion will not be overlooked nor will the colonial venture of the United States be omitted. Fall term.

11. Comparative Constitutional History. This course will include a study of the development of the fundamental political activities found among the nations of Europe and America, tracing in outline the growth and spread of modern constitutionalism through the great political revolutions of England, America, and France, and concluding with a comparative survey of their modern political institutions. Prerequisite, 10. Winter term.

12. American Political History. A survey of the gradual growth of the national spirit in America until it found expression in the Constitution of the United States, with a study of the political changes and institutional developments of the last century. Prerequisite, 10, 11. Spring term.

13. International Law. The development of the science of International Law will be followed with special emphasis upon the duties and responsibilities of international relationships. The laws held binding in peace and war will be considered, together with a study of some of the chief international questions at the opening of the 20th Century. Winter term.

PHILOSOPHY AND SOCIAL SCIENCE

PROFESSOR BOUGHTON

1. Logic. Deductive and inductive methods; theory of knowledge, varied illustrations and practical examples. Creighton's revised text. Fall term.

2. Psychology. An elementary course: experiments accompany textbook instruction and lectures. James, Wenzlaff, Judd, Titchener, Davis, Ladd, and Halleck are consulted. Fall term.

3. Evidences of Christianity. Mullin's text: "Why is Christianity True?" The course begins with a brief study of Theism. The Argument for Christianity involves the fact and interpretation of Jesus Christ, of religious experience, and of world history. Freedom of thought and positive conviction are encouraged. Spring term.

4. Ethics. Theoretical and practical, with emphasis on the latter. Peabody's Moral Philosophy is supplemented by references to Robinson, Bowne, Genung, Dewey, Tufts, and Janet. Lecture course in the Ethics of Jesus. Class debates and assigned topics for investigation. Winter term.

5. History of Philosophy. Offered as a reading course with term theses. Weber, Schwegler, Ueberweg, Hunter and others will be assigned. Prerequisite, 1, 2. Any term.

6. Economics. Introduction to general principles. Bullock's latest text. Winter term.

7. Sociology. Dealey's Sociology or Henderson's Social Elements furnishes textbook study. Wright, Carver, Peabody, Mathews, Rauschenbusch, Leighton, the New Testament, and other reference books provide thesis material. Local investigations are conducted. Prerequisite, 1, 2, 4. Spring term.

FRENCH

PROFESSOR BOUGHTON

1, 2, 3. Elementary. Fraser & Squair's Grammar, Part I. and portions of Part II., including pronunciation, reading, conjugation, syntax, composition, and dictation. Translation of 200 pages of easy prose. Fall, winter, and spring terms respectively.

4, 5, 6. Second Year. Part II. of the grammar continued, including syntax and composition. Translation of

Nineteenth Century short stories, historical selections, scientific and other essays. Sight reading in the Bible and newspapers. Course 6 is open to any who have had course 4. Fall, winter, and spring terms respectively.

ENGLISH

PROFESSOR RANDALL

The Classics indicated below are those recommended by the College Entrance Board as required for Freshman standing. Four of these (Macbeth, Burke, Milton, and Carlyle) are for careful study; the rest, ten in number, are to be read. Some of these will be read in class, and others outside and reported upon.

1. Grammar and Composition. A rapid review with practice in composition. Fall term.

2. Rhetoric and Classics. Elements of Rhetoric begun. Reading of Scott's Lady of the Lake and beginning of literary analysis. Goldsmith's Deserted Village to be read outside. Winter term.

3. Rhetoric and Classics. Continuation of course 2. More careful and elaborate essays required this term. Merchant of Venice read in class, Irving's Sketch Book outside. Spring term.

4. Rhetoric and Classics. In this course, special attention is given to writing, with emphasis on clearness of style and correctness of diction. Practice with the dictionary and in spelling and definition. Text, Gardiner, Kittredge, and Arnold's Elements of English Composition. Julius Cæsar read in class, Eliot's Silas Marner outside. Fall term.

5. Rhetoric and Classics. Continuation of course 4. Addison's Sir Roger de Coverley Papers read in class, Scott's Ivanhoe read outside. Winter term.

6. English Literature. An outline course based on Pancoast's Introduction; the early and middle periods. Macbeth, and Milton's minor poems studied in class, Lamb's Essays of Elia read outside. Prerequisite, 1-5. Winter term.

7. English Literature. Continuation of course 6; the modern period. Class study of Burke's Speech on Conciliation with America or Washington's Farewell Address, and Carlyle's Essay on Burns. Outside reading, Tennyson's Gareth and Lynnette, Lancelot and Elaine, and The Passing of Arthur. Prerequisite, 6. Spring term.

8. English Literature. A more detailed study of the poetry and drama preceding the Elizabethan Era. Lewis' Beginnings of English Literature, Chaucer, Prologue and Knight's Tale, Spencer's Faery Queen, Book I., Thayer's Best Elizabethan Plays. Prerequisite, 6, 7. Fall term.

9. English Literature. Later writers, with special emphasis on the prose of the Modern Period. Critical reading of select prose masterpieces. Manly's English Prose and Simond's text. Winter term.

10. American Literature. An outline course based on Abernethy's American Literature with reading and study of representative authors. Prerequisite, 9. Spring term.

11. College Rhetoric. A thorough study of the principles of prose style, with exercise in exact and lucid statement. Genung's Working Principles of Rhetoric. An essay or story of at least 1500 words is required as part of the work of this term. Prerequisite, 1-5. Fall term.

12. Shakespeare. Careful study of one play and the reading of five others. Prerequisite, 8. Spring term.

13. The Short Story. A study of the mechanism, technique, and criticism of the short story. Albright's The Short Story, Jessup & Canby's The Book of the Short Story. Prerequisite, 11. Winter term.

14. Persuasion—the Oration. A careful outline and

a complete oration of 1500 words required, with class exercises and criticisms. Prerequisite, 11. Spring term.

15. Literary Criticism. Principles of literary appreciation based on Winchester's Principles of Literary Criticism, with critical readings. Prerequisite, 8-11. Fall term.

16. Literary Study of the Bible. A course dealing with the books of the English Bible as literature. Textbook: Moulton's The Literary Study of the Bible. Fall term.

LATIN

PROFESSOR PAYNE

As thorough preparation is essential for advanced study, emphasis is placed on the work of the Preparatory Department, running through ten terms. In the Latin-Philosophical and Classical courses, two terms of college work are required. Three terms are elective for classicals, making a full five-year course. One year of Latin is offered in the Literary-Commercial course; two years in the Teachers' course. The aim throughout is not only to acquire knowledge of Latin but to develop literary taste and to attain clearness and precision in the use of English.

1. Latin Grammar. This is the regular first year work. Fundamental principles of declension, conjugation, and syntax. Pearson's Essentials of Latin is used. Fall term.

2. Latin Grammar. Course 1 continued. Winter term.

3. Latin Grammar. Course 2 continued. Reading of short stories and fables. Spring term.

4. a. Cæsar's Gallic Wars are commenced with Book 2. Oral translation, History, English derivations are carefully noted.

b. Latin Prose Composition. The object of this course is to familiarize the student with all important points of Latin syntax. The means used are Grammar work and written translation into Latin. Texts: Pearson's Latin Prose Composition, Bennett's Grammar. Fall term.

5. a. Cæsar. Course 4 a. continued. Book 1 finished, Book 3 begun. Especial attention to indirect discourse.

b. Latin Prose. Course 4 b. continued. Winter term.

6. a. Cæsar. Course 5 a. continued. Books 3 and 4 completed; sight reading of easy Latin.

b. Latin Prose. Course 5 b. continued. Spring term.

7. Cicero. The Orations against Cataline are read, with careful consideration of the author's style and expression. Attention is given to the historical setting and attendant political conditions. Fall term.

8. Virgil. The Æneid is commenced with Book 1. Metrical reading is required. Poetic forms of expression are noted. Mythology is studied with reference to Gayley's Classic Myths. Winter term.

9. Virgil. Course 8 continued. Spring term.

10. Virgil. Course 9 continued. Fall term.

11. Cicero's Essays. This term is given to the reading of De Senectute and De Amicitia, comparing Cicero's philosophical ideas and ideals with those of today. Winter term.

12. Horace. Selected Odes and Epodes. Careful attention is given to meter and to historical and literary references. Spring term.

13. Livy. Books 21 and 22. Roman history reviewed. Study of the Punic Wars and leading generals. Elective. Fall term.

14. Tacitus. Germania and Agricola. Special study is given to the early conditions and civilization of the Germans and Britons. Elective. Winter term.

15. Juvenal, satire; or Plautus and Terrence, comedy. The spirit and writings of Juvenal are studied in relation to the private and public life of the times. As a substitute, the plays of Plautus and Terrence may be taken as revealing the early thought and principles of the Roman people. Elective. Spring term.

GREEK

PROFESSOR THOMAS

The aim of the Greek department is to give the training in the Greek language necessary to appreciate the Greek literature, to increase knowledge and skill in the use of English, to teach habits of accuracy and thoroughness, to inculcate the scientific spirit; hence stress is laid on analogies in language, upon groups of words, and upon an idiomatic modern rendering of the author studied.

1. Greek Grammar. White's First Greek Book. Lessons 1-30. Inflection, Elementary translation, and composition work. Fall term.

2. Course 1 continued. Syntax, Lessons 30-60. Winter term.

3. First Greek Book completed. Anabasis, careful study of about ten pages. Spring term.

4. Anabasis. Books 1 and 2, syntax, historical study review of inflection. Composition, one hour a week. Fall term.

5. Anabasis. Books 3 and 4. Course 4 continued. Winter term.

6. Iliad of Homer. Book 1; Dialect, history. Spring term.

In years when by alternation course 10 follows

course 6, one Book of the Odyssey is substituted for the First Book of the Iliad in this course.

7. Iliad of Homer. Books 2 and 3. Fall term.

8. Herodotus. Book 7, Dialect, history. Winter term.

9. New Testament Greek. The Books written by John, Hellenistic Greek, Interpretation. Spring term.

10. Homer: Odyssey, two or three books; Homeric question; Cycles of stories of Troy. This course alternates with 7. Fall term.

11. Plato: Apology and Crito. Socrates' life and teaching; Greek court procedure. This course alternates with 8. Winter term.

12. Æschylus: Prometheus Bound. Attic Drama, history. This course alternates with 9. Spring term.

GERMAN

PROFESSOR THOMAS

The task of the German department is to help the student in acquiring a reading knowledge of ordinary German, and to give him an introduction to its literature, as well as the general culture and discipline which should result from the study of a foreign language.

1. Joynes-Meissner Grammar. Pronunciation, grammatical structure and elementary syntax. Simple prose exercises in reading and composition. Word lists. Fall term.

2. Course 1 continued, finishing Part 1 of grammar. Reading from Traumereien or German of equal difficulty. Irregular verbs. Winter term.

3. Reading of simple prose fiction. German script, word order. Spring term.

4. Schiller's Wilhelm Tell or Freytag's Die Journalisten. Part 3 of Grammar. Biography. Fall term.

5. Goethe's Hermann und Dorothea. Grammar. Biography, or Schiller's Maria Stuart may be offered. Winter term.

6. A course in Scientific German, with grammar and composition. Spring term.

CHEMISTRY

PROFESSOR VAN OSDEL

Nearly all courses in this department are largely *Laboratory Work*. Two periods spent in this way are equivalent to a single period in recitation. Usually two or three days of the week are designated for the laboratory practice, one day for lecture, and one or two for recitation. The analytical courses are entirely laboratory practice except an occasional lecture.

To cover chemicals and gas consumed, a suitable fee for each term is charged, and in all cases a breakage ticket of $3.00 must be purchased to guarantee the return of apparatus issued from the store room.

1. Elementary Chemistry. A descriptive course on general chemical phenomena. Text: Ostwald & Morse. Prerequisite, Physics 1, 2, 3. Laboratory fee, $2. Fall term.

2. General Inorganic Chemistry. The study of the non-metals. Text: Kahlenberg. Prerequisite, Physics 1, 2, 3. Laboratory fee, $2. Winter term.

3. General Inorganic Chemistry continued. Study of the metals. Text and fees same. Spring term.

4. Qualitative Analysis. Laboratory practice in identification of inorganic bases and acids. Text: Segerblom. Prerequisite, courses 1-3. Laboratory fee, $4. Fall term.

5. Qualitative Analysis continued. Laboratory practice in the analysis of natural and commercial products. Text and fees same as course 4. Winter term.

6. Physical Chemistry. Lectures and recitations on the theoretical basis of chemical phenomena. Prerequisite, courses 1-5 and Physics 1-3. Spring term.

7. Quantitative Analysis. Laboratory practice in the separation and determination of inorganic bases and acids by gravimetric and Volumetric Methods. Text: Newth. Prerequisite, courses 1-5. Laboratory fee $3; breakage deposit $3. Fall term.

8. Quantitative Analysis, continued. Fees same as course 7. Winter term.

9. Commercial Methods of Analysis. Laboratory practice in the complete analysis of natural and manufactured inorganic substances. Prerequisite, courses 1-8. Laboratory fee, $3; breakage deposit, $3. Spring term.

10. Proximate Methods of Analysis. Laboratory practice in the complete analysis of dairy, industrial, and toxicological substances. Prerequisite, courses 1-8. Laboratory fee, $3; breakage deposit, $3. Spring term.

11. Industrial Chemistry. Lectures and recitations on the chemistry of commercial and manufacturing processes. Prerequisite, courses 1-5. Spring term.

12. Applied Chemistry. Laboratory work and recitations on the Chemistry of water, air, foods, and sanitation. Text: Bailey. Prerequisite, courses 1-5 and Biology 1. Laboratory fee, $3. Winter term.

13. Organic Chemistry. An elementary study of the Carbon Compounds. Texts: Cohen and Remsen. Prerequisite, courses 1-5. Laboratory fee, $10. Fall term.

14. Organic Chemistry, continued. Text and fees same as course 13. Winter term.

15. Organic Chemistry, continued. Text and fees same. Spring term.

16. Organic Analysis. Laboratory practice in separating and determining pure organic substances. Text: Sherman. Prerequisite, courses 6, 7, 9, 13, 14. Laboratory fee, $5.

PHYSICS

PROFESSOR VAN OSDEL

Except Astronomy, all courses in this department are largely *Laboratory Work*. Two periods spent in this way are equivalent to a single period in recitation. Usually two or three days of the week are designated for the laboratory practice, one day for lecture and one or two for recitation.

To cover materials and gas consumed, a suitable fee for each term is charged, and in addition a breakage ticket must be purchased to guarantee the return in perfect condition of apparatus issued.

1. Elementary Mechanics and Heat. A descriptive course in the study of Natural Laws. Text: Millikan & Gale, and National Physics Manual. Prerequisite, Mathematics, 1-3, and accompanying 4. Laboratory fee, $2; breakage deposit, $1. Fall term.

2. Elementary Electricity and Magnetism, a continuation of course 1. Text and fees the same. Winter term.

3. Elementary Sound and Light. Continuation of course 2. Text and fees same. Spring term.

4. College Mechanics. Largely a laboratory course on Kinematics, Molecular Physics, and General Properties of Matter. Text: Miller's Laboratory Physics. Prerequisite, courses 1-4 and Mathematics 13 taken simultaneously. Laboratory fee, $2; breakage deposit, $1. Fall term.

5. College Electricity and Magnetism. A continuation of the above course in College Physics. Same text and fees as course 4. Winter term.

6. College Sound and Light. A continuation of the course in General Physics. Same text and fees as course 4. Spring term.

7. Descriptive Astronomy. A general course covering the fundamental principles, supplemented by use of the telescope. Text: Young. Prerequisite, courses 1-3 and Mathematics 9. Spring term.

DRAWING

PROFESSOR VAN OSDEL

1. Drawing. Daily practice in freehand and elementary Mechanical Drawing. Sketching simple objects and apparatus used in science studies. No technical instruments required. Text: Cross. Fall term.

2. Mechanical Drawing. Use and care of drawing instruments, lettering, exercises in projection, simple working drawings. Students may provide themselves with any suitable instruments. An outfit carefully selected, of good instruments, can be secured for $10. Text: Cross.

3. Mechanical Drawing, continued. Shading, tracing, and blue printing. Prerequisite, course 2.

4. Mechanical Drawing, continued. Sections, details, and perspective.

5. Grapho-Statics. Exercises in the determination of loads and stresses by graphical methods. Elective. Prerequisite, courses 1-4.

BIOLOGY

PROFESSOR FETZER

A breakage coupon ticket costing $1 will be required of each student. Cost of breakage, damage to instruments and laboratory glass will be clipped from the ticket. The remaining coupons will be redeemed at the close of the term.

Students specializing in Biology must choose either Botany or Zoology as their major subject before the opening of the Sophomore year. Five terms of work must be given to this major subject thereafter and two terms to the co-ordinate branch of Biology. Courses 6, 7, 13, 14, 15 alternate with 8, 9, 10, 11, 12. With this end in view, courses marked (") were not offered in 1909-1910.

Pre-Medical students will take courses 8, 9, 13, 14, 12, after the prerequisite General Biology.

1. Human Physiology. Laboratory and recitation based on Hough & Sedgwick, Part 1. Laboratory fee $1. Fall term.

2. Human Physiology. Hygiene and Sanitation. Continuation of course 1 with Part 2 of same text. Fee, $1. Winter term.

3. Elementary Botany. Laboratory and recitations. Steven's "Introduction." Fee, $1. Spring term.

4. General Biology. A course illustrating the general laws of the Science of Life, the properties of living substance, evolution of structure and function, adaptation to environment of both plants and animals. Prerequisite to all College courses in Biology. Laboratory, lectures, recitations. Prerequisite, 1-3. Fee, $2. Fall term.

5. General Biology. Continuation of 4, with same prerequisite and fee; course 4 also prerequisite. Winter term.

6. Botany. The Sporophytes. A study of type forms, their morphology, physiology, and classification, based on Campbell's University Text-Book of Botany. Laboratory, lectures, recitations. Prerequisite, 4, 5. Fee, $2. Spring term.

7. Botany. The Seed Plants. Continuation of course 6, with text, fees, etc., the same. Fall term.

"8. Zoology. The invertebrates. A type study using Drew's Manual and standard references. Laboratory with lectures and quizzes based on same. This course alternates with 6. Prerequisite, 4, 5. Fee, $2.50. Spring term.

"9. Zoology. The Vertebrates. A type study emphasizing comparative anatomy. Prerequisite, 4, 5, 8. Fee, $2.50. Fall term.

"10. Plant Histology. Minute structure of the higher plants. Fee, $2. Spring term.

"11. Plant Physiology. The activities of seed plants, and the relations of their activities to form and structure. Prerequisite, 4, 5, 6, 7, 10. Fee, $2. Fall term.

"12. Bacteriology. A general account of these organisms with special reference to their economic and sanitary relations. Laboratory work on methods of sterilization, isolation, and culture; lectures and quizzes on sanitation, the germ theory of disease, etc. Prerequisite, 4, 5, 6. Fee, $3. Winter term.

13. Histology. Microscopic study of animal tissues, methods of fixation, staining and mounting, general histological technique. Prerequisite, 4, 5, 9. Fee, $2.50. Spring term.

14. Embryology. A study of development based on that of the chick. Prerequisite, 4, 5, 9, 13. Fee, $2.50. Fall term.

15. Theoretical Biology. Theories of descent, their origin and development through the ages and their present

relations and status. Lectures, readings, quizzes and theses. Prerequisite, 6, 7, 8, 9, 14. Winter term.

GEOLOGY

PROFESSOR FETZER

1. Physiography. A study of the present surface of the earth, its atmosphere and waters, using Salisbury's Physiography, Briefer Course. Laboratory, recitations, and at least one field trip. Fee, 1. Spring term.

2. Mineralogy. Descriptive Mineralogy with blowpipe analysis of typical minerals. Laboratory and recitations. Fee, $2. Winter term.

3. General Geology. Geological processes and their results. Recitations, laboratory, and field work. Spring term.

4. Historical Geology. Earth history in the light of present processes. Fall term.

5. Economic Geology. A study of the United States particularly. Prerequisite, Physics 1, 2, 3. Chemistry 1-5, Geology 1-4. Winter term.

PUBLIC SPEAKING

PROFESSOR WALLACE

"Reading maketh a full man, writing an exact man, and speaking a ready man."—Bacon.

1. The Essentials of Public Speaking. A study of both the science and art of public speech. The course deals largely with the elements and technique of public address. A thorough consideration of (1) The Speaker, his formation and preparation; (2) The Elements of Vocal Expression; and (3) The Principles of Action. Class and

private drill. One public declamation. Text: Essentials of Public Speaking, Fulton and Trueblood. Preparatory, Third Year. Five credits. Fall term.

2. Public Speaking. A thorough study of the principles which underlie all effective public speech, together with the study and practice of Extempore Speaking. Class and private drill with one public declamation or oration. Texts: Public Speaking, Shurter; Extempore Speaking, Shurter. Freshman, five credits. Winter term.

3. Argumentation and Debate. A thorough study of the principles of argumentation and debate, together with class debates. One brief, one forensic, and one public debate will be required of each student. Text: Foster's Argumentation and Debating. Fall term.

4. The Psychology of Public Speaking. An advanced course intended to give one command of himself and of his audience. A philosophical study of the elements of success in public address. Private drill and public oration. Texts: Scott's Psychology of Public Speaking, Shepherd's Before an Audience. Sophomore, five credits, (old course three credits). Spring term.

5. Private Drill and Public Oration, Winter term. Thesis, Spring term. Senior, three credits.

1. Orations shall not be less than 1000 words nor more than 1500 words in length. Orations and debates shall be satisfactory to the Professors of Public Speaking and English.

2. Senior Theses shall be at least 2500 words in length, the Topic and Subject Matter being approved by the student's Major Professor and the literary form being satisfactory to the Professor of English.

3. A place on the Debating Team or the representation of the College in an Intercollegiate Oratorical Contest shall be equivalent to five credits. Try-outs earn no credits.

4. Debate Team work or Intercollegiate Oratorical

work during Senior year or a commencement oration may be substituted for the Senior Thesis, in which case it earns no additional credit.

5. Contest orations or debates do not take the place of those regularly required.

6. All declamations, orations, and debates, must be thoroughly prepared by the middle of the term in which they are required.

7. Members of the Senior class, in order to be eligible for graduation, must have the commencement orations thoroughly prepared and the Senior theses in the hands of the Professor concerned by the 15th of May.

EDUCATION

PROFESSOR COE

1. History of Education. Seeley's text offers a rapid survey of the methods of civilized nations in the pedagogical progress of the centuries, with a study of modern educators. As time permits, James' Talks to Teachers on Psychology is begun.

2. Art of Teaching. White's text, the basis of Oregon examinations in Theory and Practice, is used for this course. Special preparation is made for county and state examinations. Many authorities are consulted, preeminently James. Winter term.

3. School Management and Law. White's discussion of The Teacher as Governor, easy control, will training, incentives, punishment, moral and religious instruction. Robinson's condensation of Oregon's School Laws occupies about ten recitations of the term. Practice in conducting the class is had by its own members. Spring term.

BIBLE

PROFESSOR WALLACE

"There is but one Book."—Scott.

Bible courses are required of all students who are candidates for degrees or diplomas. The Bible is the most important book in the world and McMinnville College believes that a knowledge of it is essential to an education.

1. Life of Christ. A historical, critical, and constructive study of the life of Jesus as recorded in the four Gospels. The course calls for a mastery of the Scripture narrative, an interpretation of the Scripture material, and encourages the student to do constructive work. Lectures by Instructor in charge. Texts: Stevens & Burton's Harmony of the Gospels, Burton & Matthew's Constructive Studies. Preparatory, Third Year, five credits. Winter term.

2. Old Testament Introduction. This course aims to give a knowledge of the contents, meaning, origin and value of the Old Testament books. Especial attention is given to the history, law, prophecy, and literature of Israel. Lectures by the Instructor. Texts: The Bible; The Bible as it Is, Patterson; The Doctrine of the Prophets, Kirkpatrick. Freshman, five credits. Fall term.

3. New Testament Introduction. A thorough study of the contents, origin, and interpretation of the New Testament as a book. and of its many books. Lectures by the Instructor. Text: Dodd's Introduction to the New Testament. Sophomore, five credits. Winter term.

4. Records and Letters of the Apostolic Age. A historical and constructive study of the Acts and the Epistles in their revelation of the nature and progress of early Christianity. Especial emphasis is laid upon the doing of constructive work by each student. Lectures by the Instructor. Text: Gilbert's Christianity in the Apostolic Age. Junior, five credits. Spring term.

	Fall Term									Winter Term										Spring Term									
	8 15	9 00	9 45	10 30	11 15	1 00	1 45	2 30	3 15	8 15	9 00	9 45	10 30	11 15	1 00	1 45	2 30	3 15		8 15	9 00	9 45	10 30	11 15	1 00	1 45	2 30	3 15	
Mathematics	1	10	13	4		...	7	...	...	2	11	14	5		...	8	...	...		3	12	...	6		...	9	...	...	
History	...	10	1	...		...	4	7	...	...	11	2	13		...	5	8	...		...	12	3	...		...	6	9	...	
Philosophy	...	...	2	1		...	...	...	...	...	...	4	5		...	...	6	...		...	...	3	7		...	...	...	...	
French	...	...	...	...		...	1	...	4	...	...	...	...		...	2	...	5		...	...	...	...		...	3	...	6	
Latin	...	10	4	1		...	7	13	...	...	11	5	2		...	8	14	...		...	12	6	3		...	9	15	...	
Greek	...	7	...	1		...	...	4	...	...	8	...	2		...	...	5	...		...	9	...	3		...	...	6	...	
German	...	...	...	...		...	1	...	4	...	...	...	...		...	2	...	5		...	...	...	...		...	3	...	6	
Physics	1	1	...	...		...	...	4	4	2	2	...	...		...	...	5	5		3	3	...	...		...	...	7	6	
Chemistry	...	...	1	1		13	13	4	...	...	...	2	2		14	14	11	...		...	...	3	3		15	15	...	...	
Drawing	...	...	...	...		...	...	...	...	...	...	...	...		...	...	...	...		...	...	...	1		...	...	...	...	
Bible	...	...	...	2		...	...	...	...	...	...	...	...		...	1	...	3		...	...	...	4		...	...	...	...	
Public Speaking	...	...	...	...		...	...	1	3	...	...	...	2		...	...	...	...		...	...	...	...		...	...	...	4	
English	...	8	15	4		...	11	16	1	...	9	13	5		...	6	...	2		...	10	12	14		...	7	...	3	
Biology	4	4	7	7		...	...	1	1	...	5	5	...		...	...	2	2		...	6	6	...		...	...	3	3	
Geology	...	...	...	4		...		...	...	...	...	...	2		...	5	...	...		...	...	...	3		...	1	...	...	
Pedagogy	...	...	...	...		...	...	1	...	...	...	...	...		...	...	2	...		...	...	...	...		...	...	3	...	
Business	1	3	4	...		2	2	...	...	1	3	5	...		2	2	...	...		1	3	6	...		2	2	...	...	
Amanuensis	1	3	4	2		1	...	2	...	1	3	5	2		1	...	2	...		1	3	6	2		1	...	2	...	

ASSEMBLY

EXPENSES

A thorough college training can be secured at McMinnville College with as little expense as at any other college of its rank. Expenses have been reduced to a minimum.

Tuition in the collegiate department is $17 per term, and in the preparatory department $14 per term for those taking only preparatory studies.

All students in all departments are charged an incidental fee of $1 per term.

Registration fee, $1. For registrations made the first day of the term this fee is remitted; for the second day one-half of the fee is remitted.

Laboratory fees. See description of the scientific courses.

The diploma fee in the case of all graduates is $5. No student will be recommended for a degree unless all bills, including the diploma fee, have been paid by June first preceding graduation.

Reductions. A reduction of five per cent. is made when a full year's tuition is paid in advance. Half tuition rates are charged students taking one study in regular classes. No reduction is made when two or more studies are taken. No reduction in tuition is made for absence, except in cases of long-continued illness, when a fair rebate is granted to be applied on the tuition of the following term. No transference allowed. Half tuition rates are granted to children of ministers of any denomination on condition of maintaining an average grade of at least 80 per cent.

Note. All payments must be made to the Treasurer of the College, and no student may complete his registration and attend classes until all bills for one term have been paid, or an arrangement satisfactory to the Treasurer has been made for their payment. Such deferred payments, however, must be met before November 1, February

1, and May 1, respectively. Students who fail to meet this requirement will be charged with absences from all their classes until their accounts have been settled.

The College Dining Club offers board to a limited number at about $2.50 per week. In private homes rooms and board may be had at from $3.50 to $5 per week.

For a student taking a single course of study a year's expenses may be estimated from the following table:

	Low	Liberal
Tuition	$42, 51, 60	$42, 51, 60
Incidental fee	3	3
Books	10	15
Board	100	150
Room, fuel, light	20	50
Washing	8	12
Totals	$201	$290

The Laboratory fees, varying from $1 to $5 per term in the different courses, should be added to these estimates. Students boarding themselves may greatly reduce them.

STUDENT EMPLOYMENT

Students of good character and ability who are determined to secure an education are rarely compelled to leave College through lack of funds.

A limited number of students are given the opportunity of paying their tuition wholly or in part through services rendered in the Laboratories, or in the Library, or as janitors of the buildings.

A goodly number of students are able to find employment for their spare hours in private homes and in places of business, assisting in the various kinds of work.

Students for the ministry occasionally find opportunity to supply churches.

Students who are industrious and economical generally have little difficulty in providing for the necessary expenses of their education.

SCHOLARSHIPS

The various fees charged are far below the actual cost of the training given by the College. Students, therefore, who receive the benefit of scholarships under the control of the College, are expected to maintain a high average of scholarship—not falling below 80 per cent.—and to maintain a high standard of general deportment. If the holder of a scholarship fails to reach an average standing of 80 per cent. in any term, he forfeits his scholarship for the following term.

The High School Scholarships. These are annual scholarships good for one year's tuition in the classical, philosophical, or scientific courses. They are awarded to the members of the graduating classes of the public schools of McMinnville, Carlton, North Yamhill, Lafayette, Dayton, Amity, Sheridan, and Brownsville, who shall complete the course with the highest general average in scholarship, deportment, and character. Each scholarship is good only for the year immediately following the date of its assignment.

The George C. Chandler Memorial Scholarship. This scholarship was created through a gift of property by the First Baptist church of Forest Grove, Oregon, of which Dr. Chandler was a member at the time of his death. It is available only for ministerial students who have at least Sophomore standing. It is endowed in memory of Rev. George C. Chandler, D. D., the first president of McMinnville College, and is assigned by the Faculty.

The Ezra Fisher Scholarship. This scholarship is not yet complete. It is endowed in memory of Rev. Ezra Fisher, to whom belongs the honor of beginning Baptist educational work in the Pacific Northwest.

The Mrs. R. H. Espey Scholarship. This scholarship was endowed by Hon. R. H. Espey, of Oysterville, Washington, in honor of his wife, since deceased.

The Laboratory and Library Scholarships. These are granted by the Board of Trustees in return for assistance rendered in the Scientific Laboratories and the Library.

The Honorary Scholarships. These scholarships had their origin in the "scholarship endowment" plan by which a contribution of $500 to the endowment fund entitled the donor to a perpetual scholarship in the College. It would be a very great advantage to the College if all these scholarships were donated to it. Some of them have been so donated and are termed honorary scholarships. As others are donated, the names of the donors will be placed in the following list: The Joseph Beezley scholarship, $500; the G. J. Burchette half scholarship, $250; the A. J. Hunsaker half scholarships, $500; the A. C. Chandler half scholarship, $250; the William Walker scholarship, $500; the Mrs. S. F. Adams scholarship, $500.



ORATORICAL PRIZES

The Class of 1894 Prizes. These prizes, provided for by the Class of 1894, are awarded each year to the winners of first and second places in the "'94 Contest." There are three judges for this contest, one of whom is chosen by the Faculty, and two by the Executive Committee of the Associated Student Body. The rank of the speakers is determined upon the basis of thought, composition, delivery, and general effectiveness. In this contest the memorized oration is replaced by the discussion of some question of importance. For the year 1909-1910 these prizes were awarded as follows: First, Buford Jones; second, C. H. Wooddy. The general subjects, phases of which will be discussed in the contest of 1910-1911 are: "The Unwritten Law," "City Government in America," and "The Orator and the Nation." This contest is open to Juniors and Seniors.

The Citizens' Oratorical Prize. The fund from which this prize is derived was contributed by the citizens of McMinnville for the purpose of stimulating interest in the contest which is preliminary to the State Intercollegiate Contest. The one who wins this prize represents the College in the Intercollegiate Contest. For the year 1909-1910 this prize was won by Edwin F. McKee, of McMinnville, who also won first place in the State Contest.

The Prohibition Contest. An oratorical contest is held each year under the auspices of the Prohibition League. The winner of this contest represents the College in the State Intercollegiate Prohibition Contest in which handsome cash prizes are awarded. The winner of this contest for the year 1909-1910 was C. H. Wooddy, of Portland, who also won first place in the State Contest.

Other oratorical prizes are offered each year by special arrangement, and in some of the Fraternities of the College.

COLLEGE LIFE

Christian Influences. McMinnville College is a Christian institution, and seeks in every legitimate way to inculcate Christian principles, and to develop genuine Christian character. It regards Christian character as essential to the highest type of manhood and womanhood and aims to emphasize spiritual as well as physical and mental development. Accordingly it employs only Christian teachers, but is not sectarian in any sense of the word.

The Bible is properly given a place in the various courses of study. "The Bible is the most important document in the world's history. No man can be wholly uneducated who really knows the Bible, nor can anyone be considered a truly educated man who is ignorant of it."

A devotional service is held in the chapel at 11:15 A. M. daily, excepting Saturday and Sunday. All students are required to attend unless excused for a very special reason. Services are rarely held at the chapel on Sunday, the students attending and working in the churches of their choice in the town. The Conquest Class at the Baptist Sunday School, with an enrollment of over one hundred students, is organized and conducted with reference to the special needs of students.

The students are constantly in an atmosphere and environment which is greatly appreciated and commended by those who have come into close touch with the life of the institution.

The Christian Associations. These Associations of Christian young people maintain active organizations. The weekly prayer meetings are held on Wednesday afternoons.

The Y. M. C. A. quarters are on the first floor of the Main Building where a study and reading room are conducted for the young men of the institution. A small

bookstore is also operated for the accommodation of the students. The Y. W. C. A. rooms are in Music Hall where a study room is conducted for the girls.

Both Associations conduct Bible and Mission Study classes, and appoint committees each Fall to welcome and assist the new students upon their arrival in McMinnville.

The Associated Student Body. For the purpose of providing for a proper control of the various interests of the students, all are formally united in an organization with regular officers. An Executive Committee, composed of representatives of each class and of the Faculty, has general control of all student activities. The officers and managers of the different departments are elected by the student body as a whole. It is very desirable that every student should take an active interest in this organization and thus come into vital touch with the life of the College.

The Student Societies. There are several societies for both men and women. They meet weekly, usually on Friday evenings, and present opportunities for developing gifts along social, literary, and oratorical lines.

The Student Publication. A monthly publication, called "The Review," is issued by the students for the purpose of keeping the Alumni and friends of the College in touch with the progress of its work. The subscription is seventy-five cents per year. The Commencement Number is generally a large, pictorial edition.

Musical Organizations. A boys' glee club, a girls' glee club, an orchestra, and a brass band are usually organized each year, which afford those who have musical inclinations and ability excellent opportunity for culture under efficient leadership. Membership is free.

Homes for Students. McMinnville College has no dormitories. This is a great need yet to be supplied. Parents are recommended so far as possible to secure for

the students whom they send to the College the influence of a Christian home. Many such are to be found near the College and in the town.

The College Dining Club. This is an organization of the students for the purpose of securing good board at the lowest rates. Accommodations for the club are furnished by the College on the first floor of the Main Building. Inasmuch as the accommodations are quite limited, all who desire a place in the club are advised to apply early. The club is organized under a constitution by which it elects officers, receives members, and makes assessments to meet expenses. The steward of the club is appointed by the President of the College.

COMMERCIAL DEPARTMENT

CURTIS P. COE, Principal

The great advances in the commercial world have created a corresponding demand for thoroughly trained men and women. The supply is not equal to the demand. This department is created for the purpose of preparing for a business career those who feel that they cannot better prepare themselves through the pursuance of the longer courses. The various courses offered are so carefully outlined that they will commend themselves to the young men and women who are seeking thorough training in modern, up-to-date business methods and practices.

Positions are not guaranteed our graduates, but the demand for them has been in excess of the available number.

Three courses are offered: The Literary-Commercial (three years); the Business (one year); and the Amanuensis (one year).

The Literary-Commercial Course is a three years' course designed to give such instruction as is usually included in the best commercial High School courses. It is a combination of the commercial branches and the first two years of the Preparatory courses, with the exception of a year of Latin. Students are advised to take this course which leads to graduation and the awarding of a diploma. Full credit is given for work completed elsewhere. This course not only prepares for a business career but also for the continuation of the longer courses of study in the Preparatory and College departments.

The Business Course is a heavy one, requiring one year for completion. It is offered for the benefit of those who may not find it possible to take the Literary-Commer-

cial course, or who already may have completed the Preparatory studies involved therein. It is thoroughly practical, of advantage to all, but indispensible to those who expect to devote themselves to business. Bookkeeping is the basis of the course, and is taught by the laboratory method. The student first becomes acquainted with business forms and the underlying principles of the science of accounts, and then progresses through preliminary work, sets, retail and wholesale business, corporation and manufacturing accounting, and then enters the actual business offices where the transactions are performed as in regular business. Banking is the closing feature of this course. A Certificate of Completion is awarded upon its completion. Students may enter at any time, as the work is very largely individual.

The Amanuensis Course places the chief emphasis upon stenography. The Ben Pitman system is taught and a speed of 125 words per minute is required. Special attention is also given to English, spelling, punctuation, letter writing, business forms, typewriting, etc. In typewriting the touch system is taught, a speed of fifty words from direct dictation being required for completion. The department is equipped with new Underwood machines. Manifolding, mimeographing, and letter-press copying are included in this course. A Certificate of Completion is awarded upon its completion. Students may enter at any time.

1. THE LITERARY-COMMERCIAL COURSE

First Year, Fall: Commercial Arithmetic 1, Bookkeeping 2, Spelling and Penmanship 3, English Grammar, Greek History. **Winter:** Commercial Arithmetic 1, Bookkeeping 2, Spelling and Penmanship 3, English Classics, Roman History. **Spring:** Commercial Arithmetic 1, Bookkeeping 2, Spelling and Penmanship 3, English Classics, Mediæval History.

Second Year, Fall: Bookkeeping 2, Commercial Law 4, Algebra, Latin Grammar, Rhetoric. **Winter:** Bookkeeping 2, Correspondence and Punctuation 5, Algebra, Latin Grammar, Rhetoric. **Spring:** Bookkeeping 2, Commercial Geography 6, Algebra, Latin Grammar, Drawing.

Third Year, Fall: Stenography 1, Typewriting 2, Geometry, Biology or Physics, Public Speaking. **Winter:** Stenography 1, Typewriting 2, Geometry, Biology or Physics, Life of Christ. **Spring:** Stenography 1, Typewriting 2, Physiography, Biology or Physics.

2. THE BUSINESS COURSE

Fall: Commercial Arithmetic 1, "Bookkeeping and Business Forms 2, Spelling and Penmanship 3, Commercial Law 4, English Grammar. **Winter:** Commercial Arithmetic 1, "Bookkeeping and Business Practice 2, Spelling and Penmanship 3, Correspondence and Punctuation 5, Bible. **Spring:** Commercial Arithmetic 1, "Bookkeeping, Double Entry Drills and Banking 2, Spelling and Penmanship 3, Commercial Geography 6, "Typewriting 2.

3. THE AMANUENSIS COURSE

Fall: "Stenography 1, "Typewriting 2, Spelling and Penmanship 3, Commercial Law 4, English Grammar. **Winter:** "Stenography 1, "Typewriting 2, Spelling and Penmanship 3, Correspondence and Punctuation 5, Bible. **Spring:** "Dictation, Speed Drills, and Office Practice 1, "Typewriting 2, Spelling and Penmanship 3, Commercial Geography 6.

"Two periods each day.

Numbers refer to recitation schedule.

THREE SUBJECTS REQUIRED OF ALL STUDENTS

Penmanship, Spelling, and Bible are required of all students who take the regular courses leading to a diploma or a certificate of completion.

Penmanship. The Palmer Method of Business Writing is taught. By this method hand and finger movements are quickly broken up, and the student learns to write with ease, grace, and rapidity. Methods of self-criticism are taught so that future improvement may readily be made. Rapid, neat, and legible penmanship is essential to business success. It pays to write well.

Spelling. Special attention is given to spelling since little else mars correspondence and book work more than misspelled words. Possibly spelling is never made easy, but it is made easier when the words are correctly pronounced, defined and used. The method here used involves all this. Thus spelling becomes something more than mere memory work. A daily grade of ninety-five per cent. for one term is required before spelling may be dropped.

Bible. One term of Bible study is required in each of the courses. McMinnville College exists because the denomination which supports it and which it serves believes in Christian Education. The Bible is the most important book in all the world, having changed the whole history of the world, and no student can be regarded as in any sense educated unless he has some knowledge of the contents of the Bible.

BUSINESS TRAINING IN A COLLEGE ATMOSPHERE AND UNDER CHRISTIAN INFLUENCES

A Christian College presents advantages and opportunities which cannot be found elsewhere. Students who come to McMinnville College for their business training are surrounded by influences and live in an atmosphere which cannot be found in the average business school. In a College atmosphere they are not likely to feel that a business education includes all that is worth knowing. They are inspired to desire and to plan for the higher education which is offered by the College courses. They become acquainted and form friendships with College men and women—friendships which are among the most valuable that may ever be formed. They are trained under influences which develop strong characters—the pre-eminent need of the hour. They are led to see that no subject is so important as honesty and square dealing—that "tricks of the trade" are to be avoided, and that a settled purpose to do right is the very best asset for one who would long succeed in business.

Parents who have children to educate would do well to give these facts more than a passing thought in this day when right thinking and doing are being demanded in all the walks of life.

TUITION AND FEES

Tuition in the Literary-Commercial course, the Business course, or the Shorthand course is $20 per term. When typewriters are used for practice work outside of the instruction period a charge is made of $2.50 per term. Diploma fee, $5; certificate of completion, $1.

The necessary books and supplies for any of the above courses for a whole year will cost about $15 or $16.

For further information, write to

PRINCIPAL CURTIS P. COE,
McMinnville, Oregon.

CONSERVATORY OF MUSIC

MRS. CARRIE CASLER POTTER, Dean

The place of the study of music in the college curriculum is widely recognized today. McMinnville College has long appreciated its cultural value, and now offers a course of study described as the Music-Philosophical in which music is the major study. This course leads to the granting of the degree of Bachelor of Philosophy. It is especially designed for those who do not intend to become professional musicians and yet desire a comprehensive knowledge of music and its history. Upon the completion of the regular prescribed course in either voice or piano the student is entitled to a diploma and the degree of Bachelor of Music.

A first-class grade of work is done in this department. It is so arranged as to accommodate students who are doing College work as well as those who devote all their time to music. The instruction is individual and permits of the devotion of as much or as little time to it as is desired. The aim is to produce musicians rather than mere players or singers.

The theoretical courses lead to an intelligent appreciation of music, and to the development of latent powers of future composers of music. Time is given to the discussion and analysis of the best examples of music which bear on the subject under discussion. Technical study and original work are emphasized as laying the best foundation for a proper study of the works of the masters.

The Faculty of the Conservatory comprises teachers who have had exceptional advantages for study and are especially adapted to their work. The Heads of the different departments are given full supervision of their

departments and see to it that the same methods prevail throughout the department, and that the best results are secured.

Special attention is given to beginners. Correct methods are taught from the start that no time may be lost in overcoming faults and habits developed under careless teaching and practicing.

Students in the Conservatory have free access to the College Library for reference and research work. The ensemble classes are also free to students who are sufficiently advanced for them. The student in the Conservatory thus obtains training in this important branch of piano work not obtainable from private teachers.

Students may enter the Conservatory at any time, but may not register for less than half a term.

The Choral Union, to which all with sufficient vocal attainments in College or town are eligible, is an important factor in the musical life of the Conservatory. It aims to develop a taste for the best classic music. The Choral Union gives two concerts each year and its purpose is to be of educational value to the College and the town.

Public recitals are given at the close of each term and all students, from beginners to the most advanced, have the advantage of appearing in recitals several times each year. They are thus trained to appear with ease before an audience. Notes are rarely used and the mental discipline thus secured is very valuable.

The Conservatory now has its quarters in the new and commodious Music Hall, and with its comfortable studios, recital hall, and practice rooms, is able to do its work with advantage to all.

COURSES OF STUDY

PIANO

MISS WAGGENER

The requirements of intelligent playing are fully considered in this department. The principles of expression in connection with good tone production are essential and are carefully taught.

The work is divided into the following grades for the sake of convenience, yet so much depends upon individual qualifications and the amount of time devoted to practice, that it cannot be definitely stated how long a time will be required for its completion.

Preparatory—Beginners. Scales, Arpeggios, selected studies of Kuhner, Gurlitt, Burgmuller, Czerny, Beyer.

Preparatory—Intermediate. Kuhner Etudes, Heller Op. 46, Sonatines Clementi, and others; Czerny, Pieces.

Academic. Etudes, Cramer, Czerny, Kuhner, School of Octaves, Kullak, two and three part inventions, Bach-Rondos and Sonatas Beethoven, concert works of Chopin, Schubert, Grieg, Schumann, Rubenstein, Mendelssohn, and otners.

Collegiate. Etudes Moscheles, Czerny, Gradus ad Parnassum, Clementi; Well-tempered Clavichord, Bach; Etudes, Chopin; Concertos and Concert works of Beethoven, Liszt, Chopin, Schumann, Mendelssohn, St. Saens, MacDowell and others.

Post Graduate. Gradus ad Parnassum, Clementi; Etudes Joseffy; Pischna; Concert works of Bach, Beethoven, Liszt, Chopin, and modern composers.

VOCAL

MRS. POTTER

In this department the pupils are taught control of the entire body, since without it there can be no true culture of the voice. Special attention is therefore given to correct breathing, proper standing position, etc., as the basis of pure tone production. The aim of the course is the production of a beautiful tone. The methods used are those of the best Italian masters.

Preparatory. Voice placing and building, Breathing, Sieber, Bonaldi, Frederick Root, Concone, Marchesi, English Songs. First year of pianoforte course.

Academic. Marchesi, Vaccai, Schumann, Schubert, Mendelssohn, English and Italian songs.

Collegiate. Max Spicker, Lutgen, Advanced Vocalises. Studies from the opera and oratorio. Works of the Masters.

Post Graduate. Advanced vocalization. Special work in Bravura singing. Thorough study of the songs of Schubert, Schumann, Liszt, Brahms, etc. Selections from oratorio and opera. Sight reading.

Classes in sight reading are organized at the beginning of each year and continued throughout the year. This work is required of all regular and special students registering in the vocal course. Members of the Glee Club must pass an examination in sight reading or take a course in the same.

HARMONY, THEORY, AND HISTORY

The study of Harmony, Theory, and History of Music is included in the Conservatory courses and is required of all students prior to securing a diploma.

Harmony. This is a two years' course and includes interval reading, chords, scales; the writing of exercises on figured and unfigured basses; the harmonization of melodies for several voices and a study of musical forms and composition. The text book used is Bussler.

Theory. The course in Theory requires one year and deals with the science of vibrations and acoustics, the principles governing the construction of orchestral instruments, and analysis of musical form and composition. Elson's Theory of Music is the text book used, and outside reading is required from time to time.

History of Music. The aim of this course is to acquaint the student with the history of music from the earliest times to the present. The work consists of independent reading, comparative study and investigation of the causes and effects of the different phases and interrelations of the different periods, rather than the memorizing of names and dates. Programs of the different styles and periods are given by the teachers and pupils.

RATES IN THE CONSERVATORY

Regular and special students of the Conservatory are given two half-hour lessons or one hour lesson per week at the following rates—piano, voice, organ:

Lessons with the Heads of the departments (required of Seniors):

	Per Term.
One hour per week	$20 00
One-half hour per week	12 00
Rates to beginners, one hour per week	18 00
Rates to beginners, one-half hour per week	10 00
Theory (to students taking Piano, Voice, Organ)	10 00
Theory (to those taking no other course)	15 00
Htstory (no charge).	
Sight Reading Class to Conservatory students	1 50

Same to those taking no other course	3 00
Lessons with the assistants:	
One hour per week	18 00
One-half hour per week	10 00
Rates to beginners, one hour per week	11 50
Rates to beginners, one-half hour per week	6 50

PIANO RENT

Hours per Day.	Per Term.
One	$ 3 00
Two	5 00
Three	7 00
Four	9 00
Five	11 00
Six	13 00

Students may purchase their music of the local dealers, or secure it from the Dean of the Conservatory at small cost.

ART DEPARTMENT

HOWARD H. HANSCOM, Instructor

This department, which has recently been added to the College, offers opportunities for beginners or advanced students in courses in Water Colors, Oil, and Pastel.

Students may begin work at any time and feel confident of the best attention, as all instruction is individual. The department occupies a room 20x25 in the new Music Hall. Tuition, $5 for each twelve lessons; single lesson, fifty cents.

DEGREES CONFERRED IN 1909

DEGREES IN COURSE

Bachelor of Arts

Harry Reginald Bowler.....Shoshone, Idaho
Corwin J. McKee.....McMinnville, Oregon

Bachelor of Science

Austin Cecil Arthur.....McMinnville, Oregon
Leroy A. Arthur.....McMinnville, Oregon
Zilpha Virginia Galloway.....McMinnville, Oregon
Marie Eloise Jones.....McMinnville, Oregon
Joseph Gladstone Richardson.....Portland, Oregon
Gilbert Lawson Tilbury.....McMinnville, Oregon
Lloyd E. Tilbury.....McMinnville, Oregon
Orel Alvin Welsh.....Oregon City, Oregon

Bachelor of Pedagogy

Leo Dorcas Fleming.....Bake Oven, Oregon
Ethel Lula Paulus.....McMinnville, Oregon

Bachelor of Music

Ruby Reese.....McMinnville, Oregon
Lena Amanda Maxwell.....Haines, Oregon
Grace T. Thompson.....McMinnville, Oregon
Ethel M. Wood.....McMinnville, Oregon

HONORARY DEGREES

Doctor of Divinity

Reverend Albert Hatcher Smith.....Pasadena, California

Doctor of Laws

Honorable Corwin S. Shank.....Seattle, Washington

CATALOGUE OF STUDENTS

1909-1910

COLLEGE DEPARTMENT

GRADUATE COURSE

Henry Reginald Bowler, B. A.....McMinnville

FOUR-YEAR LITERARY COURSES

(Classical, Scientific, Ministerial.)

Class rank is allowed when the student is not conditioned in more than fifteen of the credits required in the fall of 1909.

SENIOR CLASS

New Course, Catalogue of 1908-1909.

Olof Larsell, B. S.....South Tacoma, Washington

Old Course, Catalogue of 1907-1908.

Harold G. Carlin, B. S.....McMinnville
William Ross Eaton, B. S.....Mulino
Jesse Buford Jones, B. A.....Portland
George Radcliff McIntire, B. S.....McMinnville
Edwin Franklin McKee, B. A.....McMinnville
Della Pruett, B. S.....Athena
James Hugh Pruett, B. A.....Athena

JUNIOR CLASS

New Course.

Carroll Hill Wooddy, B. A.....Portland

Old Course

William Chapen Foster, B. S.....McMinnville

Willard L. Hayes, B. S.....Rickreall
Cloice Ray Howd, B. A.....Menlo, Washington
Lucy Ruth Latourette, B. S.....Oregon City
Eva Rose Little, B. S.....McMinnville
Chester Martin, B. A.....McMinnville
Margaret E. McCoskey, B. S.....McMinnville
Ralph Spencer McKee, B. A.....McMinnville
Martha Ann Moroney, B. S.....Portland
Louise Katharine Simonson, B. S.....McMinnville

SOPHOMORE CLASS

Old Course.

William Lester Adams, B. A.....Portland
Altha Finley, B. A.....Crawfordsville
Esther E. Grissen, B. S.....McMinnville
Sarah S. Humphreys, B. S.....Myrtle Creek
Burchard A. Hylton, B. A.....Lyle, Washington
Elizabeth C. Mardis, B. A.....McMinnville
Myrtle E. Maxwell, B. S.....Haines
Emma Simonson, B. S.....McMinnville
Earnest J. Stout, B. S.....McMinnville

FRESHMAN CLASS

New Course.

Margaret L. Campbell, B. A.....Chehalis, Washington
Thomas Spurgeon Dulin, B. S.....Prosser, Washington
Anna Elizabeth Foster, B. A.....Burton, Washington
John H. Foster, B. S.....Burton, Washington
John Allan Jeffery, B. A.....North Yakima, Washington
Warren Perry Jeffery, B. S.....North Yakima, Washington
Francis Penley Manley, B. S.....Ceres, California
Wendell Lewis Miller, B. A.....Salem
F. Gordon Pettit, B. S.....Tacoma, Washington

TEACHERS' COURSE

FOURTH YEAR

Edna Agnes Scott.....Monmouth
Mary Helen Stockton.....Adams

THIRD YEAR

Edith Arnold Argo.....Spokane, Washington
Veda E. Rhodes..... McMinnville
Bessie G. Russell.....McMinnville

SECOND YEAR

Blanche Rice.....Hillsboro

FIRST YEAR

Lois Christel Pennington.....McMinnville

UNCLASSIFIED

Harold Wilson Bell.....The Dalles
Everett Stanley Burkett....Washington, District of Columbia
Durmont Edwards.....Pendleton
Ford A. Hand.....McMinnville
J. Hunter Howard.....Portland
Hebert Leslie McCabe.....Upper Lake, California
Delbert Miller.....Newberg
Maurice E. Pettit.....McMinnville
Emma Simonson.....McMinnville
Walter S. Stewart.....Rochester, New York
Martha Wilson.....McMinnville

PREPARATORY DEPARTMENT

THIRD YEAR

Eliot Broadus Baird.....Carlton
Frances Alta Davis.....Ontario
Rex L. Hammerly.....McMinnville

SECOND YEAR

J. Evalyn Burlingame.....Pasadena, California
Georgia Lola Davis.....Ontario
Mildred Zylpha DeLashmutt..... McMinnville
Harry S. Hull.....Central Point
Isabella Mary Jones.....Cle Elum, Washington
Laura Jones.....Cle Elum, Washington
Hardin Thomas Layman.....Pine Bluff, Arkansas
Arcola I. Pettit.....McMinnville
Helen E. Thurston.....Sheridan
Royal M. Varney.....Clayton, New Mexico
Susie B. Walk.....North Powder
Chauncey Henry Yoder.....Hubbard
William A. Yoder.....Hubbard

FIRST YEAR

Luis T. Barrido.....Barotac Viejo, Iloilo, Philippine Islands
Earl C. Bills.....McMinnville
Grace M. Boardman.....Middletown, California
Lena Carlson.....The Dalles
Joseph Harold Hunter.....Lewiston, Idaho
Mariano Jalandoni.....Jaro, Iloilo, Philippine Islands
Albert Joseph Manley.....Ceres, California
Orville Jordan Marsh.....Spokane, Washington
Edgar Wesley Owen.....McMinnville

Justa Catherine Pennington.....McMinnville
Charles Riggs.....Hillsboro
William Stevens.....Dryad, Washington
Walter Marshall Stites.....Portland
Runfio B. Tugbang.....Iloilo, Panay, Philippine Islands
Orville Knapp Whipple.....Grants Pass
Vern Wiltse.....Seattle, Washington

UNCLASSIFIED

George G. Bunnell.....Shelton, Washington
Susan E. Chattin.....Mountain Home, Idaho
Edward A. Gottberg.....Oregon City
Grace La Mar Houck.....McMinnville
Carrie Hope McKee.....McMinnville
Charles Emory Morgan.....McMinnville
Raymond Palmer Richardson.....Portland
Lenore A. Seitters.....McMinnville

COMMERCIAL DEPARTMENT

LITERARY-COMMERCIAL

Ralph Leroy Babcock.....Halsey
Charles C. Calloway.....Eugene
Fortunato I. Camacho.....Iloilo, Philippine Islands
Ray Francis Cammack.....Buhl, Idaho
Ethel Dyer.....Bandon
George Jay Galvin.....Centralia, Washington
Arthur F. Goffrier.....McMinnville
Jessica Groth.....Faribault, Minnesota
Clyde Hudson.....Cloverdale
Lu Verne Althea Jones.....Amity
Wallace Ray Konzelman.....Carlton
Milton Dan Lynn.....Harrington, Washington

Andrew J. McCann.....Dayton
Sidney B. Nicoll.....Blaine, Washington
Anna Nissen.....McMinnville
Pearl Howard Selby.....Oregon City
Paul E. Whirry.....McMinnville
Myrtle B. Wills.....McMinnville

BUSINESS

Niles Gerry Babcock.....McMinnville
Omar Fendall.....Newberg
Lynn B. Miller.....Spokane, Washington
Albert Murry Pringle.....McMinnville
F. Eula Smith.....McMinnville
Edith Tanner.....Menlo, Washington
Gordon Russell Watt.....Amity
Oscar F. Youngberg.....Carlton

AMANUENSIS

Zoe Elva Essley.....McMinnville
Erma Lewella Fletcher.....McCloud, California
Lora Idella Hopkins.....McMinnville
Loie McGogy.....McMinnville
Alma I. Stow.....McMinnville
Mary E. Thompson.....McMinnville

CONSERVATORY OF MUSIC

Clara Arthur.....McMinnville
Eunice Bernard.....McMinnville
Marshall Brewster.....Liberty, Arizona
Idylla Brownhill.....McMinnville
J. Evalyn Burlingame.....Pasadena, California
Chester M. Caldwell.....McMinnville
Christena Christensen.....McMinnville
Annie Bell Coe.....McMinnville
Curtis Pearce Coe.....McMinnville
Lulu Edna Coe.....McMinnville
Milton Evans Coe.....McMinnville
Audrey Cornwall.....Sheridan
Hewlett Cornwall.....Sheridan
Bennie Culver.....McMinnville
Raymond B. Culver.....McMinnville
Frances Alta Davis.....Ontario
Georgia Lola Davis.....Ontario
Loda Helene Davis.....Ontario
Naomi Davis.....McMinnville
Estella E. Douple.....McMinnville
Ethel Dyer.....Bandon
Madge Lorena Eckman.....McMinnville
Lola Essley.....McMinnville
Bertha A. Fetzer.....Wantzbeck, Germany
Dorothy Fleming.....McMinnville
Max Fleming.....McMinnville
Eldred Ford.....McMinnville
Ethel V. Ford.....McMinnville
George Jay Galvin.....Centralia, Washington
Cecil Goss.....Kodiak, Alaska
Howard H. Hanscom.....McMinnville
Lula E. Hanscom.....McMinnville
Marion Hanscom.....McMinnville
Frances Marie Harshberger.....McMinnville

Orace Hawley.....Amity
Helen Hays.....McMinnville
Clyde Hudson.....Cloverdale
Harry S. Hull.....Central Point
Myrtle L. Jennet.....McMinnville
Agnes Christina Johnson.....Carlton
Elsie Johnson.....McMinnville
Gladys Evangeline Jones.....McMinnville
Lois May Jones.....McMinnville
Eva Rose Little.....McMinnville
Hubert Little.....McMinnville
Beulah Lynch.....Hillsboro
Orel Macy.....McMinnville
Iva McDaniel.....Dallas
Maude McGogy.....McMinnville
George R. McIntire.....McMinnville
Carrie Hope McKee.....McMinnville
Ruth Lydia Mead.....McMinnville
Lucile Messner.....McMinnville
Lynn B. Miller.....Spokane, Washington
Mabel Miller.....Newberg
Bertha Ethel Morgan.....McMinnville
Mrs. Ethel Murphy.....McMinnville
Lucile Murton.....McMinnville
Bernie Nelson.....McMinnville
Charlotte Elizabeth Northup.....McMinnville
Fleeta Northup.....McMinnville
Harry Nunn.....McMinnville
Jesse Nunn.....McMinnville
Carrie Nina Paddock.....Grants Pass
Reta Virginia Payne.....McMinnville
Christel Pennington.....McMinnville
Edna Mae Pettit.....McMinnville
Alfhild Peterson.....McMinnville
F. Gordon Pettit.....Tacoma, Washington
Annie Bell Pringle.....McMinnville
Jessie Reese.....McMinnville

Ruby Reese.....McMinnville
John D. Riggs.....McMinnville
Janet Riley.....McMinnville
John Kenneth Riley.....McMinnville
Julia P. Riley.....McMinnville
Norris Rogers.....McMinnville
Irma Rummell.....McMinnville
Celinda Schellig.....McMinnville
Lenore A. Seitters.....McMinnville
Elsie Simonson.....McMinnville
Mary Simonson.....McMinnville
Alice Ruby Skinner.....McMinnville
Walter Marshall Stites.....Portland
Fidelia Hope Sully.....McMinnville
Mrs. Nelson Ervin Thomas.....McMinnville
Mary E. Thompson.....McMinnville
Jennie Tilbury.....McMinnville
Melissa E. Vaile.....Pullman, Washington
Arlie Van Atta.....McMinnville
Attalia A. Van Osdel.....McMinnville
Una M. Webster.....McMinnville
Hugh E. Whirry.....McMinnville
Cleo Oneeta White.....McMinnville
Anna Belle Wood.....Amity
Ethel M. Wood.....Amity
Mary Wood.....McMinnville
Carroll Hill Wooddy.....Portland
Jennie Woolworth.....Dayton
May Yoder.....Hubbard

ART DEPARTMENT

Zoe Essley	McMinnville
Bertha Anna Fetzer	Wantsbeck, Germany
Isabel Margaret Grover	McMinnville
Ella M. Hendrick	McMinnville
Charlotte Elizabeth Northup	McMinnville
Maud Northup	McMinnville
Ruby Reese	McMinnville
Lenore A. Seitters	McMinnville
Estella Belle Tilbury	McMinnville
Una M. Webster	Wilbur, Washington

SUMMARY

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SUMMER NORMAL SCHOOL

June 27-Aug. 5, 1910 **June 26-Aug. 4, 1911**

The demand for instruction suited to teachers, at a time when they are free from school duties, has justified the establishment of a Summer Normal School at McMinnville College. The session for 1909 had an enrollment of more than fifty. Instruction is offered in all branches demanded for County Certificates or for State papers.

The session for 1909 was conducted by Prof. H. H. Belt, County Superintendent of Yamhill County, and Prof. Curtis P. Coe, Principal of the Commercial Department, who are assisted by Prof. W. R. Rutherford, of Tillamook County, and Prof. G. J. Kyle, Head of the English Department of McMinnville College.

The session for 1910 will begin June 27. Tuition is $10 for the term of six weeks. It will be conducted by the first three professors named above.

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